

ANWARUL ULOOM COLLEGE(Autonomous)

New Mallepally, Hyderabad

AQAR 2017 – 2018



The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

| | |
|--------------------------------------|---------------------------------------|
| Name of the Institution | Anwarul Uloom College (Autonomous) |
| Address Line 1 | 11-3-918 |
| Address Line 2 | New Mallepally |
| City/Town | HYDERABAD |
| State | TELANGANA |
| Pin Code | 500 001 |
| Institution e-mail address | audegreecollege@gmail.com |
| Contact Nos. | 040-23342285 040-23340134 |
| Name of the Head of the Institution: | MOHD.MAZHERUDDIN |
| Tel. No. with STD Code: | 040-23340134 |
| Mobile No: | 9395185147 |

Name of the IQAC coordinator:

Mrs. IFTEKHARUNNISA

Mobile:

9490118954

IQAC e-mail address:

anwariqac@gmail.com

NAAC Track ID (For ex. MHCOGN 18879) TSCOGN14147

Website address:

www.anwarululoom.in

Web-link of the AQAR:

<http://www.anwarululoom.in/AQAR2017-2018>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

Accreditation Details

| S. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|--------|-----------------------|-------|------|-----------------------|--------------------------|
| 1 | 1 st Cycle | B | 2.84 | 2010 | Sept,2010-Sept,2015 |
| 2 | 2 nd Cycle | A | 3.17 | 2017 | 2016-2017 TO 2021 - 2022 |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

Date of Establishment of IQAC : DD/MM/YYYY

03-08-2010

AQAR for the year (for example 2010-11)

2017-2018

Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ (16/02/2016)
- ii. AQAR _____ (04/03/2016)
- iii. AQAR _____ (15/03/2016)
- iv. AQAR _____ (15/03/2016)
- v. AQAR _____ (15/03/2016)
- vi. AQAR _____ (16/01/2017)
- vii. AQAR _____ (12/04/2018)
- viii. AQAR 2017-2018 (15/11/2018)

Institutional Status

University State NA Central NA Deemed NA Private NA

Affiliated College Yes No -

Constituent College Yes NA No NA

Autonomous college of UGC Yes No -

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes - No -

Type of Institution Co-education Men - Women -

Urban Rural - Tribal -

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing -

Type of Faculty/Programme

Arts Science Commerce Law NA PEI (Phys Edu) NA

TEI (Edu) NA Engineering NA Health Science NA Management

Others (Specify)

Name of the Affiliating University (for the Colleges)

Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|----------------------------------|---------------------|---------------------------------|
| Autonomy by State/Central Govt. / University | <input type="text" value="UGC"/> | | |
| University with Potential for Excellence | <input type="text" value="NO"/> | UGC-CPE | <input type="text" value="NO"/> |
| DST Star Scheme | <input type="text" value="NO"/> | UGC-CE | <input type="text" value="NO"/> |
| UGC-Special Assistance Programme | <input type="text" value="NO"/> | DST-FIST | <input type="text" value="NO"/> |
| UGC-Innovative PG programmes | <input type="text" value="NO"/> | Any other (Specify) | <input type="text" value="NO"/> |
| UGC-COP Programmes | <input type="text" value="NO"/> | | |

2. IQAC Composition and Activities

| | |
|--|---------------------------------|
| No. of Teachers | <input type="text" value="6"/> |
| No. of Administrative/Technical staff | <input type="text" value="3"/> |
| No. of students | <input type="text" value="2"/> |
| No. of Management representatives | <input type="text" value="1"/> |
| No. of Alumni | <input type="text" value="1"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="1"/> |
| No. of Employers/ Industrialists | <input type="text" value="1"/> |
| No. of other External Experts | <input type="text" value="2"/> |
| Total No. of members | <input type="text" value="12"/> |
| No. of IQAC meetings held | <input type="text" value="8"/> |

| | | | | |
|--|----------|---------------------------------|---------|--------------------------------|
| No. of meetings with various stakeholders: | No. | <input type="text" value="12"/> | Faculty | <input type="text" value="8"/> |
| Non-Teaching Staff | Students | <input type="text" value="2"/> | Alumni | <input type="text" value="1"/> |
| | | | Others | <input type="text" value="1"/> |

Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

Not receive

Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC. Total Nos. 32

International 4 National 7 State - Institution Level 33

(ii) Themes ‘Choice Based Credit System- Challenges and Opportunities’

Significant Activities and contributions made by IQAC

- Academic Audit
- Infrastructural facilities
- Facilities to Students
- Monthly Meeting with HoDs , Faculty Members, Support staff.
- Monitoring BoS and Academic Council Meeting’s proceedings.
- Monitoring and Evaluating Teaching and Learning Processes
- Almanac Fare, Festivals, Feast & Celebrations.
- Participating in Stakeholders meeting
- MoU’s and collaboration with corporate sectors etc.
- Convocation arrangements – Recommendations to Management

Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of action |
|---|
| Continuation of CBCS syllabus for both UG & PG with up gradation – 1st Batch is through |
| Conducted semester examination on time – Yes |
| Review of teaching plan, diaries, other activities like seminars/conferences/workshop/sports/NCC/NSS of the college is monitored - Monitored |
| Time to time guidance to all the departments, Documentation and monitoring – In place |
| Faculty development program for staff organized - Organized |
| National level organized - Seminars / Sports/ Feast organized |
| Conducted industrial and educational tours - Four Industrial Tours Organized |

* Attach the Academic Calendar of the year as Annexure – I

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Part – B Criterion – I

I. Curricular Aspects

Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | NA | NA | NA | NA |
| PG | 9 | Nil | self-financing | NA |
| UG | 14 | 1 | self-financing | NA |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | 5 | Nil | self-financing | NA |
| Certificate | 5 | Nil | self-financing | NA |
| Others | - | - | - | - |
| Total | 33 | 1 | self-financing | NA |
| Interdisciplinary | - | - | - | 22 |
| Innovative | - | - | - | 4 |

(i) Flexibility of the Curriculum: CBCS & Core/Elective option : **CBCS**

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|--|
| Semester | PG-9x4 semesters UG-14x6 semesters Diploma Courses-5x2 Semesters |
| Trimester | Not Applicable |
| Annual | Not Applicable |

Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI) X

**Please provide an analysis of the feedback in the Annexure-II - Annexure-II Enclosed*

4. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Phase I: All the HoDs Identify the areas where change is required ,accordingly committees are constituted for additions and up gradation the same is presented before the Bos for approval.

Phase II: The recommendations of the BoS are referred to the Finance Committee and the recommendation s of Finance Committee and Academic Council are submitted to the Governing Body for approval. On obtaining approval of Governing Board the same is communicated to the Osmania University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|--------------------------------|-------|------------------|----------------------|------------|--------|
| Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 122 | 60 | 10 | 4 | - |

No. of permanent faculty with Ph.D.

14

No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 9 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 9 | 0 |

No. of Guest and Visiting faculty and Temporary faculty

30

Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 22 | 40 | 21 |
| Presented papers | 31 | 51 | 6 |
| Resource Persons | 3 | 17 | 16 |

Innovative processes adopted by the institution in Teaching and Learning:

All the faculty members are trained on “Activity oriented teaching” which is given a very positive impact on students and the parents came back with the good feedback. As part of the curriculum the students were also driven to college owned RJP Hall and various theatres like Ravindra Bharathi, Lamakhan (THEATRE) for role play. The process is being adopted by almost all the departments. This is the best innovative practice process adopted during the year

Total No. of actual teaching days during this academic year

180
days

Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Concepts and Multiple choice questions for internal Assessments test, double valuation for PG semester examinations and students are given an opportunity on demand to see their answer scripts - photo copy of the answer scripts is presented for their access. Revaluation also exists.

