



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ANWARUL ULOOM COLLEGE (AUTONOMOUS)

ANWARUL ULOOM COLLEGE (AUTONOMOUS) 11-3-918 NEW MALLEPALLY
HYDERABAD PIN CODE 500001 TELANGANA STATE INDIA
500001

www.anwarululoom.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Anwarul Uloom College was established in 1953, by the Anwarul Uloom Educational Association in a backward educational area dominated by underprivileged sections of society. The college has celebrated 75 years of its existence with pomp and glory. The institution is located in heart of the city with good connectivity of road, metro rail. The great strength of the college is visionary management. Strategic planning, documentation, record keeping, E-management and innovative teaching practices; quality is a core value in curriculum, teaching and evaluation. The alumni from this college are working in different parts of the globe and have contributed to various different fields of science & technology, arts and commerce, administration and management. The college was granted permanent affiliation by Osmania University in 1960 and since then enjoying the continuation of affiliation. College was recognized under Sec. 2F &12 (b) of UGC Act,1956. The college got Autonomous status in 1988-89 and has been continuously under autonomy. In 2010, the college was first accredited with Grade B and subsequently, in 2017 NAAC conferred Grade-A to the college. In 1999, the Government of Telangana also conferred minority status to this college. In the All India survey conducted by EW India Private Ltd. for Autonomous colleges, Anwarul Uloom College has been placed at 71st rank on quality parameters and it has certification of ISO 9001-15000 from an accredited body. The college has also participated in NIRF. College is a Co-education institution with a diversity of students in various programmes from various regions and countries including middle-east countries. In 2021, there were more than 5000 students and about 211 faculty members catering to the needs and aspirations of society. College is a multi-faculty college offering several programmes, there are about 25 programmes at UG and PG levels in arts, science and commerce streams. The institution is situated on 3acres of land with (8) blocks of buildings. The college has 50% smart classrooms, experienced faculty, laboratories with new-age equipment, a library with e-resources, conference halls, auditoriums, participative management and decentralization of powers.

Vision

“To provide skill-based quality higher education by striving continuously for excellence in educational service to all sections of the society especially the minority students who are socially, economically and academically underprivileged with the focus on empowerment of youth to contribute constructively towards the national goals by upholding the values of secularism, national integration and social commitment”.

Mission

- Providing higher education for the empowerment of the youth of Telangana State especially the marginalized people has been the main thrust of this college.
- The institution is committed to the underprivileged sections of society facing difficult socio-economic circumstances, so as to bring them on par with the mainstream.
- Our mission is to impart quality education and exposure for the holistic development of students and equip them to cope with the latest requirements, through innovative techniques and practices.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Autonomous institution continuously since 1988-89.
2. Horizontal and Vertical Mobility.
3. Experienced and highly qualified teaching faculty.
4. Teamwork with supportive and participative management.
5. Engagement with alumni and their involvement in all activities.
6. Integrated Stake-holders management.
7. Continuous upgrading of infrastructure and support services.
8. Diversity attracting international students.
9. Inclusive quality policy.
10. Strategic location and goodwill among the community and recognized brand value.
11. Sanction of the Research Centre and approval of research guides are under process at the university level.
12. Well-developed sports facility with gymnasium and organized cultural activities.
13. Remedial coaching for slow learners.
14. Clarity of vision and mission of the college among stakeholders.
15. Self-performance appraisals and participation of stakeholders in various communities.
16. Promoting leadership skills through clubs.
17. Regular administrative and academic audit.
18. Establishment of IQAC to monitor and implement the quality aspects in teaching learning and evaluation.
19. Visionary Management.
20. Strategic and perspective plans for the development of college.
21. Community and outreach extension activities of the college.
22. Designing and approval of new employable courses.
23. Prompt Grievance Redressal Mechanism.
24. Outcome-based education.
25. Following of CBCS syllabus in all programmes.
26. Meeting social responsibilities through outreach programs.

Institutional Weakness

1. Most students belong to the category of first-generation learners.
2. Most students are from vernacular medium.
3. Timely payment of fees by students is a major concern.
4. The quality level of students at entry level.
5. Students are from a low economic-status of society with limited exposure to technology.
6. Declining enrolment of students in conventional streams.

Institutional Opportunity

1. National educational policy 2020 has opened up new avenues of growth and development.
2. Growing demand for quality education from stakeholders.
3. Networking and harnessing of alumni spread all over the globe.
4. The flourishing economy and influx of foreign investment in the economy of the city of Hyderabad

have increased job opportunities.

5. Development of incubation centres and startups.
6. Benefiting from the location advantage of being in the midst of industries, IT hubs, National and International organizations and MNCs.
7. Utilization of Autonomous status in all dimensions.
8. Visionary management with guidance and support.

Institutional Challenge

1. Inculcating the traditional college culture among the young lecturers with a modern outlook.
2. Coping up with the modern methods of management.
3. Keeping up with the demands of National Educational Policy 2020.
4. Imparting soft skills to first-generation learners.
5. Framing of balanced curriculum to suit industry and business needs.
6. Enhancing on-campus and off-campus placements.
7. Need for high-quality inter-disciplinary research in all the departments.
8. Improvement of research facilities and labs in synchrony with new and emerging areas.
9. Improvement of the centre for entrepreneurship and innovation.
10. Induction of the latest technology in teaching, learning, evaluation, administration and accounts.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college follows the CBCS pattern it strictly adheres to the curricular design developed by the board of studies and approved by the academic council. Periodical updating and restructuring of courses are carried out in accordance with the market and industrial requirements. The curriculum and Syllabus combine academic knowledge, skills, personality development social and ethical values. The syllabus is implemented through an academic calendar lesson plan, and ICT enables teaching and effective monitoring. Execution of curricula is through departmental meetings, detailed lesson plans are chalked out and appropriate pedagogy for each paper is identified. Issues of professional ethics, gender human values, and environmental sustainability are worked out in the pedagogy. The value of the curriculum is enhanced by providing experimental and participative learning opportunities in the form of field study, projects, internships etc. The campus is Wi-Fi enabled, and ICT is employed to support regular classroom lectures. Beyond the curriculum, the college offer value-added a program to develop skills in core and allied domains. Most of the UG courses have introduced papers that lay the ground for research and higher studies. Compulsory internships and projects for all PG and a few UG courses have been followed. At the beginning of the year, student induction programs are organized. Mentees are identified and allocated to the mentors in a ratio of 1:24. The mentors identify slow learners and advanced learners and devise programs for them accordingly.

The college obtains feedback from the stakeholders and on the basis of suggestions obtained through the feedback, the curriculum is improvised and enriched after obtaining approval from respective academic bodies.

Teaching-learning and Evaluation

Admission to the college is transparent and follows the guidelines, rules and regulations of the authorities. The college is recognized by the Government as a minority institution. Hence the majority of the students are from minority communities with heterogeneous backgrounds, different social economic and cultural origins and also from foreign countries. The induction program for new students is organized to facilitate interpersonal interaction and familiarization with support systems in the institution.

Teaching is assisted with a smart board and interactive projectors. The pedagogy adopted is student-centric. Problem-based learning, case study approach, project-based and field study approach is followed in most of the programs. Teaching dairies, lesson plans, program outcomes, and course outcomes are inherent aspects of teaching and learning. Teachers are encouraged to undergo FDP, seminars, workshops, orientation programs, and research publications to update their knowledge. Slow learners are brought to the desired standard through planned activities such as remedial classes, communication skill classes etc. Innovative and creative tools are used in teaching and learning. Most teachers use ICT tools for teaching learning and evaluation. Student counselling for academic support and career guidance is provided to the students. The college has a logical, objective and transparent system of assessment and evaluation. The college examination section has various software to process the results in a flawless and timely manner. All aspects of evaluation are automated from registration to downloading the result.

Special assistance is provided to students with disabilities. The institutional feedback mechanism is evaluated and the suggestions obtained through it are given due consideration in curriculum designing and course objectives.

Research, Innovations and Extension

The college has its own research policy, according to which activities relating to the research are promoted by the management. To monitor and implement research policy separate research committee with senior faculty members with experience in research is in place. Every year management allocates a substantial budget for promoting the research activities of faculty and students. Management promotes and encourages faculty to pursue a PhD, present papers in seminars and conferences, attend faculty development programs and conduct workshops and encourage innovative ideas. The college management provides support for research and development in the form of seed money. They also provide sabbatical leave to the staff members for research purposes, the absence of staff members for attending seminars or presenting papers etc. is treated as on duty and the staff members are being paid full salaries. Transfer of knowledge is initiated through guest lectures, e-resources etc. To inculcate a scientific temper and spirit of enquiry college has undertaken minor and major research projects, and student research projects (both individual and in groups). The college has a wide range of extension and outreach programs with a special focus on underprivileged and vulnerable sections of society. NCC, NSS and cultural committee and alumni association conduct various types of outreach activities in the form of plays, lecturers, skits, corner meetings etc.

Infrastructure and Learning Resources

The college has a campus area of three acres and a built-up area of eleven thousand-five fifty square meters. The buildings are aesthetic and the campus is Wi-Fi enabled. College offers multiple facilities playgrounds, a gymnasium, and auditoriums for sports and cultural activities. The institution has excellent facilities to carry out teaching-learning and evaluation. The teaching-learning process is facilitated in eighty-two classrooms and 6 seminar halls. Ramps and lifts are provided for easy access to those in need. Biometric attendance is installed

for staff attendance, and CCTV surveillance and intercom facilities are provided towards additional security. The institution has an RO plant, renewable solar energy and sufficient green coverage. Regular maintenance of the infrastructure and learning resources is done through AMC and also through technical staff appointed by the college. Institution has NCC and NSS units which are significant learning resources. The college has a clean and hygienic canteen. The library is digitalized with facilities such as KOHA Software, subscription to Delnet, J-Gate, and ILMS Moodle. The library has a collection of eighty thousand books and a subscription to 32 journals and facilities for browsing online journals, reference books and e-resources. The college is registered with TASK for skill development and employment and placement opportunities. Substantial allocation is made in the Annual budget for infrastructure, library and other learning resources. The college has a dedicated placement and entrepreneurship guidance cell equipped with all the necessary facilities.

Student Support and Progression

College follows an open-door policy and is committed to empowering students by providing the fullest support to the students in all spheres for their development. Students' centric financial initiatives, welfare measures, scholarships, and grievance redressal mechanisms have facilitated the vertical movement of students to a higher level of learning and gainful employment. Placement cell conduct personality development courses, career counselling sessions, job fairs, mock interviews, group discussion, resume writing etc. Corporate and non-corporate recruit substantial numbers of students. Students are represented in various bodies of the college. Sports, cultural fest, add on certificate courses are offered to enhance skills and capabilities. Orientation programs are organized at the beginning to orient the students about the facilities available and do's and don'ts for the students. Support services are provided in terms of personal counselling to ensure the emotional well-being of the students. The faculty renders mentoring, and remedial coaching and encourages them for competitive exams etc. Teachers support slow and advanced learners and they are mentors for career, academic and personal issues. The campus is Wi-Fi enabled and fully secured surveillance is made through CCTV. Evaluation is digitalized. Examination-related grievances are settled through the examination committee. The alumni association takes an active part in the physical and academic growth of the college. The college is disabled-friendly with the provision of facilities in the form of ramps, lifts, wheelchairs, software etc. This college acts as the nodal agency for all the NCC activities. NSS units in coordination with NCC conduct extension and community activities and also promotes inclusive practices for social justice and better stake holders relationship.

Governance, Leadership and Management

The college has a vision and mission. The primary objective is to transform the students into useful citizens and also empower them intellectually, emotionally and morally. The college has perspective and strategic plans for development. Fair autonomy is granted to all academic departments. Various statutory bodies /committees and non-statutory bodies are constituted and they ensure that faculty and students' responsibilities and policies of the institution are executed in letter and spirit. Internal coordination and monitoring mechanism is an integral part of college administration. Well-regulated mechanism of standard procedures like periodic audit, performance appraisal, departmental performance audit and strict vigilance on academic schedules, student discipline and regularity is followed for holistic quality education. In institutional governance decentralized organizational structure and adherence to principles of participative management are significant. E-governance in areas of administration, examination, finance, accounts, students support, teaching and learning is under implementation. Management is committed to creating socially responsible citizens through means of governance. The institution provides easy access to differently-abled persons through its support system and

provides an inclusive atmosphere for them College through IQAC ensure quality for academic and other operational activities. Institutional activities are monitored and evaluated through regular conduct of meetings, feedback mechanism from stakeholders and departmental reports from heads of department.

Management is proactive, progressive, visionary and future driven. College provides an exceptional support system to students from the date of joining till the date of completion of the program.

