YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	Anwarul Uloom College (Autonomous)
• Name of the Head of the institution	Mohammed Abdul Razzak
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04023348242
• Alternate phone No.	04023344175
• Mobile No. (Principal)	9848085292
• Registered e-mail ID (Principal)	audegreecollege@gmail.com
• Address	Anwarul Uloom College (Autonomous), 11-3-918, New Mallepally,
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	09/06/1988
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Dr. Mehdi Bano**
• Phone No.	**04023344175**
• Mobile No:	**08919406529**
• IQAC e-mail ID	**auciqac2018@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://anwarululoom.in/iqac/
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://anwarululoom.in/acadamic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A+**	**3.34**	**2023**	**19/05/2023**	**18/05/2028**

6.Date of Establishment of IQAC	**03/08/2010**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**4**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. ISO 9001-2015 Certification. 2. MOUs and Collaborative activities with industry and academia. 3. Participation in NIRF & AISHE. 4. Organized Faculty Development Programs for teaching staff and training programs for non- teaching staff. 5. Conducted Green, Environmental & Energy Audit

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. Preparation of academic calendar and its monitoring	IQAC has prepared academic calendar and got it approved by the competent authority and communicated to all concerned for implementation and monitoring the same
2. Guide and expedite the faculty to publish research papers in Scopus, Web of Science and UGC- Care indexed journals	IQAC has guided and motivated the faculty to publish research papers in Scopus, Web of Science which is listed in UGC CARE. A good no. of research papers have been published by the faculty members.
3. To encourage and promote interdisciplinary research in the college	Department of Chemistry and Microbiology initiated the interdisciplinary research work.
4. More MOUs and Collaborative activities with industry and institutions	College has entered new MOUs with industry and academic, and conducted collaborative activities in addition to the existing one.
5. To conduct blood donation and health check - up camps:	The college has organised Blood Donation Camp and Free Health Check-up Camps on World Blood Donation Day.
6. Improve the infrastructure with new age equipment.	The college has upgraded the Infra structure such as Computer Labs, & Laboratories with new age equipments.
7. Enhancement of campus placements.	Placement Cell of the College has organized placement drives and sufficient number of students are placed in reputed organizations
8. To strengthen Industry academia cell	Industry Academia Cell has been proactive, as a result college has sufficient no. of MOUs and Placements.

9.To organize more Faculty Development Programs for teaching staff and training programs for non- teaching staff.	FDPs for faculty members and administrative training programmes for non teaching staff have been conducted
10. Participation in NIRF & AISHE.	Participated and submitted data to NIRF and AISHE during the year.
11. ISO 9001-2015 Certification	During the year, renewed the ISO 9001-2015 certification.
12. Conduct of all statutory and non - statutory committee meetings and documentations.	Meeting for all statutory and non-statutory committees have been conducted and communicated to all concerned including affiliating university
13. Periodic Internal & External Academic and Administrative audit of all department and follow up action with documentation.	During the year Internal Academic, administrative and financial audit has been conducted by the Internal audit committee of the college and follow up action also monitored. External Academic and Administrative audit has been conducted by the experts related to academic and administration field. Further, Financial Audit is conducted by the Chartered Accountant firm.
14. Allotment of mentees to mentors.	IQAC of the college allotted mentees to mentors for all streams at the beginning of the academic year and communicated the same to all concerned. IQAC is also monitoring the mentoring system of the college
15. Feedback of stakeholders.	IQAC of the college framed the structured questionnaire based 5-point Likert Scale and obtained and analysed feedback from all stakeholders (Students, teachers, employer, Alumni, Parents) during the year.

	Suggestions and Recommendation from the stakeholders were communicated to the concerned for compliance.
16. Performance appraisal of staff.	IQAC has obtained and analyzed the data from teaching and non-teaching staff members through structured questionnaire for self- appraisal/performance appraisal and submitted to management.
17. Introduction of Continuous and Comprehensive Evaluation for PG Programmes.	IQAC of the college suggested continuous and comprehensive evaluation system and curriculum and credit framework for PG programmes and implemented the same by the college.
18. Organised Seminar & Webinar.	IQAC of the college organised seminar on "NAAC for quality and excellence in higher educational institutions and a webinar on Ethics in research and publications.
19. Streamline the teaching, learning, evaluation, administration and accounting procedures in the college.	IQAC has modified existing SOPs and formats as per requirement and communicated the same to the departments for capturing the data. Inputs/data obtained from the departments are used for framing the policies and decision making.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	14/11/2024

14.Was the institutional data submitted to	Yes

AISHE ?	
• Year	

Year	Date of Submission
2023-24	15/01/2025

15.Multidisciplinary / interdisciplinary

The National Education Policy (NEP) 2020 envisions a shift towards multidisciplinary and interdisciplinary education, breaking down traditional silos between disciplines. The college has designed the curriculum and considered the following points: 1. Curriculum Restructuring: Flexible Course Combinations: The college has been planning to offer students a wide array of major-minor combinations across disciplines (e.g., Economics with Environmental Science, Commerce with Bakery Sciences). Interdisciplinary Courses: Developed courses that integrate knowledge from multiple disciplines (e.g., Principles of Insurance, Food Adulteration, Environmental Studies, Tourism, Rural Development, Mobile Commerce, Nutrition Health & Fitness, Bakery Science, Terrace Gardening, NCC, etc.). Project-Based Learning: The college encouraged collaborative projects that require students to apply knowledge from different fields to solve real-world problems. Choice-Based Credit System (CBCS): The college has implemented in 2016 a robust CBCS that allows students to choose courses across departments, facilitating interdisciplinary exploration. 2. Faculty Development: Training Programs: The college has been conducting FDPs, refresher courses, workshops and seminars to train faculty in interdisciplinary teaching methodologies and collaborative research. Faculty Exchange: Facilitate exchange programs with other departments or institutions to foster cross-disciplinary collaboration. Interdisciplinary Research: The college has been encouraging interdisciplinary research and faculty engaging in research that spans multiple disciplines. 3. Administrative and Infrastructure Support: Establish Interdisciplinary Centres: The college has created interdisciplinary centres that bring together faculty and students from different disciplines to work on common themes. Flexible Timetables: Designed timetables that allow students to take courses across departments without clashes. Shared Resources: Ensure that resources like libraries, labs, and equipment are accessible to all students, regardless of their major. 4. Collaboration and Partnerships: Collaborate with Other Institutions: The college is planning to collaborate with other colleges, universities, and research institutions to offer joint programs and

share resources. Industry Linkages: the college has industry academia cell to connect and provide students with real-world experience and interdisciplinary projects. 5. Assessment and Evaluation: Holistic Assessment: Adopted assessment methods that evaluate students' ability to integrate knowledge from different disciplines. Feedback Mechanisms: Implemented feedback mechanisms to continuously improve interdisciplinary programs and teaching methods.

16.Academic bank of credits (ABC):

The National Education Policy (NEP) 2020 envisions a flexible and learner-centric higher education system. A key component of this vision is the Academic Bank of Credit (ABC), which facilitates credit transfer and accumulation, enabling students to pursue interdisciplinary and multidisciplinary studies. The college, has academic and administrative freedom, are well-positioned to leverage the ABC framework. The institution has registered with NAD and initiated the process of registration for Academic Bank of Credit in tune with the objectives of the NEP 2020. Key aspects of institutional preparedness for concerning ABC: Curriculum Design and Flexibility: The college has been restructuring the curricula to align with the ABC framework. This involves: Defining learning outcomes and credit values for each course: Clearly specifying learning outcomes and assigning appropriate credit values that can be transferred and recognized by other institutions. Offering a diverse range of courses: Providing a wide array of courses across disciplines to facilitate multidisciplinary learning and cater to diverse student interests. Developing a robust evaluation system: Implementing a comprehensive assessment system that accurately measures student learning and assigns credits accordingly. IT Infrastructure and Digitization: A robust IT infrastructure is crucial for seamless implementation of ABC. Faculty Training and Development: The college has been conducting training programs on the principles and implementation of ABC. This involves: Sensitizing faculty to the NEP 2020 and ABC framework: Conducting workshops and training programs to familiarize faculty with the policy and its implications. Developing pedagogical approaches for multidisciplinary learning: Equipping faculty with the skills to design and deliver interdisciplinary courses. Mentoring and advising students on credit accumulation and transfer: Providing guidance to students on how to effectively utilize the ABC system to achieve their academic goals.

17.Skill development:

The National Education Policy (NEP) 2020 envisions a significant

shift towards skill development and vocational training within higher education. The college has flexibility in curriculum design and academic administration, are uniquely positioned to implement these changes effectively. The college has been planning to start skill development courses: 1. Curriculum Integration: Vocational Courses: The colleges is planning to integrate vocational courses into their existing degree programs. This can be achieved by offering: Credit-based vocational electives: Allowing students to choose skill-based courses relevant to their interests and career aspirations. Mandatory vocational modules: Incorporating essential skills training (e.g., digital literacy, data analysis, communication skills) into core curricula. Diploma/Certificate programs: Offering concurrent diploma or certificate programs in specific vocational areas alongside traditional degrees. Experiential Learning: Emphasize experiential learning through: Internships and apprenticeships: Partnering with industries and businesses to provide students with real-world work experience. Project-based learning: Incorporating projects that require students to apply their skills to solve practical problems. Community engagement: Engaging students in community-based projects that develop their skills while addressing social needs. 2. Infrastructure and Resources: Laboratories and Workshops: The college has established well-equipped laboratories and workshops to provide hands-on training in various vocational areas. Technology Integration: Leverage technology to deliver skill development programs through online platforms, simulations, and virtual labs. Industry Partnerships: Forge strong partnerships with industries to: Design industry-relevant curricula. Provide training and mentorship. Offer placement opportunities. 3. Faculty Development: Training and Upskilling: Provide faculty with training and upskilling opportunities to effectively deliver skill development programs.5 Industry Experts: Invite industry experts to conduct workshops and training sessions for both faculty and students. Faculty Exchange Programs: Facilitate faculty exchange programs with industries and other institutions to share knowledge and best practices. 4. Assessment and Certification: Competency-based Assessment: Implement competency-based assessment methods to evaluate students' skills and knowledge. Recognized Certifications: Align vocational programs with national skill qualification frameworks to ensure that students receive recognized certifications. 5. Flexibility and Autonomy: Curriculum Design: Utilize their autonomy to design flexible and industry-relevant curricula that meet the evolving needs of the job market.6 Academic Calendar: Offer flexible academic calendars to accommodate internships, apprenticeships, and other experiential learning opportunities.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy (NEP) 2020 emphasizes the integration of Indian Knowledge Systems (IKS) into higher education. The college has unique opportunity to design curricula that are both rooted in Indian traditions and relevant to contemporary needs. Here's a framework for institutional preparedness: 1. Curriculum Design & Development: Identifying Relevant IKS Components: Map existing courses to identify areas where IKS can be integrated. This could include incorporating texts like the traditional Indian scientific treatises into relevant disciplines. Developing New Courses: Design dedicated courses on IKS, exploring areas like Indian philosophy, mathematics, astronomy, medicine (Ayurveda), architecture (Vastu Shastra), and performing arts. Interdisciplinary Approach: Encourage interdisciplinary studies that connect IKS with modern disciplines. For example, a course combining traditional Indian water management techniques with contemporary environmental science. 2. Teaching in Indian Languages: Offer Courses in Indian Languages: The college has been offering courses and programs in Indian languages, especially for subjects where rich literature exists in these languages. Develop Learning Resources: Create textbooks, study materials, and online resources in Indian languages to support teaching and learning. Faculty Development: Conduct workshops and training programs for faculty to enhance their proficiency in teaching in Indian languages. 3. Integrating Indian Culture: Cultural Activities: Organize events, workshops, and performances that showcase Indian arts, music, dance, theatre, and other cultural expressions. Field Visits: Arrange visits to historical sites, museums, and cultural centres to provide students with firsthand experiences of India's rich heritage. Community Engagement: Encourage students to engage with local communities and learn about their traditions, knowledge systems, and practices. 4. Leveraging Online Courses: Develop Online IKS Courses: Create high-quality online courses on IKS that are accessible to students across disciplines and geographical locations. Utilize SWAYAM and other platforms: Offer IKS courses through platforms like SWAYAM to reach a wider audience. Blended Learning: Adopt a blended learning approach that combines online and offline learning to provide a flexible and engaging learning experience. 5. Faculty Development: Training on IKS: Provide faculty with training and resources to deepen their understanding of IKS and its relevance to their respective disciplines. Pedagogical Training: Conduct workshops on effective teaching methodologies for integrating IKS into the curriculum. Research and Collaboration: Encourage faculty to conduct research on IKS and collaborate with experts in the field. 6.

