



Anwarul Uloom College (Autonomous)

(Affiliated to Osmania University)

Accredited with 'A+' Grade by NAAC
New Mallepally, Hyderabad— 500001, T.S., India.



COUNSELING REPORT

Academic Year: **2024-2025** Course and Year: **B. Com [GEN] I Year**

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mr.Ahmed Mohiuddin	Difficulty understanding core concepts (e.g., accounting, economics)	Provided additional resources, online tutorials, and one-on-one explanations of key concepts.
		Struggling with financial accounting and balance sheets	Scheduled extra tutoring sessions and explained accounting principles in simpler terms.
		Poor time management due to multiple subjects	Helped create a customized study schedule and prioritized subjects based on exam schedules.
		Lack of motivation during intense exam periods	Encouraged setting small, achievable goals and rewarded progress to maintain motivation.
		Difficulty with critical thinking in economics	Used case studies and current events to apply theoretical knowledge to real-world scenarios, encouraging deeper analysis.
2	Mr. T. Hemanth Kumar	More anxiety during exams	Teaches relaxation techniques.
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Not active in class and irregular	Motivated for being attentive in class

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COORDINATOR

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
3	Mrs. Shifa Abdul Muqtadir	Low self-confidence in presenting projects	Conducted mock presentations and provided feedback on presentation skills, focusing on confidence-building.
		Poor understanding of business laws	Explained key business law concepts in simple terms and provided real-life examples for better clarity.
		Struggling with statistical concepts in commerce	Offered step-by-step guidance on statistics and provided exercises to reinforce concepts like probability and regression.
		Lack of focus during long study sessions	Suggested the Pomodoro technique (25 minutes of study, 5-minute breaks) to increase focus and productivity.
4	Mrs. Azra Fatima	Struggling with corporate finance concepts	Organized small study groups and created easy-to-understand examples to break down complex financial formulas.
		Lack of practical application of theory	Encouraged internships, case studies, and practical assignments to connect theory with real-world practices.
		Poor communication skills in group projects	Suggested attending communication workshops and provided tips for working effectively in teams.
		Struggling with marketing concepts and strategies	Organized group discussions and case studies to clarify marketing theories and strategies in business contexts.
		Limited knowledge of current financial trends	Discussed the importance of staying updated with business news and encouraged reading financial publications.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
5	Mrs. Nasreen Sultana	Struggling with accounting ratios and financial statements	Broke down complex ratios into easy-to-understand steps with real-life company examples for context.
		Over-reliance on textbooks for studying	Suggested supplementing textbooks with online resources, videos, and real-world case studies for broader perspectives.
		Concerns about career opportunities after graduation	Guided students on career options within commerce fields and assisted with resume building and interview prep.
		Difficulty handling large amounts of study material	Introduced spaced repetition techniques to improve long-term retention of vast amounts of information.
6.	Dr. Yasmeen Banu	Difficulty adjusting to college environment	Provided orientation support and peer mentoring for smoother transition.
		Confusion about syllabus and course structure	Explained course modules, credit systems, and provided academic calendar overview.
		Struggled to manage time effectively	Created a personalized weekly planner balancing academics and leisure.
		Overwhelmed with new subjects like Accounting and Business Studies	Offered remedial classes and subject-wise study tips.
		Difficulty understanding double-entry system in Accounting	Conducted step-by-step guided sessions with real-life examples.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
7	Mrs. Asra Fatima	Struggles in understanding Macroeconomics concepts	Used simplified explanations and real-world economic events for context.
		Boredom and lack of engagement during lectures	Recommended active learning strategies like mind maps and quizzes.
		Anxiety about speaking to professors or authorities	Coached on professional communication and email etiquette.
		Lack of understanding of business ethics and CSR	Used case studies and discussions to explain ethics in business.
		Low self-confidence in practical subjects	Boosted through guided practice and constructive feedback.
8	Mrs. Kauser Jabeen	No clarity about internship or industry exposure	Informed about future internship requirements and preparatory skills.
		Struggled with understanding ledgers and journals	Provided step-by-step working examples and worksheets.
		Hesitant to ask questions during class	Created anonymous Q&A boxes and after-class doubt-clearing hours.
		Difficulty in group assignments	Taught teamwork principles and group dynamics.
		Exam fear and last-minute study pressure	Encouraged spaced learning and mock tests before finals.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
9	Mrs. Ruqia Fatima	No involvement in college clubs or societies	Informed about benefits and helped select suitable clubs based on interests.
		Feeling unmotivated or directionless	Discussed personal goals and helped build a vision board.
		Irregular sleep and study patterns	Recommended sleep hygiene tips and early morning study techniques.
		Dependency on rote memorization	Promoted conceptual learning through examples, flowcharts, and group discussions.
		Difficulty in interpreting graphs and charts	Conducted practice sessions on data interpretation using real-time business graphs.
10	Mrs. Asra Shireen	First-time exposure to business laws and acts	Simplified legal content and used real-world analogies to explain laws.
		Problems accessing library or academic materials	Guided on using digital libraries and campus resources.
		Fear of failure or low self-worth	Encouraged a growth mindset and shared stories of resilience.
		Lack of clarity about CA, CS, CMA or other competitive exams	Shared a comparison chart with eligibility, syllabus, and future prospects.
		Discomfort in speaking English during presentations or viva	Arranged English speaking practice groups and one-on-one rehearsals.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
11	Ms. Khatija	Struggles in understanding Macroeconomics concepts	Used simplified explanations and real-world economic events for context.
		Boredom and lack of engagement during lectures	Recommended active learning strategies like mind maps and quizzes.
		Anxiety about speaking to professors or authorities	Coached on professional communication and email etiquette.
		Lack of understanding of business ethics and CSR	Used case studies and discussions to explain ethics in business.
		Low self-confidence in practical subjects	Boosted through guided practice and constructive feedback.
12	Mr. Malik Younus Ahmed Khan	No clarity about internship or industry exposure	Informed about future internship requirements and preparatory skills.
		Struggled with understanding ledgers and journals	Provided step-by-step working examples and worksheets.
		Hesitant to ask questions during class	Created anonymous Q&A boxes and after-class doubt-clearing hours.
		Difficulty in group assignments	Taught teamwork principles and group dynamics.
		Exam fear and last-minute study pressure	Encouraged spaced learning and mock tests before finals.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
13	Mrs.Shoukat Ara	Difficulty in adjusting to college environment	Conducted orientation and mentoring sessions
		Poor time management	Guided to prepare daily study schedule
		Homesickness among hostellers	Regular interaction and emotional support provided
		Lack of confidence in communication	Enrolled in communication skill enhancement classes
		Confusion about subject combinations	Explained syllabus and course structure
14	Mrs. Rafath Sultana	Difficulty in understanding accounting basics	Provided extra remedial classes
		Low attendance in lectures	Counseled to maintain 75% attendance requirement
		Fear of public speaking	Encouraged participation in class presentations
		Lack of concentration in class	Advised to sit in front rows and take notes
		Poor handwriting in exams	Suggested regular writing practice


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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
15	Mrs. Asra Fatima	Struggles in understanding Macroeconomics concepts	Used simplified explanations and real-world economic events for context.
		Boredom and lack of engagement during lectures	Recommended active learning strategies like mind maps and quizzes.
		Anxiety about speaking to professors or authorities	Coached on professional communication and email etiquette.
		Lack of understanding of business ethics and CSR	Used case studies and discussions to explain ethics in business.
		Low self-confidence in practical subjects	Boosted through guided practice and constructive feedback.
16	Mrs. Kauser Jabeen	No clarity about internship or industry exposure	Informed about future internship requirements and preparatory skills.
		Struggled with understanding ledgers and journals	Provided step-by-step working examples and worksheets.
		Hesitant to ask questions during class	Created anonymous Q&A boxes and after-class doubt-clearing hours.
		Difficulty in group assignments	Taught teamwork principles and group dynamics.
		Exam fear and last-minute study pressure	Encouraged spaced learning and mock tests before finals.

