



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ANWARUL ULOOM COLLEGE (AUTONOMOUS)
Name of the head of the Institution		Mohd. Mazheruddin
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04023342285
Mobile no.		9395185147
Registered Email		audegreecollege@gmail.com
Alternate Email		auciqac2018@gmail.com
Address		11-3-918, New Mallepally
City/Town		Hyderabad
State/UT		Telangana
Pincode		500001
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	02-Aug-2017
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Md. Aijaz Khan
Phone no/Alternate Phone no.	04023348242
Mobile no.	9030681903
Registered Email	audegreecollege@gmail.com
Alternate Email	auciqac2018@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://anwarululoom.in/internal-quality-assurance-cell-iqac/
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<http://anwarululoom.in/academic-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.07	2017	19-Jul-2017	18-Jul-2022

6. Date of Establishment of IQAC

03-Aug-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day workshop on Research methodology	12-Feb-2019 1	80
Training on quality	06-Nov-2018	105

initiatives of NAAC	1	
Training programme on How to use online mode of registration for placements	17-Dec-2018 1	110
Training on office and financial procedures	10-Sep-2018 1	50
Development and application of quality benchmarks	10-Dec-2018 1	125
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Anwarul Uloom College	Autonomy	UGC	2017 2190	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Outcome based Education 2. Strengthening of mentoring system 3. Revision of Syllabus on the basis of market and society needs 4. Increase in CCTV cameras to cover entire college campus 5. Introduced PG Diploma, Diploma and Certificate courses

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Introduced during the academic year 201819.	Introduced MA English Program during the academic year 201819.
Introduced additional section in B.Sc. (NZC)	Introduced additional section in B.Sc. (NZC)
MOOCs through SWAYAM	MOOCs through SWAYAM introduced
Entrepreneurship Development Cell	Strengthening Entrepreneurship Cell and conducted Entrepreneurship Development Program
Enhanced budget for Research and allied Activities	Expenditure on Research and Development enhanced.
Clean and Green Campus & Plastic Free Zone	College has banned the use of plastic bags and initiated ban on Gutka, Cigarettes, tobacco etc.
Introduced Diploma, PG Diploma and Certificate Courses.	Introduced PG Diploma in Bioinformatic & Nutrition and Dietetics.
Increase in CCTV Cameras	CCTV Cameras to cover entire college campus.
Constitutions of New committees	Grievances Redressal Committee, womens' Committee, internal complain committee, etc.
Workshops and faculty Development Program for staff	Organised Research Methodology workshop for teaching staff and Orientation programme on " How to use online mode of registration for placements
Training Program for non teaching staff	Training Programme on Office and financial procedures organised for non teaching staff
ICT enabled classrooms	Strengthened ICT Enabled classrooms
Linkages	Strengthened the linkages with various research centres for project work
Memorandum of Understandings	MoUs with other Institutions and research centres were entered into.
Library	Strengthened and digitised the library
Faculty Empowerment	Organised faculty development program for teaching staff.
Strengthening Research & Consultancy	Invited experts to guide and strengthening the research and consultancy.
Guest lectures	Organized guest lectures by eminent academicians
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14. Whether AQAR was placed before statutory

Yes

body ?					
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body</td> <td>08-May-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body	08-May-2019
Name of Statutory Body	Meeting Date				
Governing Body	08-May-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	19-Dec-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management information system (MIS) is an information system used for decision making, coordination, control, analysis, and visualization of information in an organization. Amtech solution is functioning on MIS. It covers the following modules: 1. Student admission: MIS is used to maintain students' records and fee collection records. 2. Examinations: Hall tickets, fee collection record and results records maintained by using various modules of MIS 3. Bulk SMS Gateway: Students info care module is used to communicate with students, faculty, alumni and parents. 4. Announcements / Notices: all notices and announcement are communicated to staff and students through Students info care module and whatsapp. 5. Integrated Library Management System (LMS) gives access to and manages the resources in library and it increases library efficiency, save valuable time of researchers, faculty, and students that leads to a better educational experience for pupils and help to develop independent learning. 6. Delnet is used for e learning resource for researchers, students and faculty members in the library. 7. Tally and EAT module of PFMS is used for financial transactions.</p>				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	520	BOTANY	21/09/2018
MSc	503	CHEMISTRY	15/09/2018
MSc	509	PHYSICS	14/10/2018
MSc	506	MATHEMATICS	24/03/2018
MSc	516	BIOTECHNOLOGY	06/09/2018
MSc	520	NUTRITION & DIETETICS	19/05/2018
BSc	445	B.Z.C	21/09/2018
BSc	441	M.P.C	15/09/2018
BSc	468	M.P.Cs	04/10/2018
BSc	474	M.E.Cs	22/12/2018
BSc	464	N.Z.C	19/05/2018
BSc	487	B.M.C	24/10/2018
BSc	497	C.S.E	28/09/2018
BSc	460	M.P.E	24/03/2018
BCom	401	GEN	14/09/2018
BCom	402	COMPUTERS	14/09/2018
BCom	411	E. COMMERCE	14/09/2018
BBA	684		19/01/2018
BA	262	H.P.M.L	15/09/2018
BA	111	E.P.P	15/09/2018
MA	314	HISTORY	14/12/2018
MA	313	ECONOMICS	13/12/2018
MA	009	ENGLISH	17/04/2018
MCom	408		14/09/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PG Diploma	Bioinformatics	04/10/2018	Graphic Designing	03/09/2018
PG Diploma	Nutrition & Dietetics	03/09/2018	Digital Marketing and Advertising	03/09/2018
PG Diploma	Botany	03/09/2018	Financial	03/09/2018

