



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	ANWARUL ULOOM COLLEGE (AUTONOMOUS)
• Name of the Head of the institution	Mr. Mohd. Mazheruddin
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04023348242
• Alternate phone No.	04023342285
• Mobile No. (Principal)	9848085292
• Registered e-mail ID (Principal)	audegreecollege@gmail.com
• Address	11-3-918, New Mallepally
• City/Town	Hyderabad
• State/UT	Telanagana
• Pin Code	500001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	02/08/2017
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr. Md. Aijaz Khan				
• Phone No.	04023342285				
• Mobile No:	9030681903				
• IQAC e-mail ID	auciqac2018@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://anwarululoom.in/iqac/				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://anwarululoom.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.07	2017	19/07/2017	18/07/2022
6.Date of Establishment of IQAC			03/08/2010		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	4				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	Yes				

uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Introduced new Programmes during the academic year 2020-21, Registration for NIRF, Membership of Professional bodies for all departments, Introduced student Clubs and E- Magazine for 2020-21	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
1. Introduction of New Programmes	Introduced new programmes during the academic year 2020-21
2. Registration for NIRF.	Registered and participated in NIRF 2021
3. Conduct of Academic & Administrative Audit	Academic & Administrative Audit conducted
4. Magazine for 2020-21	E- Magazine prepared
5. More use of ICT and advanced learning system to be incorporated.	ICT and advanced learning system incorporated
6. Research laboratories will be further strengthened	Research laboratories strengthened with new age equipment.
7. Blood donation camp	Conducted Blood Donation Camp on February 13, 2021
8. Health Profile of Staff	Prepared and maintained health profile of teaching and non teaching staff

9. Feedback of stake holders	Obtained feedback from various stake holders.
10. Conduct of FDPs/ webinars and training programmes	Conducted 9 one day national webinars and 2 FDPs in collaboration of other depts.
11. Participation in Education world India Ranking 2020-21	Participated in Education World India Ranking 2020-21
12. Conduct of statutory and Non statutory meetings and documentation	Conducted statutory meetings as per schedule notified in the beginning of the academic year
13. Preparation and implementation of SOPs on administrative, financial and academic and pandemic Covid-19 aspects.	Prepared and implemented SOPs on administrative, financial and academic and pandemic aspects
14. Strengthening of ED Cell	Strengthened ED Cell
15. Preparation of Academic calendar	Prepared academic calendar
16. Preparation of Activity schedule for 2020-21	Prepared Activity schedule 2020-21
17. Membership of Professional bodies	Paid Membership fees of Professional bodies of all Departments
18. Introduction of student Clubs	Introduced 15 Student Clubs in the college
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Governing Body	30/09/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2020-21	31/03/2022

Extended Profile

1.Programme

1.1 33

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 5059

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1475

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1508

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 793

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	203
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	203
Number of sanctioned posts for the year:	
4.Institution	
4.1	2046
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	89
Total number of Classrooms and Seminar halls	
4.3	620
Total number of computers on campus for academic purposes	
4.4	602.91
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution is an autonomous it follows curriculum designed by board of studies of the concern department. The bases for curriculum designing are the prescribed UGC modelsyllabus along with local job requirements. Curriculum is design keeping in view the institution

vision, mission and core value of the NAAC to meet the regional, national and global values. It is design with adequate flexibility to reflect effectively emerging concerns and expectations of the students. Issues relating to poverty, gender, environment, socioeconomic, livelihood, health and mental issues sustainable development are included in the curriculum. Theoretical and practical inputs are incorporated to provide comprehensive understanding for the developments of attributes expected in the graduate students. Attributes make an individual socially acceptable and skill enables him to earn his livelihood. The policy of the institute to produce self confident individual with leadership qualities and vision to foresee the challenges of the society. College follows structured mechanism to monitor teaching and learning outcomes. Feedback from stakeholders is obtained analysed regularly and improvement are carried out on the basis of expert opinions of stakeholders. Evaluation both internal and external is conducted to access the attributes and the skills obtained by the students during the course.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://anwarululoom.in/program-outcomes/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

33

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

576

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

576

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

33

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Curriculum effectively integrates the cross cutting issues that leads to strong value based holistic development of students.

Various activities are organized throughout the year as the part of curriculum. Programmes and events critically examine women position in society and understand approaches and strategies require to develop and empower women in the society.

Under Gender sensitization programmes lectures, seminars, workshops are conducted and Women's Day is observed. To monitor the affairs of women separate committee has been constituted by the college.

Environmental education is imparted to students through projects, field work, green club activities and the campus has been declared as no plastic and no tobacco zone. Activities on environment and sustainable development emphasized on the inter relation between the resources available and the existence and development of human. The college has observed world environment day and earth day.

Student's charter is also prepared and displayed on the college website which helps the students to know about the rights and duties. To imbibe the students about the values of constitution, a club and a committee has been constituted which conduct awareness program and mock college parliament. Posters and slogan competitions are also organized by the college.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

534

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

338

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://anwarululoom.in/wp-content/uploads/2022/05/Feedback-Analysis-Report-2020-2021.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://anwarululoom.in/wp-content/uploads/2022/05/Feedback-Analysis-Report-2020-2021.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2046

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2046

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students are assessed on the basis of their learning levels in their respective subjects through continuous internal assessment and using other assessment methods and categories into slow and advance learners. The College has prepared short term time bound action plan to address differential needs of students.

Slow Learners: College has organized remedial classes, coaching, study material, books, tutorials, e- resources in areas where they

need support and combined with advanced learners during project work. Explanation and discussion are done in slow pace in simple language for them. Home assignments are given and evaluated on a regular basis. Teachers are available to them round the clock to clear their doubts and concepts through phone or social media.

Advanced learners: They are encouraged through various academic and curricular activities being organized in the college premises or beyond the premises. Faculty helps them in career counseling, guidance, internship, research projects and publications in national and international reputed journals. They are also suggested advanced books, journals and e-learning resources to give them more knowledge. The college has provided a database and other e-resources for advanced learners to help them to broaden the horizons. Academic toppers are encouraged with gold medals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
06/06/2021	5059	203

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college considers students as their important stakeholder. The institution provides an effective platform for students to develop latest skills, knowledge, attitude and values to shape their future through student-centric methods of teaching. The entire academic process of planning, delivery of curriculum and assessment is designed to be student-centric.

To enhance practical utility of the various courses especially under

science and commerce, students are encouraged and guided to undertake projects to gain experience. Lab sessions are conducted with content beyond syllabus experiments to increase their practical skills. Regular industrial visits are arranged to increase their practical knowledge. The college also provides hands on training of some sophisticated instruments to enhance their practical and technical skills.

The students are encouraged to participate in various activities such as seminars, webinars, guest lectures, group discussions and quizzes. The students are also encouraged to participate in MOOCs programmes. The college promotes the students to present the research and review articles in conferences and journals.

The faculties of various departments encourage the students to acquire and develop problem solving skills. The students are given with regular assignments based on problems on various subject related topics.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In the modern corporate era of technology it is essential for all of the students to learn and master the latest technologies. As consequences, teachers are combining technology with traditional mode of instruction to engage students in long term learning. The college uses the following information and communications technology (ICT) in education to support enhance and optimize the delivery of education:

ICT Tools : Online Teaching. Projector with AV system, TV display, Video collection, E- journals, E- Books, MOOCs, ERP, Learning Management System, YouTube, Swift polling, Kahoot, Edu creations

Resources & Techniques used for Online teaching: Zoom, Google meet Microsoft Team, Jio Meet Gotomeeting, SWAYAM -MOOCs., Interactive Video lectures, PPTs, E. Notes, Webinars, Tally, Focus, Wing, Video lectures, Scanned Notes, Images, Online Quiz Etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://anwarululoom.in/wp-content/uploads/2022/07/Teachers-use-ICT.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

203

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Before the commencement of each academic year the college prepares and publishes the 'Academic Calendar' containing the relevant information regarding the teaching learning schedule (working days). Various events to be organized, dates of internal examination, holidays etc. The academic calendar helps the teacher to remain prepared for the activities as per schedule. The academic calendar is also uploaded on college website and circulated to all the departments.