No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

60

Average percentage of attendance of students

85

Course/Programme wise distribution of Pass Percentage

PG Course/Programme wise distribution of pass percentage: 2017-18

| Title of the Programme | Total no. of students appeared | Division | | | | |
|-----------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| M.A (ECONOMICS) | 17 | 3 | 6 | 0 | 0 | 59% |
| M.A (HISTORY) | 6 | 1 | 0 | 0 | 0 | 17% |
| M.COM | 45 | 1 | 18 | 7 | 0 | 64% |
| M.SC(BOTANY) | 28 | 10 | 8 | 1 | 0 | 68% |
| M.SC(PHYSICS) | 11 | 2 | 1 | 1 | 0 | 55% |
| M.SC(CHEMISTRY) | 24 | Nil | 14 | 1 | 0 | 63% |
| M.SC(MATHEMATICS) | 38 | 8 | 18 | 2 | 0 | 76% |
| M.SC(BIOTECHNOLOGY) | 17 | 4 | 6 | 0 | 0 | 59% |
| M.SC(NUTRITION & DIETETICS) | 51 | 36 | 9 | 0 | 0 | 69% |

UG Course/Programme wise distribution of pass percentage: 2017- 2018

| Title of the Programme | Total no. of students appeared | I Division | II Division | Pass % |
|------------------------|--------------------------------|------------|-------------|--------|
| B.COM (GEN) | 322 | 248 | 6 | 79% |
| B.COM (COMP) | 408 | 309 | 15 | 79% |
| B.COM(E-COM) | 12 | 9 | - | 75% |
| B.COM(U/M) | 11 | 5 | - | 45% |
| B.B.A | 50 | 39 | 1 | 80% |
| B.SC (MPC) | 9 | 8 | - | 89% |
| B.SC (MPCS) | 13 | 11 | 8 | 92% |
| B.SC (MECS) | 28 | 26 | - | 93% |
| B.SC (BZC) | 35 | 28 | - | 80% |
| B.SC (NZC) | 34 | 30 | - | 88% |
| B.SC (BMC) | 16 | 11 | - | 69% |
| B.A(EPP) | 20 | 18 | - | 90% |
| B.A(HPML) | 10 | 9 | - | 90% |
| B.SC(CSE) | 15 | 14 | | 93% |

How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Calls for the meetings of Core Committee members, HOD's other faculty members.

1. IQAC constituted a core committee as per the NAAC guidelines.
2. Every Month the core committee meets and decides on various aspects of academics, research, Events, Activities, Facilities.etc
3. Monitors academics
4. Accepts suggestions and implements them most often.
5. IQAC extends support system for completion of the syllabus and conduct of the examinations.
6. All the faculty members are encouraged to enroll for Ph D programs and research projects
7. Faculty members are being sponsored to attend seminars, workshops, conferences and present papers.
8. Suggests for up gradation and modifications of syllabus.
9. Supports the academic council meeting.
10. Encourages the HOD's to introduce new courses i.e. Degree, Diploma and Certificate courses.
11. The coordinator and the committee visits all the department's periodically and encourages them to upkeep the standards and appreciates the achievements.

Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 10 |
| UGC – Faculty Improvement Programme | 9 |
| HRD programmes | 9 |
| Orientation programmes | 21 |
| Faculty exchange programme | 7 |
| Staff training conducted by the university | 33 |
| Staff training conducted by other institutions | 41 |
| Summer / Winter schools, Workshops, etc. | 1 |
| Others | 1 |

Details of Administrative and Technical staff :

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|------------------------------|-------------------------------|----------------------------|--|--|
| College Administrative Staff | 88 | - | - | - |
| Technical Staff | 5 | - | - | - |

Criterion – III**3. Research, Consultancy and Extension****Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

1. All the faculty members are sent for various workshops on research methodology seminar and workshops
2. Ten faculty members' registered for PhD program with various universities.
3. Faculty members are encouraged to undertake research projects.
4. All the faculty members are sensitized on research importance and benefits.

Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | Nil | Nil | Nil | Nil |
| Outlay in Rs. Lakhs | Nil | Nil | Nil | Nil |

Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | Nil | Nil | Nil | Nil |
| Outlay in Rs. Lakhs | Nil | Nil | Nil | Nil |

Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 66 | 42 | 17 |
| Non-Peer Review Journals | 10 | 41 | 2 |
| e-Journals | 102 | 82 | 22 |
| Conference proceedings | 46 | 36 | 5 |

Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

Research funds sanctioned and received from various funding agencies, industry and other organizations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | Nil | Nil | Nil | Nil |
| Minor Projects | Nil | Nil | Nil | Nil |
| Interdisciplinary Projects | Nil | Nil | Nil | Nil |
| Industry sponsored | Nil | Nil | Nil | Nil |
| Projects sponsored by the University/ College | Nil | Nil | Nil | Nil |
| Students research projects <i>(other than compulsory by the University)</i> | Nil | Nil | Nil | Nil |
| Any other(Specify) | Nil | Nil | Nil | Nil |
| Total | Nil | Nil | Nil | Nil |

No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

No. of University Departments receiving funds

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

Revenue generated through consultancy

No. of conferences Organized by the Institution

| Level | International | National | State | University | College |
|---------------------|--------------------|-------------|-------|------------|---------|
| Number | 3 | 5 | Nil | Nil | 2 |
| Sponsoring agencies | College management | College Mgt | Nil | Nil | Nil |

No. of faculty served as experts, chairpersons or resource persons

No. of collaborations International National Any other

No. of linkages created during this year

Total budget for research for current year in lakhs : 4Lakhs

From funding agency From Management of University/College
Total

No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | Nil |
| | Granted | Nil |
| International | Applied | Nil |
| | Granted | Nil |
| Commercialized | Applied | Nil |
| | Granted | Nil |

No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| Nil | Nil | 6 | 15 | Nil | Nil | Nil |

3.18. No. of faculty from the Institution who are Ph. D. Guides .

And students registered under them

No. of Ph.D. awarded by faculty from the Institution

No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

No. of students Participated in NSS events:

University level State level National level International

No. of students participated in NCC events:

University level State level
National level International level

No. of Awards won in NSS:

University level State level
National level International level

No. of Awards won in NCC:

University level State level
National level International level

No. of Extension activities organized

University forum College forum
NCC NSS Any other

*** Annexure enclosed - III**

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

| S.No | Name of the Department | Extension Activities | Institutional Social Responsibility |
|------|------------------------|----------------------------------|---|
| 1 | Arabic | Miladun Nabi | Women from entire Telangana participate fully supported by Mgt. |
| 2 | Hindi | Kavi Sammelan | Hindi poets of Telangana participated – supported by Mgt. |
| 3 | Urdu | National Mushaira | Shura from all over India participated – supported by Mgt |
| 4 | Telugu | Telugu Maha Sabalu | 200 volunteers from this college worked in collaboration with Govt of Telangana. |
| 5 | Persian | Iran Consulate | HoD participated – supported by Mgt |
| 6 | English | Communication Skills Programme | English Department organized Communication Skills Programme to the Muslim House wives at government college – Hyderabad. |
| 7 | Commerce | Consumer Awareness Programme | 30 slums , covering 5000 people of Hyderabad city – supported by Mgt |
| 8 | BBA | Swatch Bharat Programme | 300 students participated in 20 Mallepally slums |
| 9 | Nutrition | Free Counseling Center | For pregnant, Lactating Mothers & for Children below 6 years |
| 10 | Biotechnology | Biodiversity Awareness Programme | Conducted awareness programme covering 30 villages of Vikarabad District of Telangana – supported by Mgt. |
| 11 | Computer Science & CSE | Graphic Design | Through Graphic Design given an opportunity to the youth of Mallepally to make and play Cricket Matches on the Systems. |
| 12 | Botany | Forest Visit | Participated in the forest and wild life conservation week program along with the forest officials at Medchal district. Supported by the management for AUC staff and students. |
| 13 | Zoology | Adoption of school | Adopted a slum school in old Hyderabad as a part of development of underprivileged section of the community and collaborating with Rahmani-30 in conducting nationwide test in selecting talented students of minority community for IIT-JEE and Medicine and overseeing the programme in their Hyderabad centre. |
| 14 | Chemistry | Collaboration | Collaborate with Anwarul Uloom of Pharmacy for exchange the resources like faculty, scientific equipment and library facilities. Both the agencies have agreed to exchange their resources. |
| 15 | Mathematics | | Having domain expertise in Application of Mathematics is being imparted to the Muslim minority youth of Hyderabad during summer in the college premises -supported |

| | | | |
|----|---|-------------------------------------|--|
| | | | by mgt |
| 16 | History | Exchange the resources like faculty | Exchange of faculty program with the old city Muslim minority college,(Princess Shehkar Degree College) Hyderabad |
| 17 | Political Science & Public administration | GHMC Election process | Collaborating with election commission of India formed more than 100 clubs in view of ensuing elections in Telangana (Creation awareness amongst voters) |

Criterion – IV

4. Infrastructure and Learning Resources

Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|-----------|---------------|----------------|-----------|
| Campus area | 3 acre | - | - | - |
| Class rooms | 83 | - | - | 83 |
| Laboratories | 20 | - | - | 20 |
| Seminar Halls | 04 | 02 | - | 06 |
| No. of important equipments purchased (≥ 1 -0 lakh) during the current year. | 120 | 20 | - | 140 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 86,86,694 | 2,64,000 | - | 89,28,694 |
| Others | - | - | - | - |

Computerization of administration and library

College administration is totally computerized, and library too.