Techniques in
Horticulture

Analysis

[View File](#)**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Bioinformatics	10/10/2018
PG Diploma	Nutrition & Dietetics	03/09/2018
PG Diploma	Botany Techniques in Horticulture	03/09/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	M.E.Cs	06/06/2018
BSc	B.Z.C	06/06/2018
BSc	M.P.C	06/06/2018
BSc	M.P.Cs	06/06/2018
BSc	N.Z.C	06/06/2018
BSc	B.M.C	06/06/2018
BSc	C.S.C	06/06/2018
BSc	M.P.E	06/06/2018
BCom	GENERAL	06/06/2018
BCom	COMPUTERS	06/06/2018
BCom	E-COMMERCE	06/06/2019
BBA		06/06/2018
BA	H.P.M.L	06/06/2018
BA	E.P.P	06/06/2019
MA	HISTORY	06/06/2018
MA	ECONOMICS	06/06/2018
MA	ENGLISH	06/06/2018
MSc	BOTANY	06/06/2018
MSc	CHEMISTRY	06/06/2018
MSc	PHYSICS	06/06/2018
MSc	MATHEMATICS	06/06/2018
MSc	BIOTECHNOLOGY	06/06/2018
MSc	NUTRITION & DIETETICS	06/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Medical Lab Technician	04/10/2018	45
Arabic DTP	03/09/2018	12
Urdu DTP	03/09/2018	8
Hindi DTP	03/09/2018	11
Digital Marketing and Advertising	03/09/2018	7
Nutrition Dietetics	03/09/2018	29
Bioinformatics	04/10/2018	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Botany	14
MSc	Biotechnology	16
MSc	Nutrition & Dietetics	49
MCom		35
BSc	Biotechnology	25
BSc	C.S.E	30
BBA		111
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<p>Feedback Obtained</p> <p>Feedback Methodology Quality assurance is not an event! It is a continuous process and a relentless pursuit to achieve academic excellence. It is an ongoing, dynamic and lifelong endeavor of any institution. As the primary goal of institutional accreditation by NAAC is to provide the information needed to improve the experience of the 'learning communities', it is envisaged that NAAC plays a larger role in internalizing and institutionalizing quality assurance. Towards achieving this goal, while the participation of all stakeholders are essential, the involvement of student participation in the institutional quality enhancement processes is crucial. Stakeholders of an educational institution: A. Students B. Teachers C. Employers D. Alumni E. Parents Feedback is important tool for overall development of any institution. To achieve this goal institution prepared structured questionnaire as per need of overall development of students and institution. Feedbacks obtain from the students randomly. There are 5 questionnaires prepared by the institution for feedback from their stake holders 1. Course feed back 2. Students feedback on teachers</p>

3. Students overall evaluation of programme and teaching 4. Midcourse questionnaire 5. Overall rating of programme (to be submitted after the final examination results) 6. Feedback of Alumni 7. Employer feedback 8. Parents feedback Questionnaire: The questionnaire consists of two parts: Part I Profile of the Respondents Part II feedback based on quality of the Institution/ teacher/ course etc. Questionnaire is designed on the basis of A 5 Point Likert scale ranging from 1 strongly disagree to 5 strongly agree was used to measure the responses. Some questionnaire based on 10 point scale. Feedback obtained from the students with the help of structured questionnaire designed by the institution with the help of email, WhatsApp and Institute provides computer with internet facility to students for feedbacks. Data Analysis Method: Data is analyzing with the help of counts, percentages and statistical techniques such as mean standard deviation coefficient of variation etc. Data is presenting with the help of charts and graphs. Utilization of Feedbacks: After obtaining and analyzing feedback from various stakeholders we can able to know the weaknesses and strength of the institution/ teacher/ course etc. and as per findings remedial appropriate action is taking by the institution 1) Remedial coaching classes for weak students 2) Special Coaching classes for foreign students 3) Developing/ enhancing the infrastructure of the institution, 4) Updating the library 5) Developing the curriculum as per requirement of market 6) Quality in teaching. 7) College has collaborated with TASK for placing the students in reputed organizations. 8) We are offering skill development courses to our students which are job oriented. 9) We are offering MOOCs through SWAYAM 10) We will provide coaching for competitive examinations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	M.P.C	60	79	58
BSc	M.P.E	60	65	55
BSc	M.E.Cs	69	89	69
BSc	C.S.C	64	74	63
MSc	NUTRITION & DIETETICS	49	69	49
MSc	BIOTECHNOLOGY	40	40	30
MSc	CHEMISTRY	36	17	15
MSc	BOTANY	36	24	24
MSc	PHYSICS	36	4	4
MSc	MATHEMATICS	40	17	17
MCom		45	56	45
MA	ECONOMICS	40	7	7
MA	HISTORY	40	0	0
MA	ENGLISH	40	35	31
BA	H.P.M.L	60	20	11
BA	E.P.P	63	100	63
BCom	GENERAL	480	520	468
BCom	GENERAL U/M	60	13	13

