

# Anwarul Uloom Degree College (Autonomous)

(Affiliated to Osmania University)  
Accredited by NAAC with A Grade  
New Malleshpally, Hyderabad-500001, T.S. India

## Teaching Lesson Plan

Subject: Financial Accounting-1

Semester: I

Class: B.Com All Streams

Name of the faculty: P. Siva Kumar

Topic /Unit /Chapter	No. of classes	Objectives	Teaching aid used	Assessment	Outcomes
Unit-1 Introduction and Accounting process	June 06 to June 23	The familiarize the students with the Accounting process	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of the Accounting and its process
Unit-2 Subsidiary books	June 24 to July 14	The emphasis is given to Various types of subsidiary books	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of the preparation of various types of subsidiary books
Unit-3 Bank Reconciliation statement	July 15 to July 31	The familiarize the students with the Bank Reconciliation statement	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of the preparation of reconciliation statement of banks
Unit-4 Rectification of errors and depreciation	Aug-01 to Aug 16	The familiarize the students with the Rectification of errors and depreciation methods	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of how to identify the errors and calculation of various methods of depreciation
Unit-5 Final Accounts of a sole trader	Aug 17 to Sep -04	The familiarize the students with the preparation of final accounts of a sole trader	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of preparation of final accounts of a sole trader

*Mam*

HOD  
DEPT. COMMERCE  
AUC (AUTONOMOUS)  
HYDERABAD

*P. Siva Kumar*  
Signature

**Anwarul Uloom Degree College (Autonomous)**  
 (Affiliated to Osmania University)  
 Accredited by NAAC with A Grade  
 New Malleshpally, Hyderabad-500001, T.S. India

**Teaching Lesson Plan**

**Subject: Business Organization and Management**

**Semester: I**

**Class: B.Com All Streams**

**Name of the faculty: Md. Amjad**

Topic /Unit /Chapter	No. of classes	Objectives	Teaching aid used	Assessment	Outcomes
<b>Unit-1</b> Introduction and Forms of Business Organization	June 06 to June 23	The familiarize the students with the Various forms of Business organization	Smart Board along with Black Board	<b>Internal Assessment &amp; External Assessment</b>	The students acquired the knowledge of the various forms of business organization
<b>Unit-2</b> Joint Stock Company	June 24 to July 14	The emphasis is given to Corporate entities and its types	Smart Board along with Black Board	<b>Internal Assessment &amp; External Assessment</b>	The students acquired the knowledge of the formation of Joint stock company
<b>Unit-3</b> Functions of Management	July 15 to July 31	The familiarize the students with the functions and principles of management	Smart Board along with Black Board	<b>Internal Assessment &amp; External Assessment</b>	The students acquired the knowledge of the functions and principles of management
<b>Unit-4</b> Planning and organization	Aug-01 to Aug 16	The familiarize the students with the Planning & Organization of corporate entities	Smart Board along with Black Board	<b>Internal Assessment &amp; External Assessment</b>	The students acquired the knowledge of the Planning and organization of corporate entities
<b>Unit-5</b> Authority, Coordination and Control	Aug 17 to Sep-04	The familiarize the students with the Authority, Coordination and control of corporate entities	Smart Board along with Black Board	<b>Internal Assessment &amp; External Assessment</b>	The students acquired the knowledge of the Authority, coordination and control of corporate entities

*Handwritten signature*

HOD  
 DEPT. COMMERCE  
 AUC (AUTONOMOUS)  
 HYDERABAD

*Handwritten signature*  
 Signature



# Anwarul Uloom Degree College (Autonomous)

(Affiliated to Osmania University)  
Accredited by NAAC with A Grade  
New Mallipally, Hyderabad-500011, T.S. India

## Teaching Lesson Plan

Subject: Foreign Trade  
Class: B.Com (All Streams)

Semester: **II**  
Name of the faculty: Aljaz Hussain

Topic /Unit /Chapter	No. of classes	Objectives	Teaching aid used	Assessment	Outcomes
<b>UNIT-I INTRODUCTION</b>	Nov 22 to Dec 4	To introduce the students concepts Foreign Trade: Meaning and Definition - Types - Documents used- Commercial Invoice - Bills of Lading / Airway Bill - Marine Insurance Policy and Certificate - Bills of Exchange	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Student learned concepts of Foreign Trade Meaning and Definition - Types - Documents used-
<b>UNIT-II: BALANCE OF TRADE AND BALANCE OF PAYMENTS</b>	Dec. 5 to Dec 27	To make students learn Meaning - Components of BOT & BOP - Concept of Disequilibrium - Causes - Remedies for Correcting Balance of Payments in International Trade.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students are able to Components of BOT & BOP - Concept of Disequilibrium - Causes - Remedies
<b>UNIT-III: INDIAN TRADE POLICY</b>	Dec. 28 to Jan 25	To Teach the concepts of income of other persons included in the total income of Assessee - income from Firm and AOP.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students could be able to other persons included in the total income of Assessee
<b>UNIT-IV: FOREIGN TRADE AND TRADE BLOCS:</b>	Jan. 27 to Feb 21	To initiate understanding about Significance of Foreign Trade - Merits - Demerits - Trade Blocs : Types - Preferential Trade Area, Free Trade Area, Customs Unions, Common Markets, Economic Unions	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn to find and compute profits and gains of business or Profession.
<b>UNIT-V: INTERNATIONAL ECONOMIC INSTITUTIONS</b>	Feb. 22 to Mar 24	To make students learn and aware IMF World Bank: Objectives - Functions - Subsidiaries of World Bank - IMF Vs. IBRD; New Development Bank (NDB) - Objective Functions -Asian Infrastructure Investment Bank (AIIB)	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn World Bank - IBRD, BRD; New Development Bank (NDB) - Asian Infrastructure Investment Bank

*Mansoor*  
Principal  
Anwarul Uloom Degree College  
(Autonomous)  
New Mallipally

*Aljaz Hussain*  
Signature

# Anwarul Uloom Degree College (Autonomous)

(Affiliated to Osmania University)  
Accredited by NAAC with A Grade  
New Mallepally, Hyderabad-500001, T.S. India

## Teaching Lesson Plan

**Subject: Information Technology**

**Semester: I**

**Class: B.Com. (Computer Applications, ASM & TP)**

**Name of the Faculty: Rakshi Fatima**

Topic/Unit/Chapter	No. of Classes	Objectives	Teaching Aid Used	Assessment	Outcomes
1	June 06 to June 23	To introduce the students basic knowledge of Computers , Types of computers and components of computer system	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Student will learn about input and output devices of computer and able to differentiate types of memory like RAM, ROM, EPROM, PROM etc.,
2	June 24 to July 14	To initiate the knowledge of use Functions and types of Operating systems	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students learned about virus and hacking of computer system, cryptography and cryptology
3	July 15 to July 31	To Teach the concepts of Application of word processing	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students will able to create word documents, formatting text, mail merge etc.,
4	Aug-01 to Aug 16	To initiate understanding of application of MS Excel	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn the creation of Work sheet using functions formulas to create spread sheet
5	Aug 17 to Sep - 04	To teach students the concepts of Power Point Presentation	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students can able to create presentation adding, editing, slides, templates etc.,

*(Handwritten signature)*

*Rakshi*  
Signature

HOD  
DEPT. COMMERCE  
AUG (AUTONOMOUS)  
HYDERABAD



# Anwarul Uloom Degree College (Autonomous)

(Affiliated to Osmania University)  
Accredited by NAAC with A Grade  
New Malleshpally, Hyderabad-500001, T.S. India

## Teaching Lesson Plan

Subject: Information Technology

Semester: I

Class: B.Com. (Computer Applications, ASM & TP)

Name of the Faculty: Rakshi Fatima

Topic/Unit/Chapter	No. of Classes	Objectives	Teaching Aids Used	Assessment	Outcomes
1	June 06 to June 23	To introduce the students basic knowledge of Computers . Types of computers and components of computer system	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Student will learn about Input and output devices of computer and able to differentiate types of memory like RAM, ROM, EPROM, PROM etc.,
2	June 24 to July 14	To initiate the knowledge of use Functions and types of Operating systems	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students learned about virus and hacking of computer system, cryptography and cryptology
3	July 15 to July 31	To Teach the concepts of Application of word processing	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students will able to create word documents, formatting text, mail merge etc.,
4	Aug-01 to Aug 16	To initiate understanding of application of MS Excel	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn the creation of Work sheet using functions formulas to create spread sheet
5	Aug 17 to Sep - 01	To teach students the concepts of Power Point Presentation	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students can able to create presentations making, editing, slides, templates etc.,

*Nasser*

HOD  
DEPT. COMMERCE  
AUC (AUTONOMOUS)  
HYDERABAD

*Rakshi*  
Signature

**B COM (FT) SEM I**  
**INTRODUCTION TO INTERNATIONAL BUSINESS**  
**LESSON PLAN**  
**MRS.NASREEN SULTANA**

Units	Faculty activity	Students activity	Learning Outcomes
Unit I INTRODUCTION TO INTERNAL BUSINESS	Language used is simple, familiar and suitable examples for students with logical sequence at times.	The students are fully conversant with the subject.	Focuses on the overview of the unique problems faced by firms engaging in international activities.
Unit II ENVIRONMENTAL CONTEXT OF INTERNATIONAL BUSINESS	PPT Presentations, The unit was taught in a scientific way with more practical example	Students were interactive	Students are able to understand the importance of foreign economies and the mechanisms of importing and exporting
Unit III. REGIONAL ECONOMIC GROUPINGS IN PRACTICE	Diagrammatically explained the structure and functioning of EU and NAFFA, ASEAS, SAARC	Interactive, Students were fully conversant with the subject	Cognitive skills were sharpened
Unit IV INTERNATIONAL ECONOMIC INSTITUTIONS AND AGREEMENTS.	PPT Presentation	Students were able to explain business expansion abroad and key issues related to their operations in other countries.	Develop an entry strategy into other markets, recognizing the nature of institution and focuses governing the process of globalisation
Unit V. EMERGING DEVELOPMENTS AND OTHER ISSUES	Slideshare Every student made to maintain a record	Students are fully conversant with the topic taught	Enhanced enthusiasm

*Nasreen*

*Nasreen*

ACADEMIC YEAR - 2022-2023

ANWARUL ULLOOM COLLEGE (AUTONOMOUS)  
(Affiliated to Osmania University)  
Accredited by NAAC with 'A' Grade  
New Malleshpally, Hyderabad - 500001, T.S, India.

Teaching Lesson Plan

Subject: FINANCIAL MANAGEMENT

Class: B.COM (HONOURS)

Semester: I

Name of the Faculty: Mrs. NASREEN SULTANA

Topic/Unit/Chapter	No. of Classes	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT-I:</b> <b>FINANCIAL MANAGEMENT:</b> Meaning-Nature & Scope-Importance- Profit Maximization v/s Wealth Maximization- Traditional functions of Finance Manager- Changing Role of Finance Manager- Relationship between Financial Management & Other Management Areas.	June 06 to June 23	<ul style="list-style-type: none"> <li>Understand the concept of Financial Management.</li> <li>Learn the concept of Profit Maximization v/s Wealth Maximization.</li> <li>Learn about Changing Role of Finance Manager.</li> </ul>	<ul style="list-style-type: none"> <li>Smart Board is used along with the Black Board.</li> <li>Charts</li> <li>Presentation.</li> <li>Power Point</li> <li>Presentation.</li> <li>Youtube Links</li> <li>Shared through Whatsapp.</li> <li>And used Google Classroom.</li> </ul>	Objective and Subjective Question Bank is given with E-Content.	<ul style="list-style-type: none"> <li>Questions &amp; Answers session.</li> <li>Group Discussion</li> <li>Assignment</li> <li>Interaction with the students.</li> <li>Student's Seminar</li> <li>Debate</li> <li>And Quiz competition through Google Forms.</li> </ul>
<b>UNIT-II:</b> <b>FINANCIAL PLANNING:</b> Sources of Finance-Financial Planning: Meaning & Definition-Objectives- Characteristics-Process- Factors-Limitations(Theory).	June 24 to July 14	<ul style="list-style-type: none"> <li>Understand the Meaning of Financial Planning.</li> <li>Know the Sources of Finance.</li> <li>Learn the Factors and Process of Financial Planning.</li> </ul>	<ul style="list-style-type: none"> <li>Smart Board is used along with the Black Board.</li> <li>Charts</li> <li>Presentation.</li> <li>Power Point</li> <li>Presentation.</li> <li>Youtube Links</li> <li>Shared through Whatsapp.</li> <li>And used Google Classroom.</li> </ul>	Objective and Subjective Question Bank is given with E-Content.	<ul style="list-style-type: none"> <li>Questions &amp; Answers session.</li> <li>Group Discussion</li> <li>Assignment</li> <li>Interaction with the students.</li> <li>Student's Seminar</li> <li>Debate</li> <li>And Quiz competition through Google Forms.</li> </ul>







# Anwarul Uloom Degree College (Autonomous)

(Affiliated to Osmania University)  
Accredited by NAAC with A Grade  
New Malleshpally, Hyderabad-500001, T.S. India

## Teaching Lesson Plan

Subject: Financial Accounting-II  
Class: B.Com All Streams

Semester: II  
Name of the faculty: Asiya Sultana

Topic /Unit /Chapter	No. of classes	Objectives	Teaching aid used	Assessment	Outcomes
Unit-1 Bills of Exchange	June 06 to June 23	The familiarize the students with the Accounting Journal entries	Smart Board along with Black Board	Internal Assessment & External Assessment	The students acquired the knowledge of the Accounting and negotiable instruments
Unit-2 Consignment	June 24 to July 14	The emphasis is given to Accounting treatment and Journal entries in the books of consignor and consignee	Smart Board along with Black Board	Internal Assessment & External Assessment	The students acquired the knowledge of the preparation of various types of Ledger Accounts
Unit-3 Joint venture	July 15 to July 31	The familiarize the students with the opening of joint bank account and memorandum joint venture account	Smart Board along with Black Board	Internal Assessment & External Assessment	The students acquired the knowledge of the preparation of ledger accounts in joint venture
Unit-4 Single entry system	Aug-01 to Aug 16	The familiarize the students with the conversion process of single entry system into double entry system	Smart Board along with Black Board	Internal Assessment & External Assessment	The students acquired the knowledge of how to convert the ledgers to double entry system
Unit-5 Nonprofit organization	Aug 17 to Sep-04	The familiarize the students with the preparation income and expenditure account & Balance sheet	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of preparation of balance sheet of non profit organizations

*Asiya Sultana*

*Asiya Sultana*  
Signature

# Anwarul Uloom Degree College (Autonomous)

(Affiliated to Osmania University)  
Accredited by NAAC with A Grade  
New Malleshpally, Hyderabad-500001, T.S. India

## Teaching Lesson Plan

Subject: Business Law  
Class: B.Com All Streams

Semester: II (2021-22)  
Name of the faculty: Azra fatima

Topic/Unit/Chapter	No. of classes	Objectives	Teaching Aid Used	Assessment	Outcomes
Unit-1 Law of contract	June 06 to June 23	The familiarize the students with the Law of contract in the field of Business	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of the law of contract
Unit-2 Sale of goods act 1932	June 24 to July 14	The emphasis is given to acquire the knowledge about the sale of goods act 1932	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of the sale of goods act
Unit-3 Trademarks, Copy rights and geographical indications	July 15 to July 31	The familiarize the students with the Intellectual property rights	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of the intellectual property rights
Unit-4 Company law	Aug-01 to Aug 16	The familiarize the students with the Company act of 2013	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of the Companies act of 2013
Unit-5 Winding up	Aug 17 to Sep -04	The familiarize the students with the modes of winding up of the company	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of the methods of winding up of the company

*[Handwritten signature]*

*Azra*  
Signature



# Anwarul Uloom Degree College (Autonomous)

(Affiliated to Osmania University)

Accredited by NAAC with A Grade

New Malleshpally, Hyderabad-500001, T.S. India

## Teaching Lesson Plan

Subject: Relational Data Base Management System

Semester: II ( II Year )

Class: B.Com. (Computer Applications)

Name of the Faculty: Mubashir Ahmed

Topic/Unit/Chapter	No. of Classes	Objectives	Teaching Aid Used	Assessment	Outcomes
1	June 06 to June 23	To introduce the students basic knowledge of Relational Data Base Management System	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Student will learn about database management concept.
2	June 24 to July 14	To initiate the knowledge of use Database Integrity and Normalization	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students learned about integrity rules and normalization rules.
3	July 15 to July 31	To Teach the concepts of Structured Query Language	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn database structured query language(SQL) for maintaining large database.
4	Aug-01 to Aug 16	To initiate understanding Data Security and Database Backup and Recovery Techniques	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn the Data Base security issues, locking of Database and Database Recovery.
5	Aug 17 to Sep - 04	To make students learn distributed and client server databases	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students will understand the Architecture of distributed database and maintenance of client server database.

*Mubashir*

HOD  
DEPT. OF COMPUTER  
AND INFORMATION  
HYDERABAD

*Mubashir*  
Signature

## Anwarul Uloom Degree College (Autonomous)

(Affiliated to Osmania University)  
Accredited by NAAC with A Grade  
New Malleshpally, Hyderabad-500001, T.S. India

### Teaching Lesson Plan

Subject: Advanced Accounting  
Class: B.Com All Streams

Semester: III

Name of the faculty: shaik saber mohiuddin

Topic /Unit /Chapter	No. of classes	Objectives	Teaching aid used	Assessment	Outcomes
Unit-1 Partnership Accounts-1	June 06 to June 23	The familiarize the students with the Various Methods of partnership	Smart Board along with Black Board		The students acquired the knowledge of the various Methods of partnership and its accounting procedure
Unit-2 Partnership Accounts-2	June 24 to July 14	The emphasis is given to Accounting procedure for Admission and Retirement of partners	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of preparation of Accounts for partnership
Unit-3 Issue of shares, debentures, underwriting and bonus shares	July 15 to July 31	The familiarize the students with the preparation of entries as per company accounts 2013 Act	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of the Revenue Account and Scheduled balance sheet.
Unit-4 Company final Accounts & profit prior to incorporation	Aug-01 to Aug 16	The familiarize the students with the accounting procedure for company final accounts	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of the accounting procedure as per companies act of 2013
Unit-5 Valuation of goodwill and shares	Aug 17 to Sep -04	The familiarize the students with the valuation of goodwill and shares	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of the various methods of goodwill and shares

*Signature*

*Saber*  
Signature

1177  
DEPT. OF ACCOUNTS  
WE ARE IMPROVING



## Anwarul Uloom Degree College (Autonomous)

(Affiliated to Osmania University)  
Accredited by NAAC with A Grade  
New Malleshpally, Hyderabad-500001, T.S. India

### Teaching Lesson Plan

Subject: Business Statistics - I  
Class: B.Com (All Stream)

Semester: III Sem(II-Year)  
Name of the Faculty: Amreen Begum

Topic /Unit /Chapter	No. of classes	Objectives	Teaching aid used	Assessment	Outcomes
1	June 06 to June 23	To introduce the students basic knowledge of Business Statics, importance, limitations and Tabulation of Data	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Student able to analyze statistical data and understand concepts of Tabulation of Data and Frequency Distribution
2	June 24 to July 14	To initiate the knowledge of Diagrammatic and Graphics Presentation of Data	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Analyze statistical data graphically using frequency distributions.
3	July 15 to July 31	To Teach the concepts of Central Tendency	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Analyze statistical data using measures of central tendency and able to calculate different averages.
4	Aug-01 to Aug 16	To initiate understanding of Major of Dispersion and Skewness	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Analyze statistical data using dispersion and able to calculate problems and Skewness.
5	Aug 17 to Sep -04	To make students learn Concept of Correlation	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn to calculate and interpret the Correlation between two variables.

*Amreen*

*Amreen*

Amreen Begum

Signature

# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)

**Accredited by NAAC with 'A' Grade**

New Malleshpally, Hyderabad - 500001, T.S, India.

## Teaching Lesson Plan

Subject: Financial Institutions and Markets

Semester: **VII**

Class: B.Com All Streams

Name of the faculty: SHARIYA ANBREEN

Topic /Unit /Chapter	No. of classes	Objectives	Teaching aid used	Assessment	Outcomes
Unit-1 Functions of financial system	Nov. 22 to Dec.4	-Understand the concept of financial systems	Smart Board along with Black Board	<b>Internal Assessment &amp; External Assessment</b>	Questions & Answers session. -Group Discussion -Assignment -Interaction with the students.
Unit-2 Role of financial institutions in economic development.	Dec. 5 to Dec. 27	to understand the role of IFCI-IRBI- IIBIL- IDFC- SIDBI- IDBI	Smart Board along with Black Board	<b>Internal Assessment &amp; External Assessment</b>	Student's Seminar -Debate - Quiz competition through Google Forms
Unit-3 Financial institutions	Dec. 28 to Jan 25	to understand the concept of financial institutions	Smart Board along with Black Board	<b>Internal Assessment &amp; External Assessment</b>	Questions & Answers session. -Group Discussion -Assignment -Interaction with the students.
Unit-4 Money market	Jan. 27 to Feb 21	-to understand all about money market -to know the importance & structure of money market	Smart Board along with Black Board	<b>Internal Assessment &amp; External Assessment</b>	Questions & Answers session. -Group Discussion. -Assignment -Interaction with the students. -Student's Seminar
Unit-5 CAPITAL MARKET	Feb 22 to Mar 24	- to understand the concept of capital market -to know the methods of issue -to learn about the listing of securities	Smart Board along with Black Board	<b>Internal Assessment &amp; External Assessment</b>	Questions & Answers session. -Group Discussion -Assignment -Interaction with the students. -Student's Seminar -Debate

*Mamun*

*Shariya*  
Signature



# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)

Accredited by NAAC with 'A' Grade

New Mallepally, Hyderabad - 500001, T.S. India

## Teaching Lesson Plan

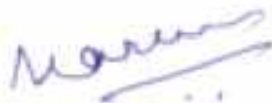
Subject: Relational Data Base Management System

Semester : VI

Class: B.Com. (Computer Applications)

Name of the Faculty: Mubashir Ahmed

Topic/Unit/Chapter	No. of Classes	Objectives	Teaching Aid Used	Assessment	Outcomes
1	Nov. 22 to Dec. 4	To introduce the students basic knowledge of Relational Data Base Management System	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Student will learn about database management concept.
2	Dec. 5 to Dec. 27	To initiate the knowledge of use Database Integrity and Normalization	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students learned about integrity rules and normalization rules.
3	Dec. 28 to Jan. 25	To Teach the concepts of Structured Query Language	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn database structured query language (SQL) for maintaining large database.
4	Jan. 27 to Feb. 21	To initiate understanding Data Security and Database Backup and Recovery Techniques	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn the Data Base security issues, locking of Database and Database Recovery
5	Feb 22 to Mar. 24	To make students learn distributed and client server databases	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will understand the Architecture of distributed database and maintenance of client server database



  
Mubashir Ahmed  
Signature

# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)

Accredited by NAAC with 'A' Grade

New Malleshpally, Hyderabad - 500001, T.S, India

Teaching Lesson Plan Format

Subject: Assessment of Other Entities

Semester: III-Sem

Class: B.Com(Tax Procedure)

Name of the Faculty: Mr. Ishaq Ahmed

Topic/Unit/Chapter	No. of Classes	Objectives	Teaching Aid Used	Assessment	Outcomes
1	June 06 to June 23	To introduce the students basic concepts of HUF	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Student understood concepts and preparation and assessment of HUF
2	June 24 to July 14	To initiate the knowledge of assessment of partnership firm u/s 184	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students learned and understand the computation of total income, assessment of partnership firm
3	July 15 to July 31	To Teach the concepts of partnership firm as association of persons (ASAOP)	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will be able to solve problems on computation of total income of ASAOP
4	Aug-01 to Aug 16	To initiate understanding assessment of companies, meaning types deductions set off and carry forward of losses	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn computation of gross total income of companies
5	Aug 17 to Sep-04	To make students learn assessment of co-operative societies and trusts.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn about assessment of co-operative societies and trust and deductions u/s 80(p), exemptions application of incomes.



Mr. Ishaq Ahmed  
Signature

Head  
OFF. COLLEGE  
ANWARUL  
ULOOM COLLEGE



# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)

**Accredited by NAAC with 'A' Grade**  
New Malleshwaly, Hyderabad - 500001, T.S. India

## Teaching Lesson Plan

Subject: Object Programming with C++

Semester: III ( II-Year )

Class: B.Com. (Computer Applications)

Name of the Faculty: Mubashir Ahmed

Topic/Unit/Chapter	No. of Classes	Objectives	Teaching Aid Used	Assessment	Outcomes
1	June 05 to June 23	Introduce the students types of computer languages and preparing through charts and explaining the concepts of C++	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students are able to prepare flow charts using Library Functions.
2	June 24 to July 14	To initiate the knowledge using Constructors and Destructors.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students able to write programmes using classes, objects and constructors
3	July 15 to July 31	Understanding the concepts of Overloading, derived classes and inheritance.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Able to write programmes applying virtual and Pure Virtual functions.
4	Aug 01 to Aug 16	To initiate understanding of OOPS Concepts, Encapsulation, Inheritance and Polymorphism.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn and write programmes using OOPS Concepts, Encapsulation, Polymorphism
5	Aug 17 to Sep - 04	To make students learn and understand advanced features of IO Stream and templates.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will able to write programmes using Exception Handling with data structures.

*Nam*

*Mubashir*

Mubashir Ahmed  
Signature

Anwar ul uloom college (Autonomous)

## ANWARUL ULOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)

Accredited by NAAC with 'A' Grade

New Mallepally, Hyderabad - 500001, T.S, India

Teaching Lesson Plan

Subject: Corporate Accounting-1  
Class: B.Com All Streams

Semester: IV  
Name of the faculty: P. Siva Kumar

Topic /Unit /Chapter	No. of classes	Objectives	Teaching aid used	Assessment	Outcomes
Unit-1 Liquidation process	Nov 22 To Dec 04	The familiarize the students with the Liquidation process	Smart Board along Black Board	Internal Assessment	The students acquired the knowledge of the Company liquidation and its process
Unit-2 Mergers and Acquisitions	Dec 05 to Dec 27	The emphasis is given to mergers and acquisitions of the corporate companies	Smart Board along Black Board	Internal Assessment	The students acquired the knowledge of the preparation of Accounts regarding mergers and acquisitions
Unit-3 Accounts of Banking companies	Dec 28 to Jan 25	The familiarize the students with the preparation of Accounts of Banking companies	Smart Board along Black Board	Internal Assessment	The students acquired the knowledge of the preparation of Accounts of Banking companies
Unit-4 Internal Reconstruction	Jan 27 to Feb 27	The familiarize the students with the Internal Reconstruction accounting procedure	Smart Board along Black Board	Internal Assessment	The students acquired the knowledge of accounting procedure for internal reconstruction
Unit-5 Final accounts of insurance companies	Feb 28 to March 24	The familiarize the students with the preparation of final accounts of Insurance companies	Smart Board along Black Board	Internal Assessment	The students acquired the knowledge of preparation of final accounts of Insurance companies and get awareness about the schedules

*Handwritten signature*

*Handwritten signature*



**ANWARUL ULOOM COLLEGE (AUTONOMOUS)**  
(Affiliated to Osmania University)

Accredited by NAAC with 'A' Grade  
New Malleshpally, Hyderabad - 500001, T.S, India

Teaching Lesson Plan

Subject: Business Statistics

Semester: IV Sem(II-Year)

Class: B.Com (All Stream)

Name of the Faculty: Aamir khan

Topic/Unit/ Chapter	No. of Classes	Objectives	Teaching Aid Used	Assessment	Outcomes
1	Nov 22 To Dec 04	Explain the concept of regression. Analysis.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students able to do problems on regression and can solve simple linear a regression equation.
2	Dec 05 to Dec 27	Explain the methods of creating index numbers and the importance of a index number in business scenarios.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Acquire knowledge on vital statistics, Index numbers and calculate and index from given data.
3	Dec 28 to Jan 25	Demonstrate understanding of the concepts of time series and its applications different areas.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students are able to interpret data using time series.
4	Jan 27 to Feb 27	Explain the basic rules of probability and its features.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Use the basic probability rules, including additive and multiplicative laws using the terms, independent and mutually exclusive events.
5	Feb 28 to March 24	To make students learn Concept of theoretical distribution of probability.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Identify the type of statistical distribution and applying different distribution rules like poisson, normal to solve statistical problems.

*Aamir*  
Signature

*Aamir*

HOD  
DEPT. COMMERCE  
AND AUTONOMOUS  
COLLEGE

# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)

Accredited by NAAC with 'A' Grade  
New Malleshpally, Hyderabad - 500001, T.S. India

## Teaching Lesson Plan

Subject: Income Tax II

Semester: IV

Class: B.Com. (ALL STREAMS)

Name of the Faculty: Asra Shireen

Topic/Unit/Chapter	No. of Classes	Objectives	Teaching Aid Used	Assessment	Outcomes
CAPITAL GAINS	Nov. 22 to Dec-4	To introduce the students concepts of Transfer of Capital Asset – Deemed Transfer	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Student learned concepts of income tax. Transfer of Capital Asset – Deemed Transfer
INCOME FROM OTHER SOURCES:	Dec. 5 to Dec. 27	To make students learn General Incomes u/s. 56(1) – Specific incomes u/s. 56(2) – Dividends u/s. 2(22) – Interest on Securities – Gifts received by an individual – Casual Income – Family Pension	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students are able to solve problems on Interest on Securities – Gifts received by an individual – Casual Income – Family Pension
CLUBBING AND AGGREGATION OF INCOME	Dec. 28 to Jan 25	To Teach the concepts of income of other persons included in the total income of Assessee – Income from Firm and AOP.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students could be able to compute total income of Assessee – Income from Firms and AOP.
ASSESSMENT OF INDIVIDUALS	Jan. 27 to Feb 21	To initiate understanding about Computation of Tax Liability – Applicability of Alternate Minimum Tax on Individual u/s 115JC.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn to find and compute Problems on Computation of tax liability
ASSESSMENT PROCEDURE	Feb. 22 to Mar 24	To make students learn and aware of Income tax returns – Types of returns – Filing of e-return – Assessment – Types of assessment – Self assessment	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn how Filing of e-return – Assessment – Types of assessment – Self assessment

*Asra Shireen*  
- 11/01/2023

*Asra Shireen*  
Signature



Anwar ul uloom college (Autonomous)  
 (Affiliated to Osmania University)  
 Accredited by NAAC with A Grade  
 New Malleshpally, Hyderabad-500001, T.S. India  
**Teaching Lesson Plan**

Subject: Marketing Research

Semester: IV

Class: AXM

Name of the faculty: P. Siva Kumar

Topic/Unit/Chapter	No. of classes	Objectives	Teaching aid Used	Assessment	Outcomes
Unit-1 Marketing Research	June 06 to June 23	The familiarize the students with the Marketing Research in the field of marketing	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of the marketing research in the field of marketing
Unit-2 Sources of data	June 24 to July 14	The emphasis is given to data collection and sources of data	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of how to collect the data for the research
Unit-3 Secondary method of data Collection	July 15 to July 31	The familiarize the students with the methods of data collection & Secondary data	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of data collection & different types of data
Unit-4 Measurement and scaling	Aug-01 to Aug 16	The familiarize the students with the measurement and techniques of scaling	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of the techniques of scaling and types of scales and its measurement
Unit-5 Sampling	Aug 17 to Sep -04	The familiarize the students with the procedure of sampling methods	Smart Board along with Black Board	Internal Assessment	The students acquired the knowledge of procedure of methods of sampling and its importance in marketing research

*Mam*

*Siva*  
Signature

HOD  
 COLLEGE  
 TORONTO  
 CANADA

# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)

Accredited by NAAC with 'A' Grade  
New Malleshpally, Hyderabad - 500001, T.S, India

## Teaching Lesson Plan

Subject: Web Technology

Semester: ■ III

Class: B.Com. (Computer Applications)

Name of the Faculty: Mubashir Ahmed

Topic/Unit / Chapter	No. of Classes	Objectives	Teaching Aid Used	Assessment	Outcomes
1	Nov 22 To Dec 04	To introduce the students concepts of Markup Language	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students are able to write simple programmes using HTML.
2	Dec 05 to Dec 27	To initiate the knowledge of the use of the DHTML.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students are able to create web pages using DHTML.
3	Dec 28 to Jan 25	To Teach the concepts of Java Scripts and Document Object Model (DOM).	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will be able to develop web pages using dynamic style sheets.
4	Jan 27 to Feb 27	To initiate understanding Events and Event Handling.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will able to write programmes using Events and Event Handling.
5	Feb 28 to March 24	To make students learn Concepts of extensible markup language.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn the construction of complex queries in XML.

