

# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

Questionnaire 1 Course Feedback (2024-25)

Programme / Course: Examples: BBA/B.Com./B.A./ B.Sc. \*

B. A

Department \*

E. H. P ( Psychology)

Year \*

- First Year
- Second Year
- Third Year

Semester \*

- 1st Semester
- 2nd Semester
- 3rd Semester
- 4th Semester
- 5th Semester
- 6th Semester

1. Depth of the Course content including project work if any \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

2. Extent of coverage of course \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

3. Applicability / Relevance to real life situations \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities \* and broadening perspectives)

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

5. Clarity and relevance of textual reading material \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

6. Relevance of additional source material (Library) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

7. Extent of effort required by students \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

8. Overall rating \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Suggestions, if any

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# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

Questionnaire 1 Course Feedback (2024-25)

Programme / Course: Examples: BBA/B.Com./B.A./ B.Sc. \*

B.Sc

Department \*

[BMC] Biotechnology

Year \*

- First Year
- Second Year
- Third Year

Semester \*

- 1st Semester
- 2nd Semester
- 3rd Semester
- 4th Semester
- 5th Semester
- 6th Semester

1. Depth of the Course content including project work if any \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

2. Extent of coverage of course \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

3. Applicability / Relevance to real life situations \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities \* and broadening perspectives)

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

5. Clarity and relevance of textual reading material \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

6. Relevance of additional source material (Library) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

7. Extent of effort required by students \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

8. Overall rating \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Suggestions, if any

---

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# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

Questionnaire 1 Course Feedback (2024-25)

Programme / Course: Examples: BBA/B.Com./B.A./ B.Sc. \*

BA ( ehp)

Department \*

ANWARUL ULOOM COLLEGE

Year \*

- First Year
- Second Year
- Third Year

Semester \*

- 1st Semester
- 2nd Semester
- 3rd Semester
- 4th Semester
- 5th Semester
- 6th Semester

1. Depth of the Course content including project work if any \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

2. Extent of coverage of course \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

3. Applicability / Relevance to real life situations \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities \* and broadening perspectives)

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

5. Clarity and relevance of textual reading material \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

6. Relevance of additional source material (Library) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

7. Extent of effort required by students \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

8. Overall rating \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Suggestions, if any

NONE

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# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

Questionnaire 1 Course Feedback (2024-25)

Programme / Course: Examples: BBA/B.Com./B.A./ B.Sc. \*

B.sc

Department \*

Nutrition

Year \*

- First Year
- Second Year
- Third Year

Semester \*

- 1st Semester
- 2nd Semester
- 3rd Semester
- 4th Semester
- 5th Semester
- 6th Semester

1. Depth of the Course content including project work if any \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

2. Extent of coverage of course \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

3. Applicability / Relevance to real life situations \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities \* and broadening perspectives)

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

5. Clarity and relevance of textual reading material \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

6. Relevance of additional source material (Library) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

7. Extent of effort required by students \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

8. Overall rating \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Suggestions, if any

No

---

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# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

Questionnaire 1 Course Feedback (2024-25)

Programme / Course: Examples: BBA/B.Com./B.A./ B.Sc. \*

BBM

Department \*

Bbm

Year \*

- First Year
- Second Year
- Third Year

Semester \*

- 1st Semester
- 2nd Semester
- 3rd Semester
- 4th Semester
- 5th Semester
- 6th Semester

1. Depth of the Course content including project work if any \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

2. Extent of coverage of course \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

3. Applicability / Relevance to real life situations \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities \* and broadening perspectives)

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

5. Clarity and relevance of textual reading material \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

6. Relevance of additional source material (Library) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

7. Extent of effort required by students \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

8. Overall rating \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Suggestions, if any

---

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# ANWARUL ULOOM COLLEGE (Autonomous)

Questionnaire No. 2: Student Feedback on Teachers (Academic Year: 2024-2025)

Department

Nutrition

Year \*

- First Year
- Second Year
- Final Year

Semester \*

- FIRST
- SECOND
- THIRD
- FOURTH
- FIFTH
- SIXTH

Name of the Teacher \*

Tabbasum Mam

1. Knowledge base of the teacher (as perceived by you) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

2. Communication skills (in terms of articulation and comprehensibility) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