Institutional Values and Best Practices

The institution is committed to its mission, human values and professional ethics. In the changing national and global context in order to remain relevant it has to remain responsive to the emerging challenges and pressing issues that emerge during the course of functioning. The institution has initiated many initiatives on academic, administrative and on many other fronts. The curriculums of UG and PG have been modified and issues relating to social, and economical problems faced by society have been introduced in the curriculum. Field trips, projects, and surveys are also part of teaching and learning. Prominent international days, national days and prominent national international personalities are being remembered and celebrated through debates, seminars, dramas, skits, mushairas, Kavi sammelans and exhibitions. The institution has constituted various students club like the constitution club, environmental, human right club, gender club, anti-dowry club, nutrition club etc. students club organizes various activities relating to the subject to promote awareness and sensitivity towards the subject. Students club has played a major role in promoting and inculcating discipline among the students. With the efforts of the students club, the college has one of the oldest and big boys and girls units of NCC. These units are a feather in the cap of the college as they have consistently won year after year awards from infantry battalions of the government of India. One of the remarkable features is that the NCC subject is included as one of the elective subjects in the undergraduate course of the college. Our institution educates students to maintain harmony and peace and encourages the feeling of universal brotherhood and oneness. To strengthen mutual respect and to promote solidarity among the student community, the college provides a code of conduct for both students and teachers, which explains exactly what code of conduct is expected from them. The institution organizes gender equity programs, it displays sensitivity to issues of climate change, and environmental and biodiversity issues. It adopts environmentally friendly practices of energy conservation, water harvesting, E-waste management and green practices etc. over a period of time due to unique ways of functioning distinct features and best practices have emerged like women empowerment, NCC as part of the curriculum etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ANWARUL ULOOM COLLEGE (AUTONOMOUS)
Address	Anwarul Uloom College (Autonomous) 11-3-918 New Mallepally Hyderabad Pin code 500001 Telangana State India
City	Hyderabad
State	Telangana
Pin	500001
Website	www.anwarululoom.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Mohammed Abdul Razzak	040-23342285	9030681903	-	audegreecollege@ gmail.com
IQAC / CIQA coordinator	Md. Aijaz Khan	040-2334842	8919037047	-	auciqac2018@gma il.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes IMG_20221104_0004.pdf
If Yes, Specify minority status	
Religious	Muslim
Linguistic	
Any Other	

Establishment Details	
Date of Establishment, Prior to the Grant of 'Autonomy'	01-01-1953
Date of grant of 'Autonomy' to the College by UGC	09-06-1988

University to which the college is affiliated		
State	University name	Document
Telangana	Osmania University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-07-1960	View Document
12B of UGC	01-07-1960	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Mahatma Gandhi National Council of Rural Education Department of Higher Education Government of India
Date of recognition	20-11-2020

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Anwarul Uloom College (Autonomous) 11-3-918 New Mallepally Hyderabad Pin code 500001 Telangana State India	Urban	3	12140.57

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBM,Business Administration	36	Intermediate	English	60	60
UG	BBA,Business Administration	36	Intermediate	English	120	120
UG	BCom,Commerce	36	Intermediate	English	60	57
UG	BCom,Commerce	36	Intermediate	English	60	58
UG	BCom,Commerce	36	Intermediate	English	60	39
UG	BCom,Commerce	36	Intermediate	English	60	30
UG	BCom,Commerce	36	Intermediate	English	540	540
UG	BCom,Commerce	36	Intermediate	English	120	51
UG	BCom,Commerce	36	Intermediate	English	480	480
UG	BSc,Chemistry	36	Intermediate	English	60	25
UG	BSc,Nutrition And Dietetics	36	Intermediate	English	120	42
UG	BSc,Nutrition And Dietetics	36	Intermediate	English	60	0
UG	BSc,Botany	36	Intermediate	English	120	48
UG	BSc,Biotechnology	36	Intermediate	English	60	60
UG	BSc,Mathematics	36	Intermediate	English	60	55

UG	BA,Economics	36	Intermediate	English	60	60
UG	BA,History	36	Intermediate	Urdu	60	12
UG	BSc,Computer Science And Engineering	36	Intermediate	English	60	60
UG	BSc,Computer Science	36	Intermediate	English	60	16
PG	MCom,Commerce	24	Graduation	English	40	32
PG	MSc,Chemistry	24	Graduation	English	36	11
PG	MSc,Nutrition And Dietetics	24	Graduation	English	80	80
PG	MSc,Botany	24	Graduation	English	36	16
PG	MA,English	24	Graduation	English	40	39
PG	MSc,Biotechnology	24	Graduation	English	40	40
PG	MSc,Microbiology	24	Graduation	English	30	11
PG	MSc,Mathematics	24	Graduation	English	40	11
PG Diploma recognised by statutory authority including university	PG Diploma, Nutrition And Dietetics	12	Graduation	English	40	34
PG Diploma recognised by statutory authority including university	PG Diploma, Biotechnology	12	Graduation	English	40	18

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	8				27				176			
Recruited	5	3	0	8	9	18	0	27	59	117	0	176
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				93
Recruited	56	37	0	93
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				22
Recruited	22	0	0	22
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	3	0	9	17	0	0	0	0	34
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	57	117	0	174
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1597	0	0	8	1605
	Female	263	0	0	3	266
	Others	0	0	0	0	0
PG	Male	40	0	0	0	40
	Female	200	0	0	0	200
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	8	0	0	0	8
	Female	44	0	0	0	44
	Others	0	0	0	0	0
Diploma	Male	139	0	0	0	139
	Female	25	0	0	0	25
	Others	0	0	0	0	0
Certificate / Awareness	Male	205	0	0	0	205
	Female	113	0	0	0	113
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	5	0	5	4
	Female	0	0	0	1
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	1	0	0	1
	Female	0	0	0	2
	Others	0	0	0	0
General	Male	99	3	100	74
	Female	22	28	0	74
	Others	0	0	0	0
Others	Male	1540	1607	1355	1311
	Female	444	464	510	453
	Others	0	0	0	0
Total		2111	2102	1970	1920

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Biotechnology	View Document
Botany	View Document
Business Administration	View Document
Chemistry	View Document
Commerce	View Document
Computer Science	View Document
Computer Science And Engineering	View Document
Economics	View Document
English	View Document
History	View Document
Mathematics	View Document
Microbiology	View Document
Nutrition And Dietetics	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The institution has initiated the process of integration of the existing system with the New Education Policy and all the departments have been prepared to get ready for the offering of Multidisciplinary/Interdisciplinary courses/programmes in tune with the objectives of the NEP 2020. The UGC guidelines have paved the way for institutions to start more new and relevant programs and for the student to get more than one degree simultaneously. A student will be at liberty to choose the optional subjects/programmes of his / her choice instead of choosing the fixed optional. Each programme/course has been assigned the course credits and the students is required to score the required number of credits to get his degree. A student may choose a subject in Commerce as major and a course/programme in science/social sciences/arts in combination to pursue his undergraduate course. Multidisciplinary education is a unique educational approach that allows the students to learn & explore distinct subjects or</p>
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	<p>curriculum from various disciplines. Education is not limited to a particular discipline. For instance, a student of Engineering can take a subject from humanities. .Multidisciplinary approach is a method of curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. When we speak of the hierarchical educational structure, the concept of “learning” gets bounded with so many aspects such as – curriculum, teaching-learning methodologies, time limitations, and much more. In a crux, the vision of education gets compromised. That's why in today's hyper-competitive world, limitless learning, a unique educational system that promotes a multi-disciplinary approach to help students follow their passion is vital.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. The registration of institutions and services will be a critical function of the academic bank of credit.ABC shall deposit credits awarded by registered institutions into students' accounts. The Academic bank credit(s) can only be shared from institutions, not directly from the student. Only credits submitted by an authorized institution will be accepted for storage and validation by the ABC. The ABC Allows academic institutions to lodge and maintain the integrity of the credits.Maintains the authenticity and confidentiality of student credits. Easy credit transfer through digital mode and faster credit recognition. This Allows multiple entry, multiple exit for students. Stores student credit for a minimum shelf life of 7 years. Transfer credit through a single window after approval of source and destination academic institution. Only verified academic institutions can upload credits. Improves transparency and helps to build a more flexible approach to curriculum design and development. The credits earned by students will be deposited in their ABC ‘Academic Account.’ If the student moves to a different institution, the accumulated credits get transferred to the account of the new institution. Credits may be transferred from an institution to be accumulated in another</p>

	<p>programme offered by the same or another institution. Once the credit is redeemed for the award of the above, it would be irrevocably debited from the respective student's 'Academic Account' of ABC.</p>
3. Skill development:	<p>The National Education Policy 2020 also recognizes the importance of soft skills such as communication, team work, problem solving, decision making, analytical thinking, resiliency, etc. as imperative life skills. Accordingly this institution has initiated many courses under Value Added courses. Skill labs have been set up and created in the institute in a hub and spoke model which will allow other institution to use the facility. The initiative works with an approach where academic knowledge is imparted through practical hands on training. However, along with it, leadership skills are also inculcated amongst the students so that they can benefit ahead in their career trajectory</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The college has also initiated steps to implement the objective of the NEP-2020 titled "Promotion of Indian languages, art and culture" and is totally devoted to promotion of Indian languages and regional languages through various measures. to preserve and promote the Indian art and culture, develop high-quality materials in various Indian languages, conserve artefacts, develop highly qualified individuals to curate and run museums and heritage or tourist sites, thereby also vastly strengthening the tourism industry.</p>
5. Focus on Outcome based education (OBE):	<p>Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the educational institution. OBE gives students flexibility in pace and place, removing the one-size-fits-all structure of the classroom and allowing students to master concepts in their own time, while learning how to think critically, conduct research, develop their own opinions and find connections between disparate subjects. While preparing the syllabus of a newly introduced course and while reviewing the existing syllabus, based on the feed back obtained from the stake holders, necessary improvisation is effected in the syllabus and get approved by the concerned Board of Studies.</p>

6. Distance education/online education:	As the NEP 2020 has a special focus on online education. The college is getting ready to utilize the Online tools and platforms like DIKSHA and SWAYAM (Study Webs of Active learning for Young Aspiring Minds) with new insight to training content, in-class resources, assessment aids, profiles, etc. that will allow seamless interaction. The college will also focuses on creation of public digital and interoperable infrastructure that can be utilized by multiple platforms. The emphasis is on creation of virtual labs wherein students can practice their theoretical knowledge and make course content available in different languages. More emphasis will be given to online assessment and examinations
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Established in the year 2018.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, student's coordinator and coordinating faculty members are appointed by the college. Yes, ELC is functional and it is representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The innovative programs and initiatives undertaken by the ELC include voluntary contribution by the students in electoral process-participation in voter registration of students and community where they come from, voters awareness campaign, promotion of ethical voting, apart from these the ELC also have conducted debates relating to electoral literacy, essays, poster making competition, mock voting, stimulated voting and celebrated voter's day.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Socially relevant projects. Minor research project undertaken by ELC entitled 'Election Scenario in the city of Hyderabad- a case study of Karwaan Constituency'.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to	are pleased to state that with the efforts of elc all the eligible students have been enrolled.

institutionalize mechanisms to register eligible students as voters.	
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Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	27	24
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of departments offering academic programmes

Response: 22

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5368	5059	4723	4711	4569
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1556	1576	1596	1385	1255
File Description		Document		
Institutional data in prescribed format		View Document		

2.3**Number of students appeared in the examination conducted by the Institution, year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5368	5059	4723	4803	3930
File Description		Document		
Institutional data in prescribed format		View Document		

2.4**Number of revaluation applications year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	02	05	0

3 Teachers**3.1****Number of courses in all programs year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
866	818	876	744	782
File Description		Document		
Institutional data in prescribed format		View Document		

3.2**Number of full time teachers year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
207	199	153	153	118
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
211	203	157	157	122
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2486	2611	2835	2675	2246
File Description		Document		
Institutional data in prescribed format		View Document		

4.2**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2682	2658	2578	2398	2222
File Description		Document		
Institutional data in prescribed format		View Document		

4.3**Total number of classrooms and seminar halls****Response: 89****4.4****Total number of computers in the campus for academic purpose****Response: 845**

4.5**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1864.74	962.12	1053.04	810.09	705.97

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

This is an autonomous institution and it follows the curriculum designed by the Board of Studies of the concerned department. The basis of design is the prescribed UGC model syllabus and local Job requirements. Initially, each department formulates its curriculum after approval by the staff council. This is then put forward to the board of studies for approval.

The Institution has developed a number of educational courses which are aimed at employability, encourage research and innovations, develop competencies, and promote multi-disciplinary employability opportunities. The curriculum is designed keeping in view the Institution's vision, mission and core values of the NAAC to meet the regional, national and global values. It is designed with adequate flexibility to reflect effectively emerging concerns and expectations of the students. Issues relating to poverty, gender, environment, socio-economic, livelihood, health and mental issues sustainable development are induced in the curriculum.

Once it is approved by the Board of Studies, it is brought to the Academic Council for the final approval. The Board of Studies consists of the faculty and external experts who are in constant touch with the developments in the field that ensures the relevance of the subject matter and the present needs in the field.

The Institution follows the UGC national curriculum for Undergraduate and Post-graduate Courses. In almost every subject, particularly a few papers in the curriculum are modified to reflect the local socio-economic conditions. College follows a structured mechanism to monitor teaching and learning outcomes. Feedback from stakeholders is obtained and analyzed regularly and improvements are carried out on the basis of the expert opinions of stakeholders. Evaluation of both internal and external learning is conducted to access the attributes and the skills obtained by the students during the course.

Theoretical and practical inputs are incorporated to provide a comprehensive understanding of the development of attributes expected in graduate students. Attributes make an individual social and his skills enable him to earn his livelihood. The policy of the Institute is to produce a self-confident individual with leadership qualities and vision to foresee the challenges of society.

The Institution's academic programmes reflect the vision to emerge as a premier higher learning institution by creating, advancing and disseminating knowledge and the mission of educating and empowering learners to realize their potential through the righteous blending of knowledge, skills, and values. The Institution functions and strives for excellence in teaching courses in a methodical way and curriculum development, continuous improvement in course delivery and setting appropriate learning outcomes.

File Description	Document
Link for Additional Information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 66.14

1.1.2.1 Number of all Programmes offered by the institution during the last five years.

Response: 127

1.1.2.2 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 84

File Description	Document
Details of program syllabus revision in last 5 years(Data Template)	View Document
Any additional information	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 100

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..

2021-22	2020-21	2019-20	2018-19	2017-18
866	818	876	744	782

File Description	Document
Average percentage of courses having focus on employability/ entrepreneurship(Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.	
Response: 40.23	
1.2.1.1 How many new courses are introduced within the last five years	
Response: 1644	
1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.	
Response: 4086	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).	
Response: 100	
1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.	
Response: 28	
File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
Response:
<p>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Environment Sustainability and Human values into the Curriculum of Anwarul Uloom College fosters a strong sense of commitment to matters that concern social principles and sustainable practices. Hence, the curriculum not only lay emphasis on knowledge acquisition but also focuses on promoting women's empowerment, environmental sustainability, value education and professional ethics. There courses are taught to the</p>

students to strengthen their ethical performance in their future careers. Topics that deal with professional ethics- bio-medical ethics, and business ethics are taught under different courses. The College offers a course on Introduction to Gender Studies to UG students to sensitize them on gender equity and women empowerment. Many UG programmes have gender-related courses or modules, such as Women Entrepreneurship, Women Writings, Women in Sports and Games, and Feminism. Courses on Human Rights and Social Responsibility deal with gender equity, social justice, women's rights and sociocultural dimensions of gender discrimination. Environment and Sustainability there have been conscious and continuous efforts at incorporating environmental concerns into the curriculum as well as in the core values of the Institution. A course on Environmental Studies is offered to all UG students to develop a sense of awareness of the environment. Science programmes offer a number of courses focusing on the functions of ecosystems, sustainable energy sources and energy conservation, and measures against pollution. programmes involved in the awareness campaign and other activities on the use of non-conventional forms of energy, rain harvesting and planting of saplings.

