

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2013-14

I. Details of the Institution

1.1 Name of the Institution

Anwarul-Uloom College

1.2 Address Line 1

11-3-918, New Mallepally,
Hyderabad-500-001, Telangana
State

Address Line 2

11-3-918, New Mallepally,
Hyderabad-500-001, Telangana
State

City/Town

Hyderabad City

State

Telangana

Pin Code

500-001

Institution e-mail address

audegreecollege@gmail.com
ahbg195@gmail.com

Contact Nos.

040-23342285

040-23340134

Name of the Head of the Institution:

Mr.Mohammed.Mazheruddin

Tel. No. with STD Code:

040-23340134

Mobile:

9395185147

Name of the IQAC Co-ordinator:

Dr.Y.Satya Narayana

Dr.A.Vijaya Govind

Mobile:

9440454015/9440667566

IQAC e-mail address:

Iqac.auc@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

EC/PCA/53/63

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.anwarulloom.in

Web-link of the AQAR:

<http://www.anwarulloom.in/AQAR 2013-14.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.84	2010	2015
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

03/08/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-2011 (26/02/2016)
- ii. AQAR 2011-2012 (04/03/2016)
- iii. AQAR 2012-2013 (15/03/2016)

1.9 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education Men Women

Urban

Rural Tribal

Financial Status

Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="BBA with Commerce"/>								

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	31
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	20
2.4 No. of Management representatives	1
2.5 No. of Alumni	6
2.6 No. of any other stakeholder and community representatives	2
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	19
2.9 Total No. of members	10
2.10 No. of IQAC meetings held	4

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

Rs 3.00 Lakhs released towards IQAC Anwarul Uloom Day College in 2014 for five years of the XII plan.

Rs 3.00 Lakhs released towards IQAC Anwarul Uloom evening College in 2014 for five years of the XII plan.

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

**Introduction of e-Learning to evaluate
Quality in Higher Education**

2.14 Significant Activities and contributions made by IQAC

- 2 One Institutional Seminar organised
- 3 Examination Reforms introduced through computerization of a large section of data
- 4 Induction program for I-Semester students
- 5 Exit Meeting for VI Semester students
- 6 Placement drive for V and VI semester students
- 7 Academic Audit of Faculty Members

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action by IQAC/Outcome

Plan of Action	Achievements
1. Academic Audit of Faculty members	Implemented
2. Continuous Evaluation	Conducted
3. Work Audit of Non-Teaching Staff	Done
4. RUSA Application Submission	Submitted

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

All the above suggestions were implemented after due approval from Statutory bodies.

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	7		7	7
UG	15	6	1	
PG Diploma	1			
Advanced Diploma				
Diploma	3	1	2	
Certificate	3	1	2	
Others	2	1	1	
Total	31	9	13	7
Interdisciplinary				
Innovative				

B.Com Foreign Trade/Advertising/Sales Promotion and Sales Management/Insurance were introduced.

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	UG+PG(15 + 7) = 22
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision done in BOS in all Departments & then presented in Academic Council for approval and the same is documented both by COE and respective departments. The revised syllabus is approved by the duly constituted Academic Council every year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

IQAC proposed the introduction of MSc(Nutrition) w.e.f. 2014-15 subject to the approval of the academic.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
85	71	7	7	

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
26	1	9	0	0	0	0	0	18	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

16

15

16

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	7	10
Presented papers	1	10	
Resource Persons		1	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Greater emphasis was made on the development of Soft Skills and a faculty member was assigned the role of development of the soft skills of students exclusively

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

93

92

81

2.10 Average percentage of attendance of students

75%-80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Distinction	I Division	II Division	III Division	Pass %
M.A (ECONOMICS)	2	-	2	-	-	100
M.A (HISTORY)	3	3	-	-	-	100
M.COM	17	2	11	2	-	88
M.SC(BOTANY)	11	3	3	1	-	64
M.SC(PHYSICS)	-	-	-	-	-	-
M.SC(CHEMISTRY)	12	-	5	-	-	42
M.SC(MATHEMATICS)	-	-	-	-	-	-
M.SC(BIOTECHNOLOGY)	-	-	-	-	-	-
M.SC(NUTRITION & DIETETICS)	-	-	-	-	-	-