Library services:

| | Existing | | Newly added | | Total | |
|---------------------------|----------|-----------|-------------|--------|--------|------------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 36179 | 34,64,173 | 312 | 210476 | 36,491 | 36,74,649 |
| Reference Books | 500 | - | 60 | - | 560 | - |
| e-Books | 5000 | 7800 | - | - | 5000 | 7800 |
| Journals | 80 | - | 18 | - | 98 | - |
| e-Journals * | 50 | - | 75 | - | 125 | - |
| Digital Database * | - | - | - | - | - | - |
| CD & Video | 500 | - | 100 | - | 600 | - |
| Others (specify) | 100 | - | 20 | - | 120 | |

Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|----------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 285 | All the depts. | 25 | All the depts. | 5 | 10 | 23 | 2 |
| Added | 280 | ----- | 200 | 23 | 5 | 5 | - | 2 |
| Total | 565 | ----- | 225 | 23 | 10 | 15 | 23 | 4 |

Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

The entire college office and major departments are fully Wi-Fi enabled and e-Governance is available for all.

Amount spent on maintenance in lakhs :

| | |
|--|------------------|
| i) ICT | 4,71,069 |
| ii) Campus Infrastructure and facilities | 33,76,165 |
| iii) Equipments | 26,83,992 |
| iv) Others | 12,55,869 |
| Total : | 77,87,095 |

Criterion – V

5. Student Support and Progression

Contribution of IQAC in enhancing awareness about Student Support Services

- Induction program was organized
- Bringing awareness of the campus and introduction of the faculty members ,facilities and activities that are available to the student community.
- A professional Psychologist is available for all as a counselor.

Efforts made by the institution for tracking the progression

- Two Internal assessments per semester, are being conducted
- Feedback forms from students and all the stake holders.
- Parent teacher meetings.
- Encouraging students through placement cell and career guidance cell
- Enrolling New students for NCC, NSS and Sports and other cultural activities, college fest
- Encouraging students to visit Library and access to various journals and other literature.

(a) Total Number of students

| UG | PG |
|-------|-----|
| 4,249 | 320 |

(b) No. of students outside the state

| UG | PG |
|----|----|
| 25 | 5 |

(c) No. of international students

| |
|-----|
| 157 |
|-----|

Men

| No | % |
|------|----|
| 3928 | 86 |

Women

| No | % |
|-----|----|
| 992 | 21 |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 2993 | 17 | 9 | 87 | 2 | 3108 | 4245 | 1 | - | 1 | 2 | 4249 |

Demand ratio: 1:2

Dropout: 0.05%

Details of student support mechanism for coaching for competitive examinations (If any)

- Books ,Journals, e-Journals, Magazines are available at the library
- Lectures by Faculty members
- Counseling for all
- Collaboration with Telangana study circle for Minority students

No. of students beneficiaries

400

No. of students qualified in these examinations

| | | | | | | | |
|-------------|-----|-----------|----|------|---|--------|---|
| NET | NIL | SET/SLET | 4 | GATE | - | CAT | - |
| IAS/IPS etc | NIL | State PSC | 30 | UPSC | - | Others | - |

Details of student counseling and career guidance

No. of students benefitted

500

- (i) Number of Students counseled for Career Development. (3200)
- (ii) Number of Students counseled for Academic Achievements. (3300)
- (iii) Number of Students counseled for Personal problems. (18)
- (iv) Number of Students counseled for Psychology problem. (30)
- (v) Number of Students counseled for Human relations. (23)

Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 45 | 1352 | 351 | 172 |

Details of Gender Sensitization programmes

Our faculty members were trained by UGc on Gender Sensitization programmes on and a TOT supported by a team of teachers

Dr. Shoba Rani,

Mrs. Nasreen Sultana,

Mrs. Yasmeen Sultana,

Mrs. Anjum Fatima

Mrs Viqar Unnissa conducts programs on Gender Sensitization.

Seven programs were conducted.

1. Ethics and Morals
2. women and academic leadership
3. Personal and professional roles
4. Women and research
5. Sexual Harassment at work place
6. Women studies
7. Women and governance

Students Activities

No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

No. of medals /awards won by students in Sports, Games and other events Sports :

State/ University level National level International level

Cultural: State/ University level National level International level

Scholarships and Financial Support

| Scholarships and Financial Support Details | Number of students | Amount |
|---|--------------------|------------------|
| Financial support from institution UG Students | 57 | 7,03,850 |
| Financial support from institution PG Students | 9 | 2,53,095 |
| Financial support from government | 385 | 9,86,000 |
| Financial support from other sources | 56 | 4,54,970 |
| Number of students who received International/ National recognitions | -NIL | NIL |
| Total | 507 | 23,97,915 |

Student organized / initiatives

| | | | | | |
|-------------------------------------|--------------------------------|----------------|----------------------------------|---------------------|----------------------------------|
| Fairs : State/ University level | <input type="text" value="2"/> | National level | <input type="text" value="Nil"/> | International level | <input type="text" value="Nil"/> |
| Exhibition: State/ University level | <input type="text" value="4"/> | National level | <input type="text" value="Nil"/> | International level | <input type="text" value="Nil"/> |

No. of social initiatives undertaken by the students

| | |
|--|---------------------------------|
| 1.Environmental Awareness | <input type="text" value="10"/> |
| 2.Health & Hygiene | |
| 3. Clean and Green. | |
| 4.Gender sensitization | |
| 5.Beti Bacha&beti padav | |
| 6 souchalay nirman | |
| 7.Drinking water and sanitation programmes | |
| 8 Awareness programme on sanitary pads for women | |
| 9.lectures on posco act | |
| 10.Financial help assistance for foreign Studies | |

5.13 Major grievances of students (if any) redressed:

Students are facing problems because Muslim community as whole is not keeping pace with the social changes- changes in the role play by men and women, relationship with - the in laws, spouse and children ,has undergone a change but the men are resistant to these changes were as women welcome it as such the difference in attitude leads to conflicts. The consequence of these conflicts depends on goals, identified commitment to goals, flexibility and patience for the pace of social change. Most of girls view their future as uncertain, beyond the control as such they accept whatever happens to them, believing they have no means to control them.

Most of them are not trained to test reality and they are carried away with what is projected in films and TV serials. In my interaction with students and staff, I observed the generalization is made not on the basis of their experiences but what is being projected in serials and films. For example it is prohibited in

Muslim culture to have friendship with opposite sex but their psyche is flooded with free interaction as such they look forward for occasion to indulge, hiding their experiences from their parent's and parent figures. In this context as a counselor had to counsel number of students and staff. I made them realize that all in laws are not negative or against them and even in case if we find them so, it is better to overcome it with tolerance, respect appreciation and positivity.

Girl students have complained about their mother in laws being highly critical and negative they were advised to keep appreciating till their mother in laws stop being negative to them. Most of the students reported improvement in positive relationship. Few others found relationship remaining the same

Ten girls were guided to take right decisions about marriage they were counseled about important aspects as per which they should take a decision – like, religious practices value system, food habits, income of the spouse, role expectation. One student was counseled not to leave the family house before her marriage as she was facing problem on the death of her mother. One girl had been counseled for her problem,- solving conflict between mother and mother in law..

Some students have been counseled to resolve the problem of husband being misled by mother in law , advised the lady to support the husband whenever there is a conflict with mother. Most of married lady students from graduation and under graduation had faced harassment by in laws for alleged love affairs and was duly advised her to introduce her husband to some of the staff members.