Mubashir

Mubashir  
Mubashir Ahmed  
Signature



Anwar ul uloom college (Autonomous)  
 (Affiliated to Osmania University)  
 Accredited by NAAC with A Grade  
 New Malapally, Hyderabad-500061, T.S. India  
**Teaching Lesson Plan**

Subject: Cost Accounting  
 Class: B.Com. All Streams

Semester: V  
 Name of the faculty: P. Siva Kumar

Topic / Unit / Chapter	No. of classes	Objectives	Teaching aid used	Assessment	Outcomes
Unit-1 Introduction to cost accounting	June 06 to June 23	The familiarize the students with the Various Techniques of costing	Smart Board along with Black Board	Internal Assessment & External Assessment	The students acquired the knowledge of the various methods of costing
Unit-2 Materials	June 28 to July 14	The emphasis is given to maintenance of stores ledger	Smart Board along with Black Board	Internal Assessment & External Assessment	The students acquired the knowledge of issuing the materials as per various methods
Unit-3 Labour and Overheads	July 15 to July 31	The familiarize the students with the methods of wage payment to Labour	Smart Board along with Black Board	Internal Assessment & External Assessment	The students acquired the knowledge of various plans in Labour & Overheads
Unit-4 Unit & Job Costing	Aug-01 to Aug 16	The familiarize the students with the process of unit and job costing	Smart Board along with Black Board	Internal Assessment & External Assessment	The students acquired the knowledge of the process of job costing
Unit-5 Contract & Process Costing	Aug 17 to Sep -04	The familiarize the students with the preparation of contract accounts	Smart Board along with Black Board	Internal Assessment & External Assessment	The students acquired the knowledge of the Preparation of process accounts at various stages

*Handwritten signature*

*P. Siva Kumar*  
Signature

# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)  
 Accredited by NAAC with 'A' Grade  
 New Mallespally, Hyderabad - 500001, T.S, India  
 Teaching Lesson Plan

Academic Year-2022-23

Subject: Computerized Accounting  
 Class: B.Com. ( Computer Applications )

Semester: V

Name of the Faculty: Rawoof

Topic/Unit/Chapter	No. of Classes	Objectives	Teaching Aid Used	Assessment	Outcomes
I Maintaining Chart of Accounts	June 06 to June 23	To introduce the students basic knowledge of Tally Accounting software (ERP).	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Student understood concepts of accounting and ERP, Company Creation and Chart of Accounts.
II Inventory Mgmt.	June 24 to July 14	To initiate the knowledge of Inventory Management in Tally ERP 9.	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students learned to create inventory masters like stock categories, Stock Ledgers, Units of Measure and Godown.
III Recording Transactions	July 15 to July 31	To Teach recording transactions in Tally ERP 9. Both Accounting and Inventory.	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students will be able to enter transactions using Tally ERP 9.
IV Accounts Receivables & Payables Mgt.	Aug-01 to Aug 16	To initiate understanding about Account Receivables and Payables in Tally ERP.	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students will be able to enter data related to receivables and payables.
V MIS Reports	Aug 17 to Sep - 04	To make students learn how to generate different MIS reports in Tally ERP 9.	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn generation of MIS Reports in Tally ERP 9 Such as Account Ledgers, and Financial Reports.

*Rawoof*

Rawoof   
 Signature



# AnwarulUloom College (Autonomous)

Affiliated to Osmania University  
Accredited by NAAC with A Grade

## Teaching Lesson Plan

Subject: Logistics Management

Class : B.Com(FT )

Semester: V

Faculty: Dr. Shobha Rani

Topic	No.of classes	objectives	Teaching aid used	Assessment	Outcomes
Unit-1	June to June 23	To acquaint the with concepts and tools of logistica relevant for an International firm	Smart Board Along with Black Board	Internal Assessment	The students acquired the knowledge Scope objectives warehousing
Unit-2	June to July 14	The students will be able to learn the concepts of logistics management	Smart Board Along with Black Board	Internal Assessment	The students acquired the knowledge water trasport
Unit-3	July-Aug 24	The students will be able to learn importance and dynamics of from physical distribution and the management	Smart Board Along with Black Board	Internal Assessment	The students acquired the knowledge Air trasport
Unit-4	Aug-17-Sep 4 24	The students will understand transportant	Smart Board Along with Black Board	Internal Assessment	The students acquired the knowledge about Insurance
Unit-5	Sep-oct-Oct 23	The students will be understood warehouses	Smart Board Along with Black Board	Internal Assessment	The students acquired the knowledge warehousing

DR SHABA RANI

*Shobha Rani*  
DR. SHOBHA RANI  
ASSISTANT PROFESSOR  
LOGISTICS MANAGEMENT  
ANWARULULOOM COLLEGE  
(AUTONOMOUS)  
OSMANIA UNIVERSITY  
HYDRABAD

# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)

Accredited by NAAC with 'A' Grade

New Malleshpally, Hyderabad - 500001, T.S, India

Teaching Lesson Plan Format

Subject: Management Information System

Semester: V ( III-Year )

Class: B.Com. (Computer Applications)

Name of the Faculty: Mubashir Ahmed

Topic/Unit/Chapter	No. of Classes	Objectives	Teaching Aid Used	Assessment	Outcomes
1	June 08 to June 23	To introduce the students basic knowledge of Management Information System	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Student understood concepts of accounting and Management Information System and Data Processing
2	June 24 to July 14	To initiate the knowledge of use for Decision Making Purposes In Org	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students learned and understand MIS and DSS (Decision Support System)
3	July 15 to July 31	To Teach the concepts of ERP Enterprise System and E-Commerce	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will be able to differentiate between MIS and DSS and will learn E-Business Concepts
4	Aug-01 to Aug 16	To initiate understanding about Solving problems in MIS and DSS	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn System Development Life Cycle, Information Security and Business Intelligence
5	Aug 17 to Sep - 04	To make students learn use of Excel to generate different MIS reports	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn to use Functions and Formulas of Ms.Excel for generating Business Reports

*Mubashir*

*Mubashir*  
Mr. Mubashir Ahmed  
Signature



# Anwarul Uloom Degree College (Autonomous)

(Affiliated to Osmania University)  
Accredited by NAAC with A Grade  
New Malleshpally, Hyderabad-500004, T.S. India

## Teaching Lesson Plan

Subject: Auditing

Semester: IV

Class: B.Com (General)

Name of the faculty: Aijaz Hussain

Topic /Unit /Chapter	No. of classes	Objectives	Teaching aid used	Assessment	Outcomes
Introduction:	Nov. 22 to Dec. 4	To introduce the students concepts of Objective and limitation of Auditing, Audit Process, Classification of Audit - Interim, Final and Continuous Audit, Internal and External Audit, Audit Standards	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Student learned concepts of Interim, Final and Continuous Audit, Internal and External Audit, Audit Standards
Internal Check	Dec. 5 to Dec. 27	To make students learn Meaning - Internal Control and Internal Audit, Essentials of a Sound System of Internal Check, Internal Check System	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students are able to Meaning - Internal Control and Internal Audit, Essentials of a Sound System of Internal Check, Internal Check System
Vouching of Transaction	Dec. 28 to Jan 25	To initiate understanding about Significance of Meaning, Objective, Significance and General Principles of Vouching, Vouchers and Their Reliability, Vouching of Specialised Transactions,	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn General Principles of Vouching, Vouchers and Their Reliability, Vouching of Specialised Transactions
Verification and Valuation	Jan. 27 to Feb 21	To make students learn about Meaning, Objective and Principles of Verification and Valuation, General Considerations for Valuation of Assets, Guidelines on Verification of Assets	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn Meaning, Objective and Principles of Verification and Valuation, General Considerations for Valuation of Assets, Guidelines on Verification of Assets
Company Auditor and Conduct of Company Audit:	Feb 22 to Mar 24	To introduce the students concepts Appointment, Qualifications, Disqualifications, Remuneration, Removal, Rights, Duties, Powers and Liabilities of Company Auditor	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Student learned concepts of Appointment, Qualifications, Disqualifications, Remuneration, Removal, Rights, Duties, Powers and Liabilities of Company Auditor

*Mansoor*

*Aijaz*  
Signature

Awaraj ul uloom collage (Autonomous)  
 (Affiliated to Osmania University)  
 Accredited by NAAC with A Grade  
 New Malleshpally, Hyderabad-500001, T.S, India

**Teaching Lesson Plan**

Subject: Cost Control and Management Accounting  
 Class: B.Com All Streams

Semester: VI

Name of the faculty: Aalya Sultana

Topic /Unit /Chapter	No. of classes	Objectives	Teaching aid used	Assessment	Outcomes
Unit-1 INTRODUCTION TO MANAGEMENT ACCOUNTING & MARGINAL COSTING;	June 06 to June 23	The familiarize the students with the Various Techniques of costing	Smart Board along with Black Board	Internal Assessment & External Assessment	To Understand meaning and objectives of fund flow statement analysis Analyze methods of preparing fund flow statement Discuss advantages of preparing fund flow statement
Unit-2 BUDGETARY CONTROL AND STANDARD COSTING	June 24 to July 14	The emphasis is given to maintenance of stores ledger	Smart Board along with Black Board	Internal Assessment & External Assessment	To Calculate initial investment associated with a proposed capital expenditure To Calculate the terminal cash flow associated with a proposed capital expenditure.
Unit-3 TECHNIQUES OF FINANCIAL STATEMENT ANALYSIS	July 15 to July 31	The familiarize the students with the methods of wage payment to Labour	Smart Board along with Black Board	Internal Assessment & External Assessment	Understand the objectives of financial statement analysis. Calculate key ratios for evaluating all aspects of a business including performance and capital structure.
Unit-4 FUNDS FLOW ANALYSIS	Aug-01 to Aug 16	The familiarize the students with the process of unit and job costing	Smart Board along with Black Board	Internal Assessment & External Assessment	Understand meaning and objectives of fund flow statement analysis Analyze methods of preparing fund flow statement Discuss advantages of preparing fund flow statement
Unit-5 CASH FLOW ANALYSIS	Aug 17 to Sep -04	The familiarize the students with the preparation of contract accounts	Smart Board along with Black Board	Internal Assessment & External Assessment	Calculate initial investment associated with a proposed capital expenditure Calculate the terminal cash flow associated with a proposed capital expenditure

*Mareem*

*Aalya*



Anwar ul uloom college (Autonomous)  
 (Affiliated to Osmania University)  
 Accredited by NAAC with A Grade  
 New Malleshpally, Hyderabad-500001, T.S. India  
**Teaching Lesson Plan**

Subject: Cost Control and Management Accounting  
 Class: B.Com All Streams

Semester: VI  
 Name of the faculty: Asiya Sultana

Topic /Unit /Chapter	No. of classes	Objectives	Teaching aid used	Assessment	Outcomes
Unit-1 INTRODUCTION TO MANAGEMENT ACCOUNTING & MARGINAL COSTING	June 06 to June 23	The familiarize the students with the Various Techniques of costing	Smart Board along with Black Board	Internal Assessment & External Assessment	To Understand meaning and objectives of fund flow statement analysis. Analyze methods of preparing fund flow statement. Discuss advantages of preparing fund flow statement.
Unit-2 BUDGETARY CONTROL AND STANDARD COSTING	June 24 to July 14	The emphasis is given to maintenance of stores ledger	Smart Board along with Black Board	Internal Assessment & External Assessment	To Calculate initial investment associated with a proposed capital expenditure. To Calculate the terminal cash flow associated with a proposed capital expenditure.
Unit-3 TECHNIQUES OF FINANCIAL STATEMENT ANALYSIS	July 15 to July 31	The familiarize the students with the methods of wage payment to Labour	Smart Board along with Black Board	Internal Assessment & External Assessment	Understand the objectives of financial statement analysis. Calculate key ratios for evaluating all aspects of a business including performance and capital structure.
Unit-4 FUNDS FLOW ANALYSIS	Aug-01 to Aug 16	The familiarize the students with the process of unit and job costing	Smart Board along with Black Board	Internal Assessment & External Assessment	Understand meaning and objectives of fund flow statement analysis. Analyze methods of preparing fund flow statement. Discuss advantages of preparing fund flow statement.
Unit-5 CASH FLOW ANALYSIS	Aug 17 to Sep -04	The familiarize the students with the preparation of contract accounts	Smart Board along with Black Board	Internal Assessment & External Assessment	Calculate initial investment associated with a proposed capital expenditure. Calculate the terminal cash flow associated with a proposed capital expenditure.

*Mareem*

*Asiya*



School of Education, Government College of Education, Bangalore  
 Accredited by NAAC with a Grade 'A' (Autonomous)  
 New Malappalli, Mysore - 570 002, K.A. India  
**Teaching Lesson Plan**

Subject: Theory and Practice of GST			Semester: VI		Dr. Ashok Date
Class: B.Com. All Semesters			Name of the Faculty:		
Topic / Unit / Chapter	No. of classes	Objectives	Teaching and Learning	Assessment	Outcome
Unit-1 Introduction to GST	No. 01 to No. 04	The familiarize the students with the Various Concepts of GST	Class Room Work with Black Board	Internal Assessment All Internal Assessment	The students acquired the knowledge of the Various Concepts of GST
Unit-2 Getting started with GST	No. 05 to No. 07	The emphasis is given to Returns, applying on them	Class Room Work with Black Board	Internal Assessment All Internal Assessment	The students acquired the knowledge of Returns, applying on them
Unit-3 Recording advanced Entries GST	No. 08 to No. 10	The familiarize the students with the Conceptual aspects & IIGT.	Class Room Work with Black Board	Internal Assessment All Internal Assessment	The students acquired the knowledge of Conceptual aspects & IIGT.
Unit-4 Getting started with GST	No. 11 to No. 13	The familiarize the students with Input Tax credit GST	Class Room Work with Black Board	Internal Assessment All Internal Assessment	The students acquired the knowledge of the Input Tax credit GST
Unit-5 Recording advanced Entries	No. 14 to No. 16	The familiarize the students with recording of advanced supply & Reports in GST	Class Room Work with Black Board	Internal Assessment All Internal Assessment	The students acquired the knowledge of the advanced supply & Reports in GST

Name

Signature

# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)

Accredited by NAAC with 'A' Grade

New Malleshpally, Hyderabad - 500005, T.S. India

## Teaching Lesson Plan Format

Subject: Multimedia

Semester: VI ( III-Year )

Class: B.Com. (Computer Applications)

Name of the Faculty: Anwar Begum

Topic/Unit/Chapter	No. of Class	Objectives	Teaching Aid Used	Assessment	Comments
1	1-16	To introduce the students basic knowledge of Multimedia Concepts.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Student understand concepts of Multimedia and its Applications
2	17-22	To initiate the knowledge of the use of Animation and digital images.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students learned the animation techniques, creation of digital images
3	23-44	To Teach the concepts of Multimedia data and maintenance of multimedia Files.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn about multimedia data creation of files and methods of data compression techniques.
4	45-64	To initiate the understanding of Synchronization of data	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	Students will learn about a some Synchronization of data
5	65-80	To make students learn use of Multimedia for presentation.	Smart Board along Black Board	Objective & Subjective Question Bank is given with E-Content	After completion of this unit students will be able to do presentations by using multimedia

*Anwar*

Ms. Anwar Begum

Signature

# ANWARUL ULOOM COLLEGE

DEPARTMENT OF COMMERCE

UNIT WISE LESSON PLAN

DSE503 INTERNATIONAL ADVERTISING

B.Com (adv & sales management) – 3<sup>rd</sup> year - fifth semester

## Activity Oriented classes

The activity Oriented Program are developed by UGC. Accordingly the following activities are followed by the faculty

- Ice Breaker
- Chat Making
- Team Spirit
- Brain Storming
- Role Play
- Energizers
- Group Presentations
- PPT Presentations
- Role play (la-Makaan, banjara Hills)

**SUBJECT OBJECTIVES :** To expose students to the rigors of advertising and equip them to be able to manage the advertising in the international markets.

Lesson plan framework (unit wise)  
AMBREEN

FACULTY: SHARIYA

Unit/Unit Title /hours	Topic for student preparation	Faculty Activity	Students Activity	Learning outcome
Unit-I  ADVERTISING  14hrs	a) Its importance & nature b) Communication model c) Persuasion process-perception, learning & attitude change d) Growth of international business & advertising	a) Explaining the importance of advertising. b) Explaining various terms used in the module c) Explaining persuasion process	a) Oral test b) Writing test c) MCQ d) Assignments	a) Acquiring knowledge of advertising b) Recognising the communication process. c) Understanding the concept of international advertising and business
	a) Determining	a) Explanations	a)	a) Determining



<p>UNIT -II</p> <p><b>DEVELOPING ADVERTISING CAMPAIGN</b></p> <p>14hrs</p>	<p>advertising message &amp; copy b) Media planning c) Discussion of examples with the help of case studies in global scenario</p>	<p>of the topic given in module b) Presentation on various topics given in module c) Explaining the concepts in the advertising campaigns</p>	<p>Assignments b) Problem solving c) Written test d) MCQ</p>	<p>advertising message b) Developing skill to understand media planning c) To understand case studies in global scenario</p>
<p>Unit III</p> <p><b>CREATIVE STRATEGY IN INTERNATIONAL ADVERTISING</b></p> <p>14hrs</p>	<p>a) Planning &amp; development b) Creative styles &amp; advertising appeals c) Implementation &amp; evaluation d) Marketing mistakes e) International marketing mix</p>	<p>a) Explaining the planning and development role in advertising b) to implement international marketing mix. c) to explain advertising environment and cultural environment.</p>	<p>a) Assignments b) Oral test c) MCQ</p>	<p>a) Developing an understanding about in-house arrangement b) To use advertising agencies c) To evaluate advertising effectiveness.</p>
<p>Unit IV</p> <p><b>ORGANISATION AND EVALUATION OF ADVERTISING EFFORTS</b></p> <p>14hrs</p>	<p>a) Measuring the effectiveness of the promotional program b) Regulation of advertising in-house arrangements c) Using advertising agencies d) Evaluating advertising effectiveness</p>	<p>a) Explaining the meaning and effectiveness of the promotional program. b) How to use advertising agencies c) How to evaluate advertising effectiveness</p>	<p>a) Assignments b) Problem solving c) Written test</p>	<p>a) Develop the concept to understand the meaning and effectiveness of the promotional program. b) To use different advertising agencies c) To understand the concept of before and after advertising techniques</p>
<p>Unit V</p> <p><b>INTERNATIONAL ADVERTISING</b></p> <p>14hrs</p>	<p>a) Complexities and issues b) Developing international advertising campaign c) Advertising of abroad d) Advertising regulatory consideration in the international arena</p>	<p>a) Explaining the complexities and issues b) To develop international advertising campaign c) To explain advertising regulatory considerations in the international arena</p>	<p>a) Assignments b) Problem solving c) Oral test d) Written test e) MCQ</p>	<p>a) Enabling the students to have a handle on complexities and issues b) To understand ethical issues in international advertising. c) To develop skill to integrate international marketing communications</p>

*U. S. J.*

*S. J.*



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
Accredited with 'A' Grade by NAAC  
New Mallepally, Hyderabad- 500001, T.S., India.



**DEPARTMENT OF BUSINESS ADMINISTRATION**

**COURSE : B B A**

**LESSON PLAN**

**ACADEMIC YEAR 2022-2023**

**I, III & V SEM**



**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
 New Mallepally, Hyderabad- 500001, T.S., India.



**Teaching Lesson Plan  
2022-23**

**Subject: Principles of Management**  
**Class: BBA First Year**

**Semester: I**

**Name of the Faculty: MOHAMMADI YASMEEN**

Topic/Unit/Chapter	No. of Classes (From 26 <sup>th</sup> July to 5 <sup>th</sup> Nov 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT -I : INTRODUCTION TO MANAGEMENT :</b> Meaning-Definition-concept-scope and principles of Management; Evolution of management through Management theories- classical behaviour – System - Contingency and Contemporary perspectives on Management. Management art or science and Management as profession. Process and levels of Management - Skills of Management Administrations Vs. Management. Introduction to Functions (POSDCORB) of Management.	15 days	* The general objective of this course is to provide abroad and integrative introduction to the theories a practice of management	Classroom Teaching,	Oral Question & Answer	* Students will be able to have clear understanding of managerial functions.
<b>UNIT -II: PLANNING – IMPORTANCE:</b> Meaning - Concept of Planning–Importance- Objectives- Process -Policies and Procedures - Types of planning- Decision -making-Process of decision making- Types of decision- Problems involved in decision making.	15 Days	*The course focuses on the basics are as of the management process and functions from an organizational viewpoint.	Classroom Teaching & Lab	MCQ	*Understand planning process in the organization
<b>UNIT -III: ORGANIZING:</b> Meaning- importance - principles of organizing- span of management- Patterns of organization – Formal and Informal Organizations - Common organizational structures; departmentalization- Authority -	10 Days	* The course also attempts to enable students to understand the role, challenges, and Opportunities of	PPT Presentation	MCQ	*Learn the principles of Organizing





**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
 New Mallepally, Hyderabad- 500001, T.S., India.



Delegation - Centralization and Decentralization- Responsibility – Line and Staff relationship		management in contributing to the successful operations and performance of organizations.			
<b>UNIT - IV: STAFFING:</b> Sources of recruitment - Selection process - Training – Directing – Controlling - Meaning and Importance- Function - Span of control - Process and Types of Control – Motivation – Coordination - Need and types and techniques of co-ordination- Distinction between Coordination and Co-operation - Requisites for excellent co-ordination - Systems Approaches and Co-ordination.	15 Days	* To learn the application of the principles in an Organization	Classroom teaching	Write a short notes on Staffing	*Understand the concept and process of Staffing
<b>UNIT - V: Controlling:</b> Meaning and Nature of Controlling function - Requirements of an effective and adequate control system- Advantages of Cost Accounting & Cost Control - Budgetary control - Characteristics- Types of Budgets-Benefits of the budgetary control.	10 Days	* To study the system and process of effective controlling in the organization.	PPT Presentation	Write a brief notes on Controlling	* Demonstrate the ability to directing, leadership and communicate effectively

  
Signature

  
**Head**  
 Department of Business Management  
 Anwarul Uloom College  
 (Autonomous)  
 (Affiliated to Osmania University)  
 New Mallepally,Hyd-01.T.S. India.





**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
 New Malleshpally, Hyderabad- 500001, T.S., India.



**Teaching Lesson Plan**  
**2022-23**

**Subject: Basic of Marketing**  
**Class: BBA First Year**

**Semester: I**

**Name of the Faculty: MD. K. HUNJA FAIZUDDIN**

Topic/Unit/Chapter	No. of Classes (From 26 <sup>th</sup> July to 5 <sup>th</sup> Nov 23.)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT -I: INTRODUCTION OF MARKETING</b> :Nature- Scope and Importance of Marketing- Evolution of Marketing; Core marketing concepts; Production concept-Product concept -Selling concept- Marketing concept. Marketing Environment: Micro and Macro Environment	15 Days	*To Provide and understand the concept of Marketing, Micro and Macro Environment	Classroom Teaching,	Oral Question & Answer	*An awareness about the Marketing Concepts and Marketing Environment
<b>UNIT - II :MARKET SEGMENTATION</b> :Target Market and Product Positioning: Levels of Market Segmentation- Bases for Segmenting Consumer Markets- Bases for Segmenting Industrial Markets. Target Market and Product Positioning Tools.	10 Days	*To provide and understand students with the concept of Market segmentation	Teaching on smart board	MCQ	*An understanding of the Bases for Market Segmentation
<b>UNIT - III :NEW PRODUCT DEVELOPMENT</b> :Introduction- Meaning of a New Product. Need and Limitations for Development of a New Product -Reasons for Failure of a New Product- Stages in New Product	10 Days	*To provide the student s to understand with the concepts of New Product Development	Teaching on smart board	PPT presentation on New Product	* An ability to formulate Strategies for Developing new Products, Concepts, goods and Services that respond to evolving




**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
 New Mallepally, Hyderabad- 500001, T.S., India.



Development and Consumer Adoptions Process.					Market needs.
<b>UNIT -IV :PRODUCT &amp; PRICING DECISIONS :</b> Concept of Product- Product Life Cycle (PLC) - PLC marketing strategies- Product Classification- Product Line Decision- Product Mix Decision- Pricing Decisions: Concept to Price -Pricing Methods and Pricing Strategies	15 Days	*To provide the students to understand the concept of product and Pricing decisions	PPT Presentation	Write a Short note on Product Life Cycle	* A capacity to develop Strategies for the efficient and effective placement distribution of Products, Concepts, goods, and Services that respond to evolving Markets.
<b>UNIT - V: PROMOTION MIX:</b> Concept of Promotion Mix- Factors determining promotion mix- Promotional Tools- Types of Advertisement- Sales Promotion- Public Relations & Publicity and Personal Selling; Distribution: Designing Marketing Channels Channel functions- Types of Intermediaries.	10 Days	*To provide the students to understand with the concepts of Promotion Mix and channel of Distribution	Teaching on smart board	Write a short note on Promotion Mix	* A competence to evaluate the impact of using different Marketing Strategies for a Product, Concept, good and/or service on the (i) Finances, (ii) Return on Investment (ROI), and (iii) the Business goals of an Organization,

**Head**  
 Department of Business Management  
 Anwarul Uloom College  
 (Autonomous)  
 (Affiliated to Osmania University)  
 New Mallepally, Hyd-01, T.S. India.

  
 Signature





**Anwarul Uloom College (Autonomous)**

(Affiliated to Osmania University)

Accredited with 'A' Grade by NAAC

New Mallepally, Hyderabad- 500001, T.S., India.



**Teaching Lesson Plan**

**2022-23**

**Subject: Business Economics**

**Class: BBA First Year**

**Semester: I**

**Name of the Faculty:**

Topic/Unit/Chapter	No. of Classes (From – 26 <sup>th</sup> July to 5 <sup>th</sup> Nov 23)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT - I :BUSINESS ECONOMICS NATURE AND SCOPE</b> :Introduction to Business Economics- - Meaning - Definitions - Objectives- Characteristics- Nature and scope - Concept of Opportunities Cost - Incremental Cost. Time perspective- Discounting and Equi-Marginal Principle.	15 days	*The purpose of this course is to apply micro economic concepts and tools for analyzing business problems.	Classroom Teaching,	Oral Question & Answer	*Upon the Completion of the course, students will be able to have clear understanding of the concept of the various constituents of environment and their impact on businesses.
<b>UNIT–II : DEMAND CONCEPTS &amp; ELASTICITY OF DEMAND :</b> Concept of Demand Determinates of demand- law of demand- exception to the law of demand- elasticity of demand- types of demand elasticity—measurement of elasticity- uses of demand elasticity. Concept of Supply- Determinants of Supply- Law of Supply- Elasticity of Supply.	June 10 days 2021	* To make students aware of cost concepts.	PPT Presentation	MCQ	*Understand the concept Elasticity of derived.
<b>UNIT–III :PRODUCTION AND COST CONCEPTS</b> :Theory of production- production function- input output combination- short run production laws- law of diminishing marginal returns to scale -ISO-quant curves- ISO-cost curves	10 Days	* To make accurate decision pertaining to individual firms.	PPT Presentation	Oral Question & Answers	* To draw ISO quant and ISO cost curves.



**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
 New Mallepally, Hyderabad- 500001, T.S., India.



<b>UNIT-IV: BUDGET LINE</b> :Cost concepts- cost classification- short run cost curves and long run cost curves- Experience Curve .Economies and diseconomies to the scale- economies of scope.	15 days	*To understand tools and techniques of micro economics.	Teaching on Smart Board	PPT Presentation	* Understand the concept of Budgeting in economics and TG hollies of scale
<b>UNIT-V :MARKET STRUCTURES AND PRICING</b> : Concept of market- structures- perfect competition market and price determination - Monopoly and abnormal profits – Monopolistic competition market and price determination - Price discrimination. Oligopoly- Features of Oligopoly- Syndicating in Oligopoly- kinked demand curve- Price leadership and market positioning.	10 days	* To understand tools and techniques of micro economics.	Chart Presentation	Prepare chart on Market Structure	* Understand Perfect and Imperfect competitions in the market.

*Bushafatima*  
 Signature

*Jawad*  
 Head  
 Department of Business Management  
 Anwarul Uloom College  
 (Autonomous)  
 (Affiliated to Osmania University)  
 New Mallepally,Hyd-01.T.S. India.

*M. K. ...*



**Anwarul Uloom College (Autonomous)**

(Affiliated to Osmania University)

Accredited with 'A' Grade by NAAC

New Mallepally, Hyderabad- 500001, T.S., India.



## Lesson Plan

**Subject: Human Resource Management**

**Class: BBA II Year**

**Semester: III**

**Name of the Faculty: MOHAMMAD YASMEEN**

Topic/Unit/Chapter	No. of Classes (From 6 <sup>th</sup> June 2022- to 1 <sup>st</sup> Oct 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT – I : INTRODUCTION TO HUMAN RESOURCE MANAGEMENT AND ENVIRONMENT</b> :Concept of Human Resource Management - Meaning - Definitions - Nature of HRM - Scope of HRM -Objectives of HRM - HRM in the New Millennium - Functions of Human Resource Management. Managerial and operative role of Human Resource Management. Personnel Management vs. Human Resource Management – Strategic Management Approach. The Role of Globalization in HR Policy and Practice.	15 days	*To provide the information about Management & its Evolution *To impart the knowledge of Functions	Classroom Teaching,	Oral Question & Answer	* Understand the concept of Management & its Functions
<b>UNIT – II : ACQUIRING HUMAN RESOURCES:</b> Human Resource Planning and Alignment – Job Analysis and Design. Job Description- Job Specification and Job Evaluation- Job- Restructuring – Job Rotation- Job Enlargement and Job Enrichment. Recruitment and Selection – Placement – Induction and Orientation. Line and staff	15 Days	*To provide the student to understand the Concepts of Resource Panning and Alignment	PPT	PPT	*Demonstrate about the Job Analysis and Design *Demonstrate about the Enrichment. Recruitment and Selection, Placement, Induction and Orientation. Line and staff





**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



<p><b>UNIT – III : DEVELOPING HUMAN RESOURCES :</b> Training and Development – Employee Training and Retraining – Assessing Training Needs and Designing Training Programmes. An overview on employee orientation: Career Planning and Development: Role and Significance of Career Planning – Impact of Career Planning on Productivity.</p>	<p>10 Days</p>	<p>*To provide the students to understand the concepts of Training and Development</p>	<p>PPT</p>	<p>MCQ</p>	<p>*Students can demonstrate the Role and Significance of Career Planning &amp; also Impact of Career Planning on Productivity</p>
<p><b>UNIT - IV: LABOUR MANAGEMENT:</b> Industrial Relations and Industrial Disputes - Principles and guidelines for effective handling of Industrial Disputes and Industrial Relations – Standing Orders – Role and Contents of standing orders – Labour Relations and Collective Bargaining – Employee Health and Safety.</p>	<p>15 Days</p>	<p>*To familiarized the concepts of Labour Law</p>	<p>Classroom Teaching</p>	<p>Prepare a Chart on Employee Health &amp; Safety</p>	<p>*Demonstrate about the Industrial Relations and Industrial Disputes</p>
<p><b>UNIT – V : REWARDING HUMAN RESOURCES:</b> Performance Appraisal – Methods and needs for Performance Appraisal – Organization Climate and its impact on HRM. Components of Organization Culture. Quality of Work Life –Determinants of quality of work life. Impact of QWL on Organization Climate and Culture.</p>	<p>10 Days</p>	<p>*To provide the students to understand the concept of Performance Appraisal</p>	<p>PPT</p>	<p>Write a brief note of Impact on HRM</p>	<p>Students can demonstrate the methods and need for performance Appraisal</p>

*Yan*  
Signature

*Yan*  
Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01, T.S. India.

*M. S. S. S.*



**Anwarul Uloom College (Autonomous)**

(Affiliated to Osmania University)

Accredited with 'A' Grade by NAAC

New Mallepally, Hyderabad- 500001, T.S., India.



## Lesson Plan

**Subject: Information Technology for Business**

**Semester: III**

**Class: BBA II Year**

**Name of the Faculty: DR. YASMEEN ISAM**

Topic/Unit/Chapter	No. of Classes (From 6 <sup>th</sup> June 2022 to 1 <sup>st</sup> Oct 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT - I : INTRODUCTION TO IT :</b> Computer Systems- Hardware -I/O devices- Memory devices- Processors-Software – classification of software- systems software- Application software- Operating Systems- Definition- Types of OS Understanding of GUI- Networks- Definition- Types of Network- LAN- WAN- Network Topologies- Physical Communication Media-TCP/IP- OSI Model.	15 days	*To provide the information about Management & its Evolution *To impart the knowledge of Networking & TCP / IP , OSI Model	Classroom Teaching,	Oral Question & Answer	* Demonstrate about the Information Technology  * Demonstrate about the Topologies
<b>UNIT – II : INTRODUCTION TO IS :</b> Definition of Data- Information & Knowledge- IS- MIS- DSS- Expert Systems–Types of IS Operation- Tactical- Strategic IS- Executives Information Systems (EIS) – Definitions- DataBase - DBMS- Advantages & Disadvantages of DBMS-Ethical and Social Issues in IS.	15 Days	*To provide the students to understand the types of ID operation & DBMS	PPT	PPT	* Demonstrate about the DBMS, Advantages & Disadvantages of DBMS * Demonstrate about the Ethical and Social Issues in IS.
<b>UNIT - III : MULTIMEDIA CONCEPTS :</b> Definition of Multimedia - Multimedia devices - Multimedia Formats - Audio formats- Video formats - Compression/ Decompression issues - Business Applications of Multimedia.	10 Days	*To familiarized the concepts of Multimedia devices	Shown Multimedia Devices to the students while Lecture	PPT	* Demonstrate about the use of Multimedia Devices in Business



**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
 New Mallepally, Hyderabad- 500001, T.S., India.



<b>UNIT – IV : INTERNET &amp; SECURITY ISSUES</b> :Internet – History- Internet Addressing and architecture-WWW – Architecture-Browser- Servers- Search engines -Internet Services- Email- Chatting- Messaging- Groups- Social Networking- Internet in Business- definition of e-commerce- m-commerce- types of online business-Security Issues in Internet.	15 Days	*To provide the students to understand the concepts of Internet & Security Issues	PPT	PPT	*Students can demonstrate the Architecture & Security Issues in Internet.
<b>UNIT – V : OFFICE MANAGEMENT APPLICATIONS</b> :Intranets- Extranets- VPN- Internet Telephony - Group ware- audio and video Conferencing- Wireless Communication - WLANS- Definitions of Blue tooth - WiFi- WiMax – RFID - Use of Spreadsheets for office - spread sheet applications (MS-EXEL)	10 Days	*To provide the students to understand the use of Spreadsheets & its applications	Lab	Lab work	*Students can demonstrate the use of Ms. Excel Statistical Functions & Mathematical Functions

  
Signature

  
 Head  
 Department of Business Management  
 Anwarul Uloom College  
 (Autonomous)  
 (Affiliated to Osmania University)  
 New Mallepally,Hyd-01.T.S. India.







