

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year

2010-11

#### I. Details of the Institution

1.1 Name of the Institution

**Anwarul-Uloom College**

1.2 Address Line 1

11-3-918, New Mallepally, Hyderabad-  
500001, Telangana State

Address Line 2

11-3-918, New Mallepally, Hyderabad-  
500001, Telangana State

City/Town

Hyderabad

State

Telangana

Pin Code

500001

Institution e-mail address

audegreecollege@gmail.com

ahbg195@gmail.com

Contact Nos.

040-23342285

040-23340134

Name of the Head of the Institution:

Mr. Mohd. Mazheruddin

Tel. No. with STD Code:

040-23340134

Mobile:

9395185147

Name of the IQAC Co-ordinator:

Dr. Shaik Yakoob

Mobile:

9849156588

IQAC e-mail address:

Iqac.auc@gmail.com

**1.3 NAAC Track ID (For ex. MHCogn 18879)**

EC/PCA/53/63

**OR**

**1.4 NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

---

1.5 Website address:

www.anwarulloom.in

**Web-link of the AQAR:**

<http://www.anwarulloom.in/AQAR2010-11>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

**1.6 Accreditation Details:**

Sl. No.	Cycle		CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.84	2010	Sept,2010-Sept,2015
2	2 <sup>nd</sup> Cycle		NA	NA	NA
3	3 <sup>rd</sup> Cycle		NA	NA	NA
4	4 <sup>th</sup> Cycle		NA	NA	NA

1.7 Date of Establishment of IQAC: DD/MM/YYYY

03-08-2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.84	2010	2010-2015
2	2 <sup>nd</sup> Cycle	NA	NA	NA	NA
3	3 <sup>rd</sup> Cycle	NA	NA	NA	NA
4	4 <sup>th</sup> Cycle	NA	NA	NA	NA

**1.9 Institutional Status:**

**University**

State  Central  Deemed  Private

**Affiliated College**

Yes  No

**Constituent College**

Yes  No

**Autonomous college of UGC**

Yes  No

**Regulatory Agency approved Institution:** Yes

No

(e.g. AICTE, BCI, MCI, PCI, NCI)

<b>Type of Institution</b>	<b>Co-education</b> <input checked="" type="checkbox"/>	<b>Men</b> <input type="checkbox"/>	<b>Women</b> <input type="checkbox"/>
	<b>Urban</b> <input checked="" type="checkbox"/>	<b>Rural</b> <input type="checkbox"/>	<b>Tribal</b> <input type="checkbox"/>
<b>Financial Status</b>	<b>Grant-in-aid</b> <input type="checkbox"/>	<b>UGC 2(f)</b> <input checked="" type="checkbox"/>	<b>UGC 12B</b> <input checked="" type="checkbox"/>
	<b>Grant-in-aid + Self Financing</b> <input checked="" type="checkbox"/>	<b>Totally Self-financing</b>	<input type="checkbox"/>

**1.10 Type of Faculty/Programme:**

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	NA								

**1.11 Name of the Affiliating University (for the Colleges)**

<b>Osmania University</b>
---------------------------

**1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc****Autonomy by State/Central Govt. / University:**

U G C
-------

University with Potential for Excellence

no
----

UGC-CPE

no
----

DST Star Scheme

no
----

UGC-CE

no
----

UGC-Special Assistance Programme

no
----

DST-FIST

no
----

UGC-Innovative PG programmes

no
----

Any other (Specify)

no
----

UGC-COP Programmes

no
----

## 2. IQAC Composition and Activities:

2.1 No. of Teachers	<input type="text" value="5"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="----"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="15"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.	<input type="text" value="3"/>	Faculty	<input type="text" value="6"/>
Non-Teaching Staff	<input type="text" value="3"/>	Alumni	<input type="text" value="----"/>
Students		Others	<input type="text" value="----"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="1"/>	International	<input type="text" value="n"/>	National	<input type="text" value="n"/>	State	<input type="text" value="n"/>	Institution Level	<input type="text" value="1"/>
------------	--------------------------------	---------------	--------------------------------	----------	--------------------------------	-------	--------------------------------	-------------------	--------------------------------

(ii) Themes a Seminar on 'Quality Up gradation in Higher Education-Changing Trends' was

conducted by the IQAC on 29<sup>th</sup> August,2010

## 2.14 Significant Activities and contributions made by IQAC

### **Goals and functions of IQAC are as under:-**

1. To develop a quality system for conscious, consistent and systematic programmed action to improve the academic and administrative performance of the institution.
2. To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
3. To develop a system for conscious and consistent improvement in the performance of the institution.
4. To channelize the efforts and measures of the institution towards academic excellence.

As one of the major functions of IQAC, the Annual Quality Assurance Report of the Higher Education Institution has been prepared in the prescribed format based on the quality parameters/assessment criteria developed by the relevant quality assurance body (like NAAC ) for the first time for the academic year 2010 to 2011.

## 2.15 Plan of Action by IQAC/Outcome

### ***Significant Activities and contributions made by IQAC***

- 1 Action Plan was drawn at the beginning of the academic year to identify month-wise programs to be conducted by all departments, cells and committees for quality sustenance and development.
- 2 Quality of students is enhanced by encouraging and sponsoring them to attend local, regional and national level seminars/workshops/management
- 3 Faculty are motivated to do research work (M. Phil, PhD)
- 4 Management induced faculty to write research articles and sponsored them for research seminars & workshops
- 5 Encourage faculty to attend workshops/seminars/refresher courses
- 6 Review of the Admission process and directions are given to the admission committee to adopt new methods of presentations about the college and the courses available, to give personal counselling to students about the career prospects
- 7 Feedback mechanism was systemised

### ***Plan of Action by IQAC/Outcome***

#### **Section-A**

### **Plan of action chalked by IQAC in the beginning of the year 2010- 2011 towards quality enhancement is as under:-**

- Appropriate action to be taken for engagement of all the scheduled classes as per the academic calendar
- Random monitoring of classes to verify the engagement of classes
- Review of students' participation in all academic activities and suggest methods for improved involvement of the students.
- To develop a mechanism for complete transparency of student evaluation
- Declaration of results within a stipulated period of time
- Updating of academic programs
- Complete transparency of student's attendance
- Up gradation of classrooms
- Renovation of faculty rooms

\* Attach the Academic Calendar of the year as Annexure. **ATTACHED**

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  any other body  **Academic Council**

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	7		7	
UG	14		6	4
PG Diploma				
Advanced Diploma				
Diploma	1			
Certificate	2	1	2	
Others				
<b>Total</b>	24	1	15	4
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options----Core and Elective Option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	(UG +PG) 14+7=21
Trimester	---
Annual	---



1.3 Feedback from stakeholders\*  
(*On all aspects*)

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input checked="" type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Mode of feedback :	Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>	

## Feedback from Stakeholders

a) Students

Feedback from students is collected every semester. At the end of the course interaction is held with all outgoing students in small batches at the department level to know their life in the campus.

A proforma for specific feed-back on curriculum is also got filled up.

b) Alumni

An alumni meet is organized every year at the institute level. And department level interactions are also organized to receive feedback.

c) Employer

Feedback from prospective employers is obtained by the Training & Placement office when the companies visit the institute for placements.

d) Industry

Industry experts are invited to the campus from time to time. Two persons from industry are regular members of the BOS/AC/GB.

e) Parents

Parents can meet the HODs / Deans to provide any feedback.

*\*Annexure attached*

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects:**

Syllabus revision and updating is carried out at least once in three years. This academic year the Board of Studies of the respective departments revised the syllabi of UG and PG programs based on the recommendations of the experts and the university rules.

The Board of Studies consists of:

- Head of the Department / Convener
- One Expert nominated by the University
- Two subject experts from other autonomous colleges nominated by the Academic Council
- One expert Alumnus
- One expert from the industry
- All the teachers of the concerned department

**1.5 Any new Department/Centre introduced during the year. If yes, give details: No**

## Criterion – II

### 2. Teaching, Learning and Evaluation

<b>2.1 Total No. of Permanent Faculty</b>	<b>Total</b>	<b>Asst. Professors</b>	<b>Associate Professors</b>	<b>Professors</b>	<b>Others</b>
	101	78	23	Nil	-

2.2 No. of permanent faculty with Ph.D.

25
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	*62	-	-	-	-	-	62

\*The vacancy could not be filled due to the State Govt ban on recruitment

2.4 No. of Guest and Visiting faculty and Temporary faculty

13	12	16
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	8	6
Presented papers		4	
Resource Persons	Nil	Nil	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Faculty members are asked to hold students seminar on topics related to their respective subjects
- Regular educational debates are held in the department of Zoology, Commerce and Botany
- HoDs are advised to conduct Quiz competitions on topic related to their subjects to make teaching and learning interesting

2.7 **Total No. of actual teaching days** : during this academic year

2.8 **Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

2.9 **No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop**

All the departmental heads act as the chairmen of their respective departmental boards and the faculty members take active part in syllabus revision and curriculum development as per the industry requirements

2.10 **Average percentage of attendance of students**

**2.11 Course/Programme wise - Distribution of pass percentage:**

<b>Title of the Programme</b>	<b>Total no. of students appeared</b>	<b>Distinction</b>	<b>I Division</b>	<b>II Division</b>	<b>III Division</b>	<b>Pass %</b>
M.A (ECONOMICS)	28	3	22	3	-	100
M.A (HISTORY)	17	6	10	-		94
M.COM	23	1	11	2		61
M.SC(BOTANY)	18	3	8	3		78
M.SC(PHYSICS)	-	-	-	-	-	-
M.SC(CHEMISTRY)	14	2	3	-		36
M.SC(MATHEMATICS)	4	4	-	-	-	100

<b>Title of the Programme</b>	<b>Total no. of students appeared</b>	<b>Distinction</b>	<b>I Division</b>	<b>II Division</b>	<b>III Division</b>	<b>Pass %</b>
B.COM (GEN)	311	-	113	157	20	93
B.COM (COMP)	304	-	140	136	11	94
B.COM(E-COM)	38	-	06	25	05	95
B.COM(U/M)	10	-	05	03	-	80
B.SC (MPC)	14	-	-	10	-	71
B.SC (MPE)	12	-	03	03	01	58
B.SC (MPCS)	18	-	15	-	-	83
B.SC (MECS)	42	-	15	19	02	86
B.SC (BZC)	55	-	29	09	08	84
B.SC (BMC)	15	-	07	04	-	73
B.A(EPP)	22	-	07	06	06	86
B.A(HPML)	20	-	16	01	-	85
B.A(HSP)	09	-	08	01	-	100
B.SC(CSE)	31	-	29	-	-	94

### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC has a regular interaction with then teaching staff with regarding the different pedagogies to be followed and monitors the methodologies adopted through consultative practices. Some of the methods advised by the IQAC are as follows

- \* Student presentations
- \* Workshops
- \* Group Discussions
- \* Seminars/Guest lectures
- \* Experiential learning-Fields visits /Industrial visits/

**2.13 Initiatives undertaken towards faculty development :**

<i>Faculty / Staff Development Programs</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Program	2
HRD programs	6
Orientation programs	1
Faculty exchange program	1
Staff training conducted by the university	4
Staff training conducted by other institutions	nil
Summer / Winter schools, Workshops, etc.	1
Others	30

**2.14 Details of Administrative and Technical staff:**

<b>Category</b>	<b>Number of Permanent Employees</b>	<b>Number of Vacant Positions</b>	<b>Number of permanent positions filled during the Year</b>	<b>Number of positions filled temporarily</b>
Administrative Staff	62	42	Nil	42
Technical Staff	3	7	nil	7

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

To sustain high teacher quality the teachers are regularly sent to refresher courses international seminars, conference, workshops to track the latest developments in their domain areas. Constant encouragement is given by the management to upgrade their qualification and enrich their research profiles through publication of books, articles and paper presentations.

#### 3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	1	Nil	Nil	Nil
Outlay in Rs. Lakhs	5.65	Nil	Nil	Nil

#### 3.3 Details regarding minor projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	1.86	Nil	Nil	Nil

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	6	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	4	4	Nil

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	1	UGC	5.65	YES
Minor Projects	1	UGC	1.86	YES
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

**3.9 For colleges**

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

**3.10 Revenue generated through consultancy**



3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number			2		1
Sponsoring agencies			UGC		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International  National  Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year:

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year

Total	International	National	State	University	Dist	College
2	Nil	Nil	1	1	Nil	Nil

### Department of Telugu

1. Sahitya Akademy (National Akademy of Letters), New Delhi selected Dr.Shaik Yakoob, for “**Who’s who of Indian Writers-2010**”, and indispensable work of reference.
2. 22<sup>nd</sup> Ummidisetty Literary **Award** for the literary work “Poetry Anthology ” by Dr. Shaik Yakoob in the year July – 2010.
3. Participated in the **Seminar** on ‘Voice Of Telugu-Hindi Young Writers’ organized by Sahitya Akademy, Bangalore on 24-25 Sep-2011 at Vizayanagaram.
4. **Felicitated** for the contribution in Telugu literature by Honorable Chief Minister of A.P. Shri K.Roshaiah on Ugadi celebration – 2010.
5. **Privileged Biographer** as “Select One Personality of Asia and The Pacific” Asia / Pacific Who’s who publisher Rifacimento International (Vol-XI) in Sep-2011.
6. 116<sup>th</sup> birth century of renowned veteran poet Gurram Joshuva attended as **Guest of Honor**, organized by Telugu Akademy, AP on 28-09-2011.
7. Presented a paper in **Seminar** on ‘Telugu Literary Criticism with Minority Ideology’ on 26-08-2011, C.P. Brown Research Centre for languages, Yogi Vemana University, Kadapa.
8. Telugu University **Award** [Previously A.P. Sahitya Akademy] for best poetry Anthology ‘*Sarihaddu Rekha*’ for the year-2010, Dt: 20-12-2011.
9. “Free Verse Front Award” a prestigious Telugu poetry **Award** for “Yedathegani Prayanam”, 2010.

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1 (Botany)

1

3.19 No. of Ph.D. awarded by faculty from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

Nil

SRF

Nil

Project Fellows

Nil

Any other

Nil

**3.21****No. of students Participated in NSS events:**

- Adventure Training Camp at Uttarkashi, Uttrakhand State, Govt. of India, Number of volunteers-90
- NSS Special Camp Number of Volunteers –100(unit -1)at Mallapur Village
- NSS Special Camp Number of Volunteers –100(unit -2)at Reddypalem Village
- Volunteers registered in unit 1 and 2 --300

**3.22 No. of students participated in NCC events**

NCC was established in 1948. The NCC units spread all over India have been doing an excellent job since their establishment. On various occasions cadets have served the nation. the activities of our company for the academic year -2010-11. The cadet strength of the company is 200. SD boys. The NCC Company of Anwarul Uloom College is designated as 22 Company 4(A) Battalion NCC, Secundrabad Group.

: Details attached in Annexure

**No. of students participated in NCC events**

University level	11	State level	49
National level	11	International level	nil

**3.23 No. of Awards won in NSS:**

University level	3	State level	nil
National level	3	International level	nil

**3.24 No. of Awards won in NCC:**

University level	6	State level	nil
National level	nil	International level	nil

**3.25 No. of Extension activities organized**

University forum	<input type="text" value="nil"/>	College forum	<input type="text" value="7"/>	
NCC	<input type="text" value="9"/>	NSS	<input type="text" value="3"/>	Any other <input type="text" value="nil"/>

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

Department of Chemistry organised the Computer Literacy programme for Senior citizens and English learning for Class 4 employees

Dept of Commerce conducted Sensitisation Awareness Motivation (SAM)

Dept of Mathematics Initiated Mathematics coaching for 9th & 10th Class students of different Govt Aided School

Dept of Micro biology organised Health awareness Lectures. & air pollution Hazards

Dept of Initiated Mathematics coaching for 9th & 10th Class students of different Govt Aided School.

Dept of English conducted English learning programme for Senior citizens

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 ACRES	---	Fee Income	---
Class rooms	65	---	Fee Income	65
Laboratories	19	---	Fee Income	19
Seminar Halls	6	---	Fee Income	6
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	75	20	Fee Income	95
Value of the equipment purchased during the year (Rs. in Lakhs)	---	23,61,000	Fee Income	23,61,000
Others	---	----		----

#### 4.2 Computerization of administration and library

Initiatives are being taken to upgrade the library with net working and soon it will begin to take shape.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	32859	2587087	1603	381094.50	34462	2968183.50
Reference Books	500	--	--	--	--	--
e-Books	--	--	--	--	--	--
Journals	20	--	20	--	--	--
e-Journals	--	--	--	--	--	--
Digital Database	--	--	30	--	--	--
CD & Video	30	--	30	--	--	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	75	2	All the depts.	4	All the dept.	yes	yes	Library (partially)
Added	20	--	--	6	--	--	--	--
Total	95	2	--	10	--	--	--	--

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- Training given to faculty regarding networking
- MS Office and downloading of videos
- Training given to office staff regarding MS Word, use of software.

**4.6 Amount spent on maintenance in lakhs:**

i) ICT	4.24
ii) Campus Infrastructure and facilities	1.96
iii) Equipments	10.32
iv) Others	7.09
<b>Total:</b>	<b>23.61</b>

**Criterion – V****5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

At the suggestion of the IQAC the college has established a Disciplinary committee, Anti-Ragging Committee and a Committee against Sexual harassment of Women headed by one Teacher of the College. The IQAC has also suggested that different committees should interact with students to inform them about facilities available in the college.

**5.2 Efforts made by the institution for tracking the progression**

- \* Departments maintain a register for recording the progress of students
- \* Alumni meet at least once in an academic year thus paving way for the departments to track their progression
- \* The IQAC maintains correspondence with alumni to track their progression
- \* Students are asked to leave their permanent contact details for further correspondence when they leave the institution

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3316	157	1(botany)	

(b) No. of students outside the state

9

(c) No. of international students

108

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3296	2	--	18	--	3316	3183	3	--	13	--	3199

Men	No	%	Women	No	%
	2584	77-90		732	22.1

Demand ratio

Dropout % -0.36

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college conducts Communication classes for Competitive Exams under a Program funded by the UGC.

**No. of students beneficiaries**

5.5 No. of students qualified in these examinations

NET	5	SET/SLET	5	GATE	6	CAT	3
IAS/IPS etc	Nil	State PSC	4	UPSC	3	Others	6



### 5.6 Details of student counselling and career guidance

- Pre-placement Talk was organized and Final Year students are encouraged to get an idea about interviews and to get placed in reputed organizations.
- Dept of English conducts special drives to focus on English Vocabulary, Dept of Mathematics conducts Aptitude and Numerical Ability tests Dept of Commerce conducts programs on Personality Development and Basics in Computers.
- An Awareness Seminar on “Networking” was conducted by Mrs.Yasmeen Banu, Senior Lecturer Department of Commerce, to make the students aware of network related concepts and to focus new emerging trends in data communication systems.

**No. of students benefitted**

33

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
<b>10</b>	<b>4917</b>	<b>1015</b>	<b>55</b>

### 5.8 Details of gender sensitization programmes

Dept of Commerce organised a program on sensitization of women

‘S A M ‘—Details attached in annexure

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

16

National level

5

International level

---

**No. of students participated in cultural events**

State/ University level  National level  International level

**5.9.2 No. of medals /awards won by students in Sports, Games and other events**

**Sports:** State/ University level  National level  International level

**Cultural:** State/ University level  National level  International level

**5.10 Scholarships and Financial Support:**

<b>Dept (PG)</b>	<b>2010-2011</b>		
<b>No of students Applied</b>	<b>No of Students</b>	<b>Received</b>	<b>Amount</b>
SC	32	29	213620.00
ST	9	7	29240.00
BC	33	32	379340.00
EBC	7	5	7250.00
MW	956	892	1259800.00

<b>Dept (UG)</b>	<b>2010-2011</b>		
<b>No of students Applied</b>	<b>No of Students</b>	<b>Received</b>	<b>Amount</b>
SC	--	--	--
ST	--	--	--
BC	--	--	--
EBC	--	--	--
MW	1356	1344	3475800.00
<b>TOTAL</b>			<b>3475800.00</b>

Particulars	Number of Students	P G	U G
Financial support from Institution	145	96500	772125.00
Financial support from Government	73	19545000.00	472335.00
Financial support from other sources	--	--	--
Number of students who received International/ National recognitions	--	--	--

### 5.11 Student organised / initiatives:

**Fairs** : State/ University level  National level  International level

**Exhibition:** State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students :

5.13 Major grievances of students (if any) redressed: The grievances are addressed based on the students' feed back

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

We are committed

- **To develop knowledgeable citizens** with multidisciplinary global competencies.
- **To integrate in the students the ennobling virtues of truth, fairness, tolerance and co-operation** that leads them to serve the underprivileged.
- **To sensitize in the students a sense of appreciation of traditional and cultural inheritance.**
- **To create and maintain an environment of excellence in education through technological advancements & effective pedagogy.**
- **To provide life skills** towards a successful career, home and society.

**6.2 Does the Institution have a management Information System?**

The College believes in a system of participative management whereby information flows and decision making processes are systematized and channelled through all key constituents of the College.

Every key member of the College is given opportunity to share his or her view on academic matters.

The Suggestions given by the Governing Body, the Management Committee and the finance Committee are implemented by the various administrative offices, under the leadership and guidance of the Principal.

The Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department.

Regular meeting of the Staff with the principal are held to discuss and decide on matters relating to academics and administration.

For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumnae and the students, are regularly organized.

Feedback received from faculty, students, alumnae and other stake-holders are considered for continuous review and revision which are relevant to the changing needs of higher education

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- The management encourages the faculty to attend any training programme conducted by the university regarding curriculum development.
- Faculty members are encouraged and advised to attend seminars and conferences to enrich their knowledge in the respective field.
- If there is a necessity to conduct training programmes to deal with the change in the curriculum, senior faculty members of our college are encouraged to take up that responsibility.
- Revision of Syllabus is done every year taking care of employability aspects and lateral mobility.
- Encourages the HODs to conduct departmental meetings before curriculum revision
- The college follows the guidelines issued by the statutory regulatory bodies through Board of Studies, Academic Council and Governing Board of the college during curriculum revision
- The college encourages the departments to collect feedback on curriculum from stakeholders, eminent personalities and Alumni among others.

#### 6.3.2 Teaching and Learning

- Faculty members are sent for national/ international programmes/refresher courses every year. Financial assistance and leave is granted to them.
- Encourages the faculty to use ICT backed teaching
- 
- Encourage the Departments to conduct Entry level tests and offer bridge courses to fill the gaps if any.
- Upgraded the infrastructure and learning resources
- Projects
- Teaching –learning process is made student centred through innovative teaching methodologies

### 6.3.3 Examination and Evaluation

- Semester system with Continuous Internal Assessment (CIA) is followed
- 40% marks (Internal Assessment) and 60% marks is evaluated by the external assessment
- In every semester, two internals are conducted as a part of internal assessment to evaluate the performance of students two internal assessments and skill based test as one of the component of internal examinations which include classroom presentations, assignments, class tests, oral tests and class performance
- Conduct of external examination by college – UG Courses(under autonomy)
- Conduct of internal examinations – I & II for PG Courses by college and external examination for PG Courses by Osmania university (not under autonomy)
- For PG Courses Guidelines and Almanac is followed as per the University
- The Principal and the Heads of Department monitor the performance of the students based on the analysis of teachers after every internal test and external examination
- The performance of students is analyzed in Academic Council meeting and Governing Body meetings.
- The evaluation procedures are made known to the students by giving the pattern of question papers, distribution of marks and scheme of valuation
- New teachers are made aware of the evaluation process by the senior members of faculty.
- The management encourages the staff of Examination branch to interact with the OU Controller of examinations Prof. *Bikshamaiah* for examination reforms

### 6.3.4 Research and Development

- Taking Initiatives in Promoting Research Climate a research committee is established
  - Recruited faculty members with a aptitude for research aptitude
  - Motivating the faculty to register for M.Phil / PhD
  - Providing research incentives.
  - Research facilities like free Internet
- Flexible time table and financial assistance to attend and participate in seminars/workshops/conferences etc at the regional /state level.
- Eminent resource persons are invited to conduct workshops/seminars/guest lectures on topics of research interest.
  - Faculty members with Doctorate degree are encouraged to take up the role of internal guides to their peers pursuing research and publications.
  - Research culture among the student body is cultivated through academic programmes which promote research aptitude. Thus a project is made a mandatory criterion for course completion. Projects are so identified that they inculcate a scientific temperament in them.
  - Students and faculty members are sponsored for presentations in conferences hosted by other institutions. They are encouraged to present papers, attend Seminar/conference /workshops/refresher courses

### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

- At the beginning of the academic year need- assessment for replacement/up gradation/addition of the existing infrastructure is carried out based on the suggestions from BOS members, Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer- student ratio, budget constraints, working condition of the existing equipment and also students' grievances measures are taken to improve the facilities

### **6.3.6 Human Resource Management**

Human Resource Management is working on the strategy of maximum utilization of resources towards optimum benefit.

HR planning is done based on the workload in the departments.

HoDs in coordination of the Principal plans for the faculty requirement.

The qualified and competent teaching and non-teaching staff members are recruited. The institution also creates conducive atmosphere for higher studies of the staff members. It constantly motivates the faculty members to do research activities.

Training and development programmes for teaching and non-teaching staff are conducted as per the requirement.

Orientation of the newly recruited staff and present faculty.

The institute takes care of its human resources. Employees are given utmost importance and their needs are recognized.

- The existing vacancies are advertised by the college in leading regional and English newspapers inviting applications from eligible candidates (Eligibility as per the University norms). The notification is also put up on the college website.
- All the applications are screened and the short listed eligible candidates are informed to attend interview along with the original certificates.
- The short listed eligible candidates are interviewed by selection committee comprising subject experts nominated by Osmania University, Principal, Director and Head of the Department

#### 6.3.8 Industry Interaction / Collaboration:

Initiatives are on.

#### 6.3.9 Admission of Students :

##### ***Admission of Students***

- **Admission Committee** of the college comprising the Principal, Vice - Principal, Heads of the Departments and senior faculty members ensure transparent and effective admission process.
- As the first step the applicants are counselled by the faculty to create an awareness among the students regarding Autonomy, Courses offered, career prospects, College culture, rules and regulations and various others for the holistic development of the students.

#### 6.4 Welfare schemes for

Teaching	Facilitating in participation of academic programs
Non teaching	Provision of loans for LIC& PF
Students	Conduct of Health Check ups Scholarships other than government agencies



6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done: Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency		Yes/No
Academic	yes	University representative	Academic	yes
Administrative	yes	University representative	Administrative	yes

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The Office of the Controller of Examination has done computerization of the entire examination system. Registration of examination forms, conduct of examinations and uploading the semester examination results are carried out as per schedule mentioned in the College Calendar.
- The hall tickets, processing of examination application forms, allocation of register numbers and seating arrangement have been IMPROVED..
- The introduction of continuous internal assessment with innovative methods of evaluation like presentations/seminars, creative assignments/mini projects have created a learning atmosphere right through the year focusing the attention of the students on incremental learning and internalization.
- Regularly the question paper pattern is reviewed and suitably modified in consultation with BOS members who meet at the end of the academic year.
- Autonomy has made different modes of evaluation available to the teacher via skilled based tests, giving scope to test not just knowledge but also multiple intelligence like creative thinking, soft skills etc.,
- Transparency and pre-audit reflect the positive impact on the system.

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent**

**Colleges?**

N A

**6.11 Activities and support from the Alumni Association:**

Alumni is part of our BOS and at every meet suggestions are taken for the better placement opportunities from them. The alumni members also meet at regular intervals and interact with the final year students

**6.12 Activities and support from the Parent – Teacher Association:**

Every department holds regular meetings with Parents, to provide them feedback about the progress and Drawback of their wards. Regular feedback is taken from them as well their assessment is taken into account for teaching and evaluation purpose

**6.13 Development programmes for support staff:**

- Computer training on MS Office was given.
- An Orientation programme was organised for support staff
- Department of English conducted a session on Telephone Etiquette to front office staff in Language Lab.

**6.14 Initiatives taken by the institution to make the campus eco-friendly:**

1. Campus declared no smoking zone.
2. Campus declared plastic free zone.
3. Regular testing of drinking water and quality of canteen food by the College Authority.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 **Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.**

1. Introduction of bio-metric attendance recording machines
2. Faculty movement registers
3. Introduction of continuous ,comprehensive evaluation system

7.2 **Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

Action plan drawn	Outcome
Action Plan was drawn at the beginning of the academic year to identify month-wise programs to be conducted by all departments, cells and committees for quality sustenance and development	Was done
Quality of students is enhanced by encouraging and sponsoring them to attend local, regional and national level seminars/workshops/management	Science students attended seminars conducted in the state
Faculty are motivated to do research work (M. Phil, PhD)	A few lecturers have registered for PhD
The faculty are encouraged to write research articles and sponsored them for research seminars & workshops	faculty members from all the departments have attended various programs
Review of the Admission process and directions are given to the admission committee to adopt new methods of presentations about the college and the courses available, to give personal counselling to students about the career prospects	Counselling for the students and parents too were undertaken to encourage the first generation parents to admit their wards in the institution

**7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals):**

Continuous effective Teaching – Learning

Special coaching of English Language Skills to the students coming from vernacular medium

**7.4 Contribution to environmental awareness / protection:**

The faculty members take time from their tight schedule to regularly counsel the student community about the importance of clean environment.

The NCC/NSS units of the college demonstrated their responsibility by clearing and removing weed/garbage around Golconda Fort and around the college campus at Mallepally,Hyd

**7.5 Whether environmental audit was conducted?**

Yes

No

**7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)**

**Strengths:**

- The Institution is located in the centre of the city and has a sprawling area of 3 00 acres.
- The institution has a good reputation in the community
- Academic Flexibility with the advent of autonomy
- Innovative teaching- learning methodology with Qualified, committed and experienced faculty
- Regular community engagement programmes
- Word of mouth publicity through successful Alumni.

**Weakness:**

- Lack of research projects
- Limited Consultancy
- Limited International linkages and student/staff exchange programmes
- Collaboration with premier research institutions is in formative stage.
- Limited campus area for sports and games

### Opportunities:

- Innumerable existing technologies to be explored / harnessed for teaching- learning
- Wide scope for collaboration with Indian and foreign research institutes/ universities / organizations.
- Consultancy services to industries/reputed bodies
- Introduction of more courses and market relevant/industry relevant certificate courses
- Diversification of courses to provide greater flexibility
- Placement for students.

### Challenges

- Continuous high need for redesigning the curriculum
- Low academic standards of the students in some of the courses.
- Retirement of experienced faculty members
- To motivate the faculty and staff for changing and progressive paradigms
- Development of skilled man-power in frontline areas of science and technology
- Networking with other reputed institutions in academic and research activities
- Catering to the needs of Students from heterogeneous background
- Attracting students towards traditional science courses
- Enhancement of faculty research

### 8. Plans of institution for next year:

- To organize national seminars/conferences for dissemination of information
- To conduct Library week celebrations
- To organise more number of Student Centric activities
- To conduct entrepreneurial awareness workshops
- To encourage faculty to apply for minor research projects
- To update the college website with a new format
- Strengthening Students' Placement through Campus recruitment Training programmes
- To send students for internships

Name: Dr Shaik Yakoob

---

Signature of the Coordinator, IQAC

---

Signature of the Chairperson, IQAC

**Annexure-1***ALMANAC – 2010 – 2011***I – Term:**

College reopens after Summer Vacation	:	14 <sup>th</sup> June 2010
Commencement of III & V Semester Classes	:	14 <sup>th</sup> June 2010
Commencement of I Semester Classes	:	6 <sup>th</sup> July 2010
Short Vacation	:	02-09-2010 to 12-09-2010
Last date of instruction for I, III & V Semester	:	23 <sup>rd</sup> October 2010
Preparatory Holidays	:	24-10-2010 to 02-11-2010
Commencement of Examinations (I, III & V Semester)	:	3 <sup>rd</sup> November 2010

**II Term:**

Commencement of II Term	:	26 <sup>th</sup> November 2010
Last date of instruction for II, IV, VI Semesters	:	16 <sup>th</sup> March 2011
Preparatory Holidays	:	17-03-2011 to 25-03-2011
Commencement of Examinations (II, IV & VI Semesters)	:	26 <sup>th</sup> March 2011
II Term Vacation	:	16-04-2011 to 04-06-2011
Reopening for 2011 – 2012	:	06-06-2011 (Monday)

**Activities Schedule for Under Graduate Students:**

- First week of every academic year – Heritage Date – know your college.
- First & Third week of every month – Faculty wise Clubs – talks, reading session etc.
- Second & Fourth of every month – Group Discussion Forum.
- Once in a semester – Foreign Student's day.
- Once in a semester – Value based interactive sessions.
- Once in a semester – Civic awareness programs
- First week of August – Vanamahotsavam – Mass tree plantation – talk / awareness programs in Environmental protection.
- Second week of August – Blood donations, Blood groupings, cleanliness awareness.
- 15<sup>th</sup> August – Independence Day Celebrations, Sports between Students and Staff and Cultural programs.
- 5<sup>th</sup> September – Staff day – Teaching and Non-teaching.
- Second week of September – NSS camp – village adoption.
- 26<sup>th</sup> October – U. N. day.
- 23<sup>rd</sup> November – NCC day.
- Last week of December – Alumni meet.
- First week of January – Teachers / Student Seminar / Project work.
- 26<sup>th</sup> January – Republic day Celebrations, Sports between Staff and Students, Cultural programs, prize distribution.
- Last of February – Games / Sports week.
- 13<sup>th</sup> March – Sports day.
- 14<sup>th</sup> March – College day.

\*\*\*\*\*

**Annexure-II****NATIONAL CADET CORPS (NCC) Annual Report of 2010-2011****Anwarul Uloom College, 22 Company 4(A) Battalion NCC**

Secundrabad Group, Andhra Pradesh and Telengana State Directorate

**NCC MOTO: UNITY AND DISCIPLINE**

I feel very proud to present the annual report of NCC activities conducted by our NCC No.22 Company, Anwarul Uloom College (Autonomous) during the year 2010-2011

NCC was established in 1948. The NCC units spread all over India have been doing an excellent job since their establishment. On various occasions cadets have served the nation. the activities of our company for the academic year -2010-11. The cadet strength of the company is 200. SD boys. The NCC Company of Anwarul Uloom College is designated as 22 Company 4(A) Battalion NCC, Secundrabad Group.

The NCC Directorate is well made syllabus that comprises, Drill, Weapon training, Leadership, civil defence, First aid, Hygiene & Sanitation, Community development, Human right, Adventure activity Ecology/nature awareness, self defense, Map reading (MP), Home nursing, Family welfare, General knowledge, Man management, Field craft and Battle craft (FC/BC), Social services activities (Blood donation, Anti dowry, Aids awareness, Area cleaning ) etc.

The 4 (A) Battalion, Sec'Bad provides PI.Staff who is trained military personnel to impart the training. The battalion provides the training equipments and other facilities. In college campus various facilities are provided for carrying out, there is a ground in the college premises for importing training to the cadets.

The role of youth service is essential for the growth and development of the nation. NCC builds the leadership, personality and encourages the social activities among the cadets. The growth and development of nation or country depends on youth power.

Extracurricular activities of NCC for the year 2010-2011.



**INDEX**

<b>SL.NO</b>	<b>ACTIVITIES &amp; CAMPS</b>	<b>ORGANIZED</b>	<b>YEAR'S</b>	<b>PAGE</b>
1.	NATIONAL LEVEL CAMPS	DG NCC	2010-2011	6
2.	NATIONAL INTEGRATION CAMP	DDG NCC	2010-2011	6
3.	ALL INDIA TREKKING CAMP	DG NCC	2010-2011	6
4.	STATE LEVEL CAMPS	DDG NCC	2010-2011	7
5.	ARMY ATTACHMENT CAMP	DDG NCC	2010-2011	7
6.	OTHERS CAMPS	C.O UNIT	2010-2011	8
7.	INTER UNIT COMPETITION	C.O UNIT	2010-2011	9
8.	INTER GROUP COMPETITION	GROUP HQ	2010-2011	10
9.	RECRUITMENT IN VARIOUS DEPARTMENTS	CENTRAL GOVT/STATE GOVERNMENT	2010-2011	11
10.	OTHER Extracurricular Activities of NCC	NCC OFFICER	2010-2011	12
11.	CONCLUSION REPORT	NCC OFFICER	2010-2011	13

## NATIONAL LEVEL CAMPS-2010 TO 2011

CAMPS	YEAR	No. of Cadets Attended	PLACE	PARTICIPANT
National Republic Day Camp	2011	02	New Delhi	SUO: MD MIRZA BAIG  SUO: SAI SANTOSH
Thal Sainik CAMP (TSC)	2010	01	New Delhi	JUO: MOHD SULEMAN
Moulankar Camp	2010	01	U.P	CDT: MD NOUMAN

## NATIONAL INTEGRATION CAMPS-2010 TO 2011

CAMPS	YEAR	No. of Cadets Attended	PLACE	PARTICIPANT
NATIONAL INTEGRATION CAMP	2010	01	KAKINADA	JUO: MD FAIZ AHMED

## ALL INDIA TREKKING CAMPS-2010 TO 2011

CAMPS	YEAR	No. of Cadets Attended	PLACE	PARTICIPANT
ALL INDIA TREKKING CAMP	2010	06	GAYA BIHAR	1.SUO MD GAFFAR 2.JUO SULEMAN 3.CDT MD ASLAM 4.CDT SRIKANTH 5.CDT AFROZ 6.CDT BABU

## STATE LEVEL CAMPS-2010 TO 2011

CAMPS	YEAR	No. of Cadets Attended	PLACE	PARTICIPANT
LOCAL INDEPENDENCE DAY CAMP	AUGUST 2010	01	SEC'BAD	SGT: SACHIN CHANDRA
LOCAL REPUBLIC DAY CAMP	JANUARY 2011	02	SEC'BAD	SGT: ATHER ALI CDT :MD FERUZ JUO :ABDUL SALAM

## ARMY ATTACHMENT CAMP-2010 TO 2011

CAMPS	YEAR	No. of Cadets Attended	PLACE	ACHIVEMENTS
ARMY ATTACHMENT	2010	15	2 MADRAS REGIMENT  SEC'BAD	DRILL -II  WT-I  MAP READING-1

## OTHERS CAMP-2010 TO 2011

CAMPS	YEAR	No. of Cadets Attended	PLACE	PARTICIPANT & ACHIVEMENTS
ANNUAL TRAINING CAMP (ATC)	AUGUST 2010	75	BISON POLO GROUND	WINNERS, ALL OVER CHAMPIONSHIP
COMBINED ANNUAL TRAINING CAMP(C ATC)	AUGUST 2010	16	Andhra Pradesh Police Academy(APPA)	DRILL, ,GROUP SONGS,GROUP DANCE,WINNER .
ANNUAL TRAINING CAMP (ATC)	OCTOBER 2010	80	BISON POLO GROUND	WINNERS, ALL OVER CHAMPIONSHIP
COMBINED ANNUAL TRAINING CAMP(C ATC)	NOVEMBER 2010	18	BISON POLO GROUND	WINNERS, DRILL, GROUP SONG, RUNNING.
NCC DAY CAMP	NOVEMBER 2010	10	SECUNDERABAD	BEST PERFORMAMCE  IN ALL ACTIVITIES
ANNUAL TRAINING CAMP (ATC)	DECEMBER 2010	43	BISON POLO GROUND	WINNERS, ALL OVER CHAMPIONSHIP

# **Inter Unit Competition**

Date: 25-Sep- to 06-Oct-2010

**No. of the Cadets attended:** 18

**Venue:** Bison Training Ground Secunderabad

**Organized by UNIT/BN:** 2 (A) BN NCC

## **Awards/Achievements:**

1<sup>st</sup> Position in Group Dance

1<sup>st</sup> Group song

2<sup>nd</sup> Position in NIAP Programme & Flag Area

**Guest/Visitor:** Deputy Director General Air Commodore A.S.Bahel

## **Activity description:**

In this camp under the guidance of NCC officer lieutenant Syed Siddiq Hasan they have participated in various Competition and Selected for Inter group Competition.

# **Inter Group Competition**

Date: 10-Oct to 21-Oct-2010

**No. of the Cadets attended: 07**

**Venue:** Bison Training Ground Secunderabad

**Organized by UNIT/BN:** 1 (A) BN NCC

**Awards/Achievements:**

1<sup>st</sup> Group song

2<sup>nd</sup> Position in Group Dance

2<sup>nd</sup> Position in NIAP Programme & Flag Area

**Guest/Visitor:** Deputy Director General Air Commodore A.S.Bahal

**Activity description:**

In this camp under the guidance of NCC officer Lieutenant Syed Siddiq Hasan they have participated in various Competition and Selected for Inter group Competition

**RECRUITMENT OF NCC CADETS**  
**IN VARIOUS GOVERNMENT /OTHERS DEPARTMENT**

<b>Types of Recruitment</b>	<b>No of Cadets Applied</b>	<b>No. of cadets Selected</b>	<b>Year</b>
ARMED FORCES RECRUITMENT	10	02	2010-2011
POLICE RECRUITMENT	20	04	2010-2011

**Other Extracurricular Activities of our NCC, 22, Company**

**During the year the 2010-2011**

1. Lieutenant Syed Siddiq Hasan was Received best ANO awarded for the Year 2010 from Air commodore A.S.Bhal deputy director general Andhra Pradesh
2. 47SD cadets have passed 'C'-certificate Examination in the Year 2011 passed.
3. 72 SD cadets have passed 'B'-certificate examination in the Year 2011 passed.
4. Our cadets have participated in Tree plantation program in Bison Trg ground Secunderabad on 25<sup>th</sup> Oct -2010. Various plants were planted.
5. The Blood donation camp was conducted by 4 (A) BN NCC in ATC on Dec-2010. In this camp 45 SD boys OF Anwarul Uloom College donated blood, that blood donates to Red Cross Society Secunderabad.
6. 20-January, 2010 volunteers dedicated their time and efforts during the Pulse Polio Programme.
7. 150 cadets participated in a Rally on World AIDS Day, designated 1 December every year since 1988, is dedicated to raising awareness of the [AIDS pandemic](#) caused by the spread of [HIV](#) infection, and mourning those who have died of the disease. Government and health officials, non-governmental organizations and individuals around the world observe the day, often with education on AIDS prevention and control.
8. On the Independence day 15<sup>th</sup> august 2010, All NCC Cadets are participated in flag hosting ceremony and Cultural Programme held at Anwarul Uloom College. Chief Guest Principal of our College made it a grand success.
9. On the Republic day 26th January 2011, All NCC Cadets are participated in flag hosting ceremony held at Anwarul Uloom College. Chief Guest Principal of our College

## **GIRLS SECTION**

In the year 2010 seventy five (75) cadets attended the Annual Training Camp (ATC) of 7 (A) Girls BN NCC at Bison Training Ground Secunderabad. Twenty five cadets participated in the Run for Fun celebrations. Twenty two cadets also participated in the Armed Forces Day on December 07 2010. The outstanding cadets of 2010 were JUO Sadaqa Sultana, SGT Dasari Radhika and CPL. B. Sangeetha who attended various camps like ATC, CATC and Army Attachment Camps and became best cadets of the year.

In the year 2011 more than fifty cadets attended the ATC Camp and participated in blood donation and free medical health Check up programme organized by Lions Club, SUO C. Ruth represented the most prestigious, National Camp. Thal Sainik Camp (TSC) IN Delhi 2011. The other outstanding cadets of the year 2010-2011 were Cadets Jaidha Begum, M.Mamatha, Lakwale Surekha and Scinde Pooja. In 2011 cadets Sistla Kalyani participated in the Cultural programme and won the medal. JUO Babitha Ale excelled in Cultural activities.



## Details of Campus Placement for the Year 2010-11

S.No.	Name of the Organization Visited: 11	Number of Students Participated /Trained by: 4917	Number of Students Placed: 1015	Number of Students Placed Off Campus:55
1)	Nipuna Services Limited	175/ HR Personnel	56	
2)	Olive Technology Limited	130/Olive HR Personnel	42	
3)	Polaris Software Labs Ltd	135/ HR Personnel	62	
4)	<i>Talent Resourze Organisation</i>	175/ Trainers from Talent Resourze	--	55
5)	Global Energy Consulting Engineers Pvt Ltd	120/Global Energy Consulting Trainers	54	
6)	Brigade Corporation India Pvt Ltd	130/ HR Personnel	66	
7)	Orbit Staffing Innovision Pvt. Ltd.	118/ HR Personnel	48	
8)	Karvy Global Services Ltd KARVY House	136/ HR Personnel	52	
9)	Focus Softnet Pvt Ltd.	142/ HR Personnel	65	
10)	J & G Associates Pvt. Ltd.	156/ Team of Trainers from J&G	70	
11)	Placement Drive organized by the Government of AP	60 companies / 3500 candidates	500	

### ***Analyses of Feedback from Students 2010-2011***



<b>Parameters</b>	<b>A Very Good</b>	<b>B Good</b>	<b>C Satisfactory</b>	<b>D Unsatisfactory</b>
1. Depth of the course content including project work if any	33.2	43.6	21.0	2.2
2. Extent of coverage of course	62.5	18	17	2.5
3. Applicability/ relevance to real life situations	28.6	61.2	6.1	4.1
4. Learning value(in terms of Knowledge, concepts, Manual skills, Analytical abilities and broadening perspectives)	16.8	58.4	19.2	5.6
5. Clarity and relevance of textual reading material	62.4	33.2	3.1	1.3
6. Relevance of additional source material (library)	23.3	67.0	8.8	0.9
7. Extent of effort required by students	28.3	58.6	10.9	2.2
8. Overall rating	39.4	51.2	5.9	3.5