Anwarul Uloom College strongly believes in ingraining human values among students. "Fostering a sense of human rights founded on dignity, equity and justice" is one of its pedagogic strategies. Many courses that deal with ethics, human values, human rights and gender sensitization are offered to tone the students with a strong moral compass to instil the values of democratic decentralization and participatory democracy to promote the values of social and economic equality to help the students develop attitudes, behaviours and personality in accordance with the expected social norms and values to nurture human values of courage, integrity, charity, compassion for others and group cohesion to make the students understand the ideals of freedom, equal rights, liberty, social justice and human dignity. The students exhibited their humanitarian spirit when people experienced unexpected difficulties during the outbreak of COVID-19, a group of students and staff along with the Management provided robust pandemic relief services in health and counselling, family supports, and supply of food, mask and sanitisers to the communities around the College. The Anwarul Uloom College always encourage encourages students and staff to display concern for humanity in general and needy and poor in particular. The college generously conducts Mushaira(poetry recitation) by inviting well-known poets from all over India. In this way, the college promotes national integrity and brotherhood.

File Description	Document
Link for Additional Information	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 90

1.3.2.1 How many new value-added courses are added within the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	20	08	11	09

File Description	Document
List of value added courses (Data Template)	View Document
Any additional information	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 53.67

1.3.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3073	2600	2476	2619	2361

File Description	Document
List of students enrolled	View Document
Any additional information	View Document

1.3.4 Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)

Response: 30.81

1.3.4.1 Number of students undertaking field projects / internships / student projects

Response: 1654

File Description	Document
List of programs and number of students undertaking field projects / internships / student projects (Data Template)	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
Link for Additional Information	View Document

1.4.2 The feedback system of the Institution comprises of the following :

Response: A. Feedback collected, analysed and action taken and report made available on website

File Description	Document
URL for stakeholder feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 77.96

2.1.1.1 Number of students admitted year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2111	2092	1970	1920	1687

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2682	2658	2578	2398	2222

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 77.96

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2111	2092	1970	1920	1687

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The bonding between staff members and students is highly appreciable in this institution. Students are assessed on the basis of their learning levels in their respective subjects through continuous internal assessment and using other methods. The distinction of the students over their performance is easily sought and hence categorization as advanced and slow learners is done per institution policy. Special activities are planned and executed for them.

The college organizes an orientation program for the parents and the students at the commencement of the program for the new batch every year. The program would help students and parents get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc. before the commencement of the classes, the different requirements of the students are identified and addressed at the earliest by way of a strategic approach.

The institute continuously assesses the student's performance and identifies the slow and the advanced learners based on continuous monitoring. The institute has adopted a proper mentoring system which is used to counsel each and every student to communicate the performance and attendance of students to parents regularly. A set of 25 students are assigned to a faculty as a mentor and personal and academic care of the student is taken care of by the corresponding mentor.

Slow learners and advanced learners are categorized on the performance level of the student's class Test, Viva, Internal Exam and External Exams. For the slow learner's remedial classes, question banks with material and personal mentoring with additional information are provided to enhance and improve their learning skills. Advanced learners are encouraged to attend NPTEL, Internshala, SWAYAM and MOOC Courses to further enhance their skills under the credit transfer scheme, as per UGC norms. Students are also encouraged to take up competitive exams like GPAT. Apart from academics, to improve their cognitive abilities and physical fitness students are encouraged to take part in Add-on courses, Personality Development Sessions, Games, Cultural, Yoga, Karate and NSS Activities.

Programme Outcomes, Programme Specific outcomes, and Course outcomes are well defined. The Programme Outcomes and Course outcome attainments are measured directly by calculating the marks secured in, the Model Exam, Assignments, Seminars, and End Semester Examination.

File Description	Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 25.93

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college considers students as its important stakeholders. The institution provides an effective platform for students to develop the latest skills, knowledge attitudes and values to shape their future through student-centric methods of teaching. . All the faculty members are trained in “Activity oriented teaching” which is given a very positive impact on students and the parents came back with the good feedback. Activity-based instruction technique acts as a dynamic problem solver for the learners. It improves the innovative part of the experience and gives reality for learning. It gives various experiences to the learners to encourage the acquisition of information, experience, abilities and qualities. It builds the student's self-confidence and creates understanding through work. It creates cheerful relationships and enthusiasm for them. It inspires the learners to apply their innovative ideas, information and minds in solving problems. Under Activity based learning instruction key focus is on students to encourage social development among students to become responsible citizens.

The student-centric method is being adopted by all the departments. The entire academic process of planning and delivery of curriculum and assessment is designed to be student-centric. Participation in competitions at various levels is encouraged. Lab sessions and experiments are conducted with content beyond the syllabus to increase their practical skills. Regular industrial visits are arranged to increase their practical knowledge. The college also provides hands-on training in some sophisticated instruments to enhance their practical and technical skills. The students are encouraged to participate in various activities such as seminars, webinars, guest lectures, group discussions and quizzes. The students are also encouraged to participate in MOOCs programs. The college promotes the students to present the research and review articles in conferences and journals. The faculties of various departments encourage the students to acquire and develop problem-solving skills. The students are given regular assignments based on problems on various subject-related topics. The library occupies the prime place in the heart of the college, which accommodates more than two hundred students, and is easily accessible to the student community, faculty members, and researchers.

In addition to the college library, the departmental libraries of select books have been established for quick and convenient reference materials. The college has state-of-the-art infrastructural facilities like adequate smart classrooms, laboratories, computing equipment and technology, board room conference halls, seminar hall, reading room, and ramps for physically challenged students. The college has excellent infrastructure to conduct regular classes and a well-equipped Computer lab with systems with high-speed internet facilities. Induction programs are conducted for a positive approach towards the students to develop good interpersonal skills, field visits, and short terms projects are used by various departments to enhance skills. The total campus is under 24/7 CCTV surveillance.

File Description	Document
Link for Additional Information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

The college encourages intensive use of ICT-enabled tools including online resources for effective teaching and learning process. The majority of the teachers are using ICT tools and resources available on campus. They used Projectors, AV systems, TV displays, NPTEL Video Collection, E-journals, E-Books, MOOCs, Learning Management systems; YouTube, Swift pooling, Kahoot, Edu creations, Quiz and e-learning technology. Resources such as Projectors, Computers, Desktops, laptops, Wifi, LAN-connected system, I-Pad are also used by the faculty.

Most of the classrooms are ICT-enabled on the campus. The laboratories, Seminar Halls, Auditorium, and conference room are well-equipped with ICT facilities. The E-Learning environment helps teachers in developing e-content in different subjects. Around 80% of staff is using ICT techniques on campus.

The institution follows ICT enable tools in addition to traditional classroom education. The use of ICT tools and resources provided by the institute has promoted a fast E-learning atmosphere in the classroom. The adoption of computer classrooms/ laboratories with internet connections has promoted the students and Teachers in independent learning. Lectures on academic subjects, special lectures and technical talks are also arranged in the college by inviting experts from the industry.

The E-learning environment was developed to meet the learning demands of the students and teachers. The faculties develop e-learning content along with educational-related work. The e-Learning environment made it feasible to periodically conduct seminars and workshops for teachers and research scholars for their educational and technical enhancement. Using ICT tools, departments have developed online content for various courses in different disciplines.

Library offers a wide range of e-resources to teachers through consortiums which are extended services. The college facilitates the faculty and students by providing access to various E-Resources databases (E-Journals and E-books) which enhance the teaching and learning skills with the use of the available resources such as PROQUEST etc. The E-resources has promoted the faculty for their research work and assisted the student for their remedial coaching with interactive sessions approach using Online Quiz etc. The faculty is encouraged to cultivate an attitude towards teaching that includes encouraging interaction among learners and providing opportunities for active participation of the learners. The syllabus framing is based on the current technology demand in order to benefit the faculty and the student for professional growth providing appropriate responses and constructive feedback to the learners.

Resources & Techniques used for Online teaching: Zoom, Google meet Microsoft Team, Jio Meet Gotomeeting, SWAYAM –MOOCs., Interactive Video lectures, PPTs, E. Notes, Webinars, Tally, Focus, Wing, Video lectures, Scanned Notes, Images, Online Quiz Etc. General ICT Tools used by faculties are desktops and laptops, projectors, Digital cameras, Printers, photocopiers, tablets, Pen drives, Ipads, Scanners, Microphones, interactive whiteboards, DVDs and CDs, and Flash discs.

File Description	Document
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 25.93

2.3.3.1 Number of mentors ?????????????? ???????

Response: 207

File Description	Document
Any additional information	View Document

2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution

Response:

The Academic Calendar is drafted by an Internal Committee consisting of the Principal, HODs, Controller of Exams, Association Coordinators, Student Governor and two senior faculty members. All the discussions and suggestions are put forth by the Almanac committee. The committee with a lot of planning and discussions and after the necessary corrections it is presented in the Academic Council and Governing Body meetings for approval. Once it is approved, the Academic Calendar is made available to students through the college website. The Academic Calendar is a comprehensive calendar for academic, co-curricular, extra-curricular and sports activities. It includes important dates of the college activities. Adherence to the academic calendar is monitored and reviewed continuously by the committee. Every semester includes a minimum of 90 teaching days and 110 working days. The academic calendar clearly states the timeline for the conduct of tests, exams, seminars and submission of assignments. It also specifies the extent of the syllabus to be covered before the conduct of each test paper. The timeline for the publication of results is also specified. Teaching Plan Prior to the beginning of the academic year, the subject workload is allotted based on the area of expertise of teachers. Subject Coordinators are also appointed for each subject. Subsequently, the individual faculty members prepare an Outcome education-compliant 'Lesson Plan' in consultation with the Subject Coordinators. The HoD ratifies the individual lesson plans and the same is uploaded to the College website.

Anwarul Uloom College follows unique methods of teaching and learning practices which are learner-centric and innovative in nature. Every faculty prepares an Academic / Lesson teaching plan before the commencement of class work for every semester.

Academic Calendar apart from the fixed schedule that reviews the academic plans, dynamic short-term plans surface to accommodate the best interests of the learner's needs. The Calendar includes Examination

information with timelines and Guidelines for the Code of Conduct and other relevant information for quick reference. It lays out the Day-to-day activity scheduled for the year with National Holidays, Examination dates and other Commemorative Days. The Handbook is made available in both formats – Online and Hard Copy. Apart from a top-down approach, a bottom-up approach is also incorporated to create an integrated planner-academic teaching diary wherein each department Head reviews the plan and is validated by the Principal monthly to corroborate the learner's needs and Institutional competencies and Objectives. Academic planning aids in achieving the Mission of the college and concerted efforts to establish the future of the learners.

Subject coordinators are also appointed for each subject. Subsequently, the individual faculty member prepares an outcome and lesson plan in consultation with the subject coordinators. Great effort is made to strictly adhere to the plans made at the beginning of the academic year. Anwarul Uloom College has an exemplary work culture and therefore it seldom faces any challenges in completing of syllabus within the timeframe.

File Description	Document
Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 97.55

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years(Data Template)	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 15.35

2.4.2.1 Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	31	26	23	15

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 14.16

2.4.3.1 Total experience of full-time teachers

Response: 2931

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 20.8

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	24	19	22	21

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Link for Additional Information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.07

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	02	05	00

File Description	Document
Link for Additional Information	View Document

2.5.3 IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution

Response:

The examination Policy of the Institution is consistent and transparent. Examinations are an essential element of the learning process in the progress of the course. Exam-related information is displayed on the website and notice board. IT integration such as E.Soft and Amtech solutions are used in E-governance practices and are implemented in examinations. Each course is evaluated in two modes internal and external mode. The exam committee has ensured the smooth conduct of examinations. The evaluation follows SGPA and CGPA methods of credit based on ten-point skills.

Under the choice-based credit system, NCC has been introduced as an Elective subject. Unit-wise tests, seminars, practical lab tests, viva, continuous internal exams and semester exams are conducted. During the Pandemic college observed flexibility in the conduct of exams as well as in the evaluation of papers and followed guidelines issued by UGC and Government authorities. During the Pandemic colleges follow a blended mode of examination. Projects, Viva, seminars etc are conducted online through Skype or other meeting Apps. The duration of exams has been reduced from three hours to two hours. The Question Papers are accordingly modified covering the entire syllabus. To compensate for the reduction in the duration of the examination open choices are given while setting the Question Papers. The college has registered with National Academic Depository.

File Description	Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The college has a proper mechanism for communicating and learning outcomes of programmes and

courses. POs and Cos are incorporated in the syllabus and uploaded on the website for ready reference to teachers and students. A hard copy of the syllabus with outcomes is kept in the department for reference and the same is also provided to students at their request. The college has clearly stated the learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the Learning outcomes to the teachers and students. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students

The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting

- The students are also made aware of the same through Tutorial meetings
- Workshops have also been conducted for developing the Programme

The institution is running Under Graduate (B.A, B.Sc, B. com) & (BBA,)and PostGraduate (M.AEnglish), M.Sc (Applied Mathematics, Botany, Physics, Chemistry, Nutrition, History, Economics etc) courses for the students. There are 22 Departments in the college viz. English, Hindi, Political Science, Economics, History, Mathematics, Chemistry, Physics, Botany, Zoology, BBA, Arabic, Urdu, Public Administration, Electronics, Telugu, Computer Science, Biotechnology, Microbiology Commerce, NCC.