Girl students were counseled for carrier in middle east, the courses available in the college opened for foreign students and the opportunities available. Some of the boys had adjustment problem with their siblings and mother. They were caught in a conflict between friends and family members, few girls students help to establish tutorials and part time job in order to support their families, girls were counseled as to what subject to pursue after she shifts to USA to join her husband ,this cell also counseled mothers who had approached the cell complaining that the son was rude with the family members as his company of friends had different value system compare to their family. A group of girls were counseled to resolve the conflicts between religious belief and work ethics of companies established in India. Few girls had approached for counseling for being disillusioned about their expectation about the behaviour of spouses.

Criterion – VI

6. Governance, Leadership and Management

State the Vision and Mission of the institution

Vision:

“To Provide Skill-Based Quality Higher Education By Striving Continuously For Excellence In Educational Service To All Sections Of The Society Especially The Minority”.

Mission:

Our Mission Is To Impart The Quality Education And Holistic Development Of Student’s Personality And Equip Them With Life Skills To Face The Challenges

Does the Institution has a management Information System

E soft is functioning on the MIS. The college has spent 11 lacks for its installation

Quality improvement strategies adopted by the institution for each of the following:

Curriculum Development

The College has introduced “Activity oriented teaching” mostly the sessions are interactive and attractive to the students.

There is an exclusive English lab,

Commerce lab (where in the students make movies on environment and presented to the library and play the same in the nearby slums).

Regular industrial visits,

Role play, presentations on curriculum aspects at La Ma Khan (THEATRE), Ravindra Bharathi has given a new enthusiasm for the students community and the parents expressed their gratitude to the college. The college has developed volunteers for various government Programmes . further the syllabus is upgraded in the BOS and the same is approved in the academic council.

Teaching and Learning

1. The faculty members are encouraged get involved into research.
2. They are also encouraged to practice skill oriented practices.

Examination and Evaluation

- 1) Introduced CBCS pattern.
- 2) Introduced grading system from 2018.
- 3) Grievance redressal committee formed.
- 4) Internal audit committee is formed to improve the quality of valuation.
- 5) The following are Introduced
 - a. The system of issuing photo copy of answer scripts on payment of prescribed fee.
 - b. Moderation – before and after.
 - c. Grace marks
 - d. 0.5 Rule

Research and Development

- All the faculty members are sent for various workshops and seminars on research methodology .
- Ten faculty members' registered for PhD program with various universities.
- Faculty members are encouraged to undertake research projects.
- All the faculty members are sensitized on research importance and benefits.
- THE HODS are encouraged to undertake consultancy services.
- Some of the faculty members have contributed chapters of text books of the government. As a part of the research programmes

Library, ICT and physical infrastructure / instrumentation

- Library has been digitized 75%. Library access to E journals and latest text books and reference books are added and student provided with computer. Six English and Urdu newspapers are subscribed.
- New computers worth 4,71 were added to the existing. The computer lab is full equipped and air conditioned
- Water reverse osmosis plant installed, rain water harvesting.
- Proposed to add CC TV Cameras for monitoring the discipline.
- Bio metric attendance.
- Upkeep of the campus – repairs and works were undertaken
- All the science laborites were upgraded with latest equipments.
- News sports equipments are purchased.
- New cafeteria established with espresso coffee machines.

Human Resource Management

- Recruitment policy as per government rules right person for the right jobs is being adopted.
- Performance appraisal are made from time to time, performance linked incentives were introduced and sanctioned .
- Counseling is being done with professionals.
- Every year community lunch is hosted
- Various committees were constituted to monitor the discipline.
- Disciplinary committees were constituted for corrective and reformative actions.
- For stress management, anger management various programmes were conducted.
- Women empowerment and women's study center functions effectively.
- Research center is in place.
- Health center is in place. Health service are extended to the nearby slums too
- Various clubs are established like literacy and arts and science.

Recruitment Faculty and Staff

- Recruitment is through a paper advertisement in local daily newspapers .
- The college selection committee consists of subject experts nominated by the Osmania University.
- Candidates are selected on merit basis only.

Industry Interaction / Collaboration:

| Industry Interaction/ Collaboration | | | |
|--|---|--|---|
| SL No | Name of the Company/ Industry | Activity/ Seminar/Workshop | Organizer |
| 1 | Telangana Academy for Skill and Knowledge- TASK | Aptitude and Reasoning Workshop | Training and Placement Cell |
| 2 | Telangana Academy for Skill and Knowledge- TASK | Orientation to Placement, Workshop on Basics of Information Technology | Placement Cell and Department of Computer Science |
| 3 | Telangana Academy for Skill and Knowledge- TASK | Two Day Workshop on SoftSkills | Placement Cell and Department of English |
| 4 | Osmania University- Library | " Open Access e- Resources and Information Retrieval Systems"- FDP | Training and Placement Cell & Library |
| 5 | TCS and Ministry of External Affairs | A Student Connect Program on Digital India / Seminar | Placement Cell and IQAC |
| 6 | Apollo Medskills and Apollo Hospitals | First Aid and Basic Life Support Skills- Workshop | Placement cell and Department of Zoology |

| | | | |
|----|--|---|---|
| 7 | BSE | " Capital Market Awareness, Mutual Fund and Financial Planning" Seminar | Department of Economics & TPO |
| 8 | TASK and IIIT Hyderabad | Virtual Lab - Workshop | Placement Cell and Department of Computer Science |
| 9 | Hyderabad City Police | Mega Job Mela | Placement Cell |
| 10 | Future Generali | Career Development in General Insurance - Seminar | Placement Cell and Department of BBA |
| 11 | Future Generali | Training on General Insurance | Placement Cell |
| 12 | TASK and Oracle Academy | Webinar on Big Data Analytics, Cloud Computing and IOT | Placement Cell and Department of Computer Science |
| 13 | Grepthor, Software Solutions Pvt. Ltd | " Career Development on Digital Marketing " - Seminar | Placement Cell |
| 14 | Central Board of Indirect Taxes and Custom | GST in India - Seminar | Placement Cell |
| 15 | Vijaya Diagnostics | Seminar cum Placement Drive | Placement Cell |

Admission of Students

- Every academic year admission committee is constituted
- Follows the rules and regulations of the Government
- Admits the students as per the prescribed norms.

Welfare schemes for

| | |
|--------------|---|
| Teaching | PF |
| Non teaching | PF |
| Students | The college management extends fee concession to deserving students every year. |

Total corpus fund generated

Rupees Forty six lakhs Only

Whether annual financial audit has been done Yes

No

Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | ✓ | | ✓ | State government |
| Administrative | ✓ | | ✓ | |

Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

What efforts are made by the University/ Autonomous College for Examination Reforms?

- The work of the Examination Branch is totally Computerized.
- Students are informed through SMS about important notification.
- The Heads of the Department are advised to adopt innovative methods for continuous internal evaluation.
- The syllabus and model question papers as well as the question papers of the previous examination are made available to the students on line.
- The students can apply for original certificate from university on line and they need not visit in persons to the university.

What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The university has always been supportive to the concept of autonomy and extends its whole hearted cooperation in the realization of the objectives of autonomy.
- All the Heads of the Department and Chairman of Board of Studies of university guide and advise on curriculum development and introduction of new Degree, PG, Certificate, PG Diploma and Diploma Courses.

Activities and support from the Alumni Association

- Alumni association meets for every quarter regularly with the sense of belongingness towards their college, as per the UGC guidelines alumnus has a place in the board of studies, they are duly placed in (23) under graduation BOS and (9) post graduation BOS.
- Alumnus are active members of several clubs of this college and play pivotal role.
- The alumnus occupied very important positions of the college i.e., members of governing body and many other position in the college.
- Gold and silver medals were sponsored by the Alumnus during the convocation.