Assessment and Evaluation: Develop appropriate assessment methods: Design assessment methods that evaluate students' understanding of IKS concepts and their ability to apply them in relevant contexts.10 Feedback and Improvement: Regularly collect feedback from students and faculty to improve the design and delivery of IKS courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Education Policy (NEP) 2020 envisions a paradigm shift in the Indian education system, with a strong emphasis on Outcome-Based Education (OBE). Hence, the college has implemented Outcome based education. Key Aspects of OBE and NEP 2020: Curriculum Design: The college has restructured the curricula to focus on clearly defined learning outcomes. These outcomes are specific, measurable, achievable, relevant, and time-bound. The curriculum should be designed to facilitate the achievement of these outcomes through various teaching and learning methods. Assessment: Assessment methods should be aligned with the learning outcomes. This means moving beyond traditional exams and incorporating a variety of assessment tools, such as projects, presentations, assignments, and portfolios. The focus is on assessing students' ability to apply their knowledge and skills in real-world situations. Faculty Development: Faculty members has been attending training programs and workshops on OBE principles and practices. This includes training on how to design outcome-based curricula, develop appropriate assessment tools, and use effective teaching and learning strategies. Flexibility and Innovation: The college has the autonomy to experiment with new pedagogical approaches and assessment methods. This allows them to create innovative programs that cater to the diverse needs of students and the evolving demands of the industry. Stakeholder Engagement: The college has engaged with stakeholders, such as industry experts, alumni, and community members, to ensure that the curriculum is relevant and aligned with the needs of the society.

20.Distance education/online education:

The National Education Policy (NEP) 2020 envisions a significant role for online and distance learning in expanding access to quality education. Autonomous colleges, with their flexibility and academic freedom, are well-positioned to leverage this shift. The college has adopted this modus operandi to achieve this objective: 1. Infrastructure and Resources: Robust Technology: Invested in reliable Learning Management Systems (LMS), high-speed internet, and necessary hardware/software for both faculty and students. E-Content Development: Established dedicated studios and train faculty in creating engaging online content, including video lectures,

interactive modules, and digital resources. Digital Library: Expand digital library resources, including e-books, journals, and online databases, accessible to all students. 2. Curriculum and Pedagogy: Blended Learning Models: Adopt blended learning approaches that combine online and offline learning, maximizing flexibility and engagement. Online Course Design: Develop well-structured online courses with clear learning objectives, interactive assessments, and opportunities for student-faculty interaction. Faculty Training: Train faculty in online pedagogy, assessment techniques, and effective use of technology in education. 3. Quality Assurance and Support: Online Assessment: Implement robust online assessment mechanisms that ensure academic integrity and provide timely feedback to students. Student Support Services: Provide online student support services, including academic advising, technical assistance, and counselling. Quality Monitoring: Establish mechanisms to monitor the quality of online programs and ensure they meet established standards. 4. Regulatory Compliance and Collaboration: UGC Regulations: Adhere to UGC regulations and guidelines for online and open distance learning (ODL) programs. Collaboration: Collaborate with other institutions and organizations to share resources, best practices, and expertise in online education.

Extended Profile

1.Programme

1.1   **31**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **5824**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1690**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **1944**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **874**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **232**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**31**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.Student

2.1 Total number of students during the year:	**5824**

File Description	Documents
Institutional data in Prescribed format	[View File]

2.2 Number of outgoing / final year students during the year:	**1690**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**1944**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

3.Academic

3.1 Number of courses in all programmes during the year:	**874**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

3.2 Number of full-time teachers during the year:	**232**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.3 Number of sanctioned posts for the year:	**232**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2344**
4.2 Total number of Classrooms and Seminar halls	**89**
4.3 Total number of computers on campus for academic purposes	**582**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1766.29**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula developed and implemented by the institution are designed to align with the local, national, regional, and global developmental needs. This alignment ensures that the knowledge and skills imparted through the programs are both contextually relevant and future-oriented. The institution regularly evaluates and updates its curricula to incorporate emerging trends and technologies, thereby responding to societal, economic, and

environmental challenges.

Program Outcomes (POs) and Course Outcomes (COs) are carefully mapped to address these developmental needs. At the local level, the curricula emphasize community engagement, sustainability, and addressing specific regional issues, while at the national and global levels, they focus on broader concerns such as technological innovation, entrepreneurship, and global citizenship. The integration of interdisciplinary approaches and the inclusion of contemporary topics such as digital transformation, climate change, and social equity ensure that graduates are prepared to contribute meaningfully to both local and global development agendas.

Additionally, the program outcomes and course outcomes are periodically reviewed and refined in consultation with industry experts, academia, and policymakers to ensure that the skills and competencies acquired by students are aligned with the evolving demands of the workforce.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://anwarululoom.in/wp-content/uploads/2024/12/Criterion-1.1.1.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

874

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

371

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

23

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution proactively integrates cross-cutting issues such

as Professional Ethics, Gender, Human Values, Environmental Sustainability, and Human Values into its curriculum to foster holistic development and social responsibility among students. Through specialized courses, case studies, and projects, students are exposed to the ethical dimensions of their respective fields, enabling them to understand the importance of professional integrity, ethical decision-making, and accountability in real-world scenarios.

Gender equality is addressed through dedicated courses and discussions that promote inclusivity, respect, and sensitivity toward diverse gender identities. Additionally, the curriculum incorporates topics on human values such as empathy, respect, justice, and integrity, ensuring that students are equipped to contribute positively to society and uphold moral standards in both personal and professional spheres.

Environmental sustainability is a key focus, with interdisciplinary modules that highlight the significance of environmental conservation, sustainable practices, and the impact of human activities on the planet. These themes are explored across various disciplines, ensuring that students are not only aware of global challenges but are also motivated to act toward sustainable solutions. This integration cultivates a socially conscious, ethical, and well-rounded workforce prepared to address contemporary global issues with sensitivity, responsibility, and a deep commitment to the greater good.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

12

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

282

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

689

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://anwarululoom.in/wp-content/uploads/2024/11/Feedback-Analysis-Report-2023-24.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following   **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://anwarululoom.in/stakeholder/
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

5824

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

5824

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution is committed to fostering an inclusive learning environment by recognizing and addressing the diverse needs of its students. To ensure that all students, regardless of their learning pace, are supported in their academic growth, the institution conducts regular assessments to gauge individual learning levels. These assessments help identify both slow and advanced learners, enabling the institution to tailor educational strategies to meet their specific needs.

For slow learners, the institution organizes targeted support programs, such as remedial classes, peer tutoring, and individualized learning plans. These programs focus on reinforcing foundational concepts and skills, offering additional time and resources to help these students catch up with their peers. Small-group sessions and one-on-one mentoring are often used to provide personalized attention, ensuring that slow learners receive the support they need to succeed.

However, advanced learners are provided with opportunities to challenge themselves further. Specialized enrichment programs, advanced coursework, and extracurricular activities, such as research projects or leadership training, are offered to these students to encourage intellectual growth and keep them engaged. By addressing the unique needs of both slow and advanced learners, the institution promotes a balanced and equitable educational experience, allowing all students to reach their full potential.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	5824	232

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are instrumental in enhancing the learning experience.

Experiential learning promotes active engagement by immersing students in real-world scenarios, encouraging reflection, and fostering personal growth.

Participative learning emphasizes interaction and collaboration among students, creating an environment where they become active contributors, engaging in group discussions, peer teaching, and teamwork.

Problem-solving methodologies teach students to identify and address real-world problems, enhancing critical and creative thinking, analytical skills, and the application of knowledge.

These approaches transform passive learners into active participants, making education more meaningful and memorable. They nurture vital skills such as critical thinking, collaboration, and decision-making, preparing students for success in an ever-evolving world. In a student-centric classroom, education becomes a dynamic journey, igniting curiosity and instilling a lifelong love for learning.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and

learning

The college is committed to enhancing the quality of teaching and learning by integrating Information and Communication Technology (ICT) tools. With 49 smart classrooms and 6 seminar halls equipped with state-of-the-art technology, teachers can effectively incorporate multimedia presentations, videos, animations, and other digital resources into their teaching strategies. These tools not only make the learning process more engaging but also cater to diverse learning styles, fostering a more inclusive educational environment.

To ensure students and faculty have access to the latest academic resources, the college has subscribed to platforms like Knimbus and DELNET (Developing Library Network). Knimbus provides a seamless gateway to e-books, journals, and research databases, enabling teachers to incorporate up-to-date references in their lectures. DELNET further enriches academic pursuits by facilitating access to an extensive network of libraries, ensuring a vast repository of knowledge is just a click away.

These initiatives underline the college's commitment to adopting ICT tools for pedagogical innovation. By leveraging technology, educators can transcend traditional teaching methods, fostering a dynamic, interactive, and resource-rich learning ecosystem that equips students with the skills needed for the modern world.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://anwarululoom.in/wp-content/uploads/2024/12/2.3.2.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

232

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	[View File](#)

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prioritizes meticulous planning and adherence to the academic calendar and teaching plans to ensure the smooth delivery of academic programs. At the beginning of each academic year, the institution prepares an academic calendar and presents to the Academic Council and Governing Body for approval. Once it is approved, the Academic Calendar is made available to staff and students. This calendar outlines key dates for admissions, examinations, holidays, and other academic events, fostering transparency and efficient time management.

Faculty members are required to prepare detailed teaching plans for their respective courses, aligning with the curriculum and course outcomes. These plans include weekly schedules, topics to be covered, teaching methodologies, and assessment strategies. The plans are reviewed and approved by the Head of the Department to ensure consistency and compliance with institutional goals.

Periodic monitoring ensures adherence to the academic calendar and teaching plans. Faculty members submit progress reports, and any deviations are addressed through corrective measures like extra classes. The institution encourages the use of ICT tools for teaching to enhance learning outcomes.

Stakeholder feedback, regular audits, and academic reviews contribute to the continuous improvement of planning and execution. This structured approach ensures timely syllabus completion and effective learning.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

232

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

41

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2021

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The integration of IT and reforms in examination procedures has significantly enhanced the Examination Management System (EMS) at the institution. By leveraging technology, the institution ensures accuracy, transparency, and efficiency in all examination-related processes.

The introduction of an automated EMS has streamlined tasks such as examination scheduling, hall ticket generation, and result declaration. A centralized online portal allows students to access exam-related information, submit applications, and receive notifications, reducing manual intervention and errors. Digital evaluation systems have been adopted for faster and more reliable assessment of answer scripts, ensuring consistency and accuracy.

Continuous Internal Assessment (CIA) has also benefited from IT integration. Faculty use Learning Management Systems (LMS) to conduct online quizzes, upload assignments, and track student performance. This allows for real-time feedback and a comprehensive evaluation of students' academic progress. IT tools ensure seamless documentation and analysis of CIA results, which are then incorporated into the final assessments.