Developing intellectual, personal and professional abilities through effective communicative skills; ensuring a high standard of behavioural attitude through literary subjects and shaping the students as socially responsible citizens. Upon successful completion of the programme, the students are introduced to communicative skills, to define, classify and understand the methods of communication, to improve their LSRW skills, and to enable them to practice those skills in their daily life.

File Description	Document
Any additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and same are communicated to students in formal way in the classroom and departmental notice board. The institution has adopted both direct and indirect attainment methods for evaluating the attainment of POs and COs.

Direct Measures:

In the **direct attainment level**, following methods are considered for evaluation.

- Two Internal tests and one model examination Activities consisting of assignments/tutorials/laboratory experiments/quizzes/any other activity related to attainment of COs would be conducted Internship/Project Work/Mini Projects Participation of students in Extracurricular activities/NSS/NCC Final Semester Examination. **Curriculum is designed** based

on the **OBE pattern** where Programme outcomes, Course outcome and Programme Educational Objectives are clearly defined. Course outcomes for each course are framed and each course outcome is mapped with programme outcomes to yield PO-CO articulation matrix.

- Attainment levels of course outcomes are measured by concerned course handling faculty members through various assessment methods. The **question papers** for internal assessment test are set with intention of testing **attainment level of students**. Each question is mapped with specific course outcomes and attainment levels are measured accordingly based on the marks scored. Few course outcomes where higher-order thinking skill set of students needs to be measured are done through activities like case studies, mini projects, seminars, quizzes and group activities. Those activities are also mapped with respective course outcomes to yield a better attainment level. Apart from this, **course outcomes are also evaluated in end-semester theory and practical examinations.**
- Total attainment level of a student through direct attainment method is a combination of 20% of internal assessment and 80% of external assessment. Total attainment level of a student is categorized into three sub-levels based on marks scored.
- Programme Outcomes can be attained through the attainment of COs of the courses pertaining to that programme. Based on the PO-CO mapping table, appropriate programme outcomes are measured based on attainment level of the course outcomes.

Indirect Method: The institution has also initiated indirect assessment strategies are implemented by including the following surveys.

Student Satisfactory Survey: Survey is taken from students on the teaching-learning process where survey questions help in assessing attainment levels.

Student Exit Survey: This survey is done for final year students at the completion of the degree programme and stands as comprehensive feedback for PO/PSO assessment

Placement rate Survey: This survey helps in evaluating attainment level by measuring number of placed students

Employer Survey: Survey is taken from employers to assess skillset acquired by placed students which helps to measure attainment levels.

Alumni Survey: This survey is conducted with alumni students annually to obtain inputs and suggestions on PO attainment in real-time societal environment.

After evaluating the attainment of POs, PSOs and COs, it has been observed that strength of students as well as passing percentage of students is increasing progressively. Besides, students' progression to higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in last five years. In a similar way, ratio of student placement is also increasing.

File Description	Document
Link for Additional Information	View Document

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 91.13	
2.6.3.1 Total number of final year students who passed the examination conducted by Institution.	
Response: 1418	
2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.	
Response: 1556	
File Description	Document
Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.92	
File Description	Document
Upload database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The rapid expansion of knowledge, technological advances, and the expansion of multi-cultural and multi-linguistic societies has provided many challenges to humanity in social, political, technological, and economic sectors. The syllabus of various programs is updated regularly to give space to face the challenges of technology and advancement. Students' projects and the research methodology are part of the program.

POLICY

The policy of the college is to promote research and development and scientific temper among students and faculty. Under the guidance of expert supervisors 'Research cells enhances the research work and motivate staff and students to engage in research activities to promote innovation and enhance the teaching, and learning process. Research in institutions builds state-of-the-art facilities, promotes research publications, and helps to develop collaborations with other institutes and industries. The Research Cell will coordinate all research. The college regularly organizes seminars and workshops on research methodology and intellectual property rights. College provides support for research and development.

FACILITIES

Laboratories are updated with new-age equipment. Faculty members are motivated to research projects and publications in national and international journals and sabbatical leave is sanctioned to faculty members. Staff is encouraged to offer their expert services in the form of consultancy to the private and public sectors. The college has established a research cell to monitor and promote research activities. Financial assistance for research projects, Incentives, and research allowance is also provided to the faculty members for research and innovation. Centralized library facility with a rich collection of physical and electronic subscriptions of journals with abundant bandwidth internet facility made available for researchers.

INFRASTRUCTURE

- Well equipped laboratories
- Centralized library with books, and national and international journals.
- Internet facility

INSTITUTIONAL SUPPORT

- Minor research project grants
- Sabbatical leave for faculty members

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)**Response:** 7.27**3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
11.25	09	8	8.1	00

File Description**Document**

List of teachers receiving grant and details of grant received

[View Document](#)

Any additional information

[View Document](#)**3.1.3 Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years****Response:** 0**3.1.3.1 The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description**Document**

List of teachers and their international fellowship details

[View Document](#)**3.2 Resource Mobilization for Research****3.2.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)****Response:** 25**3.2.1.1 Total Grants from Government and non-governmental agencies for research projects ,**

endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5	4.80	5.2	5.2	4.8

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by government and non-government	View Document

3.2.2 Percentage of teachers having research projects during the last five years**Response:** 2.29**3.2.2.1 Number of teachers having research projects during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	04	04	03	04

File Description	Document
Any additional information	View Document

3.2.3 Percentage of teachers recognised as research guides**Response:** 0**3.2.3.1 Number of teachers recognized as research guides**

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	View Document

3.2.4 Average percentage of departments having Research projects funded by government and non-government agencies during the last five years**Response:** 9.09**3.2.4.1 Number of departments having Research projects funded by government and non-**

government agencies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	01	02	02

3.2.4.2 Number of departments offering academic programmes

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	22	22

File Description	Document
List of research projects and funding details	View Document
Any additional information	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.

Response:

The institution has created an ecosystem for innovations and creations and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation etc. for the growth and development of faculty as well as students. In curriculum designing and development special emphasis is given towards research methodology to inculcate a sense of enquiry among the students. This research centre is established in the department of commerce, Botany and Chemistry to provide mentorship and guideship to candidates doing research.

The college provides seed money for carrying out student projects, and incentives to faculty members and researchers for publications of original research work in various journals like SCOPUS, web of science and other journals. The college also motivates faculty members and students to apply to various funding agencies for carrying out socially relevant research which has also led to the filing of 2 patents. Projects and internships are integral parts of UG and PG Programs. Array of activities focusing on different aspects of innovations and quality forms parts of the academic calendar framed by IQAC of the college at the beginning of the term . This is implemented through several activities, competitions, guest lectures, study tours and student outreach programs . The institution promotes and encourages faculty members to pursue interdisciplinary research and sufficient budget has also been provided . The faculty and the student community of Anwar ul Uloom College have contributed to the innovation ecosystem by the conduct of various activities which emphasize solving critical issues and providing a sense of motivation to the

students to become entrepreneurs. The activities aim at striking the creative and innovative ability of the community to bring the best.

The institution has worked on different areas through its Entrepreneurship Cell for entrepreneurship development. It has devised a system to guide and motivate students to unleash their potential and become entrepreneurs and witness the sense of start-up culture and its benefits to them as an individual in this competitive environment. This centre runs with the objective of providing guidance on ideas conceived, moral support to the newbies in the entrepreneurial culture, methods of availing the financial assistance and discussing ample other resources for the successful implementation of the business idea. Management-based seminars and workshops relating to the root task of designing the “Business Model Canvas” have been organized by the centre for the students to give them an idea to understand in depth their idea and run their entrepreneurial venture.

The college has also established a separate research committee with experts to identify the research gaps and finalize the research areas. Institution continuously strives to encourage innovative ideas. Brainstorming sessions are organized both for the faculty as well as the students to generate new ideas. These new ideas are shared with IQAC and the entrepreneurship cell for transforming the ideas into reality in the form of start-ups. Transfer of knowledge is affected through collaborations and linkages with the industries and the institution of repute. Knowledge is transferred through various seminars, symposiums, and workshops on the contemporary topic of the day. The syllabus is designed as per the requirement of global market so that all the students can become employable globally.

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 12

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	2	0	1

File Description

Document

List of workshops/seminars during last 5 years

[View Document](#)

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: B. 3 of the above

File Description	Document
Link for additional information	View Document

3.4.2 Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/supervisors provided at 3.2.3 metric) during the last five years

Response: 0

3.4.2.1 How many Ph.Ds are registered within last 5 years

3.4.2.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.4.3 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.48

3.4.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
105	72	28	11	29

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.4.4 Number of books and chapters in edited volumes / books published per teacher during the last five years

Response: 0.58

3.4.4.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	02	06	03	59

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4.5 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 6.45

File Description	Document
Bibliometrics of the publications during the last five years	View Document

3.4.6 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 5.5

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document

3.5 Consultancy

3.5.1 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 5.52

3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
1.645	1.55	1.332	0.995	00

File Description	Document
List of consultants and revenue generated by them	View Document
Any additional information	View Document

3.5.2 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

Response: 5.53

3.5.2.1 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.645	1.555	1.332	0.995	00

File Description	Document
List of facilities and staff available for undertaking consultancy	View Document
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View Document

3.6 Extension Activities

3.6.1 Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development, and impact thereof during the last five years

Response:

The aim of education is not simply the acquisition of knowledge but the holistic development of personality and the imbibing of physical and moral values and skills to face the challenges of life and become an asset to society students are involved at all levels in organizing and conducting extension activities among the communities. Students are satisfied that they have paid back to society, it enabled them to communicate at the grass root level and also to know about the needs and aspirations of the underprivileged sections of society. Organizing, conducting and participating in extension activities has helped the students to build up thought processes, and perceptions towards social, cultural and political issues that are generated in society. The extension activities have helped to create better leaders and reformers for the future of society. The institution is strategically located in the heart of the city, enjoys goodwill among the community and also enjoys recognized brand values. all these factors combined helped to carry out successful extension activities in the neighbouring communities. The institutions have

constituted various student clubs, prominent among them are the gender club, anti-dowry club human rights club, constitution club, fine arts and dramatic club, social welfare club, nutrition club, legal awareness club, and electoral literacy club. NCC units and NSS units of the college are taking an active part in organizing and conducting community activities.

The institution takes initiatives by involving community members and organizes various activities in the form of lectures by experts, corner meetings, drama and skits, mushairas and Kavi sammelan, questions and answers sections etc on the relevant subjects. Social welfare club collects voluntary donations and contributions and distributes books and notebooks and pays the school fees of the poor people. The members of the clubs also visit orphanage homes and old age homes and distribute fruits and clothes to them. The students of this institution also participate in traffic week conducted by the police department. The students in collaboration with the lions club/rotary club also organize health camps, blood camps organ donation camps, dental camps, and nutrition camps in the slum areas of communities. The students of this institution also voluntarily participate in polio vaccination organized by the GHMC under the scheme “polio free India”. The students of the institution also voluntarily participate in the swatch Bharat scheme, Beti padao Beti Bachao, electoral literacy campaign, and sanitation scheme (swachale) of the government of India organized for the communities. In short, the institutions and their students are fulfilling their social responsibilities through outreach programs and extension activities.

3.6.2 Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

Response: 26

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
14	06	02	02	02

File Description

Document

Number of awards for extension activities in last 5 year

[View Document](#)

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 73

3.6.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	17	05	17	30

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 66.15

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
3828	3009	3235	3700	2418

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

Response: 12.6

3.7.1.1 Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

2021-22	2020-21	2019-20	2018-19	2017-18
17	27	07	05	07

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Any additional information	View Document

3.7.2 Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 68

3.7.2.1 Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	29	11	5	7

File Description	Document
Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The Institution has 3 acres of land, 83 classrooms, 6 seminar halls & Auditorium, 49 smart classrooms, a Lift facility, and CCTV cameras for security.

Smart Class Rooms: Smart classrooms are a basic need of modern education. To enhance the teaching and learning process for both the students and teachers, the classrooms are provided with audio, video, animations, images, and multimedia presentation facilities. These classrooms increase interest and better performance among the students.

Library: The college library is fully computerized and provided with KOHA, Moodle ILMS, DELNET, J-Gate, E-journals and E-books to fulfil the demands of educational objectives of students. More than 80k books, 32 titles of Journals, capacity to accommodate 250 students at a time The user gets all the data in digitized format and there is no need for printing and binding. It is a rich source of information for those students who desire extra learning.

Department Library: Department libraries are also available in the following Departments: Mathematics, Physics, English, Commerce, Biotechnology and Computer Science to enhance the reading skills of the students.

e-Resources: The College library provides E-resources like DelNet, ShodhSindhu, and J-Gate for the benefit of the students and faculty members. Free Wi-Fi access is available in the library.

Computer lab: The campus has three computer labs with more than 845 advanced computers with 24x7 above 100 Mbps dedicated high-speed wi-fi through the leased line.

Examination branch: The examination department of the college is registered with the National academic depository. The entire data of students right from the 1st day of college is completely digitized.

Student support machine: Student support machines such as jumbo Xerox machines, and scanners are available for the students to get their notes, tutorials, projects, research papers photocopies.

Laboratories: Several departments like Botany, Biotechnology, Chemistry, Microbiology, Nutrition etc., have well-equipped labs which provide an innovative way of learning to the students. New aged equipment in all laboratories is provided.

Health centre: Health cell with doctor and linkages with hospitals for emergency needs.

Botanical garden: A well-established botanical garden is located on the terrace of the college building. The aim of this botanical garden is to educate the students on the methods for propagation, cultivation of the plants, preservation of endangered species, natural conservation, identification of exotic and indigenous species and awareness about medicinal plants.

Facilities for physically challenged students: The physically challenged students have access to wheelchairs to move within the campus and special restrooms are also provided to them.

Canteen: The canteen is located inside the College near the entrance. The main objective of this canteen is to protect against the risk of foodborne illness, with proper hygiene conditions and also to prevent the usage of adulterated food items.

