



STUDENT SATISFACTION SURVEY – 2024-25

Introduction:

The measurement of student satisfaction can be useful for higher educational institutions, to help them to pinpoint their strengths and identify areas for improvement. Satisfaction ratings go beyond teaching assessments, which have a narrow focus, to include broader aspects of the student learning experience. To grasp the complexity of that learning experience, it is not enough to know the degree to which students are satisfied, it is important to understand the factors that contribute to student satisfaction.

The purpose of this study is to identify aspects of the educational experience that are associated with students' overall expression of satisfaction. Determining which features of the student experience are most closely related to satisfaction may provide information about actions that can be taken to maintain high levels of satisfaction and improve student learning.

Student Outcomes Survey asks students to make an overall statement about their satisfaction with their studies. As well, survey respondents rate many aspects of their educational experience, from skill development and personal growth to quality of curriculum and instruction. These ratings provide a wealth of information for exploring the dimensions of student satisfaction.

Objective:

- To measure the student's level of satisfaction on their experiences in Anwarul Uloom College (Autonomous), Hyderabad.

Survey Methodology:

Data have been collected from UG & PG, all streams for academic year 2024-25, randomly using structured questionnaire online and offline mode.

Questionnaire: The questionnaire consists of two parts:

- **Part I:** Profile of the Students
- **Part II:** Feedback based on student satisfaction

Questionnaire is designed on the basis of a 5-Point Likert Scale ranging from 1=Poor to 5=Excellent was used to measure the responses.

Data Analysis Method: Data was analysed with the help of counts, percentages and averages. Data analysis is presented with the help of tables and graphs.

Table 1: Gender of the Student

Female	Male	Transgender	Total
100	313	0	413
24.21	75.79	0	100

Chart 1: Gender of the Student

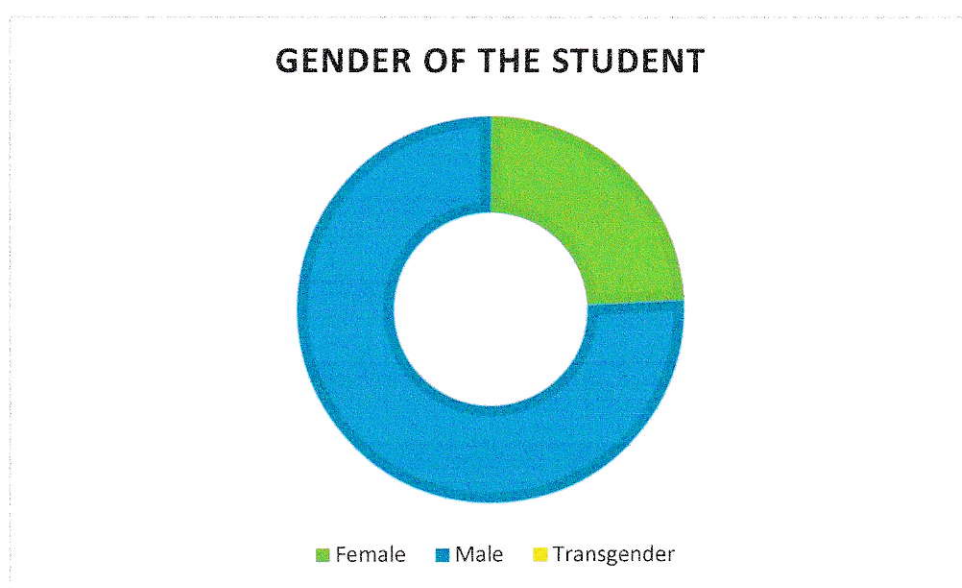


Table 1 depicts gender of the student. In this survey there were 100 female and 313 male students out of total 413 students.