Lesson plan are prepared at beginning of session and approval of head of department and principal obtained. Monthly and weekly distributed syllabus is entered in teaching diaries as per format and the same are submitted to HOD'S. Lessons are followed according to division planned in diaries. Syllabus completion report are obtained as per scheduled by heads of department, in case of non compliance it is treated as dereliction of duties and serious consequences follows. Monitoring of academic calendar are done by the principal in regular meetings and necessary follow-up action are taken to stuck-up to the schedule, in case of exigencies necessary actions is taken to reorient the calendar and activities are planned accordingly.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

203

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

28

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

9

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

05

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Policy of the Institution is consistent and transparent. Examinations are essential element of learning process in progress of course. Exam related information is displayed on website and notice board. IT integration such as E.Soft and Amtech solutions are used in E-governance practices are implemented in examinations. Each course is evaluated in two modes internal and external mode. Exam committee has ensured smooth conduct of examinations. Evaluation follows SGPA and CGPA methods of credit based on ten point skills. Under choice based credit system NCC has been introduced as Elective subject. Unit wise test, seminars, practical lab test, viva, continuous internal exam and semester exams are conducted. During Pandemic college observed flexibility in conduct of exam as well in evaluation of papers and followed guidelines issued by UGC and Government authorities. During Pandemic College follow blended mode of examination. Project, Viva, seminars etc are conducted online through Skype or other meeting Apps.. Duration of exams has been

reduced from three hours to two hours. The Question Papers are accordingly modified covering the entire syllabus. To compensate for reduction in duration of examination open choices are given while setting the Question Papers. College has registered in National Academic Depository.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has proper mechanism of communicating and learning outcomes of programmes and courses. POs and Cos are incorporated in the syllabus and uploaded on the website for ready reference to teachers and students. Hard copy of syllabus with outcomes kept in department for reference and the same also provided to students on their request.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://anwarululoom.in/program-outcomes/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The College has systematic process of collecting and evaluating programs and course outcomes. Measurement of attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. The college follows rigorous structured mechanism to monitor teaching and learning outcomes. Various components for continuous assessment are defined and used. The evaluation both internal and external is conducted to assess the attribute and skills obtained by the students during the course through projects, etc. Applications of concepts are tested, to the potential problems faced by the society. Evaluation is done by adjusting the marks

acquired by the student to corresponding course outcomes. Beside this weightage for end semester exams depending upon the course type is also used. Feedback from stakeholders is also obtained, analyzed regularly and improvement is carried on based on the expert opinion of stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1475

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://anwarululoom.in/wp-content/uploads/2022/04/SSS-Report-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Rapid expansion of knowledge, technological advances, expansion of multi-cultural and multi linguistic society has provided many challenges to the humanity in social, political, technological and

economical sectors, The syllabus of various programs are updated regularly to give space to face the challenges of technology and advancement. Students' projects and the research methodology is part of the program. Policy of the college is to promote research and development and scientific temper among students and faculty. College regularly organises seminars and workshops on research methodology and intellectual property rights. College provides support for research and development. Laboratories are updated with new age equipment. Faculty members are motivated for research projects and publications in national and international journals and sabbatical leave to faculty members. Staff are encouraged to offer their expert services in the form of consultancy to private and public sector. The college has established the research cell to monitor and promote research activities. Financial assistance for research projects, Incentives and research allowance also provided to the faculty members for research and innovation. Centralised library facility with rich collection of physical and electronic subscription of journals with abundant bandwidth internet facility made available for researchers.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://anwarululoom.in/wp-content/uploads/2022/07/researchPromotionPloicy-2.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

15.18

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

10.5

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://anwarululoom.in/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created environment for balanced eco system wherein research, innovation, startups, placement and community orientations are given due importance for the growth and development of faculty as well as students. In the curriculum designing and development emphasis is given towards research methodology to inculcate the sense of enquiry among the students. Projects and internship are integral part of UG and PG Programs. At the beginning of the term

array of activities focusing on different aspects of innovations forms parts of academic calendar. Institution promotes and encourages faculty members to pursue inter-disciplinary research. Sufficient budget has been provided for this annual budget. Separate research committee with experts has been assigned the task of identifying and finalizing the research aspects. Institution continuously strives to encourage innovative ideas. Brain storming sessions are organized both for the faculty as well as students to generate new ideas. New ideas generated are shared with IQAC and entrepreneurship cell for transforming the ideas into reality in the form of startups. Transfer of knowledge is affected through collaborations and leakages with the industries and the institution of repute. Knowledge is transferred through seminars, symposiums and workshops on the contemporary topics of the day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

43

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.06

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.815

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

7500

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The aim of education is not simply acquisition of knowledge but holistic development of personality by imbibing physical and moral values and skills to face the challenges of life and become asset to society. The college believes in the philosophy of development scientific temper, to unravel the potentiality of the youth and empower them college plans and implement social activity throughout the year. NCC, NSS, alumni association act as a catalyst to bring social change through social activity for the under privileged section of the society. To create awareness about social evils in the society it conducts various programs and lectures dramas road shows. The program and policies beneficial for the public are also

given due importance in extension activities. Students are satisfied that they have paid back to the society. Beside this the extension activity also enables the students to communicate with the grass root level and also to know about the needs and aspiration of the society. This process has enabled the students to build up the thought process, perception towards social and political issues and create leaders and reformers for the future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3009

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

10

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

31

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Institution is committed to provide best in infrastructure as specified by the statutory bodies.

? 83 Classrooms, 6 seminar halls and Auditorium

? 49 Smart classrooms (ICT Enabled)

? Wi-Fi enabled campus with high speed leased line internet

? Lift facility, CCTV cameras for security.

? Library is fully computerized with Koha Software, Moodle ILMS and Delnet subscription and has more than 80K books, 32 titles of journals, capacity to accommodate 600 students at a time. Separate section for e. journals and e. books.

? Laboratory: Centralized Computer Labs with 550 high end computers. New aged equipments in all laboratories are provided.

? Sports- Facilities for carom, chess, weight lifting, Yoga, Karate taekwood, boxing for indoor volley ball basket ball, table tennis and football courts and cricket etc for outdoor.

? Health Cell with Doctor and linkages with hospitals for emergency needs.

? Canteen - Green canteen areas with nutritious food items.

? Industry Academia Coordination Cell (Placement, Career Counseling, Entrepreneurship development, Industry Coordination and Consultancy).

? Student support facilities: Restroom for women with vending machines for sanitary pads. Separate rest room for students. Wheel chairs, special toilets, ramps, lift facility, Braille software and scriber for disable persons

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Policy of the college is to channelize the energies of youth in creative way. College has solid infrastructure for conducting games, sports, and cultural activities. College has big playground wherein accommodation for indoor games such as chess, carom board, wresting, khokko, karate and teakwood, yoga available. For outdoor games such as Badminton, volleyball, Basketball, Tennis courts, football and

cricket ground are available for the students. The college has also entered into an agreement for utilizing play ground located near the college premises. Every year separate budget is earmarked for conducting games sports and cultural activities. The allocated budget is being utilized for maintenance of various courts, purchase and maintenance of sports equipments. Sports and cultural committees are constituted to oversee the games, sports and cultural activities in the college. The college has constituted various clubs like laughter and dramatic club etc. to ensure participation of students. Students are participating in various dramas based on social themes. To de-stress the students separate hall with mats are provided under the guidance of Yoga teacher. College has Indoor and outdoor auditorium equipped with projector; DJ sound system etc and it can accommodate comfortably 200 to 500 students respectively.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1EDwm_dDHVUdrXkUTH-MN8ijq94Qd_n7oX?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

49

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

486.77

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully computerized with Koha Software and has Delnet subscription and has more than 80K books, 32 titles of journals, capacity to accommodate 600 students at a time. Separate section for e. journals and e. books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e- journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

9.59

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

500

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institution has been using e-governance for transparency and it helps in providing quick decision. The institution is using WI-FI systems and imparting education through digital learning. The members through video applications like Zoom, Skype, Team viewer and Google Hangouts, are imparting interactive education to students. The handouts, PPT'S and other informative materials are effortlessly sent to students through various online modes such as email applications Whatsapp. For contended communication among students and lecturers, WhatsApp groups are created to share informative and important updates. Every year at the beginning more than 20% of the earmarked budget excluding salary is allocated for infrastructure and expansion of IT facilities in the institution, Budget is also utilized for upgrading the technology and towards enhancing the bandwidth of internet. Annual maintenance contract for maintenance of computer and IT facilities are entered with computer Firms. To tackle cyber security challenges and malware attacks staff vigilantly uses fire ball security and licensed antivirus. Sensitive data like academic records, student information, profiles and financial data are vigorously encrypted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anwarululoom.in/wp-content/uploads/2022/07/IT-policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5059	620

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

116.13

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The management is progressive, development oriented, and innovative in its approach. In administration, accounts, exams, admission wings of the college, various modules of e-governance are being implemented and updated regularly from time to time. In accordance with the guidelines of statutory bodies, standard operating procedures, rules and regulations are codified for different wings of the college for smooth functioning.