Activities and support from the Parent – Teacher Association

- Parent – Teacher Association is existing ,They are the members of
- grievances committee
- Life skills development Programme
- Curriculum Development Programme
- College Advisory Board
- Members of the Counseling cell

Development programmes for support staff

- Training and development programme
- Orientation Programmes
- Counseling
- Sports
- Cultural Events

Initiatives taken by the institution to make the campus eco-friendly

- Cell phone free campus.
- Counseling
- No smoking,
- No Gutka & Drugs
- No pan.
- Clean and green campus.
- Film Shows
- Guest lectures.
- Competitions are being held on “pollution”

Criterion – VII

7. Innovations and Best Practices

Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Paper presentations and participation at several state, national, and international conferences, workshops, seminars, etc.
- Activity oriented classes, role plays group discussions, brain storming, open books system during internal assessment test improved the attendance enhanced the confidence level of the students community. Regular Presentations uplifted their enthusiasm and field work brought a new out look to the students.
- CBCS system exposed the students to interdisciplinary courses
- One hundred poor students are provided with free education.
- Several many students are provided with fee concession.
- Providing free health camps to nearby slums as part of social responsibility.
- Separate sessions for girls which is highly appreciated by the Muslim community and parents.
- 25 % up gradation of syllabus
- Majority of the faculty members are women.
- Tilawath e Quran is a regular practice of this institution which is respected by the Muslim community Telangana.
- Mushaira at national level has been organised every year by the institution.
- Bridge course and foreign student’s cell are highly appreciated by the many countries. This college has highest number of foreign students next to Osmania University.
- Swatch Bharath programmes.
- Rain water harvesting program
- Green campus
- Field work
- Brain storming sessions

Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

| Plan | Achievements |
|---|---------------------|
| Functioning of CBCS patterns for UG and PG courses | Successful |
| Conducting of semester examination | On time |
| Review of teaching plan of department and monitoring | Regularly monitored |
| Documentation requirements of individual departments – guidelines | Followed |
| Faculty development programs | Conducted |
| National and international seminars | Organized |
| Conducting industrial and educational tours | Conducted |

Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- The college promotes - Paper presentations, participation at several state, national, and international conferences, workshops, seminars, etc.
- Activity oriented classes, role plays group discussions, brain storming, open books system during internal assessment test improved the attendance enhanced the confidence level of the students community. Regular Presentations uplifted their enthusiasm and field work brought a new out look to the students through Earn while you learn. CBCS system exposed the students to interdisciplinary courses

Contribution to environmental awareness / protection

- Rain water harvesting,
- Green campus,
- Awareness programmes on pan and gutka eating habits, mobile phone misuse, anti ragging, plastic pollution etc were undertaken.
- Awareness Camps were organized.
- Environmental science is part of the curriculum from the academic year 2018-19 onwards.

Whether environmental audit was conducted? Yes YES No --

Any other relevant information the institution wishes to add. (for example SWOT Analysis)

| <u>Strengths:</u> | <u>Weakness:</u> | <u>Opportunities</u> | <u>Threats</u> |
|---|---|---|---|
| <p>1. Oldest Muslim Minority Institution in HYD. with 30 Years of Autonomy.</p> <p>2. Under graduation and post graduation education is available</p> <p>3 Nine post graduation courses are available.</p> <p>4. Labs are fully equipped.</p> <p>5. Air Conditioned computer Lab.</p> <p>6. Air conditioned staff Room</p> <p>7. Separate session for girls.</p> <p>8. For NCC college is the nodal agency for Hyderabad. City.</p> <p>9.Focused and dedicated faculty members</p> <p>10. Most popular college in Telangana for imparting education to first generation learners from the Muslim community ,especially for women,</p> | <p>1. Poor family background of the students being learners of the first generation.</p> <p>2. Poor communication skills of the students ,Hailing from Vernacular medium</p> <p>3. Majority of the aided staff are Transferred, by the Government.</p> <p>4. Funding, Major & Minor Research Project yet to done.</p> | <p>1. Innovations in the education sector. In view of the government education policy.</p> <p>2. Fin Tech revolution has created more job opportunities for degree and post graduate students</p> <p>3. Demand for certification at national and international bodies resulted in diploma and certificate courses</p> | <p>1. Telangana Government ban on recruitment of aided staff.</p> <p>2. Almost all Aided teachers retired.</p> <p>3. Socio economic background of the parents is a huge challenge for this college.</p> <p>4. Young staff members are in need of who need continuous training and up gradation of skills.</p> <p>5. Adoption to frequent Change Management by government.</p> |

| | | | |
|--|--|--|--|
| <p>11. E Governance is existing to co ordinate and communicate with staff</p> <p>12. Skill enrichment promotion and training are available</p> | | | |
|--|--|--|--|

8. Plans of institution for next year

1. The college intends to introduce M.A. (English) course.
2. Furthermore it is decided that one more section in B.Sc. (NZA) group shall be added in view of the demand from parents.
3. Students of commerce stream, desirous of pursuing C.A. course shall be provided coaching for C.A. examinations.
4. Introduction of new UG /PG / Diploma/ Vocational and Certificate Courses
5. Formation of Integrity Club
6. Faculty and Student Exchange Programs in collaboration with other universities and Foreign Universities.
7. Establishment of Skill Development Center and finishing school.
8. Introduction of MOOCs through SWAYAM – UGC programs
9. Establishment of Entrepreneurship Center in collaboration with MSME.
10. Proposed to collaborate with Ambedkar University and IGNOU for study and Research Centers.
11. Propose to collaborate with ICSSR, IPE and other Funding Agencies for Research and Development.
12. Proposed to hold international seminars by Arts Science and Commerce.
13. Organizing exhibition and fares

Mrs. Iftekharunnisa
Coordinator, IQAC

Mr. Mohd Mazheruddin
Chairman, IQAC

Annexure –I (Academic Schedule)



ANWARUL ULOOM COLLEGE(AUTONOMOUS)

Affiliated to Osmania University
New Mallepally, Hyderabad

To
All the Dean's & HoD's of Under Graduate courses.

Sub:- Academic Schedule of B.A/ B.Sc/ B.Com. (Gen), B.Com.(Comp), B.Com. (E-Com),/ B.B.A I , II & III year Semester System for the academic year 2017-2018 – Approval Communicated – Reg.

Sir / Madam,

I am to communicate the approval of the Academic schedule of B.A / B.Sc. / B.Com.(Gen), B.Com. (Comp), B.Com(E-Com) / B.B.A I, II & III year semester system for the academic year 2017-2018.

Academic Schedule:

I, II & III year – I, III & V Semesters

| | | |
|---|--|--|
| 1 | Commencement of Classes | 12-06-2017 |
| 2 | Commencement of 1 st Semester Classes | 1 st July, 2017 |
| 3 | Internal Assessment – I | 14 th & 15 th Sept.2017 |
| 4 | Internal Assessment - II | 12 th & 13 th October 2017 |
| 5 | Last date of instruction for 1 st , 3 rd & 5 th Semesters | 21 st October 2017 |
| 6 | Commencement of U.G. Practicals (I, III & V Semesters) | 23 rd October 2017 |
| 7 | Commencement of Theory (I, III & V Semesters) | 1 st November 2017 |

I, II & III year –II, IV & VI Semesters

| | | |
|---|---|--|
| 1 | Commencement of Classes | 2 nd December 2017 |
| 2 | Internal Assessment – I | 7 th & 8 th February 2018 |
| 3 | Internal Assessment – II | 5 th & 6 th March 2018 |
| 4 | Last date of instruction for (II, IV & VI Semesters) | 20 th March 2018 |
| 5 | U.G. Practical Examinations | 21 st March 2018 to 28 th March 2018 |
| 6 | Commencement of U.G. Practicals (II, IV & VI Semesters) | 23 rd October 2017 |
| 7 | Commencement of Theory Examinations (II, IV & VI Semesters) | 30 th March 2018 |
| 8 | Summer Vacation | 28 th April 2018 |
| 9 | Re-opening for Academic Year 2018-2019 | 11 th June 2018 (Monday) |

Note: The Dean's & HoD's of the concerned may review the syllabus covered on monthly basis and take remedial measures if required for completion of syllabus on time .

Kindly acknowledge receipt.

Yours Sincerely,

PRINCIPAL



ANWARUL ULOOM COLLEGE (AUTONOMOUS)

Affiliated to Osmania University
New Mallepally, Hyderabad

To
All the Dean's & HoD's of Post Graduate courses.

Sub:- Academic Schedule of M.A / M.Com / M.Sc I , & II year Semester System for the academic year 2017-2018 – Approval Communicated – Reg.