BCom	COMPUTERS	540	640	532
BCom	E-COMMERCE	36	60	35
BBA		125	225	125
BSc	N.Z.C	120	130	103
BSc	B.M.C	60	45	38
BSc	M.P.Cs	60	20	16
BSc	B.Z.C	120	90	83
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4339	372	145	12	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
157	133	11	8	8	12

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is an essential feature to render equitable service to all our students having varied background. Student mentorship has the following aims: a. To enhance teacher student contact hours b. To enhance students' academic performance and attendance c. To minimize student dropout rates d. To identify and understand the status of slow learners and encourage advanced learners e. To render equitable service to students. The institute has followed the suggestion made by IQAC of college to introduce the mentoring system. The importance of integrating the system for enhancing students' performance is a common resolution adopted by a meeting of the teaching faculty. The system was promptly and effectively put into practice. With a wide diversity in students in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method/weapon for mitigating hardships of those students who are vulnerable to dropout from studies. Design Implementation: The IQAC had taken the initiative of implementing the mentoring of students. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups up to a maximum of 30. Each group is assigned to a teacher mentor who would perform mentoring duties for the allotted group. A Mentoring Format with guidelines is prepared by the IQAC to ensure uniformity. a. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) b. After collecting all necessary information, Mentors are expected to offer guidance and counseling, as and when required. c. It is the practice of Mentors to meet students individually or in groups. d. In isolated cases parents are called for counseling/special meetings with the Principal at the suggestion of the Mentor. e. If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. Uniqueness: The institutional practice of Mentoring System has been designed and implemented to be student centric and to render equitable service to students of varied academic financial backgrounds. Evidence of Success Though the system has only been implemented in the last few years, significant improvement in the teacher student relationship can be seen. The system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each Mentor's report, the College has organized

several Remedial Classes in the identified topics/subjects for slow learners. a Mentoring of students is an essential feature to render equitable service to all our students having varied background. Student mentor ship has the following aims: a. To enhance teacher student contact hours b. To enhance students' academic performance and attendance c. To minimize student dropout rates d. To identify and understand the status of slow learners and encourage advanced learners e. To render equitable service to students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4711	157	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
157	157	0	22	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Shaik Yakoob	Associate Professor	Best Teacher award granted by the Govt. of Telangana
2018	Dr. Hepzibah	Associate Professor	Best Teacher award granted by the Govt. of Telangana
2018	Dr. Mohd Naseeruddin	Associate Professor	Nominated as a judge for in All India Qirath competition organized by Iran Cultural counselate, New Delhi.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	111	2,4, 6	03/05/2018	15/06/2018
BA	262	2,4,6	03/05/2018	15/06/2018
BCom	401	2,4,6	03/05/2018	15/06/2018
BCom	402	2,4,6	03/05/2018	15/06/2018
BCom	411	2,4,6	03/05/2018	15/06/2018
BBA	684	2,4,6	03/05/2018	15/06/2018

BSc	441	2,4,6	03/05/2018	15/06/2018
BSc	445	2,4,6	03/05/2018	15/06/2018
BSc	474	2,4,6	03/05/2018	15/06/2018
BSc	468	2,4,6	03/05/2018	15/06/2018
BSc	497	2,4,6	03/05/2018	15/06/2018
BSc	487	2,4,6	03/05/2018	15/06/2018
BSc	464	2,4,6	03/05/2018	15/06/2018
MSc	520	2,4	05/06/2018	12/08/2018
MSc	503	2,4	05/06/2018	12/08/2018
MSc	509	2,4	05/06/2018	12/08/2018
MSc	506	2,4	05/05/2018	12/08/2018
MSc	516	2,4	05/06/2018	12/08/2018
MSc	520	2,4	05/06/2018	12/08/2018
MA	314	2,4	05/06/2018	12/08/2018
MA	313	2,4	05/06/2018	12/08/2018
MA	009	2,4	05/06/2018	12/08/2018
MCom	408	2,4	05/06/2018	12/08/2018

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
5	3988	0.12

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://anwarululoom.in/program-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
111	BA	E.P.P	35	34	98
262	BA	H.P.M.L	13	13	100
401	BCom	GENERAL	342	274	83
402	BCom	COMPUTERS	430	302	71
411	BCom	E.COM	35	24	69
684	BBA		112	95	85
441	BSc	M.P.C	17	16	94
445	BSc	B.Z.C	60	53	90

474	BSc	M.E.C	33	23	70
468	BSc	M.P.Cs	18	13	72
497	BSc	C.S.E	38	34	89
487	BSc	B.M.C	28	25	86
464	BSc	N.Z.C	48	45	94
520	MSc	BOTANY	15	13	87
503	MSc	CHEMISTRY	8	5	63
509	MSc	PHYSICS	0	0	0
506	MSc	MATHEMATICS	16	13	81
516	MSc	BIOTECHNOLOG Y	21	17	81
520	MSc	NUTRITION & DIETETICS	49	43	88
314	MA	HISTORY	0	0	0
313	MA	ECONOMICS	14	11	79
009	MA	ENGLISH	0	0	0
408	MCom		49	35	71
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://anwarululoom.in/student-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr. Sadia Fatima
View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	02/12/2019	NIL
International	NIL	NIL	02/12/2019	NIL
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	1	Amtech	200000	200000
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