Teaching and learning are updated regularly as per employment and industry needs. Libraries, laboratories, E-development, etc. are regularly updated with latest books, e-resources and equipment with provision of sufficient budget

Management is supporting the faculty and the students by way of providing seed money for research, publications of papers, towards project, and for organizing extension activities. To look after the building maintenance and supervising the house keeping staff, full time engineer and caretaker has been appointed. For maintaining and upkeep of the computers, college has entered into AMC with the reputed firms.

Sports wing with sufficient budget, equipment. The stakeholders are real participants in the developmental activities of the college.

Regular internal and administrative audit of all the departments are conducted and shortcomings if any are communicated to the concerned for rectification.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anwarululoom.in/wp-content/uploads/2022/07/procedures-and-policies-doc.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1765

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

152

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

5059

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

498

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

96

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

32

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The policy of institution is to promote participative management, democratic outlook, spirit of oneness and to promote social harmony among all students. The student body acts as a voice for students and act as bridge between students and the administration. The student ventilates their grievance, problems in regard to academic administrative issues through this body. The student body keeps the administration activated which in turn improves the quality of academic and administration in the institution. In most of the academic and administrative bodies of the institution students are nominated as members few of the prominent bodies are IQAC, anti ragging committee, sports committee, NSS committee, Alumni committee, anti sexual harassment committee, library committee and annual magazine committee. The contribution of student body in academic and administration is of prime importance they discharge the following functions.

1. Coordinates in day to day academic activities.
2. Coordinate in communicating the information between students and teaching faculty.
3. Coordinate in inviting external guest speakers and organizing seminars, workshops.
4. Coordinate in arranging industrial visit.

Beside this institution also takes help of the body in organizing the following activities

1. Debates, lectures.
2. Cultural contest
3. Indoor outdoor games
4. Publication of magazine
5. Social service and relief activities
6. Tours and excursions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anwarululoom.in/committees/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

9

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Institution has a legacy of about 70 years of continuous knowledge contribution to the society and nation at large. The college has registered alumni association and luminaries of this college has made tremendous impact on the world and India which is unparalleled through their contribution in the field of academic, politics, administration, social service, literature etc. alumni are an integral part of academic and administrative decision making and they are institutional ambassador in carrier guidance programme, job placement, internship, field visits sports, and mentoring programme of this college. Valuable inputs of alumni backed with valuable experience have contributed in curriculum designing and enrichment of flexible and employable courses. Alumni are also sponsors of many cultural and outreach programmes and also extended to provide books and financial assistance to few deserving underprivileged students of this college. The alumni give backs to the college the appreciation and development the college has provided them and also helps them stay connected with the college community to reap social and emotional benefits. The policy of leveraging the alumni community is a win - win situation for both the institution and the alumni as both are beneficiaries with symbiotic relationship.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision and Mission of the Institution : to impart the quality education for holistic development of personality with life skills to face challenges"

Vision, Mission and Objective of the Institution are the guiding principles of basic policy forming.

The administrative and teaching structure of the institution is based on the principle of division of powers with accountability and transparency in processes. The governing body is the highest policy making body of the institution. The governing body is assisted by various statutory and non statutory committees. Principal act as channel of communication between staff and management and provides necessary feedback for change and correction in policies based on the day to day experiences. Principal with the assistance of the heads of the department are given free hand in formulating regulations towards implementing effectively policy issues in teaching learning and administration. HOD's are accountable to the Principal in day to day functioning and also in implementation of policy. Plan of action is drawn at beginning of the year by IQAC and approval is taken by the governing body for implementation. The approved plan of action is communicated through principal to respective heads of department and respective committees for implementation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://anwarululoom.in/about-us/#vision-mission

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Vision, mission and objective of the institution is to provide quick, effective quality based education through system of transparent structured processes and procedures. This can be achieved in democratic way by following the principle of decentralized and participative management. Policy formulation and executive functions are clearly demarcated and separated, but they are horizontally and vertically inter connected. Stake holders are involved at strategic planning and also at functional level planning. They are actually partners in decision making. Principal is at helm regarding day to day functioning, he is assisted by various academic and non academic committees. Governing body grants operational freedom and academic freedom. HOD'S are independent in day to day functioning and also take decisions in academic matters. Due representation are given to students in all committees. Plan of action is drawn at beginning of the year by IQAC which is approved by governing body and it is further allotted to respective committees and functionaries for implementation.

The practice adopted in foregoing Para has created sense of satisfaction and sense of belongings among the stake holders. Decision making is fast and efficient and helps in timely diagnosis functional problems and ensures development and less inter departmental problems.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The guiding principles in framing the plans are core values declared by UGC/NAAC.

The core values are quest for excellence, promoting use of technology inculcate value system, effective teaching learning processes, strengthening of existing programs, academic flexibility and development of linkages.

Promotion of inter disciplinary programs is one activity implemented based on the institutional strategic plan. Policy of the college is to support socially relevant, locally need based. Nationally important and globally significant inter disciplinary programs. College departments in various disciplines are networked to integrate education and research, to promote creation of new knowledge, innovation, to improve quality of research and to transcend beyond the discipline specific approach of the faculty to address the common problems. This approach has helped the management to conserve the scarce resources in the form of human and physical resources and technology and put it for judicious use in areas where there is need. Networking of departments and promotion of interdisciplinary courses has enhanced the capacity building of the faculty, innovative attitude among teachers and students and progressive approach among the stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://anwarululoom.in/wp-content/uploads/2022/07/Strategic-perspective-plan-of-the-institution.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Structure of the organization is hierarchal with division of powers, responsibilities and accountability. The organization is divided into three organs. 1. Policy Formation 2. Policy execution and 3. Administration and finance. All three organs are interconnected and

work in coordination with one another. Governing body is the highest policy formulation body it is assisted by various statutory and non statutory committees. Under Principal all heads of department and faculty members functions each head of the department is autonomous in routine activities and reports to principal. All development activities, improvement in infra structure, teaching learning are initiated by respective head of department after due consultation with stake holders and after taking approval from the respective committees. The statutory committees are academic council, board of studies and finance committees. Academic Council look after all the issues relating to academic and administration. Board of studies look after introduction of new courses, approval of syllabus and related issues. Finance committee looks after the budget and financial issues relating to the institution and decision taken in the said committees are to be vetted by the governing body. Non statutory committees such as planning and execution, grievances redressal, examination, library, Students, Extracurricular and academic audit committees.

File Description	Documents
Paste link to Organogram on the institution webpage	https://anwarululoom.in/organogram/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues

for their career development/ progression

The institution has effective welfare measures for teaching and non-teaching staff. the College has several welfare measures for the staff to develop and upgrade their professional and administrative competency. Some of the effective welfare measures are as follows:

- PF
- Maternity Leave
- Sabbatical Leave
- Interest Free Loan
- Festival Advance
- ZAKAT,
- Legal Aid
- Counseling
- Loans sanctioned by management to staff for medical assistance for serious illness and accidents
- For employees Two Children Free education (This is applicable to teaching and Non-Teaching Staff)
- Staff fees waive/ concession to the needy and deserving children by management
- Recognition of achievements and Cash awards and salary enhancement for Sports, NCC, NSS.
- Free yoga training to all the teaching and non-teaching staff and sanitary pads for female teachers
- Incentive for staff for special achievements such as Ph.D. Leave granted for Ph.D. research work completion.
- Financial help for marriage for the sub staff
- Full salary was paid with leave facility to the staff infected with Covid

- Free health check up, vaccine, Mask and sanitizers was provided for all at the campus for Covid 19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

30

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Policy of the institution is to maintain utmost integrity in financial transactions through use of latest technology. Financial resources are scarce therefore optimum utilization of these resources to draw maximum benefits are integral part of financial planning. The mechanism used to monitor effectively use of financial resources as follows:

Internal Audit: Every claim is verified and authenticated by the accountants before it is submitted to the Principal and Secretary for approval. If required claims and vouchers are further verified for its authenticity and competitiveness in pricing by the drawing and disbursing authority. For all major purchases a minimum of three quotations are obtained from reputed suppliers and after discussing with all the concerned stakeholders, the purchase order is finalized.