**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
 New Mallepally, Hyderabad- 500001, T.S., India.



**Teaching Lesson Plan**

**Subject: Financial Management**  
**Class: BBA II Year**

**Semester: III**  
**Name of the Faculty: Dr. Aijaz Khan**

Topic/Unit/Chapter	No. of Classes (From 6 <sup>th</sup> June- to 1 <sup>st</sup> Oct 2022)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT – I : INTRODUCTION FINANCIAL MANAGEMENT :</b> Concept of Finance- Meaning- Definitions-Finance and relation with other disciplines; Scope of Financial Management; Profit Maximization Vs. Wealth Maximization Vs. Value Maximin Traditional and Modern Approach of FM; Functions of finance – Objectives of Financial Management; Investment Decision- Financing Decision- Current Assets Management Decision and Dividend Decision - Organization of finance function;	15 days	*To provide the information about Management & its Evolution *To impart the knowledge of Functions	Classroom Teaching,	Oral Question & Answer	* Understand the concept of Management & its Functions
<b>UNIT – II : CONCEPT OF TIME VALUE OF MONEY :</b> Concept of Time Value of Money- compounding- discounting- present value- future value- and annuity; capital budgeting –meaning- features; applications of Discounted Cash Flow (DCF) in capital budgeting- calculation of NPV and IRR	10 Days	*To provide the concepts of Time Value of Money.	Classroom Teaching	MCQ	* Demonstrate about the Cash Flow , Capital Budgeting and also can evaluate the NPV and IRR problems



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



<b>UNIT - III : SOURCES OF LONG TERM FINANCE</b> :Sources of Long term finance- features of equity shares- preference shares- debentures- long term loans; Capital Structure – meaning- determinants of capital structure; cost of capital – component costs of capital- weighted average cost of capital; Dividend Policy Decision – types of dividend- Determinants of dividend policy.	15 Days	*To provide the students to understand the meaning and determinants of capital structure	PPT	Write a short note on Component costs of capital	*Demonstrate about the features of equity shares, preference shares & debentures. *Demonstrate about the types of dividend and determinants of dividend policy
<b>UNIT - IV: WORKING CAPITAL MANAGEMENT</b> :Gross Vs Net Working Capital- Determinants of Working Capital; Management of Cash - Preparation of Cash Budgets (Receipts and Payment Method only); Cash management technique (Lock box- concentration banking)	10 Days	*To provide and understand the knowledge of working capital management	Classroom Teaching	PPT on Cash management Techniques	*Students can demonstrate about the Net Working Capital & Determinants of Working Capital
<b>UNIT - V: RECEIVABLES MANAGEMENT – OBJECTIVES</b> : Credit Policy - Cash Discount- Debtors Outstanding and Ageing Analysis; Inventory Management (Very Briefly) - ABC Analysis; Minimum Level; Maximum Level; EOQ (Basic Model); Reorder Level; Safety Stock.	10 Days	*To provide and understand the concepts of EOQ, ABC Analysis	Classroom teaching	Solve simple problems	*Demonstrate and evaluate the problems of ABC Analysis, EOQ, Maximum & Minimum Level

  
Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01, T.S., India.



Aijaz Khan  
Signature



**Anwarul Uloom College (Autonomous)**

(Affiliated to Osmania University)

Accredited with 'A' Grade by NAAC

New Mallepally, Hyderabad- 500001, T.S., India.



### Teaching Lesson Plan

**Subject: FINANCIAL MARKETS AND SERVICES**

**Semester: V**

**Class: BBA III Year**

**Name of the Faculty: Siraj Basha Mohammed**

Topic/Unit/Chapter	No. of Classes (From 6 <sup>th</sup> June to 1st Oct 2022)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT - I : STRUCTURE OF INDIAN FINANCIAL SYSTEM :</b> Indian Financial System Components – Functions – Flow of Funds Matrix – Financial System and Economic Development - Indian Financial System – Structure- Functions- Types of Financial Markets- Securities traded in Financial Markets- Regulatory Institutions and their functions– RBI & SEBI- Global Financial Markets - Recent Developments in Indian Financial System – Weaknesses of Indian Financial System.	12 days	*To understand the concept of Indian Financial System	Class room teaching	Write a note RBI & SEBI	*Enhancement of Indian Financial System
<b>UNIT - II: MONEY MARKET- PRIMARY AND SECONDARY MARKET :</b> Functions of Money Market – Organization of Money Market – Dealers – Money Market Instruments -Primary Market – Introduction- Book Building- Free Pricing- Underwriting- On-Line IPOs- e- Prospectus; Secondary Market – Organization of Stock Exchanges- NSE- BSE and OTCEI- Listing of Securities- Trading and Settlement- Internet Trading- New financial instruments.	10 days	*To provide the students to understand the functions of Money Market	Class room teaching	Write a short notes on Primary Market	*Students learn the functions of Money Market & Trading and settlement , New Financial instruments
<b>UNIT - III : LEASING AND HIRE PURCHASE :</b> Asset/ Fund Based Financial Services – Leasing- Concept and classification- Advantages and Limitations- Hire Purchase – Definition- mechanism- Differences between Leasing and Hire Purchase- Venture Capital – Definition- Rationale- stages of financing.	10 Days	*To provide the students to understand the concepts and classification of Hire purchase	Classroom	Differences between Leasing and Hire Purchase	*Demonstrate about the Leasing concepts and classification of Hire purchase





**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



<b>UNIT - IV : NON FUND FINANCIAL SERVICES :</b> Non- Fund Based Financial Services – Credit Rating- Factoring and Forfeiting- Merchant Banking – Definition- Features- Mechanism- Types.	<b>10 Days</b>	*To provide the students to understand the Features, Mechanism & Types of Non-fund Financial services	<b>Classroom</b>	Write a note on Factoring and Forfeiting	*Demonstrate about the Non-fund based Financial Services
<b>UNIT - V : MUTUAL FUNDS :</b> Concept - Meaning and Definitions of Mutual Funds – History- - Classification- Advantages and Disadvantages- Estimating the Net Asset Value- Mechanics of MF Operations- Functions of AMC- Evaluating Mutual Funds.	<b>10 Days</b>	*To provide the students to understand the concepts of Mutual Funds	<b>Classroom</b>	Write a note on Functions of AMC	*Demonstrate about the evaluation of Mutual Funds

Signature

  
Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyderabad- 500001, T.S., India.





**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
 New Mallepally, Hyderabad- 500001, T.S., India.



### Teaching Lesson Plan

**Subject: Analysis of Investment in Financial Assets**

**Semester: V**

**Class: BBA Final Year**

**Name of the Faculty: Khwaja Faizuddin**

Topic/Unit/Chapter	No. of Classes (From 6 <sup>th</sup> June to 1 <sup>st</sup> Oct 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT - I : INTRODUCTION :</b> Introduction to Investment- Meaning of Investment - Definition of Investment; Real vs. Financial assets; Investment-Speculation- Hedging and Arbitraging. Par Value- Book Value- Market Value and Intrinsic Value of Financial of Assets. Sources of investment information. Factors to be considered in investment decisions-Liquidity-Return- Risk- Maturity- Safety- Tax and Inflation. The concept of returns – realized return and expected return. Concept and Types of risk. Measurement of Risk -Range- Standard Deviation and Co-Efficient of Variation. Risk-return trade-off. Behavioural aspects of investing. An overview of approaches to security analysis - Fundamental Analysis; Technical Analysis, and Efficient Market Hypothesis.	12 days	*To understand the concept of Investment *To familiarize the concepts and types of risk	Class room teaching	Write a note on Fundamental Analysis , Technical Analysis & Efficient Market Hypothesis	*Enhancement of Factors of Investment *Demonstrate the concepts and types of Risk *Demonstrate the Security Analysis, Fundamental Analysis, Technical Analysis and Efficient Market Hypothesis
<b>UNIT – II : VALUATION OF FIXED INCOME SECURITIES :</b> Introduction - Features and types of fixed income securities. Bond yield measures - Current yield-holding period return- YTM- AYTM and YTC. Bond duration- Valuation of deep discount bonds. Bond price theorems.	10 days	*To provide the students to understand the features and types of fixed income securities	Class room teaching	Write a note on AYTM and YTC	*Students learn features and types of income securities
<b>UNIT – III : -VALUATION OF COMMON STOCK :</b> Introduction – Meaning -Features of Common Stock. Approaches to valuation of Common Stock. Dividend Discount Model- Earnings Capitalization Models- Price-Earnings Multiplier Approach Systematic and	15 days	*To provide and understand the features of Common stock	Classroom teaching	Write a note on CAPM	*Demonstrate The features of Common Stock& CAPM



**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
 New Mallepally, Hyderabad- 500001, T.S., India.



Unsystematic Risk- Capital Asset Pricing Model (CAPM).		& approaches			
<b>UNIT – IV : BASIC PORTFOLIO THEORY</b> :Introduction - Concept of portfolio- return and risk. Harry Markowitz's Portfolio Theory – The concept- assumptions- merits and demerits. Risk and return of two assets portfolio. Construction and evaluation of Minimum Risk Portfolio.	10 Days	*To provide the students to understand the concepts of portfolio theory	Classroom	Write a note on Markowitz's Portfolio Theory	*Demonstrate the concept and assumptions of Portfolio Theory
<b>UNIT – V : EVALUATION OF PORTFOLIO</b> :Introduction - Measures of return – Types of Formula Plans: Constant – Rupee – Value Plan- Constant Ratio Plan- Variable Ratio Plan; Rupee-Cost Averaging; Risk – Adjusted Measures of Performance: Sharpe's Reward – to – Variability Ratio- Treynor's Reward – to – Volatility Ratio- Jensen's Differential Return Measure.	15 Days	*To provide the students to understand the measures of performance	PPT	PPT	*Demonstrate the types of Formula plan

  
Signature

  
 Head  
 Department of Business Management  
 Anwarul Uloom College  
 (Autonomous)  
 (Affiliated to Osmania University)  
 New Mallepally, Hyd-01, T.S. India.







**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



### Teaching Lesson Plan

**Subject: INSURANCE SERVICES**

**Class: BBA III Year**

**Semester: V**

**Name of the Faculty:** *Mr. MOHAMMED TALIBUVA*

Topic/Unit/Chapter	No. of Classes {From 6 <sup>th</sup> June to 1 <sup>st</sup> Oct 2023}	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT - I : INTRODUCTION TO BANKING</b> :Evolution of Commercial Banking in India- Definition of Banker- Customer- Functions of Reserve Bank and Commercial Bank. Emerging role of bankers and Role of Banks in Economic development- Reforms in banking sector- Global financial crisis & Indian banking sector.	<b>12 days</b>	*To understand the concept and evolution of Commercial Banking in India	Class room teaching	Write a note on Reforms in banking sector	*Enhancement Functions of Reserve Bank and Commercial Bank
<b>UNIT - II : RBI AND TYPES OF BANKS</b> :RBI-Constitution-Organizational sheet Management-Objectives- Functions- monetary Policy. Dist Cooperative Central Bank- RRB- NABARD- IDBI- SIDBI- Development Banks.	<b>10 days</b>	*To provide and understand the objectives and functions Monetary Policy	Class room teaching	Write a Short note on NABARD & SIDBI	*Students learn Functions of Banks
<b>UNIT - III : NEGOTIABLE INSTRUMENTS</b> : Description - their Special features. Duties- Reprioritizes of paying- collecting banker. Circumstances under which banker and refuses payment of cheques. Consequences of wrongful distionous- pre cautions while advancing loans against securities- Good real estate- Insurance policies collateral securities.	<b>15 Days</b>	*To provide the students to understand the Negotiable Instruments	Class room Teaching	Write a short note on Negotiable Instruments	*Students learn the Negotiable Instruments
<b>UNIT - IV : CUSTOMER RELATIONSHIP IN BANKS</b> :Banking Customers Relationship- Procedure for opening account difference types of loans- advances- operation of banking cheques crossing- endorsements. Types and rules of wrong principles of sound lending.	<b>10 Days</b>	*To provide the students to understand the concepts of Customer Relationship in Banks	PPT	PPT	*Demonstrate t the types and rules of principles of sound lending
<b>UNIT - V : REGULATION AND INNOVATON IN BANKING SYSTEM</b> :Commercial Bank- credit allocation policies- Types of banks- Branch banking- Unit banking- Group banking- RRB- Co operative banks- micro- NABARD-IDBI. Latest trends	<b>15 Days</b>	*To provide the students to understand the	PPT	PPT	*Demonstrate the functions of Banking in India



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



in banking ATM- E-banking- mobile banking- E-payment- credit card- online banking- plastic money- electronic purse- digital cash- EFT- ECS (Electronic Clearing System)- Safeguard for Internet Banking- comparison of traditional banking and E-banking. MSME'S- role of foreign banks- advantages & disadvantages of foreign banks.		types of banks and its functioning			
---	--	------------------------------------	--	--	--

*Tanvir*  
Signature

*[Signature]*  
Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01, T.S. India.

*[Signature]*



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



**DEPARTMENT OF BUSINESS ADMINISTRATION**

**COURSE : B B A**

**LESSON PLAN**

**ACADEMIC YEAR 2022-2023**

**II, IV & VI SEM**





**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



**Teaching Lesson Plan**  
**2022-2023**

**Subject: Organizational Behaviour**  
**Class: BBA I Year**

**Semester: II**  
**Name of the Faculty: HUMERA FIRDOUS**

Topic/Unit/Chapter	No. of Classes (From 7 <sup>th</sup> Dec 22 – 18 <sup>th</sup> March 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT - I: ORGANIZATIONAL BEHAVIOR:</b> Meaning - Importance and Historical development of Organizational behavior - Factors influencing an organizational behavior. Perception and Attribution - Concept - Nature and Process - Factors influencing Perception. Values and Attitudes. Personality - Stages of personality development - Determinants of personality. Concept and theories of learning. The Big Five Model - MBTI DISC and FIRO-B - Other Personality Traits like Authoritarianism- Locus of Control - Machiavellianism - Self Esteem - Risk Taking - Self-Monitoring and Achievement Oriented.	15 days	* To gain the understanding of concept of Organizational Behavior.	Classroom Teaching,	Oral Question & Answer	* Upon the Completion of the course, students will be able to demonstrate the applicability of the concept of Organizational behavior to understand the behavior of people in the organization.
<b>UNIT – II :MOTIVATION :</b> Concept-Importance and theories of Motivation. Content Model of Motivation – David McClelland model- Alderfer ERG Theory; Leadership-concept-- characteristics--theories and styles of leadership-Managerial grid-Leadership continuum and Leadership effectiveness.	10 days	* To Understand the theories of Motivation, Group processes and Group dynamism	PPT	MCQ	*Demonstrate the applicability of analyzing the complexities associated with management of individual behavior in the organization.



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



<b>UNIT - III :GROUP DYNAMICS :</b> Meaning of groups and group dynamics- Formation- Characteristics and Types of groups-Theories of group dynamics-Group cohesiveness-Factors influencing group cohesiveness-Group decision making process. Types of teams. Analysis of Interpersonal Relationship: Transactional Analysis-Johari Window.	15 Days	*To provide the students to understand with the concepts of Groups	Smart class	PPT Presentation on Types of Group	* Analyze the complexities associated with management of the group behavior in the organization.
<b>UNIT - IV: MANAGEMENT OF CHANGE:</b> Meaning and importance of change- Factors Contributing to organizational change - Change agents - Resistance to change - causes of and dealing with resistance to change - Organizational Development - Meaning and process.	15 Days	* To gain insights on factors influencing Organizational Culture.	PPT Presentation	Prepare Chart Organizational Development	* Demonstrate how the organizational behavior can integrate in understanding the motivation (why) behind behavior of people in the organization.
<b>UNIT - V: ORGANIZATIONAL CULTURE -          CONFLICT AND EFFECTIVENESS:</b> Concept of Organizational Culture - Distinction between organizational culture and organizational climate - Factors influencing organizational culture - Morale - Concept and Types of Morale. Managing conflict - Organizational Effectiveness - Indicators of organizational effectiveness. Achieving organizational effectiveness. Organizational Power and Politics.	10 Days	*To provide the students to understand with the concepts of Organizational Culture	Class room Teaching	PPT	*Demonstrate how to overcome with conflict and Effectiveness

*Yau*  
Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01, T.S. India.

*M. J. ...*

*MB*  
Signature



**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
 New Mallepally, Hyderabad- 500001, T.S., India.



### Teaching Lesson Plan

**Subject: Business Statistics**  
**Class: BBA First Year**

**Semester: II**  
**Name of the Faculty: MOHAMMAD YASMEEN**

Topic/Unit/Chapter	No. of Classes (From 7 <sup>th</sup> Dec 22 – 18 <sup>th</sup> March 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT-I : STATISTICS</b> : Meaning-Definitions-Statistical methods-Importance and Scope-Limitations-Need for Data- Principals of Measurement. Statistical Investigation: Planning of statistical investigation - Census and Sampling methods - Collection of primary and secondary data - Statistical errors and approximation - classification and Tabulation of data - Frequency distribution. Data Array-Methods of data Classification-Types of Frequency Distributions – Objectives of Tabulation-Parts and Types of Tables- Graphical Presentation-Functions of Graphs- Advantages and limitations of Graphs	15 Days	<ul style="list-style-type: none"> <li>* To provide the student an understanding of basic statistical tools to apply for management problems and analysis.</li> <li>* To learn data gathering and tabulation</li> </ul>	Classroom Teaching,	Oral Question & Answer	* Describe and discuss the key terminology, concepts tools and techniques used in business statistical Analysis



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



<p><b>UNIT-II : MEASURES OF CENTRAL TENDENCY</b> Introduction to Averages –Requisites for a Measure of Central Tendency – Mean - Combined Mean–Weighted mean–Median–Partition values–Quartiles–Deciles and Percentiles- Relationship between Partition values–Mode–Relationship between Mean–Median and Mode.</p> <p><b>Measures of Dispersion:</b> Introduction–Significance and Requisites of Measures of dispersion -Range–Coefficient of Range -QD -MD and SD- For Grouped and Ungrouped–Advantages and Disadvantages .Concept of Variation– Coefficient of Variation.</p> <p><b>Skewness and Kurtosis (SK):</b> Introduction - Measures of SK - Relative Measures of SK–Advantages and Disadvantages Moments–concept–Calculation–Kurtosis.</p>	12 Days	<p>*To provide the student to understand with Measure of Central Tendency</p> <p>*To provide the student to understand with Measures of Dispersion</p> <p>*To provide the students to understand the concepts of Kurtosis</p>	PPT Presentation	Prepare a Chart on Measures of Central Tendency	* Critically evaluate the underlying assumptions of analysis tools
<p><b>UNIT-III : INDEX NUMBERS :</b> Index Numbers - Introduction –Types – Characteristics – Construction weighted &amp; Unweighted index numbers – Price and Quantity/Volume index numbers – Tests – Time reversal– Factor Reversal and Circular tests – Chain and Fixed base – Changing of base– Combining of two or more overlapping indices consumer price Index – Problems in Construction.</p>	12 Days	<p>*To provide the students to understand the concepts of Index Numbers</p>	PPT Presentation	Prepare a Chart on Index Number	*Students can evaluate and the use of techniques





**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



<p><b>UNIT-IV : PROBABILITY:</b> Concepts–Random Experiment-Sample space–Definitions of probability-Simple Problems on Probability-Addition and Multiplication theorems-conditional-Joint and Marginal Probability.</p> <p><b>Sampling:</b> Sampling– Reasons of Sample survey–bias in Survey -Definitions of Population- Sample- Parameter-Statistic–Principles of Sampling- Statistical Regularity-Inertia of Large Numbers-Optimization-Persistence of small numbers–Validity. Probability and non probability sampling methods–choice of sampling method--sampling distribution and Standard Error(SE).</p>	<p>15 Days</p> <p>10 Days</p>	<p>*To provide the students to understand the concepts of Probability</p>	<p>Blackboard</p>	<p>Prepare a Model of types of sample</p>	<p>*Students can demonstrate the use of probability &amp; sampling techniques</p>
<p><b>UNIT-V : CORRELATION ANALYSIS :</b> Meaning -Types - Correlation and Causation –Scatter diagram-Positive and negative correlation-limits for Coefficient of correlation- Karl Pearson’s coefficient of correlation-Spearman’s Rank correlation.</p> <p><b>Regression Analysis:</b> Concept- Least square fit of a linear Regression -two lines of regression- properties of regression coefficients (Simple problems only)</p>	<p>15 Days</p> <p>15 Days</p>	<p>*To provide the students to understand with the concept of correlation</p> <p>*To provide and understand the concept of Regression analysis</p>	<p>Chart Presentation &amp; Black board</p>	<p>Solve Simple Problems Related to Correlation &amp; Regression</p>	<p>*Students can demonstrate the use of correlation in Research work.</p> <p>*Students can demonstrate the analysis of Regression in Research Work</p>

  
Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01.T.S. India.



  
Signature



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



**Teaching Lesson Plan**  
**2022-2023**

**Subject: Financial Accounting**  
**Class: BBA First Year**

**Semester: II**

**Name of the Faculty: HUMERA JIRDOS**

Topic/Unit/Chapter	No. of Classes (From 7 <sup>th</sup> Dec- to 18 <sup>th</sup> March 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT - I: INTRODUCTION TO FINANCIAL ACCOUNTING:</b> Financial Accounting: Introduction – Definition – Evolution – Functions-Advantages and Limitations - Branches of Accounting – Accounting Principles: Concepts and Conventions-Accounting as an Information System- Importance and Scope- Limitations; Users of accounting information;- Generally Accepted Accounting Principles (GAAP); Nature of Accounts.	15 days	*To provide the students to understand the knowledge of Financial Accounting, Branches of Accounting & GAAP	Classroom Teaching,	Oral Question & Answer	*Students can Demonstrate the Financial Accounting and their uses.
<b>UNIT - II : TYPES OF BOOKS (PRIMARY AND SECONDARY) :</b> The Accounting Equation Rules of Debit and Credit; Recording Transactions in Journal; Preparation of Ledger Accounts; ledger balancing; Opening and Closing Entries- Preparation of Trial Balance.	15 Days	*To Provide the Knowledge about the Books of Accounts	Smart Class	Solve Simple Problems of Accounting	*Students can demonstrate the Journal entries and the accounting Rules as well as preparation of Ledger Accounts and Trial Balance.
<b>UNIT - III : PREPARATION OF FINANCIAL STATEMENTS :</b> Capital and Revenue Expenditure – Capital and Revenue Receipts: Meaning and Differences - Differed Revenue Expenditure Trading Account- Profit & Loss Account and Balance Sheet- Adjustment Entries- Understanding contents of financial statements of a joint stock company as per the Companies Act 2013.	15 Days	*To provide the students to understand the preparation of Final Accounts and also understanding the concepts of Joint Stock Company as per the companies Act 2013	Smart Class	Solve simple Problems	*Demonstrate how to solve Final accounts



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



<b>UNIT - IV : FINANCIAL STATEMENT ANALYSIS USING RATIOS</b> :Objective of financial statement analysis- sources of information; Techniques of financial statement analysis: Horizontal analysis- Vertical analysis and Ratio Analysis; Financial Ratios: Meaning and Usefulness of Financial Ratios. Analysis of ratios . Liquidity Ratios- Solvency Ratios- Profitability Ratios- and Turnover Ratios; Limitation of ratio analysis.	15 Days	*To provide the students to understand the objectives of Financial Statement Analysis.  *To provide the students to understand the concept of Ratio Analysis.	Smart class & PPT Presentation	Solve Simple Problems	*Demonstrate about the Financial Statement Analysis. *Demonstrate the Horizontal and Vertical Analysis . *Demonstrate the types of Ratios
<b>UNIT – V : INDIAN ACCOUNTING STANDARDS (IND-AS)</b> :Concept- benefits- procedure for issuing Ind- AS in India- salient features of Ind- AS issued by ICAI; International Financial Reporting Standards (IFRS): Main features- uses and objectives of IFRS- IFRS issued by IASB.	12 Days	*To provide the students to understand the concepts of Indian Accounting Standards.	PPT Presentation	Write a Short notes of Indian Accounting Standards	*Demonstrate about the Indian Accounting Standards. *Demonstrate about the features ,uses and objectives of IFRS.

Signature

  
Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01, T.S. India.



# Anwarul Uloom College (Autonomous)

(Affiliated to Osmania University)

Accredited with 'A' Grade by NAAC

New Mallepally, Hyderabad- 500001, T.S., India.



## Lesson Plan

2022-2023

Subject: Business Law & Ethics

Class: BBA II Year

Semester: IV

Name of the Faculty: HUMERA FIRDOUS

Topic/Unit/Chapter	No. of Classes (From 7 <sup>th</sup> Dec to 18 <sup>th</sup> March 23)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT - I : LAW OF CONTRACTS :</b> Development of Business Law - Development of Law in Independent India Contract Act 1872: Definition of Contract and Agreement – Classification of Contracts- Essential elements of a valid Contract – Offer - Acceptance - Consideration - Capacity to Contract - Free consent- Void Contracts– Legality of Object - Performance of Contract – Breach of Contract -Remedies for breach of Contract - Discharge of Contract - Modes of Discharge of Contract –Quasi Contracts.	15 Days	*To provide the students to understand the Law of Contracts	Classroom Teaching	Write a note on Offer and Acceptance	*Demonstrate the concepts of Law of Contracts.
<b>UNIT – II : LAW RELATING TO SPECIAL CONTRACTS :</b> Salient features of Contract of Agency- Bailment and Pledge- Indemnity and Guarantee. Sale of Goods Act – Sale and Essentials of a valid Sale -Distinction between Sale and agreement to sell - Caveat Emptor- Conditions and Warranties.-Transfer or Passing of Property: Time When Property Passes- Rules of Transfer of Property- Transfer of Ownership - Sale by Non-Owners and its Exceptions - Unpaid Seller - Rights of Unpaid Seller	15 Days	*To provide the students to understand the salient features of Contract and differentiate between Sale and Agreement	PPT	PPT	*Demonstrate about the Law relating to special contracts.
<b>UNIT – III : COMPANIES ACT :</b> Definition of company – Characteristics - Classification of Companies- Formation of Company - Memorandum and Articles of Association – Prospectus - Share holders meetings - Board meetings - Law relating to meetings and proceedings- Company - Management - Qualifications- Appointment- Powers- and legal position of Directors - Board - M.D and Chairman - Their powers	15 days	*To provide the students to understand the characteristics & Classifications of Companies	PPT	PPT	*Demonstrate about the Companies Act





**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



<b>UNIT - IV: CONSUMER PROTECTION LAW:</b> Introduction to consumer protection law in India - Consumer councils - Redressal Machinery - Rights of consumers - Consumer awareness. Pollution Control Law - Air- water- and Environment Pollution control.	10 Days	*To provide the students to understand the concepts of Consumer protection Law	PPT	Write a short note on Consumer Protection law in India	*Demonstrate consumer councils.
<b>UNIT - V: BUSINESS ETHICS :</b> Ethical and Value based Considerations – Need and Justification – Business ethics and efficiency – Social responsibility of business – Fair and just cooperation among owners- managers- workers and customers – Fair Market Wages – Integrity and ethical consideration in business operations – Indian value system and its relevance in Management.	15 days	*To provide the Ethical and value based considerations. *To impart the knowledge of Integrity and ethical consideration in business operations – Indian value system and its relevance in Management.	Classroom Teaching,	Oral Question & Answer	*Demonstrate the Need and Justification , Business ethics and efficiency ,Social responsibility of business

Signature

  
Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally,Hyd-01,T.S. India.



# Anwarul Uloom College (Autonomous)

(Affiliated to Osmania University)

Accredited with 'A' Grade by NAAC

New Mallepally, Hyderabad- 500001, T.S., India.



## Teaching Lesson Plan


Subject: MARKET RESEARCH

Class: BBA II Year

Semester: IV

Name of the Faculty: Mr. Khwaja Faiz

Topic/Unit/Chapter	No. of Classes (From 7 <sup>th</sup> Dec to 18 <sup>th</sup> March 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT - I : MARKETING RESEARCH</b> : Nature and Scope of Marketing Research – Role of Marketing Research In Decision Making. The Research process – Steps in the Research Process; Designing the Research Proposal	12 days	*To understand the concept of nature and scope of marketing Research	Class room teaching	Write a note on Research Design	*Enhancement of Nature and scope of Marketing Research.
<b>UNIT – II : SOURCES OF DATA</b> : Sources of data- Primary data and Secondary data- Survey method of data collection- Observation method – Types of observation- Interview- Depth interview - Focus group interview- Questionnaire- Method- Steps in design of a questionnaire	10 days	*To provide the students to understand the concepts of Sources of Data	Class room teaching,	Write a Note on Primary Data & Secondary Data	*Students learn sources of data.
<b>UNIT – III : SECONDARY METHOD OF DATA COLLECTION</b> : Advantages & Disadvantages of Secondary. Data- Criteria for evaluating secondary sources- Secondary sources of data in Indian Context	15 Days	*To Familiarize students with mechanics Secondary Method of Data Collection	Class room teaching	Write a Evaluating Secondary Sources.	*Students can explain advantages & disadvantages of Secondary Data
<b>UNIT – IV : MEASUREMENT AND SCALING</b> :Concept of measurement and scaling – Types of Scales – Nominal -Ordinal- Interval and Ratio Scales - Attitude scales Thurston- Likert- Semantic differential scales- Reliability and Validity of a scale.	10 Days	*To understand the concepts of Measurement and Scaling	Class room teaching,	MCQ	*To evaluate Likert- Semantic differential scales, Reliability and Validity of a scale.
<b>UNIT – V : SAMPLING</b> : Sampling techniques- Data Analysis: Z test (mean- diff. of mean- diff. of proportion) t test (mean)- paired t test- Chi square test. Introduction to theoretical concept of ANOVA	15 Days	*To ensure transparency, Sampling Techniques & Data analysis	Class room teaching	Computer Lab used Ms.Excel	*understand and the use of Sampling techniques & Data Analysis in Minor and Major Project reports.

  
 Head  
 Department of Business Management  
 Anwarul Uloom College  
 (Autonomous)  
 (Affiliated to Osmania University)  
 New Mallepally, Hyderabad-501, T.S., India.



  
 signature



# Anwarul Uloom College (Autonomous)

(Affiliated to Osmania University)

Accredited with 'A' Grade by NAAC

New Mallepally, Hyderabad- 500001, T.S., India.



## Teaching Lesson Plan

Subject: MARKET SCIENCE

Class: BBA II Year

Semester: IV

Name of the Faculty: *MU. WASIOA TANAJUM*

Topic/Unit/Chapter	No. of Classes (From 7 <sup>th</sup> Dec to 18 <sup>th</sup> March 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT – I : INTRODUCTION TO PRODUCTION &amp; OPERATIONS MANAGEMENT :</b> Definition of Production and Operations. An overview of Manufacturing processes: Functions of Production- Planning & Control. Interface of Product Life Cycle & Process Life Cycle. Process design – Project- Job- Batch- Assembly and Continuous process.	12 days	*To understand the concept of Production & Operations Management	Class room teaching	Write a note on Product Life Cycle	*Enhancement Functions of Production & Operations Management
<b>UNIT – II : PLANT MANAGEMENT AND WORK STUDY :</b> Capacity Planning- factory location- plant layout – types of layout. Sequencing of Operations: n-Jobs with one- two and three facilities. Work Study: The concept and various techniques of methods analysis and work measurement.	10 days	*To provide the students to understand the types of layout	Class room teaching,	Write a short note on Plant Management	*Students learn about the Techniques of methods and analysis and work measurement,
<b>UNIT – III : PURCHASE AND STORES MANAGEMENT :</b> Purchase Management: Sources of Supply of Materials- selection- evaluation of Vendors. Methods of vendor rating. Stores Management: Functions of Stores and Materials control. Classification- Codification- Simplification and Standardization of materials. Economic Order Quantity. Selective Inventory Control Techniques: ABC- VED- FNSD & XYZ.	15 days	*To provide the students to understand the purchase management & Methods of Vendor rating	PPT	PPT	*Demonstrate the Methods and Functions of Store and Materials control.
<b>UNIT – IV : INTRODUCTION TO OR :</b> Introduction to Operation Research: Introduction- Nature- Managerial applications and limitations of OR. Types of Operation Research Models. Linear Programming: Mathematical model- Formulation of LPP- assumptions underlying LPP- Solution by Graphical Method.	15 days	*To provide the nature, applications & Limitations of Operation Research	PPT	MCQ	*Demonstrate the types of Operation Research Models. *Demonstrate the Linear Programming Problems



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



<b>UNIT – V : TRANSPORTATION- ASSIGNMENT AND QUEUING THEORY :</b> Transportation Problem (TP) - Mathematical model- IBFS using North West Corner Rule- Least Cost Method (LCM) and Vogel's Approximation Method(VAM).Assignment Problem (AP): Mathematical model- method of obtaining solution- Hungarian method. Queuing Theory - Concepts of Queue - General structure of a Queuing system- Operating Characteristics of Queues.	15 Days	*To provide the students to understand the Transportation Assignment and Queuing Theory	Classroom Teaching Solve Problems	Problems Given	*Demonstrate and evaluate the Transportation and Queuing theory problems
---	---------	---	-----------------------------------	----------------	--

*Wajid*  
Signature

*Jar*  
Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01. T.S. India.

*M. J. J.*





**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



### Teaching Lesson Plan

**Subject: BANKING**  
**Class: BBA Final Year**

**Semester: VI**  
**Name of the Faculty: Siraj Basha Mohammed**

Topic/Unit/Chapter	No. of Classes (From 7 <sup>th</sup> Dec to 18 <sup>th</sup> March 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT - I : INTRODUCTION TO BANKING :</b> Evolution of Commercial Banking in India- Definition of Banker- Customer- Functions of Reserve Bank and Commercial Bank. Emerging role of bankers and Role of Banks in Economic development- Reforms in banking sector- Global financial crisis & Indian banking sector.	12 days	*To understand the concept of commercial Banking in India	Class room teaching	Write a note on Global financial crisis	*Enhancement of Mechanism of its functions.
<b>UNIT - II : RBI AND TYPES OF BANKS :</b> RBI- Constitution- Organizational sheet Management- Objectives- Functions- monetary Policy. Dist Cooperative Central Bank- RRB- NABARD- IDBI- SIDBI- Development Banks.	10 days	*To provide and understand the objectives & Functions of RBI and other banks	Class room teaching	PPT	*Students learn constitution, objectives & functions of RBI
<b>UNIT - III : NEGOTIABLE INSTRUMENTS :</b> Description - their Special features. Duties- Reprioritizes of paying- collecting banker. Circumstances under which banker and refuses payment of cheques. Consequences of wrongful distionous- pre cautions while advancing loans against securities- Good real estate- Insurance policies collateral securities.	15 days	*To provide and understand the special features, Duties of Negotiable Instruments	PPT	PPT	*Demonstrate the Features of Negotiable Instruments.
<b>UNIT - IV : CUSTOMER RELATIONSHIP IN BANKS</b> :Banking Customers Relationship- Procedure for opening account difference types of loans- advances- operation of banking cheques crossing- endorsements. Types and rules of wrong principles of sound lending.	15 days	*To understand the types and rules of banks	PPT	PPT	*Demonstrate the Types of loans and advances of Banks & Their Rules.