10

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
6. Seminar on IPR for Business in India	Commerce	22/02/2019
8. International workshop on scientific Research forum: A symposium Emphasizing the importance of scientific research	Botany	11/10/2018
9. National conference on New Horizons in applied plant Sciences Research and its impact on human welfare in collaboration with ICFRE	Botany	30/10/2018
7. Artificial intelligence Machine Language	Computer Science Engineering	07/08/2018
11. Machine Learning Productive analysis using Rpros	Computer science Engineering	22/02/2019
12. Sujok Therapy	Nutrition Dietetics	26/03/2019
1. Benefits of Biotechnology	Biotechnology	07/03/2019
2. Impact of GST on Business Sector	Business Administration	06/07/2018
3. Opportunities in General Insurance	Business Administration	12/09/2018
4. Investment avenues in Indian stock markets	Business Administration	31/01/2019
5. Current Promising Advances in Nano Chemistry Technology	Chemistry	27/02/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL:	NIL	02/12/2019	NIL
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	02/12/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Arabic	1
Commerce	2
Urdu	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Arabic	1	7.0
National	Biotechnology	1	7.05
National	English	3	6.0
National	Business Administration	8	7.0
National	Commerce	15	7.03
National	Urdu	6	5.0
National	Nutrition Dietetics	3	5.25
International	Computer Science Engineering	2	3.0
International	English	3	4.0
International	Political Science	1	6.5
International	Business Administration	1	7.0
International	Urdu	10	6.5
International	Botany	5	6.0
International	Chemistry	9	3.9
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Computer Science Engineering	1

Urdu	2
Botany	1
Botany	12
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	02/12/2019
NIL	Filed	0	02/12/2019
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Chicory A Medicinal Plant with Essential Prebiotics	Dr. Sadia Fatima	IJSR	2019	23	AUC	23
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NA
NIL	NIL	NIL	2019	0	0	NA
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	12	11	0
Presented papers	4	8	1	0
Resource persons	0	0	1	4
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Botany	Identification of plants for writing	AU Pharmacy College	5000

	a book on medicinal plants		
Commerce	Taxation Consultancy Services	General Public	25000
English	Classroom management	Kakatiya Vidya Niketan	10000
Arabic	Translation	Colleges, Scholars and others	5000
Urdu	Translation	Govt. Exam papers translations, Scholars of MANUU and others	12000
Mathematics	Data analysis services	Research scholars from various universities	20000
Chemistry	Water Testing, Potability	General Public	2000
Biotechnology	Blood grouping	General Public	500
Computer Science Engineering	Software hardware	General Public	20000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Chemistry	Training on digital instrumentation application and demonstration of instruments experiments in Chemistry	Equiptronics Mumbai	10600	86
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Youth Day	NSS	30	400
Army Day	NCC	1	200
Beti bachao Beti Padhao International day of Education	NSS	50	500
Cancer Day	NSS	10	400

World Earth Day	NSS	25	500
International Labour Day	NSS	25	500
Anti - Tobacco Day	NSS	25	500
World Environment Day	NSS	25	500
World Blood Donor Day	NSS	54	450
International Day of Yoga	NCC	100	200
World Population Day	NSS	100	200
World Tourism Day	COMMERCE	40	500
World Teachers Day	NSS	100	400
International Day for Natural Disaster Management	NCC	20	300
World Food Day	NUTRITION DIETETICS	20	200
National Pollution Control Day	NSS	50	500
Haritha Haram	NSS	50	700
Election Literacy Programme	Political Science Public Administration	35	250
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Police training	Recognition	Police Department	1000
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Awareness	NSS	AIDS Awareness	40	500
Swach Bharath	NSS NCC	Clean and Green	50	700
Gender Issue	NSS	Gender equality Sensitization	40	600
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Student Exchange	100	MANAGEMENT	1
Faculty Exchange	2	MANAGEMENT	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Project work for M. Sc. Students	IOTA Labs New Mallepally, Hyderabad	10/09/2018	10/10/2018	Students
Research	Project work for M. Sc. Students	Department of Botany, Nizam College, Hyderabad	10/09/2018	10/10/2018	Students
Academic Research	Project work sharing of research facilities	AUCOP	01/01/2018	31/03/2018	Students & Teachers
Academic Research	Research facility	Mumtaz College	12/09/2018	04/10/2018	Teachers
Academic	Internship	Apollo, Care, Medicity, Star Sunshine hospital	24/04/2018	30/05/2018	Students
Research	Project work for M. Sc. Students	IOTA Labs New Mallepally, Hyderabad	10/09/2018	10/10/2018	Students
Research	Project work for M. Sc. Students	Department of Botany, Nizam College, Hyderabad	10/09/2018	10/10/2018	Students
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AUCOP	06/06/2018	Research Certificate Course Analytical	17

		techniques in Chemistry	
Kakatiya Vidya Niketan	07/06/2018	Training for teachers	35
NSKCE	06/06/2018	Research, Teaching Learning	17
Nizam College	23/03/2018	Research, Teaching and Learning	17
Nizam College ICFRE	05/04/2018	Research	21
Bhagvan Mahavir Medical Research Centre	06/06/2018	Certificate programme, Addon Courses, Workshops and Seminars	10
Biomarkers Research Lab	06/06/2018	Project work	25
Global Institute of Biotech	06/06/2018	Project work	8
AUCOP	06/06/2018	Project work	5
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	4006353