External Audit: Accounts are audited by Chartered Accountant firm viz., Anandam & Company. Who verify to ensure that all payments are duly authorized. After finalizing the audit report, it is sent to the management for information and necessary action, if any. The audited statements are duly signed by the authorities and chartered accountant. Any acts of omission and commission pointed out by the Auditor are got corrected and steps are taken to avoid recurrence of such errors in future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anwarululoom.in/wp-content/uploads/2022/02/NS5.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

5000

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Policy of management is to make the institution self sufficient and self reliant and resourceful in relation to the modern technology and modern education.

Strategic plans are made for broad academic, administrative, logistics and developmental activities. Based on the strategic plan, the request of departments for the desired resources is worked out. Accordingly budget estimates and funds are allocated based on yearly activities of the individual department. Funds for both cash inflow and cash outflow are worked out and resource mobilization plans are made and presented to the Governing Body for approval. Finance committee strategizes measures for raising funds. It also inspects monitors and controls the usage of funds.

The main components of mobilization of funds are self finance courses, add on courses, Certificate and Diploma courses, interest on corpus fund, funds from government and voluntary agencies, leasing of Cafeteria, contributions from alumni, philanthropists, and sponsorship of private organizations for organizing college festivals. Institution mainly needs three resources:

1. Human Resources
2. Material resources
3. Infrastructure resources

The deficit in the budget is met with the help of loan from bank and contribution from the management.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC of the college is instrumental in enhancing quality in keeping with vision and mission of the institution. IQAC has achieved success in the following;

1. **Conducting academic administrative audit:** through this practice departments conduct SWOC analysis of teaching learning, research projects, publications, effective curricular implementation, industry academia MOUs, linkages, consultancy services, students progressions, best practices, New Programs based on employability and usage of ICT related methodologies etc. Based on audit IQAC provide feedback to the departments suggesting measures for internal quality enhancement.

2. **Decentralization and Participative Management:** The administrative and academic structure of the institution is based on the principle of division of powers with accountability and transparency in processes. The governing body is the highest policy making body of the institution. The governing body is assisted by various statutory and non statutory committees. Women and students are given due representation in the committees and their recommendation and suggestions are given due consideration in formulating institutions policies. Principal is responsible for proper and effective execution and implementation of the policies. HOD's are autonomous they delegate powers and authorities to the staff members and they are accountable to the Principal in certain routine aspects of teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The College has active IQAC. IQAC design and administer questionnaire as per NAAC format, and collection of feedback from all stakeholders. The online feedback is collected from Students, Faculty, Parents, Employer and Alumni. Student feedback is collected at the end of every semester. The IQAC periodically reviews feedback from stakeholders to incorporate improvements changes in the teaching learning process and map attainment of learning outcomes. The stake holder feedback is presented by the IQAC to the Principal during the IQAC internal meeting every year. The Action taken report on the feedback is recorded in the minutes of the IQAC meeting and is presented before the Governing body. The IQAC organized the Academic and Administrative audit every years as per schedule. The Academic and Administrative audit provided an opportunity for the various departments to showcase their best practices and served as a learning experience for all. It served as a mechanism to monitor and evaluate institutional processes through a well-designed systematic audit procedure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity, safety of women and sensitization is an important aspect of the college environment and culture. The college has well maintained security system; CCTV cameras are installed in the campus. The campus provides separate washrooms for boys and girls. A common room with facility of sanitary vending machine is available for students and staff members which serve as a multipurpose room and also ensures the appropriate provision and disposal of sanitary napkins in all the departments. A counselling room with a counsellor is available for students to find solutions for their problems. The college has constituted internal complain committee of senior faculty members and students to tackle issues related to women sexual harassment and also create awareness through various programs towards empowerment of women among the students and public. Important days international women's day, health day and cancer day are celebrated in the college premises. The college has strong NCC wing for women.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy

A. Any 4 or All of the above

conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- Solid waste management:
- Liquid waste management
- Biomedical waste management

E-waste management: The college has efficient management of e- waste recycling of waste paper. The Institution has taken up various initiatives to maintain an environment friendly campus. The campus is full of greenery and is kept clean and tidy. The Green Audit is organized in our Institution and various measures have been taken up to implement the suggestions provided in the audit. The main objective of conducting the Green Audit is to determine the steps to be taken to maintain an eco-friendly environment in the campus. The Institution implements effective waste management through waste segregation and recycling of the waste. E-waste such as computers and its peripherals are upgraded regularly to continue usage and to avoid its wastage. E-wastes such as electronic components (plastic/metallic) are handed over to agencies which help recycle these materials. By recycling the electronic components, we have recovered valuable materials from old electronics components which can be used to make new products. the Department of Chemistry and Botany, go for re-use and re- cycle of waste paper and also waste bottles.

Recycle and Reuse of Papers

- Hazardous chemicals and radioactive waste management
- Waste recycling system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college has policy for inclusive growth irrespective of any social, political, economical and religious barriers. The admission and recruitment policy is secular based on merit. In accordance with constitutional obligations certain a weaker section and under privileged persons are provided reservations. The college is just like vase of various colored flowers with different languages, religions, culture but unity of purpose i.e. attainment of quality education and to become useful citizens for society. The college has committee for national festival and human values which organises all national, regional and religious festivals are given importance and celebrated to promote harmony and tolerance among the students and faculty. Debates and competitions are organised on religious tolerance and importance of communal harmony. Seminars are conducted by inviting experts on the basic core issues of constitution and human values. Mushairas and Kavi Sammelans are also organised by the college to promote tolerance and harmony in the society. The College have NCC wings for women and men separately to inculcate discipline and patriotism among the students community. NSS unit of the College actively take part in community extension activities to create awareness about government programs and social evils and prevalent in the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The preamble of constitution of India and golden ideals of constitutional values are reflected in the policies, functioning and day to day affairs of the institution. College has endeavored to introduce the courses and programs comprising with values of constitution. College has introduced value added courses in curriculum to impart life skills qualities to face the job market challenges. Policies frame by the management are secular, progressive and development oriented. Meritocracy is the foundation for selections at all levels. College has established students clubs viz. 'constitutional, legal awareness, human rights and anti dowry clubs the main propose is to create awareness programs on constitutional values and the importance of rule of law for progress of society. The College has observed all important days such as national festivals and also celebrates all significant days of freedom struggles. College also conducted college mock parliament to inculcate democratic and constitutional values among the students. College through its curricular, extra-curricular activities are sensitive to the social taboos /evils in the society and highlights the supreme values and ideals of the constitution. College by way of multiple activities both academic and non academic grooms students to play their role as good citizen of country.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is land of unity in diversity, festivals and events are celebrated together irrespective of cast and religion throughout the year. The students of the college are on mission for better India by breaking boundaries of religion and caste. Thought of great persons are sowed in young minds through exhibition and programs conducted in the college. The college follows pluralistic approach towards all religion and caste. The students and faculties are encouraged to shows cased their talent on the importance of national integrity and communal harmony. The college has constituted human rights club, constitution clubs, green club and committees for national festival and human value. Important days are celebrated to educate public on issue of concern and to mobilize resources to address the problems. In this regard few examples are celebration of world environment day, Gandhi jayanti, Gurunanak jayanti, Hindi divas national science day national and international festivals, communal harmony day etc. celebration organised in the college has impact on the teacher and students relations, employee engagement which in turn effect the productivity, administrative and academic quality of the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The College has identified two best practices and institutionalised.

1. Title of the Practice:- INDUSTRY ACADEMIC CO-ORDINATION: T

2. Objectives of the Practice: -Infuse industrial experience, practices in the academia, Hands on experience to make them more employable to transfer knowledge from industry to institution vice versa. it helps in designing syllabus which is useful in industry or more employable.it also helps in identifying the problems or gaps for research.

1. Title of the Practice:- 'Use of ICT in Teaching Learning'

2. Objectives of the Practice:-

- To facilitated speeder delivery of teaching and learning.
- Provide access to students through Moodle Classroom and Institutional Depository System
- To facilitate the training of ICT Teaching to faculty
- To promote research related activities among students3.

The Context :-

ICT is used as effective teaching tool for improving learning experience.

Use of ICT in teaching learning has a significant impact on students' achievement i.e., better knowledge acquisition, presentation skills are enhanced. These skills promote the entrepreneurial and employable skills among students .Keeping this in view our college has introduced the best practice 'Use of ICT in Teaching Learning.