Additionally, secure systems for question paper generation and encrypted storage have strengthened the confidentiality of examination processes. These reforms have minimized delays, enhanced stakeholder satisfaction, and aligned the institution with global best practices in examination management. Overall, IT-driven reforms ensure a robust, student-friendly, and efficient EMS.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution ensures that Programme Outcomes (POs) and Course Outcomes (COs) for all academic programs are clearly articulated, publicly displayed, and effectively communicated to stakeholders. These outcomes are designed in alignment with institutional goals, regulatory guidelines, and graduate attributes to ensure holistic development and employability.

Programme Outcomes define the broader competencies and skills students are expected to acquire by the end of their academic journey. Course Outcomes specify the measurable knowledge, skills, and abilities students should gain upon completing each course. Together, these outcomes create a coherent framework for achieving academic excellence.

The institution prominently displays the POs and COs on its official website for easy accessibility. Faculty members discuss these outcomes at the start of each course, ensuring students understand the objectives and expectations. Additionally, POs and COs are included in course syllabi, lesson plans, and academic handbooks distributed to students.

Workshops and training sessions are conducted to familiarize faculty with the outcome-based education (OBE) framework, ensuring effective implementation. Regular feedback is collected from stakeholders, and the outcomes are periodically reviewed and updated to stay relevant to evolving academic and industry standards. This structured approach ensures clarity, consistency,

and alignment with the institution's academic vision.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File]()
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution employs a systematic approach to measure the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) through a combination of direct and indirect assessment methods.

Direct Assessment:

1. Internal Assessments: Marks from Continuous Internal Assessments (CIA) such as quizzes, assignments, are mapped to specific COs.

2. End-Semester Examinations: Final examination scores are analysed to evaluate the achievement of COs.

3. Course-Level Mapping: Each CO is aligned to specific POs and PSOs. The weighted contribution of COs to POs and PSOs is calculated based on the achievement levels.

4. Rubric-Based Assessments: Practical sessions, projects, and dissertations are evaluated using predefined rubrics linked to POs and PSOs.

Indirect Assessment:

1. Student Feedback: Surveys collect perceptions of students regarding their attainment of outcomes.

2. Alumni and Employer Feedback: Insights on how well graduates meet industry expectations contribute to outcome evaluation.

The attainment level is quantified using a predefined scale. Targets for each CO, PO, and PSO are set and compared with actual performance. Gaps, if any, are addressed through curriculum

improvements and remedial actions. The attainment results consistently indicate high levels of achievement, reflecting the institution's commitment to quality education and skill development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1689

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://anwarululoom.in/iqac/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://anwarululoom.in/wp-content/uploads/2024/12/Students-Satisfaction-Survey-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution is dedicated to fostering a robust research culture by continuously upgrading its research facilities and implementing a well-defined research policy. State-of-the-art laboratories, advanced equipment, and access to specialized

software and databases are regularly introduced to meet the evolving needs of researchers. The institution also provides modern computing facilities, high-speed internet connectivity, and collaborative workspaces to ensure an enabling environment for innovation and inquiry.

A comprehensive Research Policy accessible on the institutional website, outlines the framework for promoting research across disciplines. This policy emphasizes the significance of ethical research practices, interdisciplinary collaborations, and the dissemination of findings through high-quality publications and patents. Faculty and students are encouraged to engage in research activities through incentives such as seed funding, financial support for presenting papers at national and international conferences, and awards for outstanding contributions.

The institution actively collaborates with industries, research organizations, and academic institutions to broaden research opportunities. Regular workshops, seminars, and training programs are organized to build research capacity and keep researchers abreast of the latest advancements. These efforts underscore the institution's commitment to creating a dynamic research ecosystem that contributes to societal progress and academic excellence.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://anwarululoom.in/wp-content/uploads/2024/12/3.1.1-aqar-2023-24.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

20.30 lakhs

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	[View File](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View File](#)
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	[View File](#)

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	**No File Uploaded**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has established a dynamic ecosystem that fosters innovation, knowledge creation, and its effective transfer to the community and industry. Dedicated centers for research, entrepreneurship, and incubation serve as the backbone of this ecosystem, providing the necessary infrastructure and support to students and faculty.

Research centers equipped with modern facilities enable cutting-edge research in diverse disciplines, promoting interdisciplinary collaboration and innovation. The institution also actively encourages entrepreneurial ventures through its Entrepreneurship Development Cell (EDC), which offers mentorship, training programs for startups. Regular workshops and hackathons further stimulate creativity and entrepreneurial thinking among students.

To support innovation, the institution's incubation center provides resources such as workspace, technical assistance, and networking opportunities with industry leaders. This center acts as a catalyst, helping students and researchers transform their innovative ideas into viable products and services.

Additionally, community orientation is a vital aspect of the institution's ecosystem. Outreach programs and extension activities ensure that knowledge and innovations benefit society, addressing real-world challenges. Through these initiatives, the institution fosters a culture of learning, innovation, and societal contribution, aligning with its mission of creating a sustainable and impactful academic environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the

A. All of the above

following: Research Advisory Committee
Ethics Committee Inclusion of Research
Ethics in the research methodology course
work Plagiarism check through
authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

21

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

7.28

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

6.52

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution actively engages in extension activities to sensitize students to pressing social issues, fostering their holistic development. Through its NSS (National Service Scheme) and NCC (National Cadet Corps) students participate in activities such as community cleaning drives, blood donation camps, awareness campaigns on health and hygiene, and tree plantation programs. These initiatives instill a sense of civic responsibility and environmental stewardship.

Additionally, the institution has constituted various student clubs to address diverse societal issues and encourage active

participation. Prominent among them are the Gender Club which promotes gender equality and women empowerment; the Anti-Dowry Club, which raises awareness against the social evil of dowry; and the Human Rights Club, which educates students about fundamental rights and social justice. Other notable clubs include the Constitution Club, Legal Awareness Club, and Electoral Literacy Club, which enhance students' understanding of democracy, law, and electoral processes.

Cultural and creative outlets are provided through the Fine Arts and Dramatic Club, while social welfare and health issues are addressed by the Social Welfare Club and Nutrition Club Collectively, these initiatives empower students to engage with societal challenges, fostering leadership, empathy, and a commitment to societal betterment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

26

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1320

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

14

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has 3 acres of land, 87 classrooms, 6 seminar halls & Auditorium, 49 smart classrooms, a Lift facility, and CCTV cameras for security.

Smart Class Rooms: The classrooms are provided with audio, video, animations, images, and multimedia presentation facilities.

Library: The college library is fully computerized and provided with KOHA, Moodle ILMS, DELNET, J Gate, E-journals and E-books to fulfil the demands of educational objectives of students.

e-Resources: The College library provides E-resources like DELNET, e-Shodh Sindhu, and J-Gate for the benefit of the students and faculty members.

Computer lab: The campus has three computer labs with more than 580 advanced computers.

Examination branch: The examination department of the college is registered with the National academic depository. The entire data of students right from the 1st day of college is completely digitized.

Laboratories: Several departments like Botany, Biotechnology, Chemistry, Microbiology, Nutrition etc., have well-equipped labs.

Facilities for physically challenged students: The physically challenged students have access to wheelchairs to move within the campus.

Canteen: The canteen is located inside the College near the entrance. The main objective of this canteen is to protect against the risk of foodborne illness, with proper hygiene conditions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Institution has separate boys & girls' common room and sports rooms with TT boards, carom boards, football, cricket, volleyball, table tennis, chess kits, yoga mats and basic fitness accessories.

Winners are felicitated with mementos/ cash awards.

There are regular yoga, karate and games classes which are included in daily routine & permanent professors are employed for taking these classes.

College also celebrates festivals such as Christmas and New year on Campus.

Short cultural programs are held during events like Independence Day, Teacher's Day, etc.

Best Dress State wise was a Feast for eyes followed by Ramp Walk. At the end, the winners were announced.

College has solid infrastructure for conducting games, sports, and cultural activities. College has big playground wherein accommodation for indoor games such as chess, carom board, wresting, khokko, karate and teakwood, yoga available. For outdoor games such as Badminton, volleyball, Basketball, Tennis courts, football and cricket ground are available for the students. The college has constituted various clubs like laughter and dramatic club etc. to ensure participation of students.

File Description	Documents
Geotagged pictures	[View File]()
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

55

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

162.15

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of Anwarul Uloom College contains approximately26,000 Books, 16Journals, 02 Servers, 13 computer systems with high-speed internet facility and open access to all journals.

Library Management System (KOHA).

LMS is a digital learning environment. It is used online and useful for faculty, students and others. It also has benefits and features proposed in the system such as users can access the information through web browser from any terminal, computer/laptops/smart phones within the campus premises.

Catalogue: In the Library, each book is assigned with an accession number with barcode. The catalogue of books consists of title, author, publication etc. The details of membership are entered for both staff and students with their college ID number.

e-Library & e-resources: The College library provides E-resources like DELNET, Shod Sindhu, J-Gate for the benefit of the students

and faculty members. Free Wi-Fi access is available in the library.

J-Gate is very useful to faculty and other students. J-Gate has a large collection of articles for reference. J-Gate provides seamless access to millions of journals and articles.

DELNET has been established with the prime objective of promoting resource sharing among the libraries through the development of network of libraries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

13.11

File Description	Documents
Audited statements of accounts	View File
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

634

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Our Institution has IT policy covering all major areas like Wi-fi, e-governance for transparency, helps in providing quick decision and imparting education through digital learning. The IT Infrastructure is upgraded periodically.

The use of policies is applicable to Teaching Staff and Non-Teaching staff, Students. All the administrative and academic activities like Financial Management, Admission Process, Examination Process, Attendance System, Conduct of Online classes, Payment of Fees by students etc are done by ERP (Enterprise Resource Planning) Systems.

The handouts, PPT'S and other informative materials are effortlessly sent to students through various online modes.

Budget is also utilized for upgrading the technology as follows:

1. Our college campus is enabled with 200Mbps sharing Act fiber Line facility. Wi-Fi network facility is available across the Campus.
2. To tackle cyber security challenges and malware attacks staff vigilantly uses fire wall security and licensed antivirus.
3. Our Institution has 580 Desktop systems with i3/i5 processor, 4/8GB RAM and 500GB Hard Disk Drives.
4. Attendance for staff is recorded through biometric (Face detection) system.
5. CCTV cameras have been installed across our college Campus for providing better security.

6. **Sensitive data like academic records, student information, profiles and financial data are protectively encrypted.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
10	**1**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

66.40

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has well-defined systems and procedures for the maintenance and optimal utilization of its physical, academic, and support facilities. Regular maintenance schedules ensure that classrooms, laboratories, libraries, sports complexes, and computer facilities remain functional and conducive to learning. A dedicated maintenance team oversees infrastructure upkeep, including repairs, cleanliness, and safety measures.

Laboratories are equipped with updated equipment, and routine checks ensure compliance with safety and academic standards. Library resources are regularly updated to meet academic needs, and digital facilities like e-libraries are maintained for seamless access. Sports complexes are managed to encourage student participation in physical activities, with periodic maintenance of equipment and grounds.

Computer facilities, including hardware and software, are overseen by an IT support team to ensure functionality and data security. Usage policies for all resources are in place to prevent misuse and encourage equitable access.