**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
 New Mallepally, Hyderabad- 500001, T.S., India.



<p><b>UNIT - V : REGULATION AND INNOVATION IN BANKING SYSTEM</b> :Commercial Bank- credit allocation policies- Types of banks- Branch banking- Unit banking- Group banking- RRB- Co operative banks- micro- NABARD- IDBI. Latest trends in banking ATM- E-banking- mobile banking- E-payment- credit card- online banking- plastic money- electronic purse- digital cash- EFT- ECS (Electronic Clearing System)- Safeguard for Internet Banking- comparison of traditional banking and E-banking. MSME'S- role of foreign banks- advantages &amp; disadvantages of foreign banks.</p>	<p>15 days</p>	<p>*To understand the Micro finance          *To understand the role of foreign banks.</p>	<p>PPT</p>	<p>PPT</p>	<p>*Demonstrate the latest trends in banking sectors.</p>
---	----------------	--	------------	------------	---

  
 Signature

  
 Head  
 Department of Business Management  
 Anwarul Uloom College  
 (Autonomous)  
 (Affiliated to Osmania University)  
 New Mallepally, Hyd-01, T.S. India.





**Anwarul Uloom College (Autonomous)**

(Affiliated to Osmania University)

Accredited with 'A' Grade by NAAC

New Mallepally, Hyderabad- 500001, T.S., India.



### Teaching Lesson Plan

**Subject: RISK ANALYSIS AND MANAGEMENT**

**Semester: VI**

**Class: BBA III Year**

**Name of the Faculty: MD KHAWAJA FAZLUDDIN**

Topic/Unit/Chapter	No. of Classes (From 7 <sup>th</sup> Dec to 18 <sup>th</sup> March 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT - I: INTRODUCTION :</b> Risk Vs Uncertain - Risk Management- objectives and tools of Risk Management. Principles of Risk Management and Risk Management process - Risks associated with Financial services firm – Types of Risks- Product and Capital Market Risk. Risk Reporting: Internal and External reporting	12 days	*To understand the concept of Risk Management.	Class room teaching	Write a note on Internal & External Reporting	*Student learn the principles of Risk
<b>UNIT – II : MEASUREMENT &amp; MANAGEMENT OF FINANCIAL RISK :</b> Value at risk (VaR): The concept-computation- stresses testing- back testing. Cash flow at risk (CaR): VaR and CaR to make investment decisions. Managing risk when risk is measured by VaR or CaR. Non-Insurance methods of Risk Management- Risk Avoidance- Loss Control- Risk Retention and Risk Transfer. Asset-Liability Management (ALM): evolution & concept- RBI guidelines. Capital Adequacy. Management of interest rate risk- liquidity risk- credit risk and exchange rate risk.	15 days	*To provide and understand the concepts of Measurement & Management of Financial Risk	Class room teaching, PPT	Write a note on ALM	*Students learn RBI guidelines
<b>UNIT – III : FORWARD AND FUTURES CONTRACTS TO MANAGE RISK :</b> The concept of Derivatives and types of derivatives. The role and significance of derivative's in managing risk. Participants in Derivative Markets: Individuals- speculators- Hedgers and Arbitrageurs. Forward contracts. Definition features- their utility is risk management. Limitations of Forward contracts. Futures contracts: Definition- features and their utility	15 days	*To provide and understand the concepts of Derivatives and types of derivatives	PPT	Seminar	*student learns derivatives and its types *demonstrate Future contracts



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



in Risk management limitations. Clearing House initial & Daily Margins and Marking to the market. Differences between Forward and Futures contracts.					
<b>UNIT – IV : SWAPS AND OPTIONS TO MANAGE RISK:</b> Swaps- Concept of Swap. Types of Swaps: Interest Rate and Currency Swaps. The process of Managing Risk using Swaps. <b>Options :</b> Definition- terminology- types of options : call- put- American and European options. Options in the money- out of money and at the money. Black and Scholes option pricing model; Assumptions and limitations.	15 days	*To provide the students to understand the concepts of Swaps and options to manage risk	Classroom	Write a note on types of options	*Demonstrate the concept of Swap and its types
<b>UNIT – V : FINANCIAL ENGINEERING :</b> Concept- scope of financial engineering. Factors contributing to growth of Financial Engineering: Environment and intra firm factors. Tools of Financial Engineer: New product development and New Product Strategy.	10 days	*To provide the students to understand the concept of Financial engineering	PPT	PPT	*Demonstrate the New product development and new product strategy

  
Signature

  
Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01, T.S. India.







**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



**Lesson Plan**

**Subject: International Finance**  
**Class: BBA III Year**

**Semester: VI**

**Name of the Faculty:**

*Dr. Mohd. Sajid Basha*

Topic/Unit/Chapter	No. of Classes (From 7 <sup>th</sup> Dec to 18 <sup>th</sup> March 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT-I: INTRODUCTION</b> :International Financial Environment: 'Globalization', goals of international Financial Management.	<b>15 Days</b>	*To understand the concept of International Finance	Class room teaching	Oral Questions & Answer,	*Demonstrate the concepts of Financial Management
<b>UNIT-II: FOREIGN EXCHANGE MARKET</b> :Balance of Payments: concepts and principles of balance of payments and its various components. Foreign Exchange Market: origin of the concept of foreign exchange, the difference between fixed and floating rates	<b>12 Days</b>	*Learn the Foreign Exchange Market	Class room teaching	<b>PPT</b>	*Demonstrate the concept of Origin of Foreign Exchange Market & Balance of Payments
<b>UNIT-III: INTERNATIONAL FINANCIAL MARKETS</b> : International Financial Markets: basic concepts of the international money market. International credit markets (loans in various forms) from the creditors\investors.	<b>15 Days</b>	*To provide the knowledge to the students on International Financial Markets	Class room teaching	<b>PPT</b>	*Demonstrate on International Money Market
<b>UNIT-IV: INTERNATIONAL CAPITAL MARKETS</b> : International Capital Markets: International Capital Markets: International Credit and Money Markets – International Bond Market – International Equity Markets – Globalization and Market Integration	<b>12 Days</b>	*To provide the knowledge about the International Capital Market	Class room teaching	<b>Prepare Chart</b>	*Demonstrate the importance of Globalization and Market Integration
<b>UNIT-V: DERIVATION INSTRUMENTS</b> : Concepts: Forwards – futures – swaps – options – Currency Derivatives: forward markets and the different concepts, currency futures markets and currency options markets	<b>15 Days</b>	*To provide the students to understand the concepts of Derivation Instruments	Class room teaching	<b>PPT</b>	*Demonstrate about currency futures markets and currency options markets

*[Signature]*  
Department of Banking & Finance  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyderabad

*[Signature]*

*[Signature]*  
Signature



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
Accredited with 'A' Grade by NAAC  
New Mallepally, Hyderabad- 500001, T.S., India.



**DEPARTMENT OF BUSINESS ADMINISTRATION**  
**COURSE : B B A (AI & DATA SCIENCE)**  
**LESSON PLAN**  
**ACADEMIC YEAR 2022-2023**  
**I & II SEM**



# Anwarul Uloom College (Autonomous)

(Affiliated to Osmania University)

Accredited with 'A' Grade by NAAC

New Mallepally, Hyderabad- 500001, T.S., India.



## Teaching Lesson Plan

2022-23

Subject: Principles of Management

Class: BBA(AI & Data Science) First Year

Semester: I

Name of the Faculty: *Mohammed Tousifur Rahman*

Topic/Unit/Chapter	No. of Classes (From 26 <sup>th</sup> July to 5 <sup>th</sup> Nov 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT -I : INTRODUCTION TO MANAGEMENT :</b> Meaning-Definition-concept-scope and principles of Management; Evolution of management through Management theories- classical behaviour - System - Contingency and Contemporary perspectives on Management. Management art or science and Management as profession. Process and levels of Management - Skills of Management Administrations Vs. Management. Introduction to Functions (POSDCORB) of Management.	15 days	* The general objective of this course is to provide abroad and integrative introduction to the theories a practice of management	Classroom Teaching,	Oral Question & Answer	* Students will be able to have clear understanding of managerial functions.
<b>UNIT -II: PLANNING – IMPORTANCE:</b> Meaning - Concept of Planning–Importance- Objectives- Process -Policies and Procedures - Types of planning- Decision -making-Process of decision making- Types of decision- Problems involved in decision making.	15 Days	*The course focuses on the basics are as of the management process and functions from an organizational viewpoint.	Classroom Teaching & Lab	MCQ	*Understand planning process in the organization
<b>UNIT -III: ORGANIZING:</b> Meaning- importance - principles of organizing- span of management- Patterns of organization – Formal and Informal Organizations - Common organizational structures; departmentalization- Authority –	10 Days	* The course also attempts to enable students to understand the role, challenges, and Opportunities of management in	PPT Presentation	MCQ	*Learn the principles of Organizing



# Anwarul Uloom College (Autonomous)

(Affiliated to Osmania University)

Accredited with 'A' Grade by NAAC

New Mallepally, Hyderabad- 500001, T.S., India.



Delegation - Centralization and Decentralization- Responsibility – Line and Staff relationship		contributing to the successful operations and performance of organizations.			
<b>UNIT - IV: STAFFING:</b> Sources of recruitment - Selection process - Training - Directing - Controlling - Meaning and Importance- Function - Span of control - Process and Types of Control - Motivation – Coordination - Need and types and techniques of co-ordination- Distinction between Coordination and Co-operation - Requisites for excellent co-ordination - Systems Approaches and Co-ordination.	15 Days	* To learn the application of the principles in an Organization	Classroom teaching	Write a short notes on Staffing	*Understand the concept and process of Staffing
<b>UNIT - V: Controlling:</b>  Meaning and Nature of Controlling function - Requirements of an effective and adequate control system- Advantages of Cost Accounting & Cost Control - Budgetary control – Characteristics- Types of Budgets-Benefits of the budgetary control.	10 Days	* To study the system and process of effective controlling in the organization.	PPT Presentation	Write a brief notes on Controlling	* Demonstrate the ability to directing, leadership and communicate effectively

*T. S. S.*  
Signature

*[Signature]*  
Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01, T.S. India.

*[Signature]*





# Anwarul Uloom College (Autonomous)

(Affiliated to Osmania University)

Accredited with 'A' Grade by NAAC

New Mallepally, Hyderabad- 500001, T.S., India.



## Teaching Lesson Plan

2022-23

Subject: Basic of Marketing

Class: Class: BBA(AI & Data Science) First Year

Semester: I

Name of the Faculty: Md. Khawja Faizuddin

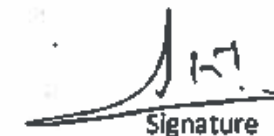
Topic/Unit/Chapter	No. of Classes (From 26 <sup>th</sup> July to 5 <sup>th</sup> Nov 23.)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT -I: INTRODUCTION OF MARKETING</b> :Nature- Scope and Importance of Marketing- Evolution of Marketing; Core marketing concepts; Production concept-Product concept -Selling concept- Marketing concept. Marketing Environment: Micro and Macro Environment	15 Days	*To Provide and understand the concept of Marketing, Micro and Macro Environment	Classroom Teaching,	Oral Question & Answer	*An awareness about the Marketing Concepts and Marketing Environment
<b>UNIT - II :MARKET SEGMENTATION</b> :Target Market and Product Positioning: Levels of Market Segmentation- Bases for Segmenting Consumer Markets- Bases for Segmenting Industrial Markets. Target Market and Product Positioning Tools.	10 Days	*To provide and understand students with the concept of Market segmentation	Teaching on smart board	MCQ	*An understanding of the Bases for Market Segmentation
<b>UNIT - III :NEW PRODUCT DEVELOPMENT</b> :Introduction- Meaning of a New Product. Need and Limitations for Development of a New Product -Reasons for Failure of a New Product- Stages in New Product	10 Days	*To provide the student s to understand with the concepts of New Product Development	Teaching on smart board	PPT presentation on New Product	* An ability to formulate Strategies for Developing new Products, Concepts, goods and Services that respond to evolving Market needs.




**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



Development and Consumer Adoptions Process.					
<b>UNIT -IV :PRODUCT &amp; PRICING DECISIONS :</b> Concept of Product- Product Life Cycle (PLC) - PLC marketing strategies- Product Classification- Product Line Decision- Product Mix Decision- Pricing Decisions: Concept to Price -Pricing Methods and Pricing Strategies	15 Days	*To provide the students to understand the concept of product and Pricing decisions	PPT Presentation	Write a Short note on Product Life Cycle	* A capacity to develop Strategies for the efficient and effective placement distribution of Products, Concepts, goods, and Services that respond to evolving Markets.
<b>UNIT - V: PROMOTION MIX:</b> Concept of Promotion Mix- Factors determining promotion mix- Promotional Tools-- Types of Advertisement- Sales Promotion- Public Relations & Publicity and Personal Selling; Distribution: Designing Marketing Channels Channel functions- Types of Intermediaries.	10 Days	*To provide the students to understand with the concepts of Promotion Mix and channel of Distribution	Teaching on smart board	Write a short note on Promotion Mix	* A competence to evaluate the impact of using different Marketing Strategies for a Product, Concept, good and/or service on the (i) Finances, (ii) Return on Investment (ROI), and (iii) the Business goals of an Organization,

  
Signature

  
Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01, T.S. India.





**Anwarul Uloom College (Autonomous)**

(Affiliated to Osmania University)

Accredited with 'A' Grade by NAAC

New Mallepally, Hyderabad- 500001, T.S., India.



**Teaching Lesson Plan**

**2022-23**

**Subject: Business Economics**

**Class: Class: BBA(AI & Data Science) First Year**

**Semester: I**

**Name of the Faculty: Mrs. Bushra Fatima**

Topic/Unit/Chapter	No. of Classes (From – 26 <sup>th</sup> July to 5 <sup>th</sup> Nov 23)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT -I :BUSINESS ECONOMICS NATURE AND SCOPE</b> :Introduction to Business Economics- - Meaning - Definitions - Objectives- Characteristics- Nature and scope - Concept of Opportunities Cost - Incremental Cost. Time perspective- Discounting and Equi-Marginal Principle.	15 days	*The purpose of this course is to apply micro economic concepts and tools for analyzing business problems.	Classroom Teaching,	Oral Question & Answer	*Upon the Completion of the course, students will be able to have clear understanding of the concept of the various constituents of environment and their impact on businesses.
<b>UNIT-II : DEMAND CONCEPTS &amp; ELASTICITY OF DEMAND :</b> Concept of Demand Determinates of demand- law of demand- exception to the law of demand- elasticity of demand- types of demand elasticity---measurement of elasticity- uses of demand elasticity. Concept of Supply- Determinants of Supply- Law of Supply- Elasticity of Supply.	June 10 days 2021	* To make students aware of cost concepts.	PPT Presentation	MCQ	*Understand the concept Elasticity of derived.
<b>UNIT-III :PRODUCTION AND COST CONCEPTS</b> :Theory of production- production function- input output combination- short run production laws- law of diminishing marginal returns to scale -ISO-quant curves- ISO-cost curves	10 Days	* To make accurate decision pertaining to individual firms.	PPT Presentation	Oral Question & Answers	* To draw ISO quant and ISO cost curves.



**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
 New Mallepally, Hyderabad- 500001, T.S., India.



<b>UNIT-IV: BUDGET LINE</b> :Cost concepts- cost classification- short run cost curves and long run cost curves- Experience Curve .Economies and diseconomies to the scale- economies of scope.	15 days	*To understand tools and techniques of micro economics.	Teaching on Smart Board	PPT Presentation	* Understand the concept of Budgeting in economics and TG hollies of scale
<b>UNIT-V :MARKET STRUCTURES AND PRICING</b> : Concept of market- structures- perfect competition market and price determination - Monopoly and abnormal profits – Monopolistic competition market and price determination - Price discrimination. Oligopoly- Features of Oligopoly- Syndicating in Oligopoly- kinked demand curve- Price leadership and market positioning.	10 days	* To understand tools and techniques of micro economics.	Chart Presentation	Prepare chart on Market Structure	* Understand Perfect and Imperfect competitions in the market.

Signature

*[Signature]*  
 Head  
 Department of Business Management  
 Anwarul Uloom College  
 (Autonomous)  
 (Affiliated to Osmania University)  
 New Mallepally,Hyd-01.T.S. India.

*[Signature]*





**Anwarul Uloom College (Autonomous)**

(Affiliated to Osmania University)

Accredited with 'A' Grade by NAAC

New Mallepally, Hyderabad- 500001, T.S., India.



**Teaching Lesson Plan**

**2022-2023**

**Teaching Lesson Plan**

**Subject: Business Statistics**

**Semester: II**

**Class: BBA(AI & Data Science) First Year**

**Name of the Faculty: MR. WASIDA TABASUM**

Topic/Unit/Chapter	No. of Classes (From 7 <sup>th</sup> Dec 22 – 18 <sup>th</sup> March 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT-I : STATISTICS : Meaning-Definitions-Statistical methods-Importance and Scope-Limitations-Need for Data- Principals of Measurement. Statistical Investigation: Planning of statistical investigation - Census and Sampling methods - Collection of primary and secondary data - Statistical errors and approximation - classification and Tabulation of data - Frequency distribution. Data Array-Methods of data Classification-Types of Frequency Distributions - Objectives of Tabulation-Parts and Types of Tables- Graphical Presentation-Functions of Graphs- Advantages and limitations of Graphs</b>	15 Days	* To provide the student an understanding of basic statistical tools to apply for management problems and analysis. * To learn data gathering and tabulation	Classroom Teaching,	Oral Question & Answer	* Describe and discuss the key terminology, concepts tools and techniques used in business statistical Analysis



**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
 New Mallepally, Hyderabad- 500001, T.S., India.



<p><b>UNIT-II : MEASURES OF CENTRAL TENDENCY</b>          Introduction to Averages –Requisites for a Measure of Central Tendency – Mean - Combined Mean-Weighted mean-Median–Partition values–Quartiles-Deciles and Percentiles- Relationship between Partition values–Mode–Relationship between Mean-Median and Mode.</p> <p><b>Measures of Dispersion:</b> Introduction–Significance and Requisites of Measures of dispersion -Range-Coefficient of Range -QD -MD and SD- For Grouped and Ungrouped–Advantages and Disadvantages .Concept of Variation– Coefficient of Variation.</p> <p><b>Skewness and Kurtosis (SK):</b> Introduction - Measures of SK - Relative Measures of SK–Advantages and Disadvantages Moments–concept–Calculation–Kurtosis.</p>	<p align="center"><b>12 Days</b></p>	<p>*To provide the student to understand with Measure of Central Tendency          *To provide the student to understand with Measures of Dispersion          *To provide the students to understand the concepts of Kurtosis</p>	<p align="center"><b>PPT Presentation</b></p>	<p align="center"><b>Prepare a Chart on Measures of Central Tendency</b></p>	<p align="center"><b>* Critically evaluate the underlying assumptions of analysis tools</b></p>
<p><b>UNIT-III : INDEX NUMBERS :</b> Index Numbers - Introduction –Types – Characteristics – Construction weighted &amp; Unweighted index numbers – Price and Quantity/Volume index numbers – Tests – Time reversal– Factor Reversal and Circular tests – Chain and Fixed base – Changing of base– Combining of two or more overlapping indices consumer price Index – Problems in Construction.</p>	<p align="center"><b>12 Days</b></p>	<p>*To provide the students to understand the concepts of Index Numbers</p>	<p align="center"><b>PPT Presentation</b></p>	<p align="center"><b>Prepare a Chart on Index Number</b></p>	<p align="center"><b>*Students can evaluate and the use of techniques</b></p>





# Anwarul Uloom College (Autonomous)

(Affiliated to Osmania University)

Accredited with 'A' Grade by NAAC

New Mallepally, Hyderabad- 500001, T.S., India.



## Teaching Lesson Plan

2022-2023

Subject: Financial Accounting

Class: BBA(AI & Data Science) First Year

Semester: II

Name of the Faculty: *Mrs. MOHAMMAD YASMEEN*

Topic/Unit/Chapter	No. of Classes (From 7 <sup>th</sup> Dec- to 18 <sup>th</sup> March 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT - I: INTRODUCTION TO FINANCIAL ACCOUNTING:</b> Financial Accounting: Introduction - Definition - Evolution - Functions-Advantages and Limitations - Branches of Accounting - Accounting Principles: Concepts and Conventions-Accounting as an Information System- Importance and Scope-Limitations; Users of accounting information;- Generally Accepted Accounting Principles (GAAP); Nature of Accounts.	15 days	*To provide the students to understand the knowledge of Financial Accounting, Branches of Accounting & GAAP	Classroom Teaching,	Oral Question & Answer	*Students can Demonstrate the Financial Accounting and their uses.
<b>UNIT - II : TYPES OF BOOKS (PRIMARY AND SECONDARY) :</b> The Accounting Equation Rules of Debit and Credit; Recording Transactions in Journal; Preparation of Ledger Accounts; ledger balancing; Opening and Closing Entries-Preparation of Trial Balance.	15 Days	*To Provide the Knowledge about the Books of Accounts	Smart Class	Solve Simple Problems of Accounting	*Students can demonstrate the Journal entries and the accounting Rules as well as preparation of Ledger Accounts and Trial Balance.
<b>UNIT - III : PREPARATION OF FINANCIAL STATEMENTS :</b> Capital and Revenue Expenditure - Capital and Revenue Receipts: Meaning and Differences - Differed Revenue Expenditure Trading Account- Profit & Loss Account and Balance Sheet- Adjustment Entries- Understanding contents of financial statements of a joint stock company as per the Companies Act 2013.	15 Days	*To provide the students to understand the preparation of Final Accounts and also understanding the concepts of Joint Stock Company as per the companies Act 2013	Smart Class	Solve simple Problems	*Demonstrate how to solve Final accounts





# Anwarul Uloom College (Autonomous)

(Affiliated to Osmania University)

Accredited with 'A' Grade by NAAC

New Mallepally, Hyderabad- 500001, T.S., India.



<b>UNIT - IV : FINANCIAL STATEMENT ANALYSIS USING RATIOS</b> :Objective of financial statement analysis- sources of information; Techniques of financial statement analysis: Horizontal analysis- Vertical analysis and Ratio Analysis; Financial Ratios: Meaning and Usefulness of Financial Ratios. Analysis of ratios . Liquidity Ratios- Solvency Ratios- Profitability Ratios- and Turnover Ratios; Limitation of ratio analysis.	15 Days	*To provide the students to understand the objectives of Financial Statement Analysis.  *To provide the students to understand the concept of Ratio Analysis.	Smart class & PPT Presentation	Solve Simple Problems	*Demonstrate about the Financial Statement Analysis. *Demonstrate the Horizontal and Vertical Analysis . *Demonstrate the types of Ratios
<b>UNIT – V : INDIAN ACCOUNTING STANDARDS (IND-AS)</b> :Concept- benefits- procedure for issuing Ind- AS in India- salient features of Ind- AS issued by ICAI; International Financial Reporting Standards (IFRS): Main features- uses and objectives of IFRS- IFRS issued by IASB.	12 Days	*To provide the students to understand the concepts of Indian Accounting Standards.	PPT Presentation	Write a Short notes of Indian Accounting Standards	*Demonstrate about the Indian Accounting Standards. *Demonstrate about the features ,uses and objectives of IFRS.

  
Signature

  
Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01, T.S. India.





**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
 Accredited with 'A' Grade by NAAC  
 New Mallepally, Hyderabad- 500001, T.S., India.



## Lesson Plan

**Subject: IT for Business**

**Semester: II**

**Class: BBA (AI & Data Science) I Year**

**Name of the Faculty: DR. YASMEEN BANU**

Topic/Unit/Chapter	No. of Classes (From 6 <sup>th</sup> June 2022 to 1 <sup>st</sup> Oct 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT - I : INTRODUCTION TO INFORMATION TECHNOLOGY :</b> Introduction to Information Technology – History of Computers – Generation of Computers – Types of Computers - Hardware -I/O devices- Memory devices- Processors-Software – classification of software- systems software- Application software- Operating Systems- Definition- Types of OS Understanding of GUI- Networks- Definition- Types of Network- LAN- WAN- Network Topologies- Physical Communication Media-TCP/IP- OSI Model	15 days	*To provide the information about Information Technology *To impart the knowledge of Networking & TCP / IP , OSI Model	Classroom Teaching,	Oral Question & Answer	* Demonstrate about the information Technology  *Demonstrate about the Topologies
<b>UNIT - II : MULTIMEDIA CONCEPTS</b> Definition of Multimedia - Multimedia devices - Multimedia Formats - Audio formats- Video formats - Compression/ Decompression issues - Business Applications of Multimedia.	15 Days	*To provide the students to understand the Multimedia devices	PPT	PPT	*Demonstrate the concepts of Multimedia and Its uses.
<b>UNIT – III: INTERNET &amp; SECURITIES ISSUES:</b> Internet – History- Internet Addressing and architecture-WWW – Architecture-Browser- Servers- Search engines -Internet Services- Email-Chatting- Messaging- Groups- Social Networking- Internet in Business- definition of e-commerce- m-commerce- types of online business-Security Issues in Internet. Intranet- Extranet- VPN- Internet Telephony - Group ware- audio and	10 Days	*To familiarized the concepts of Internet, types of Online Business & Security issues in Internet.	Write a Short note of Architecture of Internet	PPT	*Demonstrate about Intranet and Extranet



**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
 New Mallepally, Hyderabad- 500001, T.S., India.



video Conferencing- Wireless Communication - WLANS- Definitions of Blue tooth - WIFI- WiMax - RFID					
<b>UNIT – IV : OFFICE MANAGEMENT :</b> Starting MS WORD 2013- Creating and formatting a document- Changing fonts style and size- Table Creation and operations- Autocorrect- Auto text- spell Check- Inserting objects- Page setup- Page Preview- Printing a document- Mail Merge.	10 Days	*To provide the students to understand the Ms. Word	PPT	Lab Work	*Students can demonstrate the use of Mail Merge
<b>UNIT- V: Ms. EXCEL 2013 &amp; POWERPOINT 2013</b> <b>Ms. Excel 2013:</b> Introduction- Work sheet- cell inserting Data into Rows/ Columns- Alignment- Text wrapping - Sorting data- Auto Sum- Use of functions- referencing formula cells in other formulae- Naming cells- Generating graphs- Worksheet data and charts with Excel- Creating Hyperlink- Page set up- Print Preview- Printing Worksheets.  <b>POWERPOINT 2013: Features of Power Point</b> 2013- Creating a presentation using auto content Wizard- Blank Presentation- creating- saving and printing a presentation- Adding a slide to presentation- Navigating through a presentation- slide sorter- slide show- editing slides- Using Clipart- Word art gallery- Adding Transition and Animation effects- setting timings for slide show.	10 Days	*To provide the students to understand the use of Spreadsheets & its applications  *To provide the knowledge on Powerpoint.	Lab	Lab work	*Students can demonstrate the use of Ms. Excel Statistical Functions & Mathematical Functions  *Students prepare PPT Presentation.

*Jar*  
Head  
Department of Business Management

*[Handwritten Signature]*

*Jar*  
Signature



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
Accredited with 'A' Grade by NAAC  
New Mallepally, Hyderabad- 500001, T.S., India.



**DEPARTMENT OF BUSINESS ADMINISTRATION**  
**COURSE : BBM**  
**LESSON PLAN**  
**ACADEMIC YEAR 2022-2023**  
**I & III SEM**



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



### Teaching Lesson Plan

**Subject: Principle of Management**  
**Class: BBM**

**Semester: I**

**Name of the Faculty: Mohammed Touseef Rahman**

Topic/Unit/Chapter	No. of Classes (From 26 <sup>th</sup> July to 5 <sup>th</sup> Nov 2022	Objectives	Teaching Aid Used	Assessment	Outcomes
UNIT-I : INTRODUCTION TO MANAGEMENT	12	Management's primary function is to get people to work together for the attainment of an organization's goals and objectives.	Black Board & PPT	MCQs	Outcome management is most successful if planning is performed in a collaborative manner with an end result in mind.
UNIT-II : PLANNING - IMPORTANCE	31-08-2021 To 11-09-2021 Total (11)	Planning involves setting objectives and deciding in advance the appropriate course of action to achieve these objectives so we can also define planning as setting up of objectives and targets and formulating an action plan to achieve them.	PPT	Oral Questions & Answer sessions	As mentioned, planning helps you identify the unforeseen risk and assess the impact.
UNIT-III : ORGANIZING	13-09-2021 To 27-09-2021 (Total 11 classes)	Organizing is the function employed to achieve the overall goals of the organization.	PPT	PPT Presentation	Organizing. Learning Objectives. Evaluate and apply college-level essay structure and organization
UNIT-IV: STAFFING	28-09-2021 To 14-10-2021 Total =15 Class	The main objective of staffing is to ensure you have an adequately trained workforce that can help you operate and grow your small business.	PPT	PPT Presentation	Research on staffing, organization, and patient outcomes/staff well-being. Safe staffing level requirements have been identified arch on staffing, organization,
UNIT-V : EMERGING ISSUES IN MANAGEMENT	15-10-2021 To 16-11-2021 Total= 25 Classes	Development of Environmentalism · Quality and Productivity · Ethics and Social Responsibility	PPT	Chart Presentation	The identified challenges and issues are the outcome of a survey conducted from more than one hundred Indian firms

Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01, T.S. India.

Signature





**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



**Teaching Lesson Plan**

**Subject: FINANCIAL ACCOUNTING**  
**Class: BBM I Year**

**Semester: I**  
**Name of the Faculty: Mo Hammadi Yasmeen**

Topic/Unit/Chapter	No. of Classes (From 26 <sup>th</sup> July to 5 <sup>th</sup> Nov 2022)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT - I : INTRODUCTION TO FINANCIAL ACCOUNTING</b> :Financial Accounting: Introduction – Definition – Evolution – Functions-Advantages and Limitations - Branches of Accounting – Accounting Principles: Concepts and Conventions-Accounting as an Information System- Importance and Scope- Limitations; Users of accounting information;- Generally Accepted Accounting Principles (GAAP); Nature of Accounts	<b>12 days</b>	*To understand the concept of financial Accounting with functions, its branches of accounting & GAAP.	<b>Class room teaching</b>	<b>Write a note on GAAP</b>	*Enhancement of Mechanism of its functions. Apply Knowledge of generally accepted accounting principles (GAAP)
<b>UNIT - II : TYPES OF BOOKS (PRIMARY AND SECONDARY)</b> :The Accounting Equation Rules of Debit and Credit; Recording Transactions in Journal; Preparation of Ledger Accounts; ledger balancing; Opening and Closing Entries- Preparation of Trial Balance.	<b>10 days</b>	*Application of Dynamic Access in web pages	Class room teaching, lab	PPT Presentation	*Students learn preparation of Journals, ledgers & Trial Balance
<b>UNIT - III : PREPARATION OF FINANCIAL STATEMENTS :</b> Capital and Revenue Expenditure – Capital and Revenue Receipts: Meaning and Differences - Differed Revenue Expenditure. Trading Account- Profit & Loss Account and Balance Sheet- Adjustment Entries- Understanding contents of financial statements of a joint stock company as per the Companies Act 2013.	<b>15 days</b>	*To Familiarize students with mechanics of preparation of Financial Accounts	Class room teaching, lab using Tally	Companies Final Accounts	*Students can prepare Final accounts of Sole trader, Partnerships and limited companies in accordance with appropriate principles conventions and standards.
<b>UNIT - IV : FINANCIAL STATEMENT ANALYSIS USING RATIOS</b> :Objective of financial statement analysis- sources of information; Techniques of financial statement analysis: Horizontal analysis- Vertical analysis and Ratio Analysis; Financial Ratios: Meaning	<b>10 days</b>	*To understand the major types of accounting ratios & calculate	Class room teaching, lab	TALLY Software	*To evaluate Financial performance through accounting ratios, and to improve the Financial Performance.





**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



and Usefulness of Financial Ratios. Analysis of ratios . Liquidity Ratios- Solvency Ratios- Profitability Ratios- and Turnover Ratios; Limitation of ratio analysis.					
<b>UNIT – V : INDIAN ACCOUNTING STANDARDS (IND-AS)</b> :Concept- benefits- procedure for issuing Ind- AS in India- salient features of Ind-AS issued by ICAI; International Financial Reporting Standards (IFRS): Main features- uses and objectives of IFRS- IFRS issued by IASB.	10 days	*To ensure transparency, reliability, consistency and comparability of the financial statements	Class room teaching, lab	Chart presentation	* understand the rules and regulations regarding treatment of financial transactions and event. Prepared and presented as per the standard format specified by these accounting standard.

  
Signature



  
Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01, T.S. India.



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



### Teaching Lesson Plan

**Subject: BUSINESS ECONOMICS**  
**Class: BBM 1 YEAR**

**Semester: I**

**Name of the Faculty:** Mrs. Bushra Fatima

Topic/Unit/Chapter	No. of Classes (From 26 <sup>th</sup> July to 5 <sup>th</sup> Nov 2022)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT -I :BUSINESS ECONOMICS NATURE AND SCOPE</b>	15	The Purpose of this course is to apply micro economic concepts and tools for Analyzing business problems & making accurate decision pertaining to the business firms.	<b>Black Board</b>  & <b>PPT</b>	Oral Questions & Answers	The Students are knowing about Micro Economics
<b>UNIT-II :DEMAND CONCEPTS &amp; ELASTICITY OF DEMAND</b>	14	The emphasis is given to tools and techniques of micro economics	<b>PPT</b>	Slip Test	Knowing about the tools and techniques of micro economics
<b>UNIT-III :PRODUCTION AND COST CONCEPTS</b>	16	To analyse the causes and consequences of different market conditions.	<b>PPT</b>	Internal Assessment	To analyse the causes and consequences of different market conditions
<b>UNIT-IV: BUDGET LINE</b>	15	To integrate the concept of price and output decisions of firms under various market structure. Catalog Description	<b>PPT</b>	<b>Seminar</b>	To integrate the concept of price and output decisions of firms under various market structure.
<b>UNIT-V :MARKET STRUCTURES AND PRICING</b>	18	The objective of this course is to impart the knowledge of economics as a subject and its importance while business.	<b>PPT</b>	<b>Internal Assessment</b>	To impart the knowledge of economics as a subject and its importance while business.

