

ANWARUL ULOOM COLLEGE (AUTONOMOUS)

(Affiliated to Osmania University)

Accredited by NAAC with 'A' Grade

New Mallepally, Hyderabad – 500001, T.S., India.

STUDENT SATISFACTION SURVEY 2019-20

Introduction:

The measurement of student satisfaction can be useful for higher educational institutions, to help them to pinpoint their strengths and identify areas for improvement. Satisfaction ratings go beyond teaching assessments, which have a narrow focus, to include broader aspects of the student learning experience. To grasp the complexity of that learning experience, it is not enough to know the degree to which students are satisfied, it is important to understand the factors that contribute to student satisfaction.

The purpose of this study is to identify aspects of the educational experience that are associated with former students' overall expression of satisfaction. Determining which features of the student experience are most closely related to satisfaction may provide information about actions that can be taken to maintain high levels of satisfaction and improve student learning.

Student Outcomes Survey asks former students to make an overall statement about their satisfaction with their studies. As well, survey respondents rate many aspects of their educational experience, from skill development and personal growth to quality of curriculum and instruction. These ratings provide a wealth of information for exploring the dimensions of student satisfaction.

Objective:

1. To measure the student's level of satisfaction on their experiences in Anwarul Uloom College (Autonomous), Hyderabad.

Survey Methodology:

Data have been collected from UG & PG, all streams for academic year 2019-20, randomly using structured questionnaire online and offline mode.

Questionnaire: The questionnaire consists of two parts:

- > Part I Profile of the Students
- > Part II feedback based on Student Satisfaction

Questionnaire is designed on the basis of a 5-Point Likert scale ranging from 1= Poor to 5 = Excellent was used to measure the responses.

Data Analysis Method: Data was analyzed with the help of counts, percentages and averages. Data analysis is presented with the help of tables and graphs.

Data Analysis

Table 1: Gender					
Female	Male	Transgender	Total		
351	667	0	1018		

Chart 1: Gender

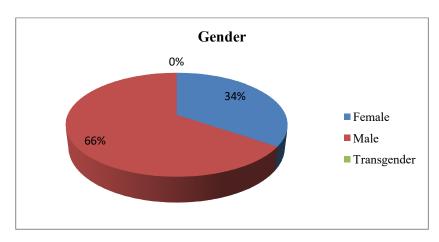


Table 2: What Degree Program are you pursuing now?						
Bachelor's	Master's	Others	Total			
862	90	66	1018			

Chart 2: Degree Program Pursuing

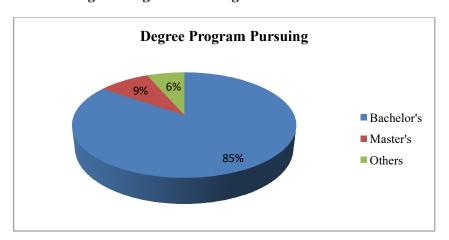
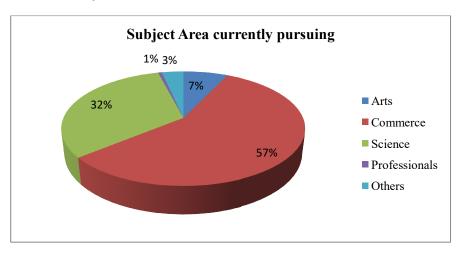


Table 3: What subject area are you currently pursuing?							
Arts	Commerce	Science	Professionals	Others	Total		
72	580	325	6	35	1018		