Sir / Madam,

I am to communicate the approval of the Academic schedule of M.A / M.Com / M.Sc I , & II year Semester System for the academic year 2017-2018

Academic Schedule:

M.A / M.Com / M.Sc (I, & II year – I & III Semesters)

| | | |
|----|---------------------------------------|--|
| 1 | Commencement of III- Semester Classes | 1 st August 2017 |
| 2 | Commencement of I - Semester Classes | 1 st August 2017 |
| 3 | Cutoff date of Re-admission | 16 th August 2017 |
| 4 | Internal Assessment – I | 26 th & 27 th September 2017 |
| 5 | Seminar – I | 3 rd to 6 th October 2017 |
| 6 | Internal Assessment – II | 26 th & 27 th October 2017 |
| 7 | Seminar – II | 30 th to 1 st November 2017 |
| 8 | Last date of instruction | 25 st November 2017 |
| 9 | Practical Examinations | 27 th to 30 th November 2017 |
| 10 | Preparatory Holidays | 1 st to 10 th December 2017 |
| 11 | Commencement of Theory Examinations | 11 th December 2017(Monday) |

/ M.Com / M.Sc (I, & II year – II & IV Semesters)

| | | |
|----|--|--|
| 1 | Commencement of III- Semester Classes | 2 nd January 2018 |
| 3 | Cutoff date of Re-admission | 12 th January 2018 |
| 4 | Internal Assessment – I | 1 st & 2 nd March 2018 |
| 5 | Seminar – I | 5 th to 8 th March 2018 |
| 6 | Internal Assessment – II | 2 nd & 3 rd April 2018 |
| 7 | Seminar – II | 4 th to 7 th April 2018 |
| 8 | Last date of instruction | 21 st April 2018 |
| 9 | Practical Examinations | 23 rd to 28 th April 2018 |
| 10 | Preparatory Holidays | 29 th April to 4 th May 2018 |
| 11 | Commencement of Theory Examinations | 5 th May 2018 |
| 12 | Summer Vacation | 28 th May to 10 th June 2018 |
| 13 | Re-opening for the Academic Year 2018-2019 | 11 th June 2018(Monday) |

Note: The Dean's & HoD's of the concerned may review the syllabus covered on monthly basis and take remedial measures if required for completion of syllabus on time .

Kindly acknowledge receipt.

Yours Sincerely,
PRINCIPAL

Annexure – II (a)



Anwarul Uloom College

(An Autonomous Muslim Minority Institution)

Accredited by NAAC with “A” Grade

(Affiliated to Osmania University, Hyderabad, Telangana)

New Mallepally, Hyderabad-1

Alumni Feedback Form (2017- 2018)

Dear Alumni,

We are glad that you have spent valuable years for M.A / M.Com./M.Sc./B. A./ B.Com. / B.Sc. courses in Anwarul Uloom Degree College, Mallepally, Hyderabad. You will be pleased to know that your College has, grown to be one of the leading and sought-after Institutes

We would like to place on record that your co-operation and support has contributed in no small measure for this achievement.

We shall very much appreciate and be thankful if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute.

Alumni Feedback Form

Please Tick: **A= Very Good B=Good; C = Satisfactory; D = Unsatisfactory**

| Attributes | A | B | C | D |
|--------------------------------|---|---|---|---|
| 1. Environment | A | - | - | - |
| 2. Infrastructure | A | - | - | - |
| 3. Faculty | A | - | - | - |
| 4. Quality of support material | - | B | - | - |
| 5. Training & Placement | - | B | - | - |
| 6. Library | A | - | - | - |

Annexure – II (b)



Anwarul Uloom College
(An Autonomous Muslim Minority Institution)
Accredited by NAAC with “A” Grade
(Affiliated to Osmania University, Hyderabad, Telangana)
New Mallepally, Hyderabad-1

Parents’ Feedback Form (2017 -2018)

Dear Parent,

Your ward has spent his/her valuable years for M.A / M.Com./M.Sc./B. A./ B.Com. B.Sc. /B.B.A courses in Anwarul Uloom Degree College, Mallepally, Hyderabad. We were always in touch with you regarding your ward’s Academic progress report, Discipline and Attendance. We thank you for your co-operation which was ever available.

We shall be thankful if you can spare some of your valuable time to fill up this feedback form to help us bring further improvement in the Institute.

Parents’ Feedback Form

Please Tick: **A= Very Good B=Good; C = Satisfactory; D = Unsatisfactory**

| Attributes | A | B | C | D |
|--------------------------------|---|---|---|---|
| 1. Environment | A | - | - | - |
| 2. Infrastructure | A | - | - | - |
| 3. Faculty | A | - | - | - |
| 4. Quality of support material | - | B | - | - |
| 5. Training & Placement | - | B | - | - |
| 6. Library | A | - | - | - |



Anwarul Uloom College
(An Autonomous Muslim Minority Institution)
Accredited by NAAC with “A” Grade
(Affiliated to Osmania University, Hyderabad, Telangana)
New Mallepally, Hyderabad-1

Employers’ Feedback Form (2017-2018)

1. Number of Alumni of the Institution employed by you:
2. Number of Alumni of the Institution working with you:

Please Tick: A= Very Good B=Good; C = Satisfactory; D = Unsatisfactory

| Attributes | A | B | C | D |
|----------------------------------|---|---|---|---|
| 1. Student’s Quality | A | - | - | - |
| 2. Discipline among the students | A | - | - | - |
| 3. Punctuality of the students | A | - | - | - |
| 4. Knowledge of the students | A | - | - | - |

Annexure – II (d)



Anwarul Uloom College
(An Autonomous Muslim Minority Institution)
Accredited by NAAC with “A” Grade
(Affiliated to Osmania University, Hyderabad, Telangana)
New Mallepally, Hyderabad-1

UG Courses: B.A, B.B.A, B.Com, B.Sc
PG Courses: M.A, M.Com, M.Sc

STUDENT FEED BACK FORM (2017-2018)

Please Tick: A= Very good B=Good; C= Satisfactory; D=Unsatisfactory

| Parameters | (A) | (B) | (C) | (D) |
|---|------------|------------|------------|------------|
| 1. Teaching Method of Professor | A | - | - | - |
| 2. The Skills and interaction of the Professor. | A | - | - | - |
| 3. Subject Knowledge of the Professor | A | - | - | - |
| 4. Was the Professor punctual to the classes? | - | B | - | - |
| 5. Were all your doubts answered? | A | - | - | - |
| Overall rating | A | - | - | - |

Annexure – III (a) NSS

| MONTH | ACTIVITIES |
|------------------|--|
| APRIL & MAY 2017 | <ol style="list-style-type: none"> 1. Anti –Terrorism Day was observed on 21st may , 2017 2. Health Awareness Rallies were Organized in Subhan pura. 3. Swatch Bharath Programme was organized in college premises |
| JUNE 2017 | <ol style="list-style-type: none"> 1. Advisory Committee was formed to plan the activities of the NSS for the year 2017-18 2. Library Building cleaned under Swatch Bharath Programme. |
| JULY 2017 | <p>HARITHA HARAM Plantation programme was conducted. Circle Inspector of Habeeb Nagar PS also took part in the programme.</p> |
| AUGUST 2017 | <ol style="list-style-type: none"> 1. On 15th Aug. Flag hoisting programme was conducted in the college premises 2. Competitions for NSS volunteers were held on National patriotic songs etc. |
| SEPTEMBER 2017 | <ol style="list-style-type: none"> 1. Massive campaign for enrollment of NSS Volunteers was organized 2. On 5th sep. Teachers Day was celebrated by NSS Team. |
| OCTOBER 2017 | <ol style="list-style-type: none"> 1. On 2nd Oct. Gandhi Jayanthi was celebrated. 2. On 3rd Saturday Pharmacy Building was cleaned under Swatch Bharath Programme. |
| NOVEMBER 2017 | <ol style="list-style-type: none"> 1. Health Camp was conducted by our NSS unit in the college premises 2. On 14th Nov. several competitions were conducted |
| DECEMBER 2017 | <ol style="list-style-type: none"> 1. On 1st Dec. AIDS DAY Rally was organized in the slums of Subhan pura and Habeeb Nagar. |
| JANUARY 2018 | <ol style="list-style-type: none"> 1. On 12th Jan. National Youth Day was celebrated. 2. Pulse Polio Immunisation Programme was organized by NSS Volunteers in Subhan Pura |
| FEBRAUARY 2018 | <ol style="list-style-type: none"> 1. Under Swatch Bharath Programme NSS Volunteers cleaned the GHMC Park at Mallepally. 2. Puise Polio Immunization Programme was conducted by the NSS Volunteers and Nampally Area Govt. Hospital Staff. |

Physical Education

Anwarul Uloom College has gained entry into the following games and sports during the academic year 2017-18:

Swimming, chess, taekwondo, weightlifting, power-lifting, volley ball, best-physique, handball, wrestling – free style, wrestling Greco-Roman, wushu, ball badminton, throw-ball, boxing, football, athletics, table tennis, basketball, hockey, caroms, judo, and kabaddi.