Feedback systems from students and staff help identify issues, which are promptly addressed. Additionally, the institution adopts green practices, such as energy-saving measures and waste management systems, to ensure sustainability. Overall, the structured approach to maintenance and utilization enhances the learning environment and supports the holistic development of students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

0

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

299

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology   **A. All of the above**

File Description	Documents
Link to Institutional website	https://anwarululoom.in/stakeholder/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

593

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

353

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

135

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

56

File Description	Documents
e-copies of award letters and certificates	[View File]()
Any additional information	[View File]()

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council plays a pivotal role in fostering student leadership, engagement, and communication within the institution. It organizes a variety of events, including cultural festivals, academic seminars, workshops, and social outreach programs, promoting a vibrant campus life. The council also acts as a bridge between the student body and the administration, addressing student concerns and advocating for improvements in infrastructure, academic policies, and overall well-being.

In addition to its extracurricular activities, students are actively involved in the academic and administrative decision-making processes through representation in various institutional committees. These include curriculum review panels, quality assurance committees, and student welfare bodies. By participating in these committees, students have a direct voice in shaping academic policies, ensuring that their needs and perspectives are considered. They also contribute to discussions on institutional governance, supporting the development of policies that enhance the overall student experience.

Through these avenues, the Student Council and student representatives play a critical role in enhancing institutional transparency, fostering a sense of community, and ensuring that student perspectives are integrated into both academic and administrative decision-making.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institution, established in 1953, has a rich legacy of 70 years of excellence in education. Its registered Alumni Association plays a pivotal role in fostering strong connections between the institution and its alumni. The association actively contributes to the development of the institution through financial support, mentorship programs, and other significant initiatives.

The Alumni Association provides scholarships and financial aid to deserving students, ensuring inclusivity and access to quality education. It also facilitates infrastructure development by funding projects such as library enhancements, laboratory upgrades, and the installation of modern teaching aids. Additionally, alumni contribute to organizing career guidance sessions, workshops, and training programs to equip students with industry-relevant skills.

The association maintains an active network of alumni through regular events, reunions, and online platforms. This helps create opportunities for knowledge-sharing and collaboration. Alumni members also serve as ambassadors of the institution, enhancing its reputation globally.

Through their unwavering support and engagement, the alumni have been instrumental in strengthening the institution's legacy, fostering a culture of excellence, and ensuring its continued progress. Their contributions exemplify a profound sense of loyalty and commitment to the institution's mission and vision.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution is driven by effective leadership that aligns seamlessly with its vision and mission. The institution's leadership ensures that all policies, plans, and activities are strategically designed to achieve academic excellence, holistic development, and societal contribution.

The governing body, comprising experienced educationists and professionals, provides a clear framework for institutional operations. Leadership is participatory, promoting transparency and accountability while encouraging input from all stakeholders, including faculty, staff, students, and alumni.

The vision and mission of the institution serve as guiding principles for decision-making and goal-setting. They emphasize quality education, innovation, and values-driven development. The leadership ensures this ethos is embedded in academic programs, co-curricular activities, and community outreach initiatives.

Regular strategic meetings, performance reviews, and feedback mechanisms enable the institution to adapt to changing educational trends and societal needs. Leadership focuses on empowering faculty and staff through professional development opportunities, fostering a culture of innovation and continuous improvement.

The institution's governance reflects a commitment to inclusivity,

sustainability, and excellence, ensuring that the vision and mission are not merely statements but lived realities that inspire and guide the entire academic community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution's leadership emphasizes effective governance through decentralization and participative management, fostering inclusivity and collaboration. Statutory committees, such as the Governing Body, Academic Council, Finance Committee, and Board of Studies, ensure balanced representation of all stakeholders, including management, faculty, staff, and external experts. These committees oversee key decisions related to academics, administration, and finances, promoting transparency and accountability.

Additionally, the institution has established non-statutory committees such as Planning and Evaluation, Examination, Admission, Library, Student Welfare, and Extra-Curricular Committees. These bodies ensure participative management by involving faculty members, administrative staff, and students in the decision-making process. Each committee is entrusted with specific responsibilities and operates independently while aligning its activities with the institution's broader vision and mission.

This decentralized framework empowers stakeholders at all levels, encouraging ownership and proactive contributions. Regular meetings, feedback mechanisms, and collaborative initiatives ensure that policies and practices remain relevant, effective, and student- centered.

By fostering independent decision-making and collaborative governance, the institution creates a dynamic and inclusive environment. This approach not only enhances operational efficiency but also strengthens the institution's commitment to academic excellence, holistic development, and continuous improvement.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution's Strategic Plan emphasizes holistic development for faculty and students through structured horizontal and vertical initiatives.

Horizontal Development:

Faculty members are encouraged to participate in interdisciplinary collaborations, workshops, and FDPs (Faculty Development Programs) to enhance teaching techniques and research capabilities. Students benefit from cross-disciplinary electives, collaborative projects, and exposure to diverse fields via guest lectures, internships, and industry-academia partnerships.

Vertical Development:

The strategic plan fosters vertical growth by focusing on expertise and specialization. Faculty members are motivated to pursue advanced degrees, certifications, and domain-specific research grants. Students are supported through skill-enhancement programs, research incubation center, and mentorship opportunities, enabling them to excel in their chosen disciplines.

Successful Practices Implemented:

1. Skill-based Learning: Launch of certification programs and value-added courses aligned with industry requirements.
2. Research Ecosystem: Establishing research center, funding minor research projects, and hosting annual research conclaves.
3. Outcome-Oriented Assessment: Regular academic and extracurricular reviews to evaluate growth.
4. Community Outreach: Initiatives like social impact projects

for societal development.

These practices have improved teaching-learning quality, fostered innovation, and strengthened institution-stakeholder collaboration, effectively translating strategic plans into measurable outcomes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution's efficient functioning is evident through its well-structured policies, robust administrative setup, transparent appointment processes, and comprehensive service rules. Institutional bodies operate under a defined framework, ensuring clarity in roles and responsibilities while fostering accountability and inclusivity.

The administrative setup includes a hierarchical structure with clearly defined lines of authority and communication. Key bodies such as the Governing Body, Academic Council, and Finance Committee oversee strategic decisions, while functional committees manage daily operations in areas such as academics, administration, and student welfare. Policies and procedures are regularly reviewed to ensure alignment with institutional goals and regulatory requirements.

Appointments are made based on merit and transparency, adhering to established guidelines and standards. The service rules provide clarity on employment terms, professional development, and grievance redressal, ensuring a supportive environment for staff and faculty.

Efficient documentation, periodic audits, and feedback mechanisms help evaluate the effectiveness of various bodies and drive continuous improvement. The institution leverages technology to streamline administrative processes, ensuring timely communication and decision-making.

This systematic approach promotes a cohesive and proactive institutional culture, enabling smooth functioning and the effective implementation of policies, ultimately contributing to academic excellence and stakeholder satisfaction.

File Description	Documents
Paste link to Organogram on the institution webpage	https://anwarululoom.in/organogram/
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution effectively implements the welfare schemes for the teaching and non-teaching staff.

- **Financial Support: The institution provides financial assistance to staff members for various needs such as medical emergencies, and education of children.**
- **Health and Well-being: Regular health check-ups and wellness programs are organized to ensure the physical and mental well-being of the staff.**
- **Work-Life Balance: The institution promotes a healthy work-life balance by offering flexible working hours, leave policies, and recreational facilities.**

Career Development:

- **Training and Development: The institution invests in the professional growth of its staff by organizing regular training programs, workshops, and conferences.1**
- **Higher Education Opportunities: Staff members are encouraged to pursue higher education and are provided with financial support and study leave for this purpose.**
- **Mentorship Programs: Experienced faculty members mentor junior colleagues to guide them in their career progression.**
- **Performance-Based Incentives: The institution recognizes and rewards outstanding performance through promotions, salary increments, and awards.**

Overall, the institution is committed to providing a supportive and enriching environment for its staff members, enabling them to excel in their careers and contribute effectively to the institution's mission.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

41

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

During the year, the institution conducts a series of internal and external financial audits to ensure transparency, compliance, and accountability. The audits carried out include:

Internal Audits:

1. Annual Financial Audit: A comprehensive review of the institution's financial statements, accounting processes, and internal controls.

2. Compliance Audit: Ensures adherence to institutional policies, regulatory requirements, and government guidelines.

3. Operational Audit: Examines the efficiency and effectiveness of financial operations and resource utilization.

External Audits:

   1. Statutory Audit: Conducted by an independent external

auditor to assess the accuracy of financial statements in compliance with legal standards.
   2. Performance Audit: Evaluates the financial management of specific projects or

programs to assess performance against set objectives.

Mechanism for Settling Audit Objections:

Audit objections are addressed through a structured process. Initially, the finance department reviews the objections and collaborates with relevant departments for clarifications. Discrepancies are rectified, and corrective measures are implemented. For unresolved issues, senior management engages with auditors to negotiate resolutions. Any significant findings are presented to the governing body of the college for final decisions, ensuring compliance and necessary actions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has adopted strategic approaches to mobilize funds and ensure the optimal utilization of resources, enabling sustainable growth and development. Revenue generation is achieved through multiple streams, including self-financed programs, add-on courses, and certificate and diploma programs, which cater to

diverse academic and professional needs.

Significant funding is sourced from grants provided by the University Grants Commission (UGC) and research funds from government and non-government agencies. These funds support infrastructure development, research activities, and academic initiatives. The institution also offers consultancy services, leveraging the expertise of its faculty and fostering industry-academia collaboration.

Additional revenue is generated by hosting government examinations and leasing spaces such as the cafeteria and shops owned by the college, ensuring consistent income to support institutional operations. Interest accrued from the corpus fund further contributes to financial stability.

To optimize resource utilization, the institution follows a meticulous budgeting process that prioritizes academic and infrastructure needs. Periodic audits and monitoring mechanisms ensure transparency and accountability in fund usage. Investments are strategically directed towards improving teaching-learning facilities, research capabilities, and student support services, aligning with the institution's vision and mission. This integrated approach ensures financial sustainability while enhancing academic excellence and institutional growth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

In the past year, our institution has made significant strides in quality improvement and post-accreditation initiatives, focusing on enhancing academic standards and industry relevance. Incremental improvements include updating curricula to align with industry standards, introducing cutting-edge technology into classrooms, and enhancing faculty development programs to foster

continuous learning. Regular audits and reviews were implemented to maintain consistency in quality, focusing on feedback from both students and external evaluators.

A robust feedback mechanism was established, involving structured feedback sessions from students, alumni, and faculty, as well as from industry partners. This feedback is systematically analysed to inform decision-making and course adjustments. In response to suggestions, we improved internship opportunities, personalized learning support, and employability-focused modules.

Industry-academia collaboration has been a core focus, with expanded partnerships through internships, guest lectures, and joint research projects. Several Memorandums of Understanding (MoUs) were signed with leading companies, enabling students to gain real-world experience and enhancing faculty exposure to industry practices. Guest lectures by industry experts have been instrumental in bridging theoretical knowledge with practical applications. These initiatives ensure that our academic programs are aligned with current industry requirements, helping students develop job-ready skills and strengthening our institution's reputation in the professional community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Example 1: Curriculum Revision and Enhanced Pedagogies

The IQAC facilitated a comprehensive curriculum review to align programs with industry trends and emerging academic needs. Through feedback from faculty, students, and industry experts, the curriculum was updated to include more experiential learning modules, such as case studies, internships, and project-based learning. To support this shift, the IQAC organized faculty development workshops on advanced pedagogies like flipped classrooms, blended learning, and active learning strategies. Post-implementation surveys revealed increased student engagement and improved academic performance, showcasing the positive impact of these reforms.