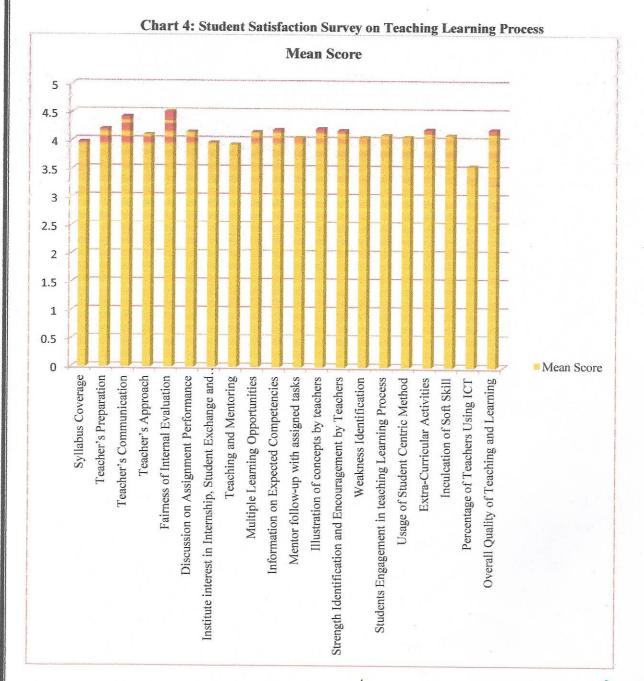
Chart 3: Subject Area



PART B

Table 4: Student Satisfaction Survey on Teaching Learning Process

S. No.	Attributes	Total	Mean
		Score	Score
1	Syllabus Coverage	4043	3.97
2	Teacher's Preparation	4275	4.20
3	Teacher's Communication	4498	4.42
4	Teacher's Approach	4174	4.10
5	Fairness of Internal Evaluation	4594	4.51
6	Discussion on Assignment Performance	4229	4.15
7	Institute interest in Internship, Student Exchange and Field visits	4034	3.96
8	Teaching and Mentoring	3996	3.93
9	Multiple Learning Opportunities	4229	4.15
10	Information on Expected Competencies	4261	4.19
11	Mentor follow-up with assigned tasks	4119	4.05
12	Illustration of concepts by teachers	4289	4.21
13	Strength Identification and Encouragement by Teachers	4258	4.18
14	Weakness Identification	4128	4.06
15	Students Engagement in teaching Learning Process	4173	4.10
16	Usage of Student Centric Method	4143	4.07
17	Extra-Curricular Activities	4271	4.20
18	Inculcation of Soft Skill	4172	4.10
19	Percentage of Teachers Using ICT	3623	3.56
20	Overall Quality of Teaching and Learning	4277	4.20



Coordinator, IQAC

Mokl. Myhernadi Principal



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STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS PART-A: STUDENT PROFILE

	e confirm this is the fit Yes	rst and only t b) No	time you answer this surve	ey.		()
R) Colleg	ge Name:	,					
b) conc	ge 11ame						
C) Gend						()
a)	Female	b)	Male		c) Transgender		
D) What	degree program are y	ou pursuing	now?			()
a)	Bachelor's	b)	Master's		c) Others		ŕ
E) What	subject area are you	currently pu	rsuing?			()
a)	Arts	·	Science		e) Other	`	
b)	Commerce	d)	Professional		,		
			$\underline{PART - B}$				
	STUDENT SATIS	SFACTION	SURVEY ON TEACHI	NG L	EARNING PROCESS		
Follow	ing are questions fo	r online stu	dent satisfaction survey	rogoro	ding tooching loorning	nroc	0000
TOHOW	ing are questions to	1 Onnie stu	uent satisfaction survey	regare	anig teaching learning	proc	C33.
1. How	much of the syllabus	was covered i	in the class?			()
a)	85 to 100%		55 to 69%	e)	Below 30%		
b)	70 to 84%	d)	30 to 54%				
2 How	well did the teachers j	nrenare for t	he classes?			()
a)		prepare for t	c) Poorly	e)	Won't teach at all	,	,
b)	Satisfactorily		d) Indifferently	c)	won t teach at an		
,	Ž		,				
	well were the teachers					()
	Always effective		Just satisfactorily	e)	Very poor communication	1	
b)	Sometimes effective	d)	Generally ineffective				
4. The t	eacher's approach to	teaching can	best be described as?			()
	Excellent	_	Good	e)	Poor		
b)	Very good	d)	Fair				
5 Fairr	ness of the internal eva	dustion proc	ess by the teachers			()
a)	Always fair		Sometimes unfair	e)	Unfair	,	,
,	Usually fair	,	Usually unfair	c)	Cinan		
	your performance in a				3.7	()
	Every time		Occasionally/Sometimes	e)	Never		
b)	Usually	d)	Rarely				
7. The i	nstitute takes active ir	iterest in pro	moting internship, studen	t excha	nge, field visit		
oppo	rtunities for students.	-	2			()
a)	Regularly	c)	Sometimes	e)	Never		
b)	Often	d)	Rarely				
8. The t	eaching and mentorin	g process in	your institution facilitates	you in	cognitive, social and		
	ional growth.	e brocess m	, our motivation inciniates	, ou iii		()
a)	Significantly	c)	Moderately	e)	Not at all	•	,
b)	Very well	d)	Marginally	,			