File Description	Documents
Best practices in the Institutional website	https://anwarululoom.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision, priority and thrust area of institution is to inspire, guide, educate the students for their holistic personality development whereby they become informed, skilled workforce and contribute their might for nation building. Emphasis is laid on creative thinking, scientific temper and the thirst for inquiry. Every activity of the college is directed with one of the above objectives. Each student is advised to excel at least in one field of his liking and choice. Students are motivated to follow the principle of earn while you learn and do not become a financial burden on the family. One of the distinctive features of the students of this college is that they have an objective of finding a job in the Gulf countries and do not become a burden on local job market and do earn foreign exchange for the country. The college has designed the syllabus to fulfill the local job market as well as foreign jobs. College constantly upgrades the facilities and responds to the changing pedagogy and research environment.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution is an autonomous it follows curriculum designed by board of studies of the concern department. The bases for curriculum designing are the prescribed UGC modelsyllabus along with local job requirements. Curriculum is design keeping in view the institution vision, mission and core value of the NAAC to meet the regional, national and global values. It is design with adequate flexibility to reflect effectively emerging concerns and expectations of the students. Issues relating to poverty, gender, environment, socioeconomic, livelihood, health and mental issues sustainable development are included in the curriculum.

Theoretical and practical inputs are incorporated to provide comprehensive understanding for the developments of attributes expected in the graduate students. Attributes make an individual socially acceptable and skill enables him to earn his livelihood. The policy of the institute to produce self confident individual with leadership qualities and vision to foresee the challenges of the society. College follows structured mechanism to monitor teaching and learning outcomes. Feedback from stakeholders is obtained analysed regularly and improvement are carried out on the basis of expert opinions of stakeholders. Evaluation both internal and external is conducted to access the attributes and the skills obtained by the students during the course.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://anwarululoom.in/program-outcomes/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

33

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

576

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

576

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

33

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Curriculum effectively integrates the cross cutting issues that leads to strong value based holistic development of students. Various activities are organized throughout the year as the part of curriculum. Programmes and events critically examine women position in society and understand approaches and strategies require to develop and empower women in the society.

Under Gender sensitization programmes lectures, seminars, workshops are conducted and Women's Day is observed. To monitor the affairs of women separate committee has been constituted by the college.

Environmental education is imparted to students through projects, field work, green club activities and the campus has been declared as no plastic and no tobacco zone. Activities on environment and sustainable development emphasized on the inter relation between the resources available and the existence and development of human. The college has observed world environment day and earth day.

Student's charter is also prepared and displayed on the college website which helps the students to know about the rights and duties. To imbibe the students about the values of constitution, a club and a committee has been constituted which conduct awareness program and mock college parliament. Posters and slogan competitions are also organized by the college.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

534

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

338

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the **A. All 4 of the above**

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://anwarululoom.in/wp-content/uploads/2022/05/Feedback-Analysis-Report-2020-2021.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://anwarululoom.in/wp-content/uploads/2022/05/Feedback-Analysis-Report-2020-2021.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2046

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2046	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>Students are assessed on the basis of their learning levels in their respective subjects through continuous internal assessment and using other assessment methods and categories into slow and advance learners. The College has prepared short term time bound action plan to address differential needs of students.</p> <p>Slow Learners: College has organized remedial classes, coaching, study material, books, tutorials, e- resources in areas where they need support and combined with advanced learners during project work. Explanation and discussion are done in slow pace in simple language for them. Home assignment are given and evaluated on regular basis. Teachers are available to them round the clock to clear their doubts and concepts through phone or social media.</p> <p>Advanced learners: They are encouraged through various academic and curricular activities being organized in the college premises or beyond the premises. Faculty helps them in career counseling, guidance, internship, research projects and publications in national and international reputed journals. They are also suggested advance books, journals and e- learning resources to give them more knowledge. The college has provided delnet database and other e-resources for advance learners to help them to broaden the horizons. Academic toppers are encouraged with gold medals.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
2.2.2 - Student – Teacher (full-time) ratio	

Year	Number of Students	Number of Teachers
06/06/2021	5059	203

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college considers students as their important stakeholder. The institution provides an effective platform for students to develop latest skills, knowledge attitude and values to shape their future through student centric methods of teaching. The entire academic process of planning delivery of curriculum and assessment is designed to be student centric.

To enhance practical utility of the various courses especially under science and commerce, students are encouraged and guided to undertake projects to gain experience. Lab sessions are conducted with content beyond syllabus experiments to increase their practical skills. Regular industrial visits are arranged to increase their practical knowledge. The college also provides hands on training of some sophisticated instruments to enhance their practical and technical skills.

The students are encouraged to participate in various activities such as seminars, webinars, guest lectures, group discussions and quizzes. The students are also encouraged to participate in MOOCs programmes. The college promotes the students to present the research and review articles in conferences and journals.

The faculties of various departments encourage the students to acquire and develop problem solving skills. The students are given with regular assignments based on problems on various subject related topics.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In the modern corporate era of technology it is essential for all of the students to learn and master the latest technologies. As consequences, teachers are combining technology with traditional mode of instruction to engage students in long term learning. The college uses the following information and communications technology (ICT) in education to support enhance and optimize the delivery of education:

ICT Tools : Online Teaching. Projector with AV system, TV display, Video collection, E- journals, E- Books, MOOCs, ERP, Learning Management System, YouTube, Swift polling, Kahoot, Edu creations

Resources & Techniques used for Online teaching: Zoom, Google meet Microsoft Team, Jio Meet Gotomeeting, SWAYAM -MOOCs., Interactive Video lectures, PPTs, E. Notes, Webinars, Tally, Focus, Wing, Video lectures, Scanned Notes, Images, Online Quiz Etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://anwarululoom.in/wp-content/uploads/2022/07/Teachers-use-ICT.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

203

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Before the commencement of each academic year the college prepares and publishes the 'Academic Calendar' containing the

relevant information regarding the teaching learning schedule (working days). Various events to be organized, dates of internal examination, holidays etc. The academic calendar helps the teacher to remain prepared for the activities as per schedule. The academic calendar is also uploaded on college website and circulated to all the departments.

Lesson plan are prepared at beginning of session and approval of head of department and principal obtained. Monthly and weekly distributed syllabus is entered in teaching diaries as per format and the same are submitted to HOD'S. Lessons are followed according to division planned in diaries. Syllabus completion report are obtained as per scheduled by heads of department, in case of non compliance it is treated as dereliction of duties and serious consequences follows. Monitoring of academic calendar are done by the principal in regular meetings and necessary follow-up action are taken to stuck-up to the schedule, in case of exigencies necessary actions is taken to reorient the calendar and activities are planned accordingly.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

203

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

28

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

9

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

05

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Policy of the Institution is consistent and transparent .Examinations are essential element of learning process in progress of course. Exam related information is displayed on website and notice board. IT integration such as E.Soft and Amtech solutions are used in E-governance practices are implemented in examinations. Each course is evaluated in two modes internal and external mode. Exam committee has ensured smooth conduct of examinations. Evaluation follows SGPA and CGPA methods of credit based on ten point skills. Under choice based credit system NCC has been introduced as Elective subject. Unit wise test, seminars, practical lab test, viva, continuous internal exam and semester exams are conducted. During Pandemic college observed flexibility in conduct of exam as well in evaluation of papers and followed guidelines issued by UGC and Government authorities. During Pandemic College follow blended mode of examination. Project, Viva, seminars etc are conducted online through Skype or other meeting Apps.. Duration of exams has been reduced from three hours to two hours. The Question Papers are accordingly modified covering the entire syllabus. To compensate for reduction in duration of examination open choices are given while setting the Question Papers.College has registered in National Academic Depository.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has proper mechanism of communicating and learning outcomes of programmes and courses. POs and Cos are incorporated in the syllabus and uploaded on the website for ready reference to teachers and students. Hard copy of syllabus with outcomes kept in department for reference and the same also provided to students on their request.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://anwarululoom.in/program-outcomes/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The College has systematic process of collecting and evaluating programs and course outcomes. Measurement of attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. The college follows rigorous structured mechanism to monitor teaching and learning outcomes. Various components for continuous assessment are defined and used. The evaluation both internal and external is conducted to assess the attribute and skills obtained by the students during the course through projects, etc. Applications of concepts are tested, to the potential problems faced by the society. Evaluation is done by adjusting the marks acquired by the student to corresponding course outcomes. Beside this weightage for end semester exams depending upon the course type is also used. Feedback from stakeholders is also obtained, analyzed regularly and improvement is carried on based on the expert opinion of stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1475	
File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink	
https://anwarululoom.in/wp-content/uploads/2022/04/SSS-Report-2020-21.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Promotion of Research and Facilities	
3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>Rapid expansion of knowledge, technological advances, expansion of multi-cultural and multi linguistic society has provided many challenges to the humanity in social, political, technological and economical sectors, The syllabus of various programs are updated regularly to give space to face the challenges of technology and advancement. Students' projects and the research methodology is part of the program. Policy of the college is to promote research and development and scientific temper among students and faculty. College regularly organises seminars and workshops on research methodology and intellectual property rights. College provides support for research and development. Laboratories are updated with new age equipment. Faculty members are motivated for research projects and publications in national and international journals and sabbatical leave to faculty members. Staff are encouraged to offer their expert services in the form of consultancy to private and public sector. The college has established the research cell to monitor and promote research activities. Financial assistance for research projects, Incentives and research allowance also provided to the faculty members for research and innovation.</p>	