3. Sincerity/ commitment of the teacher \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

4. Interest generated by the teacher \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

5. Ability to integrate course material with environment / other issues, to provide a \*  
broader perspective

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

6. Ability to integrated content with other courses \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

8. Ability to design quizzes/ Test/ assignments/ examinations and projects to evaluate students understanding of the course \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

9. Provision of sufficient time for feedback \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

10. Overall rating \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

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# ANWARUL ULOOM COLLEGE (Autonomous)

Questionnaire No. 2: Student Feedback on Teachers (Academic Year: 2024-2025)

Department

Bbm

Year \*

- First Year
- Second Year
- Final Year

Semester \*

- FIRST
- SECOND
- THIRD
- FOURTH
- FIFTH
- SIXTH

Name of the Teacher \*

All teachers

.....

1. Knowledge base of the teacher (as perceived by you) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

2. Communication skills (in terms of articulation and comprehensibility) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

3. Sincerity/ commitment of the teacher \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

4. Interest generated by the teacher \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

5. Ability to integrate course material with environment / other issues, to provide a \*  
broader perspective

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

6. Ability to integrated content with other courses \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

8. Ability to design quizzes/ Test/ assignments/ examinations and projects to evaluate students understanding of the course \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

9. Provision of sufficient time for feedback \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

10. Overall rating \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

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# ANWARUL ULOOM COLLEGE (Autonomous)

Questionnaire No. 2: Student Feedback on Teachers (Academic Year: 2024-2025)

Department

Bcom computer

Year \*

- First Year
- Second Year
- Final Year

Semester \*

- FIRST
- SECOND
- THIRD
- FOURTH
- FIFTH
- SIXTH

Name of the Teacher \*

Mohammed

1. Knowledge base of the teacher (as perceived by you) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

2. Communication skills (in terms of articulation and comprehensibility) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

3. Sincerity/ commitment of the teacher \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

4. Interest generated by the teacher \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

5. Ability to integrate course material with environment / other issues, to provide a \*  
broader perspective

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

6. Ability to integrated content with other courses \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

8. Ability to design quizzes/ Test/ assignments/ examinations and projects to evaluate students understanding of the course \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

9. Provision of sufficient time for feedback \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

10. Overall rating \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

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# ANWARUL ULOOM COLLEGE (Autonomous)

Questionnaire No. 2: Student Feedback on Teachers (Academic Year: 2024-2025)

Department

B.com General

Year \*

- First Year
- Second Year
- Final Year

Semester \*

- FIRST
- SECOND
- THIRD
- FOURTH
- FIFTH
- SIXTH

Name of the Teacher \*

Nasreen

1. Knowledge base of the teacher (as perceived by you) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

2. Communication skills (in terms of articulation and comprehensibility) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

3. Sincerity/ commitment of the teacher \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

4. Interest generated by the teacher \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

5. Ability to integrate course material with environment / other issues, to provide a \*  
broader perspective

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

6. Ability to integrated content with other courses \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

8. Ability to design quizzes/ Test/ assignments/ examinations and projects to evaluate students understanding of the course \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

9. Provision of sufficient time for feedback \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

10. Overall rating \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

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# ANWARUL ULOOM COLLEGE (Autonomous)

Questionnaire No. 2: Student Feedback on Teachers (Academic Year: 2024-2025)

Department

B.Sc.

Year \*

- First Year
- Second Year
- Final Year

Semester \*

- FIRST
- SECOND
- THIRD
- FOURTH
- FIFTH
- SIXTH

Name of the Teacher \*

Israr Sir

1. Knowledge base of the teacher (as perceived by you) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

2. Communication skills (in terms of articulation and comprehensibility) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

3. Sincerity/ commitment of the teacher \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

4. Interest generated by the teacher \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

5. Ability to integrate course material with environment / other issues, to provide a \*  
broader perspective

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

6. Ability to integrated content with other courses \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

8. Ability to design quizzes/ Test/ assignments/ examinations and projects to evaluate students understanding of the course \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

9. Provision of sufficient time for feedback \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

10. Overall rating \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

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# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

Overall Rating of Programme of Study (To be submitted after the final examination results  
(Academic Year 2024-25)