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COUNSELING REPORT

Academic Year: **2024-2025** Course and Year: **B. Com [GEN] II Year**

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mr.Ahmed Mohiuddin	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		More anxiety during exams	Teaches relaxation techniques.
		Not active in class and irregular	Motivated for being attentive in class
		Coming late to College.	Motivated to wake up early.
2	Mr. T. Hemanth Kumar	Difficulty understanding core concepts (e.g., accounting, economics)	Provided additional resources, online tutorials, and one-on-one explanations of key concepts.
		Struggling with financial accounting and balance sheets	Scheduled extra tutoring sessions and explained accounting principles in simpler terms.
		Poor time management due to multiple subjects	Helped create a customized study schedule and prioritized subjects based on exam schedules.
		Lack of motivation during intense exam periods	Encouraged setting small, achievable goals and rewarded progress to maintain motivation.
		Difficulty with critical thinking in economics	Used case studies and current events to apply theoretical knowledge to real-world scenarios, encouraging deeper analysis.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
3	Mrs. Shifa Abdul Muqtadir	More anxiety during exams	Teaches relaxation techniques.
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Not active in class and irregular	Motivated for being attentive in class
4	Mrs. Azra Fatima	Overwhelm from numerous assignments and deadlines	Introduced a task prioritization matrix to help manage assignments based on urgency and importance.
		Low self-confidence in presenting projects	Conducted mock presentations and provided feedback on presentation skills, focusing on confidence-building.
		Poor understanding of business laws	Explained key business law concepts in simple terms and provided real-life examples for better clarity.
		Struggling with statistical concepts in commerce	Offered step-by-step guidance on statistics and provided exercises to reinforce concepts like probability and regression.
		Lack of focus during long study sessions	Suggested the Pomodoro technique (25 minutes of study, 5-minute breaks) to increase focus and productivity.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
5	Mrs. Nasreen Sultana	Poor note-taking during lectures	Recommended effective note-taking methods (e.g., Cornell notes, mind-mapping) for better retention.
		Limited knowledge of current financial trends	Discussed the importance of staying updated with business news and encouraged reading financial publications.
		Struggling with corporate finance concepts	Organized small study groups and created easy-to-understand examples to break down complex financial formulas.
		Lack of practical application of theory	Encouraged internships, case studies, and practical assignments to connect theory with real-world practices.
6.	Dr. Yasmeen Banu	Poor communication skills in group projects	Suggested attending communication workshops and provided tips for working effectively in teams.
		Struggling with marketing concepts and strategies	Organized group discussions and case studies to clarify marketing theories and strategies in business contexts.
		Negative attitude towards certain subjects (e.g., BOM, Auditing Etc.)	Encouraged finding the real-world value and applications of each subject to spark interest and engagement.
		Inability to balance extracurricular and academic life	Helped develop a balanced schedule that allocated time for both academics and extracurricular activities.
		Lack of networking skills	Encouraged attending career fairs, professional workshops, and using platforms like LinkedIn to build connections.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
7	Mr. Gulam Mubashir Ahmed	Inconsistent study habits	Helped develop a consistent routine by setting daily study goals and rewarding milestones.
		Difficulty in preparing for project reports	Provided templates and a structured approach to writing reports, focusing on clarity and logical flow.
		Struggling with accounting ratios and financial statements	Broke down complex ratios into easy-to-understand steps with real-life company examples for context.
		Over-reliance on textbooks for studying	Suggested supplementing textbooks with online resources, videos, and real-world case studies for broader perspectives.
8	Mr. Mohd Amjad	Concerns about career opportunities after graduation	Guided students on career options within commerce fields and assisted with resume building and interview prep.
		Difficulty handling large amounts of study material	Introduced spaced repetition techniques to improve long-term retention of vast amounts of information.
		Limited understanding of corporate governance	Provided case studies on corporate governance and real-world examples of corporate structure and ethical practices.
		Struggling with international business concepts	Used international business case studies and simplified the concepts of globalization, trade agreements, etc.
		Lack of self-discipline in completing assignments	Implemented weekly check-ins and progress tracking to ensure accountability for assignments.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
9	Mrs. Mehenoor Fatima	Difficulty in understanding Economics	Broke down complex macroeconomic models and encouraged the use of real-world data to explain trends and phenomena.
		Overcoming self-doubt in pursuing a commerce degree	Focused on identifying personal strengths and reinforcing the value of a commerce degree in the job market.
		Feeling disconnected from faculty and advisors	Encouraged regular meetings with academic advisors and professors to foster communication and mentorship.
		Lack of clarity regarding elective subject choices	Provided information about various electives and their future career relevance, helping students make informed choices.
10	Mrs. syeda Nafeesa Sultana	Uncertainty about the job market post-graduation	Gave guidance on emerging trends in commerce, such as fintech and digital marketing, and their related job roles.
		Difficulty in applying theoretical knowledge to practical work	Offered internships and live projects to bridge the gap between theory and practice.
		Struggling with teamwork in group projects	Taught conflict resolution skills and the importance of clear communication in collaborative projects.
		Difficulty with data interpretation in economics	Organized extra sessions for analyzing and interpreting economic data, including graphs and charts.
		Not participating in class discussions	Encouraged active participation by asking open-ended questions and prompting involvement during lectures.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
11	Mrs. Bushra Fatima	Struggling with business writing (e.g., proposals, emails)	Provided workshops on writing clear and concise business documents, including emails, proposals, and reports.
		Lack of work experience in commerce-related fields	Facilitated internships, part-time work opportunities, and project-based learning to gain hands-on experience.
		Difficulty handling financial markets concepts	Provided practical examples of stock market trends, investment portfolios, and financial forecasting.
		Stress about post-graduation plans	Discussed career counseling and graduate school options to help students plan their next steps after graduation.
12	Mrs. Ashraf Begum	Inconsistent attendance in classes	Worked on improving time management skills and the importance of regular class attendance for success.
		Low academic performance in certain subjects	Focused on targeted improvements in specific subjects, providing additional practice materials and resources.
		Lack of analytical skills in business decision-making	Introduced analytical tools like SWOT analysis, PESTLE, and Porter's Five Forces for strategic decision-making.
		Confusion about choosing between business and finance	Provided detailed comparisons between business and finance career paths and the academic requirements for each.
		Struggling with self-facing during online courses	Suggested a structured approach for online learning, including setting mini-deadlines and interactive sessions.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
13	Mrs. Shariya Ambareen	Poor exam performance in first internal exams	Analyzed weak areas and implemented an improvement strategy.
		Inadequate note-taking skills	Taught effective note-taking methods (Cornell method, abbreviations, etc.)
		Not interested in certain compulsory subjects	Related subjects to real-world business scenarios to spark interest.
		Homesickness and emotional stress	Provided emotional support and encouraged staying connected with family.
		Confused about how to study for commerce subjects	Shared subject-wise study techniques (e.g., problem-solving for Accounts, reading for Business Laws).
14	Mrs. Salma Yasmeen	Difficulty in understanding business terminologies	Created a glossary and suggested daily vocabulary-building exercises.
		Low confidence in English communication	Recommended speaking clubs, grammar resources, and regular practice.
		Lack of class participation	Encouraged asking questions, group discussions, and peer engagement.
		Not attending classes regularly	Emphasized importance of attendance and shared attendance-tracking sheets.
		Procrastination	Used accountability partners and deadline-driven planning tools.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
15	Mrs. Asiya Sultana	Difficulty adjusting to college environment	Provided orientation support and peer mentoring for smoother transition.
		Confusion about syllabus and course structure	Explained course modules, credit systems, and provided academic calendar overview.
		Struggled to manage time effectively	Created a personalized weekly planner balancing academics and leisure.
		Overwhelmed with new subjects like Accounting and Business Studies	Offered remedial classes and subject-wise study tips.
16	Mr. Abdul Rahman	Difficulty understanding double-entry system in Accounting	Conducted step-by-step guided sessions with real-life examples.
		Fear of public speaking during presentations	Provided presentation practice sessions and feedback to build confidence.
		Anxiety due to peer competition	Focused on personal growth and advised against unhealthy comparisons.
		Lack of awareness about career options after B.Com	Shared career paths including CA, CS, MBA, government exams, etc.
17	Mrs. Aisha Farhat	Confused about how to study for commerce subjects	Shared subject-wise study techniques (e.g., problem-solving for Accounts, reading for Business Laws).
		Low awareness of financial current affairs	Encouraged reading business newspapers and apps like Economic Times/Finshots.
		Not interested in certain compulsory subjects	Related subjects to real-world business scenarios to spark interest.

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COUNSELING REPORT

Academic Year: **2024-2025** Course and Year: **B. Com [GEN] III Year**

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mr.Ahmed Mohiuddin	Low attendance in lectures	Counseled to maintain 75% attendance requirement
		Fear of public speaking	Encouraged participation in class presentations
		Lack of concentration in class	Advised to sit in front rows and take notes
		Poor handwriting in exams	Suggested regular writing practice
		Financial issues affecting study	Recommended for fee concession and scholarship
2	Mr. T. Hemanth Kumar	Irregular study habits	Created a personal study timetable
		Health issues affecting attendance	Guided to maintain balance between health and academics
		Difficulty in practical computer sessions	Arranged lab practice sessions after class
		Not interested in certain compulsory subjects	Related subjects to real-world business scenarios to spark interest.
		Lack of clarity about career goals	Conducted one-on-one career counseling

