

ANWARUL ULOOM COLLEGE (AUTONOMOUS)

Questionnaire 1 Course Feedback (2019-20)

Programme / Course: Examples: BBA/B.Com./B.A./ B.Sc. *

BSC BZC

Department *

Botany

Year *

- First Year
- Second Year
- Third Year

Semester *

- 1st Semester
- 2nd Semester
- 3rd Semester
- 4th Semester
- 5th Semester
- 6th Semester

1. Depth of the Course content including project work if any *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

2. Extent of coverage of course *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

3. Applicability / Relevance to real life situations *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

5. Clarity and relevance of textual reading material *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

6. Relevance of additional source material (Library) *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

7. Extent of effort required by students *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

8. Overall rating *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Suggestions, if any

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Questionnaire 1 Course Feedback (2019-20)

Programme / Course: Examples: BBA/B.Com./B.A./ B.Sc. *

BSC

Department *

Chemistry

Year *

- First Year
- Second Year
- Third Year

Semester *

- 1st Semester
- 2nd Semester
- 3rd Semester
- 4th Semester
- 5th Semester
- 6th Semester

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Programme / Course: Examples: BBA/B.Com./B.A./ B.Sc. *

B.Sc

Department *

Chemistry

Year *

- First Year
- Second Year
- Third Year

Semester *

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- 2nd Semester
- 3rd Semester
- 4th Semester
- 5th Semester
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ANWARUL ULOOM COLLEGE (Autonomous)

Questionnaire No. 2: Student Feedback on Teachers (Academic Year: 2019-20)

Department *

Botany

Year *

- First Year
- Second Year
- Final Year

Semester *

- First Year
- Second Year
- Final Year

Name of the Teacher *

Hafsa,Ruksana medams

1. Knowledge base of the teacher (as perceived by you) *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

2. Communication skills (in terms of articulation and comprehensibility) *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

3. Sincerity/ commitment of the teacher *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

4. Interest generated by the teacher *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

5. Ability to integrate course material with environment / other issues, to provide a broader perspective *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

6. Ability to integrated content with other courses *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

8. Ability to design quizzes/ Test/ assignments/ examinations and projects to evaluate students understanding of the course *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

9. Provision of sufficient time for feedback *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

10. Overall rating *

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

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ANWARUL ULOOM COLLEGE (Autonomous)

Questionnaire No. 2: Student Feedback on Teachers (Academic Year: 2019-20)

Department *

Nzc

Year *

- First Year
- Second Year
- Final Year

Semester *

- First Year
- Second Year
- Final Year

Name of the Teacher *

Maliha miss

1. Knowledge base of the teacher (as perceived by you) *

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- Very Good
- Good
- Satisfactory
- Poor

2. Communication skills (in terms of articulation and comprehensibility) *

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ANWARUL ULOOM COLLEGE (Autonomous)

Questionnaire No. 2: Student Feedback on Teachers (Academic Year: 2019-20)

Department *

Chemistry

Year *

- First Year
- Second Year
- Final Year

Semester *

- First Year
- Second Year
- Final Year

Name of the Teacher *

Sameena , haji , sir & medam

1. Knowledge base of the teacher (as perceived by you) *

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- Very Good
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- Satisfactory
- Poor

2. Communication skills (in terms of articulation and comprehensibility) *

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