Example 2: Technology-Enabled Learning and Assessment Improvements

In response to the growing demand for digital learning solutions, the IQAC conducted a review of the institution's technology infrastructure and recommended integrating a Learning Management System (LMS) to facilitate online classes, resource sharing, and assessments. Following this, faculty received training on using the LMS for interactive lectures, real-time feedback, and automated assessments. The IQAC also introduced periodic assessment reviews to ensure consistency and fairness. The implementation of the LMS enabled smoother remote learning experiences, especially beneficial during the COVID-19 pandemic, and improved the accessibility and quality of assessments, leading to higher student satisfaction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://anwarululoom.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Treating people fairly and equally, regardless of their gender, is known as gender equality. In order to have a fair and inclusive society where everyone has equal access to resources and opportunities, gender equality must be achieved. In the heart of the city, our college welcomes students of both sexes and provides them with equal freedom and educational possibilities. The workforce is made up of both men and women that work together as a team to assist the pupils. In order to encourage student involvement and facilitate their familiarization with the subject, the curriculum is modified according to gender.

Through extracurricular events including conferences, workshops, seminars, guest lectures, and counselling, the Institute promotes gender sensitization. Engage in a range of initiatives through groups and advisory boards to raise awareness of gender-related problems and educate the institution's diverse stakeholders. Through CCTV surveillance and security measures, the college also offers staff and students on campus safety and security services. In summary, attaining gender parity is a crucial objective for the community. It is our shared duty to strive for gender parity and build a society in which every person, regardless of gender, may prosper and advance our common goals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college, nestled in a verdant area of the city, has adopted comprehensive measures to manage both biodegradable and non-biodegradable waste. Dedicated personnel ensure the maintenance of cleanliness, and the institution promotes the principles of reduce, reuse, and recycle. As part of Swachh Bharath Abhiyan, efforts to foster cleanliness are evident throughout the campus, with separate bins designated for waste segregation—green for organic waste and blue for solid waste. These efficient waste management practices aim to significantly diminish the college's environmental footprint while cultivating a culture of responsible disposal.

Solid waste is meticulously sorted into recyclable, non-recyclable, and organic categories. The college is also committed to sustainable practices, emphasizing the recycling and repurposing of liquid waste. Wastewater from restrooms is channelled into the municipal drainage system, where it undergoes neutralization before being released. In laboratories, minimal water usage is prioritized to reduce waste production. The Biotechnology and Microbiology departments, which generate biomedical waste like bacterial culture plates, use dedicated bins to prevent contamination. Similarly, chemical waste from laboratories is disposed of separately. The college's strategy for managing electronic waste focuses on upgrading existing technology through repair and recycling, minimizing the need for new purchases and reducing electronic waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`A. Any 4 or all of the above`

File Description	Documents
Geotagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

`A. Any 4 or All of the above`

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

`A. Any 4 or all of the above`

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**

5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution is committed to cultivating an inclusive environment that promotes tolerance and harmony among students from various cultural, regional, linguistic, and socioeconomic backgrounds. All festivals are celebrated with active student

participation to encourage cross-cultural exchange. The college creates welcoming, inclusive spaces on campus to foster a "home away from home" atmosphere. The organization provides mentorship and resources to students from diverse linguistic backgrounds, ensuring facilities for working with differently-abled individuals. Regular counselling sessions are provided for students, staff, and faculty to maintain a supportive environment in daily interactions.

The college's admission policy aims to foster inclusivity, particularly for students from rural and underprivileged backgrounds, in line with its mission of empowering communities. The recruitment process considers linguistic diversity to ensure adequate representation, while handling internal student issues with sensitivity and considering socio-cultural backgrounds. Common rooms and open spaces are available for students to practice their religious and cultural traditions. The college is dedicated to creating a safe, fear-free environment both inside and outside the classroom, and a designated committee oversees this provision in accordance with UGC guidelines. This commitment to "unity in diversity" is a hallmark of the harmonious and joyful campus life the institution seeks to cultivate.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In order to guarantee that students are well-informed about their role as citizens of India, the institution emphasizes constitutional rights, values, obligations, and responsibilities while delivering a complete education through a variety of teaching methods. In light of this, the institution offers a wide range of extracurricular activities to both staff and students.

Ensuring the participation of all campus stakeholders, the NCC committee of the college is largely in charge of organizing and conducting the national festivals. The attainment of freedom and total constitutional autonomy is commemorated annually on Independence Day. A variety of skits are presented to commemorate India's founding as a "free nation." To commemorate the day the

Indian Constitution went into force in 1950, the 26th of January is also known as Republic Day, which is widely observed.

In addition to major national celebrations, the Anwarul Uloom College's NCC and NSS units actively participate in a number of awareness projects and activities aimed at educating students about their constitutional rights and social obligations. Debates, essay contests, role plays, singing competitions, and poster presentations on the provisions of the Indian Constitution were organized to make this feasible.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Anwarul Uloom College is a culturally diverse institution that celebrates a variety of festivals, national days, and significant events to reflect its inclusive ethos. Each department is encouraged to observe national and international holidays, aligning activities with their academic focus. National festivals like Independence Day and Republic Day are celebrated on a grand scale, promoting patriotism through parades, performances, and events led by NCC members. The college's commitment to gender equality is evident in its celebrations of Women's Day and Women's Equality Day, featuring seminars, guest lectures, and competitions to emphasize the value of women in society. Esteemed female speakers from other institutions are invited to inspire students to aspire toward leadership positions.

Teachers' Day is celebrated on September 5th to honour educators and commemorate Dr. Sarvepalli Radhakrishnan, with students organizing cultural activities to express gratitude. Other national commemorations such as Gandhi Jayanthi and Kalam's Day involve competitions and discussions to highlight their importance. The Department of Botany, alongside NCC students, organizes Harithaharam, a tree-planting initiative aimed at raising environmental awareness. The college also hosts prestigious annual Mushaira, "The Nawab Shah Alam Khan Mushaira," to promote Urdu language and culture, featuring renowned poets like Lata Hayat and Waseem Barelvi.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice – 1

1. Title of the Practice: "NCC as Elective"

2. Objectives of the Practice – To ensure enrolment for NCC

through the College NCC Unit.

3. The Context: The college has a vibrant NCC Unit .

4. The Practice: Internal Assessment marks are provided as bonuses, and fees concession in national-level and international-level camps for the best students of NCC are also made.

5. Evidence of Success: The NCC unit is functioning successfully with a sanctioned strength of NCC cadets. The training undergone by the cadets is 1. Drill 2. Weapon Training .

6. Problems encountered and resources required: The practice is welcomed by all stakeholders. No unstoppable problems had been encountered.

Best Practice – 2

1. Title of the Practice: "PROMOTING ENTRENEURSHIP AMONG STUDENTS".

2. Objectives of the Practice: To identify initiatives that best promote an entrepreneurial mindset amongst the students.

3. The Context: . An entrepreneurial spirit is nurtured among the students

4. The Practice: Creating events that promote a sense of entrepreneurship.

5. Evidence of Success: Students were trained on "MUSHROOM CULTIVATION AND ITS INDUSTRIAL VALUES" and "TERRACE GARDENING".

6. Problems Encountered and Resources Required: No unstoppable problems were encountered.

File Description	Documents
Best practices in the Institutional website	https://anwarululoom.in/wp-content/uploads/2024/01/Best-Practices-1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution demonstrates outstanding performance in offering skill-based courses aligned with the principles of NEP 2020, fostering self-reliance and employability among students. Unique offerings such as ACCA (Association of Chartered Certified Accountants) courses, alongside training in culinary arts, fashion designing, and beautician programs, reflect its commitment to equipping learners with industry-relevant skills. These courses cater especially to female students, empowering them with practical knowledge and vocational training that enhance their professional readiness.

By integrating these specialized programs into its curriculum, the institution not only aligns with national educational priorities but also addresses the evolving demands of the job market. This forward-thinking approach ensures that students gain hands-on experience and certifications that open diverse career pathways. The focus on skill-based education underscores the institution's dedication to holistic development and lifelong learning, setting a benchmark in bridging education with employability.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula developed and implemented by the institution are designed to align with the local, national, regional, and global developmental needs. This alignment ensures that the knowledge and skills imparted through the programs are both contextually relevant and future-oriented. The institution regularly evaluates and updates its curricula to incorporate emerging trends and technologies, thereby responding to societal, economic, and environmental challenges.

Program Outcomes (POs) and Course Outcomes (COs) are carefully mapped to address these developmental needs. At the local level, the curricula emphasize community engagement, sustainability, and addressing specific regional issues, while at the national and global levels, they focus on broader concerns such as technological innovation, entrepreneurship, and global citizenship. The integration of interdisciplinary approaches and the inclusion of contemporary topics such as digital transformation, climate change, and social equity ensure that graduates are prepared to contribute meaningfully to both local and global development agendas.

Additionally, the program outcomes and course outcomes are periodically reviewed and refined in consultation with industry experts, academia, and policymakers to ensure that the skills and competencies acquired by students are aligned with the evolving demands of the workforce.

File Description	Documents
Upload additional information, if any	[View File]()
Link for additional information	https://anwarululoom.in/wp-content/uploads/2024/12/Criterion-1.1.1.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

874

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

371

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

23

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution proactively integrates cross-cutting issues such as Professional Ethics, Gender, Human Values, Environmental Sustainability, and Human Values into its curriculum to foster holistic development and social responsibility among students. Through specialized courses, case studies, and projects, students are exposed to the ethical dimensions of their respective fields, enabling them to understand the importance of professional integrity, ethical decision-making, and accountability in real-world scenarios.

Gender equality is addressed through dedicated courses and discussions that promote inclusivity, respect, and sensitivity toward diverse gender identities. Additionally, the curriculum incorporates topics on human values such as empathy, respect, justice, and integrity, ensuring that students are equipped to contribute positively to society and uphold moral standards in both personal and professional spheres.

Environmental sustainability is a key focus, with interdisciplinary modules that highlight the significance of environmental conservation, sustainable practices, and the impact of human activities on the planet. These themes are explored across various disciplines, ensuring that students are not only aware of global challenges but are also motivated to act toward sustainable solutions. This integration cultivates a socially conscious, ethical, and well-rounded workforce prepared to address contemporary global issues with sensitivity, responsibility, and a deep commitment to the greater good.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

12

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

282

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

689

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://anwarululoom.in/wp-content/uploads/2024/11/Feedback-Analysis-Report-2023-24.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://anwarululoom.in/stakeholder/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

5824

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

5824

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution is committed to fostering an inclusive learning environment by recognizing and addressing the diverse needs of its students. To ensure that all students, regardless of their learning pace, are supported in their academic growth, the institution conducts regular assessments to gauge individual learning levels. These assessments help identify both slow and advanced learners, enabling the institution to tailor educational strategies to meet their specific needs.

For slow learners, the institution organizes targeted support programs, such as remedial classes, peer tutoring, and individualized learning plans. These programs focus on reinforcing foundational concepts and skills, offering additional time and resources to help these students catch up with their peers. Small-group sessions and one-on-one mentoring are often used to provide personalized attention, ensuring that slow learners receive the support they need to succeed.

However, advanced learners are provided with opportunities to challenge themselves further. Specialized enrichment programs, advanced coursework, and extracurricular activities, such as research projects or leadership training, are offered to these students to encourage intellectual growth and keep them engaged. By addressing the unique needs of both slow and advanced learners, the institution promotes a balanced and equitable educational experience, allowing all students to reach their full potential.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	**5824**	**232**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are instrumental in enhancing the learning experience.

Experiential learning promotes active engagement by immersing students in real-world scenarios, encouraging reflection, and fostering personal growth.

Participative learning emphasizes interaction and collaboration among students, creating an environment where they become active contributors, engaging in group discussions, peer teaching, and teamwork.

Problem-solving methodologies teach students to identify and address real-world problems, enhancing critical and creative thinking, analytical skills, and the application of knowledge.