9. The i	nstitution provides multiple					()
a)	Strongly agree	c)	Neutral	e)	Strongly disagree		
b)	Agree	d)	Disagree				
10 Too	ahars inform you about your	ovno	atad aamnatanajas, aaursa auts	ama	s and neageamma		
	chers inform you about your comes.	expe	cted competencies, course out	come	s and programme	()
	Every time	c)	Occasionally/Sometimes	e)	Never	,	,
,	Usually		Rarely	,			
ĺ	·	ĺ	•				
11. You	ur mentor does a necessary f		up with an assigned task to yo	ou.		()
	Every time		Occasionally/Sometimes	e)	I don't have a mentor		
b)	Usually	d)	Rarely				
12 Th.	a taaahays illustyata tha aana	onta tl	wough avamples and applicati	i a m a			`
	Every time		rough examples and application of the organization of the organiza		Never	()
	Usually	d)	Rarely	c)	TVCVCI		
o)	Cauriy	α)	rearery				
13. The	e teachers identify your stren	gths a	and encourage you with provide	ding	right level of challenges	()
,	Fully	c)	Partially	e)	Unable to		
b)	Reasonably	d)	Slightly				
14 T.					. 4b	,	`
	Every time		Aknesses and help you to over Occasionally/Sometimes		e tnem. Never	()
	Usually		Rarely	e)	INCVCI		
0)	Coddily	u)	Rulely				
15. The	e institution makes effort to e	engage	students in the monitoring, r	eviev	w and continuous quality		
im	provement of the teaching le	arning	g process.			()
	Strongly agree	,	Neutral	e)	Strongly disagree		
b)	Agree	d)	Disagree				
16 701	• 4.4 4 4 1			4. 1	1		
			itric methods, such as experie ologies for enhancing learning			(`
	To a great extent	c)		д ех р е)	Not at all	()
	Moderate	,	Very little	C)	Not at an		
0)	1110001010		· ery more				
17. Tea	chers encourage you to parti	cipate	in extracurricular activities.			()
a)	Strongly agree	,	Neutral	e)	Strongly disagree		
b)	Agree	d)	Disagree				
10 E.C.	outs and used by the institute	14000	hous to impulante soft skills life	Ca alvi	lls and amplemakility		
	orts are made by the institute Is to make you ready for the		thers to inculcate soft skills, lift	e ski	ms and employability	(`
a)	To a great extent	c)	Some what	e)	Not at all	()
b)	Moderate Moderate	d)	Very little	٠,	1 tot at all		
,			•				
19. Wh	at percentage of teachers use	ICT	tools such as LCD projector, N	Multi	imedia, etc. while		
	ching.					()
a)	Above 90%	c)	50 – 69%	e)	Below 29%		
b)	70 - 89%	d)	30 – 49%				
20 The	overall quality of teaching.l	aarnir	ng process in your institute is v	ory	good	()
20. The	Strongly agree		Neutral		Strongly disagree	•	,
,	Agree		Disagree	٠,	strongly disagree		
,	8	,	8				
		ions to	improve the overall teaching	– lea	arning experience in		
-	r institution.					()
a)							
1. \							
b)							
c)							
-)							