  
Head

Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01, T.S. India.



Signature



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



## Lesson Plan

**Subject: Human Resource Management**  
**Class: BBM II Year**

**Semester: III**

**Name of the Faculty:** *Dr. Mohd. Sajid Basha*

Topic/Unit/Chapter	No. of Classes (From 6 <sup>th</sup> June 2022- to 1 <sup>st</sup> Oct 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT – I : INTRODUCTION TO HUMAN RESOURCE MANAGEMENT AND ENVIRONMENT</b> :Concept of Human Resource Management - Meaning - Definitions - Nature of HRM - Scope of HRM -Objectives of HRM - HRM in the New Millennium - Functions of Human Resource Management. Managerial and operative role of Human Resource Management. Personnel Management vs. Human Resource Management – Strategic Management Approach. The Role of Globalization in HR Policy and Practice.	15 days	*To provide the information about Management & its Evolution *To impart the knowledge of Functions	Classroom Teaching,	Oral Question & Answer	* Understand the concept of Management & its Functions
<b>UNIT – II : ACQUIRING HUMAN RESOURCES:</b> Human Resource Planning and Alignment – Job Analysis and Design. Job Description- Job Specification and Job Evaluation- Job- Restructuring – Job Rotation- Job Enlargement and Job Enrichment. Recruitment and Selection – Placement – Induction and Orientation. Line and staff	15 Days	*To provide the student to understand the Concepts of Resource Planning and Alignment	PPT	PPT	*Demonstrate about the Job Analysis and Design *Demonstrate about the Enrichment. Recruitment and Selection, Placement, Induction and Orientation. Line and staff



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



<b>UNIT – III : DEVELOPING HUMAN RESOURCES :</b> Training and Development – Employee Training and Retraining – Assessing Training Needs and Designing Training Programmes. An overview on employee orientation: Career Planning and Development: Role and Significance of Career Planning – Impact of Career Planning on Productivity.	10 Days	*To provide the students to understand the concepts of Training and Development	PPT	MCQ	*Students can demonstrate the Role and Significance of Career Planning & also Impact of Career Planning on Productivity
<b>UNIT - IV: LABOUR MANAGEMENT:</b> Industrial Relations and Industrial Disputes - Principles and guidelines for effective handling of Industrial Disputes and Industrial Relations – Standing Orders – Role and Contents of standing orders – Labour Relations and Collective Bargaining – Employee Health and Safety.	15 Days	*To familiarized the concepts of Labour Law	Classroom Teaching	Prepare a Chart on Employee Health & Safety	*Demonstrate about the Industrial Relations and Industrial Disputes
<b>UNIT – V : REWARDING HUMAN RESOURCES:</b> Performance Appraisal – Methods and needs for Performance Appraisal – Organization Climate and its impact on HRM. Components of Organization Culture. Quality of Work Life –Determinants of quality of work life. Impact of QWL on Organization Climate and Culture.	10 Days	*To provide the students to understand the concept of Performance Appraisal	PPT	Write a brief note of Impact on HRM	Students can demonstrate the methods and need for performance Appraisal

  
Signature

  
**Head**  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01, T.S., India.







**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
 Accredited with 'A' Grade by NAAC  
 New Mallepally, Hyderabad- 500001, T.S., India.



## Lesson Plan

**Subject: Information Technology for Business**  
**Class:BBM II Year**

**Semester: III**

**Name of the Faculty: DR. YASMEEN BANU**

Topic/Unit/Chapter	No. of Classes (From 6 <sup>th</sup> June 2022 to 1 <sup>st</sup> Oct 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT - I : INTRODUCTION TO IT</b> :Computer Systems- Hardware -I/O devices- Memory devices- Processors-Software – classification of software- systems software- Application software- Operating Systems- Definition- Types of OS Understanding of GUI- Networks- Definition- Types of Network- LAN- WAN- Network Topologies- Physical Communication Media- TCP/IP- OSI Model.	15 days	*To provide the information about Management & its Evolution *To impart the knowledge of Networking & TCP / IP , OSI Model	Classroom Teaching,	Oral Question & Answer	* Demonstrate about the Information Technology  *Demonstrate about the Topologies
<b>UNIT – II : INTRODUCTION TO IS</b> :Definition of Data- Information & Knowledge- IS- MIS- DSS- Expert Systems–Types of IS Operation- Tactical- Strategic IS- Executives Information Systems (EIS) – Definitions- DataBase - DBMS- Advantages & Disadvantages of DBMS-Ethical and Social Issues in IS.	15 Days	*To provide the students to understand the types of ID operation & DBMS	PPT	PPT	*Demonstrate about the DBMS, Advantages & Disadvantages of DBMS *Demonstrate about the Ethical and Social Issues in IS.



**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
 New Malleshpally, Hyderabad- 500001, T.S., India.



<b>UNIT - III : MULTIMEDIA CONCEPTS :</b> Definition of Multimedia - Multimedia devices - Multimedia Formats - Audio Formats- Video formats - Compression/ Decompression issues - Business Applications of Multimedia.	10 Days	*To familiarized the concepts of Multimedia devices	Shown Multimedia Devices to the students while Lecture	PPT	*Demonstrate about the use of Multimedia Devices in Business
<b>UNIT - IV : INTERNET &amp; SECURITY ISSUES</b> :Internet – History- Internet Addressing and architecture-WWW – Architecture-Browser- Servers- Search engines -Internet Services- Email- Chatting- Messaging- Groups- Social Networking- Internet in Business- definition of e-commerce- m-commerce- types of online business-Security Issues in Internet.	15 Days	*To provide the students to understand the concepts of Internet & Security Issues	PPT	PPT	*Students can demonstrate the Architecture & Security issues in Internet.
<b>UNIT - V : OFFICE MANAGEMENT APPLICATIONS</b> :Intranets- Extranets- VPN- Internet Telephony - Group ware- audio and video Conferencing- Wireless Communication - WLANS- Definitions of Blue tooth - WiFi- WiMax – RFID - Use of Spreadsheets for office - spread sheet applications (MS-EXEL)	10 Days	*To provide the students to understand the use of Spreadsheets & its applications	Lab	Lab work	*Students can demonstrate the use of Ms. Excel Statistical Functions & Mathematical Functions

  
Signature

  
 Head  
 Department of Business Management  
 Anwarul Uloom College  
 (Autonomous)  
 (Affiliated to Osmania University)  
 New Malleshpally, Hyd-01.T.S. India.





**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



**Teaching Lesson Plan**

**Subject: Accounting for Management**  
**Class: BBA II Year**

**Semester: III**

**Name of the Faculty:** MOHAMMED TAUSIFUL KATHAMAN

Topic/Unit/Chapter	No. of Classes (From 6 <sup>th</sup> June- to 1 <sup>st</sup> Oct 2022)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT I: INTRODUCTION:</b> Nature - Scope - Definition - Objectives of Management Accounting- Management Accounting vs. Financial Accounting and Cost Accounting.	15 days	*To provide the information about Management Accounting *To impart the knowledge of Financial & Cost Accounting	Classroom Teaching,	Oral Question & Answer	* Demonstrate the concept of Management Accounting & also differentiate between Financial Accounting and Cost Accounting.
<b>UNIT II: FINANCIAL STATEMENT ANALYSIS:</b> Meaning – Types - Uses and Limitations of Financial Statements - Preparation and Presentation of Financial Statements - Process and Techniques of Financial Statements Analysis - Comparative and Common size statements – Trend Analysis (simple problems)	10 Days	*To provide the concepts Financial Statement Analysis	Classroom Teaching	MCQ	*Demonstrate about the Comparative and Common size Statement . Trend analysis
<b>UNIT III: RATIO ANALYSIS</b> Meaning - Classification- Advantages and Disadvantages of Ratio Analysis- Computation and Interpretation of Accounting Ratios - Profitable Ratios - Turn Over Ratios- Financial Ratios- Leverage Ratios (Simple Problems)	15 Days	*To provide the students to understand the meaning of Ratio analysis	PPT	Write a short note on Financial Ratios	*Demonstrate about the advantages and disadvantages of Ratio Analysis. * Demonstrate and apply the Ratio Analysis in Research Project.



**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
 New Mallepally, Hyderabad- 500001, T.S., India.



<p><b>UNIT IV: FUNDS FLOW ANALYSIS &amp; CASH FLOW ANALYSIS</b>          Fund Flow Analysis: Meaning – Definition – Concepts: Funds Flow - Fund Flow Statement - Difference between Funds Flow Statement and Income Statement (Simple Problems)          Cash Flow Analysis: Meaning – Definition - Cash Flow Statement - Difference between Cash Flow Statement and Income Statement. (Simple Problems)</p>	10 Days	*To provide and understand the knowledge of Fund Flow Analysis & Cash Flow Analysis	Classroom Teaching	PPT on Cash Flow Statement	*Students can demonstrate about the Cash Flow Analysis.
<p><b>UNIT V: MANAGEMENT INFORMATION SYSTEM</b>          Introduction – Meaning – Definitions -Installation of Management Accounting System- Role of Management Accountant- Functions- Management Information System (Theory only)</p>	10 Days	*To provide and understand the concepts of Management Accounting System	Classroom teaching	Solve simple problems	*Demonstrate the Functions of Management Information System.

*Tamara*  
Signature

*Yor*  
Head  
 Department of Business Management  
 Anwarul Uloom College  
 (Autonomous)  
 (Affiliated to Osmania University)  
 New Mallepally, Hyd-01, T.S. India.

*M. S. ...*



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
Accredited with 'A' Grade by NAAC  
New Mallepally, Hyderabad - 500001, T.S., India.



**DEPARTMENT OF BUSINESS ADMINISTRATION**  
**COURSE : BBM**  
**LESSON PLAN**  
**ACADEMIC YEAR 2022-2023**  
**II & IV SEM**





**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
 New Mallepally, Hyderabad- 500001, T.S., India.



### Teaching Lesson Plan

**Subject: Fundamentals of Marketing**  
**Class: BBM II year**

**Semester: II**

**Name of the Faculty: MOHAMMADI YASMEEN**

Topic/Unit/Chapter	No. of Classes (From 7 <sup>th</sup> Dec to 18 <sup>th</sup> March 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
UNIT-I : INTRODUCTION TO MARKETING	12 Days	*To provide the students to understand the concepts Marketing	Black Board  &  PPT	MCQs	*Demonstrate Micro and Macro Environment
UNIT-II : MARKET SEGMENTATION	15 Days	*To provide the students to understand the levels of Market segmentation	PPT	Oral Questions & Answer sessions	*Student learns Market Segmentation
UNIT-III : NEW PRODUCT DEVELOPMENT	10 Days	*To provide and understand the new product development	PPT	PPT Presentation	*Demonstrate limitations and stages in New product Development
UNIT-IV : PRODUCT & PRICING DECISIONS	15 Days	*To provide and understand the concepts of product & product life cycle	PPT	PPT Presentation	*Student can demonstrate the concepts of Product Life Cycle
UNIT-V : PROMOTION MIX	15 Days	*To provide and understand the concepts of Promotion Mix * Functions of Channels	PPT	Chart Presentation	*Demonstrate the Functions of Channels

  
Signature

  
Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01, T.S., India.





**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
Accredited with 'A' Grade by NAAC  
New Mallepally, Hyderabad- 500001, T.S., India.



### Teaching Lesson Plan

**Subject: Business Statistics**  
**Class: BBM First Year**

**Semester: II**

**Name of the Faculty:**

*Dr. Mohd. Siraj Basha*

Topic/Unit/Chapter	No. of Classes (From 7 <sup>th</sup> Dec to 18 <sup>th</sup> March 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT-I : STATISTICS</b>	<b>15 Days</b>	<ul style="list-style-type: none"> <li>* To provide the student an understanding of basic statistical tools to apply for management problems and analysis.</li> <li>* To learn data gathering and tabulation</li> </ul>	Classroom Teaching,	Oral Question & Answer	* Describe and discuss the key terminology, concepts tools and techniques used in business statistical Analysis
<b>UNIT-II : MEASURES OF CENTRAL TENDENCY</b>	<b>12 Days</b>	<ul style="list-style-type: none"> <li>*To provide the student to understand with Measure of Central Tendency</li> <li>*To provide the student to understand with Measures of Dispersion</li> <li>*To provide the students to understand the concepts of Kurtosis</li> </ul>	<b>PPT Presentation</b>	Prepare a Chart on Measures of Central Tendency	* Critically evaluate the underlying assumptions of analysis tools
<b>UNIT-III : INDEX NUMBERS</b>	<b>12 Days</b>	*To provide the students to understand the concepts of Index Numbers	<b>PPT Presentation</b>	Prepare a Chart on Index Number	*Students can evaluate and the use of techniques
<b>UNIT-IV : PROBABILITY</b>	<b>20 days</b>	*To provide the students to understand the concepts of Probability	Classroom	Prepare a Model of types of sample	* Students can demonstrate the use of probability & sampling techniques
<b>UNIT-V : CORRELATION</b>	<b>20 Days</b>	<ul style="list-style-type: none"> <li>*To provide the students to understand with the concept of correlation</li> <li>*To provide and understand the concept of Regression analysis</li> </ul>	Chart Presentation & Black board	Solve Simple Problems Related to Correlation & Regression	<ul style="list-style-type: none"> <li>*Students can demonstrate the use of correlation in Research work.</li> <li>*Students can demonstrate the analysis of Regression in Research Work</li> </ul>

Siraj Basha Mohammed  
Signature

Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01, T.S. India.



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



### Teaching Lesson Plan

**Subject: Business Correspondence and Communication**  
**Class: BBM I year**

**Semester: II**

**Name of the Faculty: MD. KHAWAJA FAIZUDDIN**

Topic/Unit/Chapter	No. of Classes (From 7 <sup>th</sup> Dec to 18 <sup>th</sup> March 2023)	Objectives	Teaching Aid Used	Assessment	Outcomes
UNIT -I : INTRODUCTION	12 Days	*To provide the students to understand the importance of business correspondence	Black Board & PPT	MCQs	*Demonstrate Formal & Informal communication
UNIT-II :REPORT WRITING & BUSINESS LETTERS	15 Days	*To provide the students to understand the Report writing & Business Letters	PPT	Oral Questions & Answer sessions	*Student learns types of Report & Business Letters
UNIT-III :INTERVIEW,GROUP DISCUSSION,MEETING AND AGENDA	10 Days	*To provide and understand the Conduct of meeting , preparation of Agenda & Writing Minutes	PPT	PPT Presentation	*Demonstrate writing of Agenda & Minutes
UNIT-IV: COMMUNICATION	15 Days	*To provide and understand the concepts of Communications	PPT	PPT Presentation	*Student can demonstrate the Communication & Barriers to Communication
UNIT-V :NON VERBAL COMMUNICATION & NEGOTIATION	15 Days	*To provide and understand the concepts of Non verbal Communication	PPT	Chart Presentation	*Demonstrate the functions of Non verbal Communications

  
Signature

  
Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01, T.S., India.





**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



### Lesson Plan

**Subject: Business Law & Ethics**  
**Class: BBA II Year**

**Semester: IV**

**Name of the Faculty: HUMERA JIRDOUS**

Topic/Unit/Chapter	No. of Classes (From 7 <sup>th</sup> Dec to 18 <sup>th</sup> March 23)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT - I : LAW OF CONTRACTS :</b> Development of Business Law - Development of Law in Independent India Contract Act 1872: Definition of Contract and Agreement – Classification of Contracts- Essential elements of a valid Contract – Offer - Acceptance - Consideration - Capacity to Contract - Free consent- Void Contracts– Legality of Object - Performance of Contract – Breach of Contract -Remedies for breach of Contract - Discharge of Contract - Modes of Discharge of Contract –Quasi Contracts.	15 Days	*To provide the students to understand the Law of Contracts	Classroom Teaching	Write a note on Offer and Acceptance	*Demonstrate the concepts of Law of Contracts.
<b>UNIT – II : LAW RELATING TO SPECIAL CONTRACTS :</b> Salient features of Contract of Agency- Bailment and Pledge- Indemnity and Guarantee. Sale of Goods Act – Sale and Essentials of a valid Sale -Distinction between Sale and agreement to sell - Caveat Emptor- Conditions and Warranties.-Transfer or Passing of Property: Time When Property Passes- Rules of Transfer of Property- Transfer of Ownership - Sale by Non-Owners and its Exceptions - Unpaid Seller - Rights of Unpaid Seller	15 Days	*To provide the students to understand the salient features of Contract and differentiate between Sale and Agreement	PPT	PPT	*Demonstrate about the Law relating to special contracts.
<b>UNIT – III : COMPANIES ACT :</b> Definition of company – Characteristics - Classification of Companies- Formation of Company - Memorandum and Articles of Association – Prospectus - Share holders meetings - Board meetings - Law relating to meetings and proceedings- Company - Management - Qualifications- Appointment- Powers- and legal position of Directors - Board - M.D and Chairman - Their powers	15 days	*To provide the students to understand the characteristics & Classifications of Companies	PPT	PPT	*Demonstrate about the Companies Act



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



<b>UNIT - IV: CONSUMER PROTECTION LAW:</b> Introduction to consumer protection law in India - Consumer councils - Redressal Machinery - Rights of consumers - Consumer awareness. Pollution Control Law - Air- water- and Environment Pollution control.	10 Days	*To provide the students to understand the concepts of Consumer protection Law	PPT	Write a short note on Consumer Protection law in India	*Demonstrate consumer councils.
<b>UNIT - V: BUSINESS ETHICS :</b> Ethical and Value based Considerations – Need and Justification – Business ethics and efficiency – Social responsibility of business – Fair and just cooperation among owners- managers- workers and customers – Fair Market Wages – Integrity and ethical consideration in business operations – Indian value system and its relevance in Management.	15 days	*To provide the Ethical and value based considerations. *To impart the knowledge of Integrity and ethical consideration in business operations – Indian value system and its relevance in Management.	Classroom Teaching.	Oral Question & Answer	*Demonstrate the Need and Justification , Business ethics and efficiency , Social responsibility of business

Signature

Head  
Department of Business Management  
Anwarul Uloom College  
(Autonomous)  
(Affiliated to Osmania University)  
New Mallepally, Hyd-01, T.S. India.





**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
 Accredited with 'A' Grade by NAAC  
 New Mallepally, Hyderabad- 500001, T.S., India.



**Teaching Lesson Plan**

**Subject: Digital Marketing**  
**Class: BBM II Year**

**Semester: IV**

**Name of the Faculty: MYS. WAJIDA TABASUM**

Topic/Unit/Chapter	No. of Classes (From 7 <sup>th</sup> Dec to 18 <sup>th</sup> March 23)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT - I: Digital Marketing: Concept- Components of Digital Marketing- Need and Scope of Digital Marketing- Benefits of Digital Marketing- Digital Marketing Platforms and Strategies- Comparison of Marketing and Digital Marketing- Digital Marketing Trends.</b>	15 days	*To provide the information about Digital Marketing *To impart the knowledge Marketing Trends	Classroom Teaching,	Oral Question & Answer	* Understand the concept of Digital Marketing
<b>UNIT - II: Digital Marketing Channels: Digital Marketing- Website Marketing- Search Engine Marketing- Online Advertising- Email Marketing- Blog Marketing- Social Media Marketing- Audio- Video and Interactive Marketing- Online Public Relations- Mobile Marketing- Migrating from Traditional Channels to Digital Channels- Affiliate Marketing. Marketing in the Digital Era: Segmentation – Importance of Audience Segmentation- How different segments use Digital Media – Organizational Characteristics- Purchasing Characteristics- Using Digital Media to Reach- Acquisition and Retention of new customers- Digital Media for Customer Loyalty.</b>	15 Days	*To provide the concepts of Digital Marketing Channels.  *To impart the knowledge of Digital Media	Classroom Teaching	MCQ	* Demonstrate about the Digital Marketing Channels.  *Demonstrate Marketing in Digital Era



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



<p><b>UNIT - III: Digital Marketing Plan: Need of a Digital Marketing Plan- Elements of a Digital Marketing Plan – Marketing Plan- Executive Summary- Mission-Situational Analysis- Opportunities and Issues- Goals and Objectives- Marketing Strategy- Action Plan- Budget- Writing the Marketing Plan and Implementing the Plan.</b></p>	15 Days	<p>*To provide the students to understand the digital Marketing Plan *To provide the knowledge of Marketing Plan and implementing the Plan</p>	PPT	Write a short note on Marketing Strategy	<p>*Demonstrate about the Elements of Digital Marketing. *Demonstrate about the Marketing Plan.</p>
<p><b>UNIT - IV: Search Engine Marketing and Online Advertising: Importance of SEM- understanding Web Search – keywords- HTML tags- Inbound Links- Online Advertising vs. Traditional Advertising- Payment Methods of Online Advertising – CPM (Cost-per-Thousand) and CPC (Cost-per-click)- Display Ads - choosing a Display Ad Format- Landing Page and its importance.</b></p>	10 Days	<p>*To provide and understand the knowledge of Search Engine Marketing and Online Advertising. *To provide and understand the knowledge of Landing</p>	Classroom Teaching	PPT on Cash management Techniques	<p>*Students can demonstrate about the Search Engine Marketing and Online Advertising.  *Demonstrate Payment Methods of Online Advertising.</p>
<p><b>UNIT - V: Social Media Marketing: Understanding Social Media- Social Networking with Face book- LinkedIn- Blogging as a social medium- Micro blogging with Twitter- Social Sharing with YouTube- Social Media for Customer Reach- Acquisition and Retention. Measurement of Digital Media: Analyzing Digital Media Performance- Analyzing Website Performance- Analyzing Advertising Performance.</b></p>	10 Days	<p>*To provide and understand the concepts of Social Media Marketing</p>	Classroom teaching	Write a Short note on Micro Blogging	<p>*Demonstrate Social Media Marketing.</p>

*Wajida*  
Signature

*M. S. Prasad*



**Anwarul Uloom College (Autonomous)**  
 (Affiliated to Osmania University)  
 Accredited with 'A' Grade by NAAC  
 New Mallepally, Hyderabad- 500001, T.S., India.



**Teaching Lesson Plan**

**Subject: Financial Management**  
**Class: BBM II Year**

**Semester: IV**

**Name of the Faculty: DR. AJAZ KHAN**

Topic/Unit/Chapter	No. of Classes (From 7 <sup>th</sup> Dec to 18 <sup>th</sup> March 23)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>UNIT – I : INTRODUCTION FINANCIAL MANAGEMENT :</b> Concept of Finance- Meaning- Definitions-Finance and relation with other disciplines; Scope of Financial Management; Profit Maximization Vs. Wealth Maximization Vs. Value Maximin Traditional and Modern Approach of FM; Functions of finance – Objectives of Financial Management; Investment Decision- Financing Decision- Current Assets Management Decision and Dividend Decision - Organization of finance function;	15 days	*To provide the information about Management & its Evolution *To impart the knowledge of Functions	Classroom Teaching,	Oral Question & Answer	* Understand the concept of Management & its Functions
<b>UNIT – II : CONCEPT OF TIME VALUE OF MONEY :</b> Concept of Time Value of Money- compounding- discounting- present value- future value- and annuity; capital budgeting –meaning- features; applications of Discounted Cash Flow (DCF) in capital budgeting- calculation of NPV and IRR	10 Days	*To provide the concepts of Time Value of Money.	Classroom Teaching	MCQ,	*Demonstrate about the Cash Flow , Capital Budgeting and also can evaluate the NPV and IRR problems



**Anwarul Uloom College (Autonomous)**  
(Affiliated to Osmania University)  
**Accredited with 'A' Grade by NAAC**  
New Mallepally, Hyderabad- 500001, T.S., India.



<b>UNIT - III : SOURCES OF LONG TERM FINANCE</b> :Sources of Long term finance- features of equity shares- preference shares- debentures- long term loans; Capital Structure – meaning- determinants of capital structure; cost of capital – component costs of capital- weighted average cost of capital; Dividend Policy Decision – types of dividend- Determinants of dividend policy.	15 Days	*To provide the students to understand the meaning and determinants of capital structure	PPT	Write a short note on Component costs of capital	*Demonstrate about the features of equity shares, preference shares & debentures. *Demonstrate about the types of dividend and determinants of dividend policy
<b>UNIT - IV: WORKING CAPITAL MANAGEMENT</b> :Gross Vs Net Working Capital- Determinants of Working Capital; Management of Cash - Preparation of Cash Budgets (Receipts and Payment Method only); Cash management technique (Lock box- concentration banking)	10 Days	*To provide and understand the knowledge of working capital management	Classroom Teaching	PPT on Cash management Techniques	*Students can demonstrate about the Net Working Capital & Determinants of Working Capital
<b>UNIT - V: RECEIVABLES MANAGEMENT – OBJECTIVES :</b> Credit Policy - Cash Discount- Debtors Outstanding and Ageing Analysis; Inventory Management (Very Briefly) - ABC Analysis; Minimum Level; Maximum Level; EOQ (Basic Model); Reorder Level; Safety Stock.	10 Days	*To provide and understand the concepts of EOQ ABC Analysis	Classroom teaching	Solve simple problems	*Demonstrate and evaluate the problems of ABC Analysis, EOQ, Maximum & Minimum Level

Signature

  
 Head  
 Department of Business Management  
 Anwarul Uloom College  
 (Autonomous)  
 (Affiliated to Osmania University)  
 New Mallepally, Hyd-01, T.S. India.





Anwarul Uloom College (Autonomous)

New Mallepally, Hyderabad  
Affiliated to Osmania University

Accredited by N A A C with " A " Grade



Faculty of Social Sciences  
Department of History

Lesson Plan 2022-2023  
History of India  
( from Earliest times to 700 CE )

Subject: History

I

Class: B. A. ( H P ML / EHP ) 1<sup>st</sup> Year  
Parveen

Semester - I

Name of the Faculty : Mrs. Asma

Topic / Unit	No. of Classes From: To:	Objectives	Teaching Aids used	Assessment s	Outcomes
Unit - I: Nature & scope of History	24-7-2023 To 17-08-2023	<ul style="list-style-type: none"><li>✓ To teach definition &amp; nature of History</li><li>✓ To describe scope of History</li><li>✓ To describe the values of teaching History</li><li>✓ To make students aware of Geographical features of India</li><li>✓ To know about sources of History</li><li>✓ To enable students to learn Practical skills, drawing maps, diagrams</li></ul>	P P T Text Books Images Maps Online classes Zoom apps	Internal Assessment Slip Test	<ul style="list-style-type: none"><li>✓ Students acquired basic Historical Research skills</li><li>✓ Students understand the Geographical features, Territory, Borders, culture.</li><li>✓ Learnt the relationship of History with other Social Sciences</li><li>✓ Understand the different cultures, Paleolithic, Mesolithic, Neolithic, Chalcolithic and Megalithic</li></ul>
Unit - II: Indus valley Civilization	18-08-2023 TO 6-09-2023	<ul style="list-style-type: none"><li>✓ To teach Indus Valley Civilization, its features</li><li>✓ Students will come to know about the Early Vedic and Later Vedic Civilization</li><li>✓ To know about the Vedic Literature, Society, Economy, Polity and Religion</li></ul>	Text Books Pictures P P Ts Online classes Zoom apps	Internal Assessment	<ul style="list-style-type: none"><li>✓ Students will be able to critically analyze how Natural features are beneficial to people of the Indus Valley</li></ul>



		<ul style="list-style-type: none"> <li>✓ Students will be able to describe where Indus Valley exists within today's Geo-politics</li> </ul>			<ul style="list-style-type: none"> <li>✓ Students know about it as the largest of the four Great Ancient Civilizations</li> <li>✓ It is the Cities were Engineering</li> <li>✓ Pictures on Seals and other Artifacts shows figures of Gods, Goddess, Plants, Trees and about the Society</li> </ul>
<b>Unit – III: Rise of new religious movements</b>	7-9-2023 TO 25/09/2023	<ul style="list-style-type: none"> <li>✓ To teach the effects of Religious movements, to change the Internal character of the Religion</li> <li>✓ Attempt to alter the Environment in which the Religion resides</li> <li>✓ To introduce new Religions like Jainism, Buddhism into the Culture</li> <li>✓ To teach the Political conditions of North – West India at the time of Alexander's Invasion</li> <li>✓ To analyze the effects of Alexander's Invasion of India and its impacts</li> </ul>	P P T Text Books Images Maps Online classes	Slip Test and Continuous Evaluation	<ul style="list-style-type: none"> <li>✓ Students learn about degradation of Vedic Religion</li> <li>✓ Rise of new Religions like Jainism and Buddhism</li> <li>✓ Reasons for rise of new Religions like dominance of Priestly class, Sacrifices, difficult languages of Vedas etc.</li> <li>✓ Alexander's invasion opened one Marine and three Overland routes of Communication between India and Europe</li> <li>✓ To exchange of Ideas, Cultures, Growth of Art started</li> </ul>
<b>Unit – IV: Mauryan Dynasty</b>	26/09/2023 TO 15/10/2023	<ul style="list-style-type: none"> <li>✓ Students will learn about the great Emperors of the Mauryan Empire</li> <li>✓ Explain Mauryan Government, Economy, Religion</li> <li>✓ Identify the rise and fall of Mauryan Empire</li> <li>✓ To learn about Kushanas and Kanishker</li> <li>✓ To learn about the Satavahanas and Sangam age</li> </ul>	P P T Text Books Maps Online classes Zoom apps	Internal Assessment	<ul style="list-style-type: none"> <li>✓ Students learnt the Political unity and internal peace in Mauryan Empire, encouraged the expansion of Trade in India</li> <li>✓ During Asoka's reign Government oversaw the building of major roadways and the Mauryan International Network of Trade expanded</li> </ul>



## Anwarul Uloom College (Autonomous)

New Mallepally, Hyderabad  
Affiliated to Osmania University  
Accredited by N A A C with " A " Grade



### Faculty of Social Sciences Department of History

#### Lesson Plan

#### History of India

( from 700 CE to 1526 CE )

Subject: History

Class: B. A. ( H P ML /EHP ) 1<sup>st</sup> Year

Semester - II

Name of the Faculty : Mrs. Asma Parveen

Topic / Unit	No. of Classes From: To:	Objectives	Teaching Aids used	Assessments	Outcomes
Module – I:	07/12/2022 TO 24/12/2022	<ul style="list-style-type: none"><li>✓ To make the students aware of the rise of Regional States</li><li>✓ They come to know about the Pallavas, Chalukyas, Rashtrakuntas and Cholas</li><li>✓ Students will acquire the knowledge of Military conquest and other achievements of Raja</li><li>✓ Salient features of Chola Administration</li><li>✓ Literature, Art and Architecture of the Cholas</li><li>✓ Rise of Shakti Movement in South India – Shaiva Nayanars and Vaishnava Alwars</li></ul>	P P T Discussions Text Book Online classes	Internal Assessment	<ul style="list-style-type: none"><li>✓ Students learnt the Chola Art spread and influenced the Architecture and Art of South East Asia</li><li>✓ The Cholas are best for the construction of Magnificent temples</li><li>✓ Chola Kings were great patrons of learning</li><li>✓ They established great Literacy works</li><li>✓ The teachings of Bhakti movement and its influence</li></ul>
Module – II:	25/12/2022	<ul style="list-style-type: none"><li>✓ Students will learn to reason behind the</li></ul>	Text Books	Internal	<ul style="list-style-type: none"><li>✓ The Arab Invasion in Sindh region was</li></ul>

	TO 15/01/2022	<p>Arab Invasion of Sindh was the Quest for a Seaport in Indian Ocean</p> <ul style="list-style-type: none"> <li>✓ The Arab traders had Thai settlement in South Indian and Gujarat</li> <li>✓ They will learn about the foundation of Delhi Sultanate, slave, Khiljis, Tughluqs, Sayyids and Lodhis</li> <li>✓ The good buildings and planning of cities left a great impact on Indian culture</li> </ul>	Online classes P P T	Assessment	<p>a great Historical moment which brought Social and Economical development in the Sindh</p> <ul style="list-style-type: none"> <li>✓ Students learnt the law and order was established</li> <li>✓ Peace and culture was development</li> <li>✓ Education spread and Art and Architecture flourished</li> <li>✓ It brought Social changes</li> <li>✓ The other religions were given respect</li> <li>✓ Hinduism and Islamic culture was followed side by side. A mix culture was spread</li> </ul>
<b>Module – III:</b>	17/01/2023 TO 30/01/2023	<ul style="list-style-type: none"> <li>✓ Students were enable to learn that these movements were to encourage religious harmony in the Country</li> <li>✓ A group of religious minded people called Sufis protest against the growing materialism</li> <li>✓ Student will learn Bhakti movement started to remove all the evil practices like believe in Idol Worship, sacrifices, magic etc.</li> <li>✓ The Caste system became very rigid in Hindiusm</li> </ul>	Text Books Online classes P P T	Internal Assessment	<ul style="list-style-type: none"> <li>✓ Students learnt that both the Bhakti and Sufi movements emphasized on the feeling of Universal brotherhood and religious tolerance</li> <li>✓ This resulted in an Environment of mutual love and respect among different sections of Society</li> <li>✓ They preach in local language</li> <li>✓ Both the movements rejected the Caste distinction and a composite culture emerged</li> </ul>
<b>Module – IV:</b>	01/02/2023 TO 18/02/2023	<ul style="list-style-type: none"> <li>✓ To make students aware of the Kakatiyas – their polity &amp; Administration</li> <li>✓ The Society &amp; Economy and about the Literature &amp; Religion of Kakatiyas</li> <li>✓ Brief History of Yadavas, Hoysalas and Pandyas</li> <li>✓ To enable students learn about the Irrigation work done by the Kakatiyas which brings drastic development</li> <li>✓ To give a brief History of Yadavas, Hoyasalas, Pandyas</li> </ul>	Online classes Text Books Zoom apps	Internal Assessment	<ul style="list-style-type: none"> <li>✓ Students learnt Kakatiyas is an Andhra Dynasty that flourished in 12<sup>th</sup> Century CE</li> <li>✓ They ruled Warangal (Telangana)</li> <li>✓ They were known for the construction of a Network of tanks for irrigation and drinking water</li> <li>✓ They built many monuments in the state which include Iconic fortresses, gateways &amp; temples</li> <li>✓ Students learn a brief history of Yadavas, Kakatiyas and &amp; Pandyas</li> </ul>
<b>Module –</b>	19/02/2023	✓ Students will learn about the	Online	Internal	✓ Students learnt about the Vijayanagar