Centralised library facility with rich collection of physical and electronic subscription of journals with abundant bandwidth internet facility made available for researchers.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://anwarululoom.in/wp-content/uploads/2022/07/researchPromotionPloicy-2.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

15.18

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

10.5

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://anwarululoom.in/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created environment for balanced eco system wherein research, innovation, startups, placement and community orientations are given due importance for the growth and development of faculty as well as students. In the curriculum designing and development emphasis is given towards research methodology to inculcate the sense of enquiry among the students. Projects and internship are integral part of UG and PG Programs. At the beginning of the term array of activities focusing on different aspects of innovations forms parts of academic calendar. Institution promotes and encourages faculty members to pursue inter-disciplinary research. Sufficient budget has been provided for this annual budget. Separate research committee with experts has been assigned the task of identifying and finalizing the research aspects. Institution continuously strives to encourage innovative ideas. Brain storming sessions are organized both for the faculty as well as students to generate new ideas. New ideas generated are shared with IQAC and entrepreneurship cell for transforming the ideas into reality in the form of startups. Transfer of knowledge is affected through

collaborations and leakages with the industries and the institution of repute. Knowledge is transferred through seminars, symposiums and workshops on the contemporary topics of the day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

43

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.06

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.815

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

7500

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The aim of education is not simply acquisition of knowledge but holistic development of personality by imbibing physical and moral values and skills to face the challenges of life and become asset to society. The college believes in the philosophy of development scientific temper, to unravel the potentiality of the youth and empower them college plans and implement social activity throughout the year. NCC, NSS, alumni association act as a catalyst to bring social change through social activity for the under privileged section of the society. To create awareness about social evils in the society it conducts various programs and lectures dramas road shows. The program and policies beneficial for the public are also given due importance in extension activities. Students are satisfied that they have paid back to the society. Beside this the extension activity also enables the students to communicate with the grass root level and also to know about the needs and aspiration of the society. This process has enabled the students to build up the thought process, perception towards social and political issues and create leaders and reformers for the future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3009

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

10

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

31

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Institution is committed to provide best in infrastructure as specified by the statutory bodies.

? 83 Classrooms, 6 seminar halls and Auditorium

? 49 Smart classrooms (ICT Enabled)

? Wi-Fi enabled campus with high speed leased line internet

? Lift facility, CCTV cameras for security.

? Library is fully computerized with Koha Software, Moodle ILMS and Delnet subscription and has more than 80K books, 32 titles of journals, capacity to accommodate 600 students at a time. Separate section for e. journals and e. books.

? Laboratory: Centralized Computer Labs with 550 high end computers. New aged equipments in all laboratories are provided.

? Sports- Facilities for carom, chess, weight lifting, Yoga, Karate taekwood, boxing for indoor volley ball basket ball, table tennis and football courts and cricket etc for outdoor.

? Health Cell with Doctor and linkages with hospitals for emergency needs.

? Canteen - Green canteen areas with nutritious food items.

? Industry Academia Coordination Cell (Placement, Career Counseling, Entrepreneurship development, Industry Coordination and Consultancy).

? Student support facilities: Restroom for women with vending machines for sanitary pads. Separate rest room for students. Wheel chairs, special toilets, ramps, lift facility, Braille software and scribe for disabled persons

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Policy of the college is to channelize the energies of youth in creative way. College has solid infrastructure for conducting games, sports, and cultural activities. College has big playground wherein accommodation for indoor games such as chess, carom board, wrestling, khokko, karate and taekwondo, yoga available. For outdoor games such as Badminton, volleyball, Basketball, Tennis courts, football and cricket ground are available for the students. The college has also entered into an agreement for utilizing play ground located near the college premises. Every year separate budget is earmarked for conducting games sports and cultural activities. The allocated budget is being utilized for maintenance of various courts, purchase and maintenance of sports equipments. Sports and cultural committees are constituted to oversee the games, sports and cultural activities in the college. The college has constituted various clubs like laughter and dramatic club etc. to ensure participation of students. Students are participating in various dramas based on social themes. To de-stress the students separate hall with mats are provided under the guidance of Yoga teacher. College has Indoor and outdoor auditorium equipped with projector; DJ sound system etc and it can accommodate comfortably 200 to 500 students respectively.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1EDwmdDHVUdrXkUTH-MN8ijg94Qd_n7oX?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

49

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

486.77

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully computerized with Koha Software and has Delnet subscription and has more than 80K books, 32 titles of journals, capacity to accommodate 600 students at a time. Separate section for e. journals and e. books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

9.59

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

500

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institution has been using e-governance for transparency and it helps in providing quick decision. The institution is using WI-FI systems and imparting education through digital learning. The members through video applications like Zoom, Skype, Team viewer and Google Hangouts, are imparting interactive education to students. The handouts, PPT'S and other informative materials are effortlessly sent to students through various online modes such as email applications Whatsapp. For contended communication among students and lecturers, WhatsApp groups are created to share informative and important updates. Every year at the beginning more than 20% of the earmarked budget excluding salary is allocated for infrastructure and expansion of IT facilities in the institution, Budget is also utilized for upgrading the technology and towards enhancing the bandwidth of internet. Annual maintenance contract for maintenance of computer and IT facilities are entered with computer Firms. To tackle cyber security challenges and malware attacks staff vigilantly uses fire ball security and licensed antivirus. Sensitive data like academic records, student information, profiles and financial data are vigorously encrypted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anwarululoom.in/wp-content/uploads/2022/07/IT-policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5059	620

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students

A. 50 Mbps

on campus	
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
116.13	
File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
The management is progressive, development oriented, and innovative in its approach. In administration, accounts, exams, admission wings of the college, various modules of e-governance are being implemented and updated regularly from time to time. In accordance with the guidelines of statutory bodies, standard operating procedures, rules and regulations are codified for	

different wings of the college for smooth functioning.

Teaching and learning are updated regularly as per employment and industry needs. Libraries, laboratories, E-development, etc. are regularly updated with latest books, e-resources and equipment with provision of sufficient budget

Management is supporting the faculty and the students by way of providing seed money for research, publications of papers, towards project, and for organizing extension activities. To look after the building maintenance and supervising the house keeping staff, full time engineer and caretaker has been appointed. For maintaining and upkeep of the computers, college has entered into AMC with the reputed firms.

Sports wing with sufficient budget, equipment. The stakeholders are real participants in the developmental activities of the college.

Regular internal and administrative audit of all the departments are conducted and shortcomings if any are communicated to the concerned for rectification.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anwarululoom.in/wp-content/uploads/2022/07/procedures-and-policies-doc.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1765

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

152

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

5059

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of

A. All of the above

statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

498

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

96

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

32

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The policy of institution is to promote participative management, democratic outlook, spirit of oneness and to promote social harmony among all students. The student body acts as a voice for students and act as bridge between students and the administration. The student ventilates their grievance, problems in regard to academic administrative issues through this body. The student body keeps the administration activated which in turn improves the quality of academic and administration in the institution. In most of the academic and administrative bodies of the institution students are nominated as members few of the prominent bodies are IQAC, anti ragging committee, sports committee, NSS committee, Alumni committee, anti sexual harassment committee, library committee and annual magazine committee. The contribution of student body in academic and administration is of prime importance they discharge the following functions.

1. Coordinates in day to day academic activities.

2. Coordinate in communicating the information between students and teaching faculty.
3. Coordinate in inviting external guest speakers and organizing seminars, workshops.
4. Coordinate in arranging industrial visit.