These approaches transform passive learners into active participants, making education more meaningful and memorable. They nurture vital skills such as critical thinking, collaboration, and decision-making, preparing students for success in an ever-evolving world. In a student-centric classroom, education becomes a dynamic journey, igniting curiosity and instilling a lifelong love for learning.

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college is committed to enhancing the quality of teaching and learning by integrating Information and Communication Technology (ICT) tools. With 49 smart classrooms and 6 seminar halls equipped with state-of-the-art technology, teachers can effectively incorporate multimedia presentations, videos, animations, and other digital resources into their teaching strategies. These tools not only make the learning process more engaging but also cater to diverse learning styles, fostering a more inclusive educational environment.

To ensure students and faculty have access to the latest academic resources, the college has subscribed to platforms like Knimbus and DELNET (Developing Library Network). Knimbus provides a seamless gateway to e-books, journals, and research databases, enabling teachers to incorporate up-to-date references in their lectures. DELNET further enriches academic pursuits by facilitating access to an extensive network of libraries, ensuring a vast repository of knowledge is just a click away.

These initiatives underline the college's commitment to adopting ICT tools for pedagogical innovation. By leveraging technology, educators can transcend traditional teaching methods, fostering a dynamic, interactive, and resource-rich learning ecosystem that equips students with the skills needed for the modern world.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://anwarululoom.in/wp-content/uploads/2024/12/2.3.2.pdf
Upload any additional information	[View File]()

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

232

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prioritizes meticulous planning and adherence to the academic calendar and teaching plans to ensure the smooth delivery of academic programs. At the beginning of each academic year, the institution prepares an academic calendar and presents to the Academic Council and Governing Body for approval. Once it is approved, the Academic Calendar is made available to staff and students. This calendar outlines key dates for admissions, examinations, holidays, and other academic events, fostering transparency and efficient time management.

Faculty members are required to prepare detailed teaching plans for their respective courses, aligning with the curriculum and course outcomes. These plans include weekly schedules, topics to be covered, teaching methodologies, and assessment strategies. The plans are reviewed and approved by the Head of the Department to ensure consistency and compliance with institutional goals.

Periodic monitoring ensures adherence to the academic calendar and teaching plans. Faculty members submit progress reports, and any deviations are addressed through corrective measures like extra classes. The institution encourages the use of ICT tools for teaching to enhance learning outcomes.

Stakeholder feedback, regular audits, and academic reviews contribute to the continuous improvement of planning and execution. This structured approach ensures timely syllabus completion and effective learning.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

232

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

41

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2021

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The integration of IT and reforms in examination procedures has significantly enhanced the Examination Management System (EMS) at the institution. By leveraging technology, the institution ensures accuracy, transparency, and efficiency in all examination-related processes.

The introduction of an automated EMS has streamlined tasks such as examination scheduling, hall ticket generation, and result declaration. A centralized online portal allows students to access exam-related information, submit applications, and receive notifications, reducing manual intervention and errors. Digital evaluation systems have been adopted for faster and more reliable assessment of answer scripts, ensuring consistency and accuracy.

Continuous Internal Assessment (CIA) has also benefited from IT integration. Faculty use Learning Management Systems (LMS) to conduct online quizzes, upload assignments, and track student performance. This allows for real-time feedback and a comprehensive evaluation of students' academic progress. IT tools ensure seamless documentation and analysis of CIA results, which are then incorporated into the final assessments.

Additionally, secure systems for question paper generation and encrypted storage have strengthened the confidentiality of examination processes. These reforms have minimized delays, enhanced stakeholder satisfaction, and aligned the institution with global best practices in examination management. Overall, IT-driven reforms ensure a robust, student-friendly, and efficient EMS.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution ensures that Programme Outcomes (POs) and Course Outcomes (COs) for all academic programs are clearly articulated, publicly displayed, and effectively communicated to stakeholders. These outcomes are designed in alignment with institutional goals, regulatory guidelines, and graduate attributes to ensure holistic development and employability.

Programme Outcomes define the broader competencies and skills students are expected to acquire by the end of their academic journey. Course Outcomes specify the measurable knowledge, skills, and abilities students should gain upon completing each course. Together, these outcomes create a coherent framework for achieving academic excellence.

The institution prominently displays the POs and COs on its official website for easy accessibility. Faculty members discuss these outcomes at the start of each course, ensuring students understand the objectives and expectations.

Additionally, POs and COs are included in course syllabi, lesson plans, and academic handbooks distributed to students.

Workshops and training sessions are conducted to familiarize faculty with the outcome-based education (OBE) framework, ensuring effective implementation. Regular feedback is collected from stakeholders, and the outcomes are periodically reviewed and updated to stay relevant to evolving academic and industry standards. This structured approach ensures clarity, consistency, and alignment with the institution's academic vision.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution employs a systematic approach to measure the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) through a combination of direct and indirect assessment methods.

Direct Assessment:

1. Internal Assessments: Marks from Continuous Internal Assessments (CIA) such as quizzes, assignments, are mapped to specific COs.

2. End-Semester Examinations: Final examination scores are analysed to evaluate the achievement of COs.

3. Course-Level Mapping: Each CO is aligned to specific POs and PSOs. The weighted contribution of COs to POs and PSOs is calculated based on the achievement levels.

4. Rubric-Based Assessments: Practical sessions, projects, and dissertations are evaluated using predefined rubrics linked to POs and PSOs.

Indirect Assessment:

1. Student Feedback: Surveys collect perceptions of students regarding their attainment of outcomes.

2. Alumni and Employer Feedback: Insights on how well graduates meet industry expectations contribute to outcome evaluation.

The attainment level is quantified using a predefined scale. Targets for each CO, PO, and PSO are set and compared with actual performance. Gaps, if any, are addressed through curriculum improvements and remedial actions. The attainment results consistently indicate high levels of achievement, reflecting the institution's commitment to quality education and skill development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1689

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://anwarululoom.in/iqac/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://anwarululoom.in/wp-content/uploads/2024/12/Students-

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution is dedicated to fostering a robust research culture by continuously upgrading its research facilities and implementing a well-defined research policy. State-of-the-art laboratories, advanced equipment, and access to specialized software and databases are regularly introduced to meet the evolving needs of researchers. The institution also provides modern computing facilities, high-speed internet connectivity, and collaborative workspaces to ensure an enabling environment for innovation and inquiry.

A comprehensive Research Policy accessible on the institutional website, outlines the framework for promoting research across disciplines. This policy emphasizes the significance of ethical research practices, interdisciplinary collaborations, and the dissemination of findings through high-quality publications and patents. Faculty and students are encouraged to engage in research activities through incentives such as seed funding, financial support for presenting papers at national and international conferences, and awards for outstanding contributions.

The institution actively collaborates with industries, research organizations, and academic institutions to broaden research opportunities. Regular workshops, seminars, and training programs are organized to build research capacity and keep researchers abreast of the latest advancements. These efforts underscore the institution's commitment to creating a dynamic research ecosystem that contributes to societal progress and academic excellence.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://anwarululoom.in/wp-content/uploads/2024/12/3.1.1-aqar-2023-24.pdf
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

20.30 lakhs

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	[View File](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View File](#)
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	[View File](#)

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	**No File Uploaded**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has established a dynamic ecosystem that fosters innovation, knowledge creation, and its effective transfer to the community and industry. Dedicated centers for research, entrepreneurship, and incubation serve as the backbone of this ecosystem, providing the necessary infrastructure and support to students and faculty.

Research centers equipped with modern facilities enable cutting-edge research in diverse disciplines, promoting interdisciplinary collaboration and innovation. The institution also actively encourages entrepreneurial ventures through its Entrepreneurship Development Cell (EDC), which offers mentorship, training programs for startups. Regular workshops and hackathons further stimulate creativity and entrepreneurial thinking among students.

To support innovation, the institution's incubation center provides resources such as workspace, technical assistance, and networking opportunities with industry leaders. This center

acts as a catalyst, helping students and researchers transform their innovative ideas into viable products and services.

Additionally, community orientation is a vital aspect of the institution's ecosystem. Outreach programs and extension activities ensure that knowledge and innovations benefit society, addressing real-world challenges. Through these initiatives, the institution fosters a culture of learning, innovation, and societal contribution, aligning with its mission of creating a sustainable and impactful academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

21

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

16

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

7.28

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

6.52

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution actively engages in extension activities to sensitize students to pressing social issues, fostering their holistic development. Through its NSS (National Service Scheme) and NCC (National Cadet Corps) students participate in activities such as community cleaning drives, blood donation camps, awareness campaigns on health and hygiene, and tree plantation programs. These initiatives instill a sense of civic responsibility and environmental stewardship.

Additionally, the institution has constituted various student

clubs to address diverse societal issues and encourage active participation. Prominent among them are the Gender Club which promotes gender equality and women empowerment; the Anti-Dowry Club, which raises awareness against the social evil of dowry; and the Human Rights Club, which educates students about fundamental rights and social justice. Other notable clubs include the Constitution Club, Legal Awareness Club, and Electoral Literacy Club, which enhance students' understanding of democracy, law, and electoral processes.

Cultural and creative outlets are provided through the Fine Arts and Dramatic Club, while social welfare and health issues are addressed by the Social Welfare Club and Nutrition Club Collectively, these initiatives empower students to engage with societal challenges, fostering leadership, empathy, and a commitment to societal betterment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

26

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1320

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

14

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has 3 acres of land, 87 classrooms, 6 seminar halls & Auditorium, 49 smart classrooms, a Lift facility, and CCTV cameras for security.

Smart Class Rooms: The classrooms are provided with audio, video, animations, images, and multimedia presentation facilities.

Library: The college library is fully computerized and provided with KOHA, Moodle ILMS, DELNET, J Gate, E-journals and E-books to fulfil the demands of educational objectives of students.

e-Resources: The College library provides E-resources like DELNET, e-Shodh Sindhu, and J-Gate for the benefit of the students and faculty members.

Computer lab: The campus has three computer labs with more than 580 advanced computers.

Examination branch: The examination department of the college is registered with the National academic depository. The entire data of students right from the 1st day of college is completely digitized.

Laboratories: Several departments like Botany, Biotechnology, Chemistry, Microbiology, Nutrition etc., have well-equipped labs.

Facilities for physically challenged students: The physically challenged students have access to wheelchairs to move within the campus.

Canteen: The canteen is located inside the College near the entrance. The main objective of this canteen is to protect against the risk of foodborne illness, with proper hygiene conditions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Institution has separate boys & girls' common room and sports rooms with TT boards, carom boards, football, cricket, volleyball, table tennis, chess kits, yoga mats and basic fitness accessories.

Winners are felicitated with mementos/ cash awards.

There are regular yoga, karate and games classes which are included in daily routine & permanent professors are employed for taking these classes.

College also celebrates festivals such as Christmas and New year on Campus.

Short cultural programs are held during events like Independence Day, Teacher's Day, etc.

Best Dress State wise was a Feast for eyes followed by Ramp Walk. At the end, the winners were announced.

College has solid infrastructure for conducting games, sports, and cultural activities. College has big playground wherein accommodation for indoor games such as chess, carom board, wresting, khokko, karate and teakwood, yoga available. For outdoor games such as Badminton, volleyball, Basketball, Tennis courts, football and cricket ground are available for the students. The college has constituted various clubs like laughter and dramatic club etc. to ensure participation of students.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

55

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

162.15

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of Anwarul Uloom College contains approximately26,000 Books, 16Journals, 02 Servers, 13 computer systems with high-speed internet facility and open access to all journals.

Library Management System (KOHA).

LMS is a digital learning environment. It is used online and

useful for faculty, students and others. It also has benefits and features proposed in the system such as users can access the information through web browser from any terminal, computer/laptops/smart phones within the campus premises.