Name \*

Kulsum

Programme/ Course (Examples: BBA/B.Com./BA/B.Sc. \*

Bsc

Department \*

Science

Years of study (Example: 2017-2020) \*

2024

Academic content \*

- Excellent
- Very Good
- Good
- Average
- Poor

Usefulness of teaching materials \*

- Excellent
- Very Good
- Good
- Average
- Poor

### Usefulness of study-groups in further learning \*

- Excellent
- Very Good
- Good
- Average
- Poor

### Timeliness of practical work \*

- Excellent
- Very Good
- Good
- Average
- Poor

Educative value of mid-programme placement \*

- Excellent
- Very Good
- Good
- Average
- Poor

Offering and seeking helpful feedback \*

- Excellent
- Very Good
- Good
- Average
- Poor

Infrastructure facilities \*

Excellent

Very Good

Good

Average

Poor

Fairness of evaluation \*

Excellent

Very Good

Good

Average

Poor

Interaction with faculty \*

Excellent

Very Good

Good

Average

Poor

Interaction with administration \*

Excellent

Very Good

Good

Average

Poor

Library facilities \*

Excellent

Very Good

Good

Average

Poor

Computer facilities \*

Excellent

Very Good

Good

Average

Poor

Extra-curricular activities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Sports facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Overall \*

- Excellent
- Very Good
- Good
- Average
- Poor

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# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

Overall Rating of Programme of Study (To be submitted after the final examination results  
(Academic Year 2024-25)

Name \*

Sadia fatima

Programme/ Course (Examples: BBA/B.Com./BA/B.Sc. \*

Msc

Department \*

Nutrition and dietetics

Years of study (Example: 2017-2020) \*

2024

Academic content \*

- Excellent
- Very Good
- Good
- Average
- Poor

Usefulness of teaching materials \*

- Excellent
- Very Good
- Good
- Average
- Poor

### Usefulness of study-groups in further learning \*

- Excellent
- Very Good
- Good
- Average
- Poor

### Timeliness of practical work \*

- Excellent
- Very Good
- Good
- Average
- Poor

Educative value of mid-programme placement \*

Excellent

Very Good

Good

Average

Poor

Offering and seeking helpful feedback \*

Excellent

Very Good

Good

Average

Poor

Infrastructure facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Fairness of evaluation \*

- Excellent
- Very Good
- Good
- Average
- Poor

Interaction with faculty \*

- Excellent
- Very Good
- Good
- Average
- Poor

Interaction with administration \*

- Excellent
- Very Good
- Good
- Average
- Poor

Library facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Computer facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Extra-curricular activities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Sports facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Overall \*

- Excellent
- Very Good
- Good
- Average
- Poor

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# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

Overall Rating of Programme of Study (To be submitted after the final examination results  
(Academic Year 2024-25)

Name \*

Sarah Akber

Programme/ Course (Examples: BBA/B.Com./BA/B.Sc. \*

Bba

Department \*

Artificial intelligence and data science

Years of study (Example: 2017-2020) \*

2024-2025

Academic content \*

- Excellent
- Very Good
- Good
- Average
- Poor

Usefulness of teaching materials \*

- Excellent
- Very Good
- Good
- Average
- Poor

### Usefulness of study-groups in further learning \*

- Excellent
- Very Good
- Good
- Average
- Poor

### Timeliness of practical work \*

- Excellent
- Very Good
- Good
- Average
- Poor

Educative value of mid-programme placement \*

Excellent

Very Good

Good

Average

Poor

Offering and seeking helpful feedback \*

Excellent

Very Good

Good

Average

Poor

Infrastructure facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Fairness of evaluation \*

- Excellent
- Very Good
- Good
- Average
- Poor

Interaction with faculty \*

- Excellent
- Very Good
- Good
- Average
- Poor

Interaction with administration \*

- Excellent
- Very Good
- Good
- Average
- Poor

Library facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Computer facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Extra-curricular activities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Sports facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Overall \*

- Excellent
- Very Good
- Good
- Average
- Poor

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# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

Overall Rating of Programme of Study (To be submitted after the final examination results  
(Academic Year 2024-25)

Name \*

Mutahhera Fatima

Programme/ Course (Examples: BBA/B.Com./BA/B.Sc. \*

B.Sc

Department \*

Nutrition

Years of study (Example: 2017-2020) \*

2023-2026

Academic content \*

- Excellent
- Very Good
- Good
- Average
- Poor

Usefulness of teaching materials \*

- Excellent
- Very Good
- Good
- Average
- Poor

Usefulness of study-groups in further learning \*

- Excellent
- Very Good
- Good
- Average
- Poor

Timeliness of practical work \*

- Excellent
- Very Good
- Good
- Average
- Poor

Educative value of mid-programme placement \*

- Excellent
- Very Good
- Good
- Average
- Poor

Offering and seeking helpful feedback \*

- Excellent
- Very Good
- Good
- Average
- Poor

Infrastructure facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Fairness of evaluation \*