 Head  
 Dept of History  
 NEW MALE COLLEGE  
 NEW MALE  
 HYDRABAD





## Anwarul Uloom College (Autonomous)

New Mallepally, Hyderabad  
Affiliated to Osmania University  
Accredited by N A A C with " A " Grade



**Faculty of Social Sciences**  
**Department of History**

**Lesson Plan**  
**History of India**  
**( 1526 CE to 1857 CE )**

Subject: History  
Class: B. A. ( H P ML /EHP ) 2<sup>nd</sup> Year

**Semester - III**  
Name of the Faculty : Mrs. Asma Parveen

Topic / Unit	No. of Classes From: To:	Objectives	Teaching Aids used	Assessments	Outcomes
<b>Unit – I: Mughal Empire</b>	06/06/2022 TO 27/06/2022	<ul style="list-style-type: none"><li>✓ Students know about Mughal rulers</li><li>✓ Compare their achievements</li><li>✓ Illustrate development in field of Literature, Art, Architecture</li><li>✓ Justice, Prosperity of the Empire</li><li>✓ Conquests</li><li>✓ Reasons of fall of Mughal Empire</li></ul>	P P T Text Books Reference Books Pictures of Arts & Architecture	Online Test Google Format M C Qs	<ul style="list-style-type: none"><li>✓ Students will be able to trace Political History of 16 &amp; 17<sup>th</sup> Century</li><li>✓ Know how Mughal Literature, Art, Architecture is used to reconstruct History</li></ul>

<b>Unit – II: Rise of Marathas</b>	28/06/2022 TO 15/07/2022	<ul style="list-style-type: none"> <li>✓ Students came to know about Geographical features of Marathas</li> <li>✓ Guerilla Warfare</li> <li>✓ Economic equality</li> <li>✓ Preaching and Bhakti reforms</li> <li>✓ Political situation of Deccan</li> <li>✓ Fall of Marathas</li> </ul>	P P T Reference Books Videos of Shivaji Guerilla Warfare	Internal Assessment – I taken	<ul style="list-style-type: none"> <li>✓ Students will be able to understand Shivaji's life</li> <li>✓ His way of Administration</li> <li>✓ His way of Warfare</li> <li>✓ Peshwas</li> <li>✓ Expansion of Maratha Empire</li> <li>✓ Fall of Marathas</li> <li>✓ Learnt basic narrative of Historical events</li> </ul>
<b>Unit – III: Advent of the Europeans to India</b>	16/07/2022 TO 01/08/2022	<ul style="list-style-type: none"> <li>✓ Students know about the coming of Europeans,</li> <li>✓ Portuguese</li> <li>✓ Dutch</li> <li>✓ English</li> <li>✓ French</li> <li>✓ Conflict between them</li> <li>✓ Carnatic Wars</li> <li>✓ Wellesley's subsidiary alliance</li> <li>✓ Dalhousie's doctrine of lapse</li> </ul>	P P T Reference Books	Class Test Conducted (Oral)	<ul style="list-style-type: none"> <li>✓ Students learn the quest for wealth and power brought European to Indian shores</li> <li>✓ Europeans brought technologies, ideas</li> <li>✓ Transform peoples lives</li> <li>✓ Brought latest tools</li> <li>✓ Wellesley's subsidiary alliance</li> <li>✓ Dalhousie's doctrine of lapse</li> <li>✓ Formation of colonies</li> <li>✓ Evaluate the Anglo – Mysore Wars</li> </ul>
<b>Unit – IV: British Governor General</b>	02/08/2022 TO 28/08/2022	<ul style="list-style-type: none"> <li>✓ Students will know about the contributions, reforms, Wars of British Governor Generals</li> <li>✓ Three stages of colonialism</li> <li>✓ Free trade policies</li> <li>✓ Conditions of peasantry</li> <li>✓ Famines</li> </ul>	P P T Reference Books	Class Test (Oral)	<ul style="list-style-type: none"> <li>✓ Students will be able to get about the foundation of the British Empire in India</li> <li>✓ The contribution and Wars and reforms of British Governor Generals</li> <li>✓ Three stages of colonialism</li> <li>✓ Free trade policies</li> <li>✓ Conditions of peasantry famines</li> </ul>
<b>Unit – V: Rise of Sikhs in the Punjab</b>	27/08/2022 TO 29/09/2022	<ul style="list-style-type: none"> <li>✓ Decline of rural cottage industries and urban handicrafts</li> <li>✓ Growth of railways, roads and communications</li> <li>✓ Modern industries</li> <li>✓ 1857 revolt- nature, causes and results</li> </ul>	Pictures & Reference Books	II – Internal Assessment	<ul style="list-style-type: none"> <li>✓ Decline of rural cottage industries and urban handicrafts</li> <li>✓ Growth of railways, roads and communications</li> <li>✓ Modern industries</li> <li>✓ 1857 revolt- nature, causes and results</li> </ul>

**Head**  
 Dept. of History  
**ANWARUL ULOOM COLLEGE**  
 NEW MALLE PALLY,  
 500173

*K. K. K.*





## Anwarul Uloom College (Autonomous)

New Mallepally, Hyderabad  
Affiliated to Osmania University  
Accredited by N A A C with " A " Grade



**Faculty of Social Sciences**  
**Department of History**

**Lesson Plan**  
**History of India**  
**( 1858 CE to 1964 CE )**

Subject: History

Class: B. A. ( H P ML/ EHP ) 2<sup>nd</sup> Year


**Semester – IV**

Name of the Faculty : Mrs. Asma Parveen

Topic / Unit	No. of Classes From: To:	Objectives	Teaching Aids used	Assessments	Outcomes
Unit – I:	07/12/2022 TO 24/12/2022	<ul style="list-style-type: none"><li>✓ Students will learn Queen's proclamation</li><li>✓ Colonial rule</li><li>✓ Western education</li><li>✓ Role of Christian machineries</li></ul>	Online Classes P P T Text Books	Internal Assessment	<ul style="list-style-type: none"><li>✓ Students learnt we should always fight as a team for independence</li><li>✓ Students learnt Queen's proclamation</li><li>✓ Colonial rule</li><li>✓ Western education</li><li>✓ Role of Christian machineries</li></ul>
Unit – II:	25/12/2022 TO	<ul style="list-style-type: none"><li>✓ Students will learn the socio religious reform movements</li><li>✓ Brahmasamaj</li></ul>	P P T s Maps Online	Internal Assessment	<ul style="list-style-type: none"><li>✓ Students learnt Lord Rippon worked for the betterment of native Indians and wanted to expand and improve the conditions of</li></ul>

	15/01/2023	<ul style="list-style-type: none"> <li>✓ Arya samaj</li> <li>✓ Anti caste movements</li> </ul>	Classes Text Boks		<p>Education</p> <ul style="list-style-type: none"> <li>✓ He made the Factory Act, the Economic reforms, Local Self Government to train the Indians to manage their problems</li> <li>✓ Socio religious reform movements</li> <li>✓ Anti caste movements</li> </ul>
<b>Unit – III:</b>	17/01/2023 TO 30/01/23	<ul style="list-style-type: none"> <li>✓ Students will learn a new way studying Indian past</li> <li>✓ Rise of nationalism</li> <li>✓ Formation of Indian national congress</li> <li>✓ Three phases of freedom struggle</li> <li>✓ Non cooperation</li> <li>✓ Indian national army</li> </ul>	Text Books Maps Online Classes Zoom Apps	Internal Assessment	<ul style="list-style-type: none"> <li>✓ Students learned Socio-religious reforms in the 19<sup>th</sup> Century provided the soil for growth of Indian Nationalism</li> <li>✓ Rise of nationalism</li> <li>✓ Formation of Indian national congress</li> <li>✓ Three phases of freedom struggle</li> <li>✓ Non cooperation</li> <li>✓ Indian national army</li> </ul>
<b>Unit – IV:</b>	01/02/2023 TO 18/02/2023	<ul style="list-style-type: none"> <li>✓ Students will be able to learn revolutionary movement</li> <li>✓ Gadhar party</li> <li>✓ Bhagat singh</li> <li>✓ Left wing movement</li> <li>✓ Rise of socialist and communist parties</li> <li>✓ Peasant and workers movement</li> </ul>	Text Books Zoom Apps P P Ts	Internal Assessment	<ul style="list-style-type: none"> <li>✓ Students learnt the reasons for the rise of Indian National movement</li> <li>✓ Gadhar party</li> <li>✓ Bhagat singh</li> <li>✓ Left wing movement</li> <li>✓ Rise of socialist and communist parties</li> <li>✓ Peasant and workers movement</li> </ul>
<b>Unit – V:</b>	19/02/2023 TO 10/03/2023	<ul style="list-style-type: none"> <li>✓ Students will learn communalism</li> <li>✓ Prelude to partition of India</li> <li>✓ Integration of princely states</li> <li>✓ Jawaharlal Nehru and his policies</li> </ul>	Text Books Zoom Apps Online classes Discussion	Internal Assessment	<ul style="list-style-type: none"> <li>✓ Students learnt communalism is the biggest challenge to National integration and Democracy</li> <li>✓ Threat of Communal hatredness has shaken the very unity and integrity of our National</li> <li>✓ It led to the rise of Indian Muslim League and Hindu Mahasabha</li> <li>✓ Road to partition</li> <li>✓ Problems of the Refugees</li> <li>✓ Integration of the Princely States</li> <li>✓ Nehru as Prime Minister of Independent India</li> </ul>

**Anwarul Uloom College (Autonomous)**

  
 Head  
 Dept. of History  
**ANWARUL ULOOM COLLEGE**  
 NEW MALLE PALLY,  
 HYDERABAD-500001.T.S.



New Mallepally, Hyderabad  
 Affiliated to Osmania University  
 Accredited by N A A C with " A " Grade



**Faculty of Social Sciences  
 Department of History**

**Lesson Plan  
 History of Modern World  
 ( 1453 CE to 1964 CE )**

Subject: History  
 Class: B. A. ( H P ML/EHP ) 3<sup>rd</sup> Year

**Semester - V**  
 Name of the Faculty : Mrs. Asma Parveen

Topic / Unit	No. of Classes From: To:	Objectives	Teaching Aids used	Assessments	Outcomes .
<b>Unit – I:</b>	06/06/2022 TO 25/06/2022	<ul style="list-style-type: none"> <li>✓ Students will be able to explain the causes for the decline of Medieval Socio-Political, Religious, Economic conditions</li> <li>✓ Renaissance and the Renaissance movement in Italy</li> <li>✓ The various Geographic discoveries made</li> <li>✓ The rise of Colonialism</li> <li>✓ The Colonization of America</li> <li>✓ Significance of Reformation and Counter Reformation movement</li> <li>✓ Reformation in England</li> </ul>	P P Ts Online Classes Text Books Reference Books	Internal Assessment	<ul style="list-style-type: none"> <li>✓ Students learnt the reasons for the decline of Socio-Political, Religious and Economic conditions of Medieval Society</li> <li>✓ The Geographical discoveries and the new inventions</li> <li>✓ The reasons for the rise of Colonialism</li> <li>✓ The colonization of America</li> <li>✓ Reformation in England</li> <li>✓ The Reforms made by the Reformists Zwengli, Luther, Calvin, Ignatias Loyola</li> </ul>
<b>Unit – II: Emergence of Nation States in Europe</b>	26/06/2022 TO 15/07/2022	<ul style="list-style-type: none"> <li>✓ Students will be able to define Nation – State</li> <li>✓ List multiple factors that led to Nation – States</li> <li>✓ Demonstrate a deep understanding of one factor in the rise of Nation – States</li> <li>✓ About the causes, reasons, effects and results of Glorious Revolution</li> </ul>	P P T s Text Books Online Classes	Internal Assessment Continuous Evaluation	<ul style="list-style-type: none"> <li>✓ Students learnt the factors which led to the rise of Nation – States are the decline of Feudalism and the decline of Church power</li> <li>✓ The nature of absolute Monarchies and Feudalism in Europe and Asia</li> <li>✓ The various factors which led to the growth of Enlightened Despots – Fredrick the Great, Peter the Great, Joseph – II of Austria</li> </ul>



		<ul style="list-style-type: none"> <li>✓ American Revolution</li> <li>✓ The Wars wages by Napoleon and its Reforms</li> </ul>			
<b>Unit – III: Industrial Revolution</b>	16/07/2022 TO 01/08/2022	<ul style="list-style-type: none"> <li>✓ Students will be able to understand the revolution of 1930 and 1848</li> <li>✓ Identify the Technological advances that made the Industrial Revolution possible</li> <li>✓ Analyze the changing conditions created by the Industrial Revolution in both Europe and United States</li> <li>✓ Causes and impact of Unification of Germany and Italy</li> </ul>	Text Books Online Classes P P T s	Internal Assessment	<ul style="list-style-type: none"> <li>✓ Students learned causes, reasons for the rise of Japan and Modernization of Japan</li> <li>✓ The rise of Capitalism and its impact on Asia and Africa</li> <li>✓ The formation of colonies in Africa, Asia and Latin America</li> <li>✓ How the European powers enter China and the Opium Wars which results in Revolution in China</li> </ul>
<b>Unit – IV: First World War and Russian Revolution</b>	02/08/2022 TO 26/08/2022	<ul style="list-style-type: none"> <li>✓ Students will be able to understand the events that led to trench Warfare on the Western Front</li> <li>✓ To identify the effects of War on Civilian life</li> <li>✓ To describe the origins and goals of the Bolshevik movements in Russia</li> <li>✓ There were a No. of causes for the War, the Assassination of Austrian Archduke Ferdinand was the main catalyst for starting the War</li> <li>✓ The causes, results of Russian Revolution</li> </ul>	P P T s Zoom Apps Online Classes Text Books	Internal Assessment	<ul style="list-style-type: none"> <li>✓ Students learnt the various causes, course and Results of 1<sup>st</sup> World War</li> <li>✓ The War destroyed Empires, created numerous new Nation – States, encouraged Independence movements in Europe's colonies</li> <li>✓ After World War – I, the need for an International body of Nations that promotes Security and Peace World Wide become evident – formation of League of Nations</li> </ul>
<b>Unit – V: Developmen t of Inter War Period and 2<sup>nd</sup> World War U N O</b>	27/08/2022 TO 29/09/2022	<ul style="list-style-type: none"> <li>✓ Students will be able to understand the development of Inter War period</li> <li>✓ Understand the causes which led to Great depression of 1929 – 30</li> <li>✓ Fascism in Italy and Nazism in Germany and Militarism in Japan</li> <li>✓ Rise of Turkey under Mustafa Kamal Pasha</li> <li>✓ 2<sup>nd</sup> World War, its causes, course and Results</li> </ul>	Text Books Zoom Apps P P T Maps	Internal Assessment	<ul style="list-style-type: none"> <li>✓ Students learnt the legacy of the War would include the spread of Communism from the Soviet Union into Eastern Europe as well as its eventual triumph in China</li> <li>✓ Global shift in power from Europe to two rival Super Powers – the United States and the Soviet Union</li> <li>✓ U N O its formation and contribution to World peace</li> </ul>

**Head**  
Dept. of History  
ANWARUL ULOOM COLLEGE  
NEW MALLE PALLY,  
HYDERABAD-500001.T.S.





## Anwarul Uloom College (Autonomous)

New Mallepally, Hyderabad  
Affiliated to Osmania University  
Accredited by N A A C with " A " Grade



### Faculty of Social Sciences Department of History

#### Lesson Plan Islamic History and Culture ( From Earliest times to Crusades )

Subject: History

Class: B. A. ( H P ML/EHP ) 3<sup>rd</sup> Year


Semester – VI

Name of the Faculty : Mrs. Asma Parveen

Topic / Unit	No. of Classes From: To:	Objectives	Teaching Aids used	Assessments	Outcomes
Unit – I: Scope of Islamic History	07/12/2022 TO 24/12/2022	<ul style="list-style-type: none"><li>✓ Students will learn about the basic Islamic Education</li><li>✓ To provide the Geographical conditions of Arabia</li><li>✓ The teachings of Holy Quran as the primary source of Education</li><li>✓ Prophet's life and Teaching</li><li>✓ Migration from Mecca to Medinah</li></ul>	P P Ts Reference Books Online Classes	Internal Assessment Continuous Evaluation	<ul style="list-style-type: none"><li>✓ Students learnt that the Holy Quran urges the mankind to think, ponder, reflect and acquire knowledge</li><li>✓ Learn to promote and control the Individual behaviour to the benefits of the Whole Society</li><li>✓ Learn about the Meccan period and Migration to Medinah</li></ul>
Unit – II: Battles of Islam conquest of Mecca	25/12/2022 TO 16/01/2023	<ul style="list-style-type: none"><li>✓ Students will learn about the importance of Battle of Badr, Battle of Uhad, Battle of Trench and Hunaian</li><li>✓ Students learn Prophet fight only for self defense and when freedom and basic Human Rights of people were in grave danger</li></ul>	Online Classes Text Books P P T	Internal Assessment	<ul style="list-style-type: none"><li>✓ Students learnt Muslims seeking a just and peaceful World</li><li>✓ Quran teaches us to control aggression and approach others with peace</li><li>✓ Learnt about the reasons, results of Wars and how Mecca was conquered</li></ul>



		<ul style="list-style-type: none"> <li>✓ To learn conditions of Arabia at the time of Khilafat</li> </ul>			
<b>Unit – III: Khilafat Period</b>	17/01/2023 TO 30/01/2023	<ul style="list-style-type: none"> <li>✓ Students will learn about the duties of Khalifas to safeguard and spread Islam</li> <li>✓ Life of Hazrath Abu Bakr his contributions</li> <li>✓ Life of Hazrath Omar, his conquests, Reforms</li> <li>✓ Life and conquest and Administration of Hazrath Osman and Hazrath Ali</li> </ul>	Online Classes Reference books Text Books	Internal Assessment	<ul style="list-style-type: none"> <li>✓ Students learnt about the selection of Khalifas</li> <li>✓ Their life</li> <li>✓ Their Administration</li> <li>✓ Their Conquests</li> <li>✓ And the Reforms made by Khalifas</li> </ul>
<b>Unit – IV: The Umayyads</b>	01/02/2023 TO 18/02/2023	<ul style="list-style-type: none"> <li>✓ Students will know about the rise and fall of Umayyad Dynasty</li> <li>✓ Social, Education, Political, Military and Judicial conditions</li> <li>✓ Administration of Umayyads</li> <li>✓ Arts and Architecture of Umayyads</li> <li>✓ Umayyads conquests</li> <li>✓ Incident of Karblala</li> </ul>	P P T Reference Books Text Books	Internal Assessment	<ul style="list-style-type: none"> <li>✓ Students learnt how Umayyads came to power</li> <li>✓ The founders, Muwawiyah</li> <li>✓ The incident of Karbala under Yazid</li> <li>✓ Their conquests and</li> <li>✓ Administrative system of Umayyads</li> <li>✓ Spread of Fine Arts</li> <li>✓ Arts and Architecture</li> </ul>
<b>Unit – V: The Abbasids and The Crusades</b>	19/02/2023 TO 10/03/2023	<ul style="list-style-type: none"> <li>✓ Students will learn about the rise and fall of Abbasids</li> <li>✓ Their Political, Military and Judicial Administration</li> <li>✓ The Scientific progress made during Abbasids</li> <li>✓ Contributions to Art and Architecture</li> <li>✓ The Crusades</li> </ul>	Reference Books Text Books P P T	II – Internal Assessment	<ul style="list-style-type: none"> <li>✓ Students learnt about the rise and fall of Abbasids</li> <li>✓ Their contributions to Scientific progress</li> <li>✓ Their Judicial administration</li> <li>✓ War of Crusades</li> <li>✓ Fall of Abbasids</li> </ul>

  
**Head**  
 Dept. of History  
**ANWARUL ULOOM COLLEGE**  
 NEW MALLE PALLY,  
 HYDERABAD-500001.T.S.

Lesson plan  
M.Com 2nd Year 3rd Semester  
Subject - Research methodology and statistical analysis  
MRS.NASREEN SULTANA

Units	Faculty activity	Students activity	Learning outcome
Unit I - Introduction to quantitative techniques and research	Equipped students with technical knowledge of dealing with project works, research work, paper publications, analysis, etc. by taking previous project work archived in the library	Students with acquainted with knowledge of quantitative techniques with decision making	Equipped students with technical knowledge of dealing with project works, research work, paper publications, analysis, etc. by taking previous project work archived in the library.
Unit II - Collection, Presentation and analysis of data	Students were taught How collection of primary and secondary data and various methods involved in research work.	Students were sent to the college of pharmacy management to collect primary data on questionnaire set by the students themselves	After collecting primary data it has been applied in their project during 4th semester.
Unit III - Interpretation and Report writing	The students were sent to osmania university for undergoing a training a in preparation of project work	Students attended the vanijya program conducted by OU, Department of commerce.	The students were able to write a report
Unit IV - Probability and Probability distribution	Probability theory and stochastic processes - random processes were taken into consideration, it was practically shown to them by videos released by byju's students who brought their own laptops.	Problems were worked out by students on various theorems of probability	On successful completion of this chapter, students will be able to calculate probabilities by applying probability laws and theoretical results and identify an appropriate probability distribution for a given discrete or continuous random variable and use its

			properties to calculate probabilities.
Unit V - Association of attributes and chi square test	This topic was taught elaborately with chi square tables, distribution tables, videos, and made every student realise how these techniques work, like statology.	This topic plays a pivotal role in the research design on the aspects of analyzing the data keeping in view the NET and PG Entrance Examinations.	After completing this chapter students are able to draw conclusions about two sets of data based on the information gleaned from using a chi-squared test.

Manu

Manu



Lesson plan  
M.Com 2nd Year 4th Semester  
Subject - Quantitative techniques for business decisions  
MRS NASREEN SULTANA

Units	Faculty Activity	Students activity	Learning outcome
Unit I - Statistical estimation and hypothesis testing	Hypothesis form the research work whether the research is going on Ho or H1	The students were exposed with Ph D Thesis of various commerce faculty and make acclimatize with the importance of hypothesis	The students were exposed with Ph.D Thesis of various commerce faculty and make acclimatize with the importance of hypothesis
Unit II - Sampling and Variables	Sample size takes the core position for every research smaller the sample, different situations were explained. For eg. advertising agency census by government of india, sample size required of Ph D krejcie morgan tables were shown practically.	Students practiced t-test. Fixing fiducary limit to population, testing significance	Students understood the importance of sample size. there was a positive feedback.
Unit III - Analysis of variants and statistical quality control	SQC through SPSS software	Control charts for attributes: C-chart, p-chart, np-chart, rain chart were practiced by the students	Students practiced the same hand on computers
Unit IV - Statistical Decision theory and Games theory	This SDT is being taught to set a student on quantitative methods to go for optimal decisions	Students have understood decision taking and its problems, tightly formulated terms, choice courses of action and its consequences	The student understood from the finite set of alternatives when there are two and more possible situations.
Unit V - Linear Programming	This chapter is taught to students to plan expenditure and returns with the	Problems worked out by the students	Student have learnt the methods to achieve best outcome with

	<p>reduction in cost for the military and possible cause the opposite to the enemy. It is an important part of mathematics which focuses on optimizing the techniques to find a solution for a given problem.</p>		<p>maximum profit and lowest cost with mathematical models and establishing relationships with linear programming.</p>
--	---	--	--

How

How

*[Faint handwritten notes]*



**Teaching Lesson Plan**

Subject Cost Accounting & Control

Semester III

Class M.Com

Name of the Faculty Abdul Mokhammad

Topic/Unit/Chapter	No. of Classes	Objectives	Teaching Aid/Tool	Assessment	Outcome
I. INTRODUCTION	June 16 to June 23	To explain students to understand a concept of cost accounting and its basics	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Student is able to know what is cost accounting and how it is implemented in manufacturing concerns
II. PROCESS COSTING	June 24 to July 14	To provide information to students how to maintain accounts when a product passes through different processes	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students are able to understand how to maintain books of accounts in process costing
III. MARGINAL ABSORPTION AND DIFFERENTIAL COSTING	July 15 to July 31	To provide knowledge to student about marginal absorption and differential costing	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Student know how to apply different costing techniques
IV. BUDGETARY CONTROL	Aug 01 to Aug 16	To provide knowledge to students regarding budgets and its controls	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students are able to prepare different types of budgets
V. STANDARD COSTING	Aug 17 to Sep 04	To give information and knowledge to students about standard costing	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students are able to know about standard costing

Naresh

Abdul

Arwari Uloom Degree College (Autonomous)

Affiliated to Osmania University

Accredited by NAAC with A Grade

New Malakpet, Hyderabad-500011, T.S. India

Teaching Lesson Plan

Semester IV

Name of the Faculty: Ahmed Mohammad

Subject: Business & Corporate Tax

Class: M.Com

Topic/Unit/Chapter	No. of Classes	Objectives	Teaching Aid Used	Assessment	Outcome
1	June 06 to June 23	To prepare students to know about partnership firms and assessment u/s 184 and 185 To provide knowledge to student how to treat a partnership firm as association of persons and how to assess them	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students are able to understand how to compute partnership firms income u/s 184 & 185 Student know how to apply various provision while assessing a partnership firm as association of persons
2	June 24 to July 14	To provide knowledge to students regarding assessment of companies	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students are able to assess different types of companies
3	July 15 to July 31	To provide knowledge to students regarding assessment of companies and how corporate tax be imposed	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students are able to assess different types of companies compute tax liability
4	Aug 01 to Aug 16	To give information and knowledge to students how to assess co-operative societies and trust	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students are able to assess co-operative societies and trust
5	Aug 17 to Sep 04	To provide students knowledge of GST and customs act its implementation	Smart Board along with Black Board	Objective & Subjective Question Bank is given with E-Content	Students are able to assess GST and customs duty

Mamun

Ahmed



# Anwarul Uloom College (Autonomous)

New Mallepally, Hyderabad

Affiliated to Osmania University

Accredited by NAAC with "A+" Grade



Faculty of Arts

Department of English (2022-2023)

Subject: English Literature

Class: UG - I

Semester - I

Topic / Unit	No. of Classes From: To:	Objectives	Teaching Aids used	Assessments	Outcomes
Unit - I: History of the English Language	08-12-2022 21-12-2022	<ul style="list-style-type: none"><li>To understand origin and descent of the English Language.</li><li>To learn features of Old, Middle and Modern English</li></ul>	PPT Text Book Online classes Zoom apps	Internal Assessment Slip Test Question and Answers MCQs	<ul style="list-style-type: none"><li>Students developed a heightened awareness of linguistic changes over time, including vocabulary evolution, grammatical shifts and pronunciation variations.</li></ul>
Unit - II: Structure of the English Language	26-12-2022 16-01-2023	<ul style="list-style-type: none"><li>To understand processes of Word Formation and process of change in meaning.</li><li>To teach Simple, Compound and Complex Sentences and their structures.</li></ul>	PPT Text Books Online classes	Internal Assessment Slip Test Question and Answers	<ul style="list-style-type: none"><li>Students improved their ability to construct grammatically correct sentences and communicate effectively.</li></ul>





			Zoom apps	Internal Assessment Slip Test Question and Answers	<ul style="list-style-type: none"> <li>Enhanced writing skills</li> <li>Improved editing and proofreading abilities.</li> </ul>
Unit - III: Figures of Speech	18-01-2023 25-01-2023	<ul style="list-style-type: none"> <li>Teaching figures of speech allows students to analyze and appreciate the literary techniques employed by author.</li> </ul>	PPT Text Book Online classes	Internal Assessment Slip Test Question and Answers	<ul style="list-style-type: none"> <li>Understanding figures of speech deepens appreciation for literature, as students recognize and appreciate the artistry and creativity employed by writers.</li> <li>Improved writing skills by allowing students to incorporate rhetorical devices to make their writing more engaging and persuasive.</li> </ul>
Unit - IV: Elements of Literature	30-01-2023 11-02-2023	<ul style="list-style-type: none"> <li>To understand elements like plot, character, setting and theme enables students to analyze and interpret literary texts more effectively.</li> <li>Exposure to a variety of literary works introduces students to diverse perspectives, cultures, and voices, promoting an appreciation for diversity and inclusivity.</li> </ul>	PPT Text Books Maps Online classes Zoom apps	Internal Assessment Slip Test Question and Answers	<ul style="list-style-type: none"> <li>Developed skills for analyzing literary texts, including novels, poems and plays to understand how elements like plot, character and setting contribute to the overall meaning.</li> </ul>

<p>Unit – V: Literary Movements</p>	<p>13-02-2023 24-02-2023</p>	<ul style="list-style-type: none"> <li>Teaching Literary Movements helps students understand and appreciate various genres in their historical context.</li> </ul>	<p>PPT Text Books Maps Online classes Zoom apps</p>	<p>Internal Assessment MCQs Fill up the blanks and short questions.</p>	<ul style="list-style-type: none"> <li>Students gain an understanding of the historical, cultural and social contexts that shape literature, connecting literary movements to broader historical developments.</li> <li>Students develop an appreciation for the diversity of literary expression across different movements.</li> </ul>
---	----------------------------------	--	---	---	--

  
Head

Department of English  
Anwarul uloom College (Autonomous)  
New Malteepally, Hyderabad, T.S. India

  
Signature





# Anwarul Uloom College (Autonomous)

New Mallepally, Hyderabad  
Affiliated to Osmania University

Accredited by NAAC with "A+" Grade



Faculty of Arts

Department of English (2022-2023)

Subject: English Literature  
Class: UG - I

Semester - II

Topic / Unit	No. of Classes From: To:	Objectives	Teaching Aids used	Assessments	Outcomes
Unit - I: Forms of Poetry	08-06-2022 22-06-2022	<ul style="list-style-type: none"><li>To enhance language skills.</li><li>To develop critical thinking.</li><li>To promote creativity among students.</li></ul>	PPT Text Book	Internal Assessment Slip Test Question and Answers MCQs	<ul style="list-style-type: none"><li>Students developed and appreciation for the diversity of literary expressions, recognizing the unique characteristics of various poetic genres.</li></ul>
Unit - II: Sixteenth to Seventeenth Century Poetry	24-06-2022 11-07-2022	<ul style="list-style-type: none"><li>To develop the ability to use language in creative and expressive ways.</li><li>Fostering a deeper appreciation for the beauty of words.</li></ul>	PPT Text Books Charts	Internal Assessment Slip Test Question and Answers	<ul style="list-style-type: none"><li>Enhanced language skills including vocabulary, syntax and metaphorical usage.</li></ul>

<p>Unit – III: Seventeenth to Eighteenth Century Poetry</p>	<p>13-07-2022 22-07-2022</p>	<ul style="list-style-type: none"> <li>To cultivate analytical thinking by encouraging students to interpret and critically evaluate the themes, metaphors and literary devices within poems.</li> </ul>	<p>PPT Text Book Charts Audio clips</p>	<p>Internal Assessment Slip Test Question and Answers</p>	<ul style="list-style-type: none"> <li>Developed critical thinking skills: Engaging with different poetic genres fosters critical thinking as students analyze themes, structures, and stylistic elements, honing their ability to evaluate and interpret complex texts</li> </ul>
<p>Unit – IV: Eighteenth to Nineteenth Century Poetry</p>	<p>25-07-2022 13-08-2022</p>	<ul style="list-style-type: none"> <li>To cultivate an appreciation for the aesthetic aspects of language, sound, and rhythm, contributing to a heightened sensitivity to the artistic qualities of literature.</li> </ul>	<p>PPT Text Books Charts Blackboard</p>	<p>Internal Assessment Slip Test Question and Answers</p>	<ul style="list-style-type: none"> <li>Developed communication skills: analyzing and composing poetry hones communication skills, teaching students to convey complex ideas succinctly and effectively.</li> </ul>

<p>Unit – V: Nineteenth to Twentieth Century Poetry</p>	<p>17-08-2022 29-08-2022</p>	<ul style="list-style-type: none"> <li>To instill a love for lifelong learning by showcasing poetry as a timeless and evolving art form that continues to enrich individuals intellectually and emotionally.</li> </ul>	<p>PPT Text Books Charts Role playing Interactive whiteboards</p>	<p>Internal Assessment MCQs Fill up the blanks and short questions.</p>	<ul style="list-style-type: none"> <li>Improved language proficiency.</li> <li>Exposure to a variety of poetic genres instills a love for lifelong learning, as students recognize the ever evolving nature of literature and the importance of continued exploration.</li> </ul>
---	----------------------------------	---	---	---	---



Head

Department of English  
Anwarul uloom College (Autonomous)  
New Malleshpally, Hyderabad, T.S. India



Signature



**ANWARUL BLOOM COLLEGE (AUTONOMOUS)**  
 (Affiliated to Osmania University)  
 Accredited by NAAC with 'A' Grade  
 New Malleshpally, Hyderabad – 500001, T.S.India.