Table 2: Degree Program Pursued

Bachelor	Master	Other	Total
315	75	23	413
76.27	18.16	5.57	100

Chart 2: Pursued Degree Program

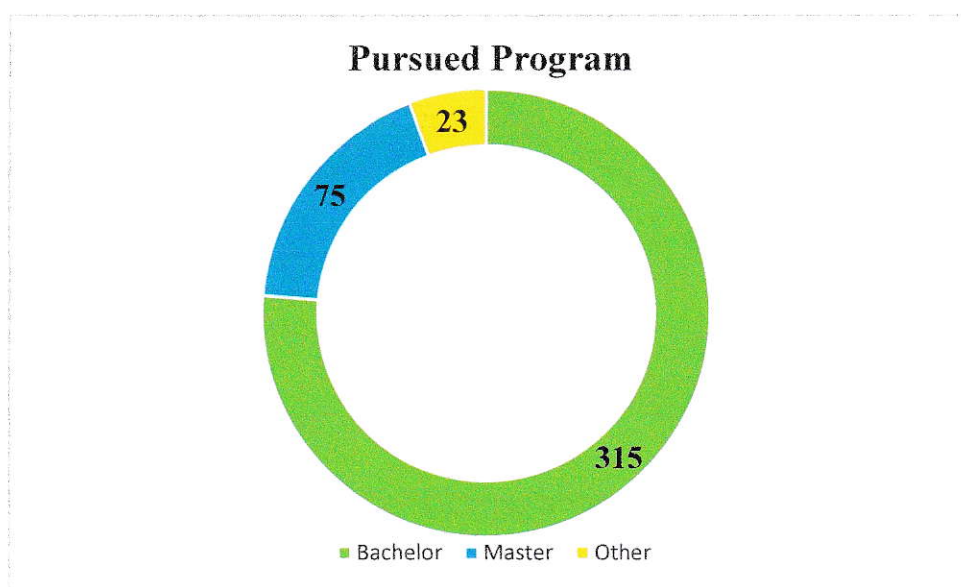


Table 2 reveals the program pursued by the students. Out of 413 students 315 from UG level, 75 were from PG level and 23 from others.

Table 3: Subject Area

Arts	Commerce	Science	Professional	Other	Total
9	196	171	9	28	413
2.18	47.46	41.40	2.18	6.78	100