- Excellent
- Very Good
- Good
- Average
- Poor

Interaction with faculty \*

Excellent

Very Good

Good

Average

Poor

Interaction with administration \*

Excellent

Very Good

Good

Average

Poor

Library facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Computer facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Extra-curricular activities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Sports facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Overall \*

- Excellent
- Very Good
- Good
- Average
- Poor

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# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

Overall Rating of Programme of Study (To be submitted after the final examination results  
(Academic Year 2024-25)

Name \*

Adnan khan

Programme/ Course (Examples: BBA/B.Com./BA/B.Sc. \*

Bcom

Department \*

Bcom

Years of study (Example: 2017-2020) \*

2024-2025

Academic content \*

- Excellent
- Very Good
- Good
- Average
- Poor

Usefulness of teaching materials \*

- Excellent
- Very Good
- Good
- Average
- Poor

### Usefulness of study-groups in further learning \*

- Excellent
- Very Good
- Good
- Average
- Poor

### Timeliness of practical work \*

- Excellent
- Very Good
- Good
- Average
- Poor

Educative value of mid-programme placement \*

Excellent

Very Good

Good

Average

Poor

Offering and seeking helpful feedback \*

Excellent

Very Good

Good

Average

Poor

Infrastructure facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Fairness of evaluation \*

- Excellent
- Very Good
- Good
- Average
- Poor

Interaction with faculty \*

- Excellent
- Very Good
- Good
- Average
- Poor

Interaction with administration \*

- Excellent
- Very Good
- Good
- Average
- Poor

Library facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Computer facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Extra-curricular activities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Sports facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Overall \*

- Excellent
- Very Good
- Good
- Average
- Poor

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**FEEDBACK ANALYSIS REPORT- 2024-25**

Self-evaluation is necessary in order to improve the quality of education in the Institute. In the manual of Self Study for affiliated/constituent colleges, published by National Assessment and Accreditation Council, it has been suggested to get feedback from the students, teachers, parents, employers and alumni. On the basis of guidelines given in the manual, feedback forms were designed and obtained the responses from students, teachers, alumni and parents.

**Data Analysis Method:** Data was analysed with the help of count and average. Data analysis is presented with the help of tables and graphs.

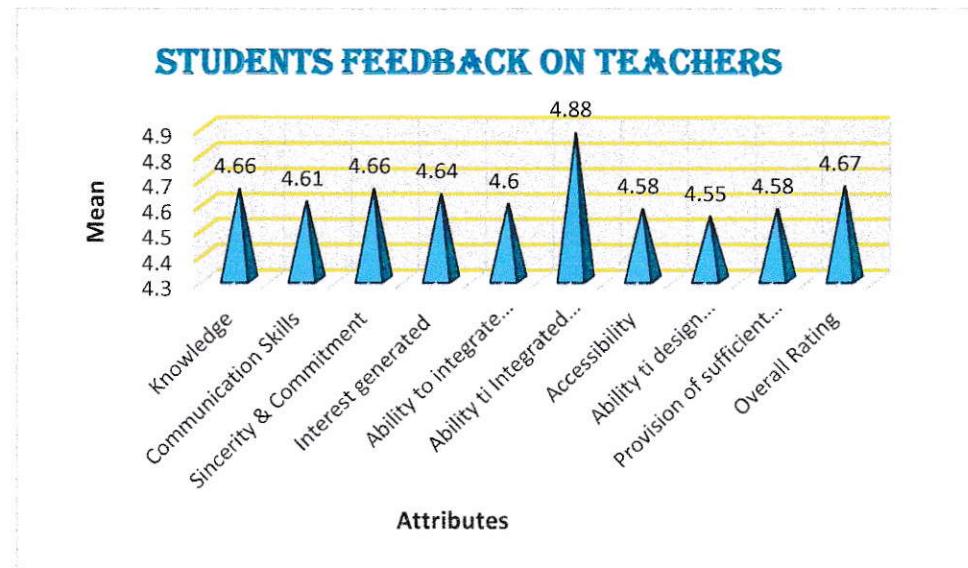
**STUDENT'S FEEDBACK ON TEACHERS****Table 1: Students Feedback on Teachers**