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
3	Mrs. Shifa Abdul Muqtadir	Low self-confidence in presenting projects	Conducted mock presentations and provided feedback on presentation skills, focusing on confidence-building.
		Poor understanding of business laws	Explained key business law concepts in simple terms and provided real-life examples for better clarity.
		Struggling with statistical concepts in commerce	Offered step-by-step guidance on statistics and provided exercises to reinforce concepts like probability and regression.
		Lack of focus during long study sessions	Suggested the Pomodoro technique (25 minutes of study, 5-minute breaks) to increase focus and productivity.
4	Mrs. Azra Fatima	Struggling with corporate finance concepts	Organized small study groups and created easy-to-understand examples to break down complex financial formulas.
		Lack of practical application of theory	Encouraged internships, case studies, and practical assignments to connect theory with real-world practices.
		Poor communication skills in group projects	Suggested attending communication workshops and provided tips for working effectively in teams.
		Struggling with marketing concepts and strategies	Organized group discussions and case studies to clarify marketing theories and strategies in business contexts.
		Limited knowledge of current financial trends	Discussed the importance of staying updated with business news and encouraged reading financial publications.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
5	Mrs. Nasreen Sultana	Negative attitude towards certain subjects	Encouraged finding the real-world value and applications of each subject to spark interest and engagement.
		Inability to balance extracurricular and academic life	Helped develop a balanced schedule that allocated time for both academics and extracurricular activities.
		Lack of networking skills	Encouraged attending career fairs, professional workshops, and using platforms like LinkedIn to build connections.
		Inconsistent study habits	Helped develop a consistent routine by setting daily study goals and rewarding milestones.
6.	Dr. Yasmeen Banu	Struggling with accounting ratios and financial statements	Broke down complex ratios into easy-to-understand steps with real-life company examples for context.
		Over-reliance on textbooks for studying	Suggested supplementing textbooks with online resources, videos, and real-world case studies for broader perspectives.
		Concerns about career opportunities after graduation	Guided students on career options within commerce fields and assisted with resume building and interview prep.
		Difficulty handling large amounts of study material	Introduced spaced repetition techniques to improve long-term retention of vast amounts of information.
		Limited understanding of corporate governance	Provided case studies on corporate governance and real-world examples of corporate structure and ethical practices.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
7	Mr. Gulam Mubashir Ahmed	Fear of interacting with faculty	Mentors acted as intermediaries initially
		Lack of motivation for co-curricular activities	Motivated to join student clubs
		Internet connectivity issues	Provided offline study materials
		Poor group work coordination	Assigned team roles clearly
8	Mr. Mohd Amjad	Neglecting minor subjects	Emphasized their importance for overall GPA
		Difficulty balancing academics and personal life	Shared stress management techniques
		Not aware of internal deadlines	Displayed academic calendar and notices
		Poor analytical thinking	Conducted logical reasoning exercises
		Not submitting assignments on time	Implemented deadline reminders
9	Mrs. Mehenoor Fatima	Uncertainty about the job market post-graduation	Gave guidance on emerging trends in commerce, such as fintech and digital marketing, and their related job roles.
		Difficulty in applying theoretical knowledge to practical work	Offered internships and live projects to bridge the gap between theory and practice.
		Feeling disconnected from faculty and advisors	Encouraged regular meetings with academic advisors and professors to foster communication and mentorship.
		Lack of clarity regarding elective subject choices	Provided information about various electives and their future career relevance, helping students make informed choices.
		Not participating in class discussions	Encouraged active participation by asking open-ended questions and prompting involvement during lectures.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
10	Mrs. Syeda Nafeesa Sultana	Inconsistent attendance in classes	Worked on improving time management skills and the importance of regular class attendance for success.
		Low academic performance in certain subjects	Focused on targeted improvements in specific subjects, providing additional practice materials and resources.
		Stress about post-graduation plans	Discussed career counseling and graduate school options to help students plan their next steps after graduation.
11	Mrs. Bushra Fatima	Poor exam performance in first internal exams	Analysed weak areas and implemented an improvement strategy.
		Inadequate note-taking skills	Taught effective note-taking methods (Cornell method, abbreviations, etc.)
		Not interested in certain compulsory subjects	Related subjects to real-world business scenarios to spark interest.
12	Mrs. Ashraf Begum	Difficulty in understanding business terminologies	Created a glossary and suggested daily vocabulary-building exercises.
		Low confidence in English communication	Recommended speaking clubs, grammar resources, and regular practice.
		Lack of class participation	Encouraged asking questions, group discussions, and peer engagement.
		Not attending classes regularly	Emphasized importance of attendance and shared attendance-tracking sheets.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
13	Mrs. Shariya Ambareen	Difficulty adjusting to college environment	Provided orientation support and peer mentoring for smoother transition.
		Confusion about syllabus and course structure	Explained course modules, credit systems, and provided academic calendar overview.
		Struggled to manage time effectively	Created a personalized weekly planner balancing academics and leisure.
		Overwhelmed with new subjects like Accounting and Business Studies	Offered remedial classes and subject-wise study tips.
14	Mrs. Salma Yasmeen	Difficulty understanding double-entry system in Accounting	Conducted step-by-step guided sessions with real-life examples.
		Fear of public speaking during presentations	Provided presentation practice sessions and feedback to build confidence.
		Confusion between different streams (B.Com General vs. B.Com Finance, etc.)	Explained course outcomes and future scope of each stream.
		Anxiety due to peer competition	Focused on personal growth and advised against unhealthy comparisons.
		Lack of awareness about career options after B.Com	Shared career paths including CA, CS, MBA, government exams, etc.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
15	Mrs. Asiya Sultana	Lack of clarity about career goals	Conducted one-on-one career counseling
		Low motivation	Motivated through success stories and positive reinforcement
		Family problems affecting focus	Provided emotional support and stress management tips
		Difficulty understanding economics terms	Explained concepts through real-life examples
		Poor participation in class	Encouraged active involvement in discussions
16	Mr. Abdul Rahman	Lack of self-discipline	Suggested maintaining a daily planner
		Excessive mobile phone use	Advised time-limiting techniques
		Difficulty in note-taking	Taught effective note-taking methods
		Lack of clarity about career goals	Conducted one-on-one career counseling
		Low motivation	Motivated through success stories and positive reinforcement
17	Mrs. Aisha Farhat	Poor time management	Guided to prepare daily study schedule
		Homesickness among hostellers	Regular interaction and emotional support provided
		Lack of confidence in communication	Enrolled in communication skill enhancement classes
		Confusion about subject combinations	Explained syllabus and course structure
		Difficulty in understanding accounting basics	Provided extra remedial classes

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COUNSELING REPORT

Academic Year: **2024-2025** Course & Year: **B. Com [Comp.Appl.] I Year**

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Dr. C. Shoba Rani	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		More anxiety during exams	Teaches relaxation techniques.
		Not active in class and irregular	Motivated for being attentive in class
		Coming late to College.	Motivated to wake up early.
2	Dr. Aseem Khan	Difficulty understanding core concepts (e.g., accounting, economics)	Provided additional resources, online tutorials, and one-on-one explanations of key concepts.
		Struggling with financial accounting and balance sheets	Scheduled extra tutoring sessions and explained accounting principles in simpler terms.
		Poor time management due to multiple subjects	Helped create a customized study schedule and prioritized subjects based on exam schedules.
		Lack of motivation during intense exam periods	Encouraged setting small, achievable goals and rewarded progress to maintain motivation.
		Difficulty with critical thinking in economics	Used case studies and current events to apply theoretical knowledge to real-world scenarios, encouraging deeper analysis.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
3.	Dr. Abdul Saleem	Coming late to College.	Motivated to wake up early.
		Feel hesitated and uncomfortable to s)eal€	Motivated to enhance communication skills
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
4	Mrs. Azra Fatima	Problems in managing studies.	Scheduled better time to <u>study</u> .
		Unable to approach to faculty and classmates	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		Feeling high Stress.	Exercise & motivation to talk out with friends.
		Not active in class and irregular	Motivated for being attentive <u>in class</u>

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
5.	Mr. Shaik Saber Mohiuddin	Coming late to College.	Motivated to wake up early.
		Feel hesitated and uncomfortable to speak	Motivated to enhance communication skills
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
6	Mrs. Ishrath Unnisa Begum	Problems in managing studies.	Scheduled better time to <u>study</u> .
		Unable to approach to faculty and classmates	Counseled the student to talk and open up for conversations, group discussions, seminar, etc.
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		Feeling high Stress.	Exercise & motivation to talk out with friends.
		Not active in class and irregular	Motivated for being attentive <u>in class</u>

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
7	Mr. Ishaq Ahmed	Lack of confidence ,not active in class and irregular	Counseled the student in talk and open up for conversions, group discussions, <u>seminar</u> , etc Advised to socialize with people in college and in personal life.
		Lack of communication & practical skills	Motivated to enhance communication skills
		Coming late to college	Motivated to wake up early.
		Unable to ^{understand} coding concept Di programming language subjects.	Suggested to attend remedial class
		Not active in class and irregular	Motivated for being attentive in class.
8	Mrs. Asra Fatima	Confidence issue, activity during classes and irregularly	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Poor in communication & practical skills.	Advised to socialize with people in college and in personal life.
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		No participation in extracurricular activities	Motivated to participate in extracurricular activities


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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
9	Mrs. Kauser Jabeen	More anxiety during exams	Teaches relaxation techniques.
		Not active in class and irregular	Motivated for being attentive in class
		Having low self-esteem to face the problems.	Counseling to avoid negative self-talk
		Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar etc.
		Unable to understand coding concept of Programming Language	Suggested to attend remedial Class
10	Mrs. Ruquia Fatima	Confidence issue, activity during classes and irregularly	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Poor in communication & practical skills.	Advised to socialize with people in college and in personal life.
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		No participation in extracurricular activities	Motivated to participate in extracurricular activities

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
11	Mrs. Asra Shireen	Feel hesitated and uncomfortable to speak	Motivated to enhance communication skills
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
		Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
12	Mrs. Khatija Mohammed Ahmed	No participation in extracurricular activities	Motivated to participate in extracurricular activities
		Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Poor in communication & practical skills.	Advised to socialize with people in college and in personal life.


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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
13	Dr. Mehdi Bano	Feel hesitated and uncomfortable to speak	Motivated to enhance communication skills
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
14	Mrs. shoukat Ara	Lack of communication skills.	Advised to socialize with people in college and in personal life.
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
15	Mrs. Rafath Sultana	Fear of using lab systems	Encouraged hands-on practice
		Lack of awareness on career paths	Shared career guidance material
		Inconsistent study habits	Developed personalized study plan
		Not active in class and irregular	Motivated for being attentive in class
		Homesickness and emotional stress	Provided emotional support and encouraged staying connected with family.

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COUNSELING REPORT

Academic Year: **2024-2025** Course and Year: **B. Com [Comp.Appl.] II Year**

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1	Dr. C. Shoba Rani	Lack of clarity about career goals	Conducted one-on-one career counseling
		Low motivation	Motivated through success stories and positive reinforcement
		Family problems affecting focus	Provided emotional support and stress management tips
		Difficulty understanding economics terms	Explained concepts through real-life examples
		Poor participation in class	Encouraged active involvement in discussions
2	Dr. Aseem Khan	Lack of self-discipline	Suggested maintaining a daily planner
		Excessive mobile phone use	Advised time-limiting techniques
		Difficulty in note-taking	Taught effective note-taking methods
		Lack of clarity about career goals	Conducted one-on-one career counseling
		Low motivation	Motivated through success stories and positive reinforcement
3	Mrs. Azra Fatima	Poor time management	Guided to prepare daily study schedule
		Homesickness among hostellers	Regular interaction and emotional support provided
		Lack of confidence in communication	Enrolled in communication skill enhancement classes
		Confusion about subject combinations	Explained syllabus and course structure

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
4	Mr. Shaik Saber Mohiuddin	Not attending classes regularly	Emphasized importance of attendance and shared attendance-tracking sheets.
		Low awareness of financial current affairs	Encouraged reading business newspapers and apps like Economic Times/Fin shots.
		Difficulty in balancing academic and personal life	Helped create a self-care and study routine.
		Poor performance in Commerce Practical Lab (e.g., Excel, Tally)	Offered hands-on practice sessions and shared online learning resources.
		Confusion over project and assignment formats	Shared samples and explained structuring, referencing, and formatting.
5	Mrs. Ishrath Unnisa Begum	Not understanding taxation basics	Conducted beginner-level workshops on GST and Income Tax concepts.
		Poor mathematical base affecting Accounting performance	Arranged bridge classes for foundational math revision.
		Struggles with online classes or hybrid learning	Trained students on using learning platforms effectively.
		. Disconnected from faculty due to large class size	Scheduled small group mentoring and individual check-ins.
6	Mr. Ishaq Ahmed	Struggles in understanding Macroeconomics concepts	Used simplified explanations and real-world economic events for context.
		Boredom and lack of engagement during lectures	Recommended active learning strategies like mind maps and quizzes.
		Anxiety about speaking to professors or authorities	Coached on professional communication and email etiquette.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
7	Mrs. Asra Fatima	No clarity about internship or industry exposure	Informed about future internship requirements and preparatory skills.
		Struggled with understanding ledgers and journals	Provided step-by-step working examples and worksheets.
		Hesitant to ask questions during class	Created anonymous Q&A boxes and after-class doubt-clearing hours.
		Difficulty in group assignments	Taught teamwork principles and group dynamics.
		Low self-confidence in practical subjects	Boosted through guided practice and constructive feedback.
8	Mrs. Kauser Jabeen	Exam fear and last-minute study pressure	Encouraged spaced learning and mock tests before finals.
		No involvement in college clubs or societies	Informed about benefits and helped select suitable clubs based on interests.
		Feeling unmotivated or directionless	Discussed personal goals and helped build a vision board.
		Irregular sleep and study patterns	Recommended sleep hygiene tips and early morning study techniques.
		Dependency on rote memorization	Promoted conceptual learning through examples, flowcharts, and group discussions.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
9	Mrs. Ruqia Fatima	First-time exposure to business laws and acts	Simplified legal content and used real-world analogies to explain laws.
		Problems accessing library or academic materials	Guided on using digital libraries and campus resources.
		Fear of failure or low self-worth	Encouraged a growth mindset and shared stories of resilience.
		Lack of clarity about CA, CS, CMA or other competitive exams	Shared a comparison chart with eligibility, syllabus, and future prospects.
		Difficulty in interpreting graphs and charts	Conducted practice sessions on data interpretation using real-time business graphs.
10	Mrs. Asra Shireen	No clarity about internship or industry exposure	Informed about future internship requirements and preparatory skills.
		Struggled with understanding ledgers and journals	Provided step-by-step working examples and worksheets.
		Hesitant to ask questions during class	Created anonymous Q&A boxes and after-class doubt-clearing hours.
		Difficulty in group assignments	Taught teamwork principles and group dynamics.
		Exam fear and last-minute study pressure	Encouraged spaced learning and mock tests before finals.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
11	Ms. Khatija Mohammed Ahmed	Difficulty in adjusting to college environment	Conducted orientation and mentoring sessions
		Poor time management	Guided to prepare daily study schedule
		Lack of confidence in communication	Enrolled in communication skill enhancement classes
		Confusion about subject combinations	Explained syllabus and course structure
12	Ms. Qaiser Sultana	Difficulty in understanding accounting basics	Provided extra remedial classes
		Low attendance in lectures	Counseled to maintain 75% attendance requirement
		Fear of public speaking	Encouraged participation in class presentations
		Lack of concentration in class	Advised to sit in front rows and take notes
		Poor handwriting in exams	Suggested regular writing practice
13	Mrs. Nazneen Saba Qadri	No clarity about internship or industry exposure	Informed about future internship requirements and preparatory skills.
		Struggled with understanding ledgers and journals	Provided step-by-step working examples and worksheets.
		Hesitant to ask questions during class	Created anonymous Q&A boxes and after-class doubt-clearing hours.
		Difficulty in group assignments	Taught teamwork principles and group dynamics.
		Exam fear and last-minute study pressure	Encouraged spaced learning and mock tests before finals.

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COUNSELING REPORT

Academic Year: **2024-2025** Course and Year: **B. Com [Comp.Appl.] III Year**

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1	Dr. C. Shoba Rani	Lack of self-discipline	Suggested maintaining a daily planner
		Excessive mobile phone use	Advised time-limiting techniques
		Difficulty in note-taking	Taught effective note-taking methods
		Lack of clarity about career goals	Conducted one-on-one career counseling
2	Dr. Aseem Khan	Poor time management	Guided to prepare daily study schedule
		Homesickness among hostellers	Regular interaction and emotional support provided
		Lack of confidence in communication	Enrolled in communication skill enhancement classes
		Confusion about subject combinations	Explained syllabus and course structure
		Mismanagement of multiple deadlines	Created a visual calendar and used digital tools for reminders.
3	Mrs. Azra Fatima	Difficulty in understanding business terminologies	Created a glossary and suggested daily vocabulary-building exercises.
		Low confidence in English communication	Recommended speaking clubs, grammar resources, and regular practice.
		Lack of class participation	Encouraged asking questions, group discussions, and peer engagement.
		Difficulty in understanding business terminologies	Created a glossary and suggested daily vocabulary-building exercises.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
4	Mr. Shaik Saber Mohiuddin	Difficulty in understanding business terminologies	Created a glossary and suggested daily vocabulary-building exercises.
		Low confidence in English communication	Recommended speaking clubs, grammar resources, and regular practice.
		Lack of class participation	Encouraged asking questions, group discussions, and peer engagement.
		Not attending classes regularly	Emphasized importance of attendance and shared attendance-tracking sheets.
		Mismanagement of multiple deadlines	Created a visual calendar and used digital tools for reminders.
5	Mrs. Ishrath Unnisa Begum	Low awareness of financial current affairs	Encouraged reading business newspapers and apps like Economic Times/Finshots.
		Difficulty in balancing academic and personal life	Helped create a self-care and study routine.
		Poor performance in Commerce Practical Lab (e.g., Excel, Tally)	Offered hands-on practice sessions and shared online learning resources.
		Confusion over project and assignment formats	Shared samples and explained structuring, referencing, and formatting.
		Not understanding taxation basics	Conducted beginner-level workshops on GST and Income Tax concepts.
6	Mr. Ishaq Ahmed	Poor mathematical base affecting Accounting performance	Arranged bridge classes for foundational math revision.
		Struggles with online classes or hybrid learning	Trained students on using learning platforms effectively.
		. Disconnected from faculty due to large class size	Scheduled small group mentoring and individual check-ins.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
7	Mr. Gulam Mubashir Ahmed	Fear of public speaking during presentations	Provided presentation practice sessions and feedback to build confidence.
		Confusion between different streams (B.Com General vs. B.Com Finance, etc.)	Explained course outcomes and future scope of each stream.
		Anxiety due to peer competition	Focused on personal growth and advised against unhealthy comparisons.
		Poor exam performance in first internal exams	Analysed weak areas and implemented an improvement strategy.
		Lack of awareness about career options after B.Com	Shared career paths including CA, CS, MBA, government exams, etc.
8	Mr. Mohd Amjad	Difficulty in making friends or socializing	Encouraged participation in clubs, group activities, and ice-breaking sessions.
		Poor exam performance in first internal exams	Analysed weak areas and implemented an improvement strategy.
		Inadequate note-taking skills	Taught effective note-taking methods (Cornell method, abbreviations, etc.)
		Not interested in certain compulsory subjects	Related subjects to real-world business scenarios to spark interest.
		Homesickness and emotional stress	Provided emotional support and encouraged staying connected with family.