File Description	Document
Paste link for additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

The college has sports facilities for outdoor and indoor games like Badminton, Table Tennis, Carom, Chess, Basketball, Volleyball, Mini-Golf, and Cricket. The institution has separate boys' & girls' common rooms and sports rooms with TT boards, carom boards, football, cricket, volleyball, table tennis, chess kits, yoga mats and basic fitness accessories. Winners are felicitated with mementoes/ cash awards. There are regular yoga, karate and games classes which are included in the daily routine & permanent professors are employed for taking these classes.

IEM organizes annual Cricket, Football, Volleyball, badminton, & Basketball tournaments for different classes or streams & also participates in various inter-college competitions. Public speaking forums are organized to develop the communication skill of students, also debates, and group discussions are held on occasions such as Cultural Festival, etc.

College also celebrates festivals such as Christmas and New year on Campus. Short cultural programs are held during events like Independence Day, Teacher's Day, etc. The Management has developed adequate infrastructure and learning resources on the campus to achieve its objective of excellent education. The campus is beautified by gardening and landscaping. The annual cultural Programme is one of the most awaited events at the college campus. The festival began with an exciting Inaugural followed by literary competitions like Painting, Flower Arrangement, Rangoli etc. Refreshment was served to one and all present there.

“Food Brings People Together” is a day of Food Carnival. It was aimed to improve managerial skills, entrepreneurial skills and cooperation among the students. The efforts of the students and their recipes were highly appreciated by those who visited the stalls. Sports Celebration Day, included a number of sports- Cricket, Lemon Race, Banana and Apple race, Tug of war (Students and Staff) etc. All the events were very exciting the audience enjoyed them very much. At the end of the program, there was a prize-giving session.

The college has a solid infrastructure for conducting games, sports, and cultural activities. The college has a big playground wherein accommodation for indoor games such as chess, carom board, wrestling, Koko, karate and teakwood, and yoga are available. Outdoor games such as Badminton, volleyball,

Basketball, Tennis courts, football and cricket ground are available for the students. The college has also entered into an agreement for utilizing a playground located near the college premises. Every year separate budget is earmarked for conducting games sports and cultural activities. The allocated budget is being utilized for the maintenance of various courts, and the purchase and maintenance of sports equipment. Sports and cultural committees are constituted to oversee the games, sports and cultural activities in the college. The college has constituted various clubs like laughter and dramatic club etc. to ensure the participation of students.

Students are participating in various dramas based on social themes. To de-stress the student separate halls with mats are provided under the guidance of the Yoga teacher. The policy of the college is to channel the energies of youth in a creative way.

File Description	Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 56.18

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 50

File Description	Document
Institutional data in prescribed format	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 22.11

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0594.31	102.03	255.23	176.57	155.71

File Description	Document
Upload Details of Expenditure , excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Anwarul Uloom College has an automated library facility. The Library of Anwarul Uloom College contains 86087 Books, 32 Journals, 02 Servers, adequate computer systems with high-speed internet facility and open access to all journals. The library has an adequate number of books, e-books, Research Journals, E-Journals, Magazines, E-Magazines and Newspapers. The College has e-resources like DELNET, ShodhSindhu, and J-Gate.

Library Management System:

LMS Software IP Address: **192.168.2.11.**

LMS: MOODLE (KOHA) Version 4.0

LMS is a digital learning environment. It is used online and useful for faculty, students and others. It is an enterprise resource planning system for a library. It also has benefits and features proposed in the system such as users can access the information through a web browser from any terminal, computer/laptop/smartphone within the campus premises. It also provides question papers, and books body access to the campus. It has the provision of providing materials online Academic materials such as syllabus, course structure and lecture notes.

Department Library: Department libraries are also available in the following Departments: Mathematics, Physics, English, Commerce, Biotechnology and Computer Science to enhance the reading skills of the students.

Catalogue: In the Library, each book is assigned an accession number with a barcode. The catalogue of books consists of titles, authors, publications etc. The details of membership are entered for both staff and students with their college ID numbers. Important news clippings are archived for future reference. The Library plays an important role in supporting the teaching and research activities of the College to enhance their learning. Separate areas have been provided for reading newspapers and magazines for the students and staff members.

e-Library & e-Resources: The College library provides E-resources like DelNet, ShodhSindhu, and J-Gate for the benefit of the students and faculty members. Free Wi-Fi access is available in the library.

J-Gate is very useful to faculty and other students. J-Gate has a large collection of articles for reference. J-Gate provides seamless access to millions of journals and articles. J-Gate is a bibliographic database to access global e-Journal literature.

The Serial journal acknowledges conceptual framework, analytical & simulation models, and technical

notes from researchers from all over the world. They also provide papers in all major online journal databases like Google, and Research. Directory of open-access journals. DELNET has been established with the prime objective of promoting resource sharing among libraries through the development of a network of libraries.

SAGE aims to be the world's most important social science journal. The journal evaluates the research methods of each article for validity and accepts articles solely on the basis of the research. Sage publishes original research literature and articles in an open-access format.

File Description	Document
Paste Link for additional information	View Document

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 7.3

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
16.46	9.59	1.51	6.70	2.24

File Description	Document
Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 14.35

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 800

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure**4.3.1 Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities****Response:**

The era of knowledge, the digital and computer revolution has influenced every individual and affected every walk of life. The education field has also been influenced to make the institute visible globally and to provide easy access to information by providing efficient governance.

Our Institution has an IT policy covering all major areas like Wi-fi, cyber security, and e-governance for transparency helps in providing quick decisions and imparting education through digital learning. Further, it is updated as per the requirement of the Institution. The IT Infrastructure is upgraded periodically, such as updating new desktop systems, wi-fi facilities to staff and students, software upgradation, ICT enabled, learning facility, cyber security, CCTV facility etc.

The use of policies is applicable to Teaching Staff, Non-Teaching Staff, Students and Visitors. All the administrative and academic activities like Financial Management, Admission Process, Examination Process, Attendance System, Conduct of Online classes, Payment of Fees by students etc are done by ERP(Enterprise Resource Planning) Systems. The violation of IT policy by anyone will have to face disciplinary action taken by our college.

Faculties of institutions are imparting interactive education to students through video applications like Zoom, Skype, Team viewer and Google Hangouts. The handouts, PPTs and other informative materials are effortlessly sent to students through various online modes such as email applications and Whatsapp. For contended communication between students and lecturers, WhatsApp groups are created to share informative and important updates. Every year more than 20% of the budget excluding salary is allocated for the development and maintenance of the infrastructure and expansion of IT facilities in the institution. Budget is also utilized for upgrading the technology as follows:

1. Our college campus is enabled with a 200Mbps sharing Act fibre Line facility and 50 Mbps (1:1) AIRTEL dedicated Leased Line facility.
2. Wi-Fi network facility is available across the Campus. Students and faculty members are able to access the internet to carry out their academic activities.
3. Annual maintenance contracts for the maintenance of computers and IT facilities are entered with computer Firms.
4. To tackle cyber security challenges and malware attacks staff vigilantly uses firewall security and licensed antivirus.
5. Our Institution has 845 Desktop systems with i3/i5 processors, 4/8GB RAM and 500GB Hard Disk

Drives for better performance.

6. Attendance for staff is recorded through biometric (Face detection) system.
7. CCTV cameras have been installed across our College Campus for providing better security.
8. Sensitive data like academic records, student information, profiles and financial data are protectively encrypted.
9. Our college has an Audio Visual Studio with the latest technology multimedia devices, sound mixer, Video recording facility with editing software, Cameras and Projectors.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 6.35

File Description	Document
Upload any additional information	View Document

4.3.3 Bandwidth of internet connection in the Institution.

Response: 750 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 10.39

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
280.74	60.67	100.39	91.96	68.57

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The management is progressive, development-oriented, and innovative in its approach. In the administration, accounts, exams, and admission wings of the college, various modules of e-governance are being implemented and updated regularly from time to time. In accordance with the guidelines of statutory bodies, standard operating procedures, rules and regulations are codified for different wings of the college for smooth functioning. Teaching and learning are updated regularly as per employment and industry needs. Libraries, laboratories, E-development, etc. are regularly updated with the latest books, e-resources and equipment with the provision of sufficient budget Management is supporting the faculty and the students by way of providing seed money for research, publications of papers, projects, and for organizing extension activities. To look after the building maintenance and supervise the housekeeping staff, a full-time engineer and caretaker have been appointed. For maintaining and upkeep of the computers, the college has entered into AMC with reputed firms. Sports wing with sufficient budget, and equipment. The stakeholders are real participants in the developmental activities of the college. Regular internal and administrative audits of all the departments are conducted and shortcomings if any are communicated to the concerned for rectification.

- Library, Laboratory and Lab - The library is fully computerized and it is equipped with a barcode printer and barcode reader LASER gun. The calibration, repair and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. Centralized Computer Labs are maintained on the campus. Pest control is done regularly for maintenance. The lab, laboratory

requirement and list of books are taken from the concerned departments which are approved by the Principal. The proper account of visitors on a daily basis is maintained. Other issues such as weeding out old stock are maintained by the concerned committee.

- Health - We manage and track the complete healthcare data and information about the students and staff in a digitized format. It has linkages with medical professionals for emergency needs and regular medical checkups.
- Canteen - There is the maintenance of good and hygienic café areas, where a variety of food items are available.
- Events - We manage conferences, meetings, seminars, and events related to students and alumni with automated scheduling, profiling, registration, routing, payments and reminders.
- Placement- The college provides a good platform for the students to get placed in Multinational Organizations through accurate placement procedures where scheduling, document management, customs reports, notifications and event scheduling are managed properly.
- Discussion Forum - Check the latest trends on campus through online discussion forums for departments, subject updates etc. Gather user feedback/suggestions and share details of events with others.
- Electricity & Physical facilities: - Electricity and physical facilities are well maintained. The college has various equipment like generators, Xerox machines, printers, Seize fire equipment, CCTV cameras, Audio system, Digital Camera and Inverters. Funds are generated regularly for the maintenance of the above facilities. There are water purifiers, parking and restrooms available.
- Sports- Our college administration always supports giving the best sports facilities and encourages them by giving scholarships. It provides various indoor and outdoor games with the best and expert coaches.
- IT Facilities - College has OHP/LCD projectors, computers and Smart Boards. The campus is well-equipped with Wi-Fi facilities.
- Classroom: - The College has a building committee for the maintenance of infrastructure. We have digitally ventilated classrooms which are well furnished.
- The management is progressive, development-oriented, and innovative in its approach. In administration, accounts, exams, and admission wings of the college, various modules of e-governance are being implemented and updated regularly from time to time. In accordance with the guidelines of statutory bodies, standard operating procedures, rules and regulations are codified for different wings of the college for smooth functioning.
- Teaching and learning are updated regularly as per employment and industry needs. Libraries, laboratories, E-development, etc. are regularly updated with the latest books, e-resources and equipment with the provision of a sufficient budget.
- Management is supporting the faculty and the students by way of providing seed money for research, publications of papers, and projects, and organizing extension activities.
- Regular internal and administrative audits of all the departments are conducted and shortcomings if any are communicated to the concerned for rectification.

File Description	Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 21.17

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
1033	1765	1446	707	278

File Description

Document

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

Response: 26.09

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
1370	1545	1537	1346	606

File Description

Document

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.3 Following Capacity development and skills enhancement activities are organised for improving

students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 50.88

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3477	2574	2875	2277	1350

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 32.23

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
539	501	174	579	527

File Description	Document
Upload any additional information	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch).

Response: 15.55

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 242

File Description	Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 50.52

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	23	30	22	12

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	49	61	38	33

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 72

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
09	15	14	05	29

File Description	Document
Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The policy of the institution is to promote participative management, a democratic outlook, and a spirit of oneness and to promote social harmony among all students. The student body acts as a voice for students and acts as a bridge between students and the administration. The student ventilates their grievance and problems in regard to academic administrative issues through this body. The student body keeps the administration activated which in turn improves the quality of academics and administration in the institution. In most of the academic and administrative bodies of the institution students are nominated as members few of the prominent bodies are IQAC, the anti-ragging committee, the sports committee, the NSS committee, the Alumni committee, the anti-sexual harassment committee, the library committee and annual magazine committee. The contribution of the student body in academics and administration is of prime importance they discharge the following functions.

- 1.Coordinates in day to day academic activities.
- 2.Coordinate in communicating the information between students and teaching faculty.
- 3.Coordinate in inviting external guest speakers and organizing seminars, and workshops.
- 4.Coordinate in arraigning industrial visits.

Besides this, the institution also takes the help of the body in organizing the following activities

- 1.Debates, lectures.
- 2.Cultural contest
- 3.Indoor-outdoor games
- 4.Publication of magazine
- 5.Social service and relief activities
- 6.Tours and excursions

The student body with departmental representatives also takes part in the maintenance of book banks and departmental libraries. The departmental representatives of the student body also help to identify the financially poor students for financial assistance from the college. The student body beyond the activities in the college conducts extensions activities for the help of deprived community members in the form of distributing food, and medicines and visits to orphanage homes and old age homes. The student body also collects funds for victims of natural calamities like floods, earth quick, and fires and distributes it to the affected person through NGOs. The student body is active in motivating the students to join the NCC for the national cause. As a result of the efforts taken by the student body, the college has two boys and girls units of NCC and NCC subject is also included as an elective in the curriculum. The student body also maintains good rapport through various forums with alumni of the college and draws their physical and moral support in the placement of the students in various companies both in India and Abroad.

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 16.4

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
23	13	19	18	09

File Description	Document
Upload any additional information	View Document
Number of sports and cultural events / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

The institution has a legacy of about 70 years of continuous knowledge and contribution to the society and nation at large. The college has a registered alumni association and luminaries of this college has made a tremendous impact on the world and India which is unparalleled through their contribution in the field of academic, politics, administration, social service, literature etc. alumni are an integral part of academic and administrative decision making and they are an institutional ambassador in a career guidance programme, job placement, internship, field visits sports, and mentoring programme of this college. Valuable inputs of alumni backed with valuable experience have contributed to curriculum designing and enrichment of flexible and employable courses. Alumni are also sponsors of many cultural and outreach programmes and also extended to provide books and financial assistance to a few deserving underprivileged students of this college. The alumni givebacks to the college for the appreciation and development the college has provided them and also help them stay connected with the college community to reap social and emotional benefits. The policy of leveraging the alumni community is a win-win situation for both the institution and the alumni as both are beneficiaries with symbiotic relationships.