Teaching Lesson Plan (2022-2023)

Semester: I

Subject: English

Class: UG

Topic/Unit/Chapter	No. of Class es (Fro m to --)	Objectives	Teaching Aid Used	Assessment	Outcomes
Unit – I In the Bazaars of Hyderabad By- Sarojini Naidu	28-01-22 30-07-2022	<ul style="list-style-type: none"> <li>To Enhance Language Skills</li> <li>To develop critical thinking</li> <li>To expose student to differed cultures</li> </ul>	Audio / Visual aids	MCQs, Fill in the blanks and short questions	<ul style="list-style-type: none"> <li>Improved Language and literacy skills</li> <li>Enhanced critical thinking</li> <li>Students gain a broader understating of different cultures</li> <li>Cultivate a lifelong love of literature</li> </ul>
Prose: The Eyes are Not Here By- Ruskin Bond	01-08-2022 03-08-2022	<ul style="list-style-type: none"> <li>To enable students to understand and interpret various types of prose including fiction, non fiction</li> </ul>	Textbooks and course materials. Discussion and Debate	Question and answers	<ul style="list-style-type: none"> <li>Improved reading and comprehension Skills.</li> <li>Teaching prose</li> </ul>

<p><b>Vocabulary – Word Roots</b></p>	<p>04-08-2022</p>	<ul style="list-style-type: none"> <li>To foster critical thinking skills.</li> <li>To improve students' language skills, including LSRW.</li> <li>To enrich vocabulary</li> </ul>	<p>encourages critical thinking as students analyze the content</p>
<p><b>Grammar: Nouns</b></p>	<p>05-08-2022 08-08-2022</p>	<p>To enable students to use grammar rules to communicate their ideas clearly.</p> <ul style="list-style-type: none"> <li>To teach students how to construct sentences that are clear, concise and precise</li> <li>To develop speaking skills</li> </ul>	<p>Flash card Word puzzles</p>
<p><b>Speaking : Getting someone's attention and Interruption Creativity</b></p>	<p>10-08-2022 12-08-2022</p>	<p>Visual aids, grammar books and workbooks</p> <p>Enact role play</p>	<p>Worksheets</p>
<p></p>	<p></p>	<p>Worksheets</p>	<ul style="list-style-type: none"> <li>Improved reading comprehension</li> <li>Enhanced writing skills</li> <li>Increased reading enjoyment.</li> <li>Enhanced listening skills.</li> <li>Improved writing skills.</li> <li>Enhanced reading comprehension</li> <li>Students develop the ability to express themselves clearly</li> <li>As students become proficient in soft-skills, they gain self- confidence in their interactions.</li> </ul>



<p>Unit - II Poem: If By : Rudyard Kipling</p>	<p>13-08-2022 17-08-2022</p>	<p>To Enhance Language Skills</p> <ul style="list-style-type: none"> <li>To develop critical thinking</li> <li>To expose student to differed cultures</li> </ul>	<p>Audio / Visual aids</p>	<p>MCOs, Fill in the blanks and short questions</p>	<ul style="list-style-type: none"> <li>Improved Language and literacy skills</li> <li>Enhanced critical thinking</li> <li>Students gain a broader understanding of different cultures</li> <li>Cultivate a lifelong love of literature</li> </ul>
<p>Prose: On Saying Please By: AG Gardiner</p>	<p>20-08-2022 23-08-2022</p>	<ul style="list-style-type: none"> <li>To enable students to understand and interpret various types of prose including fiction, non fiction</li> <li>To foster critical thinking skills.</li> <li>To improve students' language skills, including LSRW.</li> </ul>	<p>Textbooks and course materials. Discussion and Debate</p>	<p>Question and answers</p>	<ul style="list-style-type: none"> <li>Improved reading and comprehension Skills.</li> <li>Teaching prose encourages critical thinking as students analyze the content</li> </ul>
<p>Vocabulary – Prefixes and Suffixes</p>	<p>24-08-2022 26-08-2022</p>	<ul style="list-style-type: none"> <li>To enable students to use grammar rules to communicate their ideas clearly.</li> <li>To teach students how to construct sentences that are clear, concise and precise</li> </ul>	<p>Flash card Word puzzles</p>	<p>Worksheets</p>	<ul style="list-style-type: none"> <li>Improved reading comprehension</li> <li>Enhanced writing skills</li> <li>Increased reading enjoyment.</li> <li>Enhanced listening skills.</li> <li>Improved writing skills.</li> <li>Enhanced reading comprehension</li> </ul>

<p>Unit – III Poetry: The Road Not Taken</p>	<p>29-08-2022 01-08-2022</p>	<ul style="list-style-type: none"> <li>To Enhance Language Skills</li> <li>To develop critical thinking</li> <li>To expose student to differed cultures</li> </ul>	<p>Audio / Visual aids</p>	<p>MCOs, Fill in the blanks and short questions</p>	<ul style="list-style-type: none"> <li>Improved Language and literacy skills</li> <li>Enhanced critical thinking</li> <li>Students gain a broader understanding of different cultures</li> <li>Cultivate a lifelong love of literature</li> </ul>
<p>Prose: Seeing People Off Max Beerbohm</p>	<p>02-09-2022 05-09-2022</p>	<p>To enable students to understand and interpret various types of prose including fiction, non fiction</p> <ul style="list-style-type: none"> <li>To foster critical thinking skills.</li> <li>To improve students' language skills, including LSRW.</li> </ul>	<p>Textbooks and course materials. Discussion and Debate</p>	<p>Question and answers</p>	<ul style="list-style-type: none"> <li>Improved reading and comprehension Skills.</li> <li>Teaching prose encourages critical thinking as students analyze the content</li> </ul>
<p>Vocabulary – Homonyms, Homographs and Homophones</p>	<p>06-09-2022 07-09-2022</p>	<p>To enrich vocabulary</p>	<p>Flash card Word puzzles</p>	<p>Worksheets</p>	<ul style="list-style-type: none"> <li>Improved reading comprehension</li> <li>Enhanced writing skills</li> <li>Increased reading enjoyment.</li> <li>Enhanced listening skills.</li> <li>Improved writing</li> </ul>

<p><b>Grammar: Pronouns</b></p> <p>10-09-2022 13-09-2022</p>	<ul style="list-style-type: none"> <li>• To develop speaking skills</li> <li>• To help students develop effective verbal and non-verbal communication skills.</li> </ul>	<p>Visual aids, grammar books and workbooks</p>	<p>Worksheets</p>	<ul style="list-style-type: none"> <li>• Students develop the ability to express themselves clearly</li> <li>• As students become proficient in soft-skills, they gain self-confidence their interactions.</li> </ul>
<p><b>Speaking : Giving Instructions and Seeking Clarification</b></p> <p>14-09-2022 15-09-2022</p>		<p>Enact role play</p>	<p>Construct a dialogue on the given topics.</p>	
<p><b>Interpersonal Skills</b></p> <p>16-09-2022 20-09-2022</p>				



Grammar: Adjectives	21-09-2022 23-09-2022	<ul style="list-style-type: none"> <li>To enable students to use grammar rules to communicate their ideas clearly.</li> <li>To teach students how to construct sentences that are clear, concise and precise</li> </ul>	Visual aids, grammar books and workbooks	Worksheets	<ul style="list-style-type: none"> <li>Skills.</li> <li>Enhanced reading comprehension</li> <li>Students develop the ability to express themselves clearly</li> <li>Students become more engaged and enthusiastic about learning and pursuing their goals.</li> <li>Motivation can boost self esteem as individuals experience success and personal growth.</li> </ul>
Speaking : Asking for and Giving Opinions	24-09-2022 28-09-2022	To develop speaking skills	Enact role play		
Soft Skills: Motivation	29-09-2022 01-10-2022	To inspire students to find intrinsic motivation, fostering a love for learning and a genuine interest in their studies.	Mentorship programs		



Poem: On His Blindness

<p>Prose: Shyness My Shield By- M. K Gandhi</p>	<p>06-10-2022 10-10-2022</p>	<ul style="list-style-type: none"> <li>To enable students to understand and interpret various types of prose including fiction, non fiction</li> <li>To foster critical thinking skills.</li> <li>To improve students' language skills, including LSRW.</li> </ul>	<p>Textbooks and course materials. Discussion and Debate</p>	<p>Question and answers</p>	<ul style="list-style-type: none"> <li>Improved Language and literacy skills</li> <li>Enhanced critical thinking</li> <li>Students gain a broader understating of different cultures</li> <li>Cultivate a lifelong love of literature</li> <li>Improved reading and comprehension Skills.</li> <li>Teaching prose encourages critical thinking as students analyze the content</li> <li>Improved reading comprehension</li> </ul>
<p>Vocabulary - Collocation</p>	<p>11-10-2022 14-10-2022</p>	<p>To enrich vocabulary</p>	<p>Flash card Word puzzles</p>	<p>Worksheets</p>	<ul style="list-style-type: none"> <li>Enhanced writing skills</li> <li>Increased reading enjoyment.</li> <li>Enhanced listening skills.</li> </ul>
<p>Grammar: Articles</p>	<p>15-10-2022</p>	<ul style="list-style-type: none"> <li>To enable students to use grammar rules to communicate</li> </ul>	<p>Visual aids, grammar books</p>	<p>Worksheets</p>	<ul style="list-style-type: none"> <li>Improved writing skills.</li> </ul>

- To Enhance Language Skills
- To develop critical thinking
- To expose student to differed cultures

Audio / Visual aids

MCCs, Fill in the blanks and short questions

- Improved Language and literacy skills
- Enhanced critical thinking
- Students gain a broader understating of different cultures
- Cultivate a lifelong love of literature

- To enable students to understand and interpret various types of prose including fiction, non fiction
- To foster critical thinking skills.
- To improve students' language skills, including LSRW.

Textbooks and course materials.  
Discussion and Debate

Question and answers

- Improved reading and comprehension Skills.
- Teaching prose encourages critical thinking as students analyze the content
- Improved reading comprehension

To enrich vocabulary

Flash card  
Word puzzles

Worksheets

- Enhanced writing skills
- Increased reading enjoyment.
- Enhanced listening skills.

- To enable students to use grammar rules to communicate

Visual aids, grammar books

Worksheets

- Improved writing skills.

	18-10-22	<ul style="list-style-type: none"> <li>• their ideas clearly.</li> <li>• To teach students how to construct sentences that are clear, concise and precise</li> </ul>	and workbooks	<p>Enact role play</p> <p>Construct a dialogue on the given topics.</p> <p>Group Discussion &amp; Debate</p>	<ul style="list-style-type: none"> <li>• Enhanced reading comprehension</li> <li>• Students develop the ability to express themselves clearly</li> <li>• As students become proficient in soft-skills, they gain self-confidence in their interactions.</li> </ul>
Speaking : Agreeing and Disagreeing with Opinions	19-10-2022	<ul style="list-style-type: none"> <li>• To develop speaking skills</li> </ul>			
Self – analysis	21-10-2022	<ul style="list-style-type: none"> <li>• To help students develop effective verbal and non-verbal communication skills,</li> </ul>			
	29-10-2022				

  
Head

  
Signatory

Department of English  
Anwarul uloom College (Autonomous)  
New Mallepally, Hyderabad, T.S. India

# ANWARUL LOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)

Accredited by NAAC with 'A' Grade

New Mallepally, Hyderabad – 500001, T.S,India.

Teaching Lesson Plan (2022-2023)

Subject: English  
Class: UG - I

Semester: II

Topic/Unit/Chapter	No. of Classes (From ----- to-----)	Objectives	Teaching Aid Used	Assessment	Outcomes
Unit - V The Felling of Banyan Tree Dilip Chitre	09-12-2022 13-12-2022	<ul style="list-style-type: none"> <li>To Enhance Language Skills</li> <li>To develop critical thinking</li> <li>To expose student to differed cultures</li> </ul>	Audio / Visual aids	MCQs, Fill in the blanks and short questions	<ul style="list-style-type: none"> <li>Improved Language and literacy skills</li> <li>Enhanced critical thinking</li> <li>Students gain a broader understating of different cultures</li> <li>Cultivate a lifelong love of literature</li> </ul>
Prose: The Bet Anton Chekhov	14-12-2022 16-12-2022	<ul style="list-style-type: none"> <li>To enable students to understand and interpret various types of prose including fiction, non fiction</li> <li>To foster critical thinking skills.</li> </ul>	Textbooks and course materials. Discussion and Debate	Question and answers	<ul style="list-style-type: none"> <li>Improved reading and comprehension Skills.</li> <li>Teaching prose encourages critical thinking as students analyze the content</li> </ul>



Vocabulary –  
Oxymoron and  
Hyperbole

19-12-2022  
21-12-2022

- To improve students' language skills, including 1 SRW.
- To enrich vocabulary

Flash card  
Word puzzles

Worksheets

- Improved reading comprehension
- Enhanced writing skills
- Increased reading enjoyment.
- Enhanced listening skills.

Grammar: Main Verbs  
and Tenses

23-12-2022  
26-12-2022

- To enable students to use grammar rules to communicate their ideas clearly.
- To teach students how to construct sentences that are clear, concise and precise

Visual aids,  
grammar books and  
workbooks

Worksheets

- Improved writing skills.
- Enhanced reading comprehension

Speaking : paragraph  
writing and essentials

21-12-2022  
29-12-2022

- To develop writing skills

Whiteboards  
and Markers

- Enhanced writing proficiency.
- Enhanced research skills.

Unit – VI  
Poetry: A Walk by  
Moonlight  
By- Henry Derozio

30-12-2022  
03-01-2023

- To Enhance Language Skills
- To develop critical thinking
- To expose

Audio / Visual  
aids

MCQs, Fill in the blanks  
and short questions

- Improved Language and literacy skills
- Enhanced critical thinking

pe  
oy  
nr  
d  
z



<p>Prose: How the Coronavirus Sparked a Wave of Innovation in India By : Sreevas Sahasranamam</p>	<p>04-01-2023 07-01-2023</p>	<p>student to differed cultures</p> <ul style="list-style-type: none"> <li>To enable students to understand and interpret various types of prose including fiction, non fiction</li> <li>To foster critical thinking skills.</li> <li>To improve students' language skills, including LSRW.</li> </ul>	<p>Textbooks and course materials. Discussion and Debate</p>	<p>Question and answers</p>	<ul style="list-style-type: none"> <li>Students gain a broader understanding of different cultures</li> <li>Cultivate a lifelong love of literature</li> <li>Improved reading and comprehension Skills.</li> <li>Teaching prose encourages critical thinking as students analyze the content</li> </ul>
<p>Vocabulary – Loan words</p>	<p>09-01-2023 12-01-2023</p>	<ul style="list-style-type: none"> <li>To enrich vocabulary</li> </ul>	<p>Flash card Word puzzles</p>	<p>Worksheets</p>	<ul style="list-style-type: none"> <li>Improved reading comprehension</li> <li>Enhanced writing skills</li> <li>Increased reading enjoyment.</li> <li>Enhanced listening skills.</li> </ul>
<p>Grammar: Auxiliary Verbs</p>	<p>13-01-2023 16-01-2023</p>	<ul style="list-style-type: none"> <li>To enable students to use grammar rules to</li> </ul>	<p>Visual aids, grammar books and workbooks</p>	<p>Worksheets</p>	<ul style="list-style-type: none"> <li>Improved writing skills.</li> <li>Enhanced</li> </ul>

		<ul style="list-style-type: none"> <li>communicate their ideas clearly.</li> <li>To teach students how to construct sentences that are clear, concise and precise</li> </ul>			<p>reading comprehension</p> <ul style="list-style-type: none"> <li>Students learned to organize their narratives, essays, or instructions logically.</li> <li>Contributed to the healthy habits and overall well being.</li> </ul>
Sequencing	18-01-2023 20-01-2023	<ul style="list-style-type: none"> <li>Understand the sequencing of steps in a process can aid in problem-solving and decision making</li> </ul>		MCOs, Fill in the blanks	<ul style="list-style-type: none"> <li>Improved</li> </ul>
Holistic health	22-01-2023 24-01-2023	<ul style="list-style-type: none"> <li>Teach individuals to take an active role in their health by making informed choices related to nutrition, exercise, stress management and lifestyle.</li> </ul>	Audio / Visual	MCOs, Fill in the blanks	<ul style="list-style-type: none"> <li>Improved</li> </ul>
Unit – VII		<ul style="list-style-type: none"> <li>To Enhance</li> </ul>	Audio / Visual	MCOs, Fill in the blanks	<ul style="list-style-type: none"> <li>Improved</li> </ul>

Activity: A Different History			aids	and short questions	
Prose: Noble Lecture, 7 December 1993 (extract) Toni Morrison	31-01-2023  02-02-2023	<ul style="list-style-type: none"> <li>To develop critical thinking</li> <li>To expose student to differed cultures</li> </ul> <ul style="list-style-type: none"> <li>To enable students to understand and interpret various types of prose including fiction, non fiction</li> <li>To foster critical thinking skills.</li> <li>To improve students' language skills, including LSRW.</li> </ul>	Textbooks and course materials. Discussion and Debate	Question and answers  Worksheets	<ul style="list-style-type: none"> <li>Language and literacy skills</li> <li>Enhanced critical thinking</li> <li>Students gain a broader understanding of different cultures</li> <li>Cultivate a lifelong love of literature</li> <li>Improved reading and comprehension Skills.</li> <li>Teaching prose encourages critical thinking as students analyze the content</li> </ul>
Vocabulary - Portmanteau Words	03-02-2023  06-02-2023	<ul style="list-style-type: none"> <li>To enrich vocabulary</li> </ul>	Flash card Word puzzles	Worksheets	<ul style="list-style-type: none"> <li>Improved reading comprehension</li> <li>Enhanced writing skills</li> <li>Increased reading enjoyment.</li> <li>Enhanced listening skills.</li> </ul>



Grammar: Non Finite verbs	07-02-2023 09-02-2023	<ul style="list-style-type: none"> <li>To enable students to use grammar rules to communicate their ideas clearly.</li> <li>To teach students how to construct sentences that are clear, concise and precise</li> </ul>	Visual aids, grammar books and workbooks	Worksheets	<ul style="list-style-type: none"> <li>Students are able to use correct grammar to convey their ideas. Clearly and effectively in both spoken and written communication.</li> <li>Students learn to think critically about their content and make meaningful connections between ideas.</li> <li>Learned to reduce aggression and violence.</li> </ul>
Descriptive Writing	10-02-2023 13-02-2023	<ul style="list-style-type: none"> <li>To develop writing skills.</li> </ul>	Whiteboards and markers.		
Conflict Resolution	14-02-2023 17-02-2023	<ul style="list-style-type: none"> <li>To encourage individuals to see conflicts from others' viewpoints and develop empathy for different perspectives.</li> </ul>	Group Discussion and Debate	MCQs, Fill in the blanks and short questions	<ul style="list-style-type: none"> <li>Improved Language and literacy skills</li> <li>Enhanced critical thinking</li> <li>Students gain a broader</li> </ul>
Unit – VIII Poem: Lady Macbeth's Speech from Macbeth Act I, scene 5 William Shakespeare	20-02-2023 22-02-2023	<ul style="list-style-type: none"> <li>To Enhance Language Skills</li> <li>To develop critical thinking</li> <li>To expose student to differed cultures</li> </ul>	Audio / Visual aids		



<p>Prose:</p> <p>How I Became a Public Speaker (Abridged) G. B. Shaw</p>	<p>23-02-2023</p> <p>25-02-2023</p> <ul style="list-style-type: none"> <li>To enable students to understand and interpret various types of prose including fiction, non fiction</li> <li>To foster critical thinking skills.</li> <li>To improve students' language skills, including LSRW.</li> </ul>	<p>Textbooks and course materials. Discussion and Debate</p>	<p>Question and answers</p>	<p>understanding of different cultures</p> <ul style="list-style-type: none"> <li>Cultivate a lifelong love of literature</li> <li>Improved reading and comprehension Skills.</li> <li>Teaching prose encourages critical thinking as students analyze the content</li> </ul>
<p>Vocabulary – Simile and Metaphor</p>	<p>27-02-2023</p> <p>01-03-2023</p> <ul style="list-style-type: none"> <li>To enrich vocabulary</li> </ul>	<p>Flash card Word puzzles</p>	<p>Worksheets</p>	<ul style="list-style-type: none"> <li>Improved reading comprehension</li> <li>Enhanced writing skills</li> <li>Increased reading enjoyment.</li> <li>Enhanced listening skills.</li> </ul>
<p>Grammar: Adverbs</p>	<p>03-03-2023</p> <p>06-03-2023</p> <ul style="list-style-type: none"> <li>To enable students to use grammar rules to communicate</li> </ul>	<p>Visual aids, grammar books and workbooks</p>	<p>Worksheets</p>	<ul style="list-style-type: none"> <li>Learned correct sentence structure.</li> </ul>

<p><b>Argumentative essay:</b></p>	<p>09-03-2023 11-03-2023</p>	<p>their ideas clearly.</p> <ul style="list-style-type: none"> <li>To teach students how to construct sentences that are clear, concise and precise</li> <li>To develop Writing Skills</li> </ul>	<p>White board and marker</p>	<p>Interactive debates</p>	<ul style="list-style-type: none"> <li>Increased creativity: Students can experiment with various writing styles, tones and techniques to convey their messages.</li> </ul>
------------------------------------	----------------------------------	---	-------------------------------	----------------------------	---

  
Head

**Department of English**  
**Anwarul uloom College (Autonomous)**  
 New Malleshpally, Hyderabad, T.S. India

  
Signature

# ANWARUL BLOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)

Accredited by NAAC with 'A' Grade

New Malleshpally, Hyderabad - 500001, T.S, India.

Teaching Lesson Plan (2022-2023)

Subject: English

Class: UC-II

Semester: III

Topic/Unit/Chapter	No. of Classes (From	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>Unit -1</b> <b>POETRY:</b> <b>LIFE BY CHARLOTTE BRONTE</b> A brief introduction of the poet, background of the period, form and structure, rhyming words and patterns (ABBA), devices such as similes, metaphors Alliterations, oxymoron, hyperbole, personification, etc.	06-06-2023 11-06-2023	Literary genre- poem "Life" by Charlotte Bronte presents the realities of life the poem urges us to have positive attitude towards life and not to get disheartened.  Comprehending the poem and the imagery and its effectiveness in the poem	Audio /Visual Aids.  Techniques of reading poetry.	Discuss language and tone of the poem.  Identify the poetic devices and Imagery.	Appreciate and develop aesthetic sense by using the power of imagination.

<p><b>PROSE:</b>  <b>A WRONG MAN IN WORKER'S PARADISE</b>  <b>BY RABINDRANATH TAGORE.</b>  A brief introduction of the writer, genre, key words, phrases, proverb, direct and indirect speeches used, author's view, irony used.  <b>Vocabulary</b> :-synonyms and antonyms, using contextually correct word.  <b>Grammar</b>:- prepositional Including prepositional phrases, commonly confused pairs of preposition.</p>	<p>13-06-2022  18-06-2022</p>	<p>Comprehending the story which conveys the complex concept of a popular proverb "All work and no play make Jack a dull boy".</p>	<p>Lecture method  Individual reading by the students.</p>	<p>.Question and Answers and MCQs  . Questionnaire Method.</p>	<p>Imparting important life skills and human values.</p>
<p>25-06-2022  20-06-2022  27-06-2022  06-07-2022</p>	<p>Learning what synonyms and antonyms are.</p> <p>Understand the various prepositional phrases like adjective phrases and adverb phrases.</p>	<p>Text Book, PPT</p> <p>Text Book, PPT</p>	<p>Exercises from text book.</p> <p>Exercises from text book.</p>	<p>Strengthening their Vocabulary Grammar skills.</p> <p>Strengthening their Grammar skills.</p>	



Unit - II						
<p><b>POEM :-</b> <b>PUNISHMENT IN KINDERGARTEN</b> BY <b>KAMALA DAS</b></p> <p>A brief introduction to the poet, genre, identifying key ideas and terms in a spoken or written text and interpretation.</p> <p><b>PROSE:-</b> <b>TOASTED ENGLISH</b> BY <b>RK NARAYANA</b></p> <p>Introduction of the writer in brief, key words, vocabulary, phrases, forms of English language, strengthening their vocabulary.</p> <p><b>Vocabulary :-</b> British and American English words and how they differ in meaning</p>	<p>11-07-2022</p>	<p>16-07-2022</p>	<p>18-07-2022</p>	<p>23-07-2022</p>	<p>25-07-2022</p>	<p>30-07-2022</p>
<p>Comprehend the figurative language used in the poem. Distinguish between literal and figurative language.</p>	<p>Students will be able to learn about the essay 'Toasted English'.</p>	<p>Lecture method and learning by doing.</p>	<p>Q/A method MCQs Difference between British, American and Indian English. Group discussion and exercises.</p>	<p>Reading by students.</p>	<p>Short questions and answers.</p>	<p>Enhancing their aesthetic sense and to educate student in both artistry and utility of English language through the given text. Students achieve basic language competency and use grammar as a tool for effective writing and speaking.</p>
<p>Understand the difference in meaning between American English and British English. Learn the different words in British and American English that refer to the same thing.</p>	<p>Practice British and American words.</p>	<p>Text book Exercises</p>	<p>Students learned about the British and American words.</p>			

<p><b>Grammar :- voice :-</b> Active and Passive voice</p>	<p>01-08-2023 Understand the explanation given on passive voice and learn as to when to use the passive form of the verb.</p>	<p>Students practices the Active and Passive Voice examples</p>	<p>Text book Exercises</p>	<p>Students able to create Active and Passive Voice sentences.</p>
<p><b>Unit -III</b> <b>ESSAY WRITING :-</b> Types of essays focusing mainly on Discursive essay and Argumentative essay, sequencing of ideas, stages of writing, separating paragraphs.</p>	<p>08-08-2023. Learn what an essay origin of the word "essay" 13-08-2023. Learn the structure of a "Discursive essay and Argumentative essay"</p>	<p>Explaining the writing techniques, writing with clarity.</p>	<p>Title Brainstorm and prepare an outline of essay. Edit the given paragraph.</p>	<p>To develop the abilities of reading, writing, listening, speaking &amp; thinking critically academic scientific and technical writing skills.</p>
<p><b>Vocabulary :-</b> Idioms its usages, what are proverbs, correct meaning</p>	<p>15-08-2023. Understand the similarity of idioms used in the vocabulary section. 30-08-2023</p>	<p>PPT</p>	<p>Text book Exercises</p>	<p>Learners enable to use words in different contexts.</p>
<p><b>Grammar :-</b> Connectives- linking words, its types and usage, adding connectives- sequencing, comparing, contrasting, cause and effect connectives.</p>	<p>23-08-2023. Learn the uses of the connectives or linking words. 27-08-2023. Learn to put in proper order the sentences by using connectives.</p>	<p>Text Book</p>	<p>Text book Exercises</p>	<p>Strengthening their Grammar skills.</p>

  
Head

  
Signature

**Department of English**  
Arivarul uloom College (Autonomous)  
New Malleshpally, Hyderabad, T.S. India



**ANWARUL ULOOM COLLEGE (AUTONOMOUS)**  
 (Affiliated to Osmania University)  
 Accredited by NAAC with 'A' Grade  
 New Mallepally, Hyderabad – 500001, T.S, India.  
 Teaching Lesson Plan (2022-2023)

Subject: English

Semester: IV

Class:UG – II

Topic/Unit/Chapter	No. of Classes (From -- ----- to --- -)	Objectives	Teaching Aid Used	Assessment	Outcomes
<p><b>POEM :</b>  <b>AS I GREW OLDER BY LANGSTON HUGHES.</b></p> <p>Poet's brief introduction, genre form and structure whether it is sonnet, ode, Elegy, Ballad or Allegory.</p>	<p>12-12-2022  <del>16-12-2022</del></p>	<p>The poem "As I Grew Older" is about racial discrimination in America during the poet's lifetime.</p> <p>To Understand the poem and the message it contains.</p>	<p>Techniques of reading poetry.</p>	<p>Summary</p>	<p>Encouraging the students to think creatively.                      Listen with concentration and speak with confidence.</p>
<p><b>PROSE:</b>  <b>GRAMMAR OF ANARCHY BY BR AMBEDKAR.</b></p> <p>A brief introduction of the writer, classify ideas in relation to the theme, key concerns of the speaker.1</p>	<p>19-12-2022  <del>22-12-2022</del></p>	<p>Comprehend the extract of Dr.Ambedkar's speech in the Constituent Assembly on Nov 25, 1949, on "The Grammar of</p>	<p>Lecture and explanation.                      Individual reading by the students.</p>	<p>MCOs, short question and assessment.</p>	<p>Classify, analyze and interpret the main idea or theme to enable the students to understand their responsibility towards nation.</p>

<p><b>VOCABULARY :</b>  <b>PHRASAL VERBS</b>          Consisting verb and a preposition or an adverb or both.</p>	<p>23-12-2022          28-12-2022</p>	<p>Anarchy"</p> <p>In the vocabulary section, learn about phrasal verbs and their different types: how their meaning changes when a verb is combined with a preposition, adverb and adjective.</p>	<p>PPT</p> <p>Learning by doing          Exercise given in the Textbook</p>	<p>Text book exercises.</p> <p>Write examples of concord.</p>	<p>Appreciation and understanding of the poetry.</p> <p>Strengthening their Grammar skills.</p>
<p><b>GRAMMAR:</b>  <b>CONCORD</b>          Subject Verb Agreement, Singular and Plural verbs, singular and plural subject.</p>	<p>30-12-2022          05-01-2023</p>	<p>In the Grammar section, identify the number and person of the subject, (Singular/ Plural subject)</p>	<p>Learning by doing          Exercise given in the Textbook</p>	<p>Write examples of concord.</p>	<p>Strengthening their Grammar skills.</p>



<p><b>POETRY: POEM</b>  <b>THE FLOWER BY ALFRED TENNYSON</b>  A brief introduction of the poem, background of the period/ setting, genre, tone, (hopeful, dynamic, sincere) Form and meter (ABBA) metaphors and similes, alliteration, allegory, common factor between fable, parable, allegory and metaphor, Central idea of the poem.</p>	<p><del>10-01-2023</del>  16-01-2023</p>	<p>To Understand the poem word by word.</p>	<p>Techniques of reading poetry</p>	<p>MCO, Fill up the blanks, rhyming words, identify the poetic devices. Exercises.  Write a poem based on the same topic</p>	<p>Appreciation and understanding of the poetry</p>
<p><b>PROSE: THE FUN THEY HAD BY ISAAC ASIMOV</b>  A brief introduction of the author, period, key words, vocabulary, phrases, and symbols</p>	<p><del>17-01-2023</del>  21-01-2023</p>	<p>Lecture method</p>	<p>Individual reading by the students, presentations of individual view in concern with the topic of the prose</p>	<p>MCOs Fill up the blanks and short questions.</p>	<p>Students are able to understand about the prose 'The fun they had'</p>
<p><b>VOCABULARY: COMMONLY CONFUSED WORDS</b></p>	<p><del>23-01-2023</del>  28-01-2023</p>	<p>Learn commonly confused</p>	<p>Learning and doing words by the</p>	<p>Text Book</p>	<p>Students are able to use correctly Homonyms, Homophones and Homographs words.</p>

<p>...g.: Accept-except, Admit- Join etc)</p>	<p>words (Homonyms, Homophones and Homographs)</p>	<p>students.</p>	<p>Exercises.</p>	
<p><b>GRAMMAR DETERMINER:</b> Determiners specific and general determiners.</p>	<p>30-01-2023 03-02-2023</p> <p>Learn Determiners including general and specific explained along with exercises.</p>	<p>Text book and PPT.</p>	<p>Text Book Exercises.</p>	<p>Students are able to use correct Determiners.</p>
<p><b>REPORT WRITING: BUSINESS REPORTS AND MEDIA REPORTS</b> Communication Form, nature, scope, its type, language, intended, reader, and so on. Formal, informal, order, written, informational or analytical its form and structure.</p>	<p>06-02-2023 10-02-2023</p> <p>Learn the important point to be kept in mind before writing a report.</p>	<p>Providing them the report samples and explaining guideline</p>	<p>Report writing Write report on symposium held in college. Write an evaluation report on a new course of study.</p>	<p>To enable the students to develop their critical writing. It is necessary in academic environment in jobs, in an increasingly complex and interdependent world.</p>
<p><b>VOCABULARY:</b> Technical vocabulary used in business and media.</p>	<p>11-02-2023 16-02-2023</p> <p>Learn Business and Media vocabulary.</p>	<p>Learning and doing words by the students.</p>	<p>Text Book Exercises</p>	<p>Strengthening their Vocabulary skills.</p>

<b>GRAMMAR:</b> <b>REPORTED SPEECH (INCLUDING REPORTING VERBS)</b> Reporting verbs like say or tell, reported question, tenses, time and place markers, pronoun.	17-02-2023 23-02-2023	Understand the difference between direct and indirect speech.	Text book and PPT.	Text Book Exercises	Strengthening their Grammar skills.
--	--------------------------	---	--------------------	---------------------	-------------------------------------



Head

**Department of English**  
**Anwarul uloom College (Autonomous)**  
New Mallepally, Hyderabad, T.S. India



Signature



# ANWARUL LOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)  
**Accredited by NAAC with 'A' Grade**  
 New Malleshally, Hyderabad – 500001, T.S, India.  
 Teaching Lesson Plan (2022-2023)

Subject: English  
 Class: UC -III

Semester: V

Topic/Unit/Chapter	No. of Classes (From ----- to-----)	Objectives	Teaching Aid Used	Assessment	Outcomes
<b>Unit -I</b> <b>POEM :-</b> <b>ECOLOGY</b> <b>BY A.K.</b> <b>RAMANUJAN</b> Brief introduction to the poet, genre, tone, meter, connectors. punctuation marks, concluding line, etc.	13-06-2022 18-06-2022	'Ecology 'Enables to understand poetry & promotes awareness of the environment and the natural world, including its current realistic state.	Individual reading by students presentation of individual point of view in concern to the topic of the prose	Identify the key ideas and terms in spoken and written text.	Students relate the poem to the real life.
<b>PROSE:-</b> <b>WHAT'S THE LANGUAGE OF THE FUTURE?</b> <b>BY HENRY HITCHINGS</b> A brief introduction of the writer, contemporary writers, Excerpts, Vocabulary, Key words, Phrases, Grammar (root words, prefixes,	20-06-2022 25-06-2022	The lesson promotes To understand the importance of future language, this extracts outlines the factors that help the spread of English in the past, the reason for the English fever in the present and the challenges that the language is likely to	Individual reading by the students	Formulate questions and critical responses regarding themes.	The extract enables the students comprehend, interrogate and redefine multi-facced aspects of English Language.