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9	Mrs. Mehenoor Fatima	Confused about how to study for commerce subjects	Shared subject-wise study techniques (e.g., problem-solving for Accounts, reading for Business Laws).
		Fear of public speaking during presentations	Provided presentation practice sessions and feedback to build confidence.
		Feeling disconnected from faculty and advisors	Encouraged regular meetings with academic advisors and professors to foster communication and mentorship.
		Lack of clarity regarding elective subject choices	Provided information about various electives and their future career relevance, helping students make informed choices.
		Not participating in class discussions	Encouraged active participation by asking open-ended questions and prompting involvement during lectures.
10	Mrs. Syeda Nafeesa Sultana	Difficulty in understanding business terminologies	Created a glossary and suggested daily vocabulary-building exercises.
		Low confidence in English communication	Recommended speaking clubs, grammar resources, and regular practice.
		Lack of class participation	Encouraged asking questions, group discussions, and peer engagement.
		Not attending classes regularly	Emphasized importance of attendance and shared attendance-tracking sheets.
		Inconsistent attendance in classes	Worked on improving time management skills and the importance of regular class attendance for success.
		Difficulty in balancing academic and personal life	Helped create a self-care and study routine.

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S.No.	Name of the Mentor	Issue Raised	Issue Resolved
11	Mrs. Bushra Fatima	Low confidence in English communication	Recommended speaking clubs, grammar resources, and regular practice.
		Lack of analytical skills in business decision-making	Introduced analytical tools like SWOT analysis, PESTLE, and Porter's Five Forces for strategic decision-making.
		Stress about post-graduation plans	Discussed career counseling and graduate school options to help students plan their next steps after graduation.
12	Mrs. Ashraf Begum	Poor exam performance in first internal exams	Analysed weak areas and implemented an improvement strategy.
		Inadequate note-taking skills	Taught effective note-taking methods (Cornell method, abbreviations, etc.)
		Not interested in certain compulsory subjects	Related subjects to real-world business scenarios to spark interest.
		Homesickness and emotional stress	Provided emotional support and encouraged staying connected with family.
13	Mrs. Shariya Ambareen	Difficulty adjusting to college environment	Provided orientation support and peer mentoring for smoother transition.
		Confusion about syllabus and course structure	Explained course modules, credit systems, and provided academic calendar overview.
		Struggled to manage time effectively	Created a personalized weekly planner balancing academics and leisure.
		Overwhelmed with new subjects like Accounting and Business Studies	Offered remedial classes and subject-wise study tips.


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14	Mrs.Salma Yasmeen	Difficulty understanding double-entry system in Accounting	Conducted step-by-step guided sessions with real-life examples.
		Fear of public speaking during presentations	Provided presentation practice sessions and feedback to build confidence.
		Confusion between different streams (B.Com General vs. B.Com Finance, etc.)	Explained course outcomes and future scope of each stream.
		Anxiety due to peer competition	Focused on personal growth and advised against unhealthy comparisons.
		Lack of awareness about career options after B.Com	Shared career paths including CA, CS, MBA, government exams, etc.

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COUNSELING REPORT

Academic Year: **2024-2025** Course & Year: **B. Com [Comp. Appl.][Girls] I Year**

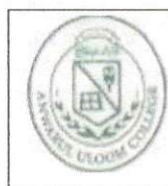
S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Ms.Qaiser Sultana	Difficulty with online submissions	Provided step-by-step guide
		Hesitation to ask doubts	Created open doubt-clearing forums
		Poor handwriting in practical books	Advised neatness and presentation
		Lack of motivation to study theory	Suggested mix of visuals and summaries
2	Mrs.Nazneen Saba Quadri	Lack of understanding in statistics	Offered remedial math support
		Unaware of revaluation process	Explained exam rules clearly
		Poor attendance due to illness	Coordinated with faculty for leniency
		Late submission of Assignment	Extended deadline with warning
3	Mrs. Salma Yasmeen	Missing identity card	Helped apply for duplicate
		Poor coordination in presentations	Trained on PowerPoint and delivery
		Difficulty with online submissions	Provided step-by-step guide
		Hesitation to ask doubts	Created open doubt-clearing forums

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COUNSELING REPORT

Academic Year: **2024-2025** Course & Year: **B. Com [E-Com] I Year**

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mr. Wajahat	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		More anxiety during exams	Teaches relaxation techniques.
		Not active in class and irregular	Motivated for being attentive in class
2	Mr. Ismail	Difficulty understanding core concepts (e.g., accounting, economics)	Provided additional resources, online tutorials, and one-on-one explanations of key concepts.
		Struggling with financial accounting and balance sheets	Scheduled extra tutoring sessions and explained accounting principles in simpler terms.
		Poor time management due to multiple subjects	Helped create a customized study schedule and prioritized subjects based on exam schedules.
		Lack of motivation during intense exam periods	Encouraged setting small, achievable goals and rewarded progress to maintain motivation.
3	Ms. Asra Jabeen	Difficulty with critical thinking in economics	Used case studies and current events to apply theoretical knowledge to real-world scenarios, encouraging deeper analysis.
		Coming late to College.	Motivated to wake up early.
		Lack of knowledge in e-commerce basics	Conducted special lecture
		Skippping classes	Mentor monitored attendance closely


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COUNSELING REPORT

Academic Year: **2024-2025** Course & Year: **B. Com [Gen][Girls] I Year**



S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Dr. Anjum Fatima	Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		More anxiety during exams	Teaches relaxation techniques.
		Poor time management due to multiple subjects	Helped create a customized study schedule and prioritized subjects based on exam schedules.
		Lack of motivation during intense exam periods	Encouraged setting small, achievable goals and rewarded progress to maintain motivation.
2	Mrs. Mohi Fatima	Difficulty understanding core concepts (e.g., accounting, economics)	Provided additional resources, online tutorials, and one-on-one explanations of key concepts.
		Struggling with financial accounting and balance sheets	Scheduled extra tutoring sessions and explained accounting principles in simpler terms.
		Skipping classes	Mentor monitored attendance closely
		Coming late to College.	Motivated to wake up early.

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Course and year: **B.com (General) First Year for the Academic Year: 2024-2025**



S.NO.	Name of the Mentor	Issue Raised	Issue Resolved
1.	DR. Kauser Begum Khan	Lack of Organizational Skills	Improving Organization
		Difficulty in Managing Time Effectively	Improving Problem-Solving Skills
		Low Enthusiasm in Class Discussions	Encouraging Creative Thinking
2.	Mrs. Amtul Bari	Frequently Daydreams or Zones Out in Class	Reducing Overthinking and Self-Doubt
		Lack of Self-Discipline	Developing Self-Discipline
		Gets Frustrated Easily	Overcoming Negative Peer Influence
		Struggles with Following Instructions	Reducing Hesitation in Asking for Help
3.	MS. Neha Mohammadi	Coming late to College	Motivated to wake up early.
		Feel hesitated and uncomfortable to speak	Motivated to enhance communication skills
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignments on time	Advised to focus on important tasks to complete the task on time.




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S.NO.	Name of the Mentor	Issue Raised	Issue Resolved
		Lack of Organizational Skills	Improving Organization
		Difficulty in Managing Time Effectively	Improving Problem-Solving Skills
		Low Enthusiasm in Class Discussions	Encouraging Creative Thinking
4.	Mrs.Nausheen	Frequently Daydreams or Zones Out in Class	Reducing Overthinking and Self-Doubt
		Lack of Self-Discipline	Developing Self-Discipline
		Gets Frustrated Easily	Overcoming Negative Peer Influence
		Struggles with Following Instructions	Reducing Hesitation in Asking for Help
5.	Ms.Sameena Shaik	Coming late to College	Motivated to wake up early.
		Feel hesitated and uncomfortable to speak	Motivated to enhance communication skills
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignments on time	Advised to focus on important tasks to complete the task on time.


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COUNSELING REPORT

Course and year: **B.com (General) Second Year for the Academic Year: 2024-2025**

S.NO.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mrs. Amtul Bari	Unable to complete assignments on time	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities Motivated to participate in extracurricular a	Motivated to participate in extra curricular activities.
		Not active in class and irregular	Motivated for being attentive in class
		Having low self-esteem to face the problem.	Counselling to avoid negative self-talk and stop.comparing with others.
2.	Ms. Mohammadi	Coming late to College	Motivated to wake up early.
		Feel hesitated and uncomfortable to speak	Motivated to enhance communication skills
		Unable to understand coding concept of Programming language subjects.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Having low self-esteem to face the problem	Advised to focus on important tasks to complete the task on time.
		Not active in class and irregular	Motivated to participate in extra curricular activities.



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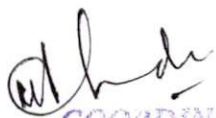
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3.	Mrs. Sumaiya Siddiqua	Lack of confidence	Advised to focus on important tasks to complete the task on time.
		Lack of communication skills.	Motivated to participate in extra curricular activities.
		Unable to complete assignment on time.	Motivated for being attentive in class
		Didn't participate in extracurricular activities	Counselling to avoid negative self-talk and stop comparing with others.
		Having low self-esteem to face the problem.	Counselling to avoid negative self-talk and stop comparing with others.
4.	Mrs. Nousheen	Lack of confidence	Advised to focus on important tasks to complete the task on time.
		Lack of communication skills.	Motivated to participate in extra curricular activities.
		Unable to complete assignment on time.	Motivated for being attentive in class
		Didn't participate in extracurricular activities	Counselling to avoid negative self-talk and stop comparing with others.
		Having low self-esteem to face the problem.	Counselling to avoid negative self-talk and stop comparing with others.
5.	Mrs. Shaik Sameena Begum	Lack of confidence	Advised to focus on important tasks to complete the task on time.
		Lack of communication skills.	Motivated to participate in extra curricular activities.
		Unable to complete assignment on time.	Motivated for being attentive in class
		Didn't participate in extracurricular activities	Counselling to avoid negative self-talk and stop comparing with others.
		Having low self-esteem to face the problem.	Counselling to avoid negative self-talk and stop comparing with others.