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Newzenlib	Fully	2.1.1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0
Text Books	79004	4048361	1333	615007	80337	4663368
Reference Books	2800	58500	400	28470	3200	86970
e-Books	92000	13570	1000	0	93000	13570

Journals	27	2895	11	965	38	3860
e-Journals	11000	13570	1000	0	12000	13570
Digital Database	1	13570	0	0	1	13570
CD & Video	13000	13570	2000	0	15000	13570
Library Automation	1	0	0	0	1	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NA	02/12/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	280	3	3	3	5	10	23	100	2
Added	40	0	0	0	0	0	0	0	0
Total	320	3	3	3	5	10	23	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	1071410	3000000	2934943

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Procedures and policies for maintaining and utilizing physical, academic and support facilities: Transparent policies are adopted and standard operating procedures are framed towards optimum utilization of physical, academic and

support facilities. All policies and procedures are students centric. Budget is allocated department wise in the beginning of the year towards development, expansion and maintenance of activities in the college. Participative approach is followed for taking decisions. Stakeholders' parents, alumni and student's suggestions are taken towards improving the facilities. Internal and external financial audit and academic audit conducted by involving experts in the field.

The syllabus and courses are developed on the basis of "Objective Based Learning." Syllabus and courses are industry based and skill oriented for generating employment. Reputed companies are involved in placement and organizing job melas. With the evolving new courses infrastructure and laboratories are upgraded. Computers are provided in library and specialized services to the readers make available. Separate library advisory committee is constituted and lectures are organised to facilitate better library usage. Separate rest rooms for female students and recreational and sports facilities are provided. Automation of library has been implemented. Regular meetings of teaching and non teaching staff are conducted to assess the weaknesses and strength of academic and physical facilities. Alumni are involved for student's progression and placement activities. Research is backbone of academic. Separate research committee is constituted for enhancing the quality research in the field. Interdisciplinary research is encouraged. Academic staff is encourage by giving them incentives for research publication fee, paid leave and participation fee for paper presentations and participation in conferences, workshops, training and development programs, refresher courses etc. and also grants for minor research projects.

<http://anwarululoom.in/pro-policies-maintain--utilize/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	146	2503620
Financial Support from Other Sources			
a) National	National	800	4800000
b) International	International	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	02/07/2018	200	AUC
Meditation	12/06/2018	200	AUC
Bridge Courses	12/06/2018	100	AUC
Remedial Coaching	06/08/2018	200	AUC
Personal counseling	12/06/2018	1200	AUC
Mentoring	12/06/2019	4711	AUC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examinations held by Public Service Commission	40	1200	2	560
2018	NET/SET Coaching	40	0	1	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Butterworth etc.	850	250	Axis Services etc.	700	320

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	250	B. Com	Commerce	AUC, AUCBM Other Colleges	MBA, M.Com
2019	75	BBA	Business Administration	AUCBM & Other Colleges	MBA
2019	75	B. Sc.	Dept. of Sciences	AUC, AUCOP & Others	M.Sc. B. Pharmacy etc.
2019	25	B.A	Depts. of Arts	AUC & Other Colleges	B.Ed. MA, Etc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Civil Services	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hockey	Institutional level	300
Fresher's Day	Institutional level	500
Farewell day	Institutional level	500
Annual Day	Institutional level	1500
Food Festival	Institutional level	700
Sports weeks	Institutional level	300
Literary competitions	Institutional level	200
Mehendi design competition	Institutional level	200
Singing Dancing competition	Institutional level	400
Nutrition Day	Institutional level	425
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medals	National	2	0	1062184012 25	Zafar Mohiuddin
2018	Gold Medals	National	3	0	1062-17-40 1-547	Mohd. Asaduddin Taha
2018	Bronze Medal	International	1	0	1062-17-40 1-547	Mohd. Asaduddin Taha
2018	Bronze Medal	International	1	0	1062-17-40 2-1547	Mohd. Azher
2018	Silver Medal	International	1	0	1062-18-40 1-848	Aftab Ahmed Osama
2018	Silver Medal	International	1	0	1062-18-40 1-225	Zafar Mohiuddin
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

The college has a Students Council in which a representative each is elected by the students of each section. These students' Councilors in turn elected a President, vicePresident, Secretary and Joint Secretary. The students council meetings are held regularly and issues concerning the students are brought to the notice of authorities for redressal. The student's council activities strengthen the academic and extracurricular activities of the students. As far as the representation of students on various bodies is concerned, the college implements the Guidelines for Autonomous colleges issued by U.G.C. wherein the constitution of Academic Council, Finance Committee, Governing Body and Board of studies is described. As per U.G.C. Guideline, student representatives are nominated on these bodies Moreover, students are also nominated on various committees of the college and they are allowed to express their opinions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered alumni association by name Anwarul Uloom Alumni Association (AUAA). The college is one of the oldest and it has alumni spread over all the continents in the world. The alumni remain in touch online and offline with the alma matter and staff. All the important activities and functions are notified to the alumni through various modes. The alumni contribute with their expert advices in which they are associated or engaged while framing the administrative and academic policies of the college. The alumni not only provide expert advice but also participate in the activities of the college as and when they visit their mother country. The alumni also contribute towards development and enrichment of the curriculum as per requirement of market and helps in placing the students in various reputed organizations by using their contacts with .industry/organizations. Every year Alumni Association conduct meetings regularly relating to the academic matters and recent developments in the field. AUAA also sponsors prizes in cash and kind for achievers in academic activities.