S. No.	Attributes	Total Score	Mean Score
1	Knowledge	1327	4.66
2	Communication Skills	1315	4.61
3	Sincerity & Commitment	1327	4.66
4	Interest generated	1321	4.64
5	Ability to integrate Course material with environment	1310	4.6
6	Ability to Integrated Content with other courses	1392	4.88
7	Accessibility	1304	4.58
8	Ability to design quizzes/test/assignments	1298	4.55
9	Provision of sufficient time for feedback	1304	4.58
10	Overall Rating	1330	4.67

Tables 1, depict the survey results of student feedback on teachers conducted for academic year 2024-25. It was found that Mean Score of all the statements mentioned in the questionnaire was above 4 and it is denoted as "Very Good" on 5 point Likert scale. It implies

that majority of the students expressed their opinion as Very Good on various parameters mentioned in the questionnaire. It can be concluded that students are satisfied with faculty members of the College.

**Chart 1: Students Feedback on Teachers**

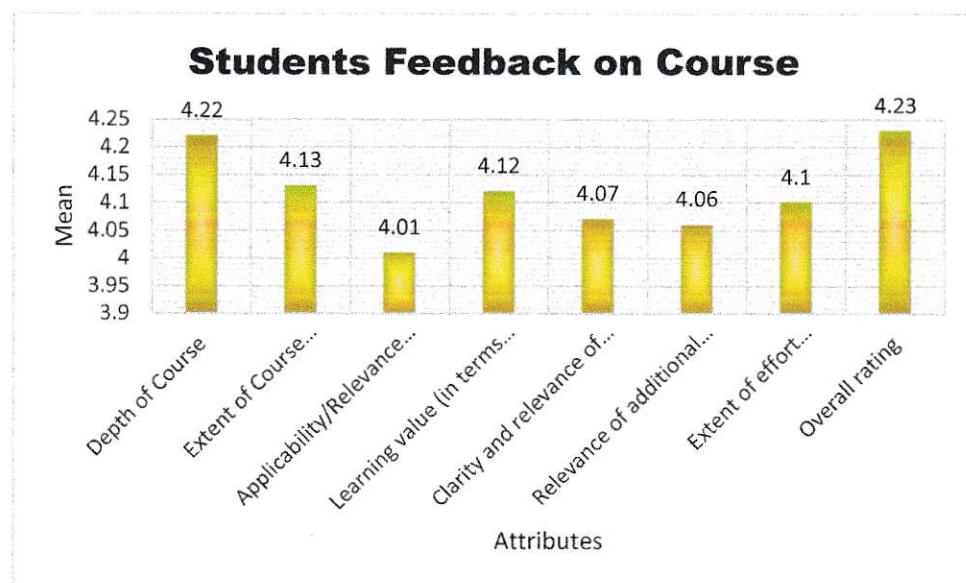


**Table 2: Students Feedback on Course**

S. No.	Attributes	Total Score	Mean Score
1	Depth of Course	1126	4.22
2	Extent of Course Coverage	1103	4.13
3	Applicability/Relevance to real life situations	1070	4.01
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	1100	4.12
5	Clarity and relevance of textual reading material	1086	4.07
6	Relevance of additional source material (Library)	1085	4.06
7	Extent of effort required by students	1096	4.1
8	Overall rating	1130	4.23

Table 2, depicts the survey results of student's feedback on courses conducted for the academic year 2024-25. It was found that the mean score of all statements mentioned in the questionnaire was above 4 and it is denoted as "Very Good" on a 5 point Likert scale. It shows that majority of the students expressed their opinion as very good on various parameters mentioned in the questionnaire. Therefore, it can be concluded that students are satisfied with courses offered by the college.