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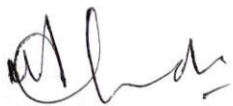
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COUNSELING REPORT

Course and year: **B.com (Computer Applications) Second Year for the Academic Year: 2024-2025**

S.NO.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Dr. Abdul Saleem	Unable to complete assignments on time	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities Motivated to participate in extracurricular a	Motivated to participate in extra curricular activities.
		Not active in class and irregular	Motivated for being attentive in class
		Having low self-esteem to face the problem.	Counselling to avoid negative self-talk and stop comparing with others.
2.	Mrs. Nilufer Afreen	Coming late to College	Motivated to wake up early.
		Feel hesitated and uncomfortable to speak	Motivated to enhance communication skills
		Unable to understand coding concept of Programming language subjects.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Having low self-esteem to face the problem	Advised to focus on important tasks to complete the task on time.
		Not active in class and irregular	Motivated to participate in extra curricular activities.





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Course and year: **B.com (Foreign Trade) First Year for the Academic Year: 2024-2025**

S.NO.	Name of the Mentor	Issue Raised	Issue Resolved
1.	MS. Amena Shireen	Having low self-esteem to face the problem.	Counselling to avoid negative self-talk and stop comparing with others.
		Coming late to College.	Motivated to wake up early.
		Unable to complete assignments on time	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities Motivated to participate in extracurricular a	Motivated to participate in extra curricular activities.
		Not active in class and irregular	Motivated for being attentive in class


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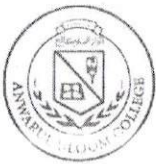

S.NO.	Name of the Mentor	Issue Raised	Issue Resolved
6.	Ms. Sariya Armana	Having low self-esteem to face the problem.	Counselling to avoid negative self-talk and stop comparing with others.
		Coming late to College.	Motivated to wake up early.
		Unable to complete assignments on time	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities Motivated to participate in extracurricular a	Motivated to participate in extra curricular activities.
		Not active in class and irregular	Motivated for being attentive in class



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S.NO.	Name of the Mentor	Issue Raised	Issue Resolved
4.	DR. Asiya Hussaini	Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
		Unable to complete assignments on time	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities Motivated to participate in extracurricular a	Motivated to participate in extra curricular activities.
		Not active in class and irregular	Motivated for being attentive in class
5.	Major. Sultana Khan	Not active in class and irregular	Motivated for being attentive in class
		Having low self-esteem to face the problem.	Counselling to avoid negative self-talk and stop comparing with others.
		Having low self-esteem to face the problem.	Counselling to avoid negative self-talk and stop comparing with others.
		Coming late to College.	Motivated to wake up early.
		Having low self-esteem to face the problems	Counseling to avoid negative self-talk and stop comparing with others
		Not active in class and irregular	Motivated for being attentive in class
		Having low self-esteem to face the problem.	Counselling to avoid negative self-talk and stop comparing with others.


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Course and year: **B.com (General) Final Year for the Academic Year: 2024-2025**

S.NO.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mrs. Amtul Bari	Frequently Daydreams or Zones Out in Class	Reducing Overthinking and Self-Doubt
		Lack of Self-Discipline	Developing Self-Discipline
		Gets Frustrated Easily	Overcoming Negative Peer Influence
		Struggles with Following Instructions	Reducing Hesitation in Asking for Help
2.	Ms. Mohammadi	Coming late to College	Motivated to wake up early.
		Feel hesitated and uncomfortable to speak	Motivated to enhance communication skills
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignments on time	Advised to focus on important tasks to complete the task on time.


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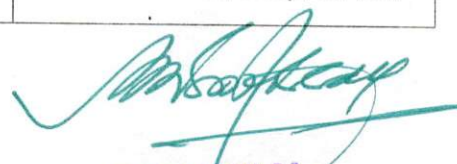

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S.NO.	Name of the Mentor	Issue Raised	Issue Resolved
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3.	Mrs. Nousheen	Having low self-esteem to face the problem.	Counselling to avoid negative self-talk and stop comparing with others.
		Coming late to College.	Motivated to wake up early.
		Unable to complete assignments on time	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities Motivated to participate in extracurricular a	Motivated to participate in extra curricular activities.
		Not active in class and irregular	Motivated for being attentive in class
4.	Mrs. Shaik Sameena Begum	Unable to complete assignments on time	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities Motivated to participate in extracurricular a	Motivated to participate in extra curricular activities.
		Not active in class and irregular	Motivated for being attentive in class
		Having low self-esteem to face the problem.	Counselling to avoid negative self-talk and stop comparing with others.
		Unable to complete assignments on time	Advised to focus on important tasks to complete the task on time.
5.	Mrs. Sumaiya Siddiqua	Didn't participate in extracurricular activities Motivated to participate in extracurricular a	Advised to focus on important tasks to complete the task on time.
		Not active in class and irregular	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Lack of communication skills	Advised to socialize with people in college and in personal life.
		Coming late to College	Motivated to rest, Sleep, eat well





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COUNSELING REPORT

Course and year: **B.com (Computer Applications) First Year for the Academic**
 Year: **2024-2025**

S.NO.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Dr.Abdul Saleem	Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
		Coming late to College	Motivated to wake up early.
		Feel hesitated and uncomfortable to speak	Motivated to enhance communication skills
		Unable to complete assignments on <i>time time</i>	Advised to focus on important tasks to complete the task on time.
2.	Mrs.Nilufer Afreen	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Lack of communication skills.	Advised to socialize with people in college and in personal life.
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
3.	Mrs.Summaiya Siddiqua	Overly Dependent on Teachers for Guidance	Improving Group Participation


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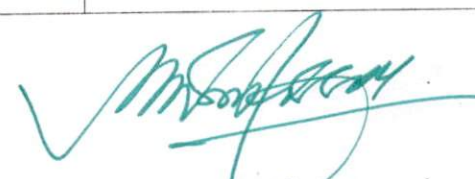
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COUNSELING REPORT

Course and year: **B.com (Computers) Final Year for the Academic Year: 2024-2025**

S.NO.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Dr.Abdul Saleem	Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
		Coming late to College	Motivated to wake up early.
		Feel hesitated and uncomfortable to speak	Motivated to enhance communication skills
		Unable to complete assignments on time	Advised to focus on important tasks to complete the task on time.
2.	Mrs.Nilufer Afreen	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Lack of communication skills.	Advised to socialize with people in college and in personal life.
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities


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COUNSELING REPORT

Academic Year: **2024-2025 Course** and year: **B.Sc(Bmc) 1yr - I Sem**

S. N o.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mr.Md.Haji baba	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		More anxiety during exams	Teaches relaxation techniques.
		Not active in class and irregular	Motivated for being attentive in class
		Coming late to College.	Motivated to wake up early.


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COUNSELING REPORT

Academic Year: **2024-2025 Course** and year: **B.Sc (BMC) 1yr – I Sem**

S. N o.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mr.Syed Sajjad Hussain	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		More anxiety during exams	Teaches relaxation techniques.
		Not active in class and irregular	Motivated for being attentive in class
		Coming late to College.	Motivated to wake up early.

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COUNSELING REPORT

Academic Year: **2024-2025 Course** and year: **B.Sc (Bt.M.C) 1yr – I Sem**

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Dr. S.P. Sreedhar Bhattar	More anxiety during exams	Teaches relaxation techniques.
		Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Coming late to College.	Motivated to be punctual.
		Not attentive	Motivated for being attentive in class
		Lack of scientific awareness	Inspire them to get involved in scientific curricular activities

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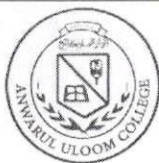
COUNSELING REPORT

Academic Year: **2024-2025 Course** and year: **B.Sc (Bt.M.C) 1yr – I Sem**

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Ms. Fehmida Begum	Coming late to College.	Motivated to be punctual.
		Not attentive	Motivated for being attentive in class
		Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		More anxiety during exams	Teaches relaxation techniques.
		Unable to perform practicals	Able to perform and improve practical skills


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COUNSELING REPORT

Academic Year: **2024-2025 Course** and year: **B.Sc(Bmc) 1yr – II Sem**

S. N o.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mr.Md.Haji baba	Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		More anxiety during exams	Teaches relaxation techniques.
		Not active in class and irregular	Motivated for being attentive in class
		Coming late to College.	Motivated to wake up early.