5.4.2 – No. of registered Alumni:

145

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

2/3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

One of the notable practices of decentralization initiated during the year was participation of teaching and nonteaching staff representatives on important aspect of pay revision. They were advised to take into account the academic / administrative record of each incumbent on one hand and the budgetary status of the institution and then recommend the quantum of enhancement in each case. Based on the recommendations of this committee, the salaries of teaching and nonteaching staff were revised upwardly. Another noteworthy practice of decentralization is related to purchase of equipment and consumables by the

department. In this connection a meeting of all the faculty members and nonteaching staff of each department is convened by the respective Heads of Departments wherein the requirements of the department are finalized and probable suppliers are identified and quotations obtained. The quotations are examined and finalized and sent to the management for procurement.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Research and Development</p>	<p>1) Several Projects funded by the Management. 2) Research projects are introduced at undergraduate level by some departments. 3) College provides all support for research and development like sanctioning duty leaves, encouraging faculty to interact with faculty from other institutions, including those from abroad. 4) All the faculty members are sent for various workshops and seminars on research methodology. 5) Faculty Members are motivated to register for Ph. D. 6) More than Ten faculty members' registered for PhD program with various universities. 7) Faculty members are encouraged to undertake research projects. 8) All the faculty members are sensitized on research importance and benefits. 9) THE HODS are encouraged to undertake consultancy services. 10) Some of the faculty members have contributed chapters of text books of the government. As a part of the research programmes. 11) Most of the Faculty Members are going for Research Publication in National International Journals.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>1. Library has been digitized. Library access to E journals and latest text books and reference books are added and student provided with computer. Six English and Urdu newspapers are subscribed. 2. New computers were added to the existing. The computer lab is fully equipped and air conditioned 3. Water reverse osmosis plant installed, rain water harvesting. 4. CC TV Cameras for monitoring the discipline are installed. 5. Bio metric attendance. 6. Upkeep of the campus - repairs and works are undertaken 7. All the Science Laboratories are upgraded with latest equipment. 8. New sports equipment are</p>

	<p>purchased. 9. New cafeteria established with espresso coffee machines. 10. Students are provided by study material e learning resources.</p>
Human Resource Management	<p>1. Recruitment policy as per government rules right person for the right jobs is being adopted. 2. Performance appraisals are made from time to time, performance linked incentives were introduced and sanctioned. 3. Counseling is being done with professionals. 4. Every year community lunch is hosted 5. Various committees are constituted to monitor the discipline. 6. Disciplinary committees are constituted for corrective and reformative actions. 7. For stress management, anger management various programmes were conducted. 8. Women empowerment and women's study center functions effectively. 9. Research center is in place. 10. Health center is in place. Health service are extended to the nearby slums too 11. Various clubs are established like literacy and arts and science. 12. Internal Complaint Committee is constituted for female staff students.</p>
Industry Interaction / Collaboration	<p>1. Departments are encouraged to make their courses of study relevant to industry. 2. Industrial visits 3. Lectures by experts from Industry.</p>
Admission of Students	<p>1. Every academic year admission committee is constituted 2. Follows the rules and regulations framed by the Government and the university. 3. Admits the students as per the prescribed norms.</p>
Curriculum Development	<p>1. Principal and Department Heads look into overall academic growth and quality improvement. 2. The College has introduced "Activity oriented teaching" mostly the sessions are interactive and attractive to the students. 3. There is an exclusive English lab, for better communicative English 4. Commerce lab (where the students make movies on environment and presented to the library and play the same in the nearby slums). 5. Regular industrial visits, Forest, Research Institute etc. 6. Role play, presentations on curriculum aspects at Lamakaan (Theatre), Ravindra Bharathi have given a new enthusiasm for the students' community and the parents expressed their gratitude to</p>

the college. The college has developed volunteers for various government Programmes, further the syllabus is upgraded in the BOS and the same is approved in the academic council. 7. Examination committee ensures smooth conduct of the examination.

Teaching and Learning

1. Well qualified and dedicated faculty. 2. Healthy interaction between students and faculty which goes beyond the classrooms and Learning beyond curriculum. 3. Innovative methods are adopted for teaching and learning process. 4. Remedial classes are held for the students requiring additional help. 5. Wellequipped Library Laboratories 6. Excellent collection of rare and latest books and journals. 7. The library is also furnished with software. 8. The faculty members are encouraged to get involved into research. 9. They are also encouraged to practice skill oriented practices. 10. IQAC coordinator looks into quality important aspects of the college. 11. Regular feedback from students to improve teaching and learning methods. 12. Director and Principal Looks after the overall academic development of the college.