**Chart 2: Students' Feedback on Course**



### **Overall Rating of the Programme**

**(To be submitted after the final examination results (Academic Year 2024-25))**

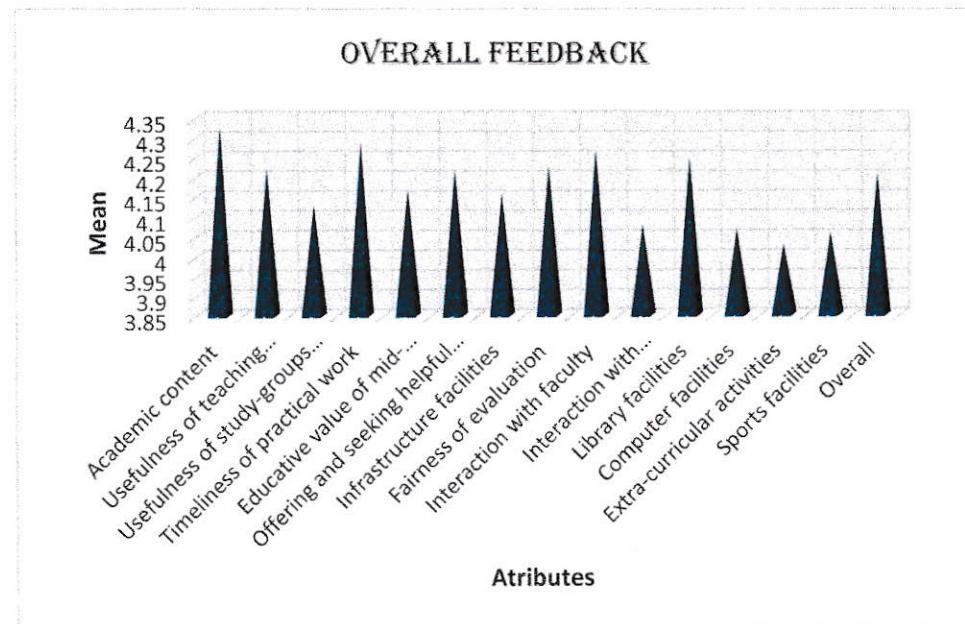
**Table 3: Overall Rating of the Student**

S. No.	Attributes	Total Score	Mean Score
1	Academic content	642	4.33
2	Usefulness of teaching materials	608	4.22
3	Usefulness of study-groups in further learning	595	4.13
4	Timeliness of practical work	618	4.29
5	Educative value of mid-programme placement	601	4.17
6	Offering and seeking helpful feedback	607	4.22
7	Infrastructure facilities	599	4.16
8	Fairness of evaluation	609	4.23

9	Interaction with faculty	615	4.27
10	Interaction with administration	588	4.08
11	Library facilities	612	4.25
12	Computer facilities	586	4.07
13	Extra-curricular activities	580	4.03
14	Sports facilities	585	4.06
15	Overall	606	4.21

Tables-3, show the survey results of student feedback on overall rating of the College conducted for academic year 2024-2025. It was found that Mean Score of all the statements mentioned in the questionnaire was above 4 and it is denoted as "Very Good" on 5 point Likert scale. It implies that majority of the students expressed their opinion as Very Good on various parameters mentioned in the questionnaire. It can be concluded that students are satisfied with services offered by the college.

**Chart 3: Overall Rating of the programme by students**



Furthermore, the following suggestions are provided by the students:

1. To have more practical exposure, ICT enabled teaching, and internship
2. To conduct more FDPs & training programmes
3. To increase internship and training opportunities.



Coordinator, IQAC

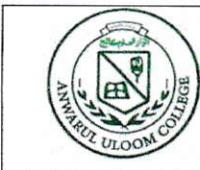
*COORDINATOR*

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**Anwarul Uloom College (Autonomous)**

(Affiliated to Osmania University)

**Accredited with 'A+' Grade by NAAC**

New Mallepally, Hyderabad.



**ACTION TAKEN REPORT ON STUDENTS FEEDBACK ON TEACHERS,  
COURSES AND COLLEGE FOR THE ACADEMIC YEAR 2024-25**

The IQAC of the college collected students feedback on Teachers, Courses & College, and compiled the recommendations for quality enhancement. These recommendations were submitted to the Governing Body of the college for review and approval. After due consideration, the Governing Body approved the suggested measures. Accordingly, the IQAC in coordination with HODs has initiated and implemented the following actions.

S. No.	Suggestions	Action Taken
1.	To have more practical exposure, ICT enabled teaching, and internships	Enhanced collaboration activities with industry for practical exposure and increased use of smart classrooms.
2.	To conduct more FDPs & training programs.	Conducted FDPs on recent trends such as AI, Data Science, Machine Learning, etc.
3.	To increase internship and training opportunities.	Internship tie-ups increased, and organized internship drives with industry partners.

**COORDINATOR, IQAC**

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