Title of the Programme	Total no. of students appeared	Distinction	I Division	II Division	III Division	Pass %
B.COM (GEN)	315	-	66	234	3	96
B.COM (COMP)	320	-	178	136	-	98
B.COM(E-COM)	12	-	04	06	-	83
B.COM(U/M)	7	-	-	05	-	71
B.B.A	35	-	28	04	-	91
B.SC (MPC)	10	-	08	01	-	90
B.SC (MPE)	06	-	04	01	-	83
B.SC (MPCS)	15	-	11	01	-	80
B.SC (MECS)	32	-	28	02	-	94
B.SC (BZC)	30	-	27	02	-	97
B.SC (NZC)	06	-	04	-	-	67
B.SC (BMC)	08	-	05	03	-	100
B.A(EPP)	23	-	20	03	-	100
B.A(HPML)	18	-	17	01	-	100
B.SC(CSE)	10	-	08	01	-	90

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Micro teaching
2. Faculty Development Program
3. Orientation Program

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	4
HRD programmes	1
Orientation programmes	2
Faculty exchange programme	4
Staff training conducted by the university	3
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	2
One Day Workshop conducted by English Dept.	7
Others	30

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	62	48	-	68
Technical Staff	3	2	-	7

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Department of Commerce is associated with the Telugu Akademi, Govt.of AP.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals		3	
e-Journals			
Conference proceedings	6	6	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
2	1			1		

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

1

6

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level - State level -
National level - International level 1

3.22 No. of students participated in NCC events:

University level - State level 180
National level 9 International level 1

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other <input type="text" value="3"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

A wide range of extension activities are taken up by students of AUC under the supervision of NSS/NCC co-ordinators and other faculty members.

This includes the adoption of a village on the outskirts of Hyderabad and conducting eye camps and dental camps regularly.

Organizing public health campaigns and taking up cleanliness drives in the neighbourhood.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3Acres	-	Fee income	3Acres
Class rooms	83	-	-	83
Laboratories	20	-	-	20
Seminar Halls	6	-	-	6
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	135	-	-	135
Value of the equipment purchased during the year (Rs. in Lakhs)	77,43,405	9,25,289		86,68,694
Others	-	-	-	-

4.2 Computerization of administration and library

MOU with E-Soft to Digitize the library along with Bar Code System.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	35477	3251350.22	479	1,56,866.80	35,956	34,08,217.02
Reference Books	500				500	
e-Books	-				-	
Journals	40				40	
e-Journals	-				-	
Digital Database	60	-	30		90	
CD & Video	-				-	
Others (specify)	60				60	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	165	3	3	12	3	10	20	-
Added	100	1	1	1	1	2	2	-
Total	265	4	4	13	4	12	22	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer awareness program for Teaching and Non-Teaching staff completed.

4.6 Amount spent on maintenance in lakhs :

i) ICT	6,75,456
ii) Campus Infrastructure and facilities	26,94,871
iii) Equipment	9,25,289
iv) Others	9,81,065
Total :	52,76,681

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

<p>Conducted induction for I-Semester students</p> <p>Orientation program for fresh recruits in faculty members</p> <p>Exit meetings for VI-Semester students</p> <p>Parent Teacher meetings</p> <p>Soft skills program for final year students</p>

5.2 Efforts made by the institution for tracking the progression

<p>Feedback from students</p> <p>Students' appraisal by faculty</p> <p>Counselling</p> <p>Suggestions</p>

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3176	205	-	-

(b) No. of students outside the state

-

117

(c) No. of international students

Men	No	%	Women	No	%
	111	94.87		6	5.13

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3808	14	5	1	7	3835	3297	51	4	12	7	3381

Demand ratio 1:1.5 Dropout % 2.06

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Extensive Coaching Classes are conducted regularly under the supervision of Mr.K.Felix-Coordinator.

Guidance to students UPSC/APPSC

Centre for competitive exams to coach the students for Central and State Civil Services

Centre for English language teaching (CELT) with language laboratory

No. of students beneficiaries

250

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Students Cell and Career Guidance Cell is functioning effectively with Mr.K.Felix as the Coordinator

No. of students benefitted

614

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
15	1835	611	03

5.8 Details of gender sensitization programmes

4 Guest Lectures by eminent women doctors, lawyers and social activist conducted

Several women managers were trained both at the State and National Level

1. Breast Cancer Awareness Programme 2. Employment opportunities for Women in Police Department

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	UG=1610 PG=38	UG=53,45,000.00 PG=5,51,650.00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

8

- Water dispensing pints were increased on the request of students
- Subsidized lunch for staff and students introduced
- Blood camps, Eye camps
- Sanitation and Cleanliness Drives
- Public Health Awareness Campaign
- Dental camps for locals
- Volunteers for Hud Hud cyclone
- Participation in 10K run for cancer awareness

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

6.2 Does the Institution have a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

BOS academic council meetings which has experts from other fields, etc., are held regularly

6.3.2 Teaching and Learning

Teachers are encouraged to widen the academic frontiers of students through the use of technology, computers, audio-visual tools, projects and field visits.