5.4.2 Alumni financial contribution during the last five years (in INR).

Response: A. ? 15 Lakhs

File Description	Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response:

There is certainly an effective leadership in the governance of the college which certainly keeps in view the vision and mission of the college and takes timely and appropriate decisions and effectively implements them to realise the objectives of its vision and mission.

At the apex level, there is the Governing Body of the Anwarul Uloom Educational Association which is the mother body of governance of all the educational institutions functioning under the aegis of the Anwarul Uloom Educational Association for over seven decades now. As far as the governance of this college is concerned, there is Governing Body of the Anwarul Uloom College (Autonomous) constituted in accordance with the UGC guidelines for Autonomous colleges issued from time to time. There are also the Academic Council and the Board of Studies for each subject and wherein not only university representatives are included but also experts from other colleges and industries are also taken in. To make it more participative and broad-based students and all faculty members of the department are included in its deliberations and decision making

The Governing Body is the highest decision-making body of the college. It plays a pivotal role in framing the strategies pertaining to various aspects of the college administration starting from teaching-learning down to infrastructural issues and budgetary provisions.

The Governing Body decides the overall strategic direction and educational character of the College and ensures its overall well-being and financial solvency. The Governing Body is responsible for:

- Constant review of the educational character and to ensure that it is in tune with the mission of the College.
- Regularly obtain the views of staff and students and other stakeholders and guide the administration accordingly
- Adopting a strategy that ensures high quality for the College
- Adopting measures to ensure that public money is spent appropriately.
- The management believes in the management processes that ensure Responsiveness, Consensus, Equity, inclusiveness, Effectiveness, efficiency, transparency, accountability, fairness, and security. All these are critical in successfully running an educational institute and forming solid professional relationships among its stakeholders. The aim is to Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

Formulation of the strategic plan, direction and strategies: stakeholder relations Stakeholders are people (from both inside and outside of the organisation) who have an interest in that organisation e.g. employees, board members, and the public. Good governance demands that stakeholder interests are identified and appropriate relationships established and maintained. Therefore the Governing Body involves stakeholders while finalizing the planning, direction and priorities. The governing body believes that it has a moral

responsibility to consult with stakeholders about their expectations and requirements.

The Governing Body ultimately enjoys final authority in taking all the decisions, suggesting modifications therein with regard to different activities and the overall development of the College.

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

In line with the vision, mission and objective of the institution, the management of the college believe in providing quality-based education through a system of transparent and structured processes and procedures. It has adopted the principles of decentralized and participative management. The academic vision and mission of our institution are to develop creative, knowledge-based young leaders who understand the importance of sustainability and who have a passion for serving others. The objective of our programs is to develop policy-makers who are prepared to take on critical roles in society at all levels, from local communities to global institutions. Stakeholders are involved in strategic planning and also at functional level planning. The Statutory committees such as Governing body, the Academic Council, the Finance committee, and The Board of studies represent all stakeholders. Non-

Statutory Committees include as Planning and Evaluation Committee, Grievance Appeal Committee, Examination Committee, Admission Committee, Library Committee, Student Welfare Committee, Extra-Curricular committees etc., representing all stakeholders and independent in their decisions. The purpose of setting up these committees is to enable better coordination and also to find solutions to conflicts on campus. They must also ensure that they establish healthy working relationships between all parties involved. The principal is at the helm regarding day-to-day functioning, he is assisted by various academic and non-academic committees. Governing body grants operational freedom and academic freedom.

Principal acts as a channel of communication between staff and management he provides necessary feedback to the management on various aspects for the development and growth of change and correction in policies based on the day-to-day experiences functioning of the college. HODs are independent in day-to-day functioning and also take decisions in academic matters. Due representation is given to students in all committees. A plan of action is drawn at beginning of the year by IQAC which is approved by the governing body and is further allotted to respective committees and functionaries for implementation. Policy formulation and executive functions are clearly demarcated and separated but they are horizontally and vertically interconnected. IQAC is also constituted as in charge of the organization and the performance of its responsibilities is monitored. Decision-making is fast and efficient and helps in the timely diagnosis of problems, ensuring development and fewer inter-departmental problems.

The Organization Setup is designed to Groom leadership and to Facilitate the Functioning of Academic Curricular, Co-Curricular, and Extra-Curricular Activities and Events Conducted by the Institution. Every Institutional organization which is perceived as a “whole” by the students must be in congruence with the policies and objectives of the Institution. This can only be achieved by distinct and clear leadership structures at every level within an institution. Internal and external academic audits are conducted to identify the weakness in the system, by the experts who have knowledge of their field. Based on that they make suggestions to strengthen it and help the institution in improving administrative procedures for

efficiency.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institutional strategic / perspective plan is finalised after thorough discussions with all the stakeholders and the Governing Body of the college regularly monitors its implementation and progress. The Perspective Plan is regularly updated as per the requirements of the time. In order to elicit the opinions of the stakeholders, a prominent place is given to the deployment of the plan on the college website so that it is transparent and attracts the stakeholders' attention. Moreover, even those who are not stakeholders but do have an interest in the subject and expertise to share with do also involve themselves and advise and share their expertise in fine-tuning the perspective plan.

Further, the strategic/perspective plan is also placed before the General Body meeting of the Anwarul Uloom Educational Association and discussed thoroughly. Similarly, it is circulated among all the staff members and discussed in the staff meetings. It is also shared and discussed during the staff and parents meetings. Further as and when the Higher Education department of Govt. Of India, Govt. Telangana issue any instructions or policy guidelines, which are considered in updating the perspective plan. The policies notified by the University Grants Commission, Telangana State Council for Higher Education, the Commissioner of Collegiate Education, Govt. Telangana and Osmania University are also considered for implementation in the perspective plan.

The students are also informed and made aware of the institute's perspective plan during the students get together and congregations such as induction and orientation programmes, college fests etc. The non-teaching and supporting staff are also taken into discussions about the college development plans.

Moreover, the involvement of the experts in the field such as the Architects, Engineers in finalisation of the building plans, the involvement and discussions with the senior and experienced academicians for the scrutiny of the existing academic programmes and opting for the new age technology courses has proved to be a boon to the institute.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The structure of the organization is hierarchical with the division of powers, Responsibilities and accountability. The organisation is divided into three organs 1. Policy Formation 2. Policy execution and 3. Administration and finance all three organs are interconnected and work in coordination with one another. Governing body is the highest policy formulation body it is assisted by various statutory and non-statutory committee. Principle is the executive head for all the teaching and non-teaching and administrative activities. Under the principal, all heads of department and faculty members function each head of the

department is autonomous in routine activities and reports to the principal. All the development activities, improvement in infrastructure, and Improvement in teaching-learning are initiated by the respective head of department after due consultation with stakeholders and after taking approval from the respective committees. The statutory committees are the academic council board of studies, and finance committees. Academic bodies look after all the issues relating to academics and administration. The Board of studies looks after the introduction of new courses approval of the syllabus and related issues. Finance looks after the budget and financial issues relating to the institution. The decision taken in the said committees is to be vetted by the governing body. Non-statutory committees are planning and execution, grievances redressal, exam committee, and library committee. Students committee. Extracurricular committees and academic audit committees. All the committees are headed by senior and experienced faculty members.

The duties and responsibilities of the committee are defined properly and accordingly, issues are placed before them for discussion and approval. The non-statutory committee reports to the principal examination wing are headed by the controller of examination and assisted by the deputy controller and administrative staff controller of examination functions independently and report directly to the principal and management. To inculcate quality culture in the system separate internal quality assurance cell is constituted with dedicated academic staff. Quality parameters are framed, implemented and monitored by IQAC in teaching-learning, administration infra structure etc. necessary precautionary and diagnostic suggestions are given for the improvement of processes and systems. IQAC act as an interlink between staff, principal and management. It reports directly to the principal and management. The administration of the college is headed by the director of administration under whom the account officer, non-teaching staff and account staff function. The administrative wing reports directly to the management.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

Response:

Management is progressive and visionary. Human resources are given due importance while framing the policy of the institution. College follows a policy of equal pay for equal work, the right person for the

right job and non discrimination on the bases of caste, creed, and religion. Merit is the cornerstone of recruitment policy. With the passage of time employees became dead wood to reinvigorate with new enthusiasm and energy college conducts cultural, and sports fest and conducts professional development programs in areas of administration and finance and computers for non-teaching staff and FDP in the relevant subjects for the teaching staff. The staff members are taken on annual one day trip to various places of attraction. As a welfare measures, the college provides fee concessions to the family members of staff. Sick leave paid leave, sabbatical leave, extraordinary leave, maternity leave etc are sanctioned to the staff members with and without pay. To tie over financial difficulties management offer loans to staff members in easy instalment and without interest. Management follows a carrot-and-sticks policy. Achievers are rewarded and losers are counselled for improvement. The staff members are given due representation in all the decision-making bodies and the suggestions made are given due consideration in formulating the policies.

There is a robust but transparent grievance redressal mechanism for the staff members in the form of committees. The grievances are settled in time bond way. There is a separate committee for settling women's grievances. Staff members are having separate restrooms and canteen facilities where food is supplied to them at a subsidies rate. The college got an RO plant where mineral water is processed for the students as well as staff members. Important national and international events are celebrated with the participation of staff members. Management promotes research activities among teachers and students. The budget is sanctioned to staff members to promote research and also for publication of research papers in UGC-approved care journals friendly matches in cricket, football, kho kho, yoga, etc. skill enhancement personality programs are also organized for the teaching and non-teaching staff. A healthy staff is an asset to the organization college is maintaining the health profile of all the staff members. The nutrition department gives advice to the staff members about the importance of a balanced diet and steps required towards maintaining sound health. The college is equipped with the latest equipment in the gym staff members utilize this facility to upkeep their health and body.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 27.47

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
68	41	29	41	45

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.**Response:** 6**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	03	04	01	02

File Description	Document
Reports of Academic Staff College or similar centers	View Document
Institutional data in prescribed format	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response:** 21.55**6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
41	35	24	37	36

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution conducts internal and external financial audits regularly****Response:**

The primary source of finance in the college is tuition and other fees collected from students, interest in the corpus fund, the contribution of the management, the contribution from philanthropists etc. There is utmost transparency in financial transactions. Institutional policy is to maintain the utmost integrity in financial transactions through the use of the latest technology. Tally, PMFS, E-soft, Harsha software, Amtech solution and ILMS are being used for financial transactions and online evaluation. Financial resources are scarce therefore optimum utilization of these resources to draw maximum benefits is an integral part of financial planning. The mechanism used to monitor the effective use of financial resources is as follows:

At the beginning of the year, the budget is prepared. Based on demands and needs amounts are allocated under different heads. The budget is approved by the finance committee and governing body of the college. In the middle of the financial year, the utilization of the budget is analyzed and necessary midterm corrections are carried out in the budget with the approval of the authorities. The financial powers are delegated to the functionaries based on their experience, ability and integrity. The financial rules and regulations are codified and in accordance with government, university and UGC norms.

The expenses are monitored by the accounts department headed by the accountant as per the allocation made in the budget. However, depending upon the priority and urgency, expenses may exceed, or may not be spent as allocated and the amounts are reallocated to other heads of expenditure. To ensure financial compliance institution has established mechanism for conducting internal and external audit of financial transactions.

Internal Audit: Every claim is verified and authenticated by the accountants before it is submitted to the Principal and the Secretary for approval. If required the claims and vouchers are further verified for their authenticity and competitiveness in pricing by the Drawing and Disbursing authority. For all major purchases a minimum of three quotations are obtained from standard and reputed manufacturers and suppliers and after discussing with all the concerned stakeholders, the purchase order is finalized.

External Audit: Accounts are audited by a Chartered Accountant firm viz., Amanda & Company. Who verifies to ensure that all payments are duly authorized. After finalizing the audit report, it is sent to the management for information and necessary action, if any. The audited statements are duly signed by the authorities and chartered accountants. Any acts of omission and commission pointed out by the Auditor are got corrected and steps are taken to avoid the recurrence of such errors in future.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The policy of management is to make the institution self-sufficient and self-reliant and resourceful in relation to finance.

Strategic plans are made for broad academic, administrative, logistics and developmental activities. Based on the strategic plan, the request of departments for the desired resources is worked out. Accordingly, budget estimates and funds are allocated based on the yearly activities of the individual department. Funds for both cash inflow and cash outflow are worked out and resource mobilization plans are made and presented to the Governing Body for approval. The finance committee strategizes measures for raising funds. It also inspects monitors and controls the usage of funds.

The main components of mobilization of funds are self-finance courses, add-on courses, Certificate and Diploma courses, interest in corpus fund, funds from government and voluntary agencies, leasing of a Cafeteria, contributions from alumni, philanthropists, and sponsorship of private organizations for organizing college festivals. Institution mainly needs three resources:

1. Human Resources
2. Material resources
3. Infrastructure resources

The deficit in the budget is met with the help of loans from banks and contributions from the management.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Response:

IQAC of the college adopt practices which improve quality education and which is instrumental in enhancing quality in keeping with the vision and mission of the institution. IQAC has achieved quality improvements through institutionalising the following two practices among others.

1. Conducting academic administrative audit: through this practice departments are made to do SWOC analysis of the performance based on teaching-learning, research projects, publications, effective curricular

implementation, industry-academia MOUs, linkages, consultancy services, students progressions, best practices New Programs based on employability and usage of ICT related methodologies etc. Based on the audit IQAC provide feedback to the departments suggesting measures for internal quality enhancement. It also makes the department do self-evaluations and set higher goals for the future to meet the challenges.