Chart 3: Subject Area

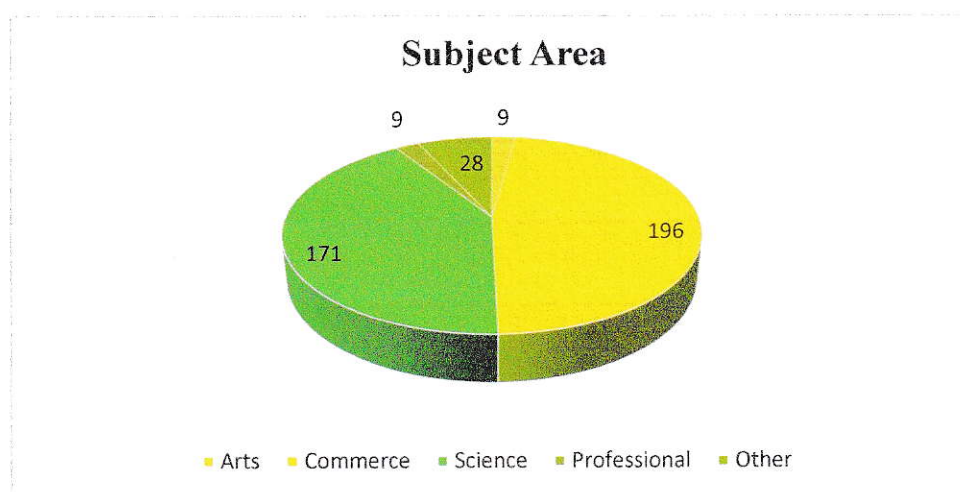
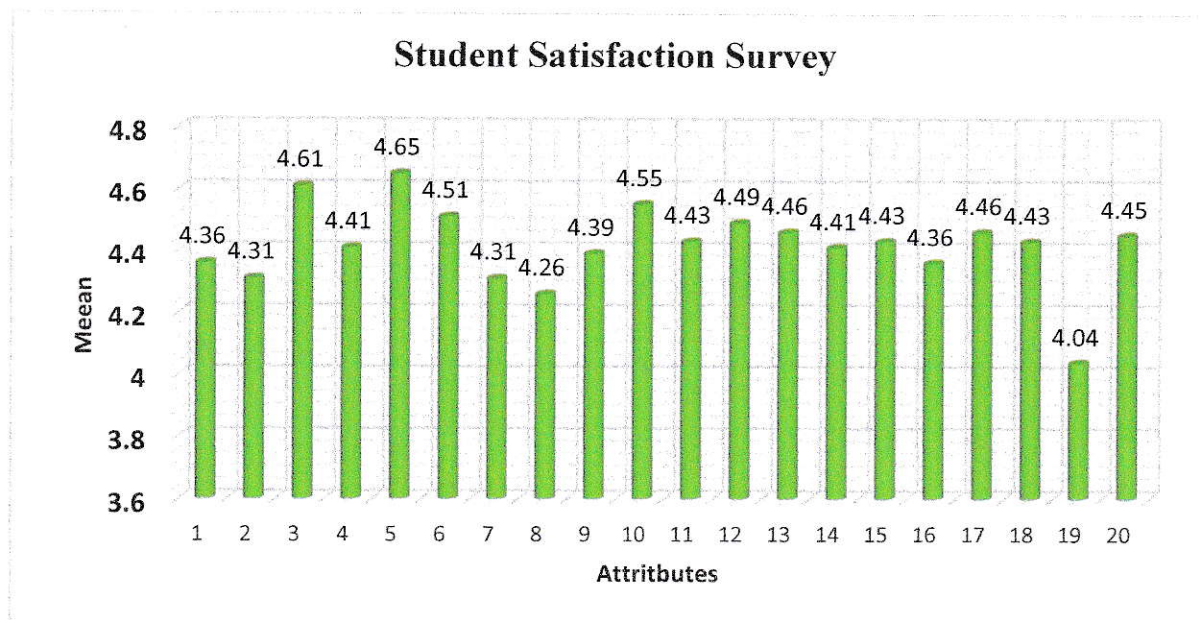


Table 3, reveals about subject area of the students and it was found that most of the students were from science and commerce streams, and very few were from another stream.

Table 4: Results of Student Satisfaction Survey

S. No.	Attributes	Total Score	Mean Score
1	How much of the syllabus was covered in the class?	1800	4.36
2	How well did the teachers prepare for the classes?	1780	4.31
3	How well were the teachers able to communicate?	1905	4.61
4	The teacher's approach to teaching can best be described as	1823	4.41
5	Fairness of the internal evaluation process by the teachers.	1922	4.65
6	Was your performance in assignments discussed with you?	1863	4.51
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	1781	4.31
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	1758	4.26
9	The institution provides multiple opportunities to learn and grow.	1815	4.39
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	1879	4.55
11	Your mentor does a necessary follow-up with an assigned task to you.	1830	4.43
12	The teachers illustrate the concepts through examples and applications.	1856	4.49
13	The teachers identify your strengths and encourage you with providing right level of challenges.	1841	4.46
14	Teachers are able to identify your weaknesses and help you to overcome them.	1821	4.41
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	1829	4.43
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	1800	4.36
17	Teachers encourage you to participate in extracurricular activities.	1840	4.46
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	1830	4.43
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	1668	4.04
20	The overall quality of teaching-learning process in your institute is very good.	1839	4.45

Chart 4: Results of Students Satisfaction Survey



Tables 4 depicts the survey results of student's satisfaction conducted for academic year 2024-25. It was found that mean score of all statements mentioned in the questionnaire was above 4 and it is denoted as satisfied on 5-point Likert scale. It implies that majority of them expressed satisfaction on various parameters mentioned in the questionnaire. It can be concluded that students are satisfied in all aspects of teaching, learning and other parameters of the college.

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