<p>suffixes) spelling.</p> <p><b>VOCABULARY:-</b>          Indianism in English,          American list of words,          and their equivalent          words in Global English          World.          Eg. previous to this -&gt;          Before this          Today morning -&gt; This          morning</p>	<p>face in the near          future.</p> <p>Students will be able to          learn about the          Indianism in English,          American list of          words, and their          equivalent words in          Global English          World.</p>	<p>Text book and PPT</p>	<p>Text book exercises</p>	<p>Strengthening their vocabulary          skills.</p>
<p><b>GRAMMAR :-</b>          Framing questions          (including Tag          questions)</p>	<p>Students will be able          to frame questions.</p>	<p>Text book</p>	<p>Frame questions on          Tag question.</p>	<p>Students learned how to frame          questions.</p>
<p><b>UNIT -II</b>  <b>PROSE POEM :GIRL</b>  <b>BY JAMAICA</b>  <b>KINCAID</b>          A brief introduction of          the writer, contemporary          writers, Excerpts,</p>	<p>To Understand the          poem 'Girl'.</p>	<p>Techniques of          reading poetry</p>	<p>Short questions and          answers.</p>	<p>The student explore themes of          sexual reputation domesticity and          the complexity of a mother          /daughter relationship</p>
<p><b>PROSE :GENDER</b>  <b>EQUALITY IS YOUR</b>  <b>ISSUE TOO</b>  <b>BY EMMA WATSON</b></p>	<p>To Understand the          Prose 'Gender          equality is your issue          too'.</p>	<p>Lecture Method          and learning          through writing,          contextual          vocabulary          pertaining to Film          and literature,          fiction, non-fiction          (auto-biography,          diaries, memories,          etc.)</p>	<p>MCQ</p>	<p>Students will be able analyze and          interpret clearly about gender          equality</p>

**ANWARUL ULOOM COLLEGE (AUTONOMOUS)**

(Affiliated to Osmania University)

Accredited by NAAC with 'A' Grade

New Mallanalli, Undranthota, Warangal, TS-506002

<p><b>VOCABULARY: ANALOGY AND ODD WORD OUT</b></p>	<p>10-08-2022 13-08-2022</p>	<p>Students will be able to know about the verbal analogy can help thinking critically &amp; logically</p>	<p>Practicing the Analogy and odd word out</p>	<p>Text book exercises</p>	<p>Strengthening their vocabulary skills.</p>
<p><b>GRAMMAR: VERBS</b> Regular and irregular verbs, Transitive and Intransitive verbs</p>	<p>16-08-2022 20-08-2022</p>	<p>Students will be able to learn about the Regular and irregular verbs, Transitive and Intransitive verbs</p>	<p>PPT</p>	<p>Text book exercises</p>	<p>Students learned Regular and irregular verbs, Transitive and Intransitive verbs</p>
<p><b>Unit-III REVIEW WRITING: FILM REVIEW, BOOK REVIEW</b> Film Review, Book Review-structure, process, analysis, evaluation, Evidence to support the reviewers opinion, summaries, conclusion Book</p>	<p>21-08-2022 27-08-2022</p>	<p>Students will be able to critique and analyze work of film and book review.</p>	<p>Lecture Method</p>	<p>Write a review of a film you enjoyed. Review a book of fiction.</p>	<p>Students able to communicate both orally and verbally about film genres, Themes and characters.</p>
<p><b>VOCABULARY:-</b> Technical vocabulary (Film, literature)_ Film Genre, Themes, Characters, Fiction, Non-fiction</p>	<p>29-08-2022 06-09-2022</p>	<p>Students will be able to learn about the Technical vocabulary (Film, literature)_ Film Genre, Themes, Characters, Fiction, Non-fiction</p>	<p>Text Book</p>	<p>Text book exercises</p>	<p>Strengthening their vocabulary skills.</p>

<p><b>GRAMMAR:-</b> Conditionals -Zero conditionals, First, Second, Third and Mixed conditional sentences.</p>	<p><del>07-09-2022</del> 16-09-2022</p>	<p>Students will be able to discuss about the Conditionals -Zero conditionals, First, Second, Third and Mixed conditional sentences.</p>	<p>PPT</p>	<p>Text book exercises</p>	<p>Students will be able to use conditional clause in their speech and writing.</p>
--	---	--	------------	----------------------------	---

  
Signature

  
Head

**Department of English**  
**Anwarul uloom College (Autonomous)**  
**New Mallepally, Hyderabad, T.S. India**



**ANWARUL ULOOM COLLEGE (AUTONOMOUS)**  
 (Affiliated to Osmania University)  
 Accredited by NAAC with 'A' Grade  
 New Malleshpally, Hyderabad – 500001, T.S, India.

**Teaching Lesson Plan (2022-2023)**

**Subject:** English

**Class:**UG III

**Semester:** VI

Topic/Unit/Chapter	No. of Classes (From ----- to -----)	Objectives	Teaching Aid Used	Assessment	Outcomes
<p><b>POEM :</b>  <b>ONCE UPON A TIME BY GABRIEL OKARA</b>                      A brief introduction of the poet and explanation of the poem.</p>	<p>12-12-2022                      16-12-2022</p>	<p>Students will be able to know about the cultural crisis, selfishness, loss of innocence, and real emotion vs fake expression.</p>	<p>Individual reading by the students, understanding the purpose of extract.</p>	<p>Q/A, Fill in the blanks and Debate,</p>	<p>Motivation towards reading and to enhance their power of imagination.</p>
<p><b>PROSE: THE FRINGE BENEFITS OR FAILURE AND THE IMPORTANCE OF IMAGINATION BY JK ROWLING</b>                      A brief introduction of the writer, genre, key words, vocabulary phrases, synonyms, emphasis on importance of imagination.</p>	<p>19-12-2022                      22-12-2022</p>	<p>Any essay by JK Rowling is an extract from the graduation speech delivered by Rowling.                      To encourages students to define success without being afraid of failure.</p>	<p>Individual reading by the students.</p>	<p>MCOs, Fill up the blanks and short questions</p>	<p>The students ask questions which results in comprehending the prose and better cognition development</p>



<p><b>VOCABULARY:</b> one-word substitutes, replacing a group of words on full sentences without any loss of meaning Ex: One who dislikes- pessimist.</p>	<p>23-12-2022 28-12-2022</p>	<p>To enhance critical thinking.</p> <p>Students can replace a group of words or a full sentence with one word without any loss of meaning.</p>	<p>Text Book</p>	<p>Fill in the blanks</p>	<p>Students learn how to replace word phrases with one word.</p>
<p><b>GRAMMAR :</b> Relative Clauses Dependent and Independent clauses Ex: who, whom, whose, which, that, etc.</p>	<p>30-12-2022 05-01-2023</p>	<p>Students will be able to use Relative Clause in their day to day life.</p>	<p>Text Book and PPT</p>	<p>Exercises for Relative Clauses.</p>	<p>Students learn Relative Clauses Dependent and Independent clauses</p>
<p><b>UNIT - II</b> <b>GENDERS</b> <b>SENSITISATION II</b> <b>POEM:</b> <b>ACCOMPLISHMENTS</b> <b>BY ELIZABETH RALPH MERTZ</b></p>	<p>10-01-2023 16-01-2023</p>	<p>Students will be able to know about Poem: Accomplishments</p>	<p>Individual reading by students.</p>	<p>Identify the key ideas and terms in spoken and written text. Formulate questions and critical responses regarding themes.</p>	<p>Students learn to understand the poetic form</p>
<p><b>PROSE: THIRD SUGGESTION</b> (An extract from Dear Ijeawele, or A Feminist Manifesto in Fifteen suggestions) Chimamanda Ngozi</p>	<p>17-01-2023 21-01-2023</p>	<p>Students will be able to know about the Prose: Third suggestion</p>	<p>Presentation of individual point of view in concern to the topic of the prose.</p>	<p>MCOs, Fill up the blanks and short questions</p>	<p>Students learn about the Prose: Third suggestion</p>

<p><b>VOCABULARY:</b> FORMAL AND INFORMAL VOCABULARY</p>	<p>30-01-2023 03-02-2023</p>	<p>Students will be able to differentiate between formal and informal vocabulary.</p>	<p>Text book and PPT</p>	<p>Exercises for formal and informal vocabulary</p>	<p>Students learn formal and informal vocabulary.</p>
<p><b>GRAMMAR: SENTENCE TYPES</b></p>	<p>06-02-2023 10-02-2023</p>	<p>Students will be able to know about the types of sentences.</p>	<p>Text book and PPT</p>	<p>Exercises for Grammar: Sentence types</p>	<p>Students learn types of sentences.</p>
<p><b>UNIT III C.V WRITING:</b> Chronological CV, Functional</p>	<p>11-02-2023 16-02-2023</p>	<p>Students will be able to comprehend and write C.V on their own.</p>	<p>Lecture Method; Sample CVs, learning through writing. Showing the Sample CVs.</p>	<p>Test Format CV, self assessment exercises. Construct a Functional CV in response to the advertisement.</p>	<p>Enabling students to make their own professional CVs, dos and don'ts in writing CV.</p>
<p><b>VOCABULARY:</b> APPROPRIACY</p>	<p>17-02-2023 23-02-2023</p>	<p>Students will develop a sense of appropriacy while using formal and informal languages.</p>	<p>Text book and PPT</p>	<p>Exercises for formal and informal ways of greeting.</p>	<p>Enabling students to use formal and informal vocabulary.</p>

<b>GRAMMAR: COMMON ERRORS</b>	<i>27-02-2023</i> <i>02-02-2023</i>	The students will develop an understanding regarding the use of Common Errors	Text book and PPT	Exercises for correcting sentences.	Enabling students to find Common Errors in sentences.
-----------------------------------	--	---	-------------------	-------------------------------------	---



**Head**

**Department of English**  
**Anwarul uloom College (Autonomous)**  
 New Malleshpally, Hyderabad, T.S. India

**Signature**





# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)

Accredited by NAAC with 'A' Grade

New Mallepally, Hyderabad – 500001, T.S, India.

Department of Physics

Academic Year 2022-2023

Subject: **Mechanics**

Class : **B.Sc. (M.P.C. / M.P.E. / M.P.Cs.)**

Semester: I

Name of the Faculty: **Mrs. Mujaheda Sultana**

## Lesson Plan Framework (Unit Wise)

Topic/Unit/Chapter	No. of Classes	Teaching Aid Used	Assessment	Outcomes Students will be able
<b>Unit:1</b> <b>Vector Analysis</b> Scalar and vector fields, gradient of a scalar field and its physical significance. Divergence and curl of a vector field and related problems. Vector integration, line, surface and volume integrals. Stokes, Gauss and Greens theorems-simple applications.	15 Classes 28/07/2022 To 30/08/2022	Lectures methods Seminars ppt Textbook, Pdf Format etc.	MCQ VIVA Conducting Internal Exam, Assignments etc.	Evaluate line, surface and volume integrals.
<b>Unit:2 :</b> <b>Mechanics of Particles</b> Laws of motion, motion of variable mass system, motion of a rocket, multi-stage rocket, conservation of energy and momentum. Collisions in two and three dimensions, concept of impact parameter, scattering cross-section	15 Classes 02/09/2022 To 28/09/2022	lectures methods Seminars ppt Textbook, Pdf Format etc.	MCQ VIVA Conducting Internal Exam, Assignments etc.	Learned conservation laws of energy and linear and angular momentum and apply them to solve problems. Equation of continuity-Euler



<p><b>Mechanical of rigid bodies</b> Definition of Rigid body, rotational kinematic relations, equation of motion for a rotating body, angular momentum and inertial tensor. Euler's equation, precession of a top, Gyroscope.</p>				Equation.
<p><b>Unit:3 :</b> <b>Central Forces</b> Central forces - definition and examples, conservative nature of central forces, conservative force as a negative gradient of potential energy, equation of motion under a central force, gravitational potential and gravitational field, motion under inverse square law, derivation of Kepler's laws, Coriolis force and its expressions.</p>	15 Classes 03/10/2022 To 14/10/2022	Lectures methods Seminars ppt Textbook, Pdf Format etc.	MCQ VIVA Conducting Internal Exam, Assignments etc.	Apply Kepler's law to describe the motion of planets and satellite in circular orbit, through the study of law of Gravitation.
<p><b>Unit:4:</b> <b>Special theory of relativity</b> Galilean relativity, absolute frames, Michelson-Morley experiment, Postulates of special theory of relativity. Lorentz transformation, time dilation, length contraction, addition of velocities, mass-energy relation. Concept of four vector formalism.</p>	15 Classes 17/10/2022 To 02/11/2022	Lectures methods Seminars ppt Textbook, Pdf Format etc.	MCQ VIVA Conducting Internal Exam, Assignments etc.	Fundamental ideas of special theory of relativity such as length contraction and time dilation and mass - energy invariance.

Signature

*Khalid Agha*

Head, Department of Physics  
ANWAR UL ULOOM COLLEGE  
M. J. S. Road, Hyderabad-500 001.

# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)

Accredited by NAAC with 'A' Grade

New Mallepally, Hyderabad – 500001, T.S, India.

Department of Physics

Academic Year 2022-2023

Subject: Thermal Physics

Class : B.Sc. (M.P.C. / M.P.E. / M.P.Cs.)

Semester: II

Name of the Faculty: Mrs. Mujaheda Sultana

## Lesson Plan Framework (Unit Wise)

Topic/Unit/Chapter	No. of Classes	Teaching Aid Used	Assessment	Outcomes Students will be able
<b>Unit: I</b> <b>Kinetic theory of gases:</b> Introduction - Deduction of Maxwell's law of distribution of molecular speeds, Transport Phenomena - Viscosity of gases - thermal conductivity - diffusion of gases.  <b>Thermodynamics:</b> Basics of thermodynamics-Kelvin's and Clausius statements - Thermodynamic scale of temperature - Entropy, physical significance - Change in entropy in reversible and irreversible processes - Entropy and disorder - Entropy of universe - Temperature Entropy (T-S) diagram - Change of entropy of a perfect gas-change of entropy when ice changes into steam.	15Classes 21/12/2022 To 08/01/2023	Lectures methods Seminars PPT Textbook, Pdf Format etc.	MCQ VIVA Conducting Internal Exam, Assignments etc.	Define postulates of kinetic theory of gases. Differentiate the terms heat and temperature and measure temperature using thermometer and convert one scale of temperature to another scale.



<p><b>Unit:2 :</b>  <b>Thermodynamic potentials and Maxwell's equations:</b>  Thermodynamic potentials - Derivation of Maxwell's thermodynamic relations - Clausius-Clayperon's equation - Derivation for ratio of specific heats - Derivation for difference of two specific heats for perfect gas. Joule Kelvin effect - expression for joule Kelvin coefficient for perfect and Vanderwaal's gas.  <b>Low temperature Physics:</b>  Joule Kelvin effect - liquefaction of gas using porous plug experiment. Joule expansion - Distinction between adiabatic and Joule Thomson expansion - Expression for Joule Thomson cooling - Liquefaction of helium, Kapitza's method - Adiabatic demagnetization - Production of low temperatures - Principle of refrigeration, vapour compression type.</p>	15 Classes 16/01/2023 To 02/02/2023	Lectures methods Seminars PPT Textbook, Pdf Format etc.	MCQ VIVA Conducting Internal Exam, Assignments etc.	Define different thermal processes and understand laws of thermodynamics and identify its outcomes. Familiarize in depth about statistical distribution and have basic ideas about Maxwell-Boltzman, Bose-Einstein and Fermi Dirac Statistics and their applications.
<p><b>Unit:3 :</b>  <b>Quantum theory of radiation:</b>  Black body-Ferry's black body - distribution of energy in the spectrum of Black body - Weins's law, Rayleigh-Jean's law - Quantum theory of radiation - Planck's law - deduction of Wein's distribution law, Rayleigh-Jeans law, Stefan's law from Planck's law.  Measurement of radiation using pyrometers - Disappearing filament optical pyrometer - experimental determination - Angstrom pyroheliometer - determination of solar constant, effective temperature of sun.</p>	15 Classes 06/02/2023 To 23/02/2023	Lectures methods Seminars PPT Textbook, Pdf Format etc.	MCQ VIVA Conducting Internal Exam, Assignments etc.	Realize the importance of Thermo dynamical functions and applications of Maxwell's relations.
<p><b>Unit:4:</b>  <b>Statistical Mechanics:</b>  Introduction, postulates of statistical mechanics. Phase space, concept of ensembles and some known ensembles, classical and quantum statistics and their differences, concept of probability, Maxwell-Boltzmann's distribution law - Molecular energies in an ideal gas - Maxwell-boltzmann's velocity distribution law, Bose-Einstein Distribution law, Fermi-Dirac Distribution law, comparison of three distribution law, Application of B-E distribution to Photons-planks radiation formula, Application of Fermi-Dirac statistics to white dwarfs and Neutron stars.</p>	15 Classes 02/03/2023 To 16/03/2023	Lectures methods Seminars PPT Textbook, Pdf Format etc.	MCQ VIVA Conducting Internal Exam, Assignments etc.	Differentiate between principles and methods to produce low temperature, liquefy air, helium and hydrogen.

*Khadija*

# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)

Accredited by NAAC with 'A' Grade

New Malleshally, Hyderabad – 500001, T.S, India.

Department of Physics

Academic Year 2022-2023

Subject: Electromagnetic Theory

Class : B.Sc. (M.P.C. / M.P.E. / M.P.Cs.)

Semester: III

Name of the Faculty: Mrs. Mujaheda Sultana

## Lesson Plan Framework (Unit Wise)

Topic/Unit/Chapter	No. of Classes	Teaching Aid Used	Assessment	Outcomes Students will be able
<b>Unit: I</b> <b>Electrostatics</b> Electric Field: Concept of electric field lines and electric flux, Gauss's law (Integral and differential forms), application to linear, plane and spherical charge distributions. Conservative nature of electric field 'E', Irrotational field. Electric potential:- Concept of electric potential, relation between electric potential and electric field, potential energy of a system of charges. Energy density in an electric field. Calculation of potential from electric field for a spherical charge distribution.	15 Classes 21/07/2022 To 30/08/2022	Lectures methods Seminars PPT Textbook, Pdf Format etc.	MCQ VIVA Conducting Internal Exam, Assignments etc.	Have gained elaborated knowledge about electrostatics and laws governing the charge distribution.  To understand the relevance of different magnetization and the boundary condition of magnetic field.

*Khalidgalib*

Head, Department of Physics

ANWARUL ULOOM COLLEGE

New Malleshally, Hyderabad - 500001



<p><b>Unit:2 :Magnetostatics</b></p> <p>Electric Field:- Concept of magnetic field 'B' and magnetic flux, Biot-Savart's law, B due to a straight current carrying conductor, Force on a point charge in a magnetic field. Properties of B, curl and divergence of B, solenoidal field. Integral form of Ampere's law, Applications of Ampere's law: field due to straight, circular and solenoidal currents. Energy stored in magnetic field. Magnetic energy in terms of current and inductance. Magnetic force between two current carrying conductors. Magnetic field intensity, Ballistic Galvanometer:- Torque on a current loop in a uniform magnetic field, working principle of B.G., current and charge sensitivity, electromagnetic damping, critical damping resistance.</p>	<p>15 Classes 02/09/2022 To 28/09/2022</p>	<p>Lectures methods Seminars PPT Textbook, Pdf Format etc.</p>	<p>MCO VVA Conducting Internal Exam, Assignments etc.</p>	<p>To realize the importance of application of Biot Savarts Law and Amperes law.</p>
<p><b>Unit:3 :Electromagnetic Induction and Electromagnetic waves</b></p> <p>Faraday's laws of induction (differential and integral form), Lenz's law, self and mutual Induction, Continuity equation, modification of Ampere's law, displacement current, Maxwell equations. Maxwell's equations in vacuum and dielectric medium, boundary conditions, plane wave equation: transverse nature of EM waves, velocity of light in vacuum and in medium. Poynting's theorem.</p>	<p>15 Classes 03/10/2022 To 14/10/2022</p>	<p>Lectures methods Seminars PPT Textbook, Pdf Format etc.</p>	<p>MCO VVA Conducting Internal Exam, Assignments etc.</p>	<p>Be able to solve a variety of problems related to Faraday's law of induction and Maxwell's equations. Student is expected to explain term displacement current as well.</p>
<p><b>Unit:4:</b></p> <p><b>Varying and alternating currents</b> Growth and decay of currents in LR, CR and LCR circuits - Critical damping, Alternating current, relation between current and voltage in pure R, C and L-vector diagrams - Power in ac circuits. LCR series and parallel resonant circuit - Q-factor, AC &amp; DC motors-single phase, three phase (basics only).</p> <p><b>Network Theorems :</b></p> <p>Passive elements, Power sources, Active elements, Network models: T and <math>\pi</math> Transformations, Superposition theorem, Thevenin's theorem, Norton's theorem. Reciprocity theorem and Maximum power transfer theorem (Simple problems).</p>	<p>15 Classes 17/10/2022 To 02/11/2022</p>	<p>Lectures methods Seminars PPT Textbook, Pdf Format etc.</p>	<p>MCO VVA Conducting Internal Exam, Assignments etc.</p>	<p>Study in depth the transient current response of CR, LC, CR and LCR circuits, which is essential in designing as well as understanding the working of electronic circuits. Understand the relevance of displacement current in the context of electromagnetic wave propagation.</p>

*Khaleqallah*  
Head, Department of Physics  
ANWARUL-ULOOM COLLEGE  
M. J. S.

# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)  
 Accredited by NAAC with 'A' Grade  
 New Malleshpally, Hyderabad – 500001, T.S, India.

Department of Physics  
 Academic Year 2022-2023

Subject: Waves and Optics  
 Class : B.Sc. (M.P.C. / M.P.E. / M.P.Cs.)

Lesson Plan Framework (Unit Wise)

Semester: IV  
 Name of the Faculty: Mrs. Mujaheda Sultana

Topic/Unit/Chapter	No. of Classes	Teaching Aid Used	Assessment	Outcomes Students will be able
<p><b>Unit:1 Waves:</b>                      Fundamentals of Waves - Transverse wave propagation along a stretched string, general solution of wave equation and its significance, modes of vibration of stretched string clamped at ends, overtones, energy transport, transverse impedance.                      Logitudinal vibrations in bars- wave equation and its general solution.                      Special cases (i) bar fixed at both ends ii) bar fixed at the mid point iii) bar free at both ends iv) bar fixed at one end. Transverse vibrations in a bar- wave equation and its general solution. Boundary conditions, clamped free bar, free-free bar, bar supported at both ends, Tuning fork.</p>	15Classes 06/12/2022 To 20/12/2022	Lectures methods Seminars ppt Textbook, Pdf Format etc.	MCQ VIVA Conducting Internal Exam, Assignments etc.	Explain certain phenomena related to wave nature of light.
<p><b>Unit:2 :</b>  <b>Interference:</b>                      Principle of superposition - coherence- temporal coherence and spatial coherence - conditions for Interference of light.                      Interference by division of wave front: Fresnel's biprism - determination of wave length of light. Determination of thickness of a transparent material using Biprism - change of phase on reflection - Lloyd's mirror experiment.                      Interference by division of amplitude: Oblique incidence of a plane wave on a thin film due to reflected and transmitted light (Cosine law) - Colours of thin films - Non-reflecting films - interference by a plane parallel film illuminated by a point source - Interference by a film with two non-parallel</p>	15 Classes 21/12/2022 To 05/01/2023	Lectures methods Seminars PPT Textbook, Pdf Format etc.	MCQ VIVA Conducting Internal Exam, Assignments etc.	Use the principles of wave motion and superposition to explain the physics of polarisation, interference and diffraction. Calculate wavelength



<p>reflecting surfaces (Wedge shaped film) - Determination of diameter of wire-Newton's rings in reflected light with and without contact between lens and glass plate, Newton's rings in transmitted light (Haidinger Fringes) - Determination of wave length of monochromatic light - Michelson Interferometer - types of fringes - Determination of wavelength of monochromatic light, Difference in wavelength of sodium <math>D_1, D_2</math> lines and thickness of a thin transparent plate.</p>				<p>difference and fringe width from the interference pattern.</p>
<p><b>Unit:3: Diffraction:</b>  Introduction - Distinction between Fresnel and Fraunhofer diffraction, Fraunhofer diffraction:- Diffraction due to single slit and circular aperture - Limit of resolution - Fraunhofer diffraction due to double slit - Fraunhofer diffraction pattern with N slits (diffraction grating).  Resolving Power of grating - Determination of wave length of light in normal and oblique incidence methods using diffraction grating.  Fresnel diffraction-Fresnel's half period zones - area of half period zones - zone plate - Comparison of zone plate with convex lens - Phase reversal zone plate - diffraction at a straight edge - difference between interference and diffraction.</p>	<p>15 Classes  24/01/2023  To  17/02/2023</p>	<p>Lectures methods  Seminars  PPT  Textbook, Pdf  Format etc.</p>	<p>MCQ  VIVA  Conducting  Internal Exam,  Assignments  etc.</p>	<p>Understand the properties of light like reflection, refraction, interference, diffraction etc.  Explain diffraction pattern and calculate dispersive power of the grating.</p>
<p><b>Unit:4:</b>  <b>Polarization</b>  Polarized light : Methods of Polarization, Polarization by reflection, refraction, Double refraction, selective absorption, scattering of light - Brewster's law - Malus law - Nicol prism polarizer and analyzer - Refraction of plane wave incident on negative and positive crystals (Huygen's explanation) - Quarter wave plate, Half wave plate - Babinet's compensator - Optical activity, analysis of light by Laurent's half shade polarimeter.</p>	<p>15 Classes  25/01/2023  To  09/03/2023</p>	<p>Lectures methods  Seminars  PPT  Textbook, Pdf  Format etc.</p>	<p>MCQ  VIVA  Conducting  Internal Exam,  Assignments  etc.</p>	<p>Analyze different types of polarized light.</p>

*Chalappal of Sir*

# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)

Accredited by NAAC with 'A' Grade

New Malleshpally, Hyderabad – 500001, T.S, India.

Department of Physics

Academic Year 2022-2023

Semester: V

Subject: Modern Physics (Elective – I)  
Class : B.Sc. (M.P.C. / M.P.E. / M.P.Cs.)

Name of the Faculty: Mrs. Mujaheda Sultana

Lesson Plan Framework (Unit Wise)

Topic/Unit/Chapter	No. of Classes	Teaching Aid Used	Assessment	Outcomes Students will be able
<p><b>Unit:1 SPECTROSCOPY:</b> Atomic Spectra: Introduction - Drawbacks of Bohr's atomic model - Sommerfeld's elliptical orbits - relativistic correction (No derivation). Stern and Gerlach experiment, Vector atom model and quantum numbers associated with it. L-S and j-j coupling schemes. Spectral terms, selection rules, intensity rules- spectra of alkali atoms, doublet fine structure, Zeeman Effect, Paschen-Back Effect and Stark Effect (basic idea). <b>Molecular Spectroscopy:</b> Types of molecular spectra, pure rotational energies and spectrum of diatomic molecule. Determination of inter nuclear distance. Vibrational energies and spectrum of diatomic molecule. Raman effect, classical theory of Raman effect. Experimental arrangement for Raman effect and its applications.</p>	<p>15 Classes 23/06/2022 To 16/07/2022</p>	<p>Lectures methods Seminars PPT Textbook, Pdf Format etc.</p>	<p>MCQ VIVA Conducting Internal Exam, Assignments etc.</p>	<p>Compare and contrast Modern Physics with Classical Physics Describe the atomic spectra of one and two valance electron atoms. Explain rotational, vibrational, electronic and Raman spectra of molecules.</p>
<p><b>Unit:2: Quantum Mechanics:</b> Inadequacy of classical physics: Spectral radiation - Planck's law (only discussion). Photoelectric effect - Einstien's photoelectric equation. Compton's effect - experimental verification. <b>Matter waves &amp; Uncertainty principle:</b> de Broglie's hypothesis - wavelength of matter waves, properties of matter waves. Phase and</p>	<p>15 Classes 22/07/2022 To 10/09/2022</p>	<p>Lectures methods Seminars PPT Textbook, Pdf Format etc.</p>	<p>MCQ VIVA Conducting Internal Exam, Assignments etc.</p>	<p>Understand historical basis of quantum mechanics</p>



<p>group velocities. Davison and Germer experiment. Double slit experiment. Standing de Broglie waves of electron in Bohr orbits. Heisenberg's uncertainty principle for position and momentum (<math>x</math> and <math>p_x</math>), Energy and time (<math>E</math> and <math>t</math>). Gamma ray microscope. Diffraction by a single slit. Position of electron in a Bohr orbit. Complementary principle of Bohr.</p> <p><b>Schrodinger Wave Equation</b></p> <p>Schrodinger time independent and time dependent wave equations. Wave function properties - Significance. Basic postulates of quantum mechanics. Operators, eigen functions and eigen values, expectation values.</p>				<p>Understand the theory of quantum measurements, wave packets and uncertainty principle. Understand the central concepts of quantum mechanics.</p>
<p><b>Unit:3 :Nuclear Physics:</b></p> <p>Basic properties of nucleus - size, charge, mass, spin, magnetic dipole moment and electric quadrupole moment. Binding energy of nucleus, deuteron binding energy, p-p, n-n, and n-p scattering (concepts), Range of alpha particles, Geiger - Nuttal law. Gammow's theory of alpha decay. Geiger - Nuttal law from Gammow's theory. Beta spectrum - neutrino hypothesis, <b>Particle Detectors:</b> GM counter, proportional counter, scintillation counter.</p>	<p>15 Classes 11/09/2022 To 15/10/2022</p>	<p>Lectures methods Seminars PPT Textbook, Pdf Format etc.</p>	<p>MCQ VIVA Conducting Internal Exam, Assignments etc.</p>	<p>Understand the basic properties of Nuclear Physics To understand the concept of Nuclear structure &amp; Alpha and Beta Decays.</p>
<p><b>Unit:4: Solid State Physics &amp; Crystallography:</b></p> <p><b>Crystal Structure:</b> Crystalline nature of matter. Crystal lattice, Unit Cell, Elements of symmetry, Crystal systems, bravais Lattices. Miller indices. Simple crystal structures (S.C., BCC, FCC, DsCl, NaCl, diamond and Zinc Blende)</p> <p>X-ray Diffraction: Diffraction of X-rays by crystals, Bragg's law, Experimental techniques - Laue's method and powder method.</p> <p><b>Bonding in Crystals:</b> Types of bonding in crystals - characteristics of crystals with different bondings. Lattice energy of ionic crystals - determination of Madelung constant for NaCl crystal. Calculation of Born Coefficient and repulsive exponent. Born-Haber cycle.</p>	<p>15 Classes 17/10/2022 To 03/11/2022</p>	<p>Lectures methods Seminars PPT Textbook, Pdf Format etc.</p>	<p>MCQ VIVA Conducting Internal Exam, Assignments etc.</p>	<p>Explain the concept of structures. To understand the concept of Nuclear structure &amp; Alpha and Beta Decays.</p>

*Prof. P. S. Lakshmi*

# ANWARUL ULOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)

Accredited by NAAC with 'A' Grade

New Mallepally, Hyderabad – 500001, T.S, India.

Department of Physics

Academic Year 2022-2023

Subject: **Electronics (Elective – I)**

Class : B.Sc. (M.P.C. / M.P.E. / M.P.Cs.)

Semester: VI

Name of the Faculty: **Mrs. Mujaheda Sultana**

## Lesson Plan Framework (Unit Wise)

Topic/Unit/Chapter	No. of Classes	Teaching Aid Used	Assessment	Outcomes Students will be able
<b>Unit: I Band theory of P-N junction:</b> Energy band in solids (band theory), valence band, conduction band and forbidden energy gap in solids, insulators, semiconductors and pure or intrinsic semiconductors and impure or extrinsic semi-conductors. N-type semi-conductors, P-type semi-conductors, Fermi level, continuity equation.  <b>Diodes:</b> P-N junction diode, Half-wave, full-wave and bridge rectifier, Zener diode & its characteristics, Zener diode as voltage regulator.	15 Classes 19/12/2022 To 04/01/2023	Lectures methods Seminars ppt Textbook, Pdf Format etc.	MCQ VIVA Conducting Internal Exam, Assignments etc.	This course helps the students to gain basic ideas of the construction and working of electronic devices and circuits and to understand the fundamentals of communication systems.  The depth in understanding of electronics at post graduate level opens scope for the students to work in private and public sector enterprises.



<p><b>Unit:2 :Bipolar Junction Transistor (BJT) - p-n-p and n-p-n</b> transistors, current components in transistors, CB, CE and CC configurations - transistor as an amplifier - RC coupled amplifier - Frequency response (Qualitative analysis). <b>Feedback concept &amp; Oscillators:</b> Feedback, General theory of feedback - Concepts of oscillators, Barkhausen's criteria, Phase shift oscillator-Expression for frequency of oscillation.</p>	<p>15 Classes 06/01/2023 To 18/01/2023</p>	<p>Lectures methods Seminars PPT Textbook, Pdf Format etc.</p>	<p>MCQ VIVA Conducting Internal Exam, Assignments etc.</p>	<p>The digital electronics has wide applications in computing, process control, signal processing, communication systems, digital instruments etc.</p>
<p><b>Unit:3 :Special devices-</b> Construction and Characteristics: Photo diode - Shockley diode - Solar cell, Opto-couplers - Field Effect Transistor (FET) - FET as an Amplifier - Uni Junction Transistor (UJT), UJT as a relaxation oscillator - Silicon controlled rectifier ( S C R ) - a s a s w i t c h .</p>	<p>15 Classes 20/01/2023 To 01/02/2023</p>	<p>Lectures methods Seminars PPT Textbook, Pdf Format etc.</p>	<p>MCQ VIVA Conducting Internal Exam, Assignments etc.</p>	<p>The course is of much practical purpose for the students to learn basics of digital electronics.</p>
<p><b>Unit:4: Digital Electronics:</b> Binary number system, conversion of binary to decimal and vice-versa, Binary addition and subtraction (1's and 2's complement methods). Hexadecimal number system. Conversion from binary to hexadecimal and vice-versa, Decimal to hexadecimal and vice-versa. <b>Logic gates:</b> OR, AND, NOT gates, truth tables, realization of these gates using discrete components, NAND, NOR as universal gates, Exclusive - OR gate (EX-OR). Demorgan's Laws - Verification.</p>	<p>15 Classes 03/02/2023 To 17/03/2023</p>	<p>Lectures methods Seminars PPT Textbook, Pdf Format etc.</p>	<p>MCQ VIVA Conducting Internal Exam, Assignments etc.</p>	<p>This course is helpful for the students seeking job opportunities in government, corporate and private sectors. It is also helpful for the students to find opportunities in government, corporate and private sectors. It is also helpful for the students to find opportunities research &amp; development (R &amp; D).</p>

*Chalagalla*

Head, Department of Physics  
ANNAPURNA COLLEGE  
M. J. Road, Hyderabad-500 084