Catalogue: In the Library, each book is assigned with an accession number with barcode. The catalogue of books consists of title, author, publication etc. The details of membership are entered for both staff and students with their college ID number.

e-Library & e-resources: The College library provides E-resources like DELNET, Shod Sindhu, J-Gate for the benefit of the students and faculty members. Free Wi-Fi access is available in the library.

J-Gate is very useful to faculty and other students. J-Gate has a large collection of articles for reference. J-Gate provides seamless access to millions of journals and articles.

DELNET has been established with the prime objective of promoting resource sharing among the libraries through the development of network of libraries.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | A. Any 4 or more of the above |

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals

during the year (INR in lakhs)

`13.11`

File Description	Documents
Audited statements of accounts	View File
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

`634`

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

`Our Institution has IT policy covering all major areas like Wi-fi, e-governance for transparency, helps in providing quick decision and imparting education through digital learning. The IT Infrastructure is upgraded periodically.`

`The use of policies is applicable to Teaching Staff and Non-Teaching staff, Students. All the administrative and academic activities like Financial Management, Admission Process, Examination Process, Attendance System, Conduct of Online classes, Payment of Fees by students etc are done by ERP (Enterprise Resource Planning) Systems.`

`The handouts, PPT'S and other informative materials are effortlessly sent to students through various online modes.`

Budget is also utilized for upgrading the technology as follows:

1. **Our college campus is enabled with 200Mbps sharing Act fiber Line facility. Wi-Fi network facility is available across the Campus.**
2. **To tackle cyber security challenges and malware attacks staff vigilantly uses fire wall security and licensed antivirus.**
3. **Our Institution has 580 Desktop systems with i3/i5 processor, 4/8GB RAM and 500GB Hard Disk Drives.**
4. **Attendance for staff is recorded through biometric (Face detection) system.**
5. **CCTV cameras have been installed across our college Campus for providing better security.**
6. **Sensitive data like academic records, student information, profiles and financial data are protectively encrypted.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
10	1

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

66.40

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has well-defined systems and procedures for the maintenance and optimal utilization of its physical, academic, and support facilities. Regular maintenance schedules ensure that classrooms, laboratories, libraries, sports complexes, and computer facilities remain functional and conducive to learning. A dedicated maintenance team oversees infrastructure upkeep, including repairs, cleanliness, and safety measures.

Laboratories are equipped with updated equipment, and routine checks ensure compliance with safety and academic standards. Library resources are regularly updated to meet academic needs, and digital facilities like e-libraries are maintained for seamless access. Sports complexes are managed to encourage

student participation in physical activities, with periodic maintenance of equipment and grounds.

Computer facilities, including hardware and software, are overseen by an IT support team to ensure functionality and data security. Usage policies for all resources are in place to prevent misuse and encourage equitable access.

Feedback systems from students and staff help identify issues, which are promptly addressed. Additionally, the institution adopts green practices, such as energy-saving measures and waste management systems, to ensure sustainability. Overall, the structured approach to maintenance and utilization enhances the learning environment and supports the holistic development of students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

0

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

299

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://anwarululoom.in/stakeholder/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

593

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

A. All of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

353

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

135

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

56

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council plays a pivotal role in fostering student leadership, engagement, and communication within the institution. It organizes a variety of events, including cultural festivals, academic seminars, workshops, and social outreach programs, promoting a vibrant campus life. The council also acts as a bridge between the student body and the administration, addressing student concerns and advocating for improvements in infrastructure, academic policies, and overall well-being.

In addition to its extracurricular activities, students are actively involved in the academic and administrative decision-making processes through representation in various institutional committees. These include curriculum review panels, quality assurance committees, and student welfare bodies. By participating in these committees, students have a direct voice in shaping academic policies, ensuring that their needs and perspectives are considered. They also contribute to discussions on institutional governance, supporting the development of policies that enhance the overall student experience.

Through these avenues, the Student Council and student

representatives play a critical role in enhancing institutional transparency, fostering a sense of community, and ensuring that student perspectives are integrated into both academic and administrative decision-making.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institution, established in 1953, has a rich legacy of 70 years of excellence in education. Its registered Alumni Association plays a pivotal role in fostering strong connections between the institution and its alumni. The association actively contributes to the development of the institution through financial support, mentorship programs, and other significant initiatives.

The Alumni Association provides scholarships and financial aid to deserving students, ensuring inclusivity and access to quality education. It also facilitates infrastructure development by funding projects such as library enhancements, laboratory upgrades, and the installation of modern teaching aids. Additionally, alumni contribute to organizing career guidance sessions, workshops, and training programs to equip students with industry-relevant skills.

The association maintains an active network of alumni through regular events, reunions, and online platforms. This helps create opportunities for knowledge-sharing and collaboration. Alumni members also serve as ambassadors of the institution, enhancing its reputation globally.

Through their unwavering support and engagement, the alumni have been instrumental in strengthening the institution's legacy, fostering a culture of excellence, and ensuring its continued progress. Their contributions exemplify a profound sense of loyalty and commitment to the institution's mission and vision.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution is driven by effective leadership that aligns seamlessly with its vision and mission. The institution's leadership ensures that all policies, plans, and activities are strategically designed to achieve academic excellence, holistic development, and societal contribution.

The governing body, comprising experienced educationists and professionals, provides a clear framework for institutional operations. Leadership is participatory, promoting transparency and accountability while encouraging input from all stakeholders, including faculty, staff, students, and alumni.

The vision and mission of the institution serve as guiding

principles for decision-making and goal-setting. They emphasize quality education, innovation, and values-driven development. The leadership ensures this ethos is embedded in academic programs, co-curricular activities, and community outreach initiatives.

Regular strategic meetings, performance reviews, and feedback mechanisms enable the institution to adapt to changing educational trends and societal needs. Leadership focuses on empowering faculty and staff through professional development opportunities, fostering a culture of innovation and continuous improvement.

The institution's governance reflects a commitment to inclusivity, sustainability, and excellence, ensuring that the vision and mission are not merely statements but lived realities that inspire and guide the entire academic community.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution's leadership emphasizes effective governance through decentralization and participative management, fostering inclusivity and collaboration. Statutory committees, such as the Governing Body, Academic Council, Finance Committee, and Board of Studies, ensure balanced representation of all stakeholders, including management, faculty, staff, and external experts. These committees oversee key decisions related to academics, administration, and finances, promoting transparency and accountability.

Additionally, the institution has established non-statutory committees such as Planning and Evaluation, Examination, Admission, Library, Student Welfare, and Extra-Curricular Committees. These bodies ensure participative management by involving faculty members, administrative staff, and students in the decision-making process. Each committee is entrusted with specific responsibilities and operates independently while aligning its activities with the institution's broader vision

and mission.

This decentralized framework empowers stakeholders at all levels, encouraging ownership and proactive contributions. Regular meetings, feedback mechanisms, and collaborative initiatives ensure that policies and practices remain relevant, effective, and student- centered.

By fostering independent decision-making and collaborative governance, the institution creates a dynamic and inclusive environment. This approach not only enhances operational efficiency but also strengthens the institution's commitment to academic excellence, holistic development, and continuous improvement.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution's Strategic Plan emphasizes holistic development for faculty and students through structured horizontal and vertical initiatives.

Horizontal Development:

Faculty members are encouraged to participate in interdisciplinary collaborations, workshops, and FDPs (Faculty Development Programs) to enhance teaching techniques and research capabilities. Students benefit from cross-disciplinary electives, collaborative projects, and exposure to diverse fields via guest lectures, internships, and industry-academia partnerships.

Vertical Development:

The strategic plan fosters vertical growth by focusing on expertise and specialization. Faculty members are motivated to pursue advanced degrees, certifications, and domain-specific research grants. Students are supported through skill-enhancement programs, research incubation center, and mentorship opportunities, enabling them to excel in their chosen disciplines.

Successful Practices Implemented:

1. Skill-based Learning: Launch of certification programs and value-added courses aligned with industry requirements.
2. Research Ecosystem: Establishing research center, funding minor research projects, and hosting annual research conclaves.
3. Outcome-Oriented Assessment: Regular academic and extracurricular reviews to evaluate growth.
4. Community Outreach: Initiatives like social impact projects for societal development.

These practices have improved teaching-learning quality, fostered innovation, and strengthened institution-stakeholder collaboration, effectively translating strategic plans into measurable outcomes.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution's efficient functioning is evident through its well-structured policies, robust administrative setup, transparent appointment processes, and comprehensive service rules. Institutional bodies operate under a defined framework, ensuring clarity in roles and responsibilities while fostering accountability and inclusivity.

The administrative setup includes a hierarchical structure with

clearly defined lines of authority and communication. Key bodies such as the Governing Body, Academic Council, and Finance Committee oversee strategic decisions, while functional committees manage daily operations in areas such as academics, administration, and student welfare. Policies and procedures are regularly reviewed to ensure alignment with institutional goals and regulatory requirements.

Appointments are made based on merit and transparency, adhering to established guidelines and standards. The service rules provide clarity on employment terms, professional development, and grievance redressal, ensuring a supportive environment for staff and faculty.

Efficient documentation, periodic audits, and feedback mechanisms help evaluate the effectiveness of various bodies and drive continuous improvement. The institution leverages technology to streamline administrative processes, ensuring timely communication and decision-making.

This systematic approach promotes a cohesive and proactive institutional culture, enabling smooth functioning and the effective implementation of policies, ultimately contributing to academic excellence and stakeholder satisfaction.

File Description	Documents
Paste link to Organogram on the institution webpage	https://anwarululoom.in/organogram/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution effectively implements the welfare schemes for the teaching and non-teaching staff.

- Financial Support: The institution provides financial assistance to staff members for various needs such as medical emergencies, and education of children.
- Health and Well-being: Regular health check-ups and wellness programs are organized to ensure the physical and mental well-being of the staff.
- Work-Life Balance: The institution promotes a healthy work-life balance by offering flexible working hours, leave policies, and recreational facilities.

Career Development:

- Training and Development: The institution invests in the professional growth of its staff by organizing regular training programs, workshops, and conferences.1
- Higher Education Opportunities: Staff members are encouraged to pursue higher education and are provided with financial support and study leave for this purpose.
- Mentorship Programs: Experienced faculty members mentor junior colleagues to guide them in their career progression.
- Performance-Based Incentives: The institution recognizes and rewards outstanding performance through promotions, salary increments, and awards.

Overall, the institution is committed to providing a supportive and enriching environment for its staff members, enabling them

to excel in their careers and contribute effectively to the
institution's mission.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

41

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

During the year, the institution conducts a series of internal and external financial audits to ensure transparency, compliance, and accountability. The audits carried out include:

Internal Audits:

1. Annual Financial Audit: A comprehensive review of the institution's financial statements, accounting processes, and internal controls.

2. Compliance Audit: Ensures adherence to institutional policies, regulatory requirements, and government guidelines.

3. Operational Audit: Examines the efficiency and effectiveness of financial operations and resource utilization.

External Audits:

1. Statutory Audit: Conducted by an independent external auditor to assess the accuracy of financial statements in compliance with legal standards.
2. Performance Audit: Evaluates the financial management of specific projects or

programs to assess performance against set objectives.

Mechanism for Settling Audit Objections:

Audit objections are addressed through a structured process. Initially, the finance department reviews the objections and collaborates with relevant departments for clarifications. Discrepancies are rectified, and corrective measures are

implemented. For unresolved issues, senior management engages with auditors to negotiate resolutions. Any significant findings are presented to the governing body of the college for final decisions, ensuring compliance and necessary actions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has adopted strategic approaches to mobilize funds and ensure the optimal utilization of resources, enabling sustainable growth and development. Revenue generation is achieved through multiple streams, including self-financed programs, add-on courses, and certificate and diploma programs, which cater to diverse academic and professional needs.