College has won the championship in the wrestling – free style, wrestling Greco-Roman, weight lifting, best-physique, and wushu. The college has scored second place in the Hockey & Judo and in the football got third place.

Overall, in the Osmania University, The Anwarul Uloom College has secured second place. The college did not participate in the volleyball, ball badminton, throw ball, basketball, and kabaddi, due to semester examinations. It was for the first time in the history, that a student of Anwarul Uloom College secured Silver Medal in the game of Chess.

The Department of Physical Education is very thankful to the Management of the College for giving freeship to the nationals, Osmania University and those who secured Gold Medals or won the Championship they got 50% freeship, while those who secured second and third place got 25% freeship.

Student achievements and awards

1. The following students of our college have represented Nationals, Osmania University and won Gold Medals at Inter-college tournaments in various games and sports disciplines. A 50% freeship may be given to them during the academic year 2017-2018.

| | |
|-----------------------------|---------|
| 1. Ahmed Bin Hamza | 16-1763 |
| 2. Izhar Ali Khan | 17-223 |
| 3. Mohammed Bilal Ahmed | 16-1832 |
| 4. Syed Ahmed Hussain | 16-1832 |
| 5. G.Prakash Singh | 18-860 |
| 6. Shaik Nizam Ali | 17-1303 |
| 7. Mohammed Yousuf Qureshi | 18-2317 |
| 8. Mohammed Azher Shareef | 17-1547 |
| 9. Mohammed Asaduddin Taha | 18-547 |
| 10. Shaik Ismail | 18-2940 |
| 11. Syed Waseemullah | 18-1101 |
| 12. Mohammed Ashraf | 16-0527 |
| 13. Gulam Mohammed Farooqui | 16-1615 |

| | |
|-----------------------------|---------|
| 14. Shaik Mohammed Muffasir | 17-2928 |
| 15. Jaan Mohammed Farooq | 16-1514 |
| 16. Mohammed Ahtesham Ali | 17-1127 |
| 17. Kotipalli Rakesh | 17-541 |
| 18. Shaik Maqbool Pasha | 17-1306 |
| 19. Shaik Umair | 18-555 |
| 20. Mohammed Shareef | 18-548 |
| 21. Shaik Ibrahim | 17-1531 |
| 22. Mohammed Abdul Muqet | 18-629 |
| 23. Mohammed Rizwan | 18-825 |
| 24. Azmath Khan | 18-1302 |
| 25. Mohammed Zakiullah | 17-2410 |
| 26. Mohammed Mohsin | 17-1637 |
| 27. Mohammed Iftequar | 18-1648 |
| 28. Mohammed Abdul Mohsin | 16-1403 |
| 29. Mohammed Zakir | 18-1559 |

II. A student of our college by name Mr. Raheem Khan has participated in the 13th National Karate Championship JKS-CUP-2017 which was held on 21st of April 2017 at Al Wasl Club, Dubai,UAE., he has also participated in BUDOKAN CUP-2017 which was organized on 19th MAY,2017 at Al Ahil Club, Dubai, UAE., and he has also participated in International Karate Training Course held at India Social & Cultural Center, Abu Dhabi on 25th and 26th May,2017.

Anwarul-Uloom College New Mallepally, Hyderabad-500001



**UNIT: 4 (T) BATTALION NCC, 22 Company,
Anwarul-Uloom College, New Mallepally,
Hyderabad-500001, Telangana.**

ANNUAL ACTIVITY REPORT

2017-2018

CERTIFICATE

This is to certify that 4(T) BN NCC (No) 22 Coy of **Anwarul-Uloom College** has performed and participated in the activities reported herein under the supervision of **Capt. Syed Siddiq Hasan** during the year 2017- 2018

Principal

Mr.Mohd. Mazheruddin

Origin of NCC

The origin of NCC can be traced back to the 'University Corps', which was created under the Indian Defense Act 1917, with the object to make up the shortages of the Army. During the Independence movement, the leaders of our nation had realized the need to create a national level youth organization, to train and groom young boys as responsible citizens and future leaders of our great country in all walks of life.

National Cadet Corps is a Tri-Services Organization, comprising Army, Navy and Air Force, engaged in grooming the youth of the country into disciplined and patriotic citizens. In 1920, when the Indian Territorial Act was passed, the 'University Corps' was replaced by the University Training Corps (UTC). The aim was to raise the status of the UTC and make it more attractive to the youth. It was a significant step towards the Indianisation of the Armed Forces. In 1942, the UTC was re-christened as the 'University Officers Training Corps'.

During the Independence movement, leaders of our nation had realized need to create a national level youth organization, to train and groom young boys as responsible citizens and future leaders of our great country in all walks of life, including the defence forces. Consequently, a committee under Shri HN Kunzru was set up in 1946 under the directives of the first Prime Minister, Pandit Jawaharlal Nehru, to consider the establishment of a nationwide cadet corps, which was born through the Act of Parliament on 15th July 1948. The first Prime Minister of India, PanditJawahar Lal Nehru presided over the function of raising the first NCC Unit at Delhi on the last Sunday of Nov 1948. This day is traditionally celebrated as the '**NCC Day**'.

NATIONAL CADET CORPS (NCC) Annual Report of 2017-2018

Anwarululoom College, 22 Company 4(T) Battalion NCC

Secunderabad Group, Andhra Pradesh and Telengana State Directorate

NCC MOTO: UNITY AND DISCIPLINE

I feel very proud to present the annual report of NCC activities conducted by our NCC No.22 Company, AnwarulUloom College (Autonomous) during the year 2017-2018

NCC was established in 1948. The NCC units spread all over India have been doing an excellent job since their establishment. On various occasions cadets have served the nation. the activities of our company for the academic year 2017-18. The cadet strength of the company is 200. SD boys. The NCC Company of AnwarulUloom College is designated as 22 Company 4(T) Battalion NCC, Secunderabad Group.

The NCC Directorate is well made syllabus that comprises, Drill, Weapon training, Leadership, civil defence, First aid, Hygiene & Sanitation, Community development, Human right, Adventure activity Ecology/nature awareness, self-defense, Map reading (MP), Home nursing, Family welfare, General knowledge, Man management, Field craft and Battle craft (FC/BC), Social services activities (Blood donation, Anti dowry, Aids awareness, Area cleaning) etc.

The 4 (T) Battalion, Sec'Bad provides PI.Staff who is trained military personnel to impart the training. The battalion provides the training equipment's and other facilities. In college campus various facilities are provided for carrying out, there is a ground in the college premises for importing training to the cadets.

The role of youth service is essential for the growth and development of the nation. NCC builds the leadership, personality and encourages the social activities among the cadets. The growth and development of nation or country depends on youth power.