2. Decentralization and Participative Management: The administrative and academic structure of the institution is based on the principle of division of powers with accountability and transparency in processes. The governing body is the highest policy-making body of the institution. The governing body is assisted by various statutory and non-statutory committees. The committees are constituted as per the norms of the authorities experts, women and students are given due representation in the committees and their recommendations and suggestions are given due consideration in formulating institutions' policies. The principal is the academic and administrative head of the institution responsible for the proper and effective execution and implementation of the policies. HoDs are autonomous they delegate powers and authority to the staff members in certain routine aspects of teaching and learning. HoDs are accountable to the Principal in day-to-day functioning and also in the implementation of policy.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The following are the techniques used by the IQAC to check the Teaching-Learning Process, Structures & Methodologies of Operations, and Learning Outcomes on a regular basis:

- College schedules and discipline are strictly enforced.
- Timetable and unit/lesson plans are prepared.
- Providing infrastructure for a conducive teaching and learning environment.
- Conducting a bridge course for students of other disciplines.
- Theory and practical classes are regularly supervised.
- Students' attendance is monitored and they are mentored.
- Examining the teaching diary, academic records, and attendance records.
- There will be guest lectures, seminars, and industrial visits.
- Organizing remedial classes for slow students.
- Online and offline feedback from stakeholders
- Verifying the departments' consolidated syllabus completion reports.
- Regular meetings of the principal, HODs and faculty
- Technology integration in teaching learning and evaluation
- Monitoring attainment of programme and course outcomes.

Example 1: Administering Feedback for Quality Enhancement

The IQAC administers feedback format to stakeholders online student feedback on curriculum, teaching-

learning, infrastructure facilities, teacher quality, evaluation and student support. This aids in the evaluation of overall academic performance. A few of the parameters considered are:

- Faculty knowledge, enthusiasm, and skills attributes for the subject. Communication skills and class readiness using a variety of appropriate pedagogies and technologies.
- Use of various teaching aids such as a blackboard, PPTs, Web resources, video links, case studies, and so on.
- Utilization of innovative strategies that offer opportunities for students with diverse learning styles to succeed.
- Interactions with students on a professional level both inside and outside of the classroom.

Example 2: Academic and Administrative Audit

IQAC at regular intervals in coordination with a committee of experts conducts audits. The inspection comprises an internal and external audit by experts to assess and analysed the compliance of academic and administrative procedures and processes.

Internal Audit and External Audit: internal expert committee and external expert committee interact with staff and students to learn about the department's functioning and verify the record to identify the areas for improvement. Departmental inspection to identify departmental weaknesses and also ensures assurance of quality in the department. It regulates the functioning of departments and ensures that the functionaries remain vigilant in the discharge of responsibilities. The expert team advises and guides the department to improve the quality and innovation in the department and helps in institutionalizing quality culture in the institution.

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. Any other quality audit recognized by state, national or international agencies (ISO Certification)

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender equity, safety and sensitization on gender issues is an important aspects of the college environment and culture. The college has a well-maintained security system; CCTV cameras are installed on the campus. The campus provides separate washrooms for boys and girls. A common room with the facility of a sanitary vending machine is available for students and staff members which serves as a multipurpose room and also ensures appropriate provision for the disposal of sanitary napkins. A counselling room with a female counsellor is available for students to find solutions to their problems. The college has constituted an internal complaint committee of senior faculty members and students to tackle issues related to women's sexual harassment and also to create awareness towards the empowerment of women through various programs. Important days international women's day, health day and cancer day are celebrated on the college premises. The college has a strong NCC wing for women. Women are empowered through proper representation and adequate representation in various decision-making bodies. The ratio of females and males in the college is 7:3 both in teaching and non-teaching.

One of the institute's core values is gender awareness. Through campaigns and workshops, NSS and NCC student volunteers raise awareness of gender sensitivity and women's protection. The history department conducted a programme on women's health and hygiene this year in collaboration with Integro Hospital (Hyderabad). One of the speakers discussed the diet of working women that keeps harmony in their everyday activities. In order to highlight the importance of nutrient-rich food in leading a better life, the nutrition department conducts food exhibitions for children, the elderly, and patients. Through extracurricular activities like workshops, seminars, conferences, guest lectures, and counselling, the institute promotes gender sensitization. Additionally, we encourage our students to take on a wide range of on-campus and off-campus activities. To raise awareness of gender-related issues and sensitize the various stakeholders in the institution, the college engages in many initiatives through advisory boards and associations. The college is comprised of many committees that look out for the wellbeing and well-being of the students and staff there, including the Anti-Ragging, Students' Disciplinary Committee, Women Welfare, Grievance Committee, Safety & Disaster Management Committee, and Mentoring Programme.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b.Counselling c.Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The college is located in the neat and clean premises of the city. The college has made several provisions for the management of degradable and non-degradable waste. The management has employed a number of workers that ensure cleanliness on the campus. The primary motto of the college is to follow the 3Rs- Reuse, Reduce and Recycle. The college has organized a Swach Bharath Abhiyan to promote the idea of cleanliness and hygienic surroundings among the staff and students.

Separate bins are placed throughout the premises for the segregation of waste into different categories. Green represents wet waste and blue represents solid waste.

Solid waste management

The staff and students are instructed to follow the environmental protection guidelines which enabled the reduction of waste generation. The housekeeping personnel collect garbage on a daily basis and deliver it to Greater Hyderabad Municipal Corporation (GHMC) authorized personnel for further processing. The plastic and paper waste is sold to scrap vendors.

Liquid waste management

All wastewater lines from toilets, bathrooms, and other facilities are connected to the common municipal drainage system. The liquid waste from the laboratories is neutralized before being released into the sinks. Also, the lab assistants are well-trained to utilize a minimum amount of water to wash the glassware and other laboratory equipment to prevent the excessive generation of liquid waste.

Biomedical waste management

The major source of biomedical waste in the college is the department of Biotechnology and Microbiology. The waste usually contains bacterial culture plates and other entities which can cause microbial contamination if not handled properly. This waste is collected in a separate bin and disposed of off separately by the GHMC personnel.

E-waste management

The college to a great extent sticks to the recycling and repairing of electronics with the intention to reduce the production of electronic waste on campus. The Computer Science department is responsible for repairing of old computers, CPUs, printers, etc. The other waste like damaged cables, memory cards, CDs, DVDs and non-repairable computers is properly disposed of. In place of buying new machines and systems, the buyback method is employed for the upgradation of the technical stuff.

Waste recycling system

The college management has installed a water recycling unit which fulfils 50% of the potable water requirement of the college. The plastic containers in the laboratories are reused till it is in good condition. The NSS department has conducted programs to create awareness regarding the recycling and reuse of electric and plastic objects. The solid organic waste from the leaf litter is collected to prepare vermicompost which is used as manure during the organic farming initiative by the Department of Botany.

Hazardous chemicals and radioactive waste management

The strong and highly reactive chemicals produced especially in the chemistry laboratory are discarded separately. The chemical residues are treated using neutralizing agents and diluted to a considerable level before being flushed out in the common municipal drainage line. However, no radioactive waste is generated on the college campus.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Link for any additional information	View Document

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

Response: C. 2 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions / awards**
- 5. Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college has a policy for inclusive growth irrespective of any social, political, economical or religious barriers. The admission and recruitment policy is secular and based on merit. In accordance with constitutional obligations, certain weaker sections and underprivileged persons are provided reservations. The college is just like a vase of various colour flowers with different languages, religions, and cultures but with unity of purpose i.e. attainment of quality education and become useful citizens for society. All the activities and programs are planned and implemented accordingly. The college has a committee for the national festival and human values which organises all national, regional and religious festivals that are given importance and celebrated to promote harmony and tolerance among the students and faculty. Debates and competitions are organised on religious tolerance and the importance of communal harmony. Seminars are conducted by inviting experts on the basic core issues of the constitution and human values. Mushairas and Kavi Sammelans are also organised by the college to promote tolerance and harmony in society. The College have NCC wings for women and men separately to inculcate discipline and patriotism among the student community. The NSS unit of the College actively takes part in community extension activities to create awareness about government programs and social evils prevalent in society.

The college believes in unity in diversity, staff from different religions, and different cultural, socioeconomic and linguistic backgrounds feel comfortable in a college environment. Students and Staff celebrate festivals of different religions and greet each other. Teacher's day, National Hindi Day, International Women's Day and International Yoga Day and all important national international days are celebrated by inviting experts and also by conducting various types of competitions in the college. The college has also organised a special yoga camp on the occasion of International Yoga Day.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The preamble of the constitution of India provides a guarantee of justice, liberty, equality and fraternity to its citizens through social economic and political means. These golden ideals of the constitution are reflected in the policies, functioning and day-to-day affairs of the institution. The college has endeavoured to introduce courses and programs reflecting the values of the constitution. The college has also introduced value-added courses in its curriculum to impart life skills and qualities to face the job market challenges. Policies framed by the management are secular, progressive and development-oriented. Meritocracy is the foundation for selections at all levels. Discrimination on the basis of sex, creeds and religion is not followed at all levels of teaching, learning and administration.

The college has established a students 'constitutional club, legal awareness club, human rights club and anti-dowry club the main purpose is to create awareness programs on constitutional values and the importance of rule of law for the progress of society. The College has observed all important days such as national festivals and also celebrates all significant days of freedom struggles. The college also conducted mock parliament to inculcate democratic and constitutional values among the students. College through its curricular, and extra-curricular activities are sensitive to the social taboos /evils in society and highlights the supreme values and ideals of the constitution. The college by way of multiple activities both academic and non-academic grooms the students for their future life as well as grooms them to play their role as good citizens of a country with the values of the constitution and ideals of constitutional makers in their mind and heart.

The college celebrates Independence day on the 15th of August every year on campus. The day marks the importance of freedom, on this day, a Flag hoisting ceremony is organized followed by a recitation of the National Anthem. The Principal delivers a talk on the importance of freedom and the glory of the Indian freedom struggle. Different cultural programs and events have been performed that aim at highlighting the constitutional spirit of liberty equality, justice and fraternity. Several plays with themes based on freedom fighters are staged to familiarize skate holders with their struggle and the sacrifice these freedom fighters gave for the nation. Moreover, Parades Patriotic songs and competitions are also organized among students to spur the love for Mother Land. In addition to this, special programs like Azadi ka Amrit Mahotsav are also organized by NCC volunteers to brief students about the freedom struggle.

Every year on 26th January, the college celebrates Republic Day on the campus with great gratification to honour the date on which the constitution of India came into effect. This day highlights the importance of the constitution. All stakeholders of the college take an oath on this day to ensure that constitutional values and rights are preserved for the betterment of the country.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and

festivals (within 500 words).

Response:

AUC is a diverse institution with wide range of students from various socioeconomic backgrounds. As a result, institution commemorates a variety of occasions, festivals, and days of remembrance every year. Every department is allowed to observe national and international holidays at their convenience owing to institution. Therefore, each department organises or holds activities in accordance with their respective subjects.

To begin with, national festivals are celebrated at a grand level to inculcate a sense of patriotism and love for their motherland among students. Both on occasion of Independence Day and Republic Day, series of events are planned which includes parades, singing and performing of skits. Most of these activities are organized by NCC members who actively participate and anchor events.

Since female faculty members make up majority of institution, every department celebrates Women's Day in conjunction with students. They also hold seminars, guest lectures, elocution contests, and essay competitions for students to help them understand value of women in society. This college also encourages gender equality, and as a result, they host celebrations for Women's Equality Day. On this occasion, they invite female guest speakers from other colleges to discuss their paths to top positions. Speakers inspired and motivated our students to become most accomplished women in society.

College highlights importance of teachers in moulding careers of students by celebrating Teacher's Day on 5th September, which commemorates Dr Sarvepalli Radhekrishnan and his contributions to society. Students express their love and gratitude towards their mentors by organizing cultural events and games. Such events help boost-up energy and enthusiasm of teachers which have direct impact on their performance and service. Institution also arranges field trips to their Vikarabad farmhouse just for faculty members and invites them all to lunch.

Other national commemorative days like Gandhi Jayanthi and Kalam's Day are also celebrated with great zeal. Various competitions like Essay writing, elocution, debates and poster-making are held to highlight importance of each day. Every year, Department of Botany and NCC students organise Harithaharam, where they plant trees on campus and have rally in area around college to raise awareness among students and general public. Additionally, they distribute sapling to those who live close to college. In order to reduce pollution levels, they also grow plants along sides of roadways.

A number of extension activities of social importance are carried out by NSS department. To revive and highlight significance of Urdu language, college organizes National Mushaira- "The Nawab Shah Alam Khan Mushaira" every year where poets from all around country are invited to grace occasion. Event is held very grand level where eminent poets like Rahat Indori, Lata Hayat and Waseem Barelvi attended event.

Every student takes part in National Zoo Awareness Day activity that is organised by Department of Zoology. They learn value of animals and best ways to preserve them. Department of Botany also celebrates Environment Day to bring awareness and sense of responsibility among students towards environment. In this regard, quiz competitions and debates were arranged for students to participate in.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice - 1

1. Title of the Practice: “BETI RAHMATH”

2. Objectives of the Practice -

- To provide financial assistance to ensure gender equality and women empowerment.
- Encourage education and participation of the girl child

3. The Context –

- Prevent gender-biased, sex-selective elimination
- Investing in the education of girls is essential for the transformation of societies. Educated girls usually do not marry at a young age, hence leading healthy and productive lives. They also earn good incomes and participate in the decisions and build better futures for themselves and their families.
- Education of girls strengthens the economies and also reduces inequality. It contributes to more stable, resilient societies that give all individuals, including boys and men – the opportunity to fulfil their potential.

4. The Practice– All girl students are given concession in the fees at the time of admission and this practice is held since the institution started the girl's session.

5. Evidence of Success

- For economically backward students the fees are waived off up to a certain extent.
- There is a marginal increase in the strength of girl students.

6. Problems Encountered and Resources Required - No unstoppable problems had been encountered.

Best Practice – 2

1. Title of the Practice: “NCC as Elective”

2. Objectives of the Practice – To ensure that a large number of students get themselves enrolled for NCC through College NCC Unit.