Significant funding is sourced from grants provided by the University Grants Commission (UGC) and research funds from government and non-government agencies. These funds support infrastructure development, research activities, and academic initiatives. The institution also offers consultancy services, leveraging the expertise of its faculty and fostering industry-academia collaboration.

Additional revenue is generated by hosting government examinations and leasing spaces such as the cafeteria and shops owned by the college, ensuring consistent income to support

institutional operations. Interest accrued from the corpus fund further contributes to financial stability.

To optimize resource utilization, the institution follows a meticulous budgeting process that prioritizes academic and infrastructure needs. Periodic audits and monitoring mechanisms ensure transparency and accountability in fund usage. Investments are strategically directed towards improving teaching-learning facilities, research capabilities, and student support services, aligning with the institution's vision and mission. This integrated approach ensures financial sustainability while enhancing academic excellence and institutional growth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

In the past year, our institution has made significant strides in quality improvement and post-accreditation initiatives, focusing on enhancing academic standards and industry relevance. Incremental improvements include updating curricula to align with industry standards, introducing cutting-edge technology into classrooms, and enhancing faculty development programs to foster continuous learning. Regular audits and reviews were implemented to maintain consistency in quality, focusing on feedback from both students and external evaluators.

A robust feedback mechanism was established, involving structured feedback sessions from students, alumni, and faculty, as well as from industry partners. This feedback is systematically analysed to inform decision-making and course adjustments. In response to suggestions, we improved internship opportunities, personalized learning support, and employability-focused modules.

Industry-academia collaboration has been a core focus, with expanded partnerships through internships, guest lectures, and joint research projects. Several Memorandums of Understanding (MoUs) were signed with leading companies, enabling students to gain real-world experience and enhancing faculty exposure to industry practices. Guest lectures by industry experts have been instrumental in bridging theoretical knowledge with practical applications. These initiatives ensure that our academic programs are aligned with current industry requirements, helping students develop job-ready skills and strengthening our institution's reputation in the professional community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Example 1: Curriculum Revision and Enhanced Pedagogies

The IQAC facilitated a comprehensive curriculum review to align programs with industry trends and emerging academic needs. Through feedback from faculty, students, and industry experts, the curriculum was updated to include more experiential learning modules, such as case studies, internships, and project-based learning. To support this shift, the IQAC organized faculty development workshops on advanced pedagogies like flipped classrooms, blended learning, and active learning strategies. Post-implementation surveys revealed increased student engagement and improved academic performance, showcasing the positive impact of these reforms.

Example 2: Technology-Enabled Learning and Assessment Improvements

In response to the growing demand for digital learning solutions, the IQAC conducted a review of the institution's technology infrastructure and recommended integrating a Learning Management System (LMS) to facilitate online classes, resource sharing, and assessments. Following this, faculty received training on using the LMS for interactive lectures,

real-time feedback, and automated assessments. The IQAC also introduced periodic assessment reviews to ensure consistency and fairness. The implementation of the LMS enabled smoother remote learning experiences, especially beneficial during the COVID-19 pandemic, and improved the accessibility and quality of assessments, leading to higher student satisfaction.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://anwarululoom.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Treating people fairly and equally, regardless of their gender, is known as gender equality. In order to have a fair and inclusive society where everyone has equal access to resources

and opportunities, gender equality must be achieved. In the heart of the city, our college welcomes students of both sexes and provides them with equal freedom and educational possibilities. The workforce is made up of both men and women that work together as a team to assist the pupils. In order to encourage student involvement and facilitate their familiarization with the subject, the curriculum is modified according to gender.

Through extracurricular events including conferences, workshops, seminars, guest lectures, and counselling, the Institute promotes gender sensitization. Engage in a range of initiatives through groups and advisory boards to raise awareness of gender-related problems and educate the institution's diverse stakeholders. Through CCTV surveillance and security measures, the college also offers staff and students on campus safety and security services. In summary, attaining gender parity is a crucial objective for the community. It is our shared duty to strive for gender parity and build a society in which every person, regardless of gender, may prosper and advance our common goals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college, nestled in a verdant area of the city, has adopted comprehensive measures to manage both biodegradable and non-

biodegradable waste. Dedicated personnel ensure the maintenance of cleanliness, and the institution promotes the principles of reduce, reuse, and recycle. As part of Swachh Bharath Abhiyan, efforts to foster cleanliness are evident throughout the campus, with separate bins designated for waste segregation—green for organic waste and blue for solid waste. These efficient waste management practices aim to significantly diminish the college's environmental footprint while cultivating a culture of responsible disposal.

Solid waste is meticulously sorted into recyclable, non-recyclable, and organic categories. The college is also committed to sustainable practices, emphasizing the recycling and repurposing of liquid waste. Wastewater from restrooms is channelled into the municipal drainage system, where it undergoes neutralization before being released. In laboratories, minimal water usage is prioritized to reduce waste production. The Biotechnology and Microbiology departments, which generate biomedical waste like bacterial culture plates, use dedicated bins to prevent contamination. Similarly, chemical waste from laboratories is disposed of separately. The college's strategy for managing electronic waste focuses on upgrading existing technology through repair and recycling, minimizing the need for new purchases and reducing electronic waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution is committed to cultivating an inclusive environment that promotes tolerance and harmony among students from various cultural, regional, linguistic, and socioeconomic backgrounds. All festivals are celebrated with active student

participation to encourage cross-cultural exchange. The college creates welcoming, inclusive spaces on campus to foster a "home away from home" atmosphere. The organization provides mentorship and resources to students from diverse linguistic backgrounds, ensuring facilities for working with differently-abled individuals. Regular counselling sessions are provided for students, staff, and faculty to maintain a supportive environment in daily interactions.

The college's admission policy aims to foster inclusivity, particularly for students from rural and underprivileged backgrounds, in line with its mission of empowering communities. The recruitment process considers linguistic diversity to ensure adequate representation, while handling internal student issues with sensitivity and considering socio-cultural backgrounds. Common rooms and open spaces are available for students to practice their religious and cultural traditions. The college is dedicated to creating a safe, fear-free environment both inside and outside the classroom, and a designated committee oversees this provision in accordance with UGC guidelines. This commitment to "unity in diversity" is a hallmark of the harmonious and joyful campus life the institution seeks to cultivate.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In order to guarantee that students are well-informed about their role as citizens of India, the institution emphasizes constitutional rights, values, obligations, and responsibilities while delivering a complete education through a variety of teaching methods. In light of this, the institution offers a wide range of extracurricular activities to both staff and students.

Ensuring the participation of all campus stakeholders, the NCC committee of the college is largely in charge of organizing and conducting the national festivals. The attainment of freedom and total constitutional autonomy is commemorated annually on

Independence Day. A variety of skits are presented to commemorate India's founding as a "free nation." To commemorate the day the Indian Constitution went into force in 1950, the 26th of January is also known as Republic Day, which is widely observed.

In addition to major national celebrations, the Anwarul Uloom College's NCC and NSS units actively participate in a number of awareness projects and activities aimed at educating students about their constitutional rights and social obligations. Debates, essay contests, role plays, singing competitions, and poster presentations on the provisions of the Indian Constitution were organized to make this feasible.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Anwarul Uloom College is a culturally diverse institution that celebrates a variety of festivals, national days, and significant events to reflect its inclusive ethos. Each department is encouraged to observe national and international holidays, aligning activities with their academic focus. National festivals like Independence Day and Republic Day are celebrated on a grand scale, promoting patriotism through parades, performances, and events led by NCC members. The college's commitment to gender equality is evident in its celebrations of Women's Day and Women's Equality Day, featuring seminars, guest lectures, and competitions to emphasize the value of women in society. Esteemed female speakers from other institutions are invited to inspire students to aspire toward leadership positions.

Teachers' Day is celebrated on September 5th to honour educators and commemorate Dr. Sarvepalli Radhakrishnan, with students organizing cultural activities to express gratitude. Other national commemorations such as Gandhi Jayanthi and Kalam's Day involve competitions and discussions to highlight their importance. The Department of Botany, alongside NCC students, organizes Harithaharam, a tree-planting initiative aimed at raising environmental awareness. The college also hosts prestigious annual Mushaira, "The Nawab Shah Alam Khan Mushaira," to promote Urdu language and culture, featuring renowned poets like Lata Hayat and Waseem Barelvi.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice – 1

1. Title of the Practice: "NCC as Elective"

2. Objectives of the Practice – To ensure enrolment for NCC through the College NCC Unit.

3. The Context: The college has a vibrant NCC Unit .

4. The Practice: Internal Assessment marks are provided as bonuses, and fees concession in national-level and international-level camps for the best students of NCC are also made.

5. Evidence of Success: The NCC unit is functioning successfully with a sanctioned strength of NCC cadets. The training undergone by the cadets is 1. Drill 2. Weapon Training .

6. Problems encountered and resources required: The practice is welcomed by all stakeholders. No unstoppable problems had been encountered.

Best Practice – 2

1. Title of the Practice: "PROMOTING ENTRENEURSHIP AMONG STUDENTS".

2. Objectives of the Practice: To identify initiatives that best promote an entrepreneurial mindset amongst the students.

3. The Context: . An entrepreneurial spirit is nurtured among the students

4. The Practice: Creating events that promote a sense of entrepreneurship.

5. Evidence of Success: Students were trained on "MUSHROOM CULTIVATION AND ITS INDUSTRIAL VALUES" and "TERRACE GARDENING".

6. Problems Encountered and Resources Required: No unstoppable problems were encountered.

File Description	Documents
Best practices in the Institutional website	https://anwarululoom.in/wp-content/uploads/2024/01/Best-Practices-1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution demonstrates outstanding performance in offering skill-based courses aligned with the principles of NEP 2020, fostering self-reliance and employability among students. Unique offerings such as ACCA (Association of Chartered Certified Accountants) courses, alongside training in culinary arts, fashion designing, and beautician programs, reflect its commitment to equipping learners with industry-relevant skills. These courses cater especially to female students, empowering them with practical knowledge and vocational training that enhance their professional readiness.

By integrating these specialized programs into its curriculum, the institution not only aligns with national educational priorities but also addresses the evolving demands of the job market. This forward-thinking approach ensures that students gain hands-on experience and certifications that open diverse career pathways. The focus on skill-based education underscores the institution's dedication to holistic development and lifelong learning, setting a benchmark in bridging education with employability.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. To introduce employable new programs.
2. Introduction of new value-added courses.
3. Participation in UGC- MMTTC
4. Implementation of NEP 2020 in stages.
5. Coaching for Competitive Examinations.
6. Preparation of academic calendar and its monitoring.
7. Guide and expedite the faculty to publish research papers in Scopus, Web of Science and UGC- Care indexed journals.
8. To encourage and promotes interdisciplinary research in the college.
9. Research projects.
10. To enhance the revenue through consultancy services and training programmes.
11. MOUs and Collaborative activities with industry and institutions.
12. To conduct blood donation and health check - up camps.
13. Improve the infrastructure with new age equipment.
14. Enhancement of campus placements.
15. To strengthen Industry academia cell.
16. To organize more Faculty Development Programs for teaching staff and training programs for non- teaching staff.
17. Participation in NIRF & AISHE.
18. ISO 9001-2015 Certification.
19. Conduct of all statutory and non - statutory committee meetings and documentations.
20. Periodic Internal Academic and Administrative audit of all department and follow up action with documentation.
21. Allotment of mentees to mentors.
22. Feedback of stakeholders.
23. Performance appraisal of staff.
24. Streamline the teaching, learning, evaluation, administration and accounting procedures in the college.