Beside this institution also takes help of the body in organizing the following activities

1. Debates, lectures.
2. Cultural contest
3. Indoor outdoor games
4. Publication of magazine
5. Social service and relief activities
6. Tours and excursions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anwarululoom.in/committees/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

9

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Institution has a legacy of about 70 years of continuous knowledge contribution to the society and nation at large. The college has registered alumni association and luminaries of this college has made tremendous impact on the world and India which is unparallel through their contribution in the field of academic, politics, administration, social service, literature

etc. alumni are an integral part of academic and administrative decision making and they are institutional ambassador in carrier guidance programme, job placement, internship, field visits sports, and mentoring programme of this college. Valuable inputs of alumni backed with valuable experience have contributed in curriculum designing and enrichment of flexible and employable courses. Alumni are also sponsors of many cultural and outreach programmes and also extended to provide books and financial assistance to few deserving underprivileged students of this college. The alumni give backs to the college the appreciation and development the college has provided them and also helps them stay connected with the college community to reap social and emotional benefits. The policy of leveraging the alumni community is a win - win situation for both the institution and the alumni as both are beneficiaries with symbiotic relationship.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision and Mission of the Institution : to impart the quality education for holistic development of personality with life skills to face challenges"

Vision, Mission and Objective of the Institution are the guiding principles of basic policy forming.

The administrative and teaching structure of the institution is based on the principle of division of powers with accountability and transparency in processes. The governing body is the highest

policy making body of the institution. The governing body is assisted by various statutory and non statutory committees. Principal act as channel of communication between staff and management and provides necessary feedback for change and correction in policies based on the day to day experiences. Principal with the assistance of the heads of the department are given free hand in formulating regulations towards implementing effectively policy issues in teaching learning and administration. HOD'S are accountable to the Principal in day to day functioning and also in implementation of policy. Plan of action is drawn at beginning of the year by IQAC and approval is taken by the governing body for implementation. The approved plan of action is communicated through principal to respective heads of department and respective committees for implementation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://anwarululoom.in/about-us/#vision-mission

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Vision, mission and objective of the institution is to provide quick, effective quality based education through system of transparent structured processes and procedures. This can be achieved in democratic way by following the principle of decentralized and participative management. Policy formulation and executive functions are clearly demarcated and separated, but they are horizontally and vertically inter connected. Stake holders are involved at strategic planning and also at functional level planning. They are actually partners in decision making. Principal is at helm regarding day to day functioning, he is assisted by various academic and non academic committees. Governing body grants operational freedom and academic freedom. HOD'S are independent in day to day functioning and also take decisions in academic matters. Due representation are given to students in all committees. Plan of action is drawn at beginning of the year by IQAC which is approved by governing body and it is further allotted to respective committees and functionaries for implementation.

The practice adopted in foregoing Para has created sense of

satisfaction and sense of belongings among the stake holders. Decision making is fast and efficient and helps in timely diagnosis functional problems and ensures development and less inter departmental problems.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The guiding principles in framing the plans are core values declared by UGC/NAAC.

The core values are quest for excellence, promoting use of technology inculcate value system, effective teaching learning processes, strengthening of existing programs, academic flexibility and development of linkages.

Promotion of inter disciplinary programs is one activity implemented based on the institutional strategic plan. Policy of the college is to support socially relevant, locally need based. Nationally important and globally significant inter disciplinary programs. College departments in various disciplines are networked to integrate education and research, to promote creation of new knowledge, innovation, to improve quality of research and to transcend beyond the discipline specific approach of the faculty to address the common problems. This approach has helped the management to conserve the scarce resources in the form of human and physical resources and technology and put it for judicious use in areas where there is need. Networking of departments and promotion of interdisciplinary courses has enhanced the capacity building of the faculty, innovative attitude among teachers and students and progressive approach among the stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://anwarululoom.in/wp-content/uploads/2022/07/Strategic-perspective-plan-of-the-institution.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Structure of the organization is hierarchal with division of powers, responsibilities and accountability. The organization is divided into three organs 1. Policy Formation 2. Policy execution and 3. Administration and finance. All three organs are interconnected and work in coordination with one another. Governing body is the highest policy formulation body it is assisted by various statutory and non statutory committees. Under Principal all heads of department and faculty members functions each head of the department is autonomous in routine activities and reports to principal. All development activities, improvement in infra structure, teaching learning are initiated by respective head of department after due consultation with stake holders and after taking approval from the respective committees. The statutory committees are academic council, board of studies and finance committees. Academic Council look after all the issues relating to academic and administration. Board of studies look after introduction of new courses, approval of syllabus and related issues. Finance committee looks after the budget and financial issues relating to the institution and decision taken in the said committees are to be vetted by the governing body. Non statutory committees such as planning and execution, grievances redressal, examination, library, Students, Extracurricular and academic audit committees.

File Description	Documents
Paste link to Organogram on the institution webpage	https://anwarululoom.in/organogram/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has effective welfare measures for teaching and non-teaching staff. the College has several welfare measures for the staff to develop and upgrade their professional and administrative competency. Some of the effective welfare measures are as follows:

- PF
- Maternity Leave
- Sabbatical Leave
- Interest Free Loan
- Festival Advance

- ZAKAT ,
- Legal Aid
- Counseling
- Loans sanctioned by management to staff for medical assistance for serious illness and accidents
- For employees Two Children Free education (This is applicable to teaching and Non-Teaching Staff)
- Staff fees waive/ concession to the needy and deserving children by management
- Recognition of achievements and Cash awards and salary enhancement for Sports, NCC, NSS.
- Free yoga training to all the teaching and non-teaching staff and sanitary pads for female teachers
- Incentive for staff for special achievements such as Ph.D. Leave granted for Ph.D. research work completion.
- Financial help for marriage for the sub staff
- Full salary was paid with leave facility to the staff infected with Covid
- Free health check up,vaccine, Mask and sanitizers was provided for all at the campus for Covid 19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

30

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Policy of the institution is to maintain utmost integrity in financial transactions through use of latest technology. Financial resources are scarce therefore optimum utilization of this resources to draw maximum benefits are integral part of financial planning. The mechanism use to monitor effectively use

of financial resources as follows:

Internal Audit: Every claim is verified and authenticated by the accountants before it is submitted to the Principal and Secretary for approval. If required claims and vouchers are further verified for its authenticity and competitiveness in pricing by the drawing and disbursing authority. For all major purchases a minimum of three quotations are obtained from reputed suppliers and after discussing with all the concerned stake holders, the purchase order is finalized.

External Audit: Accounts are audited by Chartered Accountant firm viz., Anandam & Company. Who verify to ensure that all payments are duly authorized. After finalizing the audit report, it is sent to the management for information and necessary action, if any. The audited statements are duly signed by the authorities and chartered accountant. Any acts of omission and commission pointed out by the Auditor are got corrected and steps are taken to avoid recurrence of such errors in future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anwarululoom.in/wp-content/uploads/2022/02/NS5.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

5000

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Policy of management is to make the institution self sufficient and self reliant and resourceful in relation to the modern

technology and modern education.

Strategic plans are made for broad academic, administrative, logistics and developmental activities. Based on the strategic plan, the request of departments for the desired resources is worked out. Accordingly budget estimates and funds are allocated based on yearly activities of the individual department. Funds for both cash inflow and cash outflow are worked out and resource mobilization plans are made and presented to the Governing Body for approval. Finance committee strategizes measures for raising funds. It also inspects monitors and controls the usage of funds.

The main components of mobilization of funds are self finance courses, add on courses, Certificate and Diploma courses, interest on corpus fund, funds from government and voluntary agencies, leasing of Cafeteria, contributions from alumni, philanthropists, and sponsorship of private organizations for organizing college festivals. Institution mainly needs three resources:

1. Human Resources
2. Material resources
3. Infrastructure resources

The deficit in the budget is met with the help of loan from bank and contribution from the management.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC of the college is instrumental in enhancing quality in keeping with vision and mission of the institution. IQAC has achieved succes in thefollowing;

1. Conducting academic administrative audit: through this

practice departments conducts SWOC analysis of teaching learning, research projects, publications, effective curricular implementation, industry academia MOUs, linkages, consultancy services, students progressions, best practices, New Programs based on employability and usage of ICT related methodologies etc. Based on audit IQAC provide feedback to the departments suggesting measures for internal quality enhancement.