Extracurricular activities of NCC for the year 2017-2018

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INTERNATIONAL CAMP YOUTH EXCHANGE PROGRAMME (YEP) -2017 to 2018

| CAMPS | YEAR | No. of Cadets Attended | PLACE | PARTICIPANT |
|---------------------------------------|------|------------------------|------------|----------------|
| Youth Exchange Programm Kazakistan | 2018 | 02 | Kazakistan | JUO: Bushra |
| Camel Safari | | 02 | Rajasthan | SUO. Noor Mohd |

NATIONAL CAMPS-2017 to 2018

| CAMPS | YEAR | No. of Cadets Attended | PLACE | PARTICIPANT |
|-----------------------|------|------------------------|-----------|--|
| NATIONAL REPUBLIC DAY | 2018 | 02 | NEW DELHI | 1.JUO MOHAMMED ADNAN(Silver & Bronze Medal) Army Best Cadet. 2.JUO : AZHER AHMED ANSARI |

NATIONAL INTEGRATION CAMPS- 2017 to 2018

| CAMPS | YEAR | No. of Cadets Attended | PLACE | ACHIVEMENTS |
|---------------------------|------|------------------------|--------|-------------|
| NATIONAL INTEGRATION CAMP | 2018 | 01 | GUNTUR | SGT: ANJALI |

ARMY MEDICAL CAMPS – 2017 to 2018

| CAMPS | YEAR | No. of Cadets Attended | PLACE | PARTICIPANT& ACHIVEMENTS |
|-------------------------|------|------------------------|--------|---|
| ALL INDIA TREKKING CAMP | 2017 | 03 | GUJRAT | JUO: AZHER AHMED ANSARI (Received participated A Grade) |

ALL INDIA TREKKING CAMPS - 2017 to 2018

| CAMPS | YEAR | No. of Cadets Attended | PLACE | PARTICIPANT |
|-------------------------|------|------------------------|-------------|--|
| ALL INDIA TREKKING CAMP | 2017 | 03 | TAMIL NAIDU | 1. SGT: MAHESHWARI(GOLD MEDAL IN SOLO SONG) 2. SGT: ANJALI (SILVER MEDAL IN 100 mts) 3. SGT: MOHAD FERAZ.(GOLD MEDAL IN 800 mts) |

BASIC MOUNTEERING CAMPS - 2017 to 2018

| CAMPS | YEAR | No. of Cadets Attended | PLACE | PARTICIPANT |
|---------------------------|------|------------------------|-------------|----------------------|
| BASIC MOUNTAINEERING CAMP | 2018 | 01 | UTTARAKHAND | 1. JUO:HASEEB HUZAMA |

ADVANCE LEADERSHIP CAMPS - 2017 to 2018

| CAMPS | YEAR | No. of Cadets Attended | PLACE | PARTICIPANT |
|-------------------------|------|------------------------|--------|---------------------|
| ALL INDIA TREKKING CAMP | 2017 | 01 | GUJRAT | CDT: MOHAMMED ADNAN |

STATE LEVEL CAMPS - 2017 to 2018

| CAMPS | YEAR | No. of Cadets Attended | PLACE | PARTICIPANT |
|---|---------------------------|------------------------|--------------|---|
| NATONAL THAL SAINIK CAMP(IGC) INTER GROUP COMPETITION | 2017 | 06 | HYDERABAD | CADET: MOHD WASEED CADET: V.MADHU CPL : MAHESHWARI SGT: ANJALI |
| STATE REPUBLIC DAY CAMP | 18-01-2018 TO 27 JAN 2018 | 03 | SECUNDERABAD | CADET: HASEEB CADET: PAVAN CADET: RAQUIYA |

OTHERS CAMP - 2017 to 2018

| CAMPS | YEAR | No. of Cadets Attended | PLACE | PARTICIPANT |
|----------------------|-------------------|------------------------|--------------|--|
| ANNUAL TRAINING CAMP | 18 TO 27 JAN 2017 | 35 | SECUNDERABAD | DRILL – I CULTURAL – I GUARD OF HONOUR – I BEST CADET - I |
| ANNUAL TRAINING CAMP | 06 TO 15 NOV 2017 | 40 | SECUNDERABAD | DRILL – I CULTURAL – II |

Inter Unit Competition TSC 2017

Date: JUN 08 to 17 2017

No. of the Cadets attended: 20 cadets from Anwarul Uloom College participated & attended the camp.

Venue: Bison Training Ground Secunderabad

Organized by :UNIT/BN: 1(T) ARMD SQN NCC

Awards/Achievements:

GOLD MEDAL : Obstacles , Shooting

SILVER MEDAL : HEALTH & HYGIENE

Guest/Visitor: Group Commander Col NS PAUL (sm)

Activity description: In this camp under the guidance of NCC officer Lieutenant Syed Siddiq Hasan our cadet have participated in various Competition (Shooting, Obstacles, Map Reading, Health & Hygiene, Judging Distance) and selected for Inter Group Competition (IUC)

Inter Group Competition TSC 2017

Date: 08 Jun to 17 Jun 2017

No. of the Cadets: 5 cadets from AnwarulUloom College participated .

Venue: Bison Training Ground Secunderabad

Organized by UNIT/BN: 5 (T) BN NCC

Awards/Achievements: First place in shooting competition

Guest/Visitor: Deputy Director General Air Commodore P. Maheshwar

Other extracurricular activities of our NCC, 22, Company, during the year 2017-2018:

1. Capt. Syed Siddiq Hasan Received Best ANO Award for the year 2017 from Group Commander Col. NS PAUL (sm).
2. One of our NCC Cadets JUO Bushra who has represented India in Kazkhstan got free seat in MBBS.
3. 50 SD cadets appearing 'C' – Certificate Examination in the year 2017.
4. 66 SD cadets appearing 'B' – Certificate Examination in the year 2017.
5. Under the guidance of Capt. Syed Siddiq Hasan we have conducted rallies. Anti-Tobacco Rally, World Environment Day, Child Labour, Blood Donation Day, International Day for the preservation of Ozone Layer, World Tourism Day, International Day for the Girl, Stop violence against women, World AIDS Day.
6. The Blood Donation Camp was conducted by 4(T) BN NCC Companies on Dec-2017. In this camp 46 SD boys of Anwarul Uloom College donated blood. The donated blood goes to, i mean is donated to Red Cross Society, Secundrabad.
7. 150 Cadets participated in a Rally on World AIDS Day, designated on 1st December of every year since 1988, is dedicated to raise awareness of the AIDS pandemic caused by the spread of HIV infection, and mourning for those who died of this disease. Government and health officials, non-governmental organizations and individuals around the world observe the day, often with education on AIDS prevention and control.
8. On the Independence Day, 15th August, 2017, all NCC Cadets have participated in flag hoisting ceremony, held at Anwarul Uloom College. Chief Guest was the Principal of our college.

Inter Unit Competition RDC – 2017-18

Date: 16-Sep to 25 Set-2017

No. of Cadets attended: 20 Cadets from Anwarul Uloom College Participated & attended the camp.

Venue: Bison Training Ground Secundrabad.

Organized by UNIT / BN: 1(T) GIRLS BN NCC.

Awards / Achievements:

Army Best Cadet (Gold Medal)

Flag Area Briefing (Gold Medal)

Group Song (Third Place)

Drill Competition (Third Place)

Guest/Visitor: Group Commander Col. NS PAUL (sm).

Activity description: In this camp under the guidance of NCC Officer, Capt. Syed Siddiq Hasan, our cadets have participated in various competitions (Drill Competition, Flag Area, Best Cadet, Group Song, Group Dance, NIAP, Ballet Dance) and Selected for Inter Group Competitions (IUC).

Inter Group Competition RDC – 2017-18

Date: 08-Jun to 17 Jun-2017

No. of Cadets attended: Our Cadets from Anwarul Uloom College Participated & attended the camp.

Venue: Bison Training Ground Secunderabad.

Organized by UNIT / BN: 5(T) BN NCC.

Awards / Achievements:

Army Best Cadet (Gold Medal)

Guest/Visitor: Deputy Director General Air Commodore, P. Maheshwar.

Activity description:

In this camp under the guidance of NCC Officer, Capt. Syed Siddiq Hasan, our cadets have participated in various competitions (Drill Competition, Flag Area, Best Cadet, Group Song, Group Dance, NIAP, Ballet Dance) and Selected for Inter Group Competitions (IUC).

INTERNATIONAL YOGA DAY – 2017

International Yoga Day organized by Deputy Director General Air Commodore, P. Maheshwar at Parade Ground, Secunderabad.

Our NCC Officer, Capt. Syed Siddiq Hasan along with 180 NCC Cadets have participated in International Yoga Day on June 21, 2017.

Recruitment of NCC Cadets in various Government / other departments

| Type of recruitment | Number of cadets applied | Number of cadets selected | Year |
|--------------------------|--------------------------|---------------------------|------|
| Armed forces recruitment | 51 | 02 | 2017 |
| Police recruitment | No recruitment | No recruitment | 2017 |

Conclusion: Along with the above said events our NCC Company participated in many other socio-cultural activities of the college.