3. The Context: The college has a champion group of NCC Units in Telangana which remains engaged in various co-curricular activities throughout the year.

4. The Practice:

- Internal Assessment marks are provided as bonuses, and fees concession in national-level and international-level camps for the best students of NCC are also made.
- Students are encouraged to join NCC at the time of admission and are given concessions in terms of class attendance during their attendance at various national and state-level camps.
- After getting trained, students are selected for Republic Day Camps, YEP, AIT, Ek Bharat Shrestha Bharat, Army Attachment, Independence Day, etc.

5. Evidence of Success:

- Every year students achieve various awards given by NCC. It was started to impart patriotism, discipline and adventure among the engineering graduate students which constitutes a valuable, vital asset of our nation and to promote their responsibilities in nation-building.
- The NCC unit is functioning successfully with a sanctioned strength of NCC cadets. The training undergone by the cadets is 1. Drill 2. Weapon Training 3. Map Reading 4. Obstacle Training 5. Firing 6. Personality Development 7. National Integration 8. First Aid, Disaster Management, military training, special subject, health and hygiene, field craft battle craft, personality development, interview techniques to clear SSB etc.
- Youth Exchange Programme at International Level, Republic Day (Delhi), ThalSainik, Delhi, Prime Minister's Rally, and All India Trekking Camps are also held every year for the benefit of students.

6. Problems encountered and resources required: The practice is welcomed by all stakeholders. No unstopable problems had been encountered.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Promoting Patriotism and social service through enrollment in the National Cadet Corps:

The college is a recognized minority educational institution established under the provisions of Article 30(1) of the constitution of India. The vision and mission of the college spell out that one of the aims and objectives of the institution is to provide modern education and to inculcate the lofty ideals of nationalism, patriotism and social orientation through education and training. With these objectives in mind, greater importance is bestowed on the enrollment of students for the NCC and the NSS programmes and to take up a wide range of activities that imbibe the above-mentioned lofty ideals among the students.

Accordingly, the college is among the few in the country where both an NCC wing for boys and a separate NCC wing for girls are in existence in this college with hundred per cent enrollments in both units. The NCC and the NSS units of the college have been recognized as one of the best in the state of Telangana and won many awards and brought laurels to the institute.

The NCC unit of this college conducts regular training and practice programmes for its cadets after college hours and on Sundays. The Cadets are provided with both theoretical as well as practical training by the ANOs. The Army personnel from the NCC Directorate of the Telangana regularly visit and inspect the conduct of the NCC activities in the college campus in addition to the camps held at the Directorate-identified places. Our NCC unit has the distinction of participating in International Camps which is a rare phenomenon as far as private degree colleges in the country are concerned. Further our cadets regularly participate in National Level Camps, National Integration Camp, Army Medical Camp, Advance Leadership Camp, All India Trekking Camp, Basic Mountaineering Camp, State Level Camps and other camps. In addition to participation in the mandatory camps as well as the other camps, our cadets also participate in Inter Unit Competition (TSC), Inter Group Competition (TSC), Inter Unit Competition (RDC), Inter Group Competitions and have won first positions many times in such competitions.

The NCC unit of the college also organizes International Yoga Day. The other Extracurricular activities of the unit are the observance of the health awareness programmes. Swatch Bharath is specially mentioned that regularly the NCC Cadets of the college undertake the clean and green programmes and take pride in participating in garbage cleaning in public places such as in and around the college premises, the Golconda Fort etc., Under the Haritha Haram programmes, many hundred saplings were sown and taken care of till it is grown to a certain level. . The unit also celebrates all the national festivals including the Gandhi Jayanti. The social service and society-oriented services of the unit include Health awareness programmes, Regular Blood donation camps organized by the NCC unit in which a large number of students are motivated to donate blood. The local Blood banks, hospitals and Rotary clubs are associated with this activity. Health check-ups and distribution of free medicines provided by the management. During the pandemic, the unit with financing from the management was regularly distributing food grains and food packets in the slum area and to needy families. The unit has the unique distinction that its cadets are regularly chosen for participating in the Republic Day parade in New Delhi. The cadets also participate in the cultural competitions held by the NCC Directorate and many a time have won the first position in these competitions.

In order to bring awareness about the human relationship and care for the elderly, the cadets regularly visit old age homes and hospitals and spend time with the inmates there and also provide them with necessary items, medicines, blankets, clothes and fruits. During the important festivals, the management through the NCC cadets provides food items and clothing to enable the poor and the needy to meet their food requirements as well as celebrate the festivals by wearing new clothes. The cadets are also trained as a Disaster Relief Team during natural calamities such as floods and water logging during the rainy season. Special day-long programmes which include showcasing daredevil activity are organized after the flag hoisting ceremonies on Independence day and the Republic day celebrations in the college. Elaborate arrangements are made and the local citizens do join and witness the nationalistic programmes that include the participation of all the cadres in the parade, followed by many stage programmes and cultural programmes highlighting the spirit of nationalism and readiness to sacrifice for the nation when required. The Police department of the city of Hyderabad constantly seeks the assistance of our NCC cadets to aid and assist the police force in carrying out their duties on certain occasions.

Yet another distinctive feature of the NCC in this college is that as desired by the Director General of NCC, New Delhi, the NCC as an elective subject has been introduced in the college and it is being taught as a subject to the undergraduate students. The end-semester examination is conducted for this subject along with the other subjects and students are awarded Credits for this course as per the guidelines issued by the Director General NCC New Delhi. This is the only minority college in the state of Telangana which has made NCC a course subject for Undergraduate students and it is well taken by the students. The NCC

unit has the distinction that its cadets have been selected for superior posts in the Indian Army, and some have got admission into medical colleges benefiting from the C certificate of NCC. Our cadets are also selected for the Police force of the state. We have been successful in motivating and inspiring the parents of the girl students to allow their girls to be enrolled on NCC, participate in its parades and practices, join camps and participate in all the activities of the NCC.

5. CONCLUSION

Additional Information :

This society which administers this college was founded in the year 1909 started a school and library and then a degree college in the year 1953. This college was granted autonomous status by the UGC in the year 1988-89 and since then it has been enjoying autonomous status continuously. The college though a minority institution never discriminates against applicants on the basis of religion, caste etc. and its doors are always open to all sections of society. It believes in inclusiveness in all aspects. However, the majority of the students who join this college come from economically and socially backward sections of society. Most of them are first-generation learners. Hence teaching them modern new-age courses is a challenge but the faculty takes care of it and after graduating from this college, they get well-paid jobs. This college is located in the heart of the city of Hyderabad and about a million Hyderabadis are employed in the Gulf region for the past 4 decades which has resulted in not only foreign exchange remittances but also provides an opportunity to the kith and kin of those working in the Gulf region to guide and successfully provide jobs to their kith and kin in Hyderabad. This is the reason why most of the students of this college are employed in the Gulf region. It is a great boon to the removal of unemployment and as well contributes to family economic status.

Concluding Remarks :

The college has successfully implemented the objectives of autonomy by constantly revising and updating its syllabus and introducing the new age technology and computer courses. The institution has initiated the process of integration of the existing system with the New Education Policy and all the departments have been prepared to get ready the offering of multidisciplinary and Interdisciplinary courses/programmes in tune with the objectives of the NEP 2020. It is working on the introduction of the New age technology courses and intends to upgrade and update the existing courses. The college emphasizes research and innovation and for this reason, advised all departments to take on research projects. To assure the employability of its graduates, it has increased the academia-industry interaction to learn the changing needs of the business and industry. The students are inspired and motivated to opt for self-employment and entrepreneurship so that instead of becoming job seekers, they become job providers.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. Number of all Programmes offered by the institution during the last five years. Answer before DVV Verification : 127</p> <p>1.1.2.2. How many Programmes were revised out of total number of Programmes offered during the last five years Answer before DVV Verification : 127 Answer after DVV Verification: 84</p>																				
1.1.3	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years.. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>866</td> <td>818</td> <td>876</td> <td>744</td> <td>782</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>866</td> <td>818</td> <td>876</td> <td>744</td> <td>782</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	866	818	876	744	782	2021-22	2020-21	2019-20	2018-19	2017-18	866	818	876	744	782
2021-22	2020-21	2019-20	2018-19	2017-18																	
866	818	876	744	782																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
866	818	876	744	782																	
1.2.2	<p>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</p> <p>1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 25 Answer after DVV Verification: 28</p> <p>Remark : Observation accepted & Input edited as per EP 1.1</p>																				
1.3.2	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>20</td> <td>08</td> <td>11</td> <td>09</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	60	20	08	11	09	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
60	20	08	11	09																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

2021-22	2020-21	2019-20	2018-19	2017-18
42	20	08	11	09

Remark : Observation accepted & Input edited excluding repetitive Programs

2.1.1 Average Enrolment percentage (Average of last five years)

2.1.1.1. Number of students admitted year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2111	2092	1970	1920	1687

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2111	2092	1970	1920	1687

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors ?????????????? ???????

Answer before DVV Verification : 211

Answer after DVV Verification: 207

Remark : Input edited as per EP 3.2

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34	30	25	23	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
34	31	26	23	15

Remark : Input edited as per documents provided by HEI

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 3000

Answer after DVV Verification: 2931

Remark : Input edited excluding experience of Physical education Director & Librarian

3.1.2 **The institution provides seed money to its teachers for research (average per year, INR in Lakhs)**

3.1.2.1. **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11.25	09	7.85	8.1	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11.25	09	8	8.1	00

3.3.2 **Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.**

3.3.2.1. **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
56	33	22	13	26

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	2	0	1

3.4.1 **The Institution ensures implementation of its stated Code of Ethics for research through the following:**

1. Inclusion of research ethics in the research methodology course work

2. Presence of Ethics committee**3. Plagiarism check through software****4. Research Advisory Committee**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited because of supporting documents not provided for Sr. No. 3

3.4.3 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
109	77	27	11	30

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
105	72	28	11	29

3.4.4 Number of books and chapters in edited volumes / books published per teacher during the last five years

3.4.4.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	02	07	03	59

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
27	02	06	03	59

3.5.1 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

3.5.1.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

Answer before DVV Verification:

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2021-22	2020-21	2019-20	2018-19	2017-18
1.645	1.555	1.332	0.995	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.645	1.55	1.332	0.995	00

Remark : Input edited as per Income & Expenditure statement provided by HEI

3.5.2 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

3.5.2.1. Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1.645	1.555	1.332	0.995	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.645	1.555	1.332	0.995	00

3.6.2 Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	06	02	02	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	06	02	02	02

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.6.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	17	05	17	30

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	17	05	17	30

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3828	3009	3235	3700	2418

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3828	3009	3235	3700	2418

3.7.1 Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

3.7.1.1. Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	32	12	07	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	27	07	05	07

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
594.31	102.03	255.23	176.57	155.71

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0594.31	102.03	255.23	176.57	155.71

Remark : Observation not accepted because of HEI input is as per Income & Expenditure statement provided by HEI

4.2.4 **Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. **Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 800

Answer after DVV Verification: 800

4.3.4 **Institution has the following Facilities for e-content development**

1. **Media centre**
2. **Audio visual centre**
3. **Lecture Capturing System(LCS)**
4. **Mixing equipments and softwares for editing**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited as per documents provided by HEI

5.1.5 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Observation accepted & Input edited because of supporting documents not provided for Sr. No. 2

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should**

be counted as one) during the last five years.

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	15	14	05	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	15	14	05	29

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
53	22	32	22	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23	13	19	18	09

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
97	53	29	45	49

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
68	41	29	41	45

6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 472 1046 607"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>48</td> <td>38</td> <td>24</td> <td>39</td> <td>37</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 685 1046 819"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>41</td> <td>35</td> <td>24</td> <td>37</td> <td>36</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	48	38	24	39	37	2021-22	2020-21	2019-20	2018-19	2017-18	41	35	24	37	36
2021-22	2020-21	2019-20	2018-19	2017-18																	
48	38	24	39	37																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
41	35	24	37	36																	
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above Remark : Observation accepted & Input edited because of supporting documents not provided for Sr. Nos 3 & 4</p>																				
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: C. 2 of the above Remark : Observation accepted & Input edited as per supporting documents provided by HEI</p>																				
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 																				

4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. 3 of the above

Remark : Observation accepted & Input edited because of supporting documents not provided for Sr. nos. 2 & 4

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>32</td> <td>24</td> <td>24</td> <td>22</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>28</td> <td>28</td> <td>27</td> <td>24</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	25	32	24	24	22	2021-22	2020-21	2019-20	2018-19	2017-18	28	28	28	27	24
2021-22	2020-21	2019-20	2018-19	2017-18																	
25	32	24	24	22																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
28	28	28	27	24																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5368</td> <td>5059</td> <td>4723</td> <td>4711</td> <td>4569</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5368</td> <td>5059</td> <td>4723</td> <td>4711</td> <td>4569</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	5368	5059	4723	4711	4569	2021-22	2020-21	2019-20	2018-19	2017-18	5368	5059	4723	4711	4569
2021-22	2020-21	2019-20	2018-19	2017-18																	
5368	5059	4723	4711	4569																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
5368	5059	4723	4711	4569																	
2.2	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1418</td> <td>1475</td> <td>1308</td> <td>1104</td> <td>945</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1556</td> <td>1576</td> <td>1596</td> <td>1385</td> <td>1255</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1418	1475	1308	1104	945	2021-22	2020-21	2019-20	2018-19	2017-18	1556	1576	1596	1385	1255
2021-22	2020-21	2019-20	2018-19	2017-18																	
1418	1475	1308	1104	945																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1556	1576	1596	1385	1255																	

2.3 **Number of students appeared in the examination conducted by the Institution, year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1556	1569	1596	1385	1220

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5368	5059	4723	4803	3930

3.2 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
211	203	157	157	122

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
207	199	153	153	118

3.3 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
211	203	157	157	122

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
211	203	157	157	122

4.5 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2409.06	1317.14	1437.00	1174.85	976.31

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1864.74	962.12	1053.04	810.09	705.97