2. Decentralization and Participative Management: The administrative and academic structure of the institution is based on the principle of division of powers with accountability and transparency in processes. The governing body is the highest policy making body of the institution. The governing body is assisted by various statutory and non statutory committees. Women and students are given due representation in the committees and their recommendation and suggestions are given due consideration in formulating institutions policies. Principal is responsible for proper and effective execution and implementation of the policies. HOD's are autonomous they delegate powers and authorities to the staff members and they are accountable to the Principal in certain routine aspects of teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The College has active IQAC. IQAC design and administer questionnaire as per NAAC format, and collection of feedback from all stakeholders. The online feedback is collected from Students, Faculty, Parents, Employer and Alumni. Student feedback is collected at the end of every semester. The IQAC periodically reviews feedback from stakeholders to incorporate improvements changes in the teaching learning process and map attainment of learning outcomes. The stake holder feedback is presented by the IQAC to the Principal during the IQAC internal meeting every year. The Action taken report on the feedback is recorded in the minutes of the IQAC meeting and is presented before the Governing body. The IQAC organized the Academic and Administrative audit every years as per schedule. The Academic and Administrative audit provided an opportunity for the various departments to

showcase their best practices and served as a learning experience for all. It served as a mechanism to monitor and evaluate institutional processes through a well-designed systematic audit procedure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity, safety of women and sensitization is an important aspect of the college environment and culture. The college has well maintained security system; CCTV cameras are installed in the campus. The campus provides separate washrooms for boys and girls. A common room with facility of sanitary vending machine is available for students and staff members which serve as a

multipurpose room and also ensures the appropriate provision and disposal of sanitary napkins in all the departments. A counselling room with a counsellor is available for students to find solutions for their problems. The college has constituted internal complain committee of senior faculty members and students to tackle issues related to women sexual harassment and also create awareness through various programs towards empowerment of women among the students and public. Important days international women's day, health day and cancer day are celebrated in the college premises. The college has strong NCC wing for women.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- Solid waste management:
- Liquid waste management
- Biomedical waste management

E-waste management: The college has efficient management of e-waste recycling of waste paper. The Institution has taken up various initiatives to maintain an environment friendly campus. The campus is full of greenery and is kept clean and tidy. The Green Audit is organized in our Institution and various measures have been taken up to implement the suggestions provided in the audit. The main objective of conducting the Green Audit is to determine the steps to be taken to maintain an eco-friendly

environment in the campus. The Institution implements effective waste management through waste segregation and recycling of the waste. E-waste such as computers and its peripherals are upgraded regularly to continue usage and to avoid its wastage. E-wastes such as electronic components (plastic/metallic) are handed over to agencies which help recycle these materials. By recycling the electronic components, we have recovered valuable materials from old electronics components which can be used to make new products. the Department of Chemistry and Botany, go for re-use and re-cycle of waste paper and also waste bottles.

Recycle and Reuse of Papers

- Hazardous chemicals and radioactive waste management
- Waste recycling system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards	A. Any 4 or all of the above

and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college has policy for inclusive growth irrespective of any social, political, economical and religious barriers. The admission and recruitment policy is secular based on merit. In accordance with constitutional obligations certain a weaker section and under privileged persons are provided reservations. The college is just like vase of various colored flowers with different languages, religions, culture but unity of purpose i.e. attainment of quality education and to become useful citizens for society. The college has committee for national festival and human values which organises all national, regional and religious festivals are given importance and celebrated to promote harmony and tolerance among the students and faculty. Debates and competitions are organised on religious tolerance and importance of communal harmony. Seminars are conducted by inviting experts on the basic core issues of constitution and human values. Mushairas and Kavi Sammelans are also organised by the college to promote tolerance and harmony in the society. The College have NCC wings for women and men separately to inculcate discipline and patriotism among the students community. NSS unit of the College actively take part in community extension activities to create awareness about government programs and social evils and prevalent in the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> <p>The preamble of constitution of India and golden ideals of constitutional values are reflected in the policies, functioning and day to day affairs of the institution. College has endeavored to introduce the courses and programs comprising with values of constitution. College has introduced value added courses in curriculum to impart life skills qualities to face the job market challenges. Policies frame by the management are secular, progressive and development oriented. Meritocracy is the foundation for selections at all levels. College has established students clubs viz. 'constitutional, legal awareness, human rights and anti dowry clubs the main propose is to create awareness programs on constitutional values and the importance of rule of law for progress of society. The College has observed all important days such as national festivals and also celebrates all significant days of freedom struggles. College also conducted college mock parliament to inculcate democratic and constitutional values among the students. College through its curricular, extra-curricular activities are sensitive to the social taboos /evils in the society and highlights the supreme values and ideals of the constitution. College by way of multiple activities both academic and non academic grooms students to play their role as good citizen of country.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded
<p>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on</p>	<p>A. All of the above</p>

the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is land of unity in diversity, festivals and events are celebrated together irrespective of cast and religion throughout the year. The students of the college are on mission for better India by breaking boundaries of religion and caste. Thought of great persons are sowed in young minds through exhibition and programs conducted in the college. The college follows pluralistic approach towards all religion and caste. The students and faculties are encouraged to shows cased their talent on the importance of national integrity and communal harmony. The college has constituted human rights club, constitution clubs, green club and committees for national festival and human value. Important days are celebrated to educate public on issue of concern and to mobilize resources to address the problems. In this regard few examples are celebration of world environment day, Gandhi jayanti, Gurunanak jayanti, Hindi divas national science day national and international festivals, communal harmony day etc. celebration organised in the college has impact on the teacher and students relations, employee engagement which in turn effect the productivity, administrative and academic quality of the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The College has identified two best practices and institutionalised.

1. Title of the Practice:- INDUSTRY ACADEMIC CO-ORDINATION: T

2. Objectives of the Practice: -Infuse industrial experience, practices in the academia, Hands on experience to make them more employable to transfer knowledge from industry to institution vice versa. it helps in designing syllabus which is useful in industry or more employable.it also helps in identifying the problems or gaps for research.

1. Title of the Practice:- 'Use of ICT in Teaching Learning'

2. Objectives of the Practice:-

- To facilitated speeder delivery of teaching and learning.
- Provide access to students through Moodle Classroom and Institutional Depository System
- To facilitate the training of ICT Teaching to faculty
- To promote research related activities among students3.

The Context :-

ICT is used as effective teaching tool for improving learning experience.

Use of ICT in teaching learning has a significant impact on students' achievement i.e., better knowledge acquisition, presentation skills are enhanced. These skills promote the

entrepreneurial and employable skills among students .Keeping this in view our college has introduced the best practice 'Use of ICT in Teaching Learning.

File Description	Documents
Best practices in the Institutional website	https://anwarululoom.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision, priority and thrust area of institution is to inspire, guide, educate the students for their holistic personality development whereby they become informed, skilled workforce and contribute their might for nation building. Emphasis is laid on creative thinking, scientific temper and the thirst for inquiry. Every activity of the college is directed with one of the above objectives. Each student is advised to excel at least in one field of his liking and choice. Students are motivated to follow the principle of earn while you learn and do not become a financial burden on the family. One of the distinctive features of the students of this college is that they have an objective of finding a job in the Gulf countries and do not become a burden on local job market and do earn foreign exchange for the country. The college has designed the syllabus to fulfill the local job market as well as foreign jobs. College constantly upgrades the facilities and responds to the changing pedagogy and research environment.

File Description	Documents
Appropriate link in the institutional website	https://anwarululoom.in/distinctive-features-of-the-college/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To create an atmosphere for holistic development for students, faculty members and support staff.

2. Guide and expedite the faculty to publish research papers in Scopus, Web of Science and UGC- Care indexed journals.
3. Applying for NAAC Assessment Cycle
4. To start value added courses in all departments
5. To introduce employable new programs
6. To organize Faculty Development Programs and Training programs for teaching and non teaching staff.
7. To strengthen Industry academia cell
8. More ICT enabled class rooms
9. Improve the infrastructure with new age equipments.
10. Participation in NIRF & AISHE
11. To conduct blood donation and health check up camps
12. To encourage and promotes interdisciplinary research in the college.
13. To encourage and promotes sports, cultural activities and community service.
14. Conduct of all statutory and non statutory meetings and documentations
15. Periodic Internal Academic and Administrative audit of all department and follow up action with documentation.
16. Sensitization about importance of quality and institutionalizing quality circles in all departments.
17. Preparation of academic calendar and its monitoring
18. Allotment of mentees to mentors
19. Feedback of stakeholders
20. Performance appraisal of staff
21. Streamline the teaching, learning, evaluation, administration and account procedures