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Circular of Mentors

The Following staff members are assigned the duty of mentor for B.Sc (Bt.M.C)

II-year Academic year **2024 - 2025**

S. No	Batch	Mentoring observers	Name of Faculty	Roll Number	No of Students	Signature
1	B.Sc (BMC)	Dr.Majid	Dr. S.P Sreedhar Bhattar	1062-23-487-001 - 020	20	
			Ms. Fehmida Begum	1062-23-487-021 - 041	20	

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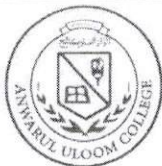
COUNSELING REPORT

Academic Year: **2024-2025 Course** and year: **B.Sc (Bt.M.C) 2yr – IV Sem**

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Dr. S.P. Sreedhar Bhattar	Coming late to College.	Motivated to be punctual.
		Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		More anxiety during exams	Teaches relaxation techniques.
		Lack of scientific awareness	Inspire them to get involved in scientific curricular activities
		Not attentive	Motivated for being attentive in class

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COUNSELING REPORT

Academic Year: **2024-2025 Course** and year: **B.Sc (Bt.M.C) 2yr – IV Sem**

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Ms. Fehmida Begum	Lack of confidence	Counseled the student to talk and open for conversations, group discussions, seminar, etc.
		Not attentive	Motivated for being attentive in class
		Unable to perform practicals	Able to perform and improve practical skills
		Coming late to College.	Motivated to be punctual.
		More anxiety during exams	Teaches relaxation techniques.

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COUNSELING REPORT

Academic Year: **2024-2025 Course** and year: **B.Sc(Bmc) 2yr – IV Sem**

S. N o.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mr.Md.Haji baba	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		More anxiety during exams	Teaches relaxation techniques.
		Not active in class and irregular	Motivated for being attentive in class
		Coming late to College.	Motivated to wake up early.


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COUNSELING REPORT

Academic Year: **2024-2025 Course** and year: **B.Sc (BZC) 1yr**



S. N o.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mrs. Maimona Hussain	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Unable to understand concept in few subjects	Suggested to attend remedial Class
		More anxiety during exams	Teaches relaxation techniques.
		Not active in class and irregular	Motivated for being attentive in class
		Coming late to College.	Motivated to wake up early.
2.	Mrs. Nazneen Begum	More anxiety during exams	Teaches methods for calming
		Not active in class	Taught concentration skills
		Less comprehension of the concept	Taught methods for easy comprehension
		Not regular to the class	Asked to attend remedial class

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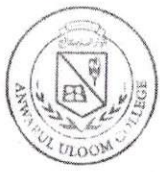

Academic Year: **2024-2025**

Course and year: **B.Sc BZC II year – III Aand IV Sem**

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Ms. Mahveen Jahan	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Lack of communication skills.	Advised to socialize with people in college and in personal life.
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class



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Course and year: **B.B.M Second Year for the Academic Year: 2024-2025**


S.NO.	Name of the Mentor	Issue Raised	Issue Resolved
1..	Ms. Amena Shireen	Having low self-esteem to face the problem.	Counselling to avoid negative self-talk and stop comparing with others.
		Coming late to College.	Motivated to wake up early.
		Unable to complete assignments on time	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities Motivated to participate in extracurricular a	Motivated to participate in extra curricular activities.
		Not active in class and irregular	Motivated for being attentive in class


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3.	Dr. Asiya Hussaini	Having low self-esteem to face the problem.	Counselling to avoid negative self-talk and stop comparing with others.
		Coming late to College.	Motivated to wake up early.
		Unable to complete assignments on time	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities Motivated to participate in extracurricular a	Motivated to participate in extra curricular activities.
		Not active in class and irregular	Motivated for being attentive in class


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COUNSELING REPORT

Academic Year: **2024-2025** Course and year: **BSC CSE 1 yr - I Year -I Sem**

S.No	Name of the Mentor	Issue Raised	Issue Resolved
1.	Ms Mrs Tasneem Fatima	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Lack of communication skills.	Advised to socialize with people in college and in personal life. Use interactive apps or games that build communication and vocabulary
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised the student to follow proper time management and maintain a regular study schedule to meet deadlines.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
		Not active in class and irregular	Motivated the student to be more attentive and maintain regularity in class.
		Having low self-esteem to face the problems.	Counseling to avoid negative self-talk and stop comparing with others.
2.	Miss Arshiya fatima	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		More anxiety during exams	Teaches relaxation techniques. Deep breathing, Progressive muscle relaxation
		Not active in class and irregular	Motivated the student to be more attentive and maintain regularity in class.
		Coming late to College.	Motivated to wake up early.
3.	Mr. Syed Mahboob	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Lack of communication skills.	Advised to socialize with people in college and in personal life. Use interactive apps or games that build communication and vocabulary
		Unable to complete assignment on time.	Advised the student to follow proper time management and maintain a regular study schedule to meet deadlines.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities

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COUNSELING REPORT

Academic Year: **2024-2025** Course and year: **BSC CSE 1 yr - I Year -II Sem**

S.No	Name of the Mentor	Issue Raised	Issue Resolved
1.	Ms Mrs Tasneem Fatima	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Lack of communication skills.	Advised to socialize with people in college and in personal life. Use interactive apps or games that build communication and vocabulary
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised the student to follow proper time management and maintain a regular study schedule to meet deadlines.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
		Not active in class and irregular	Motivated the student to be more attentive and maintain regularity in class.
		Having low self-esteem to face the problems.	Counseling to avoid negative self-talk and stop comparing with others.
2.	Miss Arshiya fatima	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		More anxiety during exams	Teaches relaxation techniques. Deep breathing, Progressive muscle relaxation
		Not active in class and irregular	Motivated the student to be more attentive and maintain regularity in class.
		Coming late to College.	Motivated to wake up early.
3.	Mr. Syed Mahboob	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Lack of communication skills.	Advised to socialize with people in college and in personal life. Use interactive apps or games that build communication and vocabulary
		Unable to complete assignment on time.	Advised the student to follow proper time management and maintain a regular study schedule to meet deadlines.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities

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COUNSELING REPORT

Academic Year: 2024-2025 Course and year: BSC CSE 2 Year-III Sem

S. N o.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mrs Tasneem Fatima	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Lack of communication skills.	Advised to socialize with people in college and in personal life. take part in debates, storytelling
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
		Not active in class and irregular	Motivated for being attentive in class
		Having low self-esteem to face the problems.	Counseling to avoid negative self-talk and stop comparing with others.
2.	Miss Arshiya fatima	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		More anxiety during exams	Teaches relaxation techniques.
		Not active in class and irregular	Motivated for being attentive in class
		Coming late to College.	Motivated to wake up early.
3.	Mr. Syed Mahboob	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Lack of communication skills.	Advised to socialize with people in college and in personal life. Use interactive apps or games that build communication and vocabulary.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time. Break assignments into smaller tasks with clear deadlines
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities

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COUNSELING REPORT

Academic Year: 2024-2025 Course and year: BSC CSE 2 Year-IV Sem

S. N o.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mrs Tasneem Fatima	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Lack of communication skills.	Advised to socialize with people in college and in personal life. take part in debates, storytelling
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
		Not active in class and irregular	Motivated for being attentive in class
		Having low self-esteem to face the problems.	Counseling to avoid negative self-talk and stop comparing with others.
2.	Miss Arshiya fatima	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		More anxiety during exams	Teaches relaxation techniques.
		Not active in class and irregular	Motivated for being attentive in class
		Coming late to College.	Motivated to wake up early.
3.	Mr. Syed Mahboob	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Lack of communication skills.	Advised to socialize with people in college and in personal life. Use interactive apps or games that build communication and vocabulary.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time. Break assignments into smaller tasks with clear deadlines
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities

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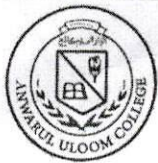
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COUNSELING REPORT

Academic Year: **2024-2025** Course and Year: **BSC CSE 3yr - V Sem**

S N	Name of the Mentor	Issue Raised	Issue Resolved
1	Mr.Israr Ahmed	Low self-confidence	Guided the student to participate in conversations, group discussions, and seminars to encourage openness and improve communication skills.
		Poor communication skills	Encouraged the student to interact more with peers in college and engage in social activities in personal life to improve communication. Use interactive apps or games that build communication and vocabulary.
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
		Not active in class and irregular	Motivated the students to be more attentive and maintain regularity in class.
		Having low self-esteem to face the problems.	Counseling to avoid negative self-talk and stop comparing with others.
2	Ms.Talat Sultana	Lack of confidence	Guided the student to participate in conversations, group discussions, and seminars to encourage openness and improve communication skills.
		Unable to understand coding concept of Programming language subjects	Provided extra guidance and suggested consistent practice with coding exercises to strengthen conceptual clarity. Suggested to attend remedial Class
		More anxiety during exams	Teaches relaxation techniques. Deep breathing, Progressive muscle relaxation.
		Not active in class and irregular	Motivated for being attentive in class
		Coming late to College.	Motivated to wake up early.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities

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COUNSELING REPORT

Academic Year: **2024-2025 Course** and Year: **BSC CSE 3yr - VI Sem**

S N	Name of the Mentor	Issue Raised	Issue Resolved
1	Mr.Israr Ahmed	Low self-confidence	Guided the student to participate in conversations, group discussions, and seminars to encourage openness and improve communication skills.
		Poor communication skills	Encouraged the student to interact more with peers in college and engage in social activities in personal life to improve communication. Use interactive apps or games that build communication and vocabulary.
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
		Not active in class and irregular	Motivated the students to be more attentive and maintain regularity in class.
		Having low self-esteem to face the problems.	Counseling to avoid negative self-talk and stop comparing with others.
2	Ms.Talat Sultana	Lack of confidence	Guided the student to participate in conversations, group discussions, and seminars to encourage openness and improve communication skills.
		Unable to understand coding concept of Programming language subjects	Provided extra guidance and suggested consistent practice with coding exercises to strengthen conceptual clarity. Suggested to attend remedial Class
		More anxiety during exams	Teaches relaxation techniques. Deep breathing, Progressive muscle relaxation.
		Not active in class and irregular	Motivated for being attentive in class
		Coming late to College.	Motivated to wake up early.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities

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A,U, College Mallepally, Hyd-1. A.P.