6.3.3 Examination and Evaluation

Continuous Semester wise evaluation
 Assignments and projects - Mini/Major Projects
 Seminars
 Open book system during the internals
 Mock presentation for evaluation

6.3.4 Research and Development

Ph.D candidates
 1. Mr. Aseem Khan 2. Mr. Ahmed Mohiuddin 3. Mr. Mazher Uddin 4. Mr. Zakir 5. Mr. Ismail 6. Mr. Ehtesham 7. Mr. Felix 8. Mr. Ameenuddin 9. Mrs. Shoba Rani 10. Mr. Maschender Goud

6.3.5 Library, ICT and physical infrastructure / instrumentation

Audio-Visual Centre with 15 Systems established

Books purchased are recommended by HOD's of required from time to time.

6.3.6 Human Resource Management

HR Department has an elaborate system of recruitment and personnel management

6.3.7 Faculty and Staff recruitment

HR Cell conducts the recruitment of Teaching and Non-Teaching staff

After the publication of a Newspaper Advertisement, a selection panel recruits suitable candidates who are then put through a demonstration session.

Referrals of good candidates are also considered.

The recruitment of Non-Teaching Staff is along the same lines without the demonstration session.

Both the Teaching and Non-Teaching staff members are encouraged to pursue higher studies

There is a Performance Appraisal System in place.

6.3.8 Industry Interaction / Collaboration

Mr. Aleemuddin Farooqui was appointed in was appointed to strengthen interaction with industry and take up collaboration initiatives

6.3.9 Admission of Students

An admission committee is formed every year to look after the process of admissions

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

- a. Government Scholarships and Concessions
- b. Children of 100 employees are provided education free of cost
- c. Fee concessions on a case by case basis in the discriminatory quota of the Principal

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	C.A.
Administrative	No	No	Yes	C.A.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The following forms were computerized:

- Seating Plan
- Nominal Rolls
- Presentee Statement
- The college received PG autonomy in the same year i.e., 2013-14 and duly examinations were conducted in the autonomous scheme
- A committee was constituted to study the viability of CBCS System in the following academic year

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

AUC has a very active alumni association, which extends comprehensive support, covering all aspects of the institutions functioning. The association is headed by Dr. Mir Moazzam Ali & meets regularly to support the initiatives of the college, be it with respect to academics, infrastructure or extension activities.

6.12 Activities and support from the Parent – Teacher Association

AUC has a very dynamic Parent Teacher Association, which not only meets regularly but also gives valuable feedback from time to time. The Parent Teacher Association is headed by Mrs. Abida Nashreen M/o Moheet Anwar and many of its suggestions especially with respect to curriculum design & classroom teaching are taken up for review by HOD's & implemented.

6.13 Development programmes for support staff

Adult Literacy Programme

Computer Awareness Programme by Mrs. Yasmeen Bano

Physical Fitness Programs conducted by Lady Physical Director Mrs. Parveen Bano

6.14 Initiatives taken by the institution to make the campus eco-friendly

Rain Water Harvesting, Planting of Saplings and Cleanliness drives undertaken

Green Campus

Plastic free, No smoking/Gutka free zone

Environmental awareness campaign conducted for both teaching and non teaching staff

Criterion – VII**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Introduction of Wi-Fi in all departments of the campus

Internal academic and administrative audit is being done continuously

Ongoing ICT Training Programs provided for Class-III staff

Language Proficiency Program to faculty and administrative staff

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per attached Annexure

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Career guidance, personality development program

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Rain Water Harvesting
- Green Campus
- Plastic free, No smoking/Gutka free zone
- Environmental awareness campaign conducted for both teaching and non teaching staff
- Cycling club
- Guest lectures on
Green Campus
Water Pollution
Great specific garbage patch
Pollution in lakes of Hyderabad

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Construction of additional class rooms
IQAC recommended
Up gradation of equipments in all laboratories
Gym
Online assignment

Name : Dr. Y. Satya Narayana

Name Mr. Mohd Mazheruddin

Dr. A. Vijaya Govind

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC