The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year

2011-12

1. Details of the Institution

1.1 Name of the Institution

Anwarul-Uloom College

1.2 Address Line 1

11-3-918, New Mallepally, Hyderabad-500001, Telangana State

Address Line 2

11-3-918, New Mallepally, Hyderabad-500001, Telangana State

City/Town

Hyderabad

State

Telangana

Pin Code

500001

Institution e-mail address

audegreecollege@gmail.com ahbg195@gmail.com

Contact Nos.

> 040-23342285
>
> 040-23340134

Name of the Head of the Institution:

> Mr. Mohd. Mazheruddin

Tel. No. with STD Code:

> 040-23340134

Mobile:

> 9395185147

Name of the IQAC Co-ordinator:

> Dr. Shaik Yakoob

Mobile:

> 9849156588

IQAC e-mail address:

> Iqac.auc@gmail.com

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*

> EC/PCA/53/63

                     OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

> ---

1.5 Website address:

> www.anwarululoom.in

Web-link of the AQAR

> http://www.anwarululoom.in/AQAR2011-12

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle		CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.84	2010	Sept,2010-Sept,2015
2	2nd Cycle		NA	NA	NA
3	3rd Cycle		NA	NA	NA
4	4th Cycle		NA	NA	NA

1.7 Date of Establishment of IQAC: DD/MM/YYYY   **03-08-2010**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.84	2010	2010-2015
2	2nd Cycle	NA	NA	NA	NA
3	3rd Cycle	NA	NA	NA	NA
4	4th Cycle	NA	NA	NA	NA

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC   Yes [√] No [ ]

Regulatory Agency approved Institution   Yes [ ] No [√]

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

Urban [√] Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [√]   UGC 12B [√]

    Grant-in-aid + Self Financing [√]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√]   Science [√] Commerce [√] Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

Others (Specify)   [.   N A]

1.11 Name of the Affiliating University *(for the Colleges)*

Osmania University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [U G C]

University with Potential for Excellence	no	UGC-CPE	no
DST Star Scheme	no	UGC-CE	no
UGC-Special Assistance Programme	no	DST-FIST	no
UGC-Innovative PG programmes	no	Any other (*Specify*)	no
UGC-COP Programmes	no		

The Annual Quality Assurance Report (AQAR) of the IQAC

2. IQAC Composition and Activities

2.1 No. of Teachers

| 8 |

2.2 No. of Administrative/Technical staff

| 1 |

2.3 No. of students

| 1 |

2.4 No. of Management representatives

| 2 |

2.5 No. of Alumni

| 2 |

2. 6 No. of any other stakeholder and

   community representatives

| - |

2.7 No. of Employers/ Industrialists

| 1 |

2.8 No. of other External Experts

| 2 |

2.9 Total No. of members

| 17 |

2.10 No. of IQAC meetings held   13

2.11 No. of meetings with various stakeholders: No. | 3 | Faculty | 5 |

          Non-Teaching Staff Students | 3 | Alumni | 2 | Others | --- |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [V]

       If yes, mention the amount | N A |

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

       Total Nos. | 1 | International | N |ational | N |ate | N |titution Level | 1 |

   (ii) Theme   '*Students Diversity in Educational Institutions and its impact on the Quality of Education"*

2.14 Significant Activities and contributions made by IQAC

- Orientation is given to the new faculty members who join the institution. The program inducts the new members and makes them feel welcome and acts like an ice breaking session.
- Improvement shown in varied teaching aids for inculcating knowledge among the students.
- Conducting periodical interactions with stakeholders- Management, Teaching, Non-Teaching Staff and representatives from Industry and other institutions and their suggestions are implemented where ever possible to enhance or develop curriculum for the benefit of the students.
- The students are provided information regarding the Role of IQAC and the student's grievance procedure was explained in a meeting conducted for the final year student coordinators..
- The IQAC conducts regular meetings so as to emphasise the importance of quality and takes suggestions from experienced staff and implements them for betterment of the students.

2.15 Plan of Action by IQAC/Outcome

- The plan of action chalked out by the IQAC in the beginning of the year towards quality
- enhancement and the outcome achieved by the end of the year *
- The unique features of education system that make the institute a centre of excellence in the field of education and place amongst the most eminent institutions of the nation are:
- Teaching, learning and evaluation system similar to the best in the Academia.
- Towards achieving this goal following are the measures adopted by the institution..
- Wi fi enabled academic area and also a few ICT enabled class rooms
- Lecture delivery using both blackboards and PPTs
- Special classes for slow learners
- Complete transparency: all answer scripts are shown to the students
- Rapid evaluation of mid-term and end-term exams:
- Announcement of results within stipulated time.
- Student feedback for all courses and faculty by all students
- The institute follows an Academic calendar which is approved by all the Heads of the Departments and prepared in advance for one academic year by examination branch consultation with other functionaries.

Attach the Academic Calendar of the year as Annexure.   **Attached**

2.15 Whether the AQAR was placed in statutory body   Yes | Y | No | |

Management | v | Syndicate | | Any other body | **Yes-Academic Council** |

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	7		2	4
UG	14	2	8	
PG Diploma				
Advanced Diploma				
Diploma	1	1		
Certificate	3	1	1	
Others			1	
Total	25	4	12	4

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	(UG + PG) 16+7=23
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers √   Students √
 (On all aspects)

Mode of feedback   :   Online x   Manual √   Co-operating schools (for PEI) x

Feedback from Stakeholders

❖ A well-structured feedback system, involving all major stakeholders, provides an understanding of ground realities, based on which guidelines are framed for programme planning, curriculum design and syllabus revision.

❖ The recommendations of the UGC, the NAAC, the University members of BOS of all the departments the Autonomy Inspection Committee, , the Academic Audit Committee ,Academic Council and the Governing Body are considered during the revision process.

❖ The faculty, in consultation with experts, and using feedback from all stakeholders, revise the syllabi every three years and ensure that they match the industry requirements and are comparable with the best in the state.

❖ The importance of preparing students for life outside campus, and grooming them for careers is an important aspect which is given priority by the management. Teaching excellence is also aimed through structured feedback systems that evaluate teacher's performance in the truest sense in every course. In addition to formal feedback, individual faculty members also have informal feedback from their respective students, review them and use them for improving their performance

Annexure attached

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Al the departments conduct their BOS meetings as per the UGC guidelines and syllabus updating and modifications are a regular feature of such meetings. The latest innovations, applications and acts/laws are added to the syllabus wherever required. All the modifications and updates are thoroughly discussed and the BOS approves the same after which the resolutions are placed before the AC for final acceptance.

The Board of Studies consists of:
- Head of the Department / Convener
- One Expert nominated by the University
- Two subject experts from other autonomous colleges nominated by the Academic Council
- One expert Alumnus
- One expert from the industry
- All the teachers of the concerned department

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The following courses were introduced in the college..
- BBA
- B Sc(Nutrition)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
63	43	19	1	0

2.2 No. of permanent faculty with Ph.D.   18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
26	1	11	0	1	0	0	0	39	0

2.4 No. of Guest and Visiting faculty and Temporary faculty   16   15   18

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	12	10
Presented papers		4	
Resource Persons			2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> - In AUC the learning process has been made student-centred through interactive learning involving discussion both formal and informal.
> - Classroom debates, group learning etc. are organized to supplement the conventional class room teaching.
> - Induction cum orientation classes to all the newly admitted students where orientation is given before the actual teaching takes place in order to assess the status of current knowledge of subject, general knowledge, reasoning and skills etc.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Examination, Bar Coding, Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

92	90	82

2.10 Average percentage of attendance of students

75%-80%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Distinction	I Division	II Division	III Division	Pass %
M.A (ECONOMICS)	29	4	24	-	-	97
M.A (HISTORY)	13	5	7	-		92
M.COM	27	1	13	5	-	70
M.SC(BOTANY)	19	4	10	2	-	84
M.SC(PHYSICS)	-	-	-	-	-	-
M.SC(CHEMISTRY)	30	-	5	-		17
M.SC(MATHEMATICS)	6	-	1	-	-	17

Title of the Programme	Total no. of students appeared	Distinction	I Division	II Division	III Division	Pass %
B.COM (GEN)	320	-	86	199	26	97
B.COM (COMP)	315	-	147	153	10	98
B.COM(E-COM)	25	-	07	11	03	84
B.COM(U/M)	6	-	03	02	-	83
B.SC (MPC)	06	-	-	03	-	50
B.SC (MPE)	14	-	09	03	-	86
B.SC (MPCS)	14	-	12	-	-	86
B.SC (MECS)	35	-	16	12	01	83
B.SC (BZC)	55	-	33	15	03	93
B.SC (NZC)	-	-	-	-	-	-
B.SC (BMC)	04	-	03	01	-	100
B.SC(CSE)	20	-	19	01	-	100
B.SC(MZC)	01	-	01	-	-	100
B.A(EPP)	15	-	04	07	03	93
B.A(HPML)	18	-	17	-	01	100
B.A(HSP)	02	-	01	01	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC insists mainly on the following activities for the improvement of teaching learning process:

- Preparation of teaching plan and maintenance of Departmental Dairy
- Regular commencement of internal examinations and display of results etc
- Completion of the curriculum within the planned time-frame of the academic calendar
- Monitoring of infrastructures like sufficient class rooms, library, reading space, canteen, drinking water etc.
- Motivating faculty members to attend programmes on new and emerging technologies and issues to keep themselves up-to-date
- IQAC also monitors and analyses the Teaching & Learning process in the college and compares it with other peer institutions and advices necessary changes to the system.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	3
UGC – Faculty Improvement Programme	2
HRD programmes	1
Orientation programmes	3
Faculty exchange programme	2
Staff training conducted by the university	2
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	8
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	62	48	Nil	48
Technical Staff	3	2	Nil	2

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC encourages the faculty members to apply for research projects and also provides information regarding funding agencies. The IQAC encourages the faculties to attend national/international seminars so that the faculties get an opportunity to interact with their peers. The IQAC encourages the faculties to pursue research leading to award of Ph.D. degree.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		Nil	Nil	Nil
Outlay in Rs. Lakhs		Nil	Nil	Nil

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs		Nil	Nil	Nil

3.4   Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	3	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	4	1	Nil

3.5 Details on Impact factor of publications:

Range [   ]   Average [1]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects *(other than compulsory by the University)*	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published   i) With ISBN No. [　]   Chapters in Edited Books [5]

ii) Without ISBN No. [Yes]

3.8 No. of University Departments receiving funds from

UGC-SAP [　]   CAS [　]   DST-FIST [　]

DPE [　]   DBT Scheme/funds [　]

3.9 For colleges   Autonomy [Yes]   CPE [　]   DBT Star Scheme [　]

INSPIRE [　]   CE [　]   Any Other (specify) [　]

3.10 Revenue generated through consultancy [----]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies	----	---	---	---	3

3.12 No. of faculty served as experts, chairpersons or resource persons 7

3.13 No. of collaborations   International Nil   National 1   Any other Nil

3.14 No. of linkages created during this year   3

3.15 Total budget for research for current year in lakhs :

From Funding agency Nil   From Management of University/College Nil

Total   Nil

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	---	----	----	1	---	----

Department of Telugu

1. Participated in International *Seminar* on 'Post Modern Trends In Telugu Poetry' on 14, 15 March 2012, in University Madras.
2. Participated in 'National Level Poets Meet' in 2 day *Seminar* on Poem Recitation by poets in Dravidian languages on 19, 20-October 2012 at Kuppam Dravidian University.
3. Participated as *Panelist* 'Kritya 2012 – An International Festival of Poetry at Trivandram, Kerala on Jan16-18, 2012, dedicated to Rabindranath Tagore.

4. **Founder** of "Kavisangamam" [A Large platform to new and aspiring poets-bridge the gap between generation and budding generation poet. Conducts "Kavisangamam Poetry Festival" every year in the month of December from the year 2012, inviting renowned National Poets of different Indian languages
5. 2012 - Published "*Paataka Prathikriya*"_Reader Response Criticism, a literary criticism book

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

---

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 2   SRF Nil   Project Fellows Nil   Any other Nil

3.21 No. of students Participated in NSS events   University level 90   State level ---

National level ---   International level ---

A Special camp at Kagaz Mandal, Medak district was held where 90 NSS students volunteers participated.

3.22 No. of students participated in NCC events: :

University level | 25 | State level | 235

National level | 11 | International level | ---

3.23 No. of Awards won in NSS:

University level | --- | State level | ---

National level | -- | International level | ---

3.24 No. of Awards won in NCC:

University level | --6 | State level | 1

National level | -- | International level |

3.25 No. of Extension activities organized *..

University forum | 4 | College forum | 4

NCC | 11 | NSS | 1 | Any other | --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The college has a well functioning NCC Unit .The details are attached in Annexure -II

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 ACRES		Fee Income	
Class rooms	65	*2	Fee Income	67
Laboratories	19	*1	Fee Income	20
Seminar Halls	6	--	Fee Income	6
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	95	20 computers & (1 projector, 2 printers etc)	Fee Income	115
Value of the equipment purchased during the year (Rs. in Lakhs)	23,61,000	38,13,470	Fee Income	61,74,470
Others				

*BBA and B S C (Nutrition) introduced during this year

4.2 Computerization of administration and library

> The work has commenced. A senior faculty is made in charge of the library to look into the details in support of the librarian

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	34462	29,68,181.50	446	1,18,408.36	34908	3086589.86
Reference Books	500	---	---	----	---	---
e-Books		---	---	---	---	---
Journals	40	---	---	----	---	---
e-Journals		---	---	----	---	---
Digital Database	30	--	30	----	--	--
CD & Video	60	---	---	---	---	---
Others (specify)		---	---	----	---	---

 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	95	2	All the depts.	10	All the depts.	yes	yes	Library(pa rtially)
Added	20	----	----	---	----	----	----	----
Total	115	2	---	10	---	---	---	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

> Periodically classes are held for enabling the staff to become computer savvy.

4.6 Amount spent on maintenance in lakhs :

i) ICT   5,49,743

ii) Campus Infrastructure and facilities   17,80,456

iii) Equipments   8,14,634

iv) Others   6,68,637

                          Total :   38,13,470

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC conducts an Orientation program for First year students during the beginning of every year to instruct them about examination system, Infrastructure available in the campus, scholarship, sports facilities, meeting with department heads, Office and evaluation procedure..The students are also given a clear picture of all the facilities available including NCC,NSS and are encouraged to active part in their activities

5.2 Efforts made by the institution for tracking the progression

❖ Feedback from students

❖ Self-appraisal

❖ Student counselling

❖ Suggestion box

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2983	127	-	-

(b) No. of students outside the state

3

(c) No. of international students

83

Men

No	%
2471	82.83

Women

No	%
503	17.17

Last Year						This year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3316	0	0	6	0	3322	3110	0	0	12	0	3123

Demand ratio   1:1.6   Dropout % 0.38

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college conducts classes for Competitive Exams for the final year students

No. of students beneficiaries   Most of the final year students

5.5 No. of students qualified in these examinations

NET 5   SET/SLET 5   GATE 6   CAT 4

IAS/IPS etc Nil   State PSC Nil   UPSC Nil   Others 15

5.6 Details of student counselling and career guidance

Dept of English conducts special drives to focus on English Vocabulary, Dept of Mathematics conducts Aptitude and Numerical Ability tests, Dept of Commerce conducts programs on Personality Development and Basics in   Computers

No. of students benefitted   All the final year students

5.7 Details of campus placement* **Annexure attached**

On campus			Off campus
Number of Organizations Visited	**Number of Students Participated**	**Number of Students Placed**	**Number of Students Placed**
13	1848	644	45

5.8 Details of gender sensitization programmes

Three lectures were arranged to create awareness about Gender equality The faculty were addressed by eminent professors from the Women's wing of parent university

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [9]   National level [5]   International level [---]

No. of students participated in cultural events

State/ University level [10]   National level [--]   International level [--]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [9]   National level [5]   International level [---]

Cultural: State/ University level [---]   National level [---]   International level [---]

5.10 Scholarships and Financial Support

Dept (ug)	2011 -2012		
	No of students Applied	No of students Received	Amount
SC	---	-----	-----
ST	----	-------	
BC	---	----	----
EBC	---	---	
MW	1236	1202	3877500.00
TOTAL			3877500.00

DEPT.(pg)	2011-12		
	No. of Students Applied	No. of Students Received	Amount
SC	30	27	238700.00
ST	7	7	22260.00
BC	24	21	197198.00
EBC	3	2	36220.00
MW	95	76	829540.00
TOTAL	159	133	1323918.00

PG	Number of Students	Amount
Financial Support from Institution	4	12625.00
Financial support from government	133	1323918.00
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

UG	Number of Students	Amount
Financial Support from Institution	137	917680.00
Financial support from government	133	3877500.00
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11   Student organised / initiatives

Fairs   : State/ University level   3   National level   ---   International level   ---

Exhibition: State/ University level   ---   National level   ---   International level   ---

5.12   No. of social initiatives undertaken by the students   8

5.13 Major grievances of students (if any) redressed: __Based on the feedback more number of remedial classes were held for the science students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

We are committed
- **To develop knowledgeable citizens** with multidisciplinary global competencies.

- **To integrate in the students the ennobling virtues of** truth, fairness, tolerance and co-operation that leads them to serve the underprivileged.

- **To sensitize in the students a** sense of appreciation of traditional and cultural inheritance.

- **To create and maintain an environment of excellence in education through** technological advancements & effective pedagogy.

6.2 Does the Institution has a management Information System

- The college has a simple but effective management information system.

- The Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department.

- Regular meetings of the Staff with the principal are held to discuss and decide on matters relating to academics and administration.

- For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumnae and the students, are regularly organised.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The college follows the guidelines issued by the statutory regulatory bodies through Board of Studies, Academic Council and Governing Board of the college during curriculum revision
- Revision of Syllabus is done every year taking care of employability aspects and lateral mobility.
- Encourages the HoDs to conduct departmental meetings before curriculum revision

6.3.2 Teaching and Learning

- Teaching –learning process is made student centred through innovative teaching methodologies
- Project based learning is mandatory for all PG and some of the UG courses like BBA and B Com(E-Commerce)
- Regular internal assessments and other student centric method of evaluation like group assignments, Debates etc
- Peer group learning with the help of advanced Learners
- Mentoring for all the students through batch-wise

6.3.3 Examination and Evaluation

- Reforms initiated in the Continuous Internal Assessment (CIA) for better quality
- Scrutiny of question papers by the respective Heads of the Departments
- Heads of the Departments appointed as Chairpersons of the respective subject boards.
- Question paper moderation is done confidentially

6.3.4   Research and Development

> ❖ Research Director is appointed fior rendering research guidance
>
> ❖ Faculty members are encouraged to carry out research in new areas of study

6.3.5   Library, ICT and physical infrastructure / instrumentation

> The work began in 2010 and is in progress.

6.3.6   Human Resource Management

> Employee profiles are updated regularly
>
> Permission to avail various leaves granted to employees

6.3.7   Faculty and Staff recruitment

> Vacancies are filled up by the appointment of talented
> and qualified candidates as and when necessary.

6.3.8   Industry Interaction / Collaboration

> The   initiatives have increase compared to previous year

6.3.9   Admission of Students

> - Students are admitted to various courses on the basis of merit
> - Transparency is maintained in the admission process
> - Preference is given to first generation learners and students from minority communities
> - Preference is given to sport persons in admissions
> - Equal opportunities given to students from other communities
> - Separate section for girls are maintained in keeping with the college culture

6.4 Welfare schemes for

Teaching	Facilitating in participation of academic programs
Non teaching	Provision of loans for LIC& PF
Students	Conduct of Health Check ups Scholarships other than government agencies

6.5 Total corpus fund generated

40 lacs

6.6 Whether annual financial audit has been done   Yes | yes | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	University Representative	yes	IQAC
Administrative	yes	University Representative	yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes | √ | No | |

For PG Programmes   Yes | √ | No | |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The introduction of continuous internal assessment with innovative methods of evaluation like presentations/seminars, creative assignments/mini projects have created a learning atmosphere right through the year focusing the attention of the students on incremental learning and internalization.
Regularly the question paper pattern is reviewed and suitably modified in consultation with BOS members who meet at the end of the academic year.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> N a

6.11 Activities and support from the Alumni Association

> Regular meeting with alumni members are held and their suggestions are implemented where ever possible.

6.12 Activities and support from the Parent – Teacher Association

> Every department holds regular meetings with Parents, to provide them feedback about the progress and Drawback of their wards. Regular feedback is taken from them as well their assessment is taken into account for teaching and evaluation purpose

6.13 Development programmes for support staff

> ➢ An Orientation programme was organised for support staff on writing simple letters and replies in English language

6.14 Initiatives taken by the institution to make the campus eco-friendly

> 1. Campus declared no smoking zone.
> 2. Campus declared plastic free zone.
> 3. Regular testing of drinking water and quality of canteen food by the College Authority.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> More systemised   Mentoring has brought in a significant change in the students attitude.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Renovation of rooms was undertaken

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Mentoring
>
> Syllabus Planner

7.4 Contribution to environmental awareness / protection

> ❖ The students are regularly briefed in the classes regarding the importance of environment and are motivated to be a nature lover.
> ❖ Smoking is banned in the Campus
> ❖ IQAC enlists the support and co-operation of its NSS Units to create awareness of environmental hazards and of the urgent need to keep the environment clean, green and pollution free. The NSS volunteers regularly lead campaigns to prevent use of polythene and polythene products in the college campus.
> ❖ IQAC prevails upon the college authority to sanction funds to the NSS units for this noble mission.

7.5 Whether environmental audit was conducted?   Yes [√]   No [ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Student friendly academic environment prevails in the campus.
- Updated and modified syllabus based on current needs.
- The students are encouraged to participate in various outbound programs like NSS and NCC

Weakness

- Presence of traditional class rooms.
- Many first generation learners.

Opportunities

- Introduction of application oriented subjects in the syllabi and improvement of communication skills through regular communication classes conducted by the Dept of English

Challenges

- Mother tongue influence in the communication of students.
- Economic backwardness of students.
- Family issues
- Professional counselling is required
- Earning while learning and thereby distracted and tired students in the class

8. **Plans of institution for next year**

To make library more technologically advanced

More number of seminars and workshops to be organised

To go for e-Journals

To introduce more number of IDPs and Add On courses

Name: Dr. Shaik Yakoob

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

ANNEXURE-I

ALMANAC – 2011 – 2012

I – Term:

College reopens after Summer Vacation	:	6th June 2011
Commencement of III & V Semester Classes	:	6th June 2011
Commencement of I Semester Classes	:	4th July 2011
Short Vacation (Ramazan)	:	25-08-2011 to 04-09-2011
Classes resume after short vacation	:	5th September 2011
Last date of instruction for I, III & V Semesters	:	12th October 2011
Commencement of Examinations (I, III & V Semester)	:	17th October 2011

II Term:

Commencement of II Term	:	1st November 2011
Last date of instruction for II, IV, VI Semesters	:	25th February 2012
Preparatory Holidays	:	15-03-2012 to 23-03-2012
Practical Examinations (B. Sc. & B. Com.)	:	13-02-2011
Commencement of Theory Examinations (II, IV & VI Semesters)	:	24th March 2012 (Saturday)
Summer Vacation	:	16-04-2012 to 31-05-2012
Reopening for 2011 – 2012	:	01-06-2012 (Friday)

Activities Schedule for Under Graduate Students:

- First week of every academic year – Heritage Date – know your college.
- First & Third week of every month – Faculty wise Clubs – talks, reading session etc.
- Second & Fourth of every month – Group Discussion Forum.
- Once in a semester – Foreign Student's day.
- Once in a semester – Value based interactive sessions.
- Once in a semester – Civic awareness programs
- First week of August – Vanamahotsavam – Mass tree plantation – talk / awareness programs in Environmental protection.
- Second week of August – Blood donations, Blood groupings, cleanliness awareness.
- 15th August – Independence Day Celebrations, Sports between Students and Staff and Cultural programs.
- 5th September – Staff day – Teaching and Non-teaching.
- Second week of September – NSS camp – village adoption.
- 26th October – U. N. day.
- 23rd November – NCC day.
- Last week of December – Alumni meet.
- First week of January – Teachers / Student Seminar / Project work.
- 26th January – Republic day Celebrations, Sports between Staff and Students, Cultural programs, prize distribution.
- Last of February – Games / Sports week.
- 13th March – Sports day.
- 14th March – College day.

∗ ∗ ∗ ∗ ∗

Annexure –II

Extracurricular activities of NCC for the year 2011-2012.

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SL.NO	ACTIVITIES & CAMPS	ORGANIZED	YEAR'S	PAGE (NO)
1.	NATIONAL LEVEL CAMPS	DG NCC	2011-2012	6
2.	NATIONAL INTEGRATION CAMP	DDG NCC	2011-2012	6
3.	ALL INDIA TREKKING CAMP	DG NCC	2011-2012	6
4.	STATE LEVEL CAMPS	DDG NCC	2011-2012	7
5.	ARMY ATTACHMENT CAMP	DDG NCC	2011-2012	7
6.	OTHERS CAMPS	C.O UNIT	2011-2012	8
7.	INTER UNIT COMPETITION	C.O UNIT	2011-2012	9
8.	INTER GROUP COMPETITION	GROUP HQ	2011-2012	10
9.	RECRUITMENT IN VAROIUS DEPARTMENTS	CENTRAL GOVT/STATE GOVERNMENT	2011-2012	11
10.	OTHER Extracurricular Activities of NCC	NCC OFFICER	2011-2012	12
11.	CONCLUSION REPORT	NCC OFFICER	2011-2012	13

National Level Camps - 2011 To 2012

CAMPS	YEAR	No. of Cadets Attended	PLACE	PARTICIPANT
National Republic Day Camp	2012	03	New Delhi	SUO: MD HAKEEM JUO: MD HASEEB SGT: PRASHANT
Thal Sainik CAMP (TSC)	2011	01	New Delhi	JUO: MD EISA JUO: P SRINATH

All India Trekking Camps-2011 To 2012

CAMPS	YEAR	No. of Cadets Attended	PLACE	PARTICIPANT
ALL INDIA TREKKING CAMP	2011	05	BELGUM KARNATAKA	1.MD ISMAIL KHAN 2.MD RAHEEM 3.MD IBRAHIM 4.MD AZHER UDDIN 5.MD ABDUL ALEEM

State Level Camps-2011 To 2012

CAMPS	YEAR	No. of Cadets Attended	PLACE	PARTICIPANT
LOCAL INDEPENDENCE DAY	AUGUST 2011	2	SEC'BAD	CDT MD HASAN
LOCAL REPUBLIC DAY CAMP	JANUARY 2012	03	SEC'BAD	1.JUO WASAY SIDDIQUI 2.JUOMD KHALEEL 3. JUO MD FAIZ AHMED

Army Attachment Camp-2011 To 2012

CAMPS	YEAR	No. of Cadets Attended	PLACE	PARTICIPANT & ACHIVEMENTS
ANNUAL TRAINING CAMP (ATC)	13 TO 22 OCTOBER-2011	60	BISON POLO GROUND	WINNERS, ALL OVER CHAMPIONSHIP
ANNUAL TRAINING CAMP (ATC)	31 TO 09 JAN-FEB-2012	75	BISON POLO GROUND	DRILL-I CULTURAL –I VOLLEYBALL-1
COMBINED ANNUAL TRAINING CAMP(C ATC)	NOVEMBER 2011	20	BISON POLO GROUND	DRILL-11 CULTURAL-11 RUNNING-1
COMBINED ANNUAL TRAINING CAMP(C ATC)	SEPTEMBER 2011	40	BISON POLO GROUND	TENT LAYOUT-1 DRILL-II VOLLEY BALL-1

Inter Unit Competition

Date: 16-Sep- to 25-SEPT-2011

No. of the Cadets attended: 18

Venue: Bison Training Ground Secunderabad

Organized by UNIT/BN: 2 (A) BN NCC

Awards/Achievements:

1st Position in Group Dance
1st Group song
2nd Position in NIAP Programme & Flag Area

Guest/Visitor: Deputy Director General Air Commodore A.S.Bahel

Activity description:
        In this camp under the guidance of NCC officer lieutenant Syed Siddiq Hasan they have participated in various Competition and Selected for Inter group Competition.

Inter Group Competition

Date: 13-Oct to 22-Oct-2011

No. of the Cadets attended: 7

Venue: Bison Training Ground Secunderabad

Organized by UNIT/BN: 4 (A) BN NCC

Awards/Achievements:
1st Group song
2nd Position in Group Dance
2nd Position in NIAP Programme & Flag Area

Guest/Visitor: Deputy Director General Air Commodore A.S.Bahel

Activity description:
In this camp under the guidance of NCC officer Lieutenant Syed Siddiq Hasan they have participated in various Competition and Selected for Inter group Competition

Recruitment Of NCC Cadets
In Various Government /Others Department

Types of Recruitment	No of Cadets Applied	No. of cadets Selected	Year
ARMED FORCES RECRUITMENT	15	03	2011-2012
POLICE RECRUITMENT	No Recruitment	No Recruitment	No Recruitment
RAILWAY POLICE	35	02	2011-2012

Other Extracurricular Activities of our NCC, 22, Company
During the year the 2011-2012

- **L**ieutenant Syed Siddiq Hasan was Received commendation card for the Year 2011 from Aircommodore A.S.Bahel deputy director general Andhra Pradesh

- 38SD cadets have passed 'C'-certificate Examination in the Year 2012 passed.

- 68 SD cadets have passed 'B'-certificate examination in the Year 2012 passed.

- Our cadets have participated in Tree plantation program in Bownpally Secunderabad on 2nd Nov - 2011. Various plants were planted.

- The Blood donation camp was conducted by 4 (A) BN NCC in ATC on OCT-2011. In this camp 32 SD boys OF Anwarul Uloom College donated blood, that blood donates to Red Cross Society Secunderabad.

- 170 cadets participated in a Rally on World AIDS Day, designated 1 December every year since 1988, is dedicated to raising awareness of the AIDS pandemic caused by the spread of HIV infection, and mourning those who have died of the disease. Government and health officials, non-governmental organizations and individuals around the world observe the day, often with education on AIDS prevention and control.

- On the Independence Day 15TH August 2011, All NCC Cadets are participated in flag hosting ceremony held at Anwarul Uloom College. Chief Guest Principal of our College

- On the Republic Day 26 January 2012, All NCC Cadets are participated in flag hosting ceremony and Cultural Programme held at Anwarul Uloom College. Chief Guest Principal of our College made it a grand success.
- Along with the above said events our NCC Company participated in many other socio-cultural activities of the college

Girls Section

In the year 2011 more than fifty cadets attended the ATC Camp and participated in blood donation and free medical health Check up programme organized by Lions Club, SUO C. Ruth represented the most prestigious, National Camp. Thal Sainik Camp (TSC) IN Delhi 2011. The other outstanding cadets of the year 2010-2011 were Cadets Jaidha Begum, M.Mamatha, Lakwale Surekha and Scinde Pooja. In 2011 cadets Sistla Kalyani participated in the Cultural programme and won the medal. JUO Babitha Ale excelled in Cultural activities.

In the year 2012 more than fifty cadets attended in both Annual Training Camp and Combined Annual Training Camp and participated in various activities and events of the Camp. During the year 2012-13 JUO Mamta Pradhan attended two ATC Camps and Special National Integration Camp at Leh-Ladakh and won second prize in Tug of war competition.

ANNEXURE-III

Analyses of Feedback from Students

2011- 12

A	B	C	D

Very Good   Good   Satisfactory   Unsatisfactory

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	34.2	35.1	28.1	2.6
2. Extent of coverage of course	55.7	23.4	19.7	1.2
3. Applicability/ relevance to real life situations	31.8	59.7	7.2	1.3
4. Learning value(in terms of Knowledge, concepts, Manual skills, Analytical abilities and broadening perspectives)	27	56.1	14.3	2.6
5. Clarity and relevance of textual reading material	72.3	22.9	3.8	1.0
6. Relevance of additional source material (library)	27.3	61.7	8.8	2.2
7. Extent of effort required by students	26.4	60.5	8.2	2.9
8. Overall rating	50.4	40.9	3.9	4.8