Examination and Evaluation

1) Introduced CBCS pattern. 2) Introduced grading system from 2018. 3) Introduced Conversion Factor for PG Level from 2018 4) Continuous assessments and evaluation through different methods like Internal Assessment Test, Assignments, Presentations and Projects etc. 5) All approved examiners participates assessment of the Answer Scripts. 6) Grievance redressal committee formed. 7) Internal audit committee is formed to improve the quality of valuation. 8) The following are Introduced a. The system of issuing photo copy of answer scripts on payment of prescribed fee. b. Moderation - before and after. c. Grace marks d. 0.5 Rule

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Amtech, Linksys, E.Soft Arrow
Planning and Development	Ms. Office Ms. Excel
Administration	MS. Office
Finance and Accounts	Tally, Ms. Office

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Sameena aziz	NIL	Indian Science Congress	1200
2018	Dr. Sameena Aziz	NIL	Research Chemical Society of India	3000
2018	Dr. Vijaya A. Govind	NIL	Telangana Commerce Association	500
2018	Dr. Shobha Rani	NIL	Telangana Commerce Association	500
2018	Mr. Shiva Kumar	NIL	Telangana Commerce Association	500
2018	Mrs. Azra Fatima	NIL	Telangana Commerce Association	500
2018	Ms. Asra Fatima	NIL	Telangana Commerce Association	500
2018	Dr. Syed Salahuddin	Six days FDP on High performance computing of computational Fluid Dynamics Problems	NIL	2500
2018	Dr.Syed Salahuddin	FDP on Best Practices in ICT Classrooms	NIL	300
2018	Dr. Sultana Begum	Workshop on "SNASEM" at HCU	NIL	500
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2019	Research Methodology	NIL	12/02/2019	12/02/2019	80	0
2018	Training programme on " How to use online mode of registration for placements	NIL	17/12/2018	17/12/2018	110	0
2018	NIL	Training on office and financial procedures	10/09/2018	10/09/2018	0	50
2018	NIL	Basics of Computers	20/11/2018	20/11/2018	0	27
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ICT MOOCs	2	01/01/2019	01/01/2019	1
Orientation Programme on Restructured Degree	2	12/12/2018	12/12/2018	1
Workshop on CBCS A Review	1	20/08/2018	20/08/2018	1
PFMS – Implementation of EAT module	2	12/02/2019	12/02/2019	1
Commerce Laboratory connecting theory to practice	25	02/02/2019	02/02/2019	1
High Performance Computing of Computational Fluid Dynamics Problems	1	24/12/2018	29/12/2018	6
Best Practices in ICT Classrooms	1	08/10/2018	08/10/2018	1
Effective teaching	3	20/12/2018	21/12/2018	2

methodology by TASK				
Workshop on quality initiatives by NAAC	1	01/10/2018	01/10/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	157	0	83

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Maternity Paid Leave, Medical loan, sick leave, fee concession for students of employees, cultural sports event for employees, tours for staff.	PF, Maternity Paid Leave, Medical loan, sick leave, fee concession for students of employees, cultural sports event for employees, tours for staff.	The college management extends fee concession to deserving students every year.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

This institution conducts internal as well as external audit by registered chartered accountant regularly. The audited statement of account are placed before the college finance committee board of governing body / board of management for its recommendations and approval. The internal and external financial audit has been conducted up to the financial year 201819.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

5000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Inspection Team	Yes	IQAC
Administrative	Yes	Inspection Team	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent - Teacher Association is existing ,They are the members of 2) Grievances Redressal Cell 3) Life skills Development Programme 4) Curriculum

Development Programme 5) College Advisory Board 6) Members of the Counseling cel

6.5.3 – Development programmes for support staff (at least three)

1. Training and Development Programme 2. Orientation Programmes 3. Counseling
4. Sports 5. Cultural Events

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Incorporating technological tools into the teaching process making digital technologies an integral part of the everyday teaching learning process. 2) Going beyond the class room, taking students to field study. 3) Adoption of web tools such as 'Swift polling' 'Kahoot' and 'Educreations' where flipped style class room is created. It is the use of White Board where a teacher can write and draw on, screen and voice record, upload the video on class website for students and parents to watch later and understand.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One day workshop on Research methodology	12/02/2019	12/02/2019	12/02/2019	80
2018	Training programme on " How to use online mode of registration for placements	17/12/2018	17/12/2018	17/12/2018	110
2018	Training on office and financial procedures	10/09/2018	10/09/2018	10/09/2018	50
2018	Development and application of quality benchmarks	10/12/2019	10/12/2018	10/12/2018	125

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2019	09/03/2019	150	90
Gender Sensitivity: Safety, Security & Counselling	09/01/2019	09/01/2019	300	100
International Yoga Day	06/06/2018	06/06/2018	100	300
Free Health checkup and Blood Donation Camp	09/09/2018	09/09/2018	200	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. The college is declared as no tobacco zone 2. Care is taken to ensure that college environment has low levels of carbon emission and low pollution levels so that the campus is healthy for all. 3. The use of plastic bags is avoided in the campus and authority declared the entire campus as " no plastic zone" 4. the student and staff have planted several tree saplings during various tree plantation programmes 5. Initiatives to make the campus ecofriendly 6. Energy Conservation: every department follows a policy of switching on power only when required and switching off when not in use. Almost all the computer monitors use led, LCD or TFT types to ensure minimum usage of electricity. 7. Water Harvesting: Rain water harvesting project has been implemented in the college since 2018, for watering plants in the campus. 8. Efforts for Carbon Neutrality: plantation of trees green grass in the college, large trees and shrubs are present in the campus. The department of botany organizes Haritha Haram Programmes. NSS and NCC wings of the college participate in planting saplings regularly. 9. Hazardous Waste Management: the college does not generate any hazardous waste in any manner and the college strives to generate minimal waste. Solid waste bin is used for disposal of broken glass and test tubes in labs. 10. E Waste Management: All damage non functional electronic materials is returned to the manufacturer, the college administration collects the e waste from individual department sends for proper recycling.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	500
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2018	1	0	12/08/2018	1	Swachh Bharat	Cleanliness	310
2018	0	1	05/09/2018	1	Blood Donation health Check up Camp	Public Health	550
2018	0	1	01/10/2018	1	Public health	Public health	155
2018	0	1	12/12/2018	1	Beti Bachao Beti Padhao	Education Gender Equity	207