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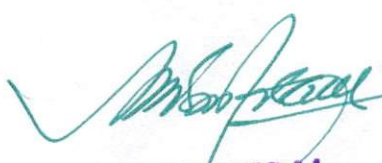
Academic Year: **2024-2025**



Course and year: B.Sc. (Bt.M.C.) I Year- I & II Sem

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mr. Mohammed Bilaluddin	Did not participate in extracurricular activities	Motivated to participate in extracurricular activities
		Having low self-esteem to face the problems.	Counseling to avoid negative self-talk and stop comparing with others.
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Not active in class.	Motivated for being attentive in class.


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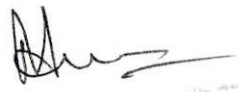
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COUNSELING REPORT


Academic Year: **2023-2024**



Course and year: B.Sc. (Bt.M.C.) II Year - III & IV Sem

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mr. Mohammed Bilaluddin	More anxiety during exams	Taught relaxation techniques.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.


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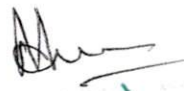

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Academic Year: **2024-2025**

Course and year: B.Sc. (Bt.M.C.) III Year- V & VI Sem

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Ms. Mahjabeen Tarranum	More anxiety during exams	Taught relaxation techniques.
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
		Having low self-esteem to face the problems.	Counseling to avoid negative self-talk and stop comparing with others.
2.	Mr. Owais Ul Haq	Lack of communication skills.	Advised to socialize with people in college and in personal life.
		Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Not active in class.	Motivated for being attentive in class
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.


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Academic Year: **2024-2025**

Course and year: Bio-Medical Sciences I Year- I & II Sem

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mrs. Nadeem Fatima	More anxiety during exams	Teaches relaxation techniques.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
		Lack of communication skills.	Advised to socialize with people in college and in personal life.
		Lack of confidence	Counseled the student to talk and open up for conversations, group discussions, seminar, etc.


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Academic Year: **2024-2025**

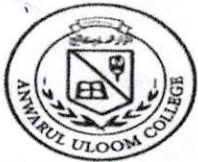
Course: **B.Sc. M.E.Cs** First Year

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mr.Mohammed Suhail Majeed	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		More anxiety during exams	Teaches relaxation techniques.
		Not active in class and irregular	Motivated for being attentive in class
		Coming late to College.	Motivated to wake up early.

Suhail

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Academic Year: **2024-2025**

Course: **B.Sc. M.E.Cs** Second Year

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mr. Mohammed Suhail Majeed	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		More anxiety during exams	Teaches relaxation techniques.
		Not active in class and irregular	Motivated for being attentive in class
		Coming late to College.	Motivated to wake up early.

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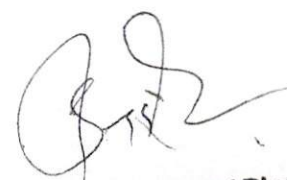
Academic Year: 2024-2025 Course and year: BSC MPC 3rd yr. – 1st Sem.

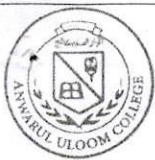
S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mr. Syed Sajjad Hussain	Lack of confidence	Counseled the student and motivate them for their confidence level and take participation in seminar's Work Shops etc.
		Unable to understand Derivations and Numerical of Physics subject.	Suggested to attend the remedial Classes
		Inactive in Labs and incomplete of Records	Motivated and Instructed them to attended the labs and completed their records on given time.
		Lack of communication skills and irregularity	Counseled for regular in classes and suggested to improve their communication skills
		Coming late to College.	Motivated to wake up early.


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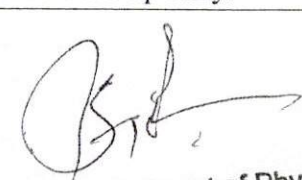
COUNSELING REPORT

Academic Year: 2024-2025 Course and year: BSC MPC 1yr – 1st Sem

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mr. Syed Sajjad Hussain	Lack of confidence	Counseled the student and motivate them for their confidence level and take participation in seminar's Work Shops etc.
		Unable to understand Derivations and Numerical of Physics subject.	Suggested to attend the remedial Classes
		Inactive in Labs and incomplete of Records	Motivated and Instructed them to attended the labs and completed their records on given time.
		Lack of communication skills and irregularity	Counseled for regular in classes and suggested to improve their communication skills
		Coming late to College.	Motivated to wake up early.


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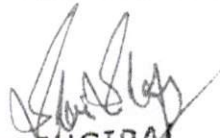
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Academic Year: 2024-2025 Course and year: BSC MPC 2yr – III Sem

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mr. Syed Sajjad Hussain	Low performance in their academics	Counseled and motivated the students to upgrade their performance for overall academics.
		Unable to understand Derivations, Numerical and Concepts of Physics subject.	Suggested to attend remedial Class
		Irregular in classes and labs	Motivated for maintaining regularity in classes.
		Lack of communication skills	Motivated to improve their communication skills
		Coming late to College.	Motivated to wake up early.


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Academic Year: 2024-2025

Course and year: B.A EPP II year

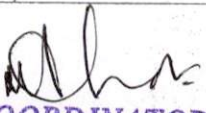
S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	MD.DANISH	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Lack of communication skills.	Advised to socialize with people in college and in personal life.
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities

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		Not active in class and irregular	Motivated for being attentive in class
		Having low self-esteem to face the problems.	Counseling to avoid negative self-talk and stop comparing with others.
2.	Mrs.Syed sadakun	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Unable to understand coding concept of Programming language subjects	Suggested to attend remedial Class
		More anxiety during exams	Teaches relaxation techniques.
		Not active in class and irregular	Motivated for being attentive in class
		Coming late to College.	Motivated to wake up early.


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3.	Mrs SHIREEN SIDDIQUI	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Lack of communication skills.	Advised to socialize with people in college and in personal life.
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
		Not active in class and irregular	Motivated for being attentive in class



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Academic Year: 2024-2025

Course and year: B.A HPML II year

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mrs. Asma Parveen	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Lack of communication skills.	Advised to socialize with people in college and in personal life.
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
		Not active in class and irregular	Motivated for being attentive in class
		Having low self-esteem to face the problems.	Counseling to avoid negative self-talk and stop comparing with others.

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COUNSELING REPORT

Academic Year: **2024-2025 Course** and year: **M.Sc Microbiology 1yr**

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Dr. S.P. Sreedhar Bhattar	More anxiety during exams	Teaches relaxation techniques.
		Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Coming late to College.	Motivated to be punctual.
		Poor Practical skills	Improve practical skills
		Not attentive	Motivated for being attentive in class
		Lack of scientific awareness	Inspire them to get involved in scientific curricular activities

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COUNSELING REPORT

Academic Year: **2024-2025 Course** and year: **M.Sc Microbiology II yr**

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Ms. Fehmida Begum	Coming late to College.	Motivated to be punctual.
		Not attentive	Motivated for being attentive in class
		Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		More anxiety during exams	Teaches relaxation techniques.
		Unable to perform practicals	Able to perform and improve practical skills
		Not active in extra curriculum activities	Counseling for active participation in extra curriculum activities



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COUNSELING REPORT

Academic Year: **2024-2025**

Course and year: M.Sc. Biotechnology I Year- I & II Sem

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mr. Owais Ul Haq	Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		Suffering from depression.	Motivated to rest, sleep, eat well and create a hobby to get out of stress.
		Having low self-esteem to face the problems.	Counseling to avoid negative self-talk and stop comparing with others.
		Not active in class and irregular	Motivated for being attentive in class and also to be regular.
2.	Dr. Shazia Ahmad	More anxiety during exams	Teaches relaxation techniques.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
		Lack of communication skills.	Advised to socialize with people in college and in personal life.
		Lack of confidence	Counseled the student to talk and open up for conversations, group discussions, seminar, etc.

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COUNSELING REPORT

Academic Year: **2024-2025**

Course and year: M.Sc. Biotechnology II Year- III & IV

Sem

S.No.	Name of the Mentor	Issue Raised	Issue Resolved
1.	Mr. Owais Ul Haq	Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Suffering from depression.	Motivated to rest, Sleep, eat well and create a hobby to get out of stress.
		Didn't participate in extracurricular activities	Motivated to participate in extracurricular activities
		Having low self-esteem to face the problems.	Counseling to avoid negative self-talk and stop comparing with others.
2.	Dr. Shazia Ahmad	More anxiety during exams	Taught relaxation techniques.
		Lack of communication skills.	Advised to socialize with people in college and in personal life.
		Coming late to College.	Motivated to wake up early and to be punctual.
		Not active in class and irregular	Motivated for being attentive in class and also to be regular.
3.	Ms. Mahjabeen Tarranum	Unable to complete assignment on time.	Advised to focus on important tasks to complete the task on time.
		More anxiety during exams	Taught relaxation techniques.
		Lack of confidence	Counseled the student to talk and open up for conversions, group discussions, seminar, etc.
		Lack of communication skills.	Advised to socialize with people in college and in personal life.

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