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
1. Hand book for teaching and non teaching staff	10/04/2018	In the hand book brief history of the college and departments, important rules and instruction relating to recruitment and promotions are mentioned, it also contained important leave rules, timings, disciplinary procedures, attendance, code of conduct for the employees, grievance redressal procedures, welfare schemes, sports and cultural particulars for the staff members.
2. Student hand book	10/04/2018	Students hand book covers the important information relating to courses offered by the institution, teaching staff particulars and departments, admission rules, fee particulars, semester details, timing of the college, attendance and promotions particulars, examination and detentions rules, important rules relating to revaluation, CBCS particulars, almanac, Dos and Don'ts students support and progression.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
All India Mushaira on national integration and human values	16/02/2019	16/02/2019	5000
Hindi Kavi Sammelan	22/12/2018	22/12/2018	450

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Water Harvesting 2. Usage of LEDs and CFLs. 3. Less usage of papers: Communication through WhatsApp groups for staff 4. E. Waste Management 5. Plastic free, No chewing pan No smoking zone, No mobile, clean and green campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES

1. Earn while learn Core element of teaching and learning is skill development and placement while devising courses this aspects is given priority and syllabus are updated and revised keeping in view needs and requirements of society and industry. The suggestions given by the stakeholders are also reflected in teaching learning process. The Institution introduced skill based value added courses to enhance the employment. The institution also has collaborations and linkages with placement agencies. Job melas are organized for student and placements are provided to them. In addition to these coaching classes, guidance and counselling are provided to the students for competitive examinations conducted by state, central government organizations. Prospective students for job are provided with soft skill training, training in basic skills of computers and training for facing the job interviews.

2. Mentoring Mentoring of students is an essential feature to render equitable service to all our students having varied background. Studentmentorship has the following aims: a. To enhance teacherstudent contact hours b. To enhance students' academic performance and attendance c. To minimize student dropout rates d. To identify and understand the status of slow learners and encourage advanced learners e. To render equitable service to students. The institute has followed the suggestion made by IQAC of college to introduce the mentoring system. The importance of integrating the system for enhancing students' performance is a common resolution adopted by a meeting of the teaching faculty. The system was promptly and effectively put into practice with a wide diversity in students in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method/weapon for mitigating hardships of those students who are vulnerable to dropout from studies. The IQAC had taken the initiative of implementing the mentoring of students. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups up to a maximum of 30. Each group is assigned to a teachermentor who would perform mentoring duties for the allotted group. A Mentoring Format with guidelines is prepared by the IQAC to ensure uniformity.

3. Outcomebased Education (OBE) College has adopted OutcomeBased Education (OBE) system which is a studentcentric where in the objectives of the course and the programme outcomes are predetermined and teaching and learning processes and delivery is according to the set objectives and the students are assessed on the basis of predetermined outcomes. At the end of the programme, Feedbacks of the stakeholders are taken on the basis of objectives and after analyzing their feedbacks weaknesses are identified and suggestions are reflected while designing the course and the programme for the ensuing year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<http://anwarululoom.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision, priority and thrust area of institution is to inspire, guide, educate the students for their holistic personality development whereby they become informed, skilled, and contribute their might for nation building. Emphasis is laid on creative thinking, scientific temper and the thirst for inquiry. Each student is advised to excel at least in one field of his liking and choice. Students are motivated to follow the principle of earn while you learn and do not become a financial burden on the family. One of distinctive feature of the students of this college is that they have an objective of finding a job in the Gulf countries. The reason being that one of their kith and kin are already working there and will help in finding a job there. Hence a large number of students get jobs in the gulf region and thus do not become a burden on local job market and do earn foreign exchange for the country.

Provide the weblink of the institution

<http://anwarululoom.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

- Curriculum to be developed to increase employability. Vertical and horizontal mobility to curriculum to be established. Further strengthening of curriculum to incorporate projects and skill development.
- Feedback received to be incorporated in the system.
- Applicant and admitted ratio to be further improved.
- More use of ICT and advanced learning systems to be incorporated.
- More measures to be taken to increase performance of the students in courses and subjects where the pass percentage is required to be improved.
- Research laboratories and incubation centers will be further strengthened.
- More efforts will be taken to increase funding by consultancy.
- Collaboration to get the skill based training by industry to be explored.
- Laboratories to be equipped with new aged equipments.
- Reading room facilities will be increased to include more number of students.
- Computer systems to be upgraded with latest hardware and software.
- The physical ambience to be further improved with more green initiatives and emphasis on spic and span campus.
- More employees' welfare measures such as providing dress to subordinate staff, financial assistance to meet medical, social needs will be provided.
- More emphasis to be introduction of Professional and skill oriented courses.
- Nutrition Science Laboratories and Kitchen to be brought under the fire Audit.
- Lift facility to Building above 3 floors to be provided
- Cafeteria will be further strengthened.
- Space and facilities in